Problem Solving: Moving Dual Enrollment Online

Webinar Series

Thursday, April 16
10 a.m. - 11 a.m.

CLP | Career Ladders Project

Technical Announcements

- Webinar Technology
  - When you join you will be MUTED
  - Your video will be OFF upon entry to zoom
  - If you are joining by phone and computer/tablet, please connect your phone to your computer/tablet (#participantID#)
- For any technology issues please ask for help in the chat and we will message you privately for support

CLP | Career Ladders Project

The Dual Enrollment Webinars CLP Team

Naomi Castro
Senior Director
Career Ladders Project

Amal Amanda Issa
Director
Career Ladders Project

Sherry Shojaei
Program Manager
Career Ladders Project

Eder Flores
Program Associate
Career Ladders Project

CLP | Career Ladders Project

Welcome to the problem solving webinar!

- Welcome Everyone
  - The purpose of these webinars and topics we will discuss.
    - Access
    - Online platforms
    - Communication
    - Support services
    - Big Picture
    - Opportunities
  - 1- hour every Thursday; video, slides and links will be shared

CLP | Career Ladders Project

This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor's Office and the College Futures Foundation.

Problem Solving: Moving Dual Enrollment Online, a CLP Webinar series

April 2, 2020

To support dual enrollment practitioners across California as they move instruction and student services online, CLP is hosting a series of four conversations on Thursdays at 10 a.m., from March 26 through April 16. Join us via Zoom here (it's the same link every week).

- On March 26, in the first webinar, **participants shared their experiences and their approaches** to changes in procedures (and to issues of longer standing!). Here's a recording of that webinar, and here is the presentation.
- On April 2, we focused on **using online forms**. Foothill College and Chaffey College shared how they are using electronic signatures in an online workflow, and they discussed specific technologies they use. Here is the recording, and here is the presentation.

https://www.careerladdersproject.org/problem-solving-moving-dual-enrollment-online-clp-webinar-series/

How to ask questions during the webinar

Use the chat function on zoom to type your question.

- **If you have a question for a panelist** indicate the college before your question. ex: *ANTELOPE How do you….?*
- **If you have a general question** regarding dual enrollment use the following notation: *GENERAL What are colleges….?*
- **If you have an approach** you'd like to share, let us know in the chat. ex: *"IDEA I (Your name) have an approach to the question regarding…."*
- **If you have a tech issue** use the following notation: "*TECH I can't hear.*"

CLP | Career Ladders Project

Updates

- Excused Withdrawal (EW)
- Temporary Suspension of Pass/No Pass Regulation
- LAist article - LAUSD/LACCD and seniors shy credits
- Webinar today 2:00 - 3:30 - CCCCO and Academic Senate to discuss grading, term extensions and other guidance
- Webinar series CCCCO and the Center for Urban Education - Racial Equity in Online Instruction - April 23rd - 12:00 - 1:30

CLP | Career Ladders Project

Updates from the Chancellor's Office

Novel Coronavirus 2019 (COVID-19)

Our college communities are working tirelessly to help students and their families get through this crisis and they will play a critical role in our state's recovery. With all of us working together and following safety guidelines and procedures we can help keep Californians healthy.

The situation is continuing to evolve and we will update our information and resources daily.

NEW DEVELOPMENTS

COVID-19 (Novel Coronavirus) Update (PDF) - April 01, 2020 - Update No. 13

SUBSCRIBE AND CONNECT

Subscribe for daily COVID-19 SPECIAL UPDATES

Connect with us on Social Media to stay updated on the latest information.

CLP Resources for Dual Enrollment

Dual Enrollment Resources for the Response to COVID-19

Guidance from the California Community Colleges Chancellor's Office

The CCCCO has published Guidance on matters related to education for students, instructors, and colleges while the stay-at-home order is in effect. Of particular note for dual enrollment partners:

- Hard-to-Covert Courses
- Temporary Suspension of Withdrawal Regulations
- Clarification on Apportionment, Withdrawals, and Student Fee Refunds

Dual enrollment practitioners for today's webinar

Diane Walker
Antelope Valley Union High School District

Irit Gat
Antelope Valley College

Stephanie Feger
Coast Community College District

CLP | Career Ladders Project

Antelope Valley Partnership

Diane Walker

Director, Industry Liaison & Post-Secondary Partnerships

dwalker@avhsd.org

Irit Gat

Dean, Social and Behavioral Sciences

igat@avc.edu

ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT

ANTELOPE VALLEY COLLEGE

Recruitment of Students for Fall 2020 Term

ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT

ANTELOPE VALLEY COLLEGE

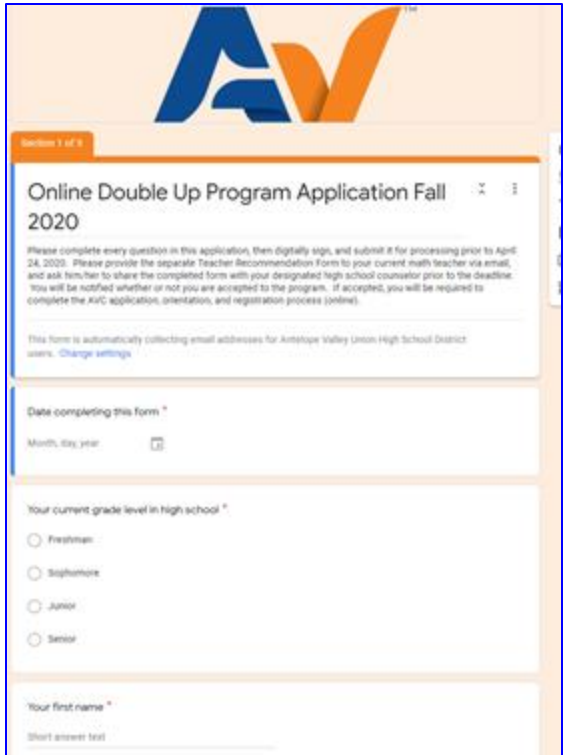
- Bridge Counselors reaching out
- Highland High School created a Google Classroom for Dual Enrollment - invited potential students as members
- Sites have counselor schedules/online appointments schedule and booking

CLP Career Ladders Project

Have a question? Let us know in the chat box.
Ex: ANTELOPE VALLEY how do you....

ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT

ANTELOPE VALLEY COLLEGE



Application and Enrollment for Fall 2020

- Desire to avoid barriers for students/parents
- Created an online program application (Google Form)
- Follow-up to verify e-signatures
- Virtual meeting set for review/acceptance
- AVC enrollment, registration dates pushed

Have a question? Let us know in the chat box.
Ex: ANTELOPE VALLEY how do you....

On-going communications Among Staff

ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT

ANTELOPE VALLEY COLLEGE

- Shared Google Drive folders our norm
- DoubleUp webpage on AVC site
- Zoom and Google tools for synchronous and asynchronous collaboration during this time
- Initiative, persistence, and collegiality are touchstones

CLP Career Ladders Project

Have a question? Let us know in the chat box.
Ex: ANTELOPE VALLEY how do you....

Write your questions in the chat box and we will read them aloud

Questions?

CLP | Career Ladders Project

Stephanie Feger
Pathways Project Director,
Coast Community College District
sfeger@cccd.edu

CLP | Career Ladders Project

Coast Colleges
Coastline Community College
Golden West College GWC Huntington Beach, CA
Orange Coast College

CCAP Program Improvement Survey

Respondents:

2018 Survey (N=614)

2019 Survey (N=521)

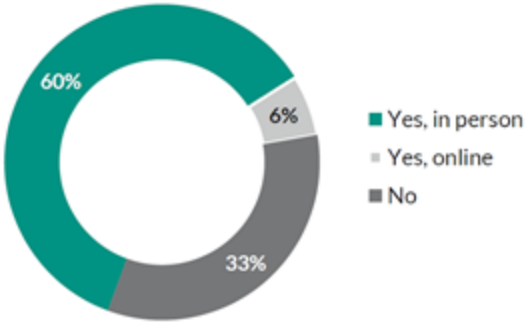
Purpose to understand:

- Students' experiences with dual enrollment (DE).
- Students' satisfaction with DE.
- Areas for improvement.
- Change over time..

Participation in Dual Enrollment Information Session

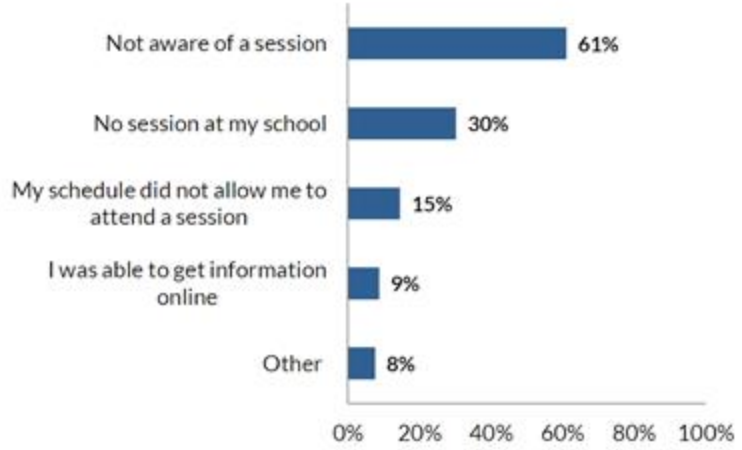
Two-thirds of respondents participated in an information session before signing up for (or beginning) dual enrollment *(this represents an increase when compared to 2018 when only 48% of respondents indicated that they participated in an information/orientation session)*. The most common reason for not participating include: not being aware of the session, not having a session at one's school, and scheduling conflicts.

Did you participate in an information session (orientation session) before signing up for, or beginning, dual enrollment?



n=516

Why did you not participate in an information session?

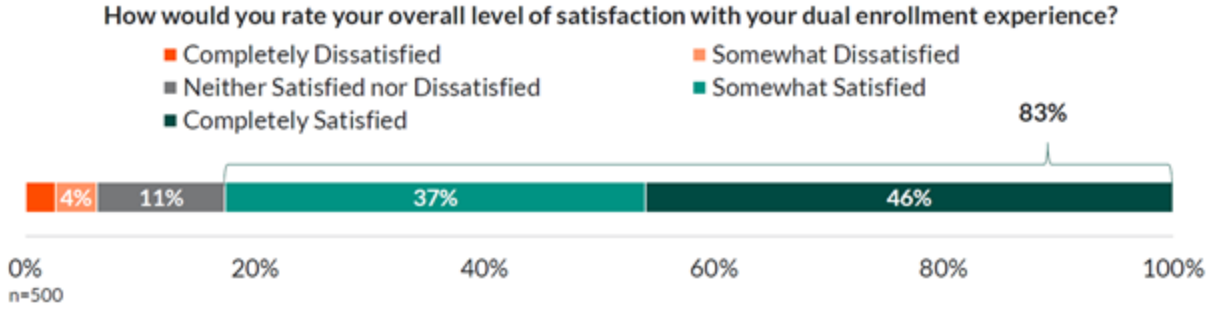


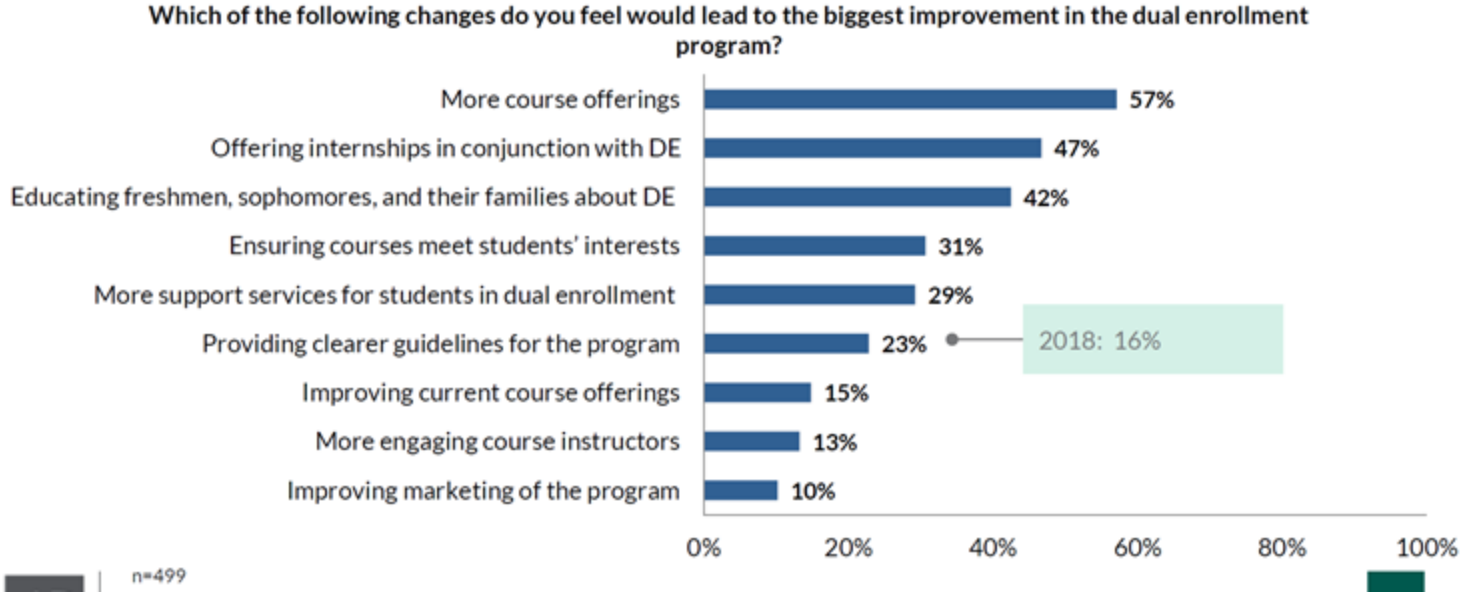
n=172

HIGHER EDUCATION

Note: The response items in the chart above have been abbreviated. For full response options, please refer to the accompanying data supplement.

Overall Satisfaction with Dual Enrollment and Areas for Improvemen





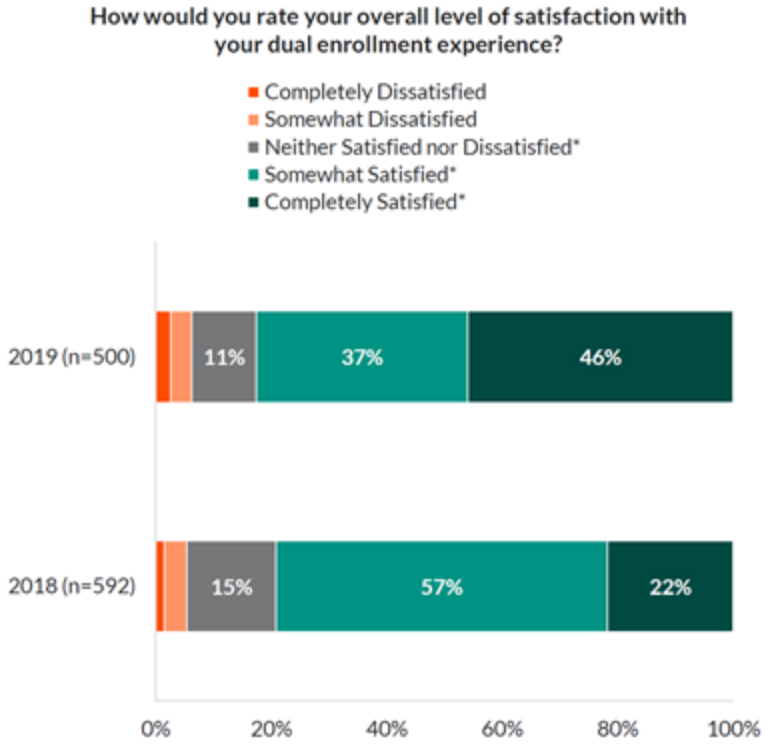
HIGHER EDUCATION

Note: The response items in the chart above have been abbreviated. For full response options, please refer to the accompanying data supplement.

Key Findings: Overall Satisfaction with DE

Respondents are satisfied with DE program and found it useful

- 83% of all respondents from the current school year (2019) are *"somewhat"* or *"completely satisfied"* with the DE program.
    - The percentage of respondents who report that they are *"completely satisfied"* with their DE experience increased from 22% in 2018 to 46% in 2019.
- Respondents value being able to "ease in" to college classes through DE.
    - Most respondents in the DE program are only taking one DE course at a time.
    - A majority of respondents became *"very"* or *"extremely familiar"* with the **consequences of missing class, succesful study habits, and the expectations of college-level coursework** as a result of their DE experience.
    - 81% of respondents agree that their DE experience made them more confident in their academic abilities.
- Respondents value DE so much that they would like to see it expanded- a majority of respondents (57%) would like to see the DE program offer more course offerings, and just under half (47%) would like DE to ofer internship/training opportunities.



HIGHER EDUCATION

What do we know about how students are accessing technology?

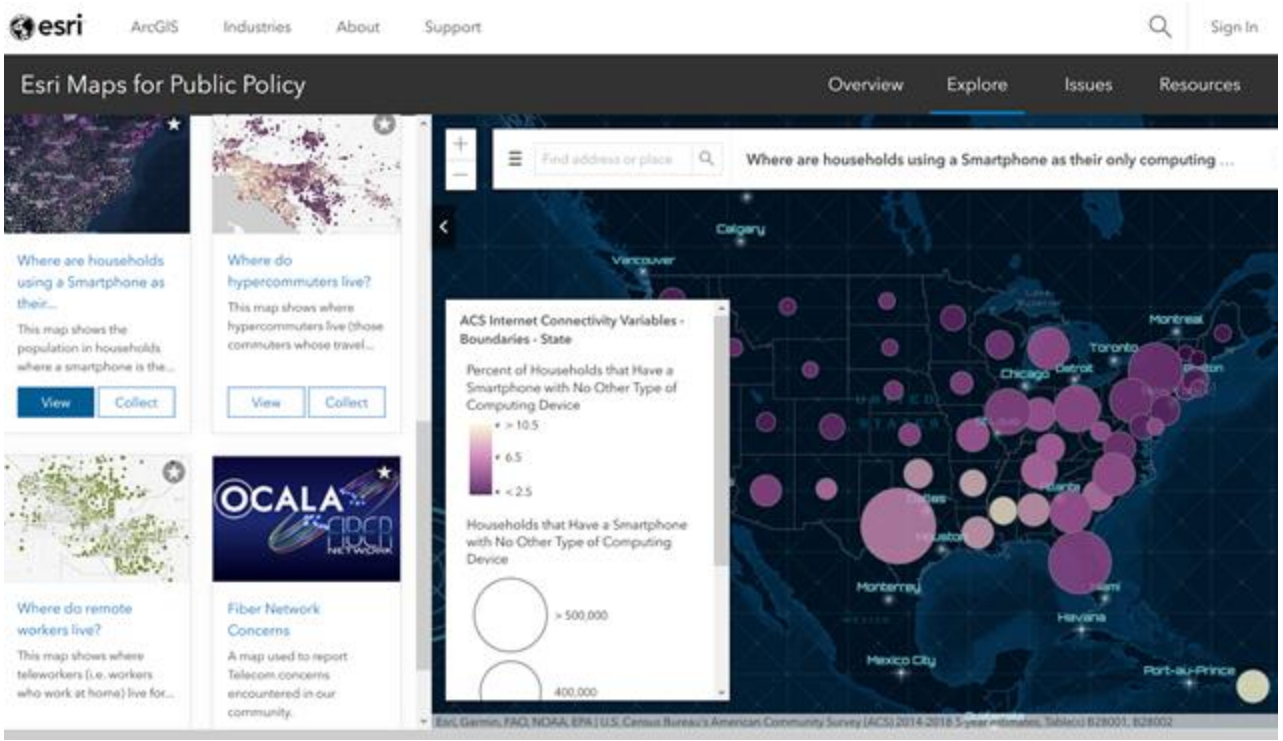
Esri Living Atlas Policy Maps: *curated maps to access, gain inspiration, & tackle community challenges.*

https://livingatlas.arcgis.com/policy/overview/

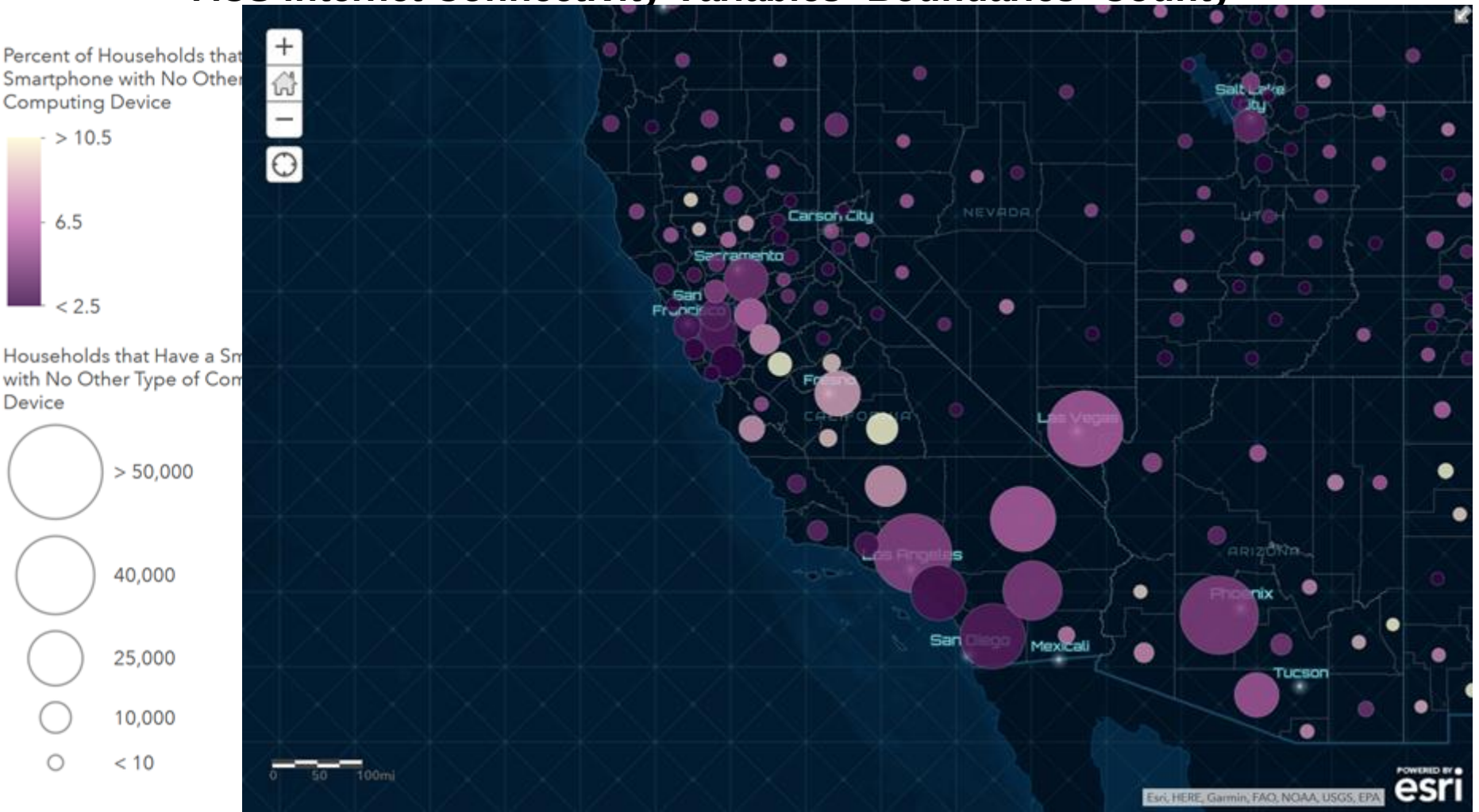
What populations are at risk?

How are the youth connected to school and work?

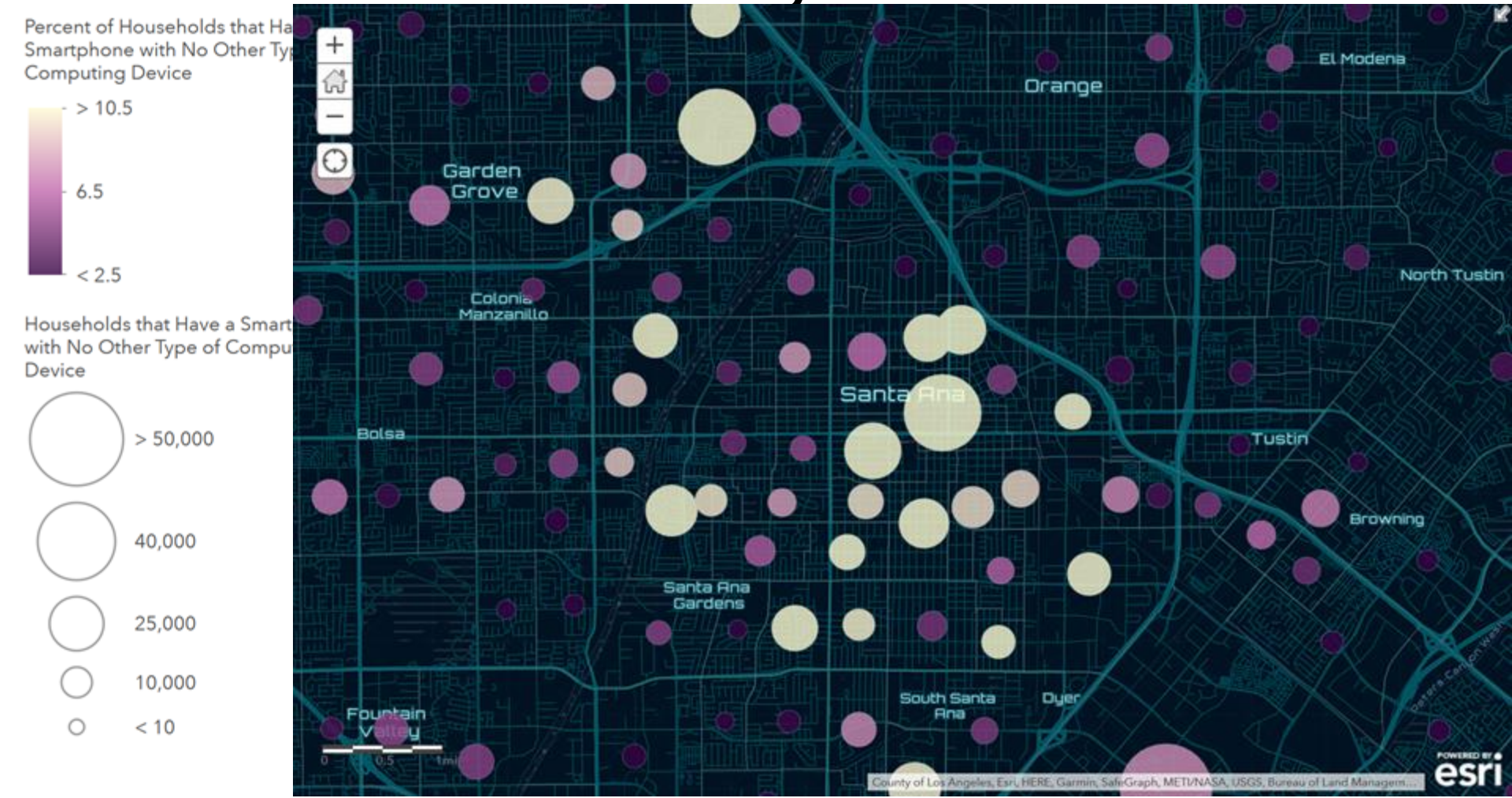
What do we know about the jobs and workforce?



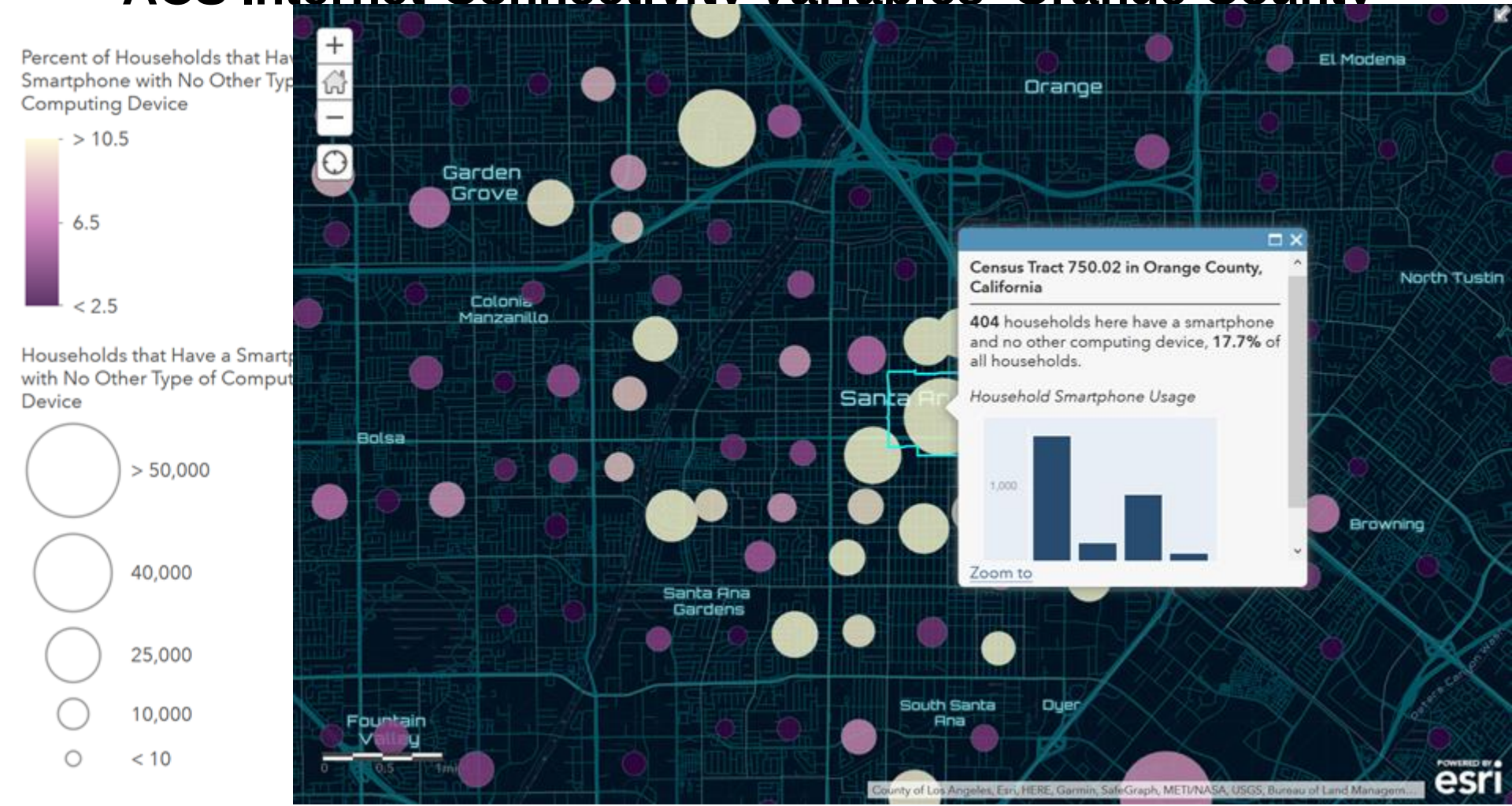
ACS Internet Connectivity Variables- Boundaries- County



ACS Internet Connectivity Variables- Boundaries



ACS Internet Connectivity Variables- Orange County



Write your questions in the chat box and we will read them aloud

Questions?

CLP | Career Ladders Project

Write your response in the chat box and we will read them aloud

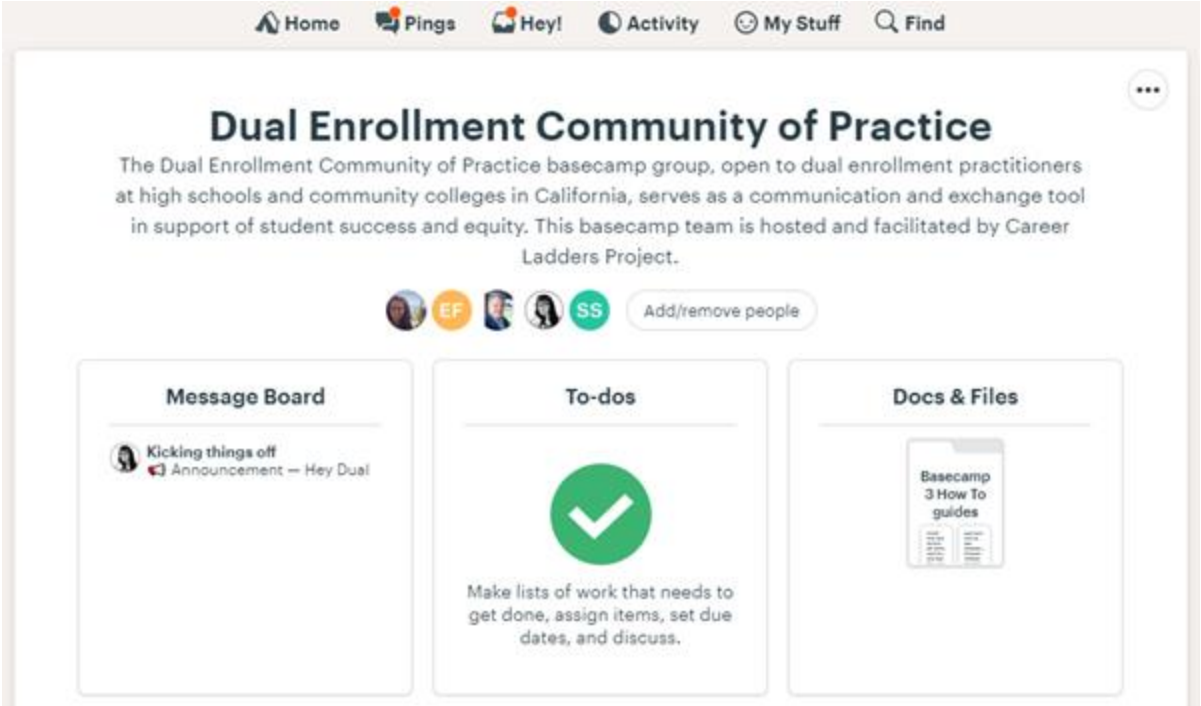
What themes/issues for the next webinar series?

CLP | Career Ladders Project

Stay tuned ….

Video, powerpoint and other resources will be emailed to you following today's webinar.

Join our BASECAMP Community of Practice



If interested in joining, please respond to our follow up email.

Basecamp Tutorial: https://youtu.be/su5xAZHF114

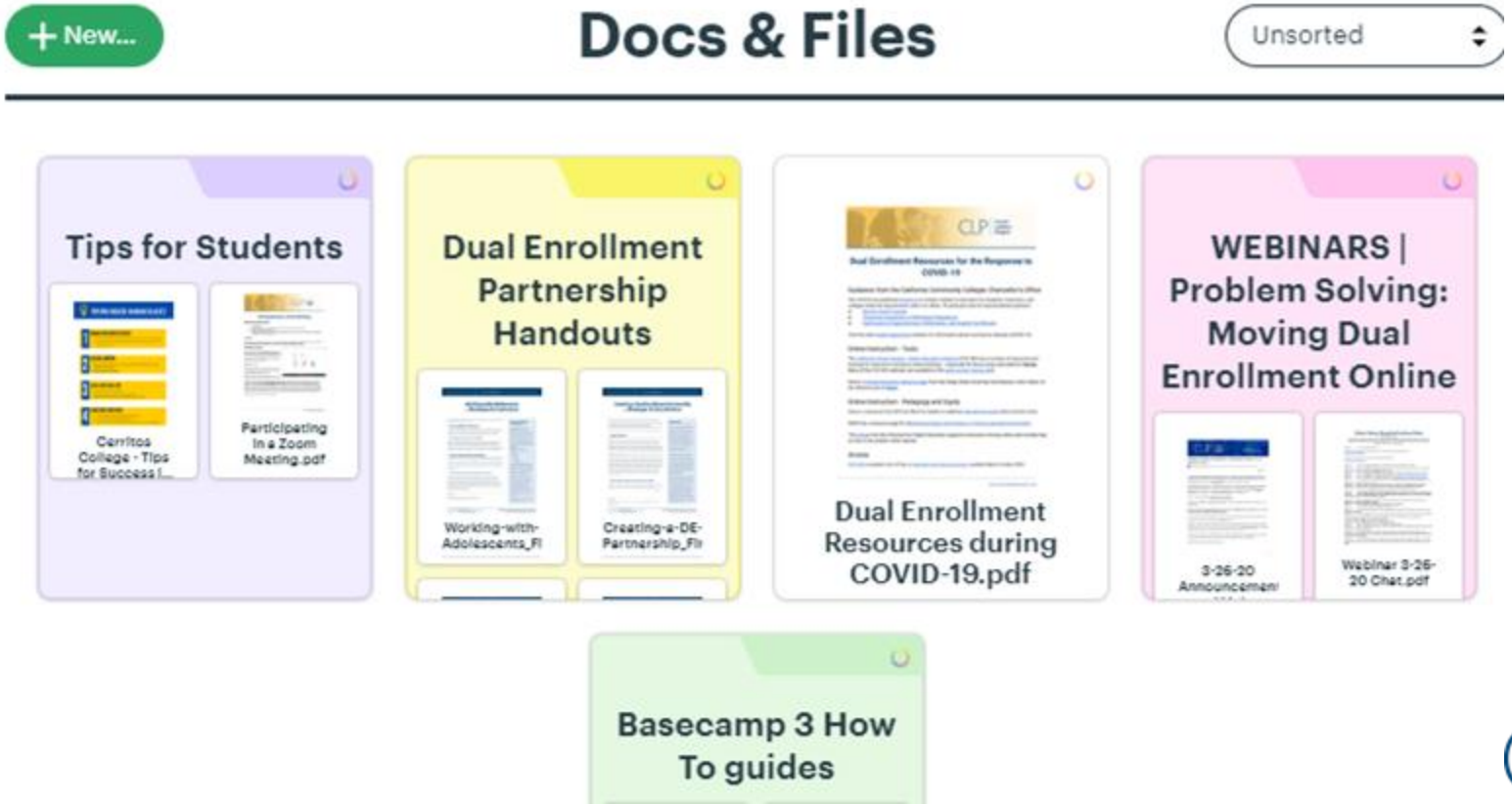
BASECAMP Features

Message Board

CLP Career Ladders Project

BASECAMP Features

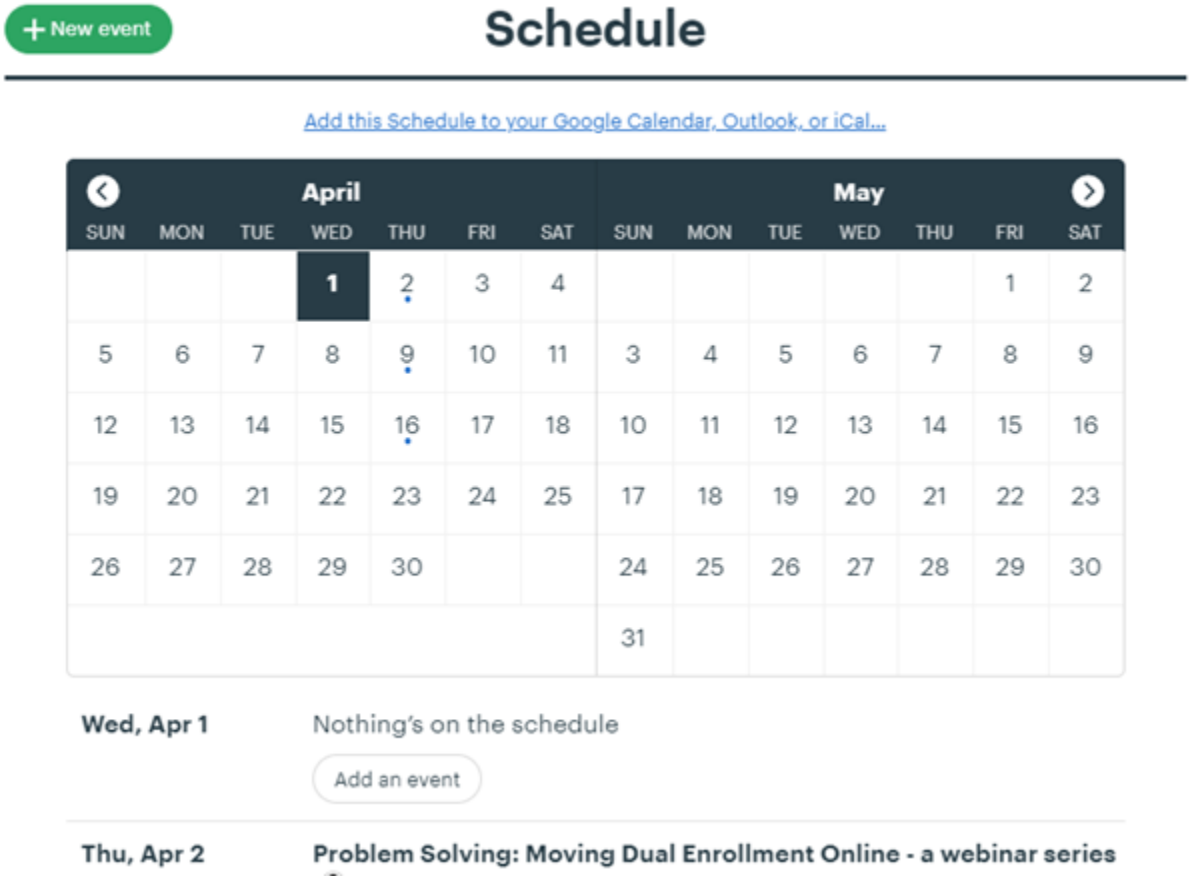
Docs & Files



CLP Career Ladders Project

BASECAMP Features

Schedule



CLP Career Ladders Project

THANK YOU
for joining us today.

This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor's Office and the College Futures Foundation.

careerladdersproject.org

CLP Career Ladders Project