Onboarding and Student Supports Centered on Equity

Career Ladders Project



About CLP

Career Ladders Project promotes equityminded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices.

Our policy work, research, and direct efforts with colleges lead to system change—and enable more students to attain certificates, degrees, transfers, and career advancement.

Career Workshop Outcomes

- 1. Explore key considerations for preparing students and working with employers in the changing economy
- 2. Consider racial and gender disparities in program and career choice

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3. Learn what colleges can and are doing to disrupt structural disparities in program and career choice as they pivot in this moment of economic flux and racial reckoning



Career Ladders Project and MiraCosta College



Michelle Simotas Director Career Ladders Project

Career Ladders Project



Wendy Stewart
Dean of Counseling and
Student Development
Mira Costa College



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Grounding Holistic Student Supports in Equity



MiraCosta College



ACADEMIC & CAREER PATHWAYS



How do we center on equity?









MiraCosta College

Black, Latinx, and Adult students are our most disproportionately impacted populations

Students are often uninformed in their initial major choice

Students don't necessarily understand the importance of early career exploration

WHAT DOES YOUR DATA TELL YOU?

Students with CSEPs in their first year are more likely to complete a goal

Low-income students out perform counterparts at MiraCosta, but there is no change on employment outcomes

Equity programs are effective, but not everyone is in a program

	2018/2019 First Time Students					
	All Students		Need a CSEP		DI Groups - Need a CSEP	
ACPs	#	%	#	%	#	%
Business and Technology	776	23%	717	23%	388	23%
Creative and Applied Arts	303	9%	262	8%	152	9%
Health Sciences	375	11%	339	11%	227	13%
Languages, Communication, and Humanities	240	7%	226	7%	99	6%
Math and Sciences	718	21%	697	22%	382	22%
Social and Behavioral Sciences	843	25%	790	25%	427	25%
None	94	3%	77	2%	30	2%
Grand Total	3,349	100%	3,108	100%	1,705	100%

Focus on Adult Black and Latinx students not in an existing program

ACP Student Success Teams

- Assist students with career and ed planning
- Provide intentional community connections and consistent points of contact and support for students throughout their educational journey
- Close the gap for Black/Latinx/Adult students in the areas of persistence, CSEP in the 1st year, units completed, and completion of educational goal



ACP Student Success Teams

- All Counselors do not have equivalent training in career
- There is an over-emphasis on a declared major versus career exploration in the educational planning process
- While there is an abundance of training on equity, it isn't always focused on equity in counseling
- Not all Counselors have an understanding of what it means to work with Latinx and Black students
- There is sometimes a disconnect between what happens in a advising students and how programs are designed and when classes are offered
- There are both internal and external pressures around serving all students

What assumptions do we make about Counselors and counseling as we engage in this work?





Strategies

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Project

- Counselor feedback
- Career Counseling training
- Career Coach Admin access
- Mini-grants for Counselors to work with Instructional Faculty to implement career planning components in the curriculum
- Recorded training for all Counselors on equity data and equityminded counseling strategies
- Reframe counseling focus on equity (all versus DI populations)
- Restructure counseling appointments to provide priority
- Provide release time for Lead Counselors
- Utilize resources
 - SEA funding
 - SWP Grant
 - All Counselors versus General Counseling



SAVE THE DATE

01.29.21-02.19.21

4-Part Webinar Series

EQUITY-GROUNDED COUNSELING: SERVING BLACK STUDENTS

Empathy as a tool for equity \bullet Deconstructing the process of educational planning \bullet Addressing basic needs in educational counseling environments \bullet Maintaining an equity focus in the face of oppressive structures

Dr. Adrean Askerneese , Devon Boone, Selam Gebrekristos, Jonathan Henderson, Don Love, Dr. Wendy Stewart, Mercedes Tiggs



Long Beach City College



Career Ladders

Project



Equity Centered Onboarding

&

Student Supports



Mission

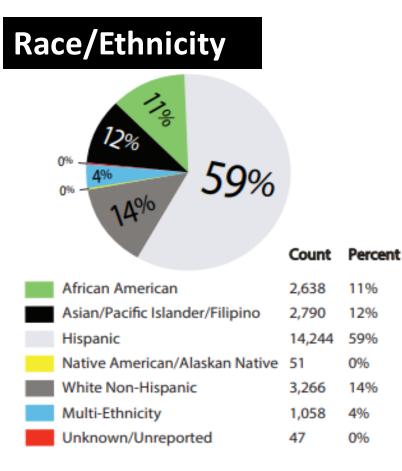
The Matriculation Office aims to provide a student-centered onboarding experience that streamlines the completion of critical steps to enroll at LBCC. Our approach is informed through an equity lens with a goal to provide timely supports informed by data and the student experience.



Total Partnerships: 41 High Schools



Who are our students?





- 8,870 All Matriculates
- 3,566 Direct Matriculates





Student	Journey to	Enrol	Iment

EQUITY SERVICES

- Increase presence at schools with high numbers of disproportionately impacted (DI) students
- 2. On site admissions for all seniors
- 3. Family Night Events for DI direct matriculates
- 4. Prioritized counseling support with an equity lens
- 5. Intentional recruitment for Viking Summer Voyage
- 6. Recruitment for Puente, Umoja, and the Male Success Initiative

EQUITY PROGRAMMING CABRILLO HIGH SCHOOL LBCC REP VISITS one support from LBCC Rep Samantha to support you via Cra *Long Beach City College Application *Financial Aid Application *Long Beach City College Online Orientatic Student Support Services Referrals *Career Exploration WHERE: Cranium Cafe DATE: Every Thursday TIME: 8am 4pm HOW TO TUTORIAL LINK: https://youtu.be/8e2rLT57ju APPOINTMET LINK: https://lbcc.craniumcafe.com/lbcc WORKSHOPS TUESDAY, NOVEMBER 1 Where? Via Zoom link below GOV & ECON CLASS https://cccconfer.zoom.us/my/lbccsam THURSDAY, NOVEMBER 12 7:50AM- 1:06PM **GOV & ECON CLASS** Meeting ID: 825 481 9252 FRIDAY, NOVEMBER 13 7:50AM- 1:06PM **GOV & ECON CLASS** LBCC 101 PRESENTATION DATE: Thursday, 12/03/2020 TIME: Session 1: 2:45pm and Session 2: 4:00pm Documents Needed: None COMPULSARY LBCC APPLICATION WORKSHOP **REQUIRED DOCUMENTS:** DATES: Thursday, 12/08-11/2020 Documents Needed: SSN or Alien Reg. # \sim Personal Email Address Valid Person **US** Citizen VIRTUAL ORIENTATION WORKSHOP Email Address Security Numbe **Alien Registration** eamer/Non-US C DATE: Thursday 01/14/2020 (if applicable) Number (USCIS # TIME: Session 1: 2:45pm and Session 2: 4:00pm Long Beach City College's LBCC Long Beach Colle **PROMISE:** BLACK THURSDAY HERITAGE December 3, 2020 6:00pm - 8:00pm LatinX Heritage Family Night FAMIL ee and open to LatinX prospective students and their family. The program wil and will cover Viking Advantage, Long Beach College Promise, and Promise III also learn about programs that are dedicated to enhance the cultural and TUESDAY NIGHT 2.0. Families will also learn about programs February 23, 2020 6:00pm - 8:00pm MONDAY LOCATION class of Online 2021 NOV. 2. 2020 **REGISTER TODAY!** Zoom link will be en 6:00 - 8:00pm Location: Online oom link will be emailed 24 hours in advance Start your college education with FREE TUITION! www.bit.ly/lbcclapromesa **REGISTER HERE!**

1. HS Presence & Collaboration

- 2. College Exposure Events
- 3. Application Workshops
- 4. Financial Aid Support
- 5. Placement Support
- 6. Orientation Workshops
- 7. Counseling and Education Planning
- 8. Registration Workshops
- 9. Summer Transition Events



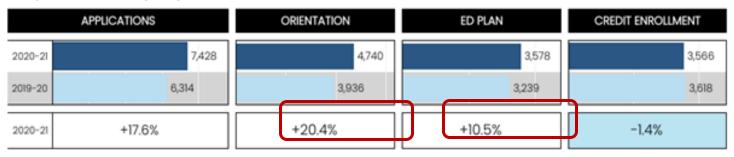
Matriculation with an Equity Lens

High School Demographics

Student Group	Percent of Total Enrollment
Black or African American	14.70 %
American Indian or Alaska Native	0.20 %
Asian	3.60 %
Filipino	1.10 %
Hispanic or Latino	75.90 %
Native Hawaiian or Pacific Islander	1.90 %
White	1.40 %
Two or More Races	0.50 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	83.40 %
English Learners	19.90 %
Students with Disabilities	15.30 %
Foster Youth	0.40 %
Homeless	11.30 %

Matriculation Conversion

Comparison is to this day last year



What does the data say?

- LBCC is reducing the loss points in orientation and education planning
- Growing interest among partners to receive matriculation support in the classroom (active vs. passive recruitment approach)



Bridging the Career Gap

Factors

- AB705- College level placements
- **SEAP** Established expectations for comp ed plans
- **AB19/CA College Promise-** Inspired the creation/redesign of the First Year Experience Programs
- **Guided Pathways** Intentional focus on the students journey and experience through institutions

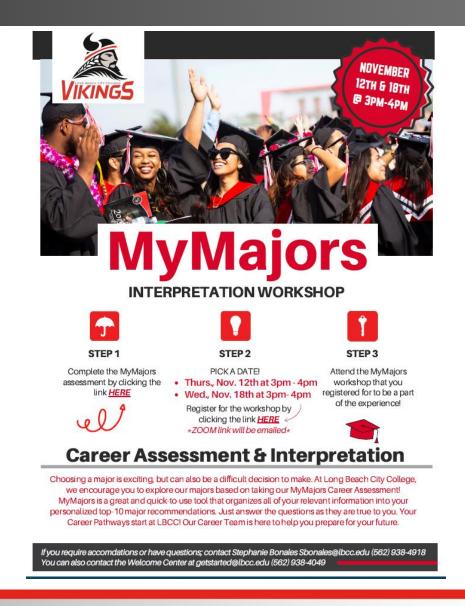
Student Journey to Enrollment

- 1. High School Presence
- 2.College Exposure Presentations & Events
- **3.**Application Workshops
- 4. Financial Aid Support
- **5.Placement Support**
- 6. Orientation Workshops
- 7. Career Exploration Workshop
- 8. Counseling and Education Planning
- 9. Registration Workshops
- **10.Summer Transition Events**



My Majors Workshop

- 15-Minute Career Assessment
- Considers your academic achievements, interests, and personality to recommend top Long Beach City College 10 majors
- Assists students with identifying majors, which are connected to Long Beach City College's Career and Academic Pathways (CAPs).





MyMajor Implementation

Dates: November-April

Partners:

- 1. Career Center & Career Counseling
- 2. General Counseling
- 3. Guided Pathways
- 4. High School Matriculation
- 5. Dual Enrollment
- 6. First Year Experience
- 7. High School Partners
- 8. Upward Bound
- 9. CTE and Perkins Grant
- 10. Long Beach City College Foundations Office
- 11. Instructional & Information Technology Services

Choose a Major in 3 Easy Steps

Complete the MyMajors Career Assessment

My Majors is a 15-minute career assessment that matches your academic achievement, aptitude, unique interest, and preferences.

Attend the MyMajors Interpretation Workshop

Schedule a counseling appointment to complete an Abbreviated Education Plan



Thank You!

Any questions?

Contact Me:

Elijah Sims

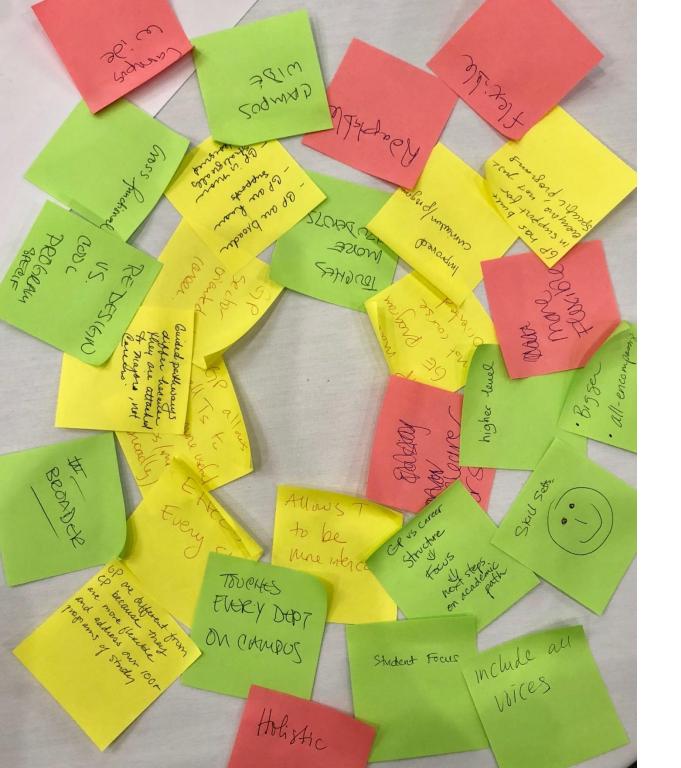
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Quick Feedback via Menti



Career Ladders Project

Thank You

For all you do for students.

