

# Welcome to our **WAITING ROOM**

You will be muted upon entry and your video turned off. Thank you!

## Problem Solving: Moving Dual Enrollment Online

Thursday, April 9  
10 a.m. - 11 a.m.

# **Problem Solving: Moving Dual Enrollment Online**

## *Webinar Series*

Thursday, April 9  
10 a.m. - 11 a.m.

# Technical Announcements

- Webinar Technology
  - When you join you will be MUTED
  - Your video will be OFF upon entry to zoom
  - If you are joining by phone and computer/tablet, please connect your phone to your computer/tablet (#participantID#)
- For any technology issues please ask for help in the chat and we will message you privately for support

# The Dual Enrollment Webinars CLP Team



**Naomi Castro**

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Career Ladders Project



**Amal Amanda Issa**

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Program Manager  
Career Ladders Project



**Eder Flores**

Program Associate  
Career Ladders Project

# Welcome to the problem solving webinar!

- Welcome Everyone
  - The purpose of these webinars and topics we will discuss.
    - Access
    - Online platforms
    - Communication
    - Support services
    - Big Picture
    - Opportunities
  - 1- hour every Thursday; video, slides and links will be shared

[Home](#)[Our Work](#)[Tools for the Field](#)[News & Research](#)[About](#)[Stay updated with CLP](#)

## Problem Solving: Moving Dual Enrollment Online, a CLP Webinar series

April 2, 2020

To support dual enrollment practitioners across California as they move instruction and student services online, CLP is hosting a series of four conversations on Thursdays at 10 a.m., from March 26 through April 16. Join us via [Zoom here](#) (it's the same link every week).

- On March 26, in the first webinar, **participants shared their experiences and their approaches** to changes in procedures (and to issues of longer standing!). [Here's a recording](#) of that webinar, and [here is the presentation](#).
- On April 2, we focused on **using online forms**. Foothill College and Chaffey College shared how they are using electronic signatures in an online workflow, and they discussed specific technologies they use. Here is the [recording](#), and [here is the presentation](#).

<https://www.careerladdersproject.org/problem-solving-moving-dual-enrollment-online-clp-webinar-series/>

# How to ask questions during the webinar

Use the chat function on zoom to type your question.

- **If you have a question for a panelist** indicate the college before your question. ex: *HARTNELL How do you....?*
- **If you have a general question** regarding dual enrollment use the following notation: *GENERAL What are colleges....?*
- **If you have an approach** you'd like to share, let us know in the chat. ex: *"IDEA I (Your name) have an approach to the question regarding...."*
- **If you have a tech issue** use the following notation: *"TECH I can't hear."*

# Updates

- Many regulations modified
- Excused Withdrawal (EW)
- Temporary Suspension of Pass/No Pass Regulation
- Technology resources
  - LinkSystems - NetTutor
  - Cranium Cafe
  - [Labster](#) - virtual lab platform supporting science-related disciplines



## Updates Cont.

- The New York Times is offering all teachers and high school students within the U.S., [free digital access to NYTimes.com](#) until July 6.
- Sacramento State teacher candidates created an [online academy](#) providing lessons across a variety of K12 subjects

# Updates from the Chancellor's Office

Stay Healthy. Stay Informed. Find [facts and resources](#) about the Novel Coronavirus 2019 (COVID-19).



[FIND A COLLEGE](#) [APPLY FOR COLLEGE](#) [DATA](#) [NEWS & MEDIA](#) [CONTACT](#)

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A photograph of a modern building with a glass entrance, likely the Chancellor's Office. The building has a grey facade and large windows. The text 'Chancellor's Office' is overlaid in white on the image.

## Chancellor's Office

# Novel Coronavirus 2019 (COVID-19)

Our college communities are working tirelessly to help students and their families get through this crisis and they will play a critical role in our state's recovery. With all of us working together and following safety guidelines and procedures we can help keep Californians healthy.

The situation is continuing to evolve and we will update our information and resources daily.



## NEW DEVELOPMENTS



COVID-19 (Novel Coronavirus) Update  
(PDF) - April 01, 2020 - Update No. 13

## SUBSCRIBE AND CONNECT



Subscribe for daily COVID-19  
SPECIAL UPDATES

Connect with us on Social Media to stay updated on the latest information.



# CLP Resources for Dual Enrollment



## Dual Enrollment Resources for the Response to COVID-19

Guidance from the California Community Colleges Chancellor's Office

The CCCCCO has published [Guidance](#) on matters related to education for students, instructors, and colleges while the stay-at-home order is in effect. Of particular note for dual enrollment partners:

- [Hard-to-Covert Courses](#)
- [Temporary Suspension of Withdrawal Regulations](#)
- [Clarification on Apportionment, Withdrawals, and Student Fee Refunds](#)

# Dual enrollment practitioners for today's webinar

## Laurencia Walker

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Readiness  
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**HARTNELL COLLEGE**



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**HARTNELL COLLEGE**

**Laurencia Walker**

Director of College Readiness  
lwalker@hartnell.edu



# HARTNELL COLLEGE

- Overall approach to COVID-19 associated challenges:
  - Compassion + Compliance      *Equity Praxis*
- Converting classes to Online Instruction/Learning
  - Interpreting Guidance from High Schools & CCCCO
    - Communication with High School Points of Contacts; then HC VPs, Deans, Faculty, & Students



# HARTNELL COLLEGE

Term	High School	Course Name	Section Number	Start Date	End Date	Instructor	Faculty Updates
Spring 2020	Gonzales High School	TAC-50	02	1/31/2020	5/29/2020	Faculty a	HS point of contact will support follow up
Spring 2020	Gonzales High School	HIS-17B	03	1/31/2020	5/29/2020	Faculty b	HS point of contact will support follow up
Spring 2020	Gonzales High School	COU-1	04	1/23/2020	5/28/2020	Faculty c	HS point of contact will support follow up
Spring 2020	Gonzales High School	PSY-2	05	1/23/2020	5/28/2020	Faculty d	Faculty moving course to DE

#### School Closure Timeframe / Notes:

- Spoke to point of contact, --- on 3/17
- School closure through 3/31/20. District doing an inventory of student computer access and wifi capabilities, no current plan to distribute technology as of yet.
- No new instruction for faculty to enable transition time to/ professional development for online ed.
- --- will email high school faculty/Hartnell adjuncts to refer to instructions to move to Canvas.

Spring 2020	Alisal High School	COU-1	06	2/3/2020	5/28/2020	Faculty e	HS point of contact emailed to move to DE
Spring 2020	North Salinas High School	COU-1	07	2/3/2020	5/28/2020	Faculty f	HS point of contact emailed to move to DE
Spring 2020	North Salinas High School	COU-1	08	2/3/2020	5/28/2020	Faculty g	HS point of contact emailed to move to DE
Spring 2020	Mount Toro High School	COU-1	09	2/3/2020	5/28/2020	Faculty h	HS point of contact & emailed HS colleagues
Spring 2020	Everett Alvarez High School	COU-1	010	1/22/2020	4/27/2020	Faculty i	Laurencia to contact

#### School Closure Timeframe / Notes:

- Spoke to point of contact, -- on 3/17.
- School closure through 4/8/20. Most students have District issued chromebook, Mt. Toro dual enrollment students *have not* been issued laptops.
- --- has emailed high school faculty/Hartnell adjuncts to check Hartnell faculty email for instructions to move to Canvas





# HARTNELL COLLEGE

## Variance in Course Conversion Timelines, Instructional Modalities/Tools, Attendance Accounting, & Grading

- Learn from other Dual Enrollment colleagues
- Also learn from internal partners (A&R; COU; ENG, HIS, ADJ)
  - How is guidance applied in other contexts at your College
- Facilitated discussions by site, department, faculty-level, on an on-going and as needed basis to communicate transition strategies, challenges, & opportunities



# HARTNELL COLLEGE

## Hartnell College Spring 2020 Grading Options as a result of COVID-19

### Hartnell College Spring 2020 Grade Options

Students, thank you for your patience and persistence this Spring 2020 semester! Like you, Hartnell College faculty, staff, and administrators have worked really hard to make the transition to online instruction and support. Below is information in regards to your grading options as a result of the COVID-19 pandemic.



- ASK:** Ask your instructor about your grades. Ask any questions you still have about the class. Ask your high school counselor for advice... "what happens if I drop the Hartnell class?" *SINCE YOUR DUAL ENROLLMENT CLASS IS A COLLEGE CLASS, you can see if how various grades will impact your College Academic Record:*

Ask a [Hartnell Counselor](mailto:Counseling@hartnell.edu) how your grade options will impact your educational goals

Counseling email: [Counseling@hartnell.edu](mailto:Counseling@hartnell.edu) Counseling phone: (831) 755-6820

Ask [Financial Aid](mailto:Faid@hartnell.edu) how you grade options will impact your current future financial aid.

Financial Aid Email: [Faid@hartnell.edu](mailto:Faid@hartnell.edu) Financial Aid Phone: (831) 755-6806

- ACCESS:** Access your resources. If you need help with your classes:

○ [Panther Learning Labs](#) PPL email: [PPL@hartnell.edu](mailto:PPL@hartnell.edu)

○ [Library Services](#) Library email: [reference@hartnell.edu](mailto:reference@hartnell.edu)

- ACT:** Take action on your grading options. If you do not want a letter grade in your class please take one of the following actions:

- Excused Withdrawal (EW)
  - Drop using PAWS or contact [yjosealonzo@hartnell.edu](mailto:yjosealonzo@hartnell.edu) by 5/1/20; (no documentation required)
- PASS / NO PASS (P/NP):
  - Complete [PNP Petition](#) & email to [admissions@hartnell.edu](mailto:admissions@hartnell.edu) by 5/15/20



# HARTNELL COLLEGE

## Office of College Readiness submits to Admissions & Records:

COURSE	HIS-40-0865	SEMESTER	SPRING 2020	COUNT	3	No Grade of Record: 2/7/20			
ID NUMBER	LAST NAME	FIRST NAME	DOB	COURSE	NUMBER	3RD ACTION	Last day attended	CEF	Took FA19 courses
0123456	Student A	Student A	1/11/1111	HIS	40	DROPPED	3/22/20	Y	Y
0135791	Student B	Student B	2/22/2222	HIS	40	DROPPED	3/24/20	Y	Y
0123456	Student C	Student C	3/33/3333	HIS	40	DROPPED	3/23/20	Y	Y

Please join us

# Hartnell College and your High School: Dual Enrollment Virtual Office Hours Thursdays in April, 2020 • 1pm-2pm



**EAHS**  
EVERETT ALVARO HIGH SCHOOL

**ALISAL**  
ALISAL HIGH SCHOOL



**AZTECS**  
AZTECS HIGH SCHOOL



## WHO

Laurencia Walker  
Director of College  
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Yeraldiny (Geri) Alonzo  
Program Assistant  
yjosealonzo@hartnell.edu

Contact Us



## WHAT

Informal weekly  
check-in, with College  
Readiness to take  
questions about:

- Your Dual Enrollment class.
- Hartnell email/PAWS
- Grade Petitions
- CANVAS
- Hartnell Resources



## WHY

To provide a space for  
students to:

- get questions answered
- give their feedback

**WE'RE HERE TO HELP!**



## WHEN

Every Thursday in  
April from  
1:00 PM—2:00 PM  
Pacific Time

April 9 →

Invitation will be sent  
for the following  
dates:  
April 16  
April 23  
April 30



## WHERE

Zoom Meeting Room:

[https://  
cccconfer.zoom.us/  
j/956900482](https://cccconfer.zoom.us/j/956900482)

Phone number to join:

+16699006833,956900482#  
or  
+13462487799,956900482#  
Or Telephone:  
+1 669 900 6833 (US Toll)  
+1 346 248 7799 (US Toll)

Meeting ID: 956 900 482

# Questions?



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## **Rio Medina**

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- Withdrawal/Excused Withdrawal: Deadline extended to Withdraw from a spring 2020 course to May 27, 2020 (semester ends June 3, 2020)
- Withdraw (W grade) will change to an Excused Withdrawal (EW) at the end of the Spring 2020 semester
- Pass/No Pass: Deadline extended to select Pass/No Pass for classes that are set up as “optional” to May 27, 2020
- To be determined, courses that are A-F “graded” and were not set up as “optional” courses at the start of the Spring 2020 semester



## **Dual Enrollment at LBCC**

- Early College Pathways Partnership (ECPP)
- Individual Dual Enrollment





## **Challenge: Monitoring student progress**

Approach:

- More frequent check-ins
- Multiple sources of information to flag students
- Identify student needs and challenges
- Partnership to provide resources

# Questions?

# New resource



678 13th Street  
Oakland, California 94612  
[www.careerladdersproject.org](http://www.careerladdersproject.org)

## Dual Enrollment: Moving to an Electronic Form

Career Ladders Project (CLP) convened a small group of dual enrollment practitioners in a "think tank" in fall 2019, funded by the College Futures Foundation, focused on improving the paper-based enrollment process, with the goal of producing a suite of practitioner-informed potential solutions to share with the field and propose to policy makers. Think tank participants included a district vice president, counselors, dual enrollment directors, an outreach director, admissions and records staff, non-profit leaders, and a former dual enrollment student. We gathered to discuss:

- How the paper-based process limits dual enrollment and blunts its potential as a force for equity
- How colleges have tried to address this situation
- Common misconceptions that have hampered efforts at reform

# Join us for the next webinar



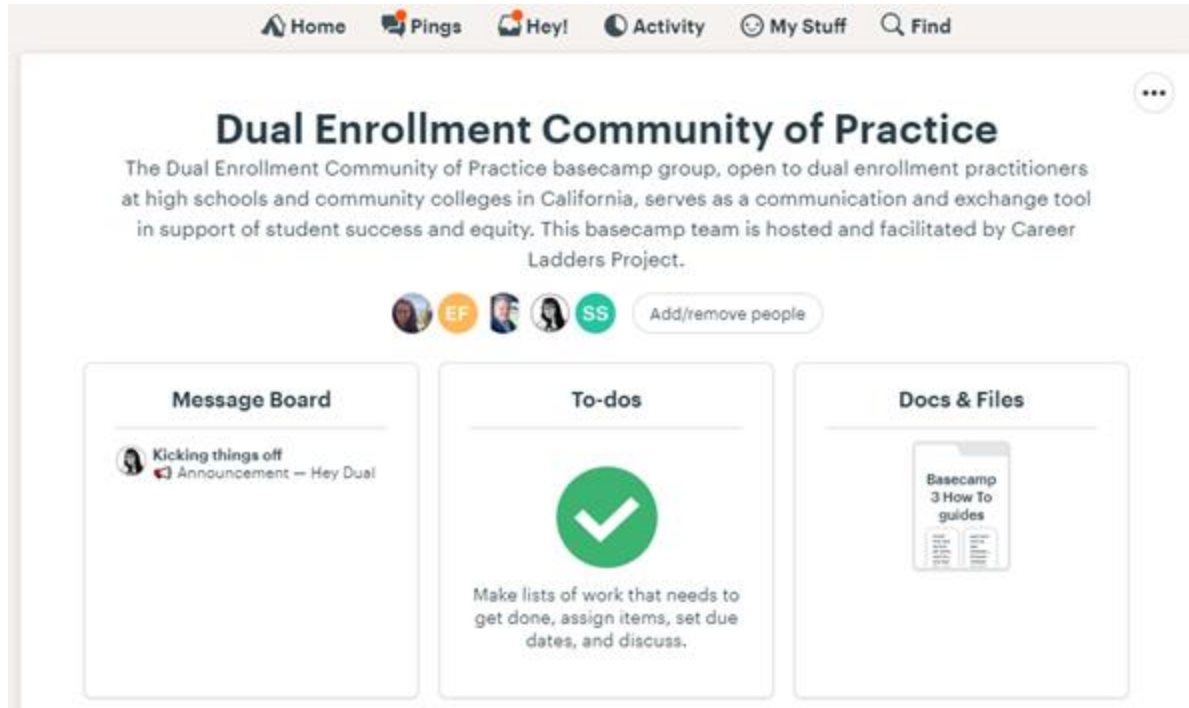
**Thursday, April 16th from 10 a.m. to 11 a.m.**

Video, powerpoint and other resources will be emailed to you following today's webinar.

This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor's Office and the College Futures Foundation.

[careerladdersproject.org](https://careerladdersproject.org)

# Join our BASECAMP Community of Practice



If interested in joining, please respond to our follow up email.  
Basecamp Tutorial: <https://youtu.be/su5xAZHF114>

# BASECAMP Features Cont.

+ New message

## Message Board

All messages



### How are things going?

Carla Yorke • Mar 31 — Hi Everyone, I wanted to see how things are going? This is Cerritos College's first week transitioning to online classes. One thing I have learned



### Welcome!

Naomi Castro • Mar 30 — Hello new base-campers! We're so excited to create this community of practice together. Please check out the folders and resources. Carla,



### Dual Enrollment Resources during COVID19

Sherry Shojaei • Mar 26 — Please find the link to the resource document that was shared during the first webinar (3/26) below. We will continue to update and curate it



### Kicking things off

 Announcement by Naomi Castro • Mar 22 — Hey Dual Enrollment Practitioners in California - The Career Ladders Project (CLP) set up space on Basecamp for an online

# BASECAMP Features

+ New...

## Docs & Files

Unsorted

**Tips for Students**

Cerritos College - Tips for Success I...

Participating in a Zoom Meeting.pdf

**Dual Enrollment Partnership Handouts**

Working-with-Adolescents\_FI

Creating-a-DE-Partnership\_FI

**Dual Enrollment Resources during COVID-19.pdf**

Dual Enrollment Resources during COVID-19

**WEBINARS | Problem Solving: Moving Dual Enrollment Online**

3-26-20 Announcement

Webinar 3-26-20 Chat.pdf

**Basecamp 3 How To guides**

*THANK YOU  
for joining us today.*

This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor's Office and the College Futures Foundation.

[careerladdersproject.org](https://careerladdersproject.org)