

# **Problem Solving: Moving Dual Enrollment Online**

## *Webinar Series*

Thursday, April 16  
10 a.m. - 11 a.m.

# Technical Announcements

- Webinar Technology
  - When you join you will be MUTED
  - Your video will be OFF upon entry to zoom
  - If you are joining by phone and computer/tablet, please connect your phone to your computer/tablet (#participantID#)
- For any technology issues please ask for help in the chat and we will message you privately for support

# The Dual Enrollment Webinars CLP Team



**Naomi Castro**

Senior Director  
Career Ladders Project



**Amal Amanda Issa**

Director  
Career Ladders Project



**Sherry Shojaei**

Program Manager  
Career Ladders Project



**Eder Flores**

Program Associate  
Career Ladders Project

# Welcome to the problem solving webinar!

- Welcome Everyone
  - The purpose of these webinars and topics we will discuss.
    - Access
    - Online platforms
    - Communication
    - Support services
    - Big Picture
    - Opportunities
  - 1- hour every Thursday; video, slides and links will be shared

[Home](#)[Our Work](#)[Tools for the Field](#)[News & Research](#)[About](#)[Stay updated with CLP](#)

## Problem Solving: Moving Dual Enrollment Online, a CLP Webinar series

April 2, 2020

To support dual enrollment practitioners across California as they move instruction and student services online, CLP is hosting a series of four conversations on Thursdays at 10 a.m., from March 26 through April 16. Join us via [Zoom here](#) (it's the same link every week).

- On March 26, in the first webinar, **participants shared their experiences and their approaches** to changes in procedures (and to issues of longer standing!). [Here's a recording](#) of that webinar, and [here is the presentation](#).
- On April 2, we focused on **using online forms**. Foothill College and Chaffey College shared how they are using electronic signatures in an online workflow, and they discussed specific technologies they use. Here is the [recording](#), and [here is the presentation](#).

<https://www.careerladdersproject.org/problem-solving-moving-dual-enrollment-online-clp-webinar-series/>

# How to ask questions during the webinar

Use the chat function on zoom to type your question.

- **If you have a question for a panelist** indicate the college before your question. ex: *ANTELOPE How do you....?*
- **If you have a general question** regarding dual enrollment use the following notation: *GENERAL What are colleges....?*
- **If you have an approach** you'd like to share, let us know in the chat. ex: *"IDEA I (Your name) have an approach to the question regarding...."*
- **If you have a tech issue** use the following notation: *"TECH I can't hear."*

# Updates

- Excused Withdrawal (EW)
- Temporary Suspension of Pass/No Pass Regulation
- LAist article - LAUSD/LACCD and seniors shy credits
- Webinar today 2:00 - 3:30 - CCCCO and Academic Senate to discuss grading, term extensions and other guidance
- Webinar series CCCCO and the Center for Urban Education - Racial Equity in Online Instruction - April 23rd - 12:00 - 1:30

# Updates from the Chancellor's Office

Stay Healthy. Stay Informed. Find [facts and resources](#) about the Novel Coronavirus 2019 (COVID-19).



[FIND A COLLEGE](#) [APPLY FOR COLLEGE](#) [DATA](#) [NEWS & MEDIA](#) [CONTACT](#)

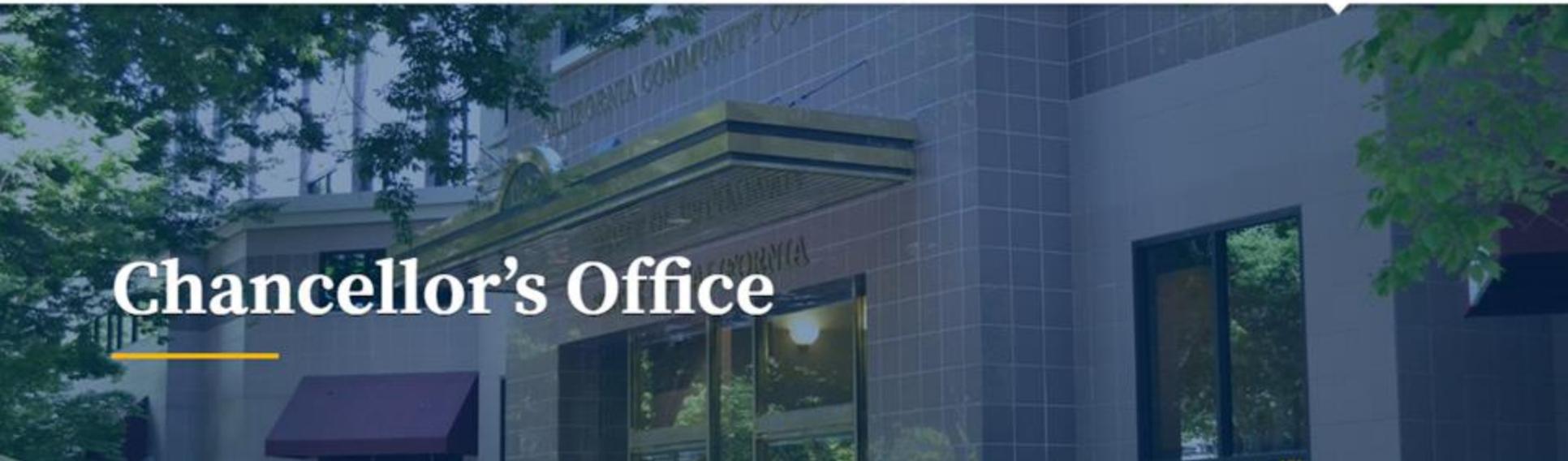
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[STUDENTS](#) ▾

[COLLEGE PROFESSIONALS](#) ▾

[ABOUT US](#) ▾

[SEARCH](#) 🔍

A photograph of a modern building with a glass entrance, likely the Chancellor's Office. The building has a grey facade and large windows. The text 'Chancellor's Office' is overlaid in white on the image.

## Chancellor's Office

# Novel Coronavirus 2019 (COVID-19)

Our college communities are working tirelessly to help students and their families get through this crisis and they will play a critical role in our state's recovery. With all of us working together and following safety guidelines and procedures we can help keep Californians healthy.

The situation is continuing to evolve and we will update our information and resources daily.

## NEW DEVELOPMENTS



COVID-19 (Novel Coronavirus) Update  
(PDF) - April 01, 2020 - Update No. 13

## SUBSCRIBE AND CONNECT



Subscribe for daily COVID-19  
SPECIAL UPDATES

Connect with us on Social Media to stay  
updated on the latest information.



# CLP Resources for Dual Enrollment



## Dual Enrollment Resources for the Response to COVID-19

Guidance from the California Community Colleges Chancellor's Office

The CCCCCO has published [Guidance](#) on matters related to education for students, instructors, and colleges while the stay-at-home order is in effect. Of particular note for dual enrollment partners:

- [Hard-to-Covert Courses](#)
- [Temporary Suspension of Withdrawal Regulations](#)
- [Clarification on Apportionment, Withdrawals, and Student Fee Refunds](#)

# Dual enrollment practitioners for today's webinar



**Diane Walker**  
Antelope Valley Union  
High School District



**Irit Gat**  
Antelope Valley  
College



**Stephanie  
Feger**  
Coast Community  
College District

# Antelope Valley Partnership



## Diane Walker

Director, Industry Liaison & Post-Secondary Partnerships

[dwalker@avhsd.org](mailto:dwalker@avhsd.org)

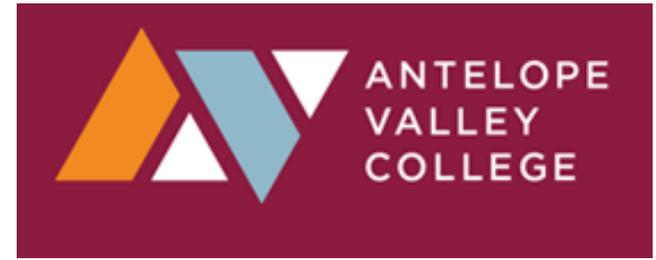


## Irit Gat

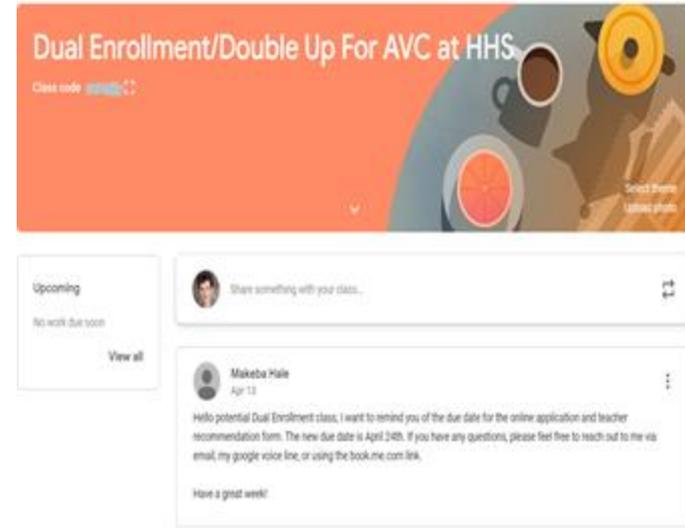
Dean, Social and Behavioral Sciences  
[igat@avc.edu](mailto:igat@avc.edu)



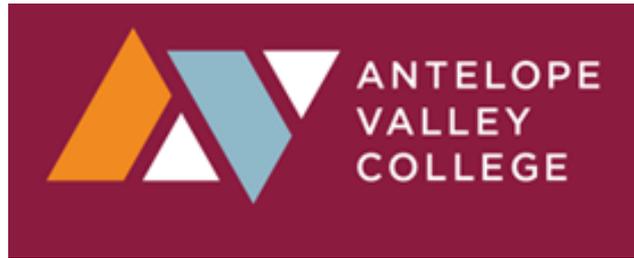
# Recruitment of Students for Fall 2020 Term



- Bridge Counselors reaching out
- Highland High School created a Google Classroom for Dual Enrollment - invited potential students as members
- Sites have counselor schedules/online appointments schedule and booking



*Have a question? Let us know in the chat box.  
Ex: ANTELOPE VALLEY how do you....*



## Application and Enrollment for Fall 2020

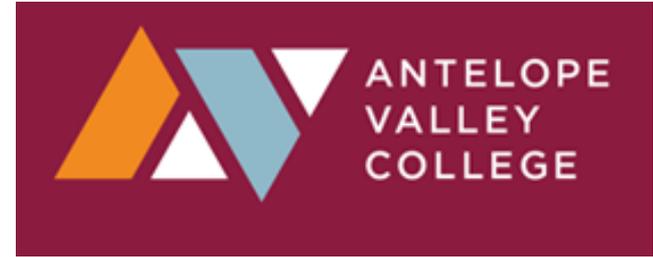
- Desire to avoid barriers for students/parents
- Created an online program application (Google Form)
- Follow-up to verify e-signatures
- Virtual meeting set for review/acceptance
- AVC enrollment, registration dates pushed

*Have a question? Let us know in the chat box.*

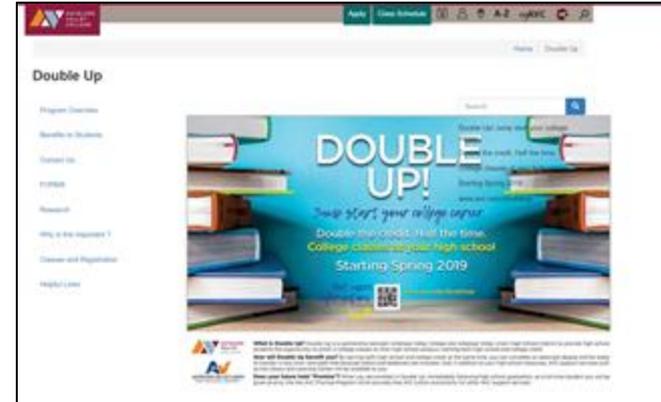
*Ex: ANTELOPE VALLEY how do you....*

A screenshot of a Google Form titled 'Online Double Up Program Application Fall 2020'. The form includes a header with the AV logo, a section indicator 'Section 1 of 3', and a title 'Online Double Up Program Application Fall 2020'. Below the title is a paragraph of instructions: 'Please complete every question in this application, then digitally sign, and submit it for processing prior to April 24, 2020. Please provide the separate Teacher Recommendation Form to your current math teacher via email, and ask teacher to share the completed form with your designated high school counselor prior to the deadline. You will be notified whether or not you are accepted to the program. If accepted, you will be required to complete the AVC application, orientation, and registration process (online)'. There is a link for 'Change settings'. The form has several input fields: 'Date completing this form \*' with a date picker, 'Your current grade level in high school \*' with radio button options for Freshman, Sophomore, Junior, and Senior, and 'Your first name \*' with a text input field.

# On-going communications Among Staff



- Shared Google Drive folders our norm
- DoubleUp webpage on AVC site
- Zoom and Google tools for synchronous and asynchronous collaboration during this time
- Initiative, persistence, and collegiality are touchstones



*Have a question? Let us know in the chat box.  
Ex: ANTELOPE VALLEY how do you....*

*Write your questions in the chat box and we will read them aloud*

# Questions?



## **Stephanie Feger**

Pathways Project Director,  
Coast Community College District  
[sfeger@cccd.edu](mailto:sfeger@cccd.edu)



# CCAP Program Improvement Survey

## Respondents:

2018 Survey (N=614)

2019 Survey (N=521)

## Purpose to understand:

- Students' experiences with dual enrollment (DE).
- Students' satisfaction with DE.
- Areas for improvement.
- Change over time..



## CCAP PROGRAM IMPROVEMENT SURVEY

Prepared for Orange County Strong Workforce Program Pathways Scale Up Project

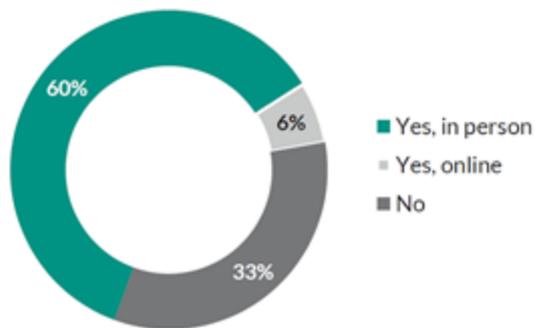
January 2020



# Participation in Dual Enrollment Information Session

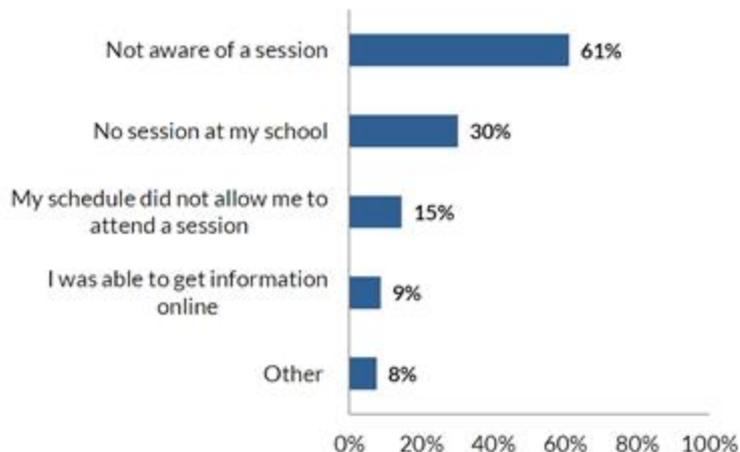
Two-thirds of respondents participated in an information session before signing up for (or beginning) dual enrollment (*this represents an increase when compared to 2018 when only 48% of respondents indicated that they participated in an information/orientation session*). The most common reason for not participating include: not being aware of the session, not having a session at one's school, and scheduling conflicts.

Did you participate in an information session (orientation session) before signing up for, or beginning, dual enrollment?



n=516

Why did you not participate in an information session?



n=172

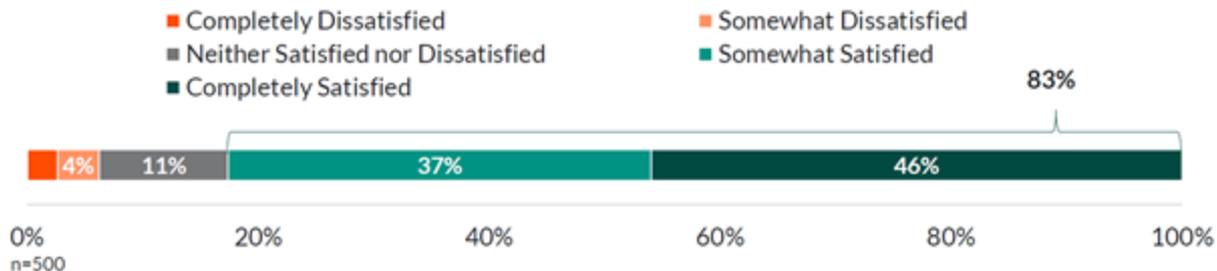


HIGHER EDUCATION

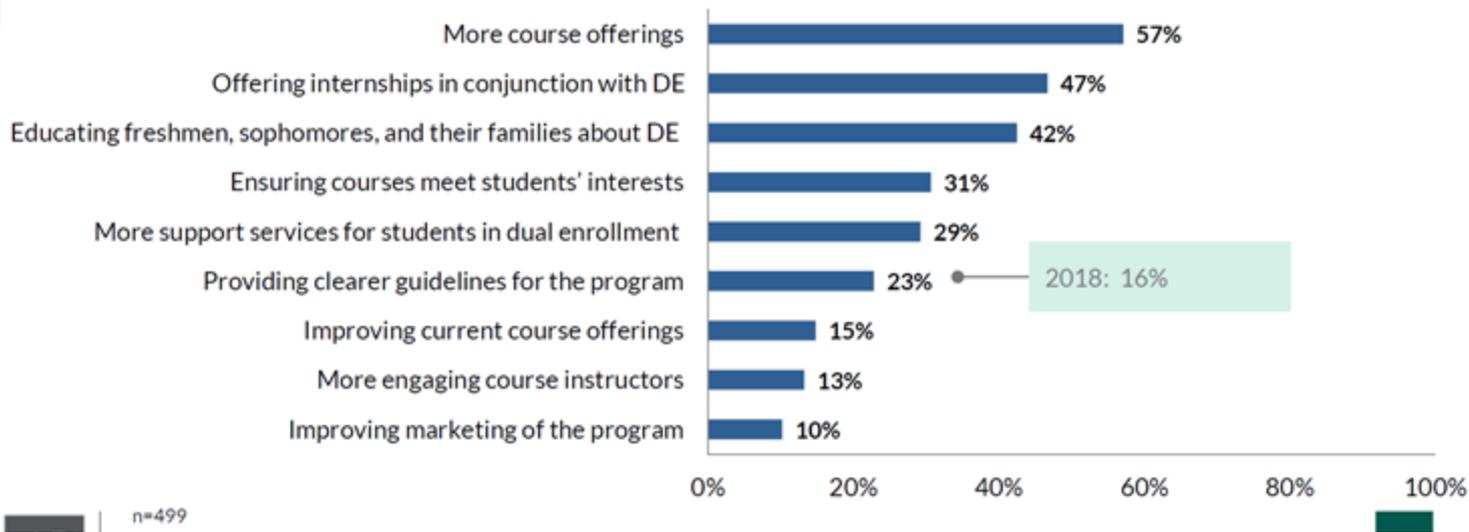
NOTE: THE response items in the chart above have been abbreviated. For full response options, please refer to the accompanying data supplement.

# Overall Satisfaction with Dual Enrollment and Areas for Improvement

How would you rate your overall level of satisfaction with your dual enrollment experience?



Which of the following changes do you feel would lead to the biggest improvement in the dual enrollment program?



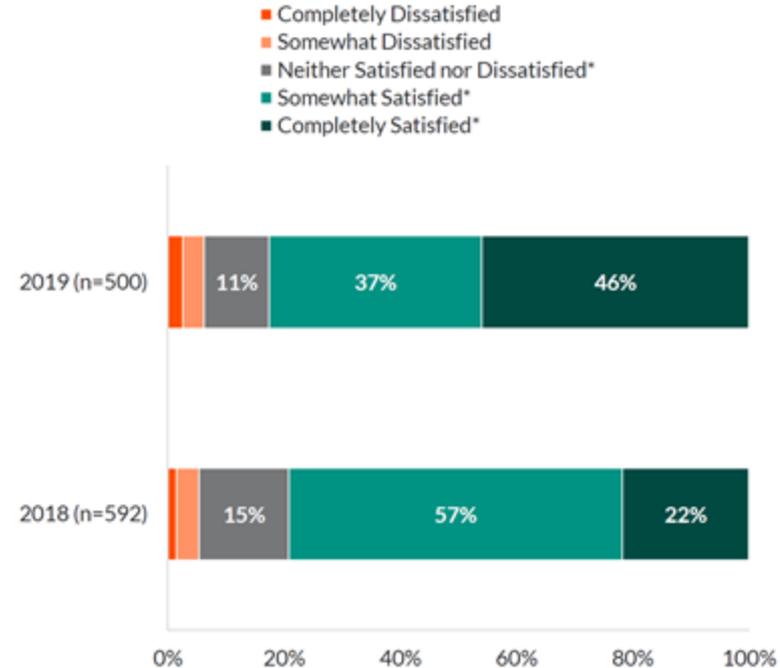
Note: The response items in the chart above have been abbreviated. For full response options, please refer to the accompanying data supplement.

# Key Findings: Overall Satisfaction with DE

## Respondents are satisfied with DE program and found it useful

- 83% of all respondents from the current school year (2019) are "somewhat" or "completely satisfied" with the DE program.
  - The percentage of respondents who report that they are "completely satisfied" with their DE experience increased from 22% in 2018 to 46% in 2019.
- Respondents value being able to "ease in" to college classes through DE.
  - Most respondents in the DE program are only taking one DE course at a time.
  - A majority of respondents became "very" or "extremely familiar" with the **consequences of missing class, succesful study habits, and the expectations of college-level coursework** as a result of their DE experience.
  - 81% of respondents agree that their DE experience made them more confident in their academic abilities.
- Respondents value DE so much that they would like to see it expanded- a majority of respondents (57%) would like to see the DE program offer more course offerings, and just under half (47%) would like DE to ofer internship/training opportunities.

How would you rate your overall level of satisfaction with your dual enrollment experience?



# What do we know about how students are accessing technology?

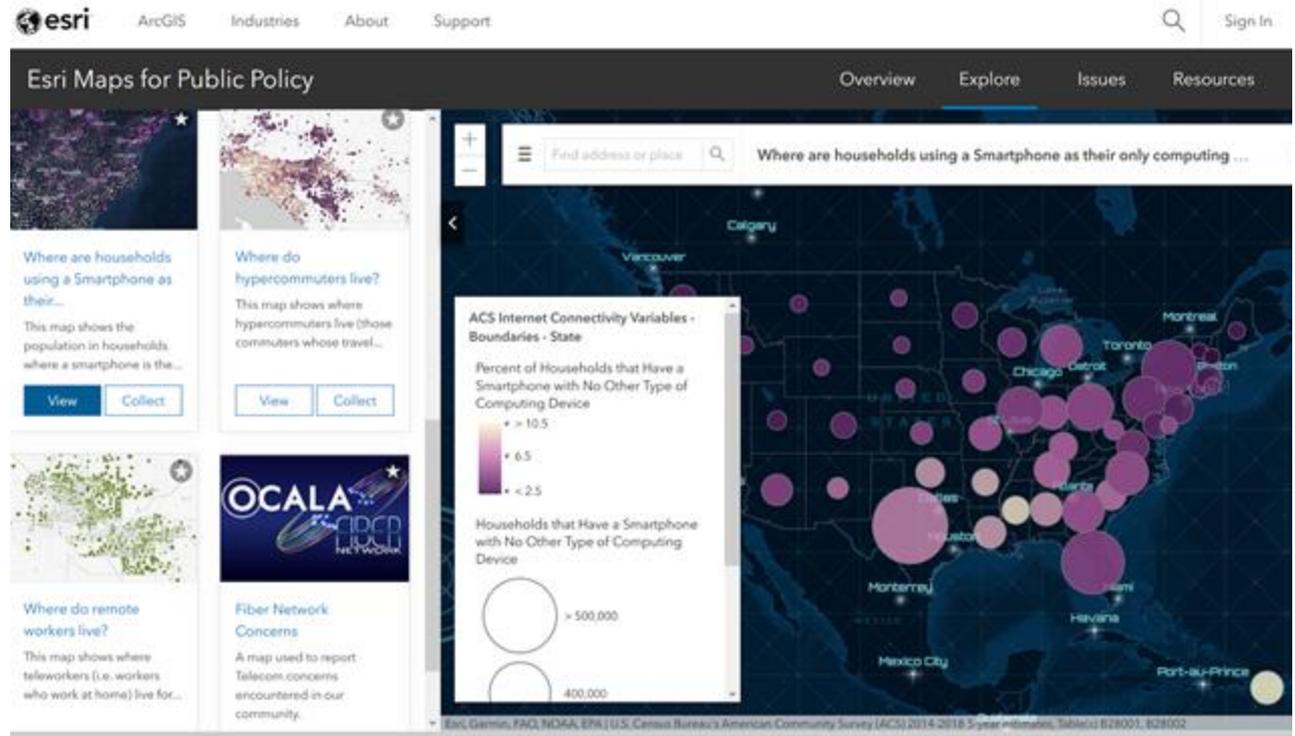
Esri Living Atlas Policy Maps: *curated maps to access, gain inspiration, & tackle community challenges.*

<https://livingatlas.arcgis.com/policy/overview/>

What populations are at risk?

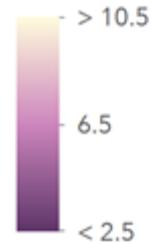
How are the youth connected to school and work?

What do we know about the jobs and workforce?

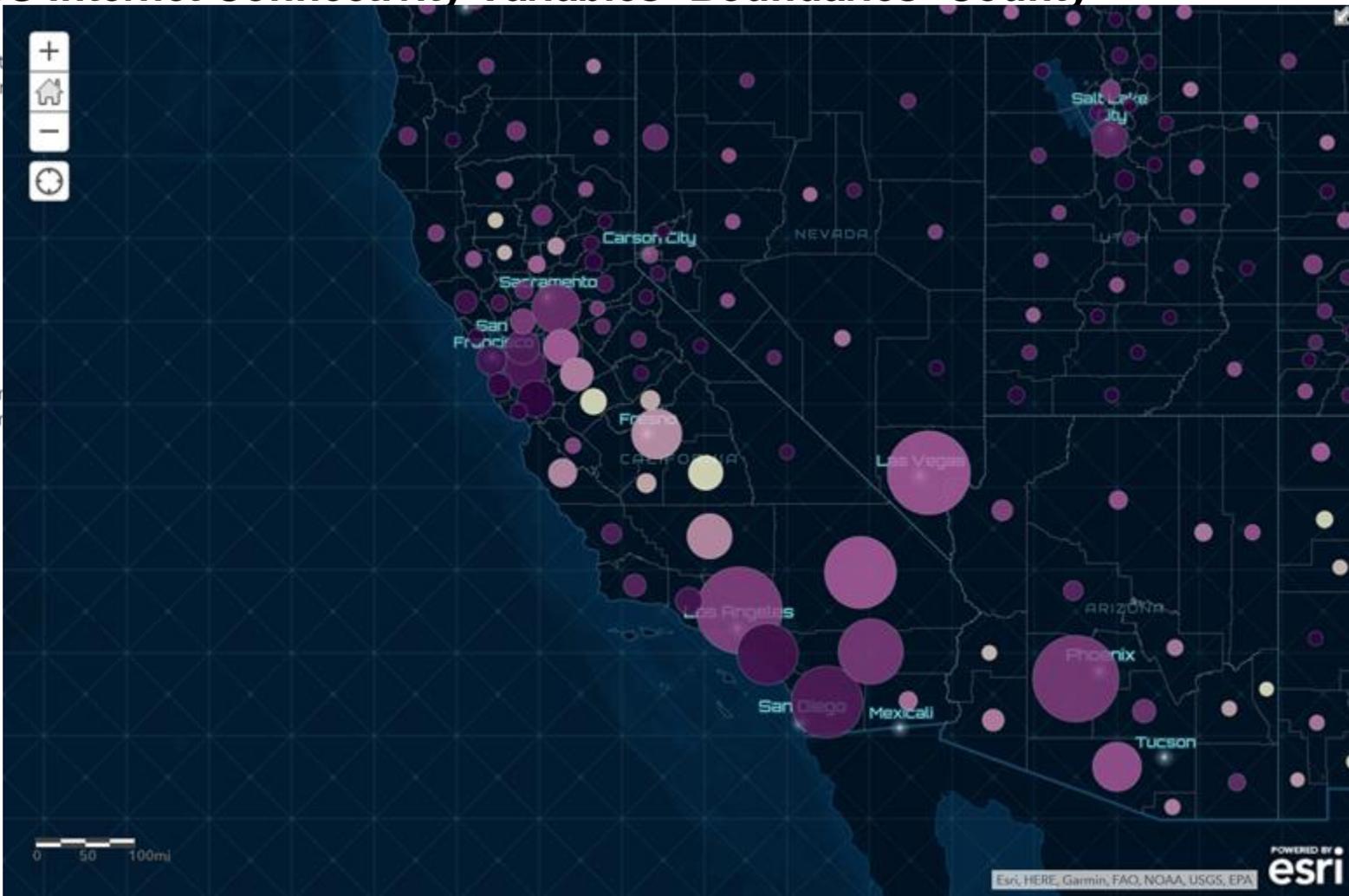
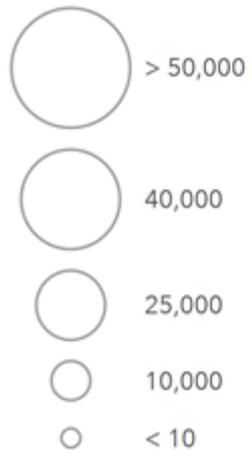


# ACS Internet Connectivity Variables- Boundaries- County

Percent of Households that  
Smartphone with No Other  
Computing Device



Households that Have a Sm  
with No Other Type of Com  
Device

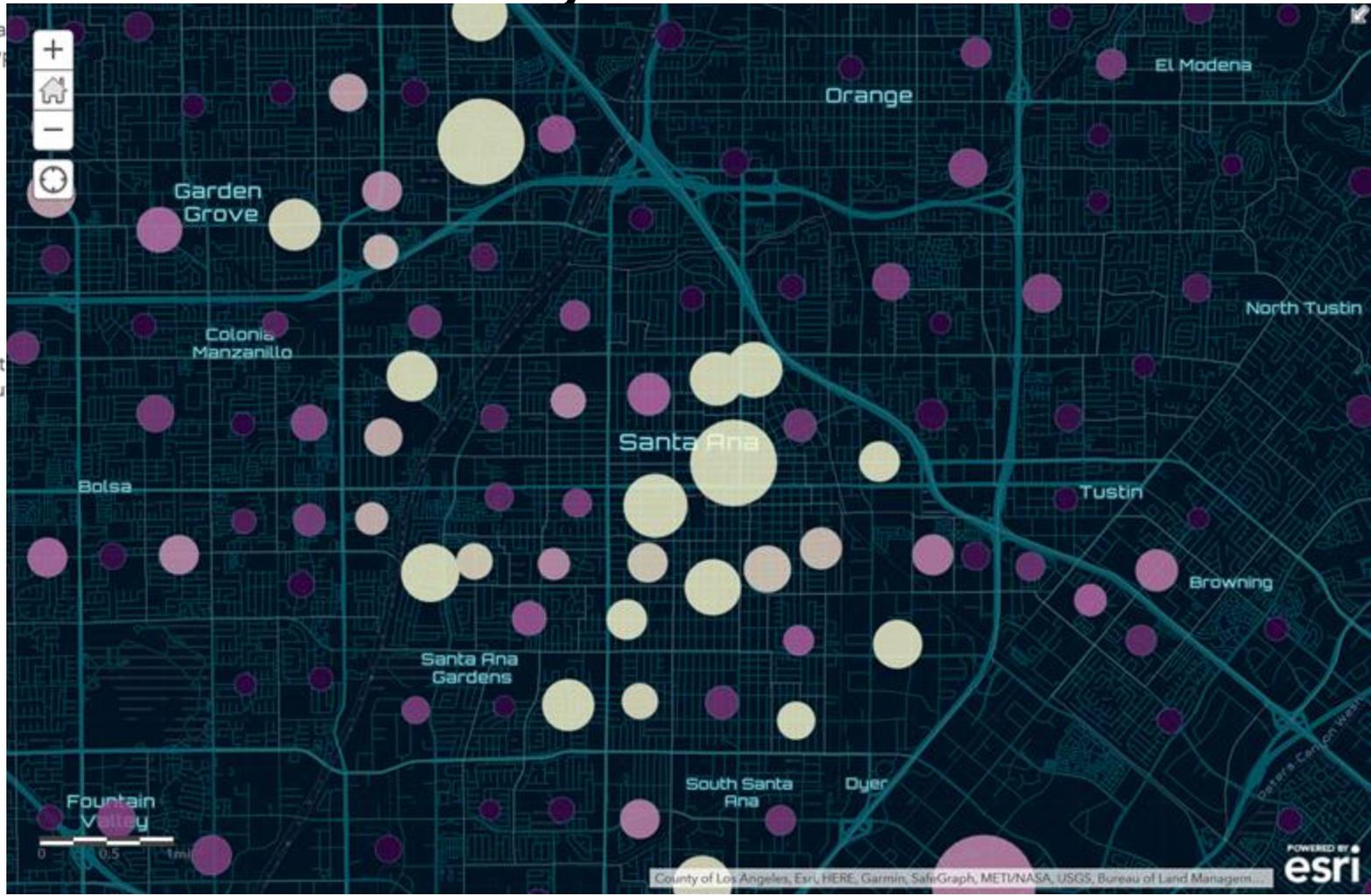
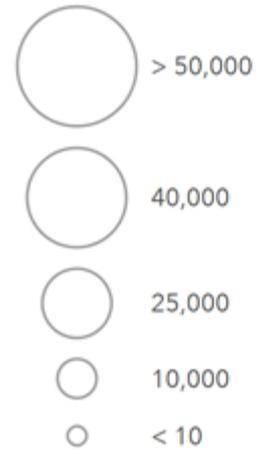


# ACS Internet Connectivity Variables- Boundaries

Percent of Households that Have a Smartphone with No Other Type of Computing Device

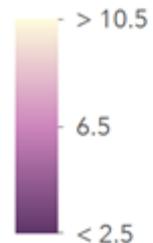


Households that Have a Smartphone with No Other Type of Computing Device

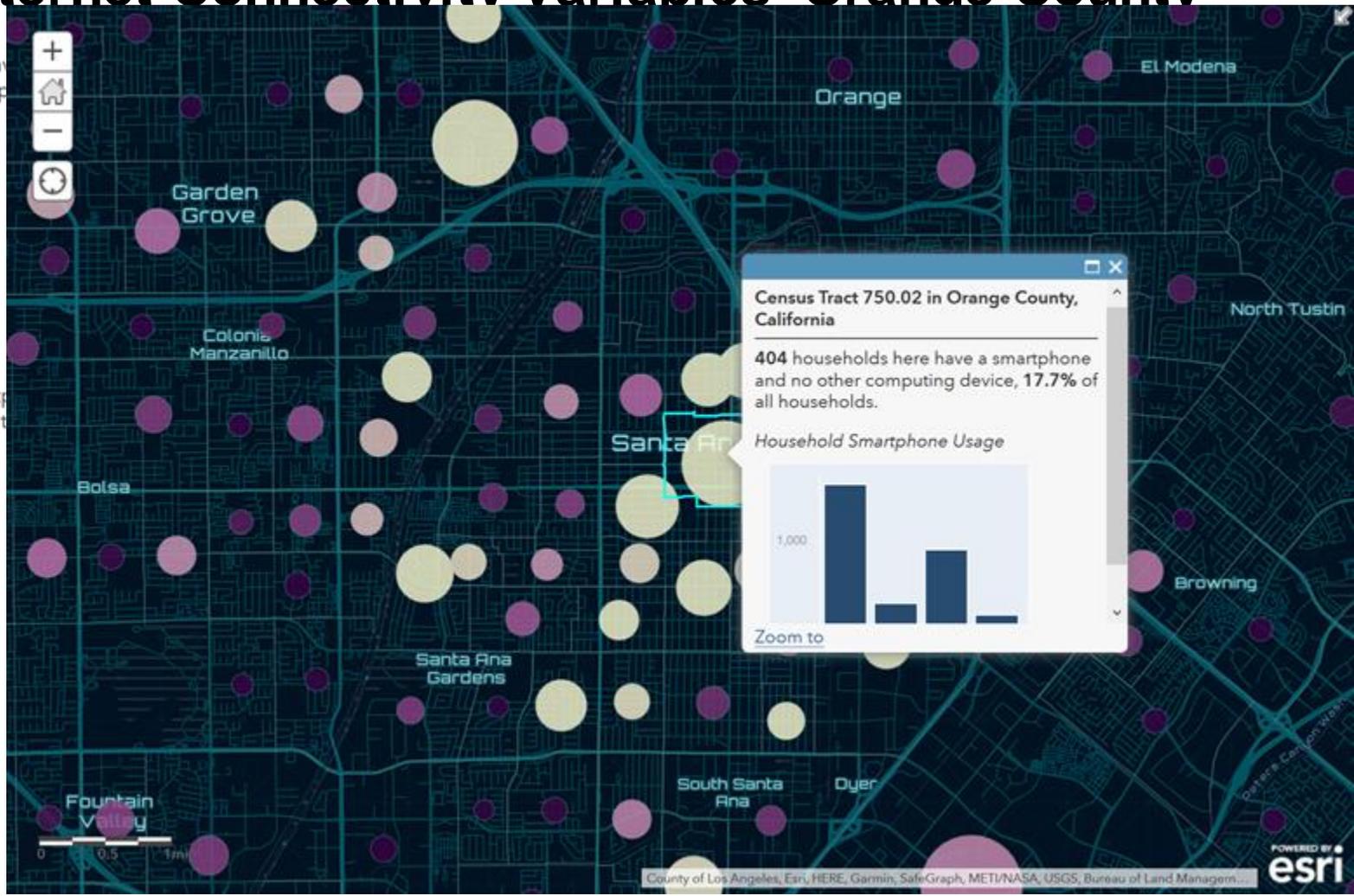
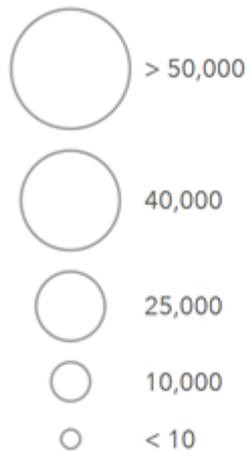


# ACS Internet Connectivity Variables- Orange County

Percent of Households that Have a Smartphone with No Other Type of Computing Device



Households that Have a Smartphone with No Other Type of Computing Device



**Census Tract 750.02 in Orange County, California**

404 households here have a smartphone and no other computing device, 17.7% of all households.

Household Smartphone Usage

A bar chart with three bars. The first bar is the tallest, reaching a value of 1,000. The second bar is significantly shorter, and the third bar is the shortest. The y-axis is labeled 'Zoom to'.

Category	Value
Category 1	1,000
Category 2	~200
Category 3	~100

*Write your questions in the chat box and we will read them aloud*

# Questions?

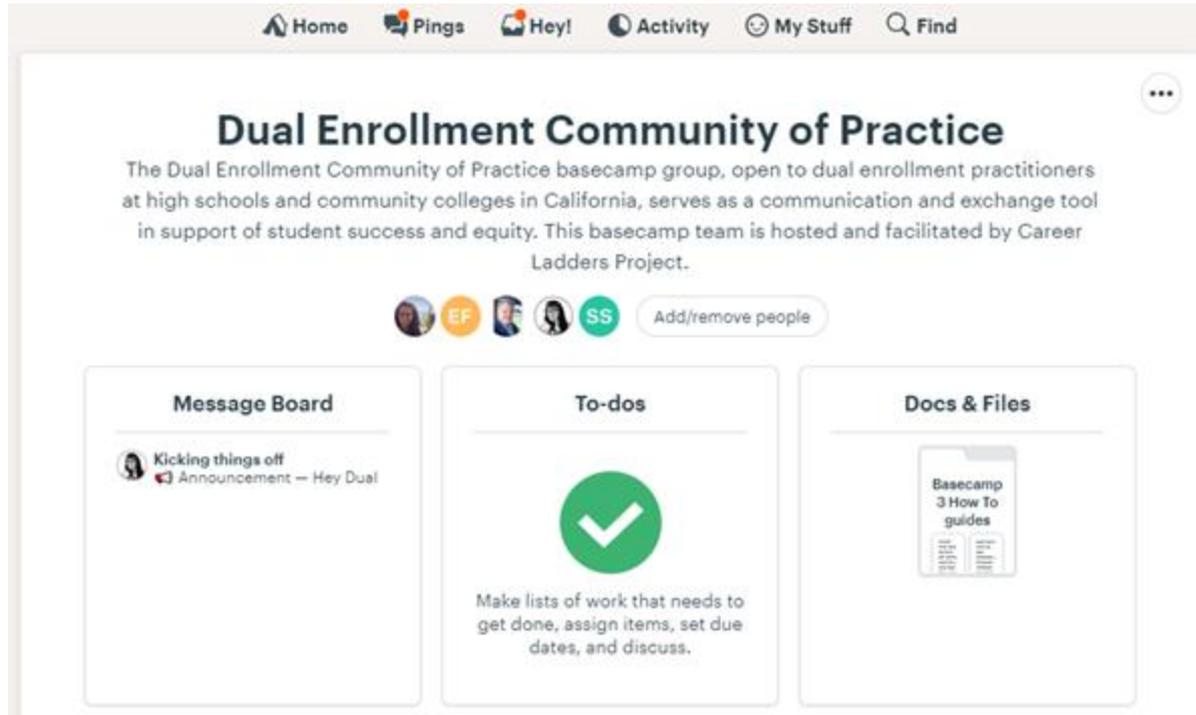
*Write your response in the chat box and we will read them aloud*

# What themes/issues for the next webinar series?

*Stay tuned ....*

Video, powerpoint and other resources will be emailed to you following today's webinar.

# Join our BASECAMP Community of Practice



If interested in joining, please respond to our follow up email.  
Basecamp Tutorial: <https://youtu.be/su5xAZHF114>

# BASECAMP Features

## Message Board

+ New message

### Message Board

All messages



#### How are things going?

Carla Yorke • Mar 31 — Hi Everyone, I wanted to see how things are going? This is Cerritos College's first week transitioning to online classes. One thing I have learned



#### Welcome!

Naomi Castro • Mar 30 — Hello new base-campers! We're so excited to create this community of practice together. Please check out the folders and resources. Carla,



#### Dual Enrollment Resources during COVID19

Sherry Shojaei • Mar 26 — Please find the link to the resource document that was shared during the first webinar (3/26) below. We will continue to update and curate it



#### Kicking things off

 Announcement by Naomi Castro • Mar 22 — Hey Dual Enrollment Practitioners in California - The Career Ladders Project (CLP) set up space on Basecamp for an online

# BASECAMP Features

## *Docs & Files*

+ New...

## Docs & Files

Unsorted

**Tips for Students**



Cerritos College - Tips for Success!

Participating in a Zoom Meeting.pdf

**Dual Enrollment Partnership Handouts**



Working-with-Adolescents\_Flr

Creating-a-DE-Partnership\_Flr

**Dual Enrollment Resources during COVID-19.pdf**



Dual Enrollment Resources for the Response to COVID-19

**WEBINARS | Problem Solving: Moving Dual Enrollment Online**



3-26-20 Announcement

Webinar 3-26-20 Chat.pdf

**Basecamp 3 How To guides**

# BASECAMP Features

## Schedule

+ New event

## Schedule

[Add this Schedule to your Google Calendar, Outlook, or iCal...](#)

April							May						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4						1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30			24	25	26	27	28	29	30
							31						

Wed, Apr 1

Nothing's on the schedule

Add an event

Thu, Apr 2

Problem Solving: Moving Dual Enrollment Online - a webinar series

*THANK YOU  
for joining us today.*

This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor's Office and the College Futures Foundation.

[careerladdersproject.org](https://careerladdersproject.org)