

December 5, 2023

Webinar

# Embedded Student Supports

## Capacity-building Webinars for CCAP Dual Enrollment

# Welcome



Diane Crum  
**Education Programs Consultant, High  
School Innovations and Initiatives Office**  
California Department of Education

# CDE updates

- Exemplary DuE sites video
- Status of future CCAP grant funding
- Pre conference at DuE conference
- Other updates



## About CLP

Career Ladders Project promotes equity-minded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices. Our policy work, research, and direct efforts with colleges lead to system change—and enable more students to attain certificates, degrees, transfers, and career advancement.

# Agenda

- Welcome
- Updates
- Embedded Supports Overview
- Featured Partnerships
  - Berkeley City College
  - Mendocino College
- Questions

# CLP Team



**Dr. Naomi Castro**  
Chief Program Officer



**Laurencia Walker**  
Director



**Cristina Sandoval**  
Senior Program Associate

# Embedded Supports

- Types of Embedded Supports
  - Embedded in the classroom
  - Embedded in programming

# Student Supports Examples

## DESIGN: Pathways with DuE Integration

- **Pathways** Bakersfield, Skyline
- **FYE ELAC**

## OUTREACH: Community and Family Engagement

- **ELAC: GO East LA!**
- **Hartnell: Community Based Organization Connections**
- **Skyline: Middle School Connections**
- **Cuyamaca: Matador Early College Family Engagement**

## ONBOARDING & TRANSITIONS

- **HS Liaisons** Compton and ELAC: Classified professionals and/or student workers host orientations, hold open virtual office hours
- **Counselors** Fresno City College and Reedley College: CC and HS counselors and outreach professionals support students



# Student Supports Examples

## SUCCESS SUPPORTS

- **In-class**
  - Berkeley City: **Near-Peer** Puente/Umoja Mentors in DuE courses
  - Fresno City College: HS provides in-class **facilitators**
  - Compton: classified professionals receive **early alerts** and contact students and their HS counselors directly
- **Out-of-class**
  - Many colleges: tutoring, study jams,
- **Basic Needs** Compton and Hartnell: financial assistance

## SUCCESS SUPPORTS: Professional Development

- LBCC: Counseling Course for HS Counselors
- Compton: Learning Walks with HS
- Contra Costa: Pedagogical Approaches w/ESL populations

# Dual Enrollment Supports & Guided Pathways

Clarify the Path	Enter the Path	Stay on the Path	Ensure Learning
<b>Outreach</b>	<b>On-boarding</b>	<b>Success Supports</b>	
Design: Pathways & FYE	HS Liaisons: application, enrollment and what to do next	In-class: tutoring, facilitators, mentors, early alert	
Outreach: Community & Family Engagement	Counselors: application, enrollment and what to do next	Out-of-class: tutoring, jam sessions, library	
		Basic needs: financial assistance	
		Professional Development: counselors, instructors	

# Berkeley City College



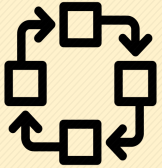
**Adriana "Dri" Regalado**  
Puente Program Counselor & Instructor  
Dual Enrollment for Equity Counselor  
Coordinator



**Ashley Felipe Campuzano**  
Puente Student Leader  
Dual Enrollment Embedded Support Intern

# 2021-2024 DUAL ENROLLMENT FOR EQUITY (DE4E)

In 2021, Berkeley City College was awarded a grant of \$300,000 to support identifying, adopting and institutionalizing core elements of Dual Enrollment for Equitable Completion (DE4EC) that are aligned to Guided Pathways. Over the past two years, we have started the process of transforming our dual enrollment structures to ensure the success of our BIPOC, low-income, and first generation scholars as they transition through high school and into post-secondary pathways. Between November 2021 and December 2023 this group hosted 8 DE4E Community of Practice meetings, formed work groups with targeted goals, and identified next steps in how to start the process of systemizing equitable access to Dual Enrollment at BCC.



## CREATE SYSTEMS OUTCOME 1

All processes and structures to ensure dual enrollment postsecondary completion are defined.



## SMOOTH ONBOARDING OUTCOME 2

All dual enrollment access and onboarding is seamless, clear, and responsive to the needs of diverse students and their families.



## TEAM SUPPORT OUTCOME 3

All classified professionals, administrators and faculty have been trained and provided resources needed to ensure postsecondary completion and/or transfer.



## LEARN & GROW OUTCOME 4

All project outcomes will be monitored and evaluated to continuously improve postsecondary completion and secure ongoing project funding.

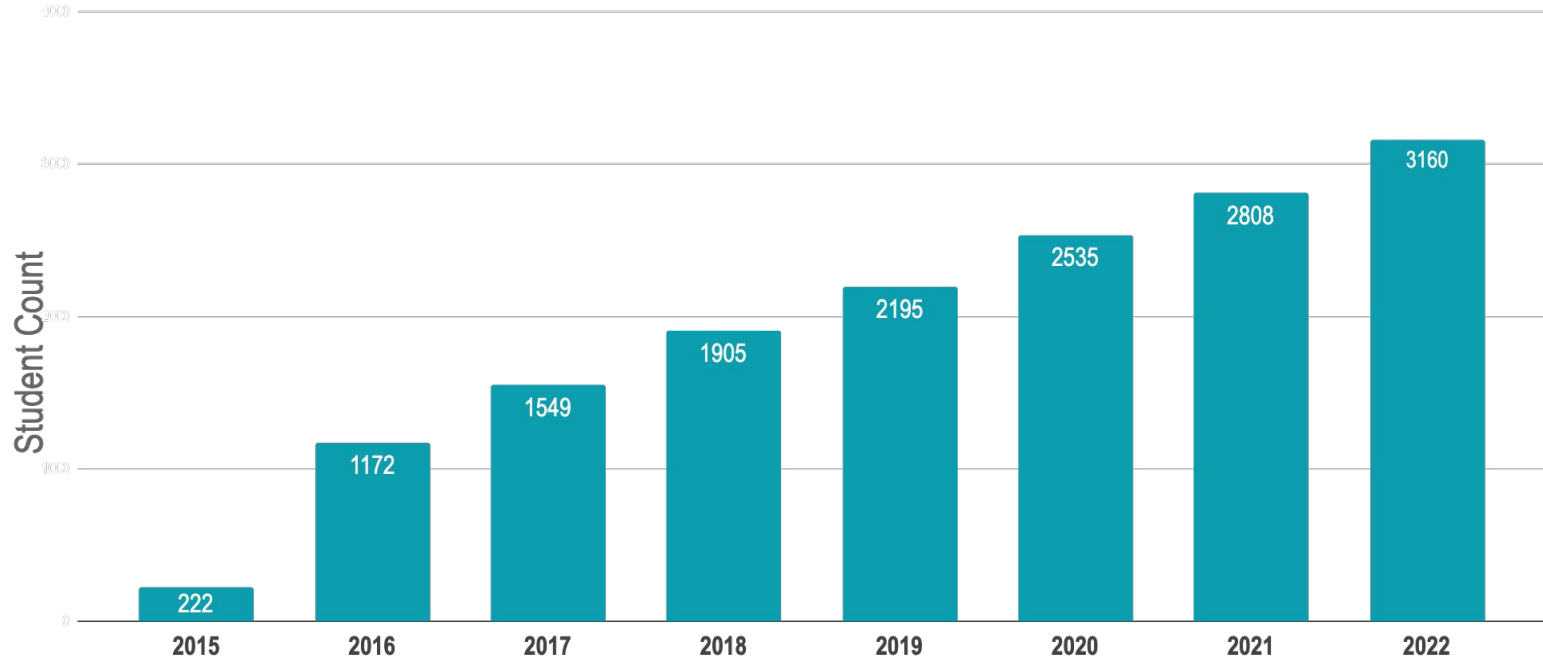
# DUAL ENROLLMENT EQUITY FRAMEWORK

1. Intentionally design DE recruitment and outreach to engage Black, Indigenous, People of Color; low-income; and first generation scholars.
2. Improve structures and systems to increase participation and completion of these populations.
3. Create a DE program that is responsive to the needs of these populations and ensures their success.
4. Make the college campus an inclusive environment for high school scholars.
5. Support DE instructors to advance Diversity, Equity, Inclusion and Accessibility and the success of high school scholars in their classes.
6. Develop strong relationships with high school partners to provide a seamless and impactful DE experience for students.
7. Align DE with our Guided Pathways framework to advance students along clear academic and career pathways.
8. Implement CCAP agreements to make DE fully accessible to our focus populations.



# DUAL ENROLLMENT STUDENT COUNT

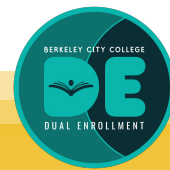
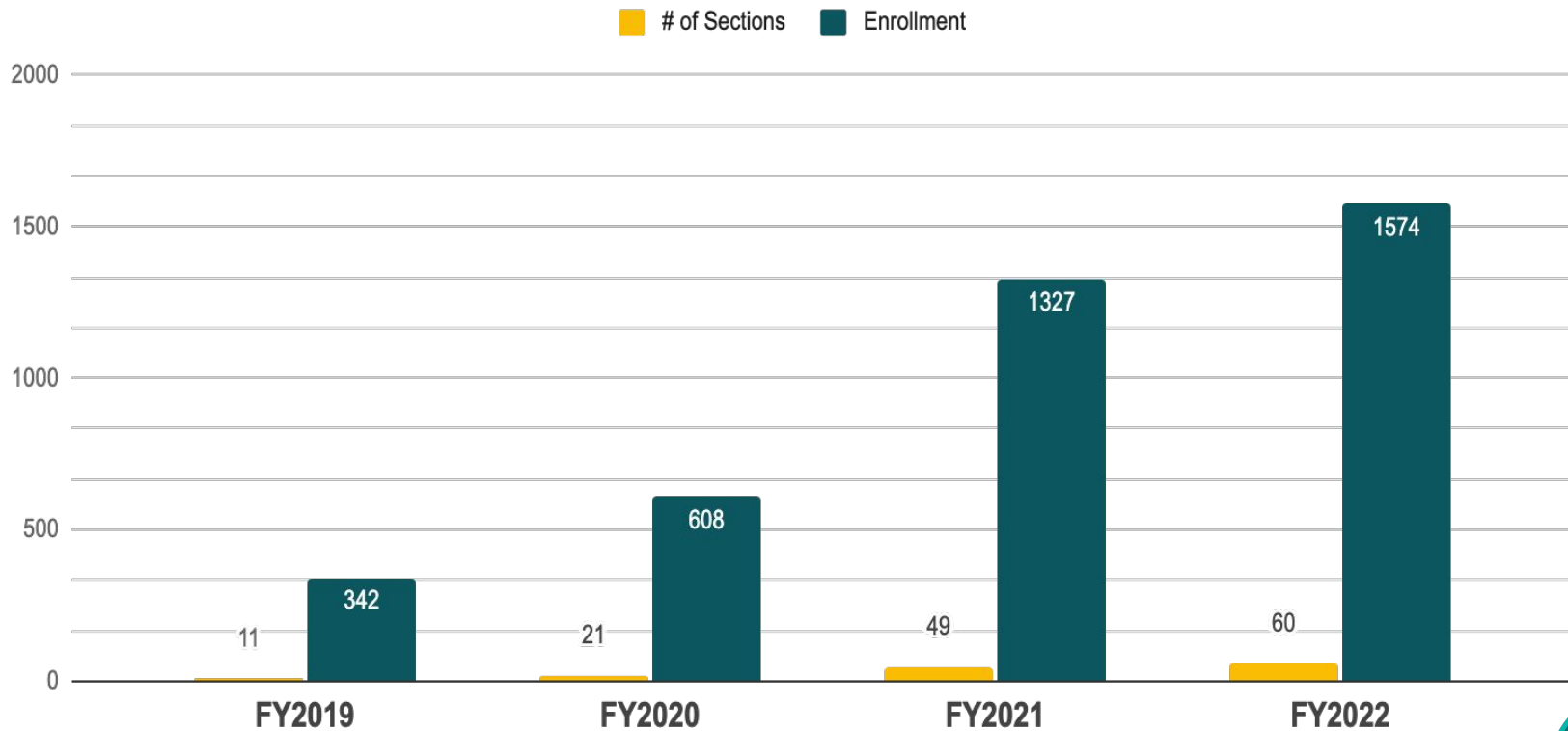
[https://datamart.cccco.edu/Students/Enrollment\\_Status.aspx](https://datamart.cccco.edu/Students/Enrollment_Status.aspx)



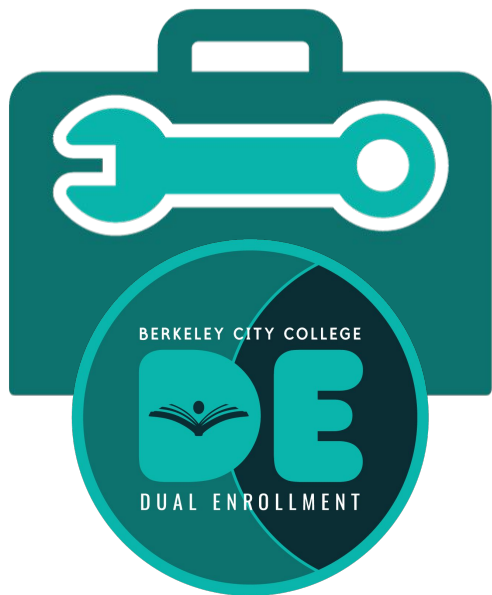
Special Admit Student Enrollment #



# DUAL ENROLLMENT NUMBER OF SECTIONS AND ENROLLMENT



# BCC DE RESOURCES



1. DE Support and Outreach Team
2. DE Website
3. DE Explainer Video (English and Spanish)
4. DE Student Handbook
5. Outreach Flyer for parents and guardians of potential DE students (English and Spanish)
6. Career Education - DE Pathways featured in new Brochures
7. DE Student Club
8. DE Student Hoodies

## IN PROGRESS

- Alignment and Integration with Guided Pathways
- DE Faculty Handbook
- Profiles of DE students





# DE WEBPAGE

BERKELEY CITY COLLEGE

Canvas MY PERALTA LIBRARY DONATE  
LET'S TALK! Search BCC

ADMISSIONS ACADEMICS FINANCIAL AID STUDENTS CAMPUS LIFE ABOUT BCC SUPPORT BCC

**Dual Enrollment**  
Berkeley City College

Do you know about Dual Enrollment?

Watch on YouTube

## Twice as Strong with DE at Berkeley City College

As a Dual Enrolled student, you can earn college credit while you finish high school.

Dual Enrollment is an opportunity for high school students to get a head start on earning college credits. It allows students to take college courses while in high school and earn both high school and college credits simultaneously. Enrolling and participating in dual enrollment courses is free to most scholars, check out the [DE Student Handbook](#) to learn more about eligibility!

**Dual Enrollment courses:**

- help families save money on college tuition,
- provide students with an advantage as they learn how to be successful college students, and
- help students explore fields of study.

academic future with the Family Privacy Act (FERPA)

ownership of your educational record from your 18. This means you will be considered a college student, regardless of age.

Visit our FERPA resource site.

**Dual Enrolled Students Club**

The Dual Enrolled Students Club is a group of students who are taking, or want to take, dual enrollment courses. We connect with each other, share resources, and provide support with our courses. Currently, in addition to holding awards for the spring semester, we will be holding a contest for the fall semester. For more information, contact: [dualenrolledstudentsclub@bcc.edu](mailto:dualenrolledstudentsclub@bcc.edu)

Learn more about this program through my friends at school. I loved that they explained that you can earn college credits. I thought that was really helpful so I can put it on my resume to help me get into a college like Counselor who really want to see me and my friends as scholars grow and get into our dream schools and have a good and successful life. It helps me prepare for what college work would be like. When it comes to a sense of work ethic and how to hold myself up for studying for college I think this is a great start. BCC is a great institution and I would love to take some classes to help further my skills in Mechanical Engineering and Calculus and Math."

- Dual Enrolled Student at BCC

## DUAL ENROLLMENT APPLICATION & ENROLLMENT INSTRUCTIONS

### ▲ Step 1

Complete your [Berkeley City college application](#).

Save your user name and password when you create an account for CCC Apply. Please note that these times may vary. If you complete step 1 and haven't received a welcome email within 48 hours reach out to Admissions & Records. For support completing your BCC application, review the [application support guide](#).

The steps below may vary by middle or high school campus and district. OUSD students, please consult with your counselors for more information.

### ▼ Step 2

### ▼ Step 3

### ▼ Step 4

### ▼ Step 5

[DE Student Handbook](#)

[Dual Enrollment Application Support Guide](#)

[Dual Enrollment Student Form](#)

[Student Support Services](#)

[Peralta Class Search Tool](#)

[Glossary of Terms](#)

[Peralta Student Accounts Guide](#)

[Dual Enrollment Application & Enrollment Instructions](#)



# DE STUDENT HANDBOOK

## Student Handbook

Dual Enrollment Program  
For High School Students at Berkeley City College



START EARNING  
COLLEGE  
CREDIT  
AT BCC!!



 **COLLEGE  
FUTURES**  
FOUNDATION  
More Graduates for a  
Thriving California  
A project funded by the  
**College for Futures Foundation**

## Dual Enrollment Program- Student Handbook Berkeley City College

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REVISION DATE: 8/4/2023

This document will be continually updated - please check that you are using the most current version. 1



# Do you know about Dual Enrollment?



## Berkeley City College Application Instructions

### Guide for Current High School Students



#### Step 1: Create Your CCCApply Account

**TO LAUNCH THE APPLICATION:**  
[CLICK HERE](https://cccapply.org), OR GO TO [CCCAPPLY.ORG](https://cccapply.org)  
AND SELECT **BERKELEY CITY COLLEGE**

- Click on "Create Account"
- Follow the steps to create your account, including your preferred email address, name, and contact information
- Write down the password you created
- You will now be directed to a new webpage with 4 steps
- Under where it says "Step 2 APPLY NOW", click on "Complete your Application"
- Start a new application
- Review the "Step 2: Complete Your Bcc Application" section to the right as you work through the application (the application will take about 10 minutes)

The BCC Application on CCCApply can also be accessed by scanning the QR code on the right.



#### Additional Application Information for Undocumented Scholars

**A social security number (SSN) is not needed to apply.**

- Immigration status does not affect admission eligibility
- Reporting a SSN or Individual Tax Payer Identification Number on the application is optional. If you have received a SSN through DACA or you have an ITIN, you may report it.
- In the Citizenship/Military section of the application, choose "Other" from the drop-down menu and click the box labeled "No documents" (unless any of the listed immigration statuses or visa types apply to you)

Connect with our **Undocumented & Community Resource Center (U.C.R.C.)** for additional resources, opportunities, and support!

#### Step 2: Complete Your BCC Application

##### ENROLLMENT SECTION

- Term Applying for: The current or upcoming term you are applying for
- Educational goal: Select whichever goal is most aligned with your goals
- Major: If you are "Undeclared", choose either one of the liberal studies choices (LB/ART)
- Select an intended major or program of study that is financial aid eligible.

##### PROFILE SECTION

- Social Security number is not required. However, if you have one and you know it, include it. If you do not know your social security number or you do not have one, select "No," do not have a social security number or taxpayer identification number, or I decline to provide one at this time."

##### EDUCATION SECTION

- College Enrollment Status: "Enrolling in high school (or lower grade) and college at the same time"
- High School Educator: "Will be enrolled in high school (or lower grade) and college at the same time"
- High School Transcript Information: If you are unsure, put a close estimate

##### CITIZENSHIP/MILITARY, RESIDENCY, NEEDS & INTERESTS, AND DEMOGRAPHIC INTERESTS SECTIONS

- Choose the responses that most accurately reflect your circumstances and aspects about you.

##### SUBMISSION

- Review your Application and submit! You should see a confirmation at the end.
- In about 24 - 48 hours, you will receive a "Welcome" email containing your Peralta Student ID and account login information.



For questions and support, email [bccdualenrollment@peralta.edu](mailto:bccdualenrollment@peralta.edu)

## Berkeley City College Peralta Student Accounts Getting Started Guide



#### What is Campus Solutions?



Campus Solutions



[CLICK HERE TO OPEN CAMPUS SOLUTIONS](#)

Campus Solutions is the main student portal for registering for courses, viewing your class schedule, accessing your financial aid, viewing your fees, monitoring your account for "tasks" or "to-do list" items from BCC, and more.

Campus Solutions Tutorials: [Linked Here](#)

#### What is Canvas?



[CLICK HERE TO OPEN CANVAS](#)

Canvas is the main platform you will utilize to access the materials and assignments for your courses.

- For Canvas support, email: [canvas@peralta.edu](mailto:canvas@peralta.edu)
- Note: if you do not see any courses when you first log into your Canvas, it may be because your instructor has not made the courses viewable yet. Contact your instructor or Canvas support if your classes haven't shown up on the first day of the semester.
- For Canvas tutoring, connect with our [BCC LRC](#)

Pro tip! Download the Canvas phone or tablet app!

#### What is my Peralta Student Email?



[CLICK HERE TO OPEN OUTLOOK](#)

You can access your Peralta Student Email account by logging into your Student Portal.

Your Peralta email address is your Peralta student ID number, followed by [ccc.peralta.edu](mailto:ccc.peralta.edu)

- Example: 00000000ccc.peralta.edu

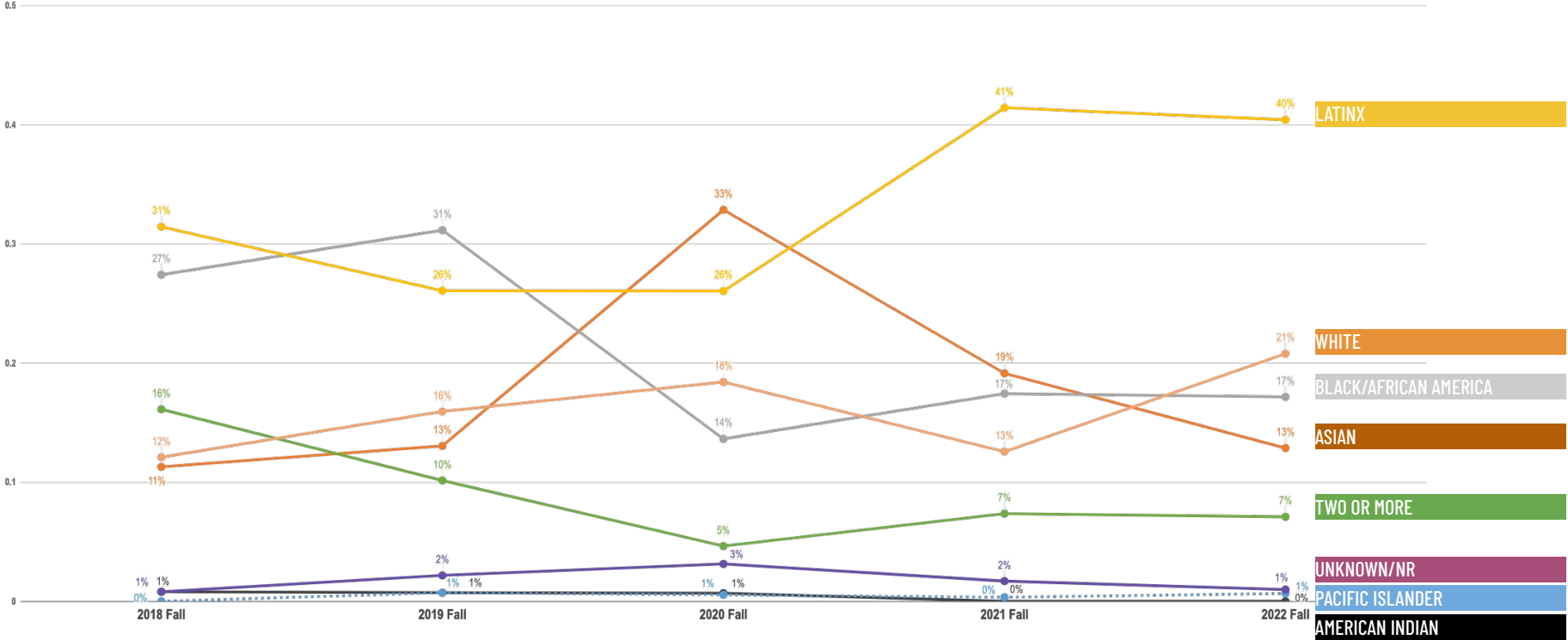
Pro tip! Make it a habit to check your Canvas and Peralta Student email accounts daily! These will be the primary methods of communication from your instructors & BCC.

#### Peralta Accounts Reset Support

For more information on how to request to have your Peralta account passwords reset, check out this [link here](#).

For questions and support, email [bccdualenrollment@peralta.edu](mailto:bccdualenrollment@peralta.edu)

# DUAL ENROLLMENT BY ETHNICITY



# DE OUTREACH FOR FAMILIES AND GUARDIANS

## TWICE THE POWER WITH DE AT BCC



Dual Enrollment (DE) is an opportunity for high school students to **get a head start on earning college credits**. It allows students to take college courses while in high school and **earn both high school and college credits simultaneously**.

### Dual Enrollment can help you...



**Save money on college tuition.**  
Enrolling and participating in dual enrollment courses is **free** to most students.



**Build confidence.**  
Dual Enrolled students learn how to succeed in college—preparing them for an easier transition.



**Start exploring.**  
Dual Enrollment is a great way to learn about different fields of study and explore academic and career options.



**Earn college credits.**  
Meet your A-G requirements and get double credits! Get ahead in high school by earning college credits while also completing UC and CSU general education requirements.

Learn more at  
[berkeleycitycollege.edu/dual-enrollment/](http://berkeleycitycollege.edu/dual-enrollment/)



## DOBLE PODER CON DOBLE CREDITO EN BCC



Doble Credito es una oportunidad para que los estudiantes de secundaria comiencen a **ganar créditos universitarios de manera anticipada**. Les permite a los estudiantes tomar cursos universitarios mientras están en la secundaria y **ganar créditos tanto de secundaria como universitarios simultáneamente**.

### La inscripción dual puede ayudarte...



**Ahorra dinero en la matrícula universitaria.**  
Inscribirse y participar en cursos de Doble Credito es **gratis** para la mayoría de los estudiantes.



**Cultiva confianza.**  
Los estudiantes de Doble Credito aprenden cómo tener éxito en la universidad, preparándolos para una transición más fácil.



**Comienza a explorar.**  
Doble Credito es una excelente manera de aprender sobre diferentes disciplinas académicas y explorar opciones académicas y profesionales.



**Gana créditos universitarios.**  
¡Cumple con tus requisitos A-G y obtén créditos dobles! Avanza en la secundaria al ganar créditos universitarios mientras también completas los requisitos de educación general de UC y CSU.

Obtén más información en  
[berkeleycitycollege.edu/dual-enrollment/](http://berkeleycitycollege.edu/dual-enrollment/)



# Spanish Bilingual Family Events

12/1/23 Puente Noche de Familia



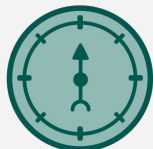
12/2/23 Un Paso Al Exito: Berkeley Unified School District K-12 Family Event



# DE WORK IN PROGRESS

## ALIGNING AND INTEGRATING WITH GUIDED PATHWAYS

BCC faculty and counselors are in the process of creating a list of recommended courses for DE students to take. These recommendations align with the ongoing work at BCC to center equity and increase access through the implementation of Guided Pathways (GP). This work is intended to simplify student choice by streamlining the offerings at BCC and providing greater clarity into our course offerings and pathways.



## DE FACULTY HANDBOOK

The DE4E team is in the process of collecting information and best practices for a BCC Dual Enrollment Faculty Handbook.

**Coming soon!**



## DE STUDENT PROFILES

**Coming soon!**



# DE CE Pathway

## Teacher Preparation Training



**CHANGE THE WORLD, ONE CHILD AT A TIME**

Schedule an appointment with a BCC Counselor to learn more!  
[www.berkeleycitycollege.edu/counseling](http://www.berkeleycitycollege.edu/counseling)



### Transfer Opportunities

- Bachelor of Arts/Science Degree
- Teacher Credential Program

### ASSOCIATE DEGREES

*This map represents one possible pathway at BCC and is based on the 2023-2024 catalog.*

**CHILD & ADOLESCENT DEVELOPMENT - Associate in Arts for Transfer Degree**



(60 units)

- Major requirements (19-20 units)
- GE and electives (40-41 units)

**ELEMENTARY TEACHER EDUCATION - Associate in Arts for Transfer Degree**



(60 units)

- Major requirements (54 units)
- GE and electives (6 units)

**LIBERAL STUDIES TEACHER PREPARATION Associate in Arts Degree**



(60 units)

- Major requirements (32 units)
- GE and electives (28 units)

Obtaining an Associate in Arts for Transfer guarantees you priority admission to a CSU in a similar upper-division program. Students who obtain this degree have a junior standing when transferring to a CSU.

### CERTIFICATES

**TEACHER'S AIDE - Certificate of Achievement (24-26 units)**



**SCHOOL READINESS - Certificate of Proficiency (12 units)**



2nd Semester/Spring

Required Courses

## Onramp and Dual Enrollment Course Progressive Schedule

<b>Year 1</b>	CHDEV 51 Child Growth Development (3), SOC 13 Sociology of the Family (3), Summer Job 6-8 weeks/320 hrs of on-the-job-training/EDUC 464 Occupational Work Experience
<b>Year 2</b>	ENGL 47 Children's Literature (3), EDUC 1 Intro to the Field of Education (3), Summer Job 6-8 weeks/320 hrs of on-the-job-training/EDUC 464 Occupational Work Experience



**HIGH SCHOOL STUDENTS: START HERE WITH DUAL ENROLLMENT**

**Tell us about the embedded supports at BCC . . .**



# NOVA Networking Opportunities Vision Action

## Puente & Umoja Scholars serving as embedded support

**NOVA**  
NETWORKING OPPORTUNITIES: VISION & ACTION  
MEET THE TEAM

**SKYLER**  
BCC Counselor & Instructor  
Hello Scholars! We're super excited to support your journey through the summer and beyond! Joining NOVA is a huge milestone in your life and we're so excited to have you! Contact us at sktyler@berkeleycollege.edu

**DRI**  
BCC Counselor & Instructor  
Hi SuperNova Scholars! We are so excited to connect and support you on building and building your network of support that will be here to support your through your transition to BCC & beyond! [driford@berkeleycollege.edu](mailto:driford@berkeleycollege.edu)

**JULIA**  
Berkeley High School College Counselor  
Berkeley Collaborative College Academy College Entry Academic Outreach Program  
[juliamc@berkeley.net](mailto:juliamc@berkeley.net)

**CONNIE**  
Berkeley City College, CIO '19  
Biological Pathways, Library Arts  
UC Berkeley CIO '20  
Berkeley CIO Society of Scholars Lead Counselor Staff!

**CHARLES**  
Berkeley High School CIO '18  
Berkeley City College, CIO '18  
Library Arts  
San Jose State University, CIO 2020; African American Student  
BCC Umoja Legacy Scholar, Berkeley Student Intern.

**NOVA**  
NETWORKING OPPORTUNITIES: VISION & ACTION  
NOVA INTERNS

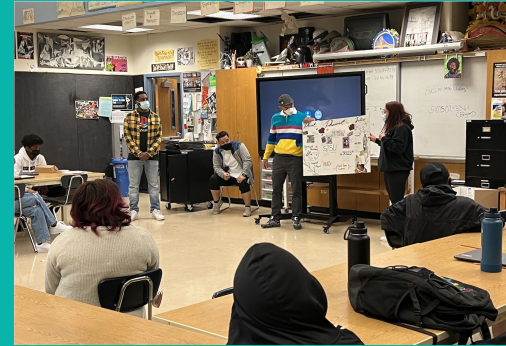
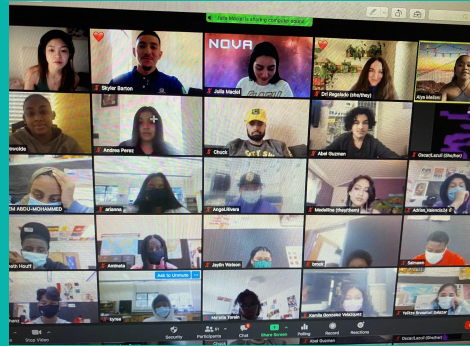
**AIYA**  
Berkeley City College CIO '21  
Communications & Liberal Arts  
BCC Student Ambassador & Umoja Scholars Student Staff  
Spoken Word Artist

**ANDREA**  
Berkeley High School CIO '20  
BCC Puente/Art, Political Science

**MIGUEL**  
Berkeley High School CIO '20  
BCC Puente/Art, Molecular & Cell Biology

**MIKHAL**  
Berkeley High School CIO '18  
Berkeley City College CIO 2021 Pathology - Liberal Arts  
BCC Umoja Scholars Student Staff

FOR NOVA NEXT STEPS: COMPLETE THE INTEREST FORM BELOW  
<https://forms.gle/19B79KXW5D8ARBA>



# COUN 57 Career & Life Planning

## Tapping into larger campus community & resources



Society of Scholars Student Panel: Puente, Umoja, AAPI Lead, and the UCRC (Undocumented Community Resource Center)



"Ballin on a Budget" Financial Literacy Workshop in Collaboration with our Basic Needs Center

**What influence/impact has this design/implementation supported student success?**



# DESC STUDENT CREATED AND LED

The **Dual Enrolled Students Club (DESC)** was founded in Fall of 2022 as a club for high school students by high school students. DESC aims to create a community for dual enrolled students to connect with each other, share resources they've found helpful, discuss how to manage schoolwork, and overall provide support with the processes of dual enrollment. Currently, in addition to holding regular meetings every other week, the club is working on planning out events for the spring semester; such as promotion of summer classes and study jams at Berkeley City College.

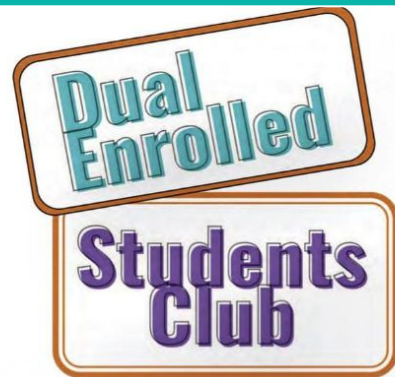
**Student Advisor: Skyler Barton & Vanessa Torres (Shinnyo College Access Fellow 23-24)**

DESC hosting their first event place at Berkeley High School -

December 2022



DESC board game night at BCC - March 2023



DESC aims to create a community for dual-enrolled students where they can connect with each other, share resources they've found helpful, discuss how to manage schoolwork, and more!

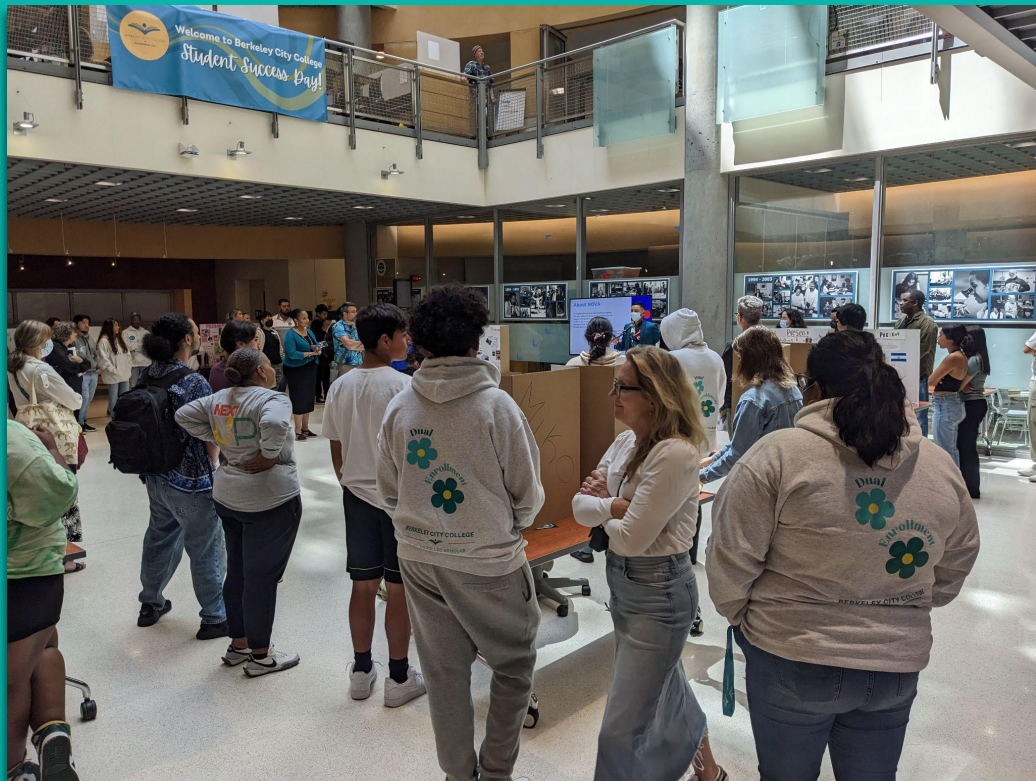
Email us at [dualenrolledstudentsclub@gmail.com](mailto:dualenrolledstudentsclub@gmail.com)

We meet on the 2nd and 4th Friday of the month in the BCC Student Lounge from 4 - 5:30 pm.

We have a Discord server (contact us to join) and an Instagram page for updates at <https://www.instagram.com/dualenrolledstudentsclub/>



# DE HOODIES DESIGNED BY STUDENTS

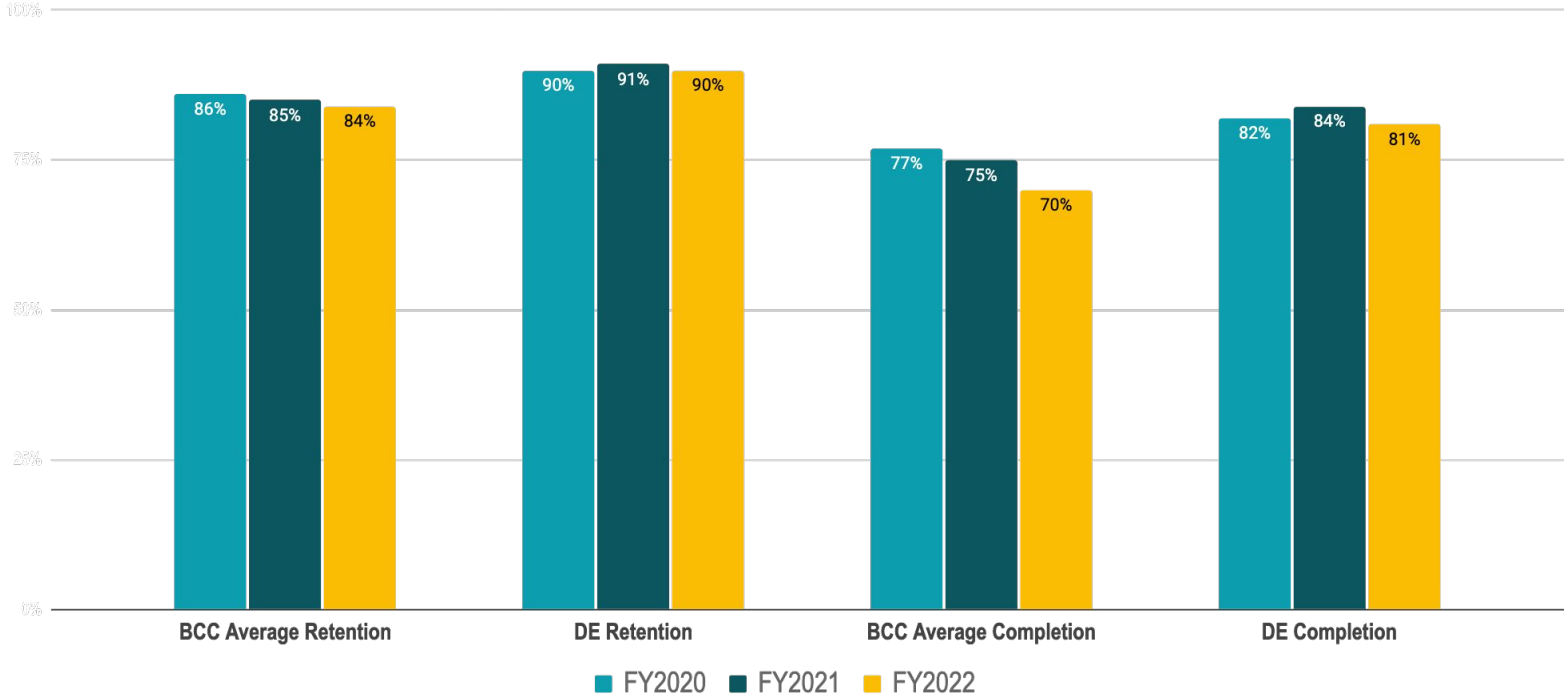


Liked by [berkeleycitycollege](#) and 22 others

[mcclymondshs](#) Thanks [@berkeleycitycollege](#) for our new hoodies for our dual enrollment students! Did you know? Mack has hosted over 55 dual enrollment courses since piloting the program in 2014. Over 94% of students have earned a C or better. We currently offer 5 different courses this semester, serving over 100 students! 🧐📖

# DUAL ENROLLMENT RETENTION AND COURSE COMPLETION RATES

**Retention:** Remain enrolled through the semester.  
**Course Completion:** Passing the class with a grade of C or better.





# The Journey Continues Senior Transition Work



# Mic Pass! Puente Scholar Leader Ashley Felipe Campuzano

**Question 1:** Please introduce yourself

**Question 2:** How did you support high school students during the COUN 57 and NOVA courses? What roles did you hold?

**Question 3:** What do you feel the impact was for the students, having a team of Puente student leaders in the classroom (as well as leaders from Umoja, the UCRC, and AAPI Lead)?

**Question 4:** What do you feel YOU personally gained from the experience?



# Mendocino College



Dr. Amanda Xu  
Dean of Centers



Anastacia Brodetsky  
Student Ambassador



Sara Rose  
Student Ambassador

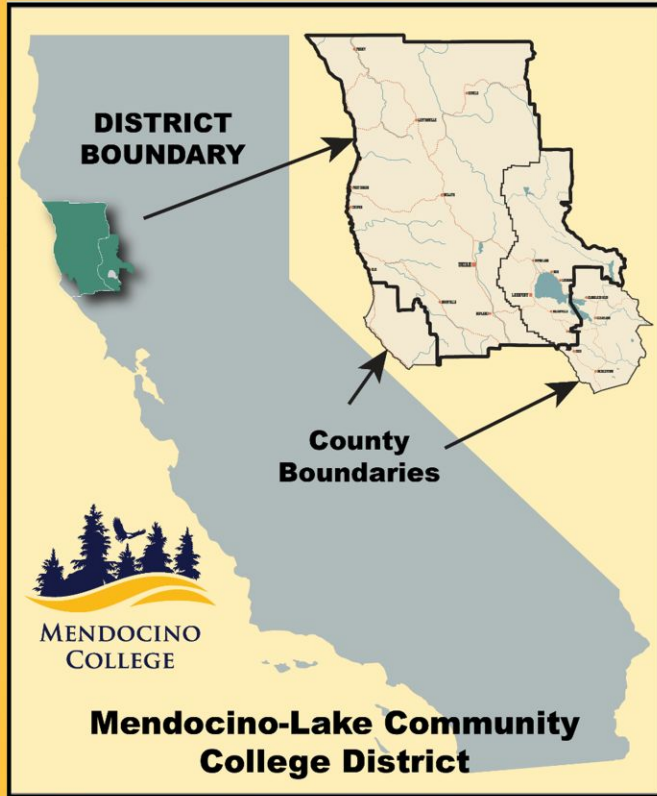
# Mendocino-Lake Community College District



3 million

Mendocino: 91,305 Lake: 68,766

# Mendocino-Lake Community College District



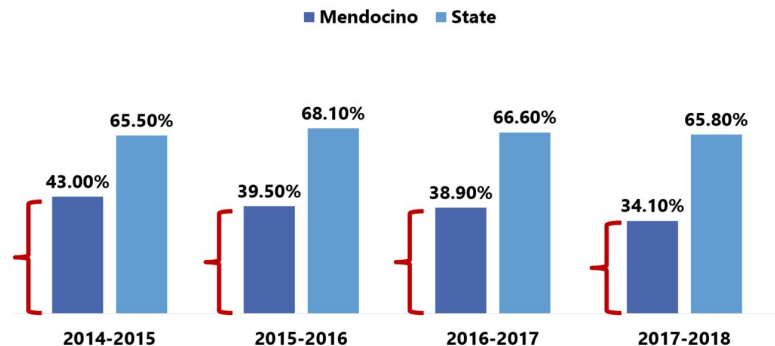
Mendocino: 91,305 Lake: 68,766

# Mendocino-Lake Community College District

- **Greatest Number of Native American Students in CC System**
- **Poverty:** Mendocino County 20.2%, Lake County 24.6%
- **Median Income:** Mendocino County \$43,290, *Lake County \$35,997*
- **Masters:** Mendocino 6.25%, Lake 3.75%
- **College Going Rate**

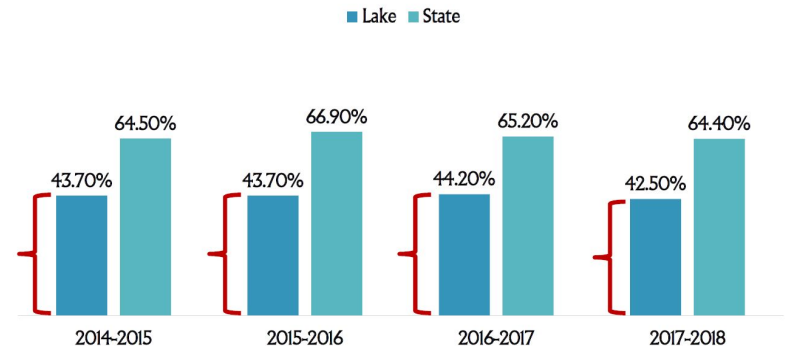
## Mendocino County Schools College Going Rate

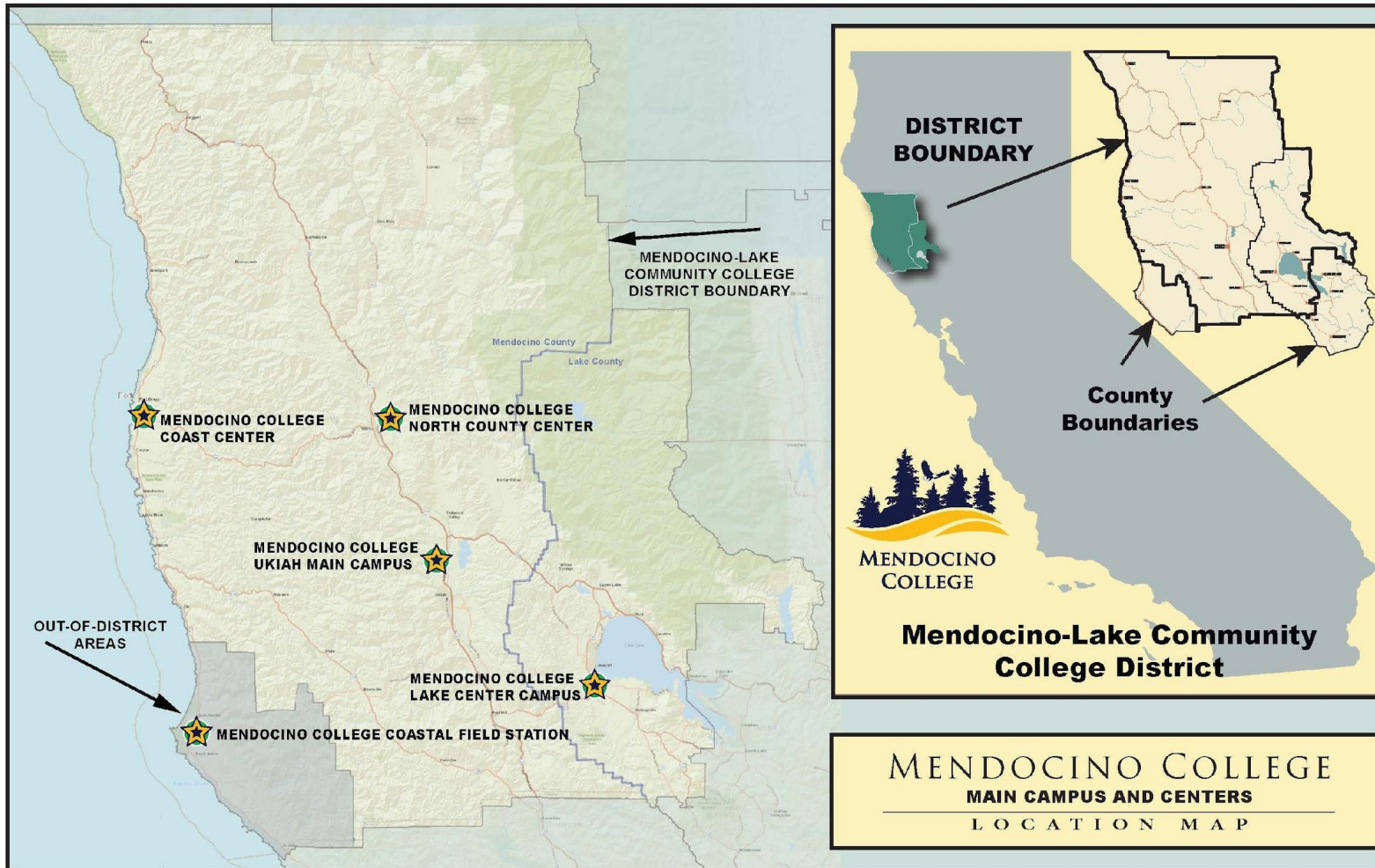
CDE Data



## Lake County Schools College Going Rate

CDE Data





Mendocino-Lake Community College District

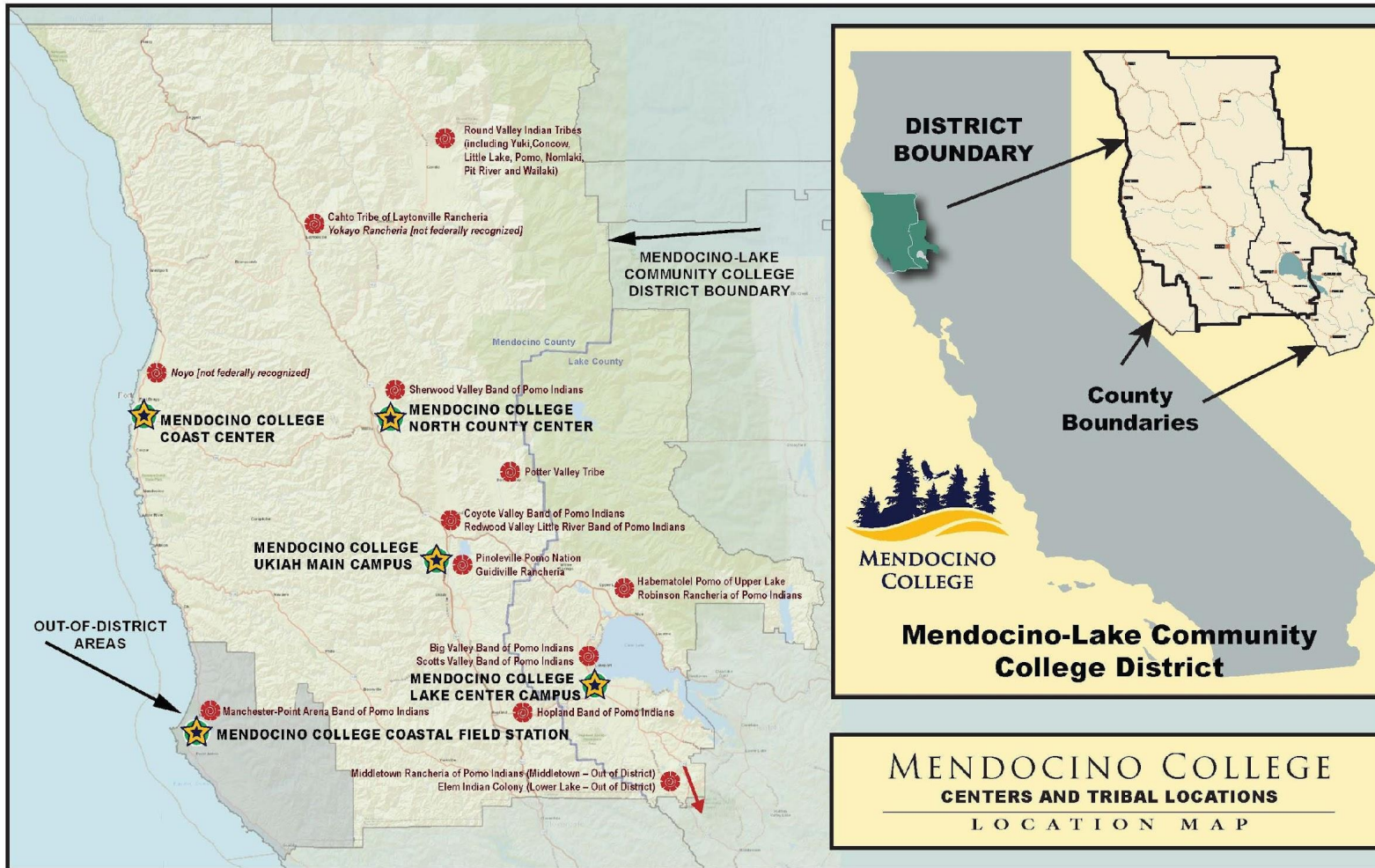
- 2 counties
- 3,200 miles
- No 4-year University

Regional Tribes

- 13

Dual Enrollment

- 18 HS
- 15 HS Districts
- 4,820 total enrolled HS students



Mendocino-Lake  
Community  
College District

- 2 counties
- 3,200 miles
- No 4-year University

Regional Tribes

- 13

Dual Enrollment

- 18 HS
- 15 HS Districts
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**DISTRICT BOUNDARY**

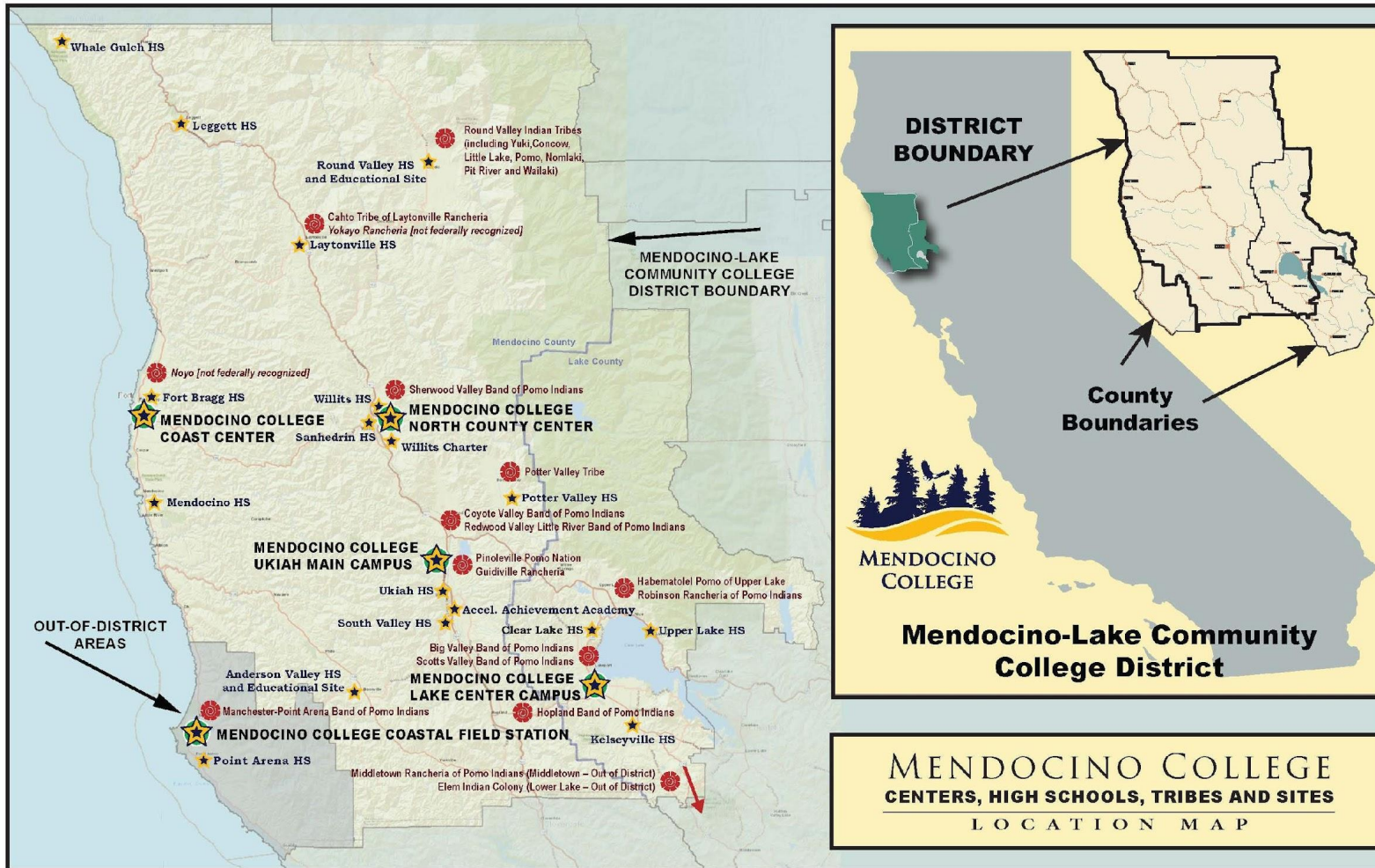
**County Boundaries**

**MENDOCINO COLLEGE**

**Mendocino-Lake Community College District**

**MENDOCINO COLLEGE**  
CENTERS AND TRIBAL LOCATIONS  
LOCATION MAP





Mendocino-Lake Community College District

- 2 counties
- 3,200 miles
- No 4-year University

Regional Tribes

- 13

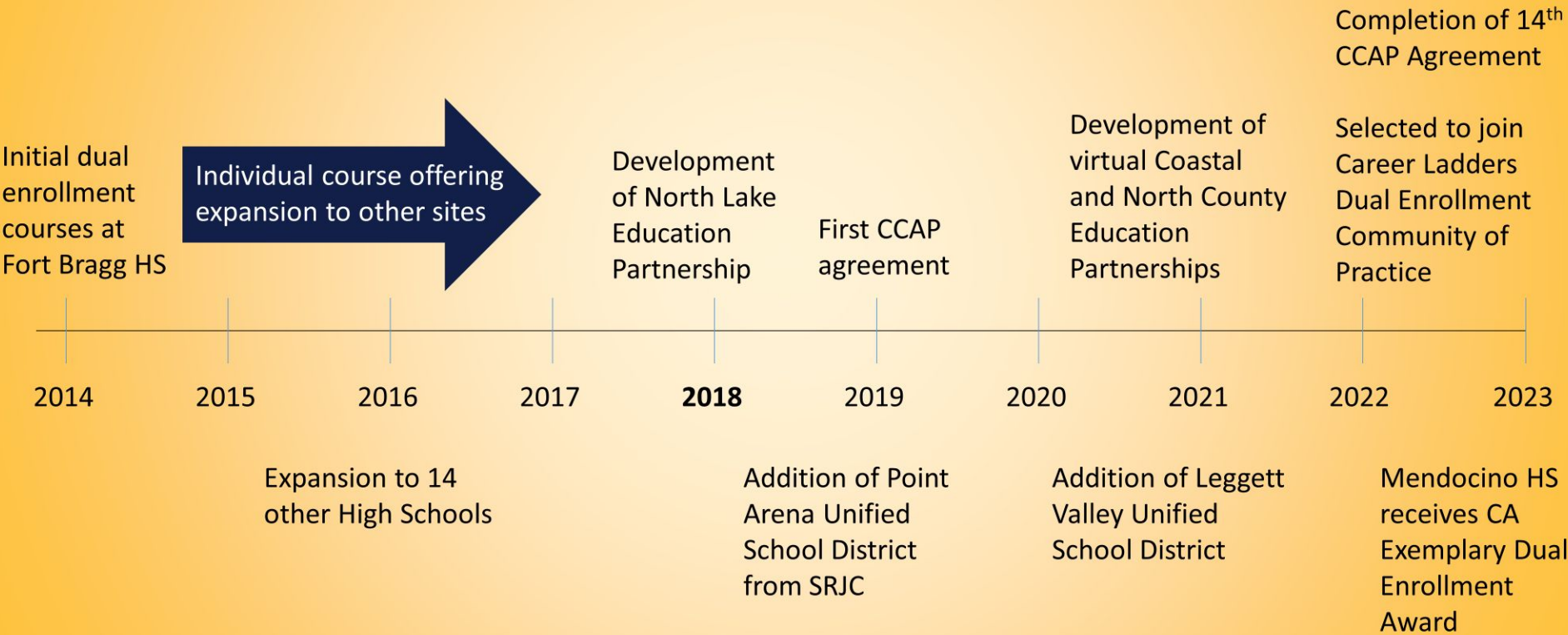
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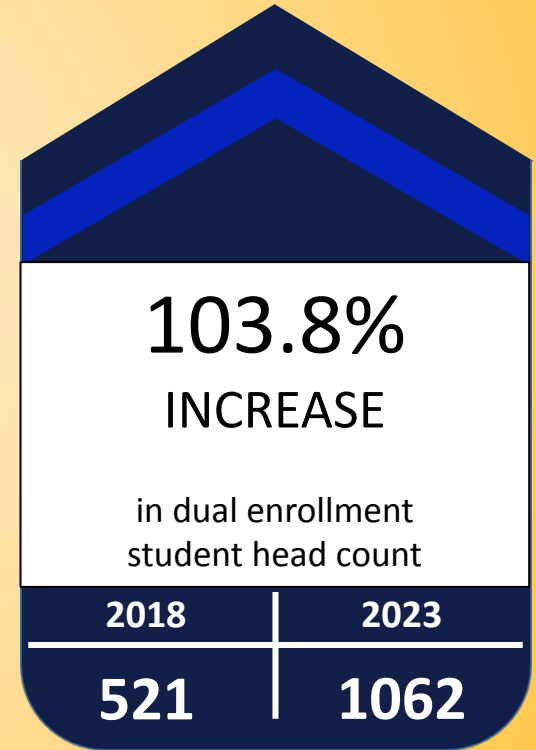
High School	Enrollments	% Free Reduced Lunch (55.7%)	Equity Population (Native American 6.3%)
Ukiah	1,594	60.1%	5%
Kelseyville	524	72.5%	2%
Fort Bragg	518	56.9%	1%
Willits	398	64.8%	6%
Clear Lake	397	46.1	6%
Upper Lake	265	77.7%	8%
Mendocino	192	24%	2%
Anderson Valley	171	79.7%	1%
South Valley - Continuation	148	85.1%	16%
Point Arena	141	61.7%	9%
Laytonville	115	65.2%	15%
Round Valley	90	82.2%	63%
Potter Valley	82	61%	2%
Accelerated Achievement Academy	69	80%	2%
Willits Charter	57	74.4%	8%
Sanhedrin – Continuation	36	80.6%	11%
Leggett	14	78.6%	7%
Whale Gulch	9	44.4%	4%

Sourced from the California Department of Education

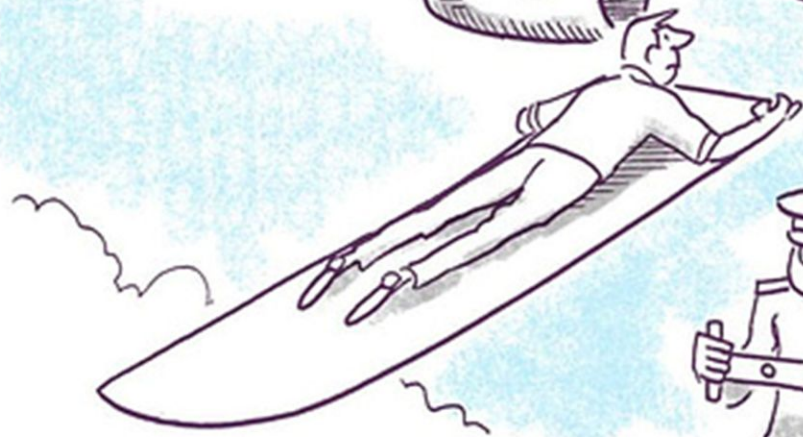
# Partnership Timeline – Dual Enrollment



# Dual Enrollment Program Trajectory



We are building the plane  
while trying to  
fly it. We all  
have a piece.



James  
The  
SCRIBE

Mendocino-Lake Community College District

- 2 counties
- 3,200 miles
- No 4-year University

Regional Tribes

- 13

Dual Enrollment

- 18 HS
- 15 HS Districts
- 4,820 total enrolled HS students



MENDOCINO COLLEGE  
HIGH SCHOOLS, CENTERS & SITES  
LOCATION MAP



## Intersegmental General Education Transfer Curriculum PATHWAY & AA COMPLETION

LIBERAL ARTS AND SCIENCES WITH AN EMPHASIS IN SOCIAL SCIENCE ASSOCIATE OF ARTS

FORT BRAGG HIGH SCHOOL / MENDOCINO COLLEGE COURSE // AP COURSE

HS GRADUATION REQUIREMENTS	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		HS SUMMER AT MENDOCINO COLLEGE				
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FRESHMAN - SOPHOMORE SUMMER 1	SOPHOMORE - JUNIOR SUMMER 2	JUNIOR - SENIOR SUMMER 3		
ENGLISH	ENGLISH 9		ENGLISH 10		ENG-200 ENGLISH COMPOSITION		ENG-201 CRITICAL THINKING THROUGH LITERATURE						
NON-STEM MATH	ALGEBRA I		GEOMETRY		ALGEBRA II			MTH-220 STATISTICS					
STEM MATH	GEOMETRY		ALGEBRA II			MTH-220 STATISTICS	MTH-210 AP CALCULUS -AB						
HISTORY SOCIAL SCIENCE	CDV-200 PSYCHOLOGY OF DEVELOPMENT: INFANCY THROUGH ADOLESCENCE			HST-201 HISTORY OF WESTERN CIVILIZATION II	US HISTORY		POL-200 AP GOVERNMENT						
LABORATORY SCIENCE	BIOLOGY		CHEMISTRY		BIO-200 AP BIOLOGY		ENVIRONMENTAL SCIENCE			AST-200 & 200L ASTRONOMY & OBSERVATION LAB			
NON-NATIVE LANGUAGE	SPANISH I		SPANISH II			SPN-201 ELEMENTARY SPANISH							
NATIVE SPANISH	NATIVE SPANISH I		SPN-210 SPANISH FOR SPANISH SPEAKERS										
VISUAL & PERFORMING ARTS							ART-208 SURVEY OF WESTERN ART		ART-240A CERAMICS I				
ELECTIVE		OCS-100 CAREER PLANNING SUCCESS	COM-203 INTRO TO PUBLIC SPEAKING	CED-196 WORK EXPERIENCE EDUCATION	COM-200 MASS MEDIA AND SOCIETY	HST-208 WOMEN IN AMERICAN HISTORY		PHL-220 INTRO TO PHILOSOPHY		SOC-200 INTRODUCTION TO SOCIOLOGY	ANT-201 CULTURAL ANTHROPOLOGY	SOC-201 SOCIAL PROBLEMS	
YEARLY COLLEGE CREDIT	6		13		16		17		3	7	6		
CUMULATIVE COLLEGE CREDIT	6		19		35		52		55	62	68		
IGETC AREA	AREA 4		AREA 6 (UG Language) AREA 1C	AREA 3B	AREA 1A AREA 4	AREA 4, AREA 5B	AREA 1B, AREA 3A	2X AREA 2, AREA 4, AREA 3B		AREA 4, AREA 5A, AREA 5C	AREA 4,		
TUITION SAVINGS							UC & CSU: \$20,592 MC: \$ 2,392			UC & CSU: \$26,928 MC: \$ 3,128			

IGETC  
Pathway  
Map Fort  
Bragg  
High  
School  
  
500 HS  
Students



## Intersegmental General Education Transfer Curriculum **PATHWAY & AA COMPLETION**

LIBERAL ARTS AND SCIENCES WITH AN EMPHASIS IN SOCIAL SCIENCE ASSOCIATE OF ARTS

FORT BRAGG HIGH SCHOOL / MENDOCINO COLLEGE COURSE // **AP COURSE**

## Bachelor's Transfer Completion

SONOMA STATE

LIBERAL STUDIES BACHELOR'S DEGREE / PHYSICALLY IN UKIAH OR ZOOMED TO FORT BRAGG

HS GRADUATION REQUIREMENTS	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		HS SUMMER AT MENDOCINO COLLEGE				
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FRESHMAN - SOPHOMORE SUMMER 1	SOPHOMORE - JUNIOR SUMMER 2	JUNIOR - SENIOR SUMMER 3		
ENGLISH	ENGLISH 9		ENGLISH 10		ENG-200 ENGLISH COMPOSITION		ENG-201 CRITICAL THINKING THROUGH LITERATURE						
NON-STEM	ALGEBRA I		GEOMETRY		ALGEBRA II			MTH-220 STATISTICS					
MATH	GEOMETRY		ALGEBRA II			MTH-220 STATISTICS	MTH-210 <i>AP CALCULUS -AB</i>						
HISTORY SOCIAL SCIENCE	CDV-200 PSYCHOLOGY OF DEVELOPMENT: INFANCY THROUGH ADOLESCENCE			HST-201 HISTORY OF WESTERN CIVILIZATION II	US HISTORY		POL-200 <i>AP GOVERNMENT</i>						
LABORATORY SCIENCE	BIOLOGY		CHEMISTRY		BIO-200 <i>AP BIOLOGY</i>		ENVIRONMENTAL SCIENCE			AST-200 & 200L ASTRONOMY & OBSERVATION LAB			
NON-NATIVE	SPANISH I		SPANISH II			SPN-201 ELEMENTARY SPANISH							
LANGUAGE NATIVE SPANISH	NATIVE SPANISH I		SPN-210 SPANISH FOR SPANISH SPEAKERS										
VISUAL & PERFORMING ARTS							ART-208 SURVEY OF WESTERN ART		ART-240A CERAMICS I				
ELECTIVE		CCS-100 CAREER PLANNING SUCCESS	COM-203 INTRO TO PUBLIC SPEAKING	CEJ-195 WORK EXPERIENCE EDUCATION	COM-200 MASS MEDIA AND SOCIETY	HST-208 WOMEN IN AMERICAN HISTORY	ART-208 SURVEY OF WESTERN ART	PHI-220 INTRO TO PHILOSOPHY		SOC-200 INTRODUCTION TO SOCIOLOGY	ANT-201 CULTURAL ANTHROPOLOGY	SOC-201 SOCIAL PROBLEMS	
YEARLY COLLEGE CREDIT	6		13		16		17		3	7	6		
CUMULATIVE COLLEGE CREDIT	6		19		35		52		55	62	68		
IGETC AREA	AREA 4		AREA 6 (UC Language) AREA 1C	AREA 3B	AREA 1A AREA 4	AREA 4, AREA 5B	AREA 1B, AREA 3A	2X AREA 2, AREA 4, AREA 3B		AREA 4, AREA 5A, AREA 5C	AREA 4		
TUITION SAVINGS							UG & CSU: \$70,592 MG: \$ 2,392			UG & CSU: \$26,920 MG: \$ 3,128			

TERM	Year 1		Year 2	
	FALL	SPRING	FALL	SPRING
BACHELOR'S CREDIT	15	16	13	16
CUMULATIVE BACHELOR CREDIT	15	31	44	60



Mendocino-Lake  
Community  
College District

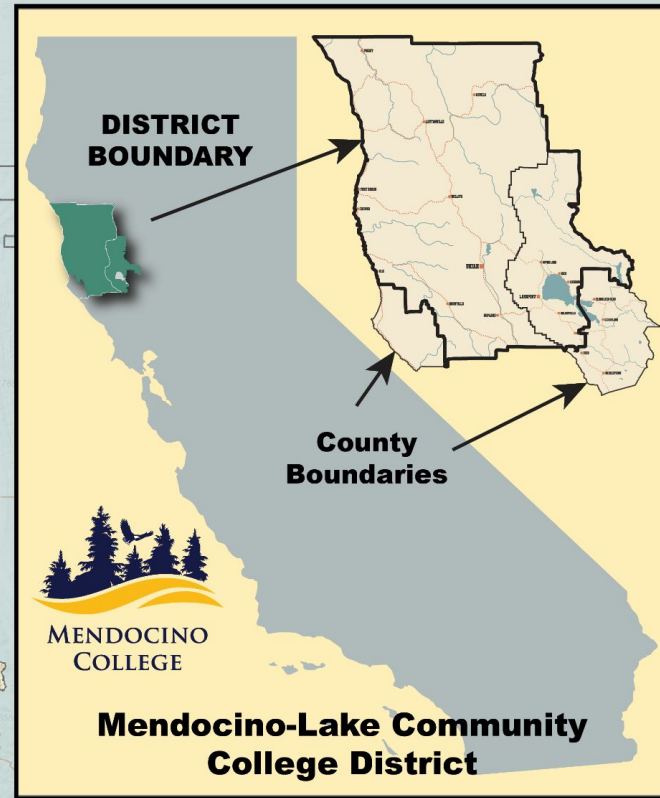
- 2 counties
- 3,200 miles
- No 4-year University

Regional Tribes

- 13

Dual Enrollment

- 18 HS
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# Sustainable Construction Certificate **PATHWAY**

LAYTONVILLE HIGH SCHOOL

	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR	
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
<b>SCT COURSE</b>					SCT-180A CONSTRUCTION FUNDAMENTALS AND GREEN BUILDING	SCT-180B ADVANCED CONSTRUCTION FUNDAMENTALS	SCT-182 RESIDENTIAL REMODEL AND REPAIR	SCT-164 BLUEPRINTS
<b>WOD COURSE</b>			WOD-70A INTRODUCTION TO WOODWORKING I	WOD-70B INTRODUCTION TO WOODWORKING II				
<b>ELECTIVE</b>							CED-196 COOPERATIVE WORK EXPERIENCE	CED-196 COOPERATIVE WORK EXPERIENCE
<b>YEARLY COLLEGE CREDIT</b>	3		6		6		12	
<b>CUMULATIVE COLLEGE CREDIT</b>	3		9		15		27	
							<b>CERTIFICATE COMPLETION</b>	
<b>TUITION SAVINGS</b>							<b>MC: \$ 1,242.</b>	



Construction  
Pathway  
Map  
Laytonville HS  
  
100 HS  
Students

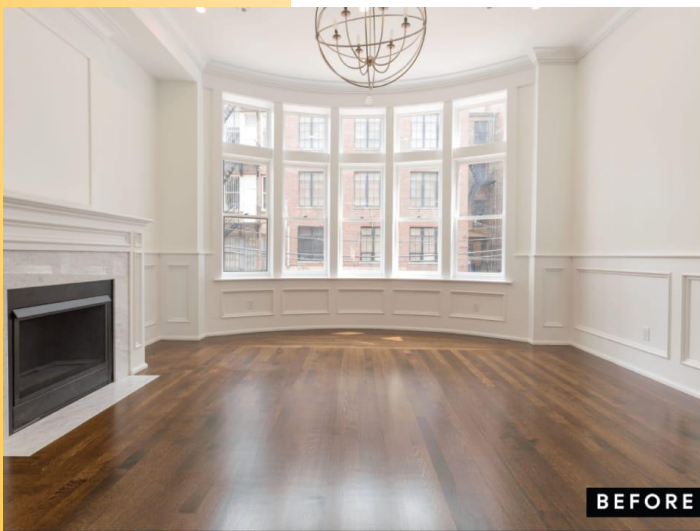
# Willits Sanhedrin culinary class a delicious success



Mendocino College Culinary Arts Management instructor Nicholas Petti talks to students during the weekly Career Technical Education (CTE) course, Spring Vegetarian Cooking Cuisine. (Photos by Jaclyn Luna)

**Paid mileage for FT/PT-Faculty, PT-Faculty Mentor Program, online/hybrid/synchronous zoom with on ground support!**







Mendocino College and LCOE Host Team



Automotive, Granite, & Sustainable Construction



Foundation



Lake County Friends of Mendocino College



Sonoma State & Psychology

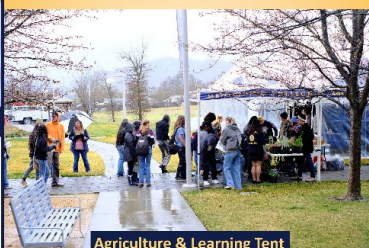


Dual Enrollment Talk



Lunch

## College & Career Day MENDOCINO COLLEGE



Agriculture & Learning Tent



CAMP, Financial Aid, EOPS



Nursing & PTA



Basic Needs, MESA, Athletics, & NASRC



Culinary



Lake Center



Spanish, Chemistry, Reynolds Systems



Ceramics



Math, Puente, & English



Kiwanis Supported Lunch



Career Hub & Cooperative Work Experience



LCOE Medical Training Programs & Lake County



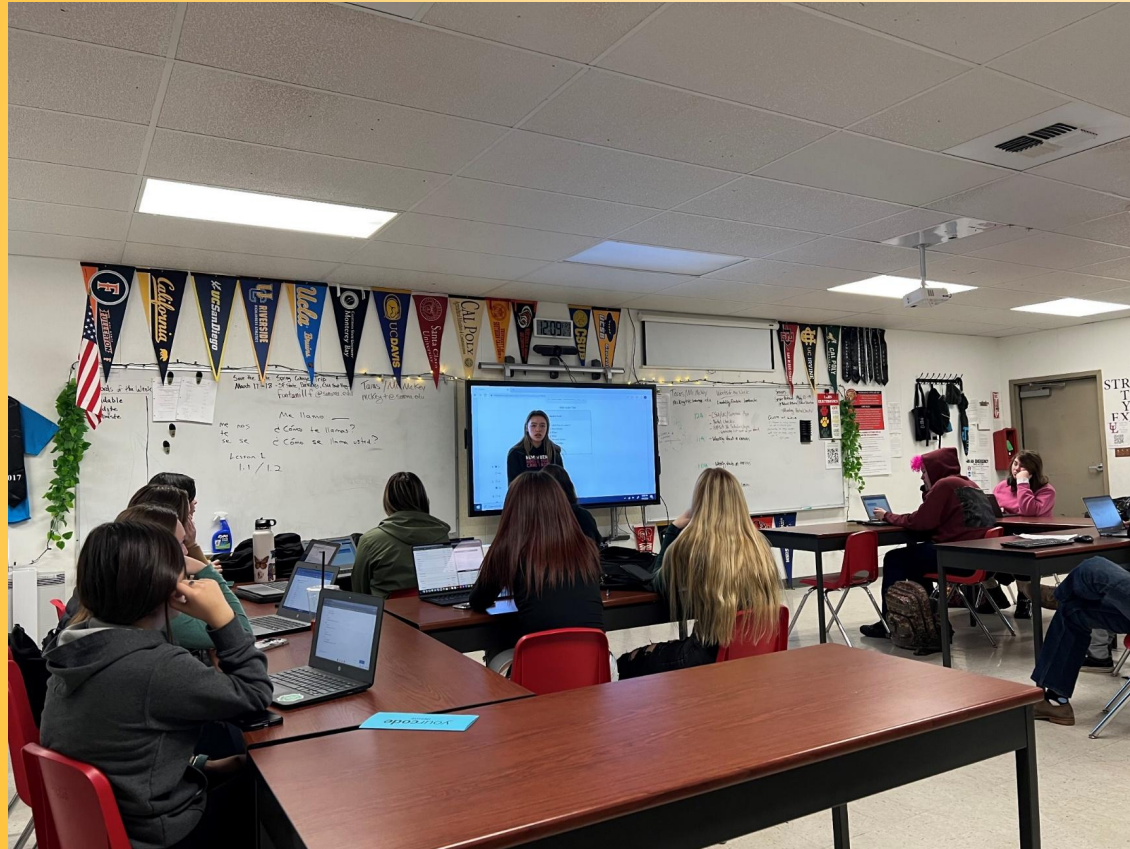
Kelseyville HS Student Welcome

# Student Services Participation

- Promote the benefits of Dual Enrollment
- Reinforcement of accessibility to college services
- Dual Enrollment instructor incorporation of student services



# Dual Enrollment Ambassador

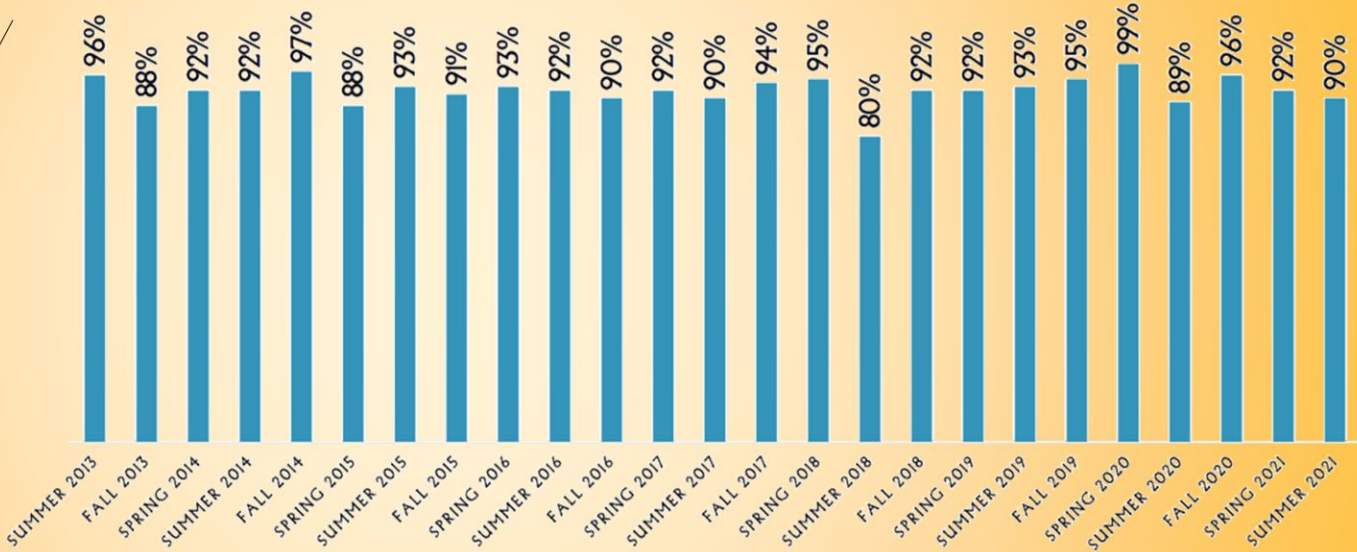


- Registration - Resource Infographic
- E-mail
- Canvas
- Student Services
- Student & Parent Orientation Video
- College student identity



# Dual Enrollment Success Rates

72%





# Equity and Inclusion

The dual enrollment program offered at Kelseyville High School is an incredible resource for students. These courses provide new perspectives on various topics to all students, regardless of their financial situation. This service to our community ensures that everyone has the opportunity to pursue a higher education, and those who enroll gain valuable experience while earning college credit. Thank you Mendocino College!  
 Elliot Mayo – Kelseyville High School



## Jumpstart: Setting Goals to Drive Equitable Dual Enrollment Participation in California’s Community Colleges

Community College District (CCD)	What percentage of high school students in this CCD region are Native American?	What percentage of Dual Enrollment students in this CCD are Native American?	Dual Enrollment Participation Score	How many additional students are needed to reach full representation for Native American students?	Equity Rating
Mendocino-Lake	6.62%	6.05%	91%	4	High Representation
Mendocino-Lake	40.4%	39.61%	98%	6	High Representation
Mendocino-Lake	0.78%	1.71%	100%	*	High Representation

Native American  
 Latinx  
 African American

DUAL  
ENROLLMENT



**AMBASSADOR**

MENDOCINO COLLEGE

How has this program  
helped you grow as a  
student?



Students



# Questions

Please drop your question in the chat!

# Join CLP's Dual Enrollment Virtual Community of Practice

Home Lineup Pings Hey! Activity My Stuff Find Basecamp

## Dual Enrollment Community of Practice

The Dual Enrollment Community of Practice basecamp group, open to dual enrollment practitioners at high schools and community colleges in California, serves as a communication and exchange tool in support of student success and equity. This basecamp team is hosted and facilitated by Career Ladders Project.



### Docs & Files

CCC District + K12 District Overlay Map	CCC Service Area Map	Instructor Agreements
Publications and Tools	Non-CCAP MOUS	CCAP agreements

...and 7 more

### Message Board

- News from CLP  
[Image] [Image] Assembly Higher Ed
- Dual Enrollment Hearing TODAY  
Assembly Higher Ed Committee Hearing 1
- This Tuesday, Nov. 7th! CCAP Webinar: Designing Pathways with Community
- Ed Trust-West Seeking Voices for New Resource
- Appendix A, reporting to CCCCC, and avoiding duplicating work
- A Dual Enrollment Research Journal!



[www.bit.ly/3u5uloJ](http://www.bit.ly/3u5uloJ)



Career  
Ladders  
Project



The Education Trust—West

# Register Now!

Registration for the 2nd annual California Dual Enrollment Equity Conference is now open!

## Feb. 20-23, 2024



### REGISTRATION COST: \$500

Learn more and register at  
[cadualenrollment.org/equity-conference](https://cadualenrollment.org/equity-conference)

2024

## CALIFORNIA DUAL ENROLLMENT EQUITY CONFERENCE

@ Westin  
Long Beach

Room Block Available



Foundation for the  
Los Angeles  
Community Colleges  
Event Fiscal Agent

# Join us this Spring for Open Office Hours on CCAP!

*RSVP*



# Thank you!

[NCastro@careerladdersproject.org](mailto:NCastro@careerladdersproject.org)  
[LWalker@careerladdersproject.org](mailto:LWalker@careerladdersproject.org)  
[www.careerladdersproject.org](http://www.careerladdersproject.org)

