Credit For Prior Learning

Redesigning with Equity and Careers in Mind 11/20/20

CLP | Career Ladders Project

This workshop is produced by Career Ladders Project with funding from the California Community Colleges Chancellor's Office

About CLP

Career Ladders Project promotes equity-minded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices.

Our policy work, research, and direct efforts with colleges lead to system change—and enable more students to attain certificates, degrees, transfers, and career advancement.

Career Workshop Outcomes

1. Explore key considerations for preparing students and working with employers in the changing economy
2. Consider racial and gender disparities in program and career choice
3. Learn what colleges can and are doing to disrupt structural disparities in program and career choice as they pivot in this moment of economic flux and racial reckoning

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Norco College

Dr. Peggy Campo

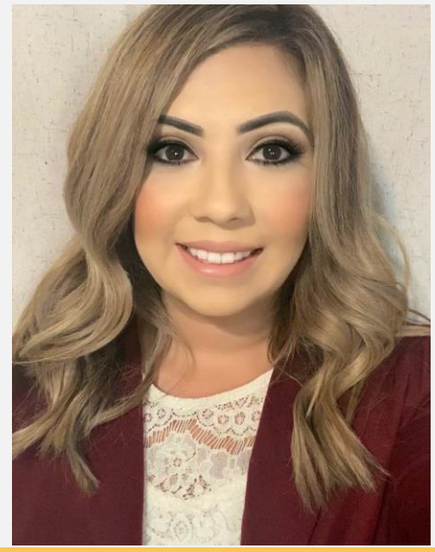
Professor, Anatomy and Physiology

Mark DeAsis

Dean, Enrollment Services

Terence Nelson

Project Director, MAP



Janelle Brekke

Senior Academic Evaluations Specialist

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Palomar College

Ben Mudgett

Articulation Officer/Associate Professor

Nichol Roe

Associate Dean
Workforce Development and Extended Studies

Candace Rose

CPL Coordinator/Associate Professor

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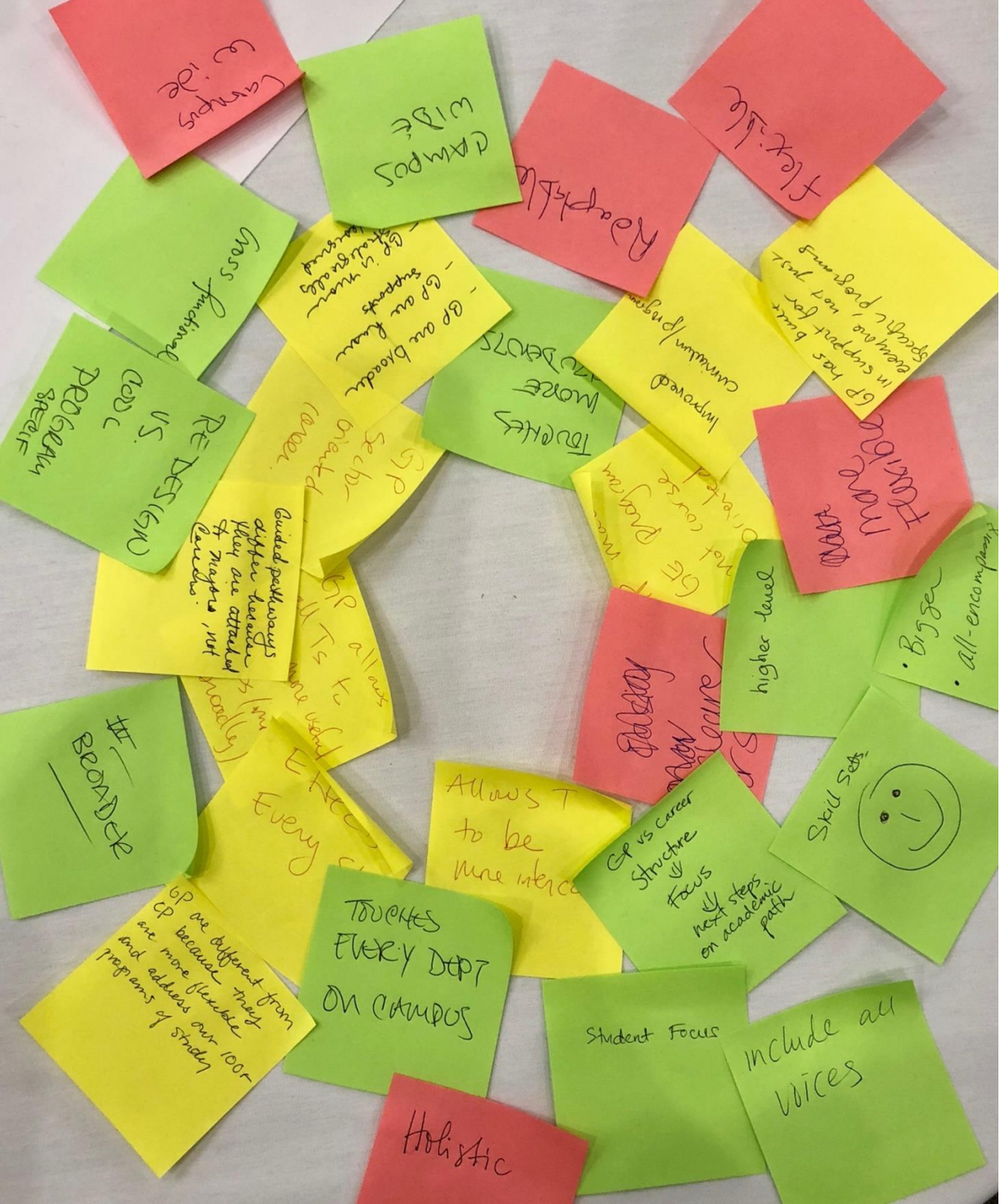

Poll

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Join Breakout Sessions

- Breakout 1: CPL 101
- Breakout 2: Implementation Nuts and Bolts
- Breakout 3: CPL and Our Military Students

- Click "menu"
- Click "breakout rooms"
- Hover over breakout room and click "join"

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Credit for Prior Learning & Equity

- Policy
- Process
- Faculty Assessment

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BREAKOUT 1: Credit for Prior Learning 101

https://www.menti.com/538sqkr6b4

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What is Credit for Prior Learning?

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- Military training
- Industry training and certification
- State/federal government training
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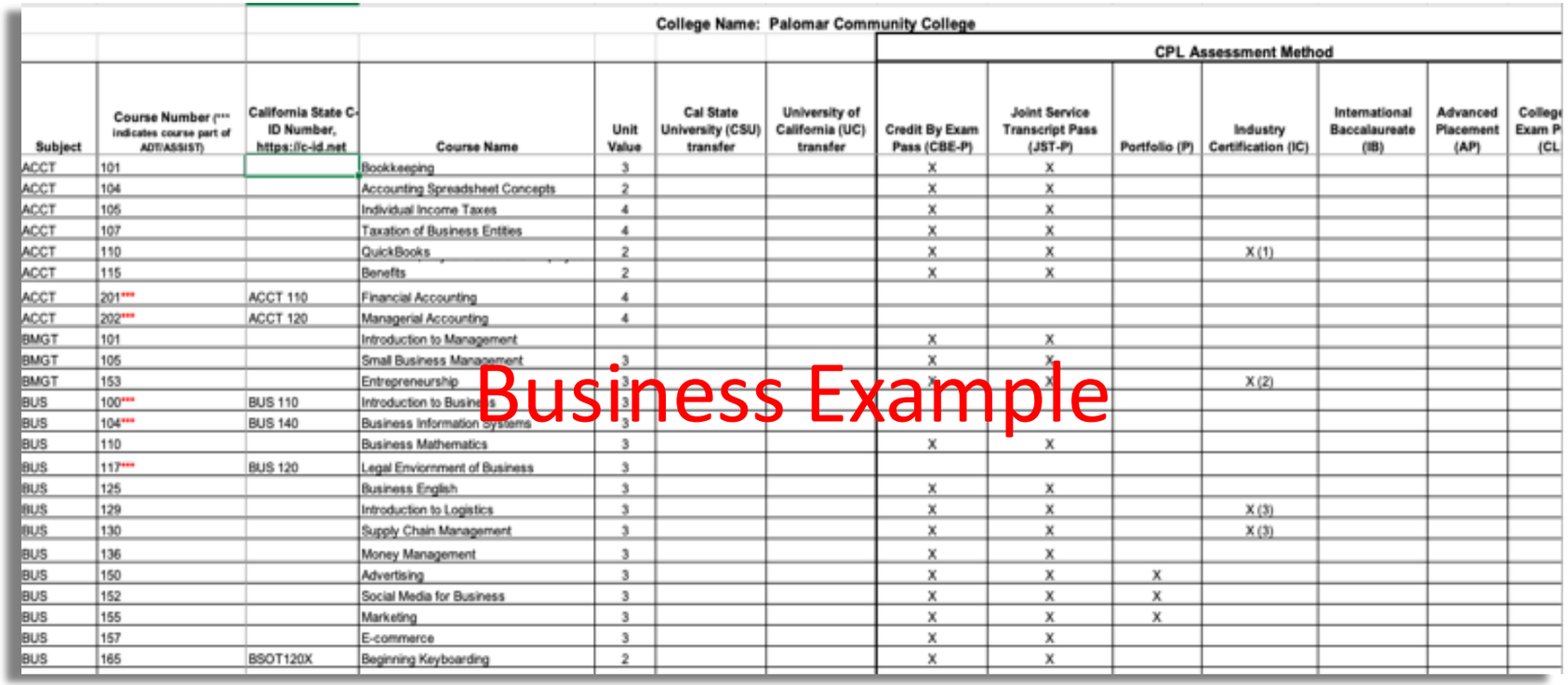
"Credit for Prior Learning: Leveraging Past Learning to Close Present-Day Equity Gaps"

- Most Californians who could benefit from CPL are people of color
- Validates learning that has occurred
- Reduces unit accumulation
- Increases time to completion
- Aligns with Guided Pathways/VFS

CPL Course Crosswalk/Inventory Sheet

- An effective tool for faculty to assess which courses are CPL eligible within their discipline, best methods of assessment, part of a transfer degree, etc.
- This inventory sheet can be used to create a college CPL database
- The first step to helping students find CPL eligible courses



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Business Example

Palomar currently has 12 disciplines with 80+ CPL eligible courses.

Palomar Faculty Champions are leading the way to help students earn credit for prior learning.

Palomar CPL Website

Using Canvas for Portfolios & Credit by Exam

At Palomar College, two or more faculty within a discipline collaborate using a template to develop a rubric that ensures a fair and equitable assessment of CPL for all students within their discipline (this rubric template will be in the “CPL Toolkit”)

Courses assessed by Portfolio Review and/or Credit by Exam have their own “sections” in Canvas

Students upload or complete their work in Canvas and then faculty assess the work and enter the final grade into the Student Information System

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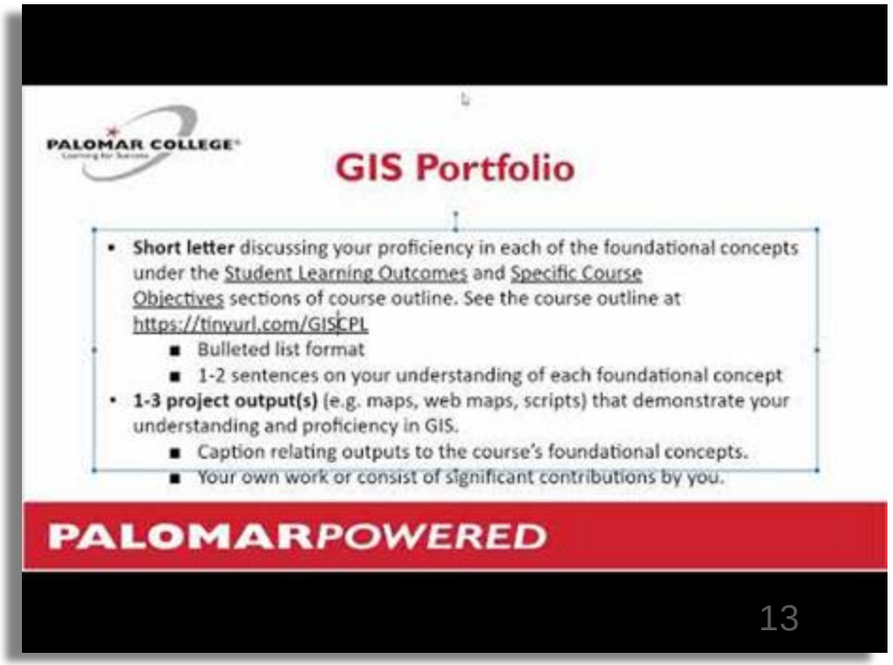
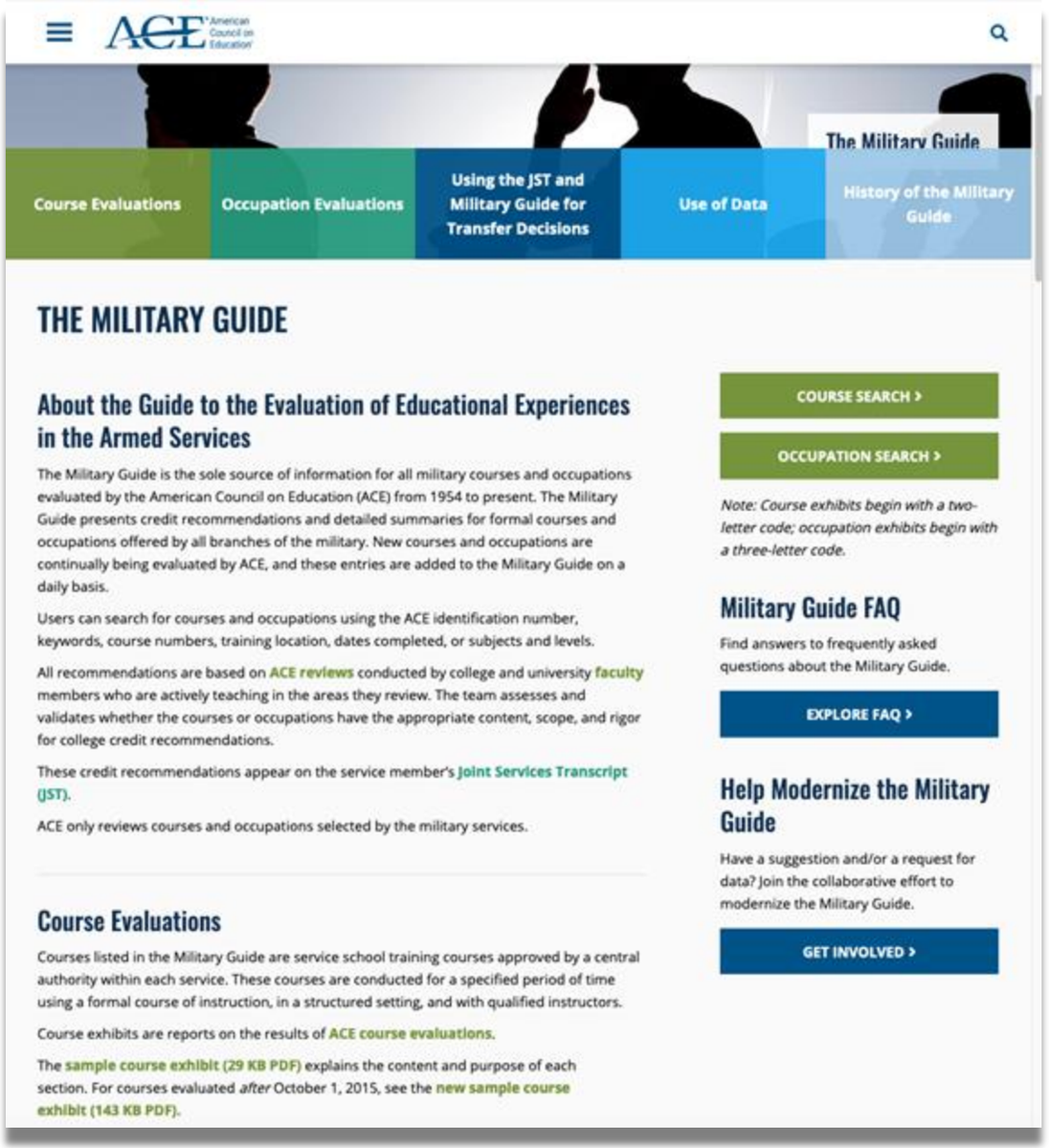
Geography Unmanned Aircraft Systems



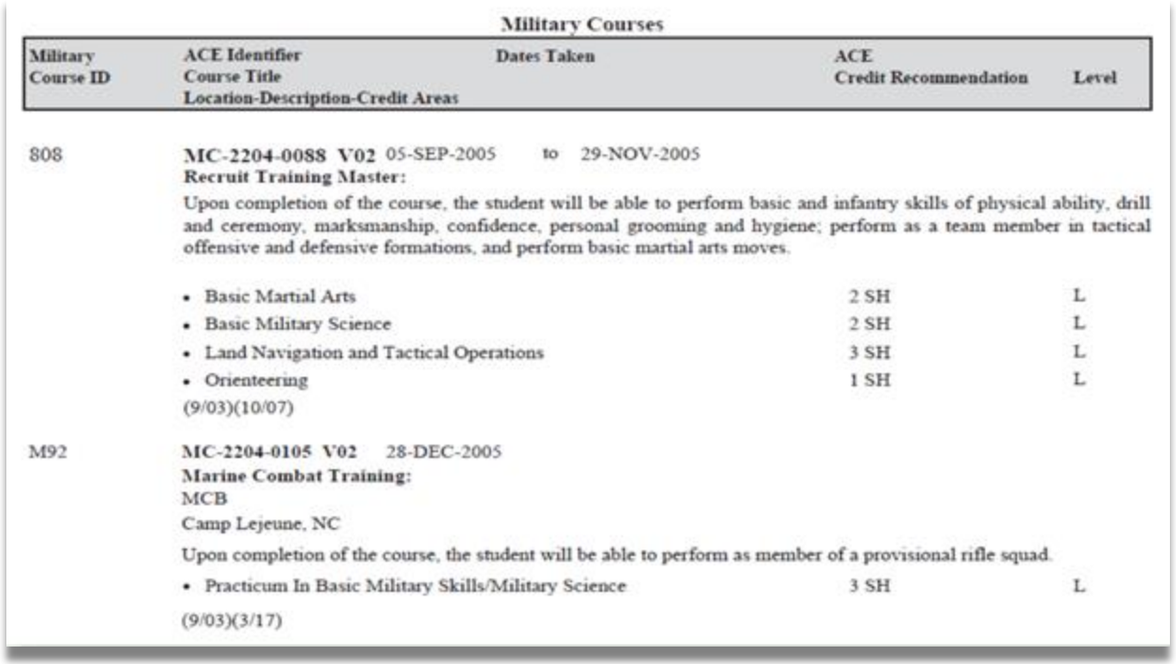
Military Credit - ACE Recommendations



[ACE Military Guide]

Faculty decide how to align ACE recommendations

Review the ACE Military Guide FAQ to get started



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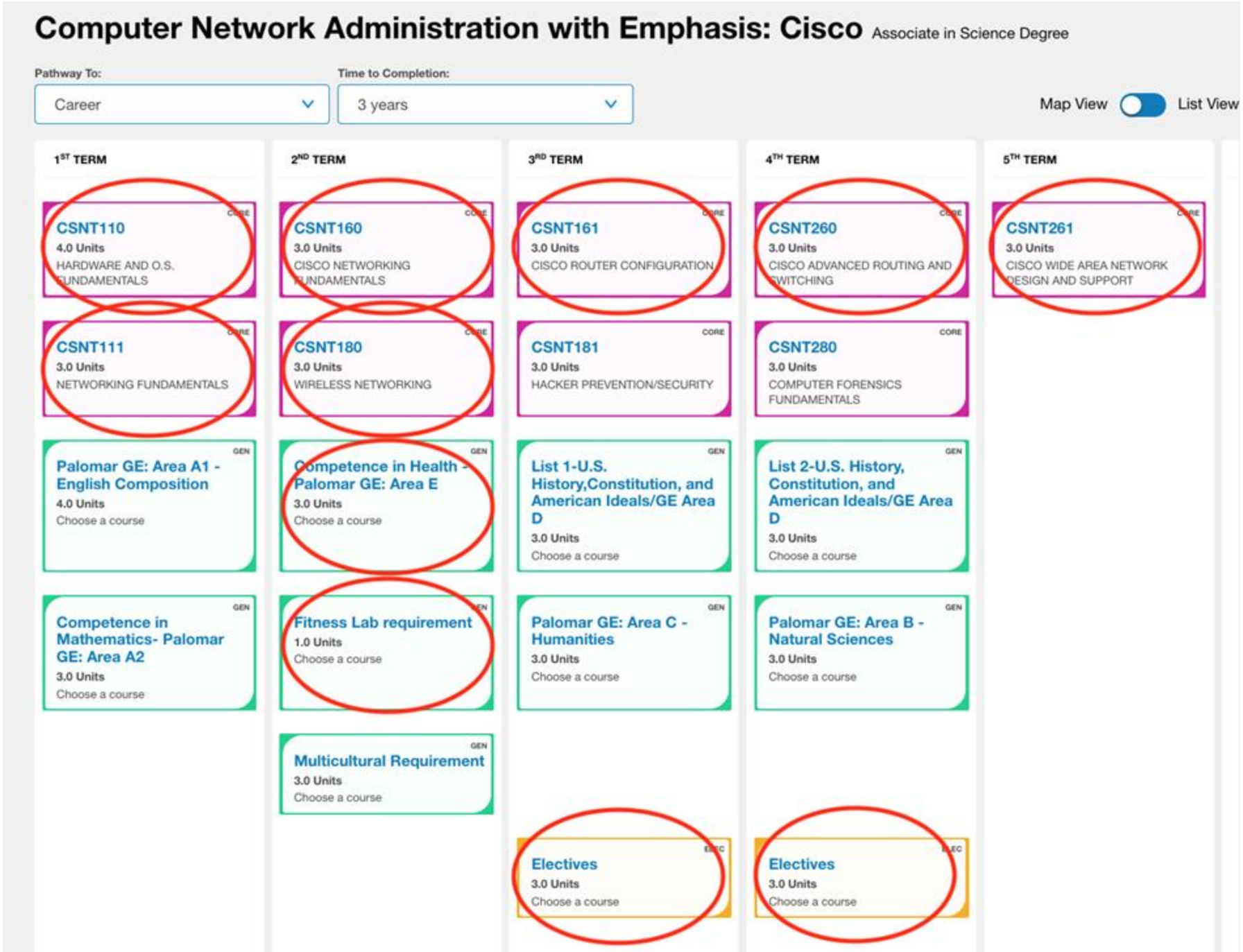
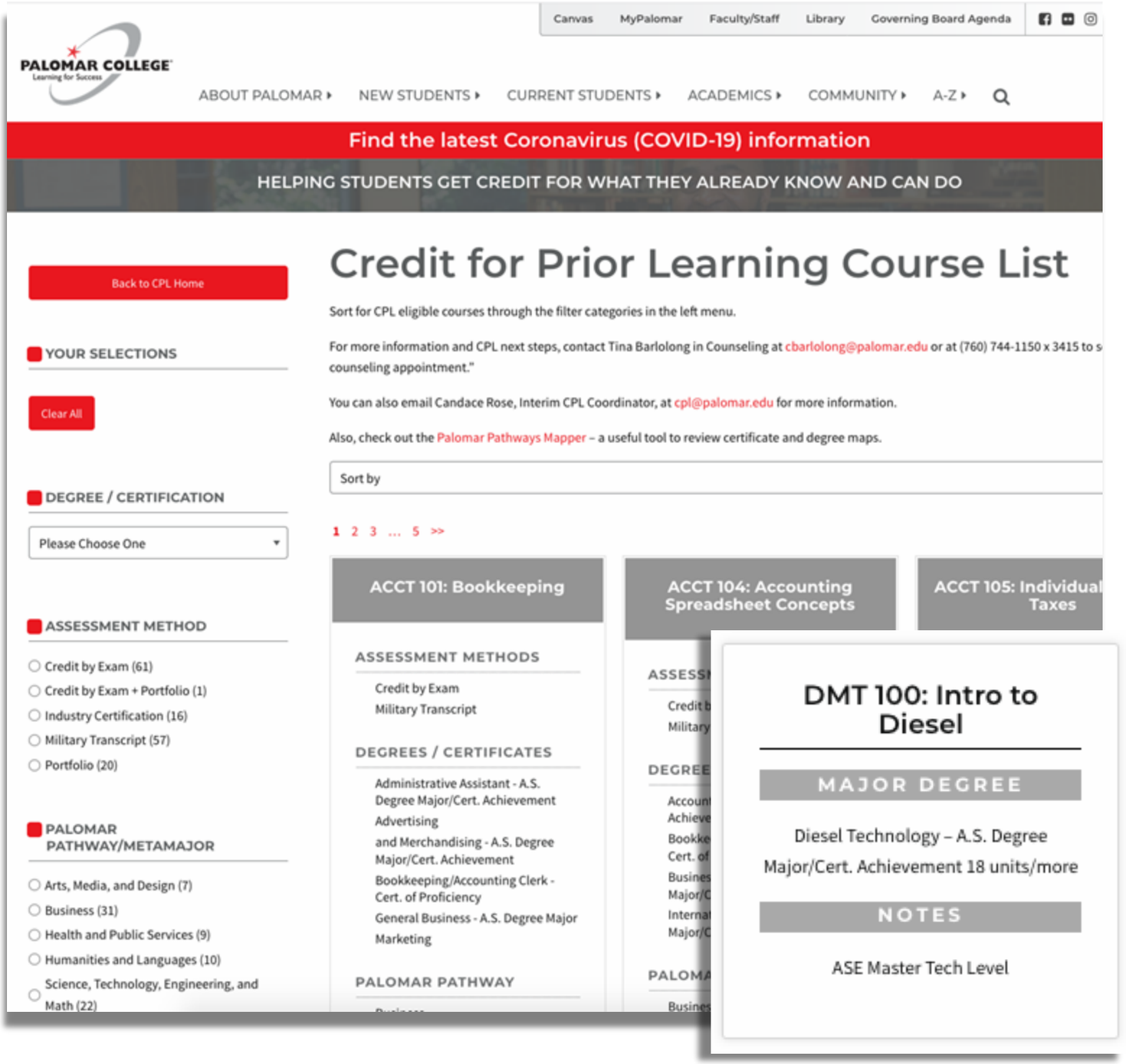


Military Credit

Aviation Communication Systems Technician

Marine Corps Communications Electronics School

Marine Corps students who complete this 600+ hour training program qualify for 7 courses (22 units) of CSNT credit plus 2 elective courses (6 units) towards a Certificate or AS degree in **Computer Network Administration with Emphasis: Cisco**



Palomar College searchable CPL Webpage

Enhancing the Student Experience

Easily search for CPL eligible courses by:

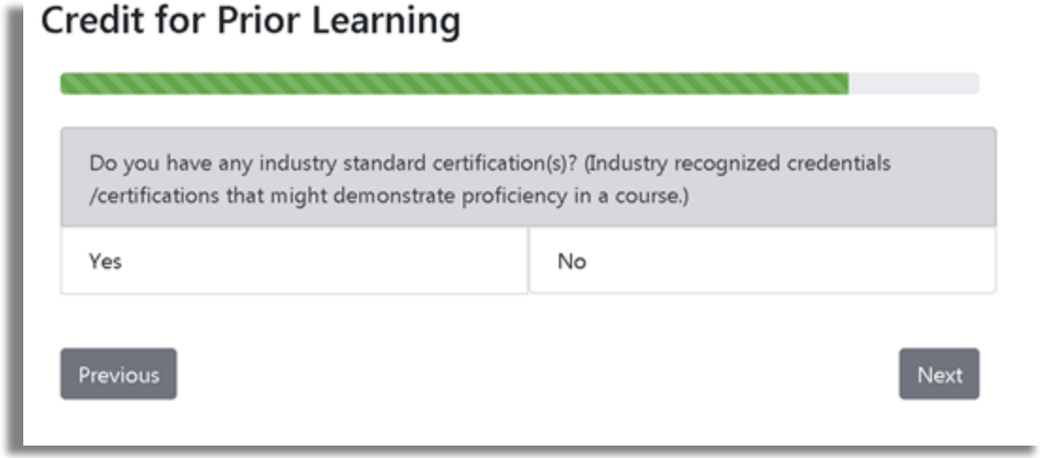
- Assessment Method
- Discipline
- Palomar Pathway/Meta Major

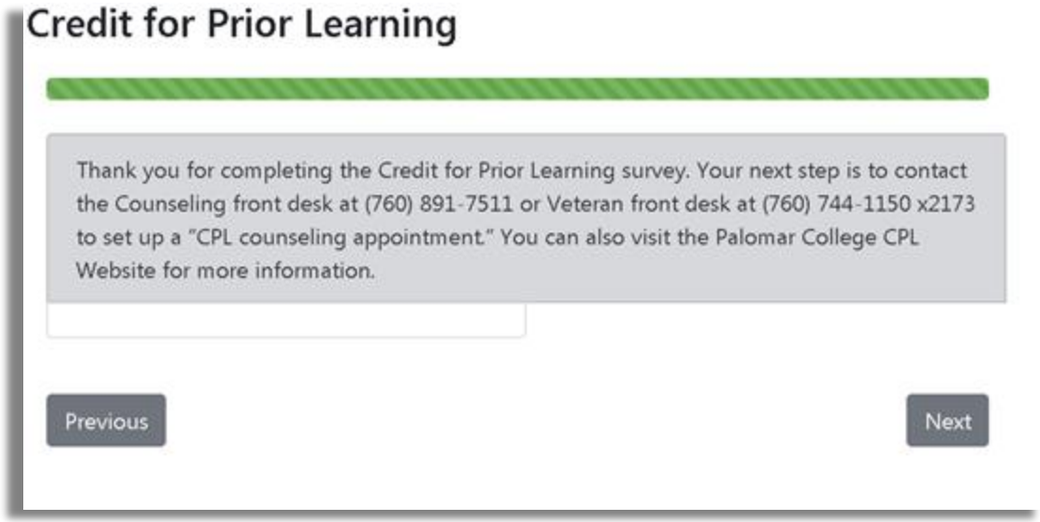
Degree(s)/Certificate(s) and course specific CPL notes

CPL Student Intake Survey

A six question Credit for Prior Learning survey...

- Is available to all incoming and current students at Palomar College to help them determine if CPL is an option for them
- Data is used for outreach and student support to guide students through the CPL process
  - meeting with a counselor on their Education Plan
  - visiting the CPL website
  - contacting discipline faculty
  - submitting Military Transcripts or Industry Certifications

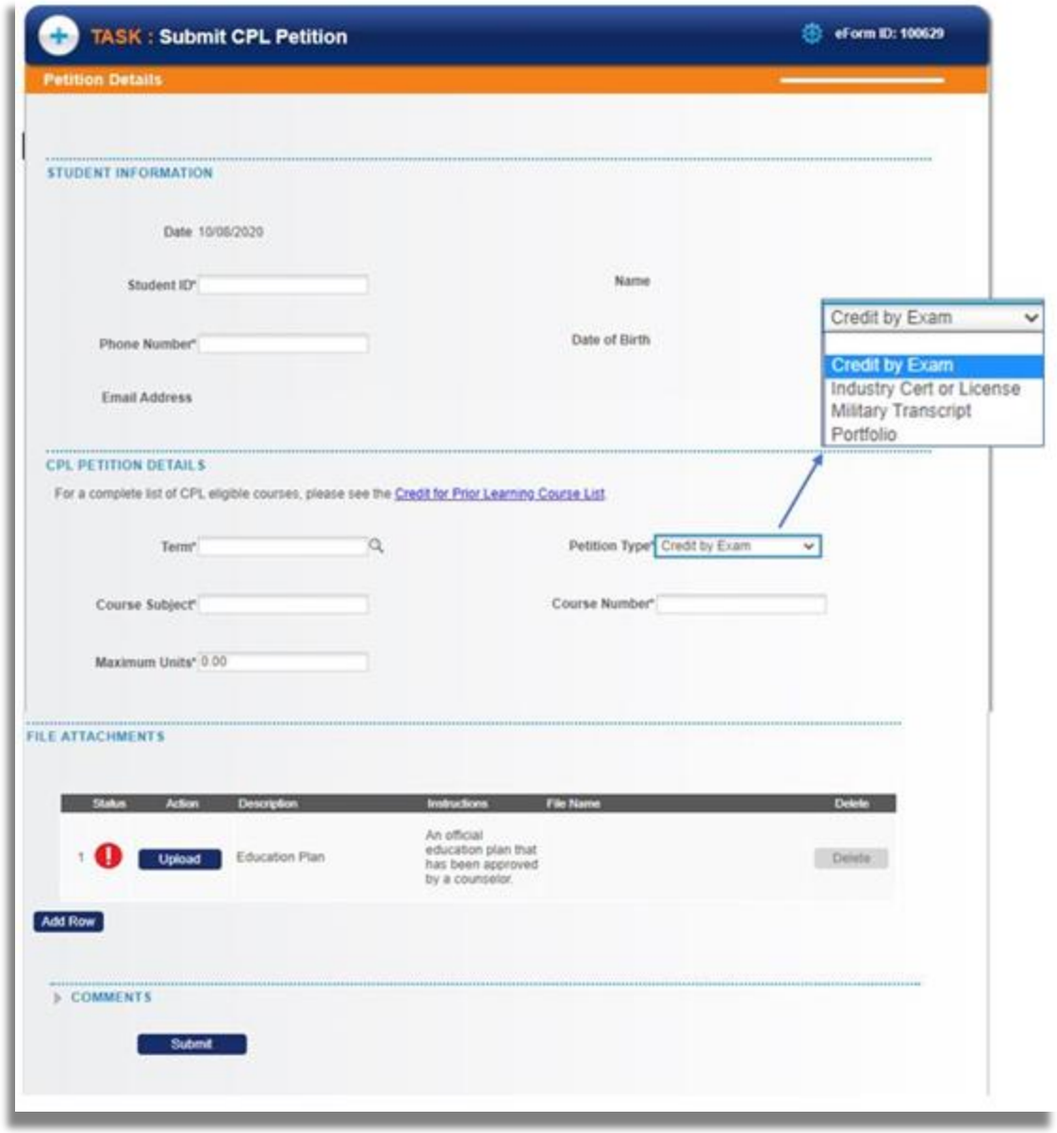




CPL Electronic Petition Form

Student meets with a counselor to determine CPL eligibility and then initiates the CPL petition form

- CPL course(s) selected
- Method of assessment selected
  - Military Transcript
  - Industry Certificate
  - Portfolio
  - Credit by Exam
  - (AP, IB, CLEP have their own process)
- Form gets routed to the appropriate person or department



Transcribing Credit for Prior Learning

"If awards are for credit, transcript entries should clearly describe what learning is being recognized and should be monitored to avoid giving credit twice for the same learning."

ACCJC Policy on Credit for Prior Learning, June 2020

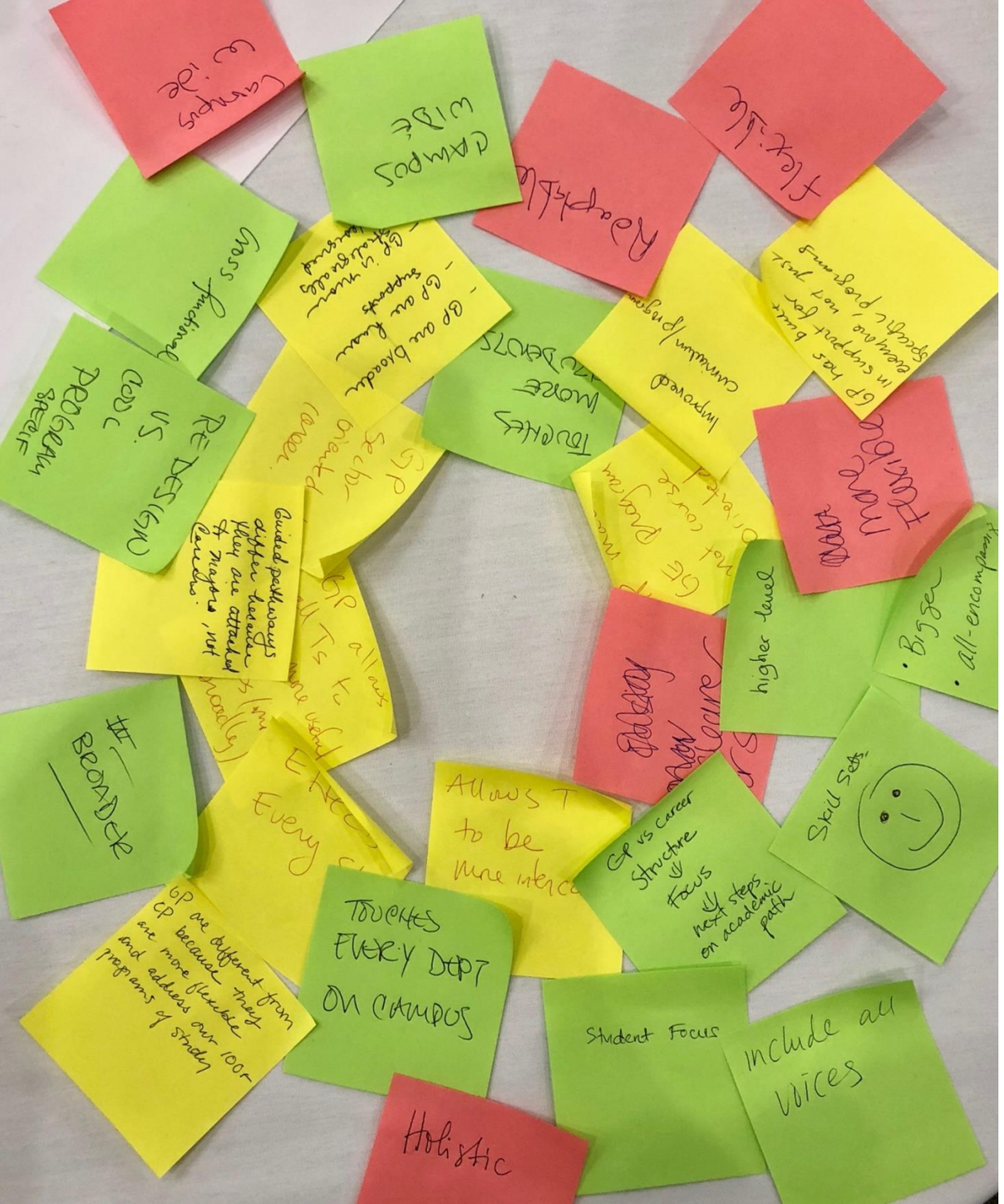
Local leaders work together to assure that a student's academic record is clearly annotated to reflect that credit was earned by assessment of prior learning:

- Faculty CPL Leads
- Student Services
- Counseling
- Records and Evaluations

Your CPL Strategy

Discuss your main takeaways. Identify strengths and weaknesses internal to the organization and external opportunities and threats to consider in developing your action plans. Identify key stakeholders for each.

https://tinyurl.com/CPL-Strategy



Quick Feedback via Menti & Links to Next Session

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Breakout 2: Implementation Nuts and Bolts

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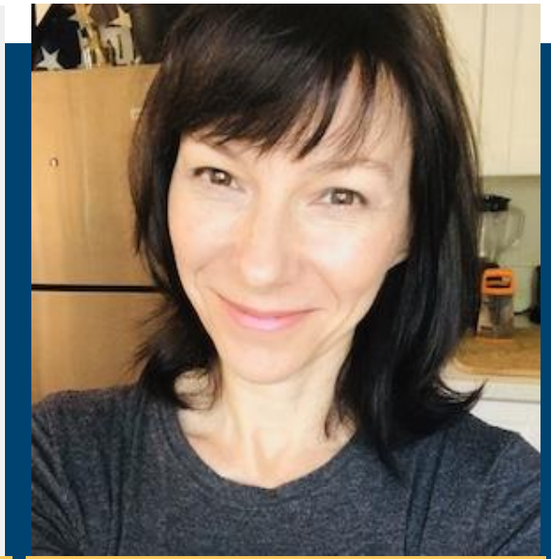

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PALOMAR COLLEGE®
Learning for Success

NORCO
COLLEGE

CREDIT FOR PRIOR LEARNING

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"Credit for Prior Learning: Leveraging Past Learning to Close Present-Day Equity Gaps"

- Most Californians who could benefit from CPL are people of color
- Validates learning that has occurred
- Saves money and time
- Increases employer partnerships
- Aligns with Guided Pathways

CPL Highlights

Institutionalizing CPL

- Engage stakeholders - faculty, student services, admin and Articulation Officer
- CPL AP and BP Policies
- Faculty CPL Coordinator with release time
- Report to Faculty Senate and Curriculum
- Align CPL with Guided Pathway Pillars
- Transcribing CPL
- Statewide partnerships CCCCO
- Multi- College Districts

Faculty Champions

- 12 disciplines with 80+ CPL eligible courses
- CPL Course Crosswalk Inventory sheet
- Professional development

Counselors

- CPL first point of contact for students
- CPL knowledge and guidance
- CPL transfer expertise

Student Experience

- CPL Student Intake Survey
- CPL website and course list
- Electronic CPL Approval Process Form
- The Military Leadership Apprenticeship Program with the US Marine Corps

CPL Policies...Getting Started

At Palomar College, we modified our existing “Credit by Exam” policy to create our “Credit for Prior Learning” policy. At Norco College we have three district colleges collaborating on this.

Some tips to help you get started...

- Download and review the AP and BP policies from the Palomar College CPL website
- Modify the policies to fit your college’s needs
- Reach out to your Faculty Senate/District Presidents to get on the agenda early in the semester to inform your fellow faculty on CPL and the new policies
- Determine what other stakeholders on your campus to include in the CPL discussion and policy approval process (Articulation, Student Services, Counseling, Records/Registrar, Administration, SLO coordinator, Governing Board, etc.)
- Inform these stakeholders and get their input
- Learn your college’s policy approval process to stay informed of important meeting dates, approval deadlines, etc.

CPL Processes for Faculty

Military Transcripts
Industry Certification
Portfolio Review
Credit by Exam
AP, IB, CLEP
(Advanced Placement, International Baccalaureate, College Level Exam Preparation)

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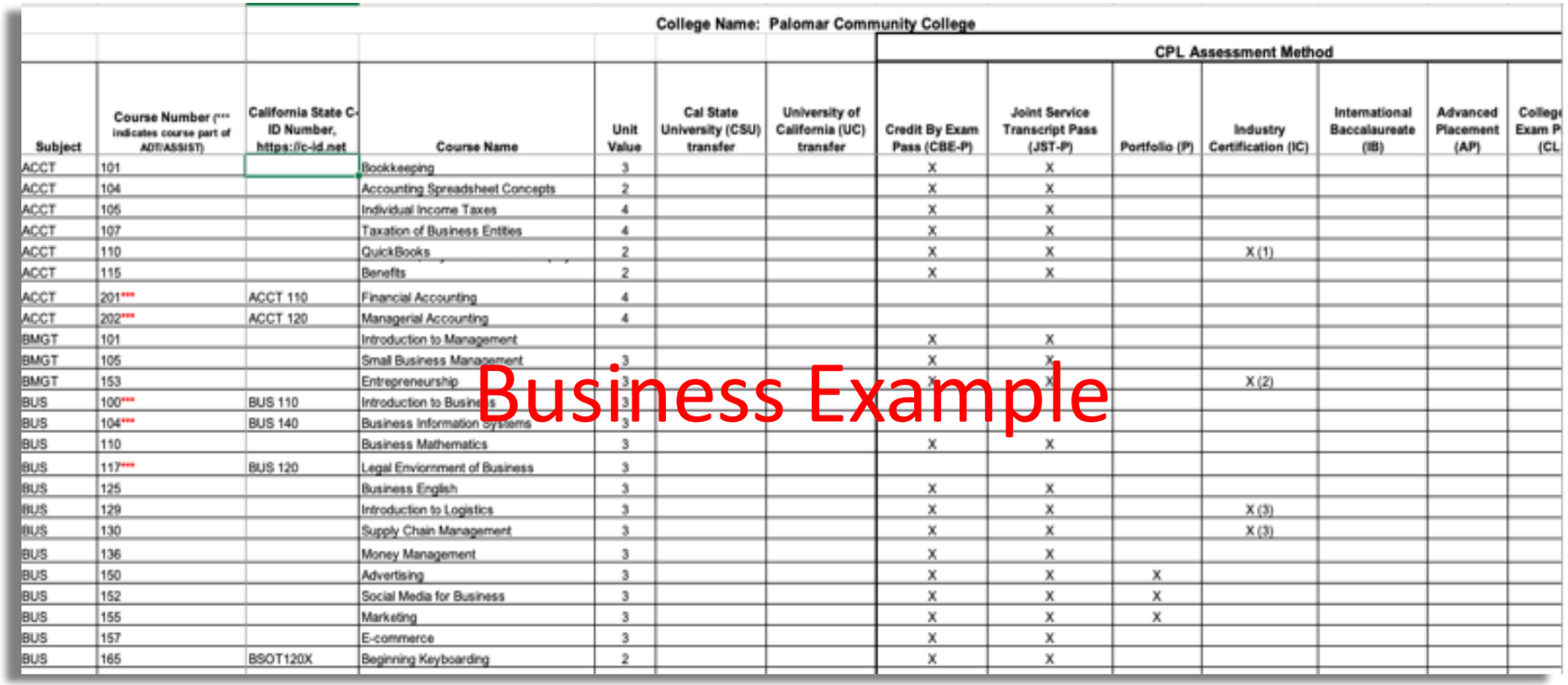

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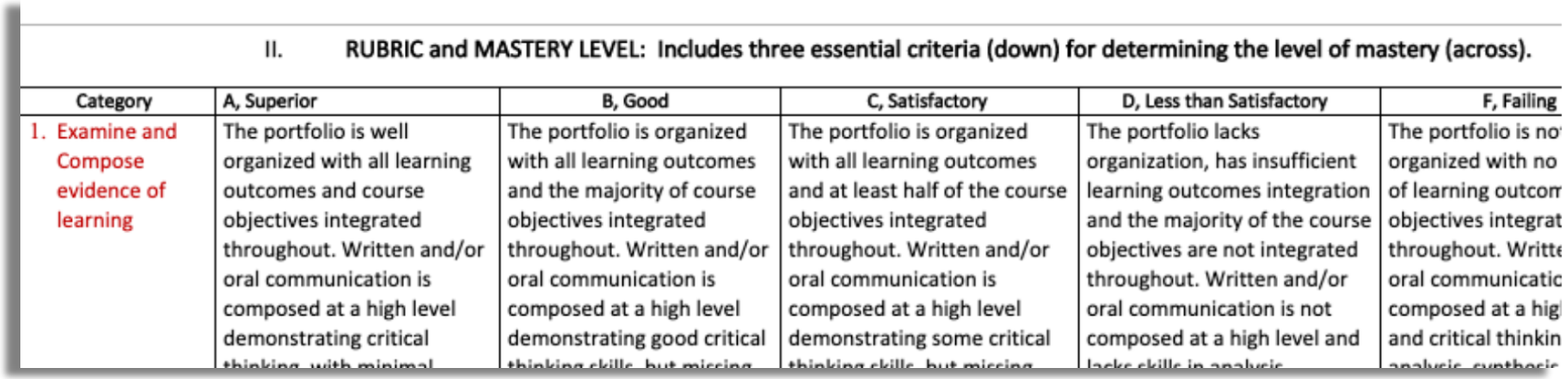

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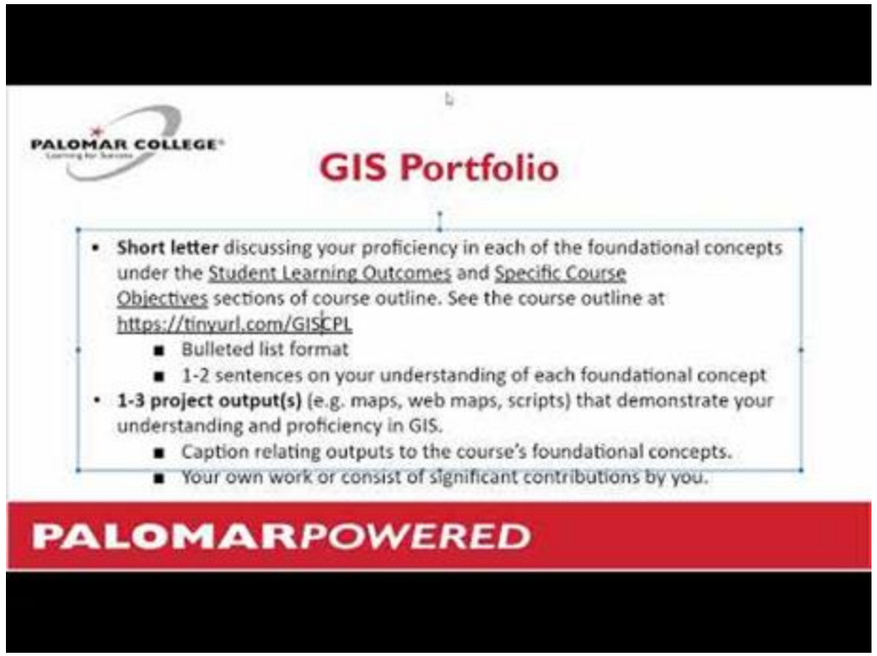
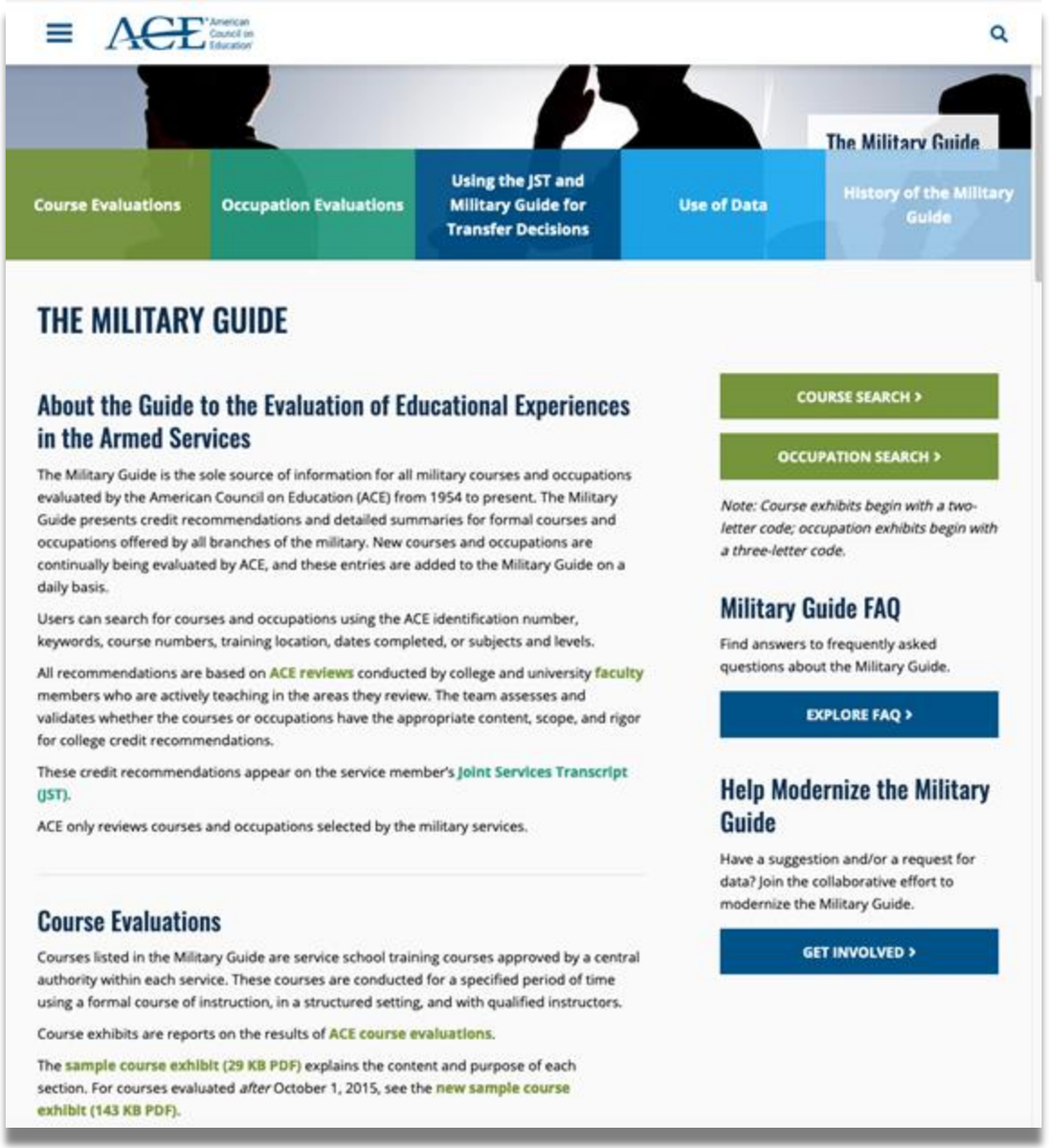


Military Credit - ACE Recommendations



ACE Military Guide

Faculty decide how to align ACE recommendations

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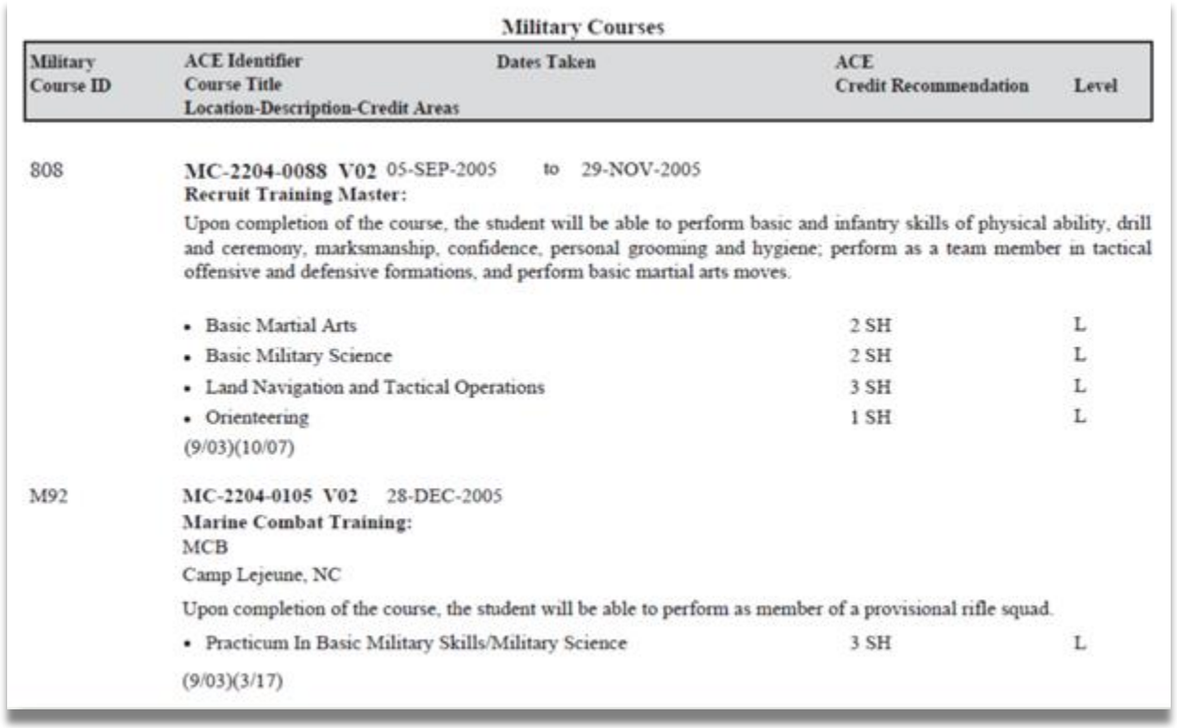

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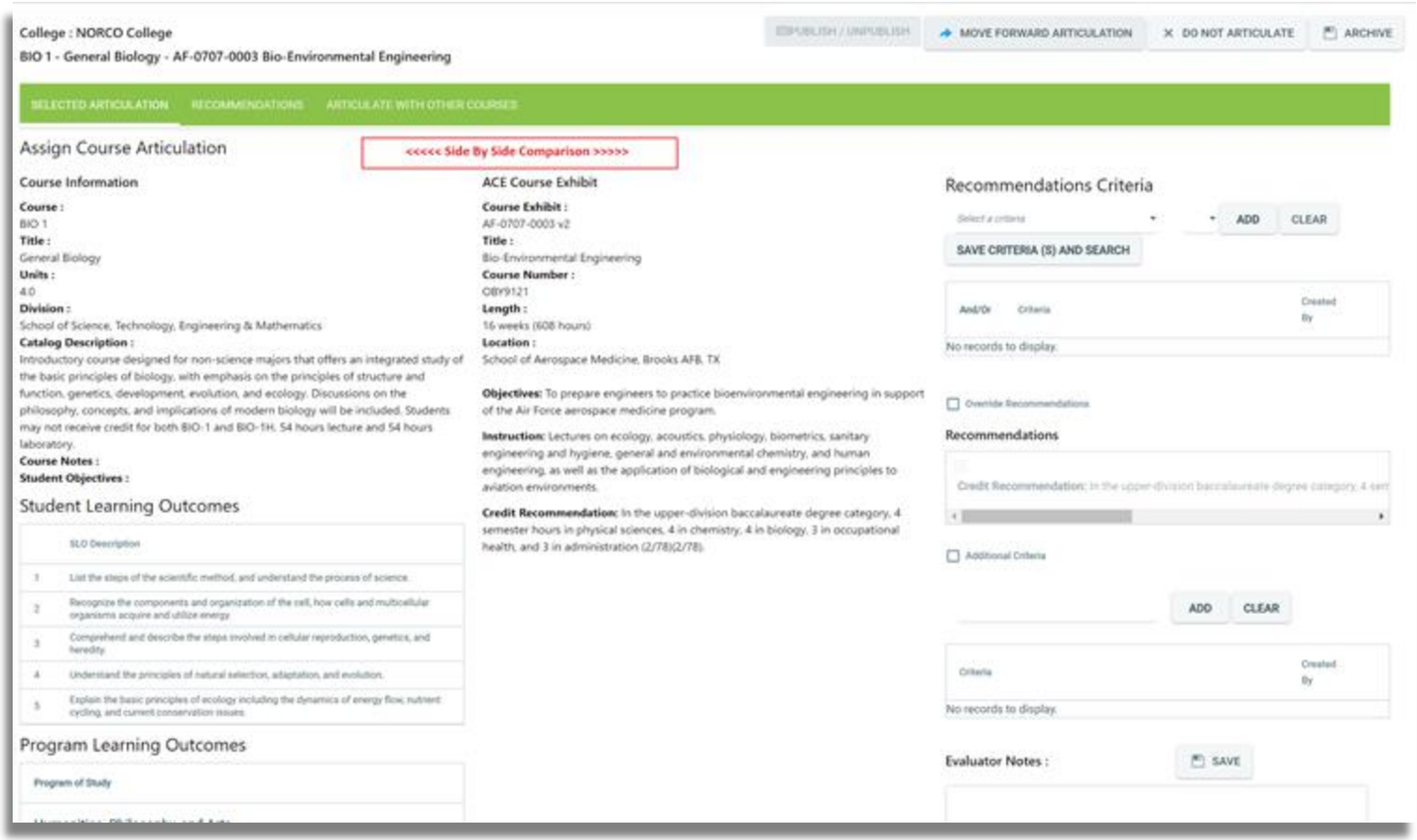
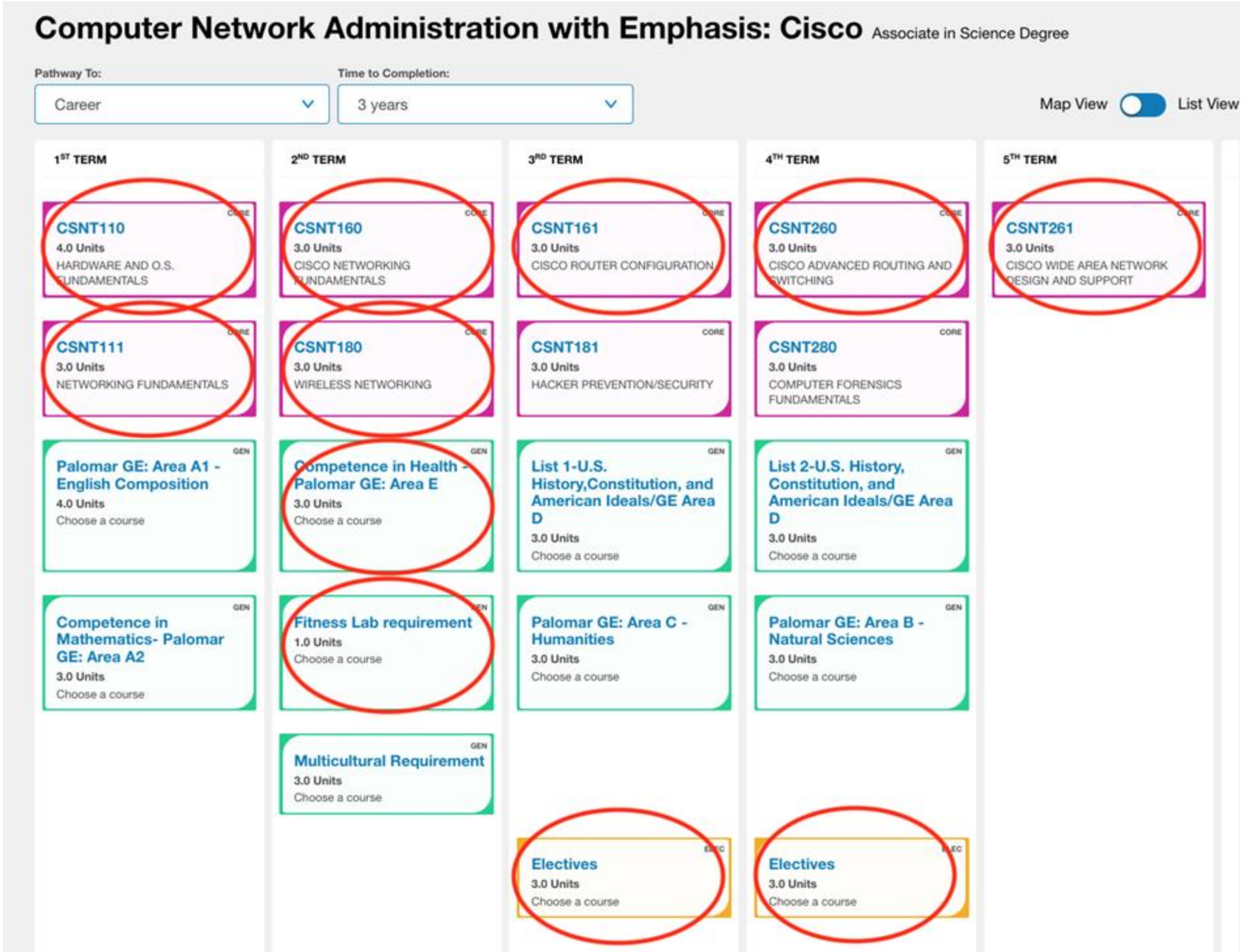
Norco College Military Articulation Platform (MAP)

- ACE Military Guide can be difficult to navigate
- Created a platform to review and store articulations
- Used as a recruitment tool
- Expanding to all colleges within our district and throughout the 10 colleges of the IEDRC
- Goal to expand its use for all forms of CPL, not only military credit





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CPL Processes for Student Services

Student Outreach
CPL Petition Process
Transcribing CPL

Institutionalizing CPL

Student Counseling

CPL Coordinator position / CPL Committee/Taskforce

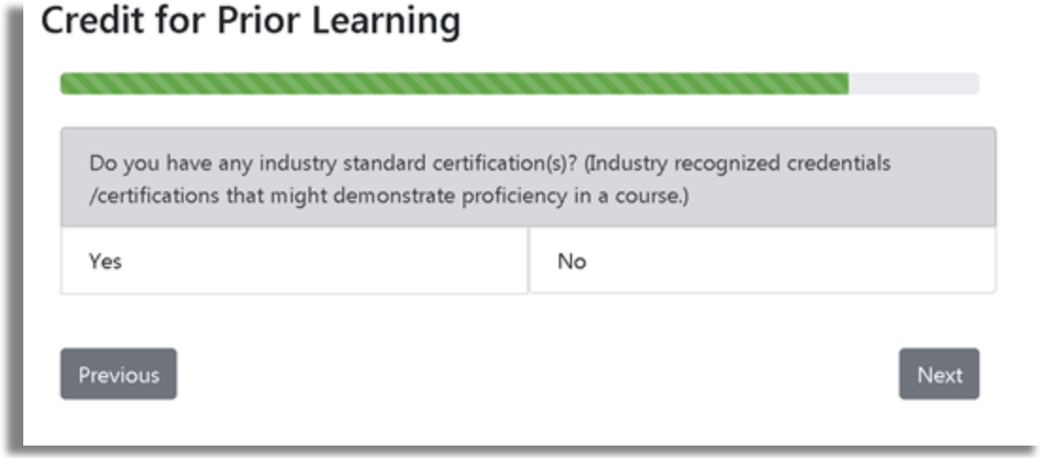
Support Staff

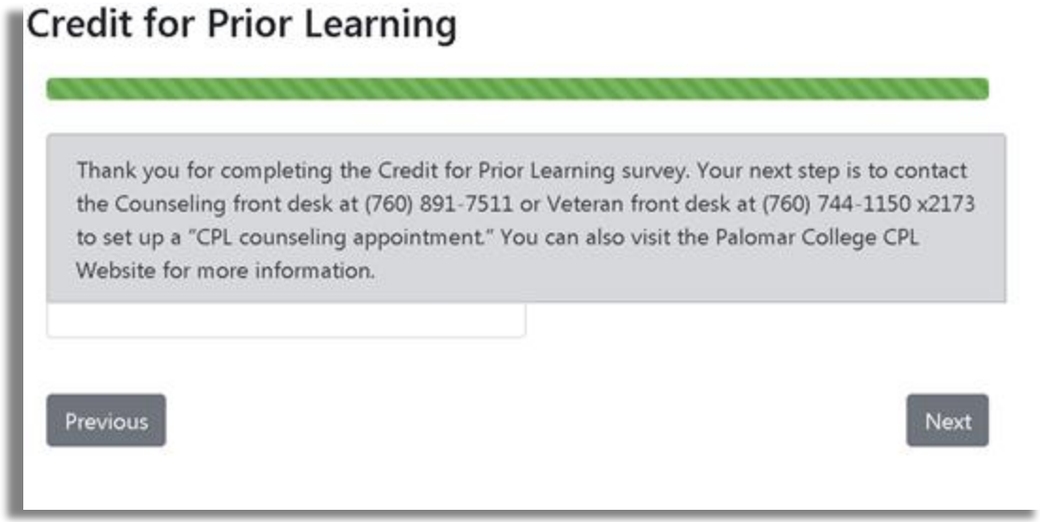
Administrative Support

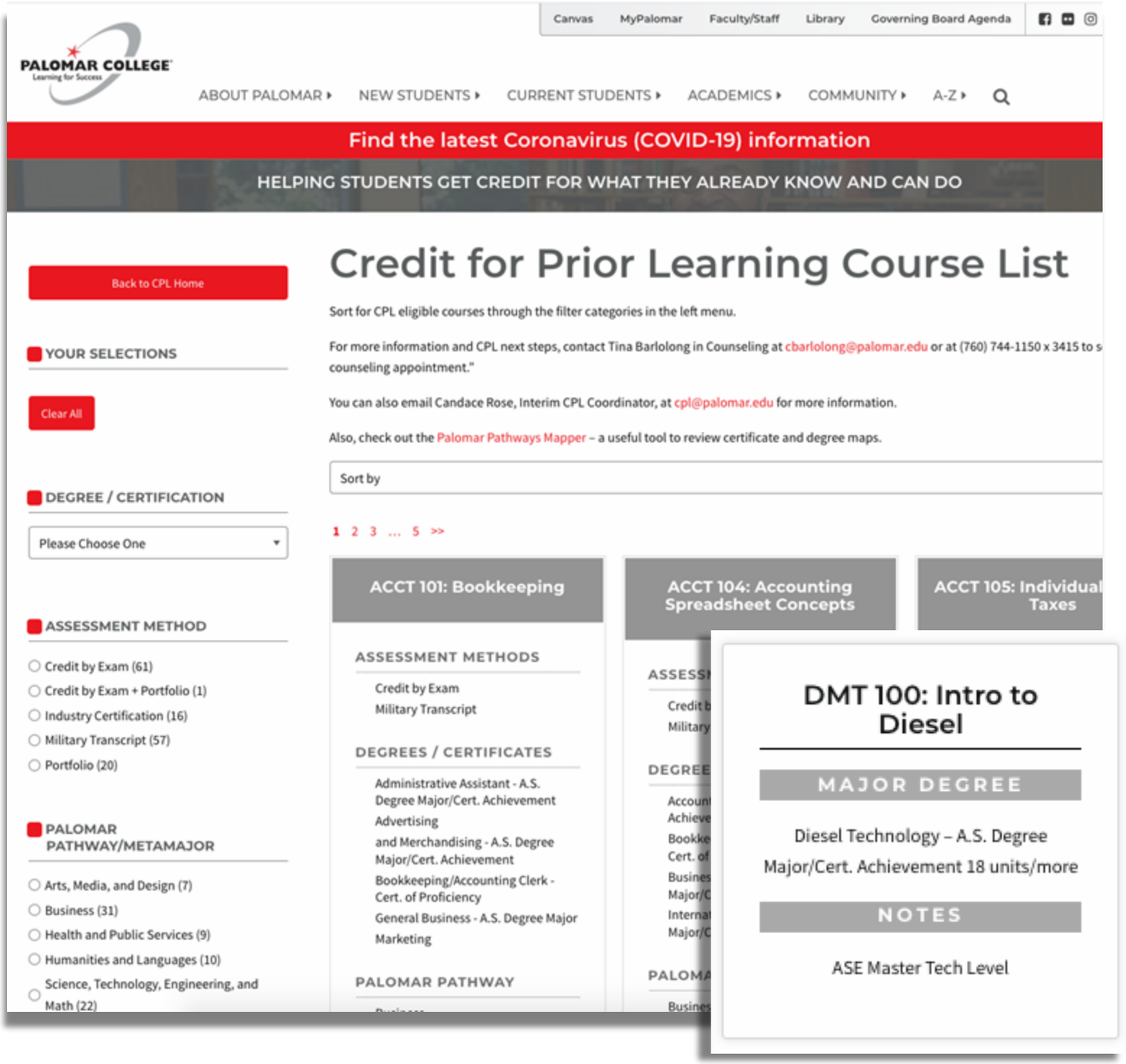
CPL Student Intake Survey

A six question Credit for Prior Learning survey...

- Is available to all incoming and current students at Palomar College to help them determine if CPL is an option for them
- Data is used for outreach and student support to guide students through the CPL process
  - meeting with a counselor on their Education Plan
  - visiting the CPL website
  - contacting discipline faculty
  - submitting Military Transcripts or Industry Certifications







Palomar College searchable CPL Webpage

Enhancing the Student Experience

Easily search for CPL eligible courses by:

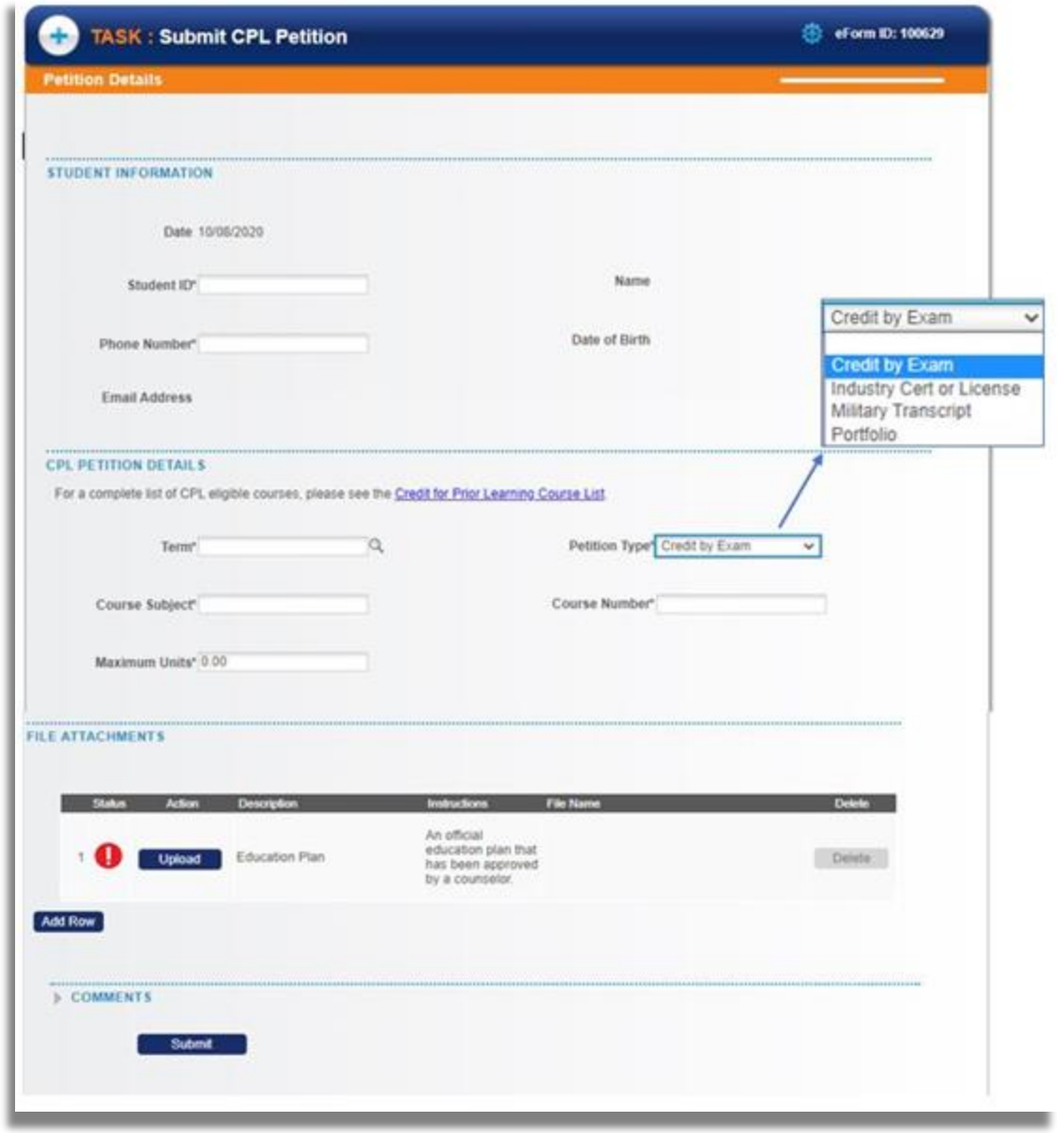
- Assessment Method
- Discipline
- Palomar Pathway/Meta Major

Degree(s)/Certificate(s) and course specific CPL notes

CPL Electronic Petition Form

Student meets with a counselor to determine CPL eligibility and then initiates the CPL petition form

- CPL course(s) selected
- Method of assessment selected
  - Military Transcript
  - Industry Certificate
  - Portfolio
  - Credit by Exam
  - (AP, IB, CLEP have their own process)
- Form gets routed to the appropriate person or department
- Certifications/military transcripts submitted or course section created for Portfolio/CBE
- Automatic notifications and alerts



Transcribing Credit for Prior Learning

"If awards are for credit, transcript entries should clearly describe what learning is being recognized and should be monitored to avoid giving credit twice for the same learning."

ACCJC Policy on Credit for Prior Learning, June 2020

Local leaders work together to assure that a student's academic record is clearly annotated to reflect that credit was earned by assessment of prior learning:

- Faculty CPL Leads
- Student Services
- Counseling
- Records and Evaluations

Top 3 Actions Colleges can take
To offer students CPL opportunities

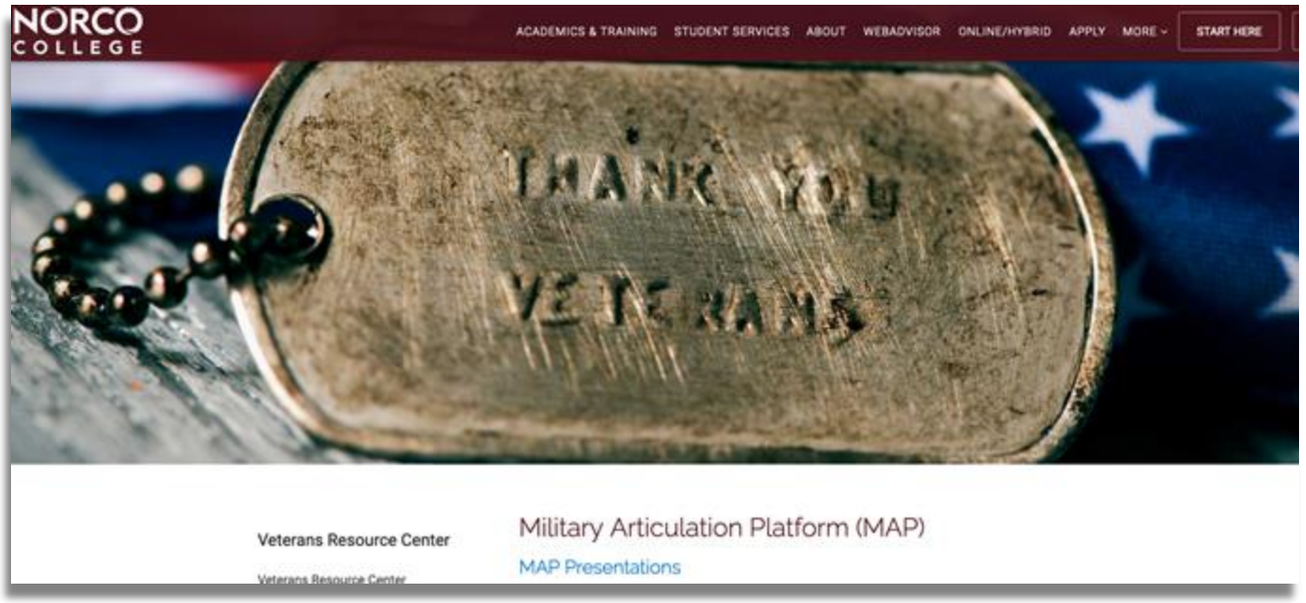
1. Reach out to Faculty Champions to identify CPL eligible courses
    a. Assessment Methods in place
    b. Create an easy-to-access, updated database of CPL courses for faculty, counselors, students
2. Identify a CPL Counselor(s)
    a. Familiar with the CPL policies and course offerings
    b. Familiar with the internal CPL student petition process
    c. Counsel students on CPL benefits and also current transfer challenges to the CSU/UC
3. Streamline the CPL internal process for students - make it easy!
    a. Spread the word and identify potential students who can benefit from CPL
    b. Create an electronic form to walk students through the CPL petition process from start to finish
    c. Award the credit and transcribe the method of CPL assessment

QUESTIONS?

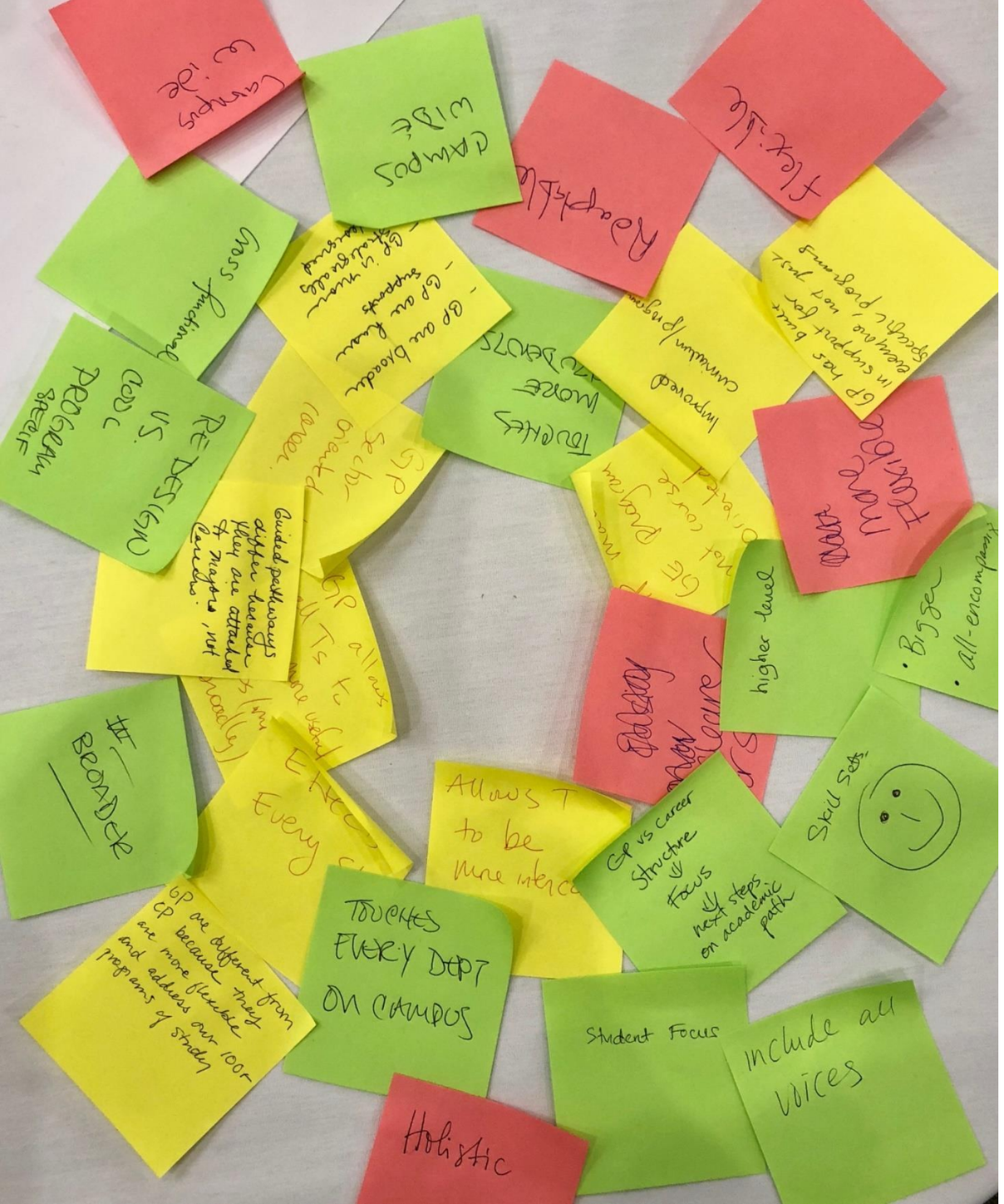
For more information about CPL at Palomar College, check out our website and/or email Candace Rose at cpl@palomar.edu

For more information about MAP at Norco College, email Peggy Campo at Peggy.Campo@norcocollege.edu

Palomar College Credit for Prior Learning



Norco College MAP



Quick Feedback via Menti & Links to Next Session

CLP | Career Ladders Project

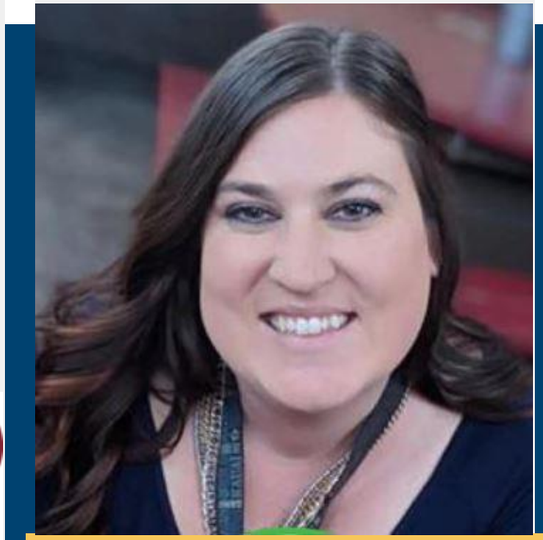
Breakout 3: CPL and Our Military Students

Mark DeAsis

Dean, Enrollment Services

PALOMAR COLLEGE
Learning for Success

NORCO COLLEGE



Nichol Roe

Associate Dean, Workforce Development and Extended Studies

CLP | Career Ladders Project

CPL and our Military Students

Norco College
Mark DeAsis, Dean
Enrollment Services
mark.deasis@norcocollege.edu

Palomar College
Nichol Roe, Associate Dean
Workforce Development and Extended Studies
nroe@palomar.edu

Why Credit for Prior Learning (CPL)

WE ARE HONORED TO SERVE OUR ACTIVE DUTY AND VETERAN STUDENTS

Table X. *Top 25 California Colleges by Active Duty Military Headcount*

College	Active Duty Military Fall 2018	Ranking
Palomar	**901**	**1st**
Barstow	344	2nd
American River	308	3rd
MiraCosta	212	4th
San Diego Miramar	197	5th
Cosumnes River	175	6th
San Diego Mesa	165	7th
San Diego City	163	8th
Saddleback	156	9th
Sacramento City	140	10th
Long Beach	123	11th
Allan Hancock	113	12th
Solano	109	13th
West Hills Lemoore	107	14th
Folsom Lake	106	15th
Copper Mountain	105	16th
Fresno City	105	17th
Mt. San Jacinto	100	18th
Bakersfield	97	19th
Deanza	92	20th
San Jose City	92	21st
Chaffey	90	22nd
Laney	90	23rd
Orange Coast	81	24th
San Joaquin Delta	78	25th

Source: MIS Submissions to CCCCO

Table X. *Top 25 California Colleges by Veteran Headcount*

College	Veteran Fall 2018	Ranking
San Francisco	1,240	1st
Palomar	**1,141**	**2nd**
Mt San Antonio	1,009	3rd
Santa Rosa	965	4th
Riverside	876	5th
San Diego Mesa	791	6th
San Diego City	655	7th
San Diego Miramar	636	8th
American River	627	9th
Monterey	614	10th
Saddleback	595	11th
Santa Monica	582	12th
East LA	576	13th
MiraCosta	551	14th
Fresno City	505	15th
Grossmont	494	16th
Moreno Valley	487	17th
Mt. San Jacinto	485	18th
Norco College	484	19th
Southwestern	443	20th
Sacramento City	415	21st
Orange Coast	409	22nd
Bakersfield	399	23rd
San Bernardino	397	24th
Long Beach	389	25th

Source: MIS Submissions to CCCCO

Goal: Change how we view CPL across campus

- Data about our students
- Interest from early adopters
  - CTE faculty
  - Veteran counselor is also CPL counselor
- New SCFF (i.e. completions)

1. Provides credit recommendations for all courses and occupations offered by all branches of the military.
2. Recommendations are conducted by college and university faculty members.
3. Reviews are based on content, scope, rigor and alignment of SLOs.
4. Recommendations must have 100% consensus from at least 3 faculty members so not all military occupations or courses have credit recommendations.
5. Military courses and occupations are reviewed every 10 years.

https://www.acenet.edu/Programs-Services/Pages/Credit-Transcripts/Military-Guide-Online.aspx

AWARDING MILITARY CREDITS- CPL
Manual/General Process

1. Review JST
2. Determine Military Occupation or Course
3. Search for ACE recommendations
4. Compare ACE recommendations to college course
5. Allow faculty to review (the waiting game begins)
6. If approved, staff will update student records
7. Curriculum approval and then transcript

IT'S A VERY LABORIOUS PROCESS!

NORCO'S APPROACH

MILITARY ARTICULATION PLATFORM (MAP)

- Cloud-based system that connects colleges courses to ACE recommendations
- Delivers enhanced review process for faculty
- Stores all reviewed articulations (approved or denied)
- Integrated APIs that regularly updates course catalog and ACE information

MAP VIDEO https://www.youtube.com/watch?v=qznde740FSU&feature=emb_title

MAP Review Process

MAP structure is a college decision

Faculty Review Process

NORCO COLLEGE

EMAIL NOTIFICATION

- REMINDER THAT ARTICULATION IS AWAITING REVIEW
- RECOMMENDATIONS INITIATED BY AN EVALUATOR

COMPLETE REVIEW IN MAP

- SIDE BY SIDE VIEW OF COURSE DESCRIPTIONS, OCCUPATION, AND UNITS.
- FACULTY EITHER APPROVES, DENIES, OR COMMENTS ON PROPOSED ARTICULATION

NOTIFICATION TO ARTICULATION OFFICER

- VERIFY ARTICULATION
- FURTHER REVIEW FOR ACCURACY (DENIED AND COMMENTS)

College : NORCO College

ADJ 13 - Criminal Investigation - MOS-311A-002 CID Special Agent (11/94-2/05)

PUBLISH / UNPUBLISH | MOVE FORWARD ARTICULATION | DO NOT ARTICULATE | ARCHIVE

SELECTED ARTICULATION | ALL RECOMMENDATIONS | ARTICULATE WITH OTHER COURSES

Course Information

Course :
ADJ 13
Title :
Criminal Investigation
Units :
3.0
Division :
School of Social & Behavioral Studies
Catalog Description :
Fundamentals of investigation, crime scene searches and documentation, collection and preservation of physical and testimonial evidence, forensic evidence analysis, modus operandi, sources of information, interviews and interrogations, follow-up and case preparation. 54 hours lecture.
Course Notes :
Student Objectives :

Student Learning Outcomes

	SLO Description
1	Demonstrate a basic knowledge and understanding of the functions and fundamentals of crime scene investigation including: various methods of crime scene investigation,the recognition and utility of various categories and types of evidence, and the collection and preservation of various types of evidence to ensure maximum admissibility in a court of law.
2	Demonstrate a basic ability to develop and manage a criminal case from inception to final adjudication in a court of law.
3	Demonstrate a basic knowledge of interviewing and interrogation techniques.
4	Demonstrate written communication skills in an investigative team exercise.

Program Learning Outcomes

Program of Study

Administration of Justice - Crime Scene Investigation

Upon successful completion of this program, students should be able to:

- Demonstrate an advanced knowledge of the principle components of criminal law and the criminal justice system.
- Demonstrate an advanced knowledge of the procedures and process of collecting, preserving, and cataloging physical evidence from a crime scene.
- Demonstrate an advanced ability to use computer technology to report the collection, preservation, and presentation of crime scene evidence.

Administration of Justice for Transfer Csuge

- Demonstrate an applicable knowledge of the many facets of the American Justice System and the interrelationship of functions among them.
- Demonstrate a working knowledge of the theory and practice of law enforcement, community policing

Occupation Information

Occupation Code :
311A
Title :
CID Special Agent (11/94-2/05)

Exhibit Dates: 11/94–2/05.
Career Pattern
May have progressed to CID Special Agent from MOS 95D (CID Special Agent).
Description
Conducts investigations and supervises technical and other personnel in the investigation of known or suspected crimes involving government property and individuals subject to military jurisdiction; examines scene of incident and collects and submits all relevant physical evidence (fingerprints, blood stains, suspected narcotics, castings, documents) to crime laboratory; studies and evaluates evidence to determine motives and responsible individuals; develops investigative plans; prepares reports of investigations; apprehends violators or suspects based on probable cause; testifies at court-martial or other appropriate judiciary tribunals; engages in crime prevention efforts and physical security surveys; performs worldwide protective services for Department of Defense executives, visiting foreign officials, and other designated principals; applies techniques for effective investigation of any type of crime involving US government property and individuals subject to the Uniform Code of Military Justice; knows what constitutes an offense under applicable criminal codes and laws; applies techniques governing search and apprehension; applies rules of evidence and methods of collecting, preserving, and protecting evidence; applies complete procedures for identifying, protecting, and searching a crime scene; applies techniques of surveillance, covert operation, raids, and search and seizure and conducts such activities; applies evidence, records, and laboratory reports to criminal investigations; applies techniques of crime prevention, physical security, and industrial defense surveys; evaluates findings and develops recommendations resulting from such surveys; interviews and interrogates complainants, witnesses, informants, suspects, and other persons considered knowledgeable of or connected with crimes; develops information on suspects concerning habits, associates, aliases, characteristics, and other personnel information and uses such information in the investigative process; prepares proper records of information obtained through interviews and interrogations; supervises criminal investigation teams; applies basic techniques for conducting laboratory examinations and the analysis of physical evidence; evaluates all information obtained in connection with a specific crime; knows administrative procedures, report writing, correspondence formats, supply channels, and office management; testifies as expert witness concerning application of any standard technique or procedure used in criminal investigation; coordinates with appropriate civil and military agencies involving jurisdictional authority, exchange of information, and similar problems and considerations; may be an operations officer giving direction to other personnel involved in various investigations; may serve as an instructor or supervise instruction of personnel in various crime-related topics; may have foreign language proficiency; has extensive knowledge about narcotics and narcotics trafficking, including clandestine laboratories, drug traffic patterns, drug identification, and drug field testing; conducts drug abuse education programs.
Recommendation
In the lower-division baccalaureate/associate degree category, 6 semester hours in laws/rules of evidence, 3 in introduction to law enforcement, 3 in criminal law, 3 in criminal investigation, 3 in report writing, and 3 in oral communications, and additional credit in a foreign language on the

Recommendations Criteria

Select a criteria | ADD | CLEAR

SAVE CRITERIA(S) AND SEARCH

And/Or	Criteria	Created By

No records to display.

Override Recommendations

Recommendations

Additional Criteria

ADD | CLEAR

Criteria	Created By

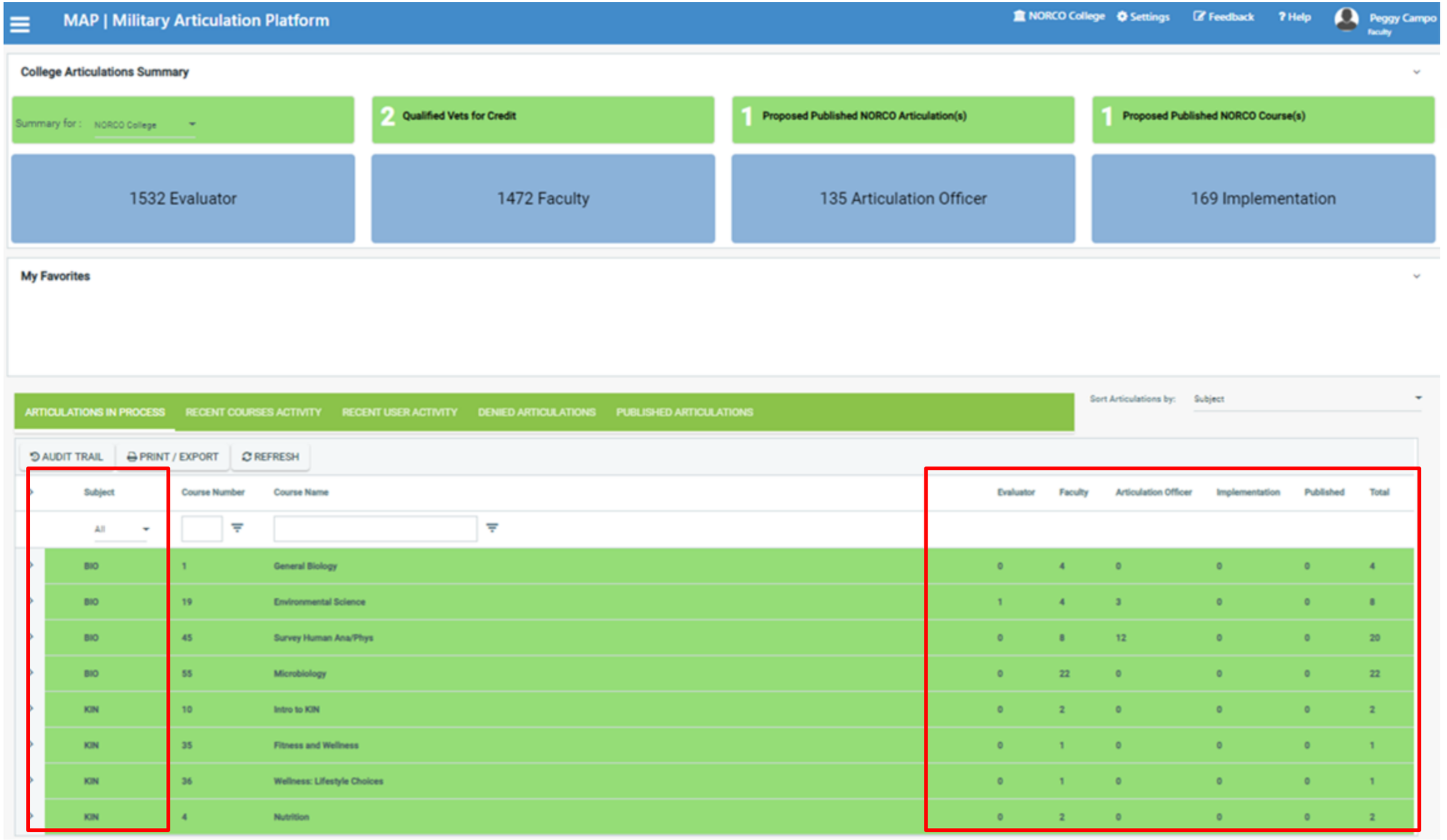
No records to display.

Evaluator Notes : SAVE

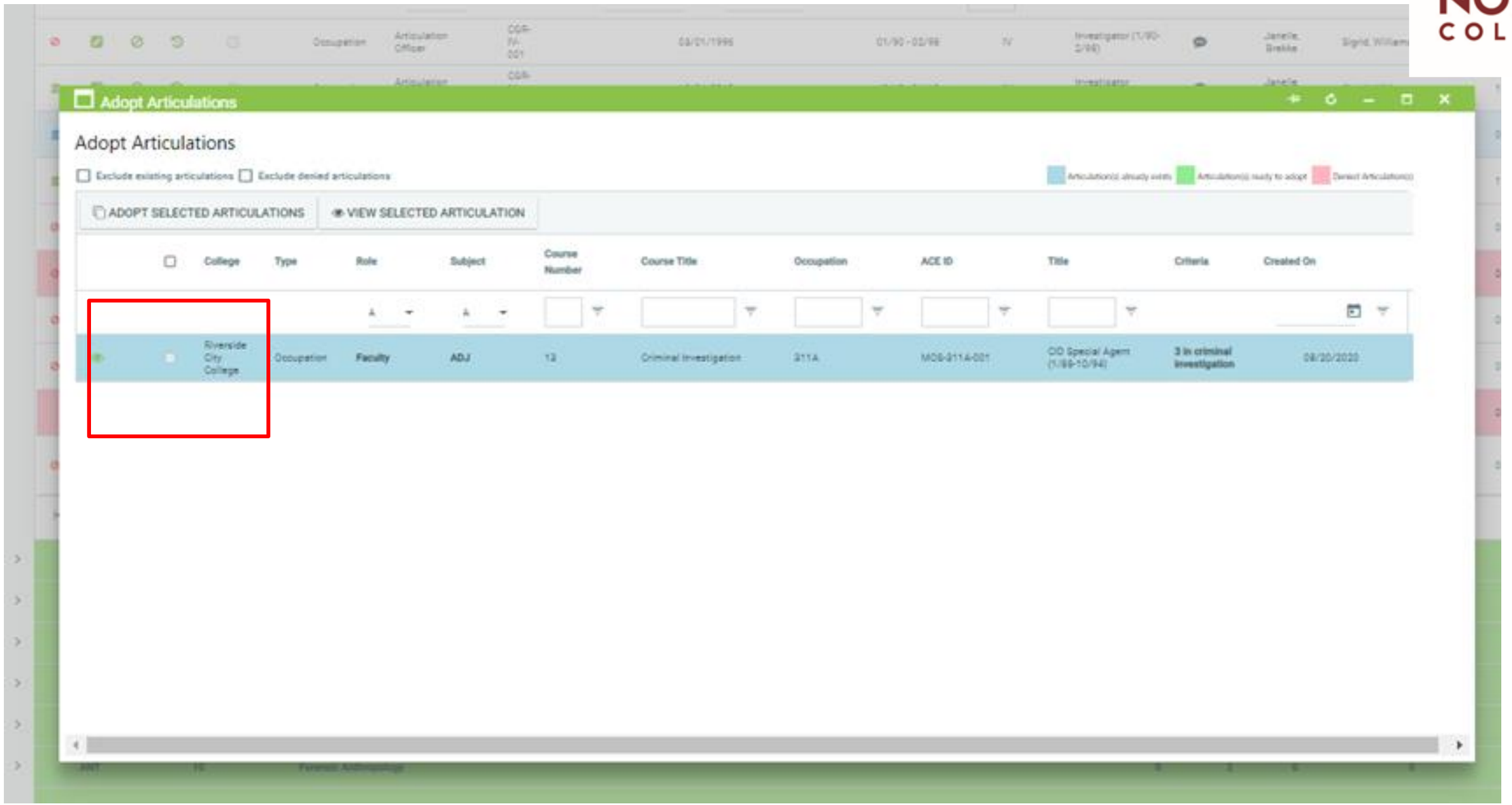
Faculty Notes : SAVE

This occupation meets the student learning outcomes of ADJ-13. Move forward. This occupation meets the student learning outcomes for the designated course. These occuaptions and ACE Courses have all been vetted and approved for the subject matter/course. Move forward.

Faculty Dashboard (MAP)



Adopting Articulations



Transcripted CPL

[redacted]
Jurupa Valley CA 92509

BALDWIN PARK HIGH

COLL	IGETC	GE CSU	Level	Course Number	Course Title	Grade	Notatn	GPA Units Attempted	Units Completed	Grade Points	G.P.A.
					(/ - /)						
NOR				ELE-13	AC Electronics	CR	PL-JST	(4.00)	4.00	0.00	
NOR				ELE-27	Technical Communications	CR	PL-JST	(3.00)	3.00	0.00	
NOR				ELE-10	Survey of Electronics	CR	PL-JST	(4.00)	4.00	0.00	
NOR				ELE-11	DC Electronics	CR	PL-JST	(4.00)	4.00	0.00	
RIV				MIL-CRE	Military Elective GE Credits	CR		(6.00)	6.00	0.00	
RIV				MIL-PE	PE Military Credit	CR		(2.00)	2.00	0.00	
RIV				MIL-HES	Health Science Military Credit	CR		(3.00)	3.00	0.00	
					SEMESTER TOTAL			0.00	26.00	0.00	0.0000
					CUMULATIVE TOTALS			0.00	26.00	0.00	0.0000

Course and occupation approvals are entered in TES

- Easily accessible by counselors
- Open source

Additional MAP Functionality

1. Outreach Component
   - Upload discharged veterans in MAP from lists provided by CalVet
   - Filter by military occupations/course
   - Zip code
2. Student Database
   - Repository of reviewed veteran student records
   - Lists all courses in JST
   - Determines which courses have been approved or pending review
   - Summarizes course articulation
3. MAP Self Service (Coming Soon!)
   - Viewable credits awarded based on occupations
   - Determine college program aligns with occupations
   - Serves as a planning tool and pathway

Palomar's Approach

https://www.acenet.edu/Programs-Services/Pages/Credit-Transcripts/Military-Guide-FAQ.aspx

ACE Military Guide is a recommendation

- Each institution decides how to use and align these recommendations
- Each military member has a unique experience
- Other forms of PLA, in addition to the ACE recommendations, can be used validate the full scope of the service member's learning, knowledge, skills, abilities, competencies and proficiencies.

Direct review of military training curriculum

- Takes more time
- Requires more work from faculty, CPL team and military personnel
- Able to grant more credit than ACE recommended
- Using portfolio assessment rather than JST
- Can be used as a recruitment/outreach tool

Example: Aviation Communication Systems Technician

ACE recommends 14 semester hours of credit - only for particular ranks

5939 **MCE-5939-001** 14-OCT-2010

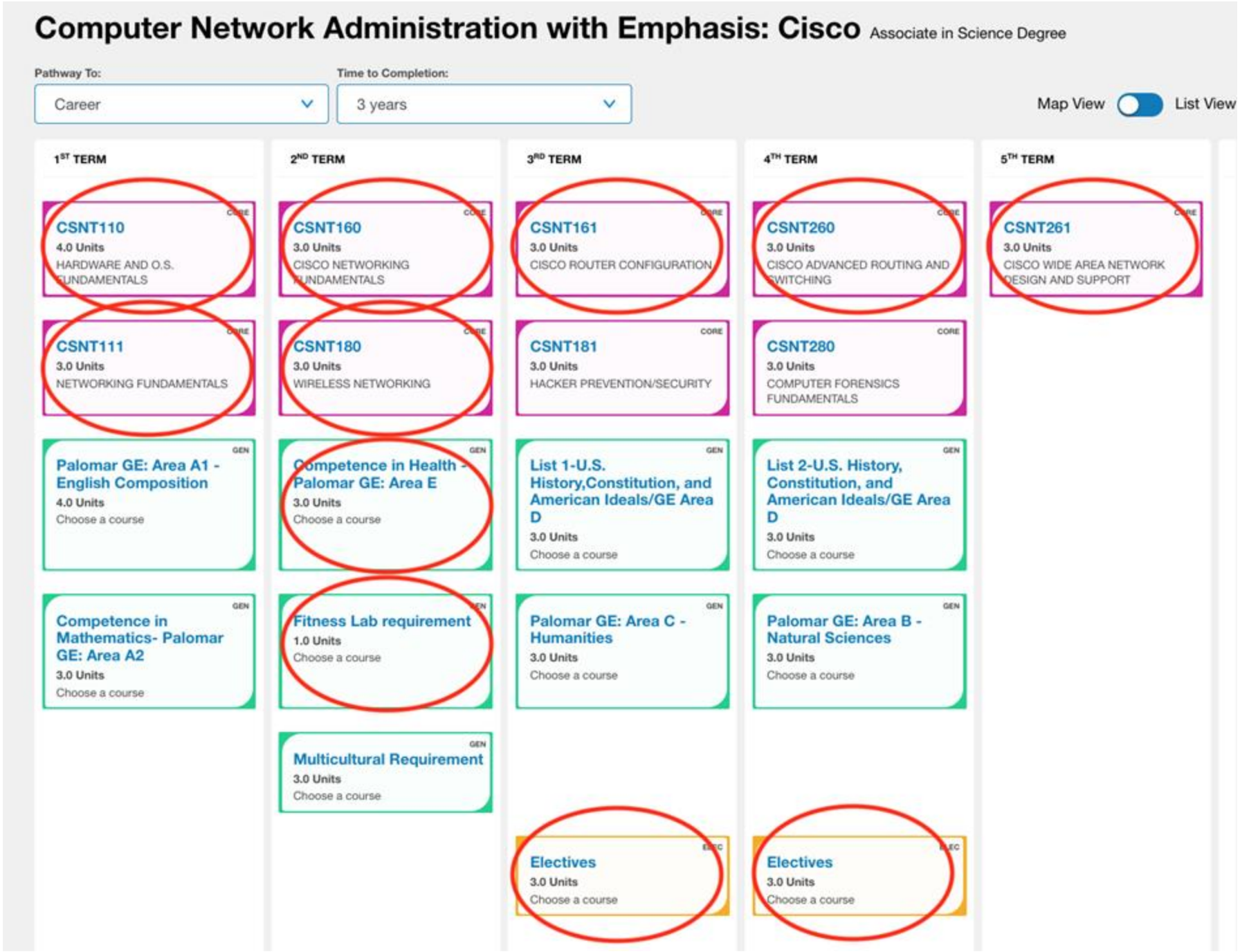
Aviation Communication Systems Technician (AVCOMM SYSTECHS):

Aviation communications systems technicians perform and supervise installation, alignment, inspection, testing, and maintenance; organizes the administers the installation and maintenance of radio installations of wing or aviation shore installation; supervises maintenance shop operations to include, work scheduling, production flow and record maintenance; conducts maintenance-training programs; prepares and submits operational reports, forms and logs; repair of electronic assemblies and subassemblies, fiber optic cables, and systems software for the radio and telecommunications equipment used within the Marine Air Command and Controls Systems (MACCS) to include the Tactical Air Operations Module (TAOM), Air Defense Communications Platform (ADCP), Communications Interface System (AN/MRQ-12), Communications Air Support Central (AN/TSQ-207), and Communications Data Link Platform(CEDLS). The AVCOMM SYSTECH is responsible for the maintenance of entire communications system from the headset/microphone to the antenna.

• Maintenance Management (SSGT, GYSGT, MSGT)	3 SH	L
• Supervision (SSGT, GYSGT, MSGT)	3 SH	L
• Systems Analysis (SSGT, GYSGT, MSGT)	3 SH	L
• Communications (GYSGT, MSGT)	2 SH	U
• Management (MSGT)	3 SH	U

Faculty reviewed military POI and compared to our CORs

Palomar College Courses			USMC Courses	
CSNT	110	Hardware and Operating System Fundamentals	M091J31	5900 COMMON COURSE
CSNT	111	Networking Fundamentals	M09CVS1	NETWORK ADMINISTRATOR COURSE
			M09E2Z1	AVIATION COMMUNICATION SYSTEMS TECHNICIAN COURSE
			M0923X1	NEWORK CHIEF COURSE
			M09BNL1	TRANSMISSIONS CHIEF COURSE
			M03AMDG	CISCO CERTIFIED NETWORK ASSOCIATE (CCNA) MODULE 1
CSNT	120	Windows Client and Microsoft Office Deployment	M09E2Z1	AVIATION COMMUNICATION SYSTEMS TECHNICIAN COURSE
CSNT	121	Windows Server	M03YJZG	CONFIGURING ADVANCED WINDOWS SERVER 2012 SERVICES
			M09E2Z1	AVIATION COMMUNICATION SYSTEMS TECHNICIAN COURSE
CSNT	122	Windows Systems Administration	M03YJVG	ADMINISTERING WINDOWS SERVER 2012
			M09E2Z1	AVIATION COMMUNICATION SYSTEMS TECHNICIAN COURSE
CSNT	124	Implementing a Microsoft Desktop App Envrmt		No Applicable Courses
CSNT	160	Cisco Networking Fundamentals	M03AMDG	CISCO CERTIFIED NETWORK ASSOCIATE (CCNA) MODULE 1
			M0923X1	NEWORK CHIEF COURSE
			M09E2Z1	AVIATION COMMUNICATION SYSTEMS TECHNICIAN COURSE
CSNT	161	Cisco Router Configuration	M03AMEG	CISCO CERTIFIED NETWORK ASSOCIATE (CCNA) MODULE 2
			M09E2Z1	AVIATION COMMUNICATION SYSTEMS TECHNICIAN COURSE
CSNT	180	Wireless Networking	M0925U1	TRANSMISSIONS SYSTEM OPERATOR COURSE
			M09E2Z1	AVIATION COMMUNICATION SYSTEMS TECHNICIAN COURSE
			M09BNL1	TRANSMISSIONS CHIEF COURSE
CSNT	181	Hacker Prevention & Security		No Applicable Courses
CSNT	250	Cyber Defense & Analysis		No Applicable Courses
CSNT	255	Ethical Hacking Principles		No Applicable Courses
CSNT	260	Cisco Advanced Routing and Switching	M03AMFG	CISCO CERTIFIED NETWORK ASSOCIATE (CCNA) MODULE 3
			M0923X1	NEWORK CHIEF COURSE
			M09E2Z1	AVIATION COMMUNICATION SYSTEMS TECHNICIAN COURSE
CSNT	261	Cisco Wide Area Network Design and Support	M03AMGG	CISCO CERTIFIED NETWORK ASSOCIATE (CCNA) MODULE 4
			M09E2Z1	AVIATION COMMUNICATION SYSTEMS TECHNICIAN COURSE
CSNT	280	Computer Forensic Foundations		No Applicable Courses

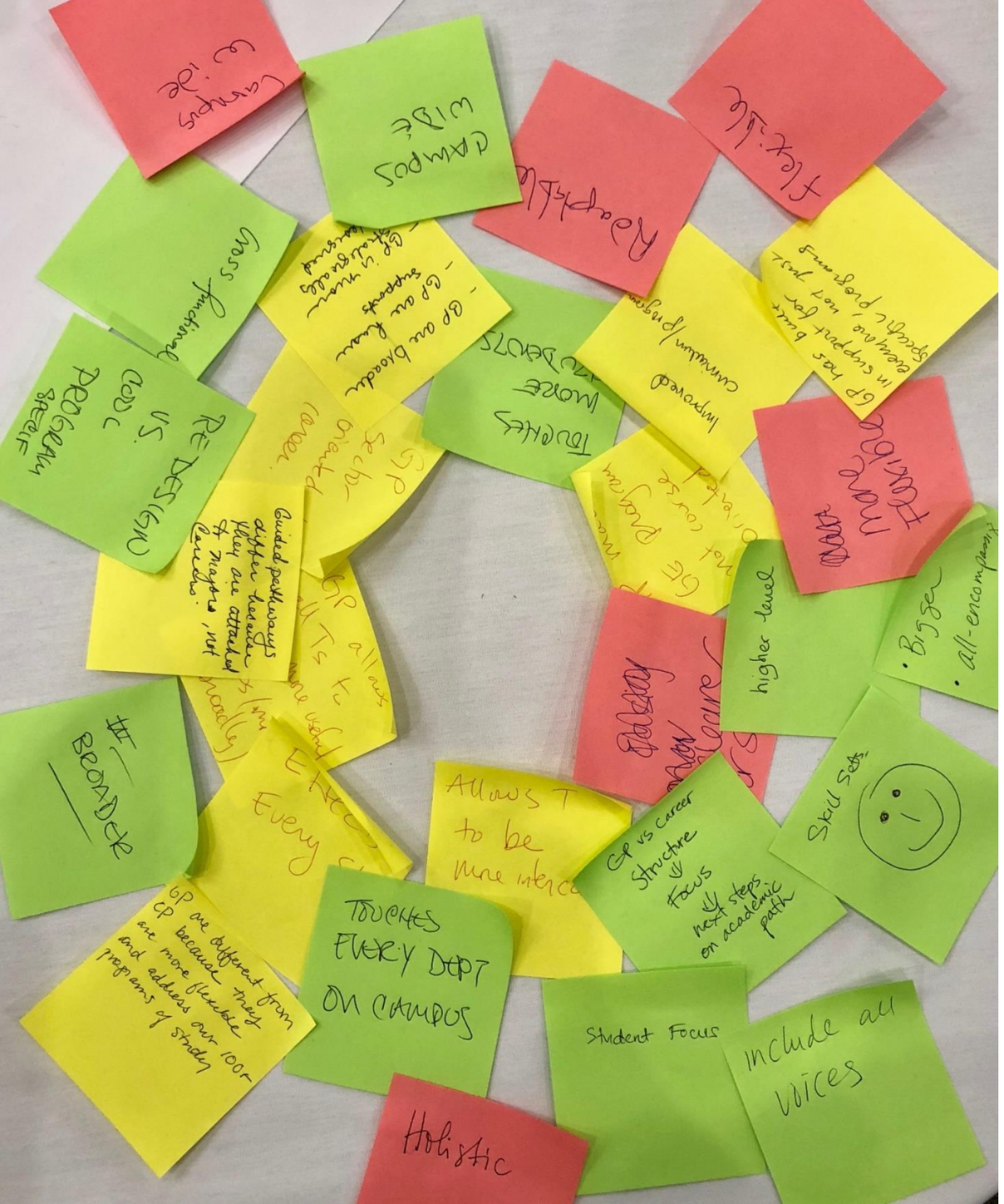


Aviation Communication Systems Technician

Marine Corps Communications Electronics School

Marine Corps students who complete this 600+ hour training program qualify for 7 courses (22 units) of CSNT credit plus 2 elective courses (6 units) towards a Certificate or AS degree in **Computer Network Administration with Emphasis: Cisco**

Questions?



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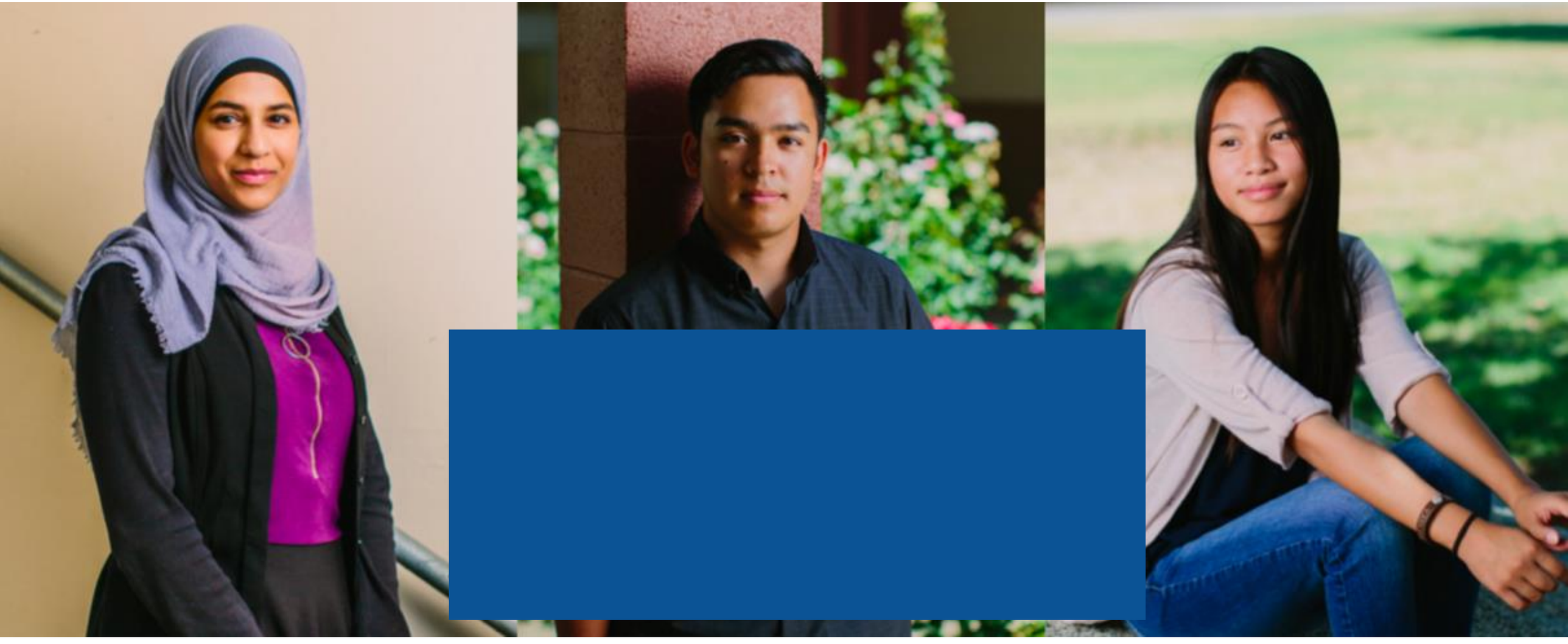
Thank You

For all you do for students.