

Problem Solving: Moving Dual Enrollment Online

Webinar 11.12.20

CLP

Career
Ladders
Project

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Agenda

- Welcome & Updates
- **Why** Adult Dual Enrollment?
- **What** is Adult Dual Enrollment?
- **What** Could an Ideal Partnership Look Like?
- Closing





Updates

- Past webinars
- Upcoming webinar
- Moving to an Electronic Form
- CCCCO Updates
- CVC-OEI

The CLP Team



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About CLP

Career Ladders Project promotes equity-minded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices. Our policy work, research, and direct efforts with colleges lead to system change—and enable more students to attain certificates, degrees, transfers, and career advancement.

Chaffey College



Laura Alvarado

Assistant Director
Adult Education Pathways
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Matt Morin

Director of Intersegmental
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Why Adult Dual Enrollment?

- Number of California's w/out HS diploma
- Anti-poverty strategy
- Equity strategy
- Non-resident status - *not* AB 540 eligible w/out HS diploma
- Intentional transition strategy

Source: California State Fact Sheet; Launchboard Adult Ed Pipeline

EDUCATIONAL ATTAINMENT

n = 29,870,856



17% or 5,035,041 adults have **less than a high school diploma**



● No Diploma

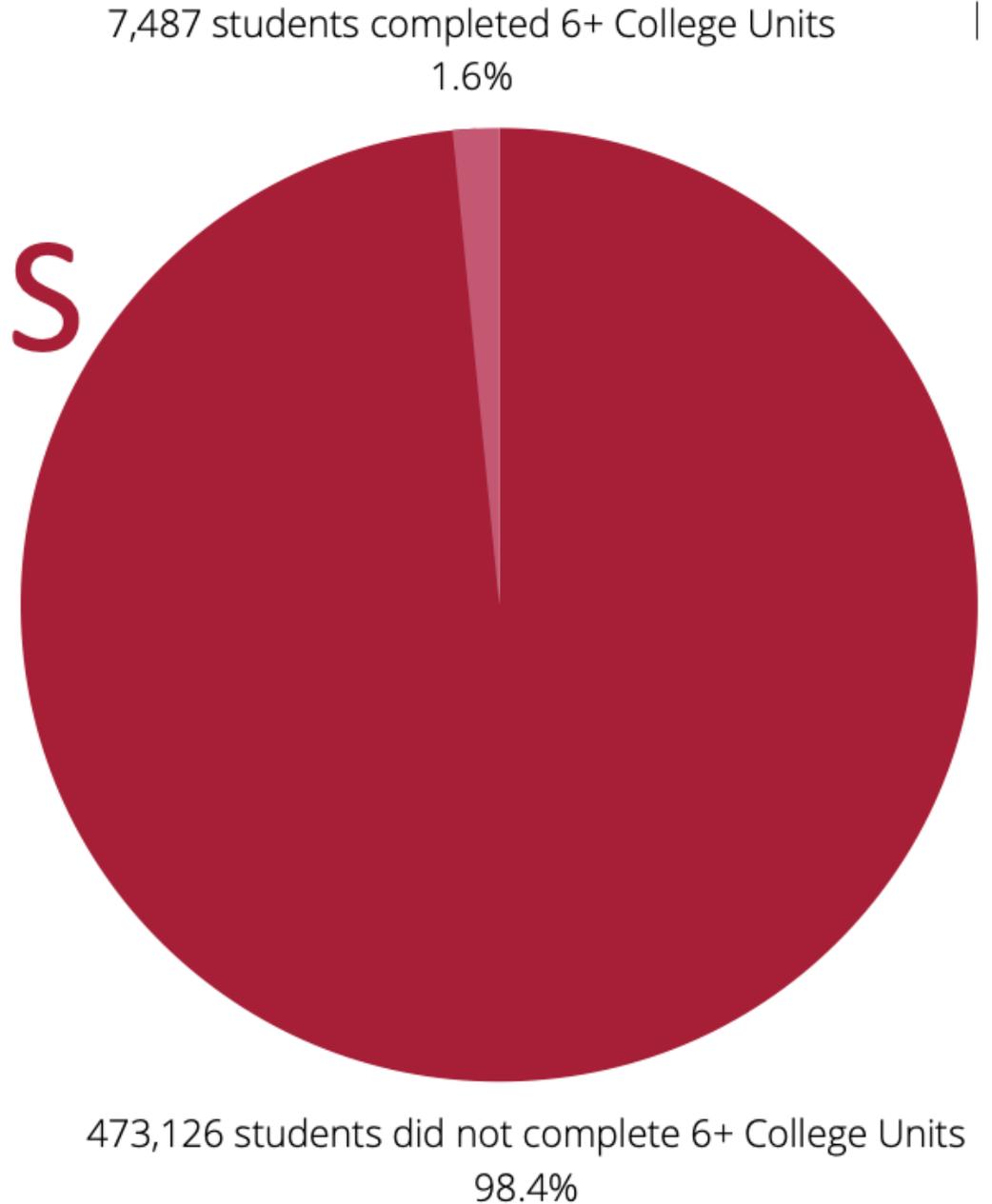
● HSD or HSE

● Some College

● Bachelors+

CA ADULT ED TRANSITION CRISIS

Of 480,613 adult ed students in the California adult ed Launchboard Pipeline, only 1.6% completed 6+ College Units



Dual Enrollment students are more likely to...

DUAL ENROLLMENT OUTCOMES



→ graduate high school

01

→ enroll in college full
time

02

→ maintain higher GPAs in college

03

→ persist and complete baccalaureate
degrees in 4-6 years

04

*Positive effects are proportionately greater for
students who were 1st generation and low SES*

DEMOGRAPHIC TRENDS

DUAL ENROLLMENT
STUDENTS TEND
TO BE...

WHITE

HIGH SES

NON-FIRST
GEN

HIGH GPA &

IN AP/IB

PROGRAMS



What is Adult Dual Enrollment?

- SB 554
- CalPromise
- Partnerships and connections (internal and external)
- Campus structures / processes



SB 554: DUAL ENROLLMENT LEGISLATION THAT IS EXPLICITLY EQUITY-FOCUSED



Senate Bill No. 554

CHAPTER 528



An act to amend Sections 76001 and 76002 of, and to add Article 7 (commencing with Section 52620) to Chapter 10 of Part 28 of Division 4 of Title 2 of, the Education Code, relating to public schools.

[Approved by Governor October 04, 2019. Filed with Secretary of State October 04, 2019.]

LEGISLATIVE COUNSEL'S DIGEST

SB 554, Roth. Public schools: adult school students: Advanced Scholastic and Vocational Training Program.

Existing law authorizes the governing board of a school district to allow pupils whom the district has determined would benefit from advanced scholastic or vocational work to attend community college as special part-time or full-time students, subject to parental permission.

This bill would authorize the governing board of a school district overseeing an adult education program or the governing board of a community college district overseeing a noncredit program to authorize a student pursuing a high school diploma or a high school equivalency certificate to enroll as a special part-time student at a community college, as provided. The bill would credit or reimburse the community college through the apportionment process for the student's attendance at the college, as specified.

SB 554 authorizes "a student pursuing a high school diploma or a high school equivalency certificate to enroll as a special part-time student at a community college..."

**SPECIAL PART-TIME ADMIT EXPANDED TO ADULTS IN
ASE PROGRAMS**

SB 554 VS. CALIFORNIA PROMISE FOR ADULT ED DUAL ENROLLMENT?

- **PRO SB 554**: AB 2364 (2016) clarified that colleges can waive nonresident fees for special part-time admits and collect FTES apportionment on those enrollments
- **PRO SB 554**: Students do not begin their clock on CalPromise until they transition to 1st time college student
- **PRO SB 554**: Colleges receive enhanced apportionment for special admits.
- **PRO SB 554**: Encourages strong partnerships with adult ed programs.





What Could an Ideal Partnership Look Like?

- What is possible?
- Dream big
- Hold some responses in reserve



Resources

- Online Onboarding
- Moving to an Electronic Form
- Community of Practice on Basecamp
- CA Cloud Computing Workforce

Resources for Onboarding

CLP | Career Ladders Project

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Resources for Dual Enrollment Online Onboarding

August 2020

Career Ladders Project convened a group of practitioners from across the state to share resources for online onboarding of dual enrollment students. We developed a list of videos, presentations, handouts and other web-based tools to share broadly with California practitioners. The resources are listed by topic and each one is categorized by type; see the key for more information.

Feel free to use and distribute these resources directly or to tailor them for your campus, but we request that you credit the original source. Suggested attribution is listed below each link.

Special thanks for sharing resources and helping develop the list goes to the Bay Area Community College Consortium, Cerritos College, Chaffey College, Coast Community College District, East Los Angeles College, Glendale College, Hartnell College, Long Beach City College, Santa Monica College and Santiago Canyon College.

Resource type	Symbol
Video	
Slide presentation	
Web resource	
Handout	
Ready to use as is	
Example – college will need to create their own	

Join the online Dual Enrollment Community of Practice

Community members can exchange info and learn about new resources other practitioners are creating for the remote environment. Email eflores@careerladdersproject.org to join.

Overview of Dual Enrollment

[Student Voices: Dual Enrollment](#)
 Career Ladders Project, featuring Bakersfield College students

[Orange County Dual Enrollment Overview Video](#)
 Orange County Regional Consortium, Strong Workforce Program Pathways Scale Up Project

How to Apply or Enroll

[How to Use CCCApply – Instructions for High School Students](#)
 Outreach, Cabrillo College

[Process Chart – Hartnell College](#)
 Salinas Union High School District

Thank You

For all you do for students.



“Dual enrollment gave me the confidence to know that I’m capable of handling the challenges that come with going to college”

Mariano Balbuena
Bakersfield College