December 5, 2023

Webinar

Embedded Student Supports

Capacity-building Webinars for CCAP Dual Enrollment

Welcome

Diane Crum
Education Programs Consultant, High School Innovations and Initiatives Office
California Department of Education

CDE updates

- Exemplary DuE sites video
- Status of future CCAP grant funding
- Pre conference at DuE conference
- Other updates

CLP | Career Ladders Project

About CLP

Career Ladders Project promotes equity-minded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices. Our policy work, research, and direct efforts with colleges lead to system change—and enable more students to attain certificates, degrees, transfers, and career advancement.

CLP | Career Ladders Project

Agenda

- Welcome
- Updates
- Embedded Supports Overview
- Featured Partnerships
  - Berkeley City College
  - Mendocino College
- Questions

CLP | Career Ladders Project

CLP Team

Dr. Naomi Castro
Chief Program Officer

Laurencia Walker
Director

Cristina Sandoval
Senior Program Associate

Embedded Supports

- Types of Embedded Supports
  - Embedded in the classroom
  - Embedded in programming

CLP | Career Ladders Project

Student Supports Examples

DESIGN: Pathways with DuE Integration

- **Pathways** Bakersfield, Skyline
- **FYE** ELAC

OUTREACH: Community and Family Engagement

- ELAC: GO East LA!
- Hartnell: Community Based Organization Connections
- Skyline: Middle School Connections
- Cuyamaca: Matador Early College Family Engagement

ONBOARDING & TRANSITIONS

- **HS Liaisons** Compton and ELAC: Classified professionals and/or student workers host orientations, hold open virtual office hours
- **Counselors** Fresno City College and Reedley College: CC and HS counselors and outreach professionals support students

CLP | Career Ladders Project

Student Supports Examples

SUCCESS SUPPORTS

- **In-class**
  - Berkeley City: **Near-Peer** Puente/Umoja Mentors in DuE courses
  - Fresno City College: HS provides in-class **facilitators**
  - Compton: classified professionals receive **early alerts** and contact students and their HS counselors directly
- **Out-of-class**
  - Many colleges: tutoring, study jams,

- **Basic Needs** Compton and Hartnell: financial assistance

SUCCESS SUPPORTS: Professional Development

- LBCC: Counseling Course for HS Counselors
- Compton: Learning Walks with HS
- Contra Costa: Pedagogical Approaches w/ESL populations

CLP | Career Ladders Project

Dual Enrollment Supports & Guided Pathways

Clarify the Path	Enter the Path	Stay on the Path	Ensure Learning
Outreach	**On-boarding**	**Success Supports**	
Design: Pathways & FYE	HS Liaisons: application, enrollment and what to do next	In-class: tutoring, facilitators, mentors, early alert	
Outreach: Community & Family Engagement	Counselors: application, enrollment and what to do next	Out-of-class: tutoring, jam sessions, library	
		Basic needs: financial assistance	
		Professional Development: counselors, instructors	

CLP | Career Ladders Project

Berkeley City College

Adriana “Dri” Regalado

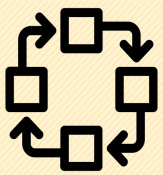
Puente Program Counselor & Instructor
Dual Enrollment for Equity Counselor Coordinator

Ashley Felipe Campuzano

Puente Student Leader
Dual Enrollment Embedded Support Intern

2021-2024 DUAL ENROLLMENT FOR EQUITY (DE4E)

In 2021, Berkeley City College was awarded a grant of $300,000 to support identifying, adopting and institutionalizing core elements of Dual Enrollment for Equitable Completion (DE4EC) that are aligned to Guided Pathways. Over the past two years, we have started the process of transforming our dual enrollment structures to ensure the success of our BIPOC, low-income, and first generation scholars as they transition through high school and into post-secondary pathways. Between November 2021 and December 2023 this group hosted 8 DE4E Community of Practice meetings, formed work groups with targeted goals, and identified next steps in how to start the process of systemizing equitable access to Dual Enrollment at BCC.



CREATE SYSTEMS
OUTCOME 1

All processes and structures to ensure dual enrollment postsecondary completion are defined.

SMOOTH ONBOARDING
OUTCOME 2

All dual enrollment access and onboarding is seamless, clear, and responsive to the needs of diverse students and their families.

TEAM SUPPORT
OUTCOME 3

All classified professionals, administrators and faculty have been trained and provided resources needed to ensure postsecondary completion and/or transfer.

LEARN & GROW
OUTCOME 4

All project outcomes will be monitored and evaluated to continuously improve postsecondary completion and secure ongoing project funding.

COLLEGE FUTURES FOUNDATION
More Graduates for a Thriving California

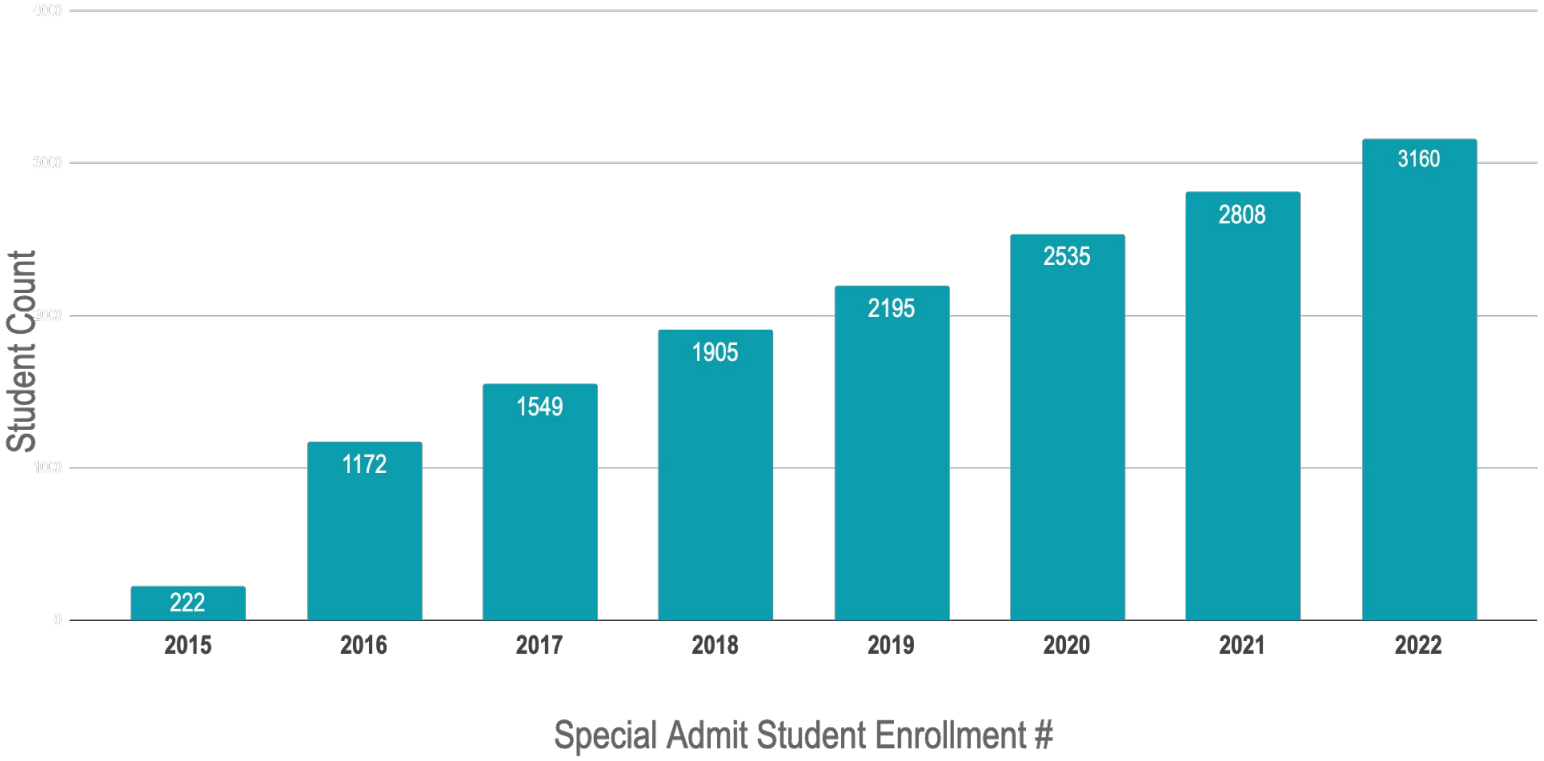
BERKELEY CITY COLLEGE DE DUAL ENROLLMENT

DUAL ENROLLMENT EQUITY FRAMEWORK

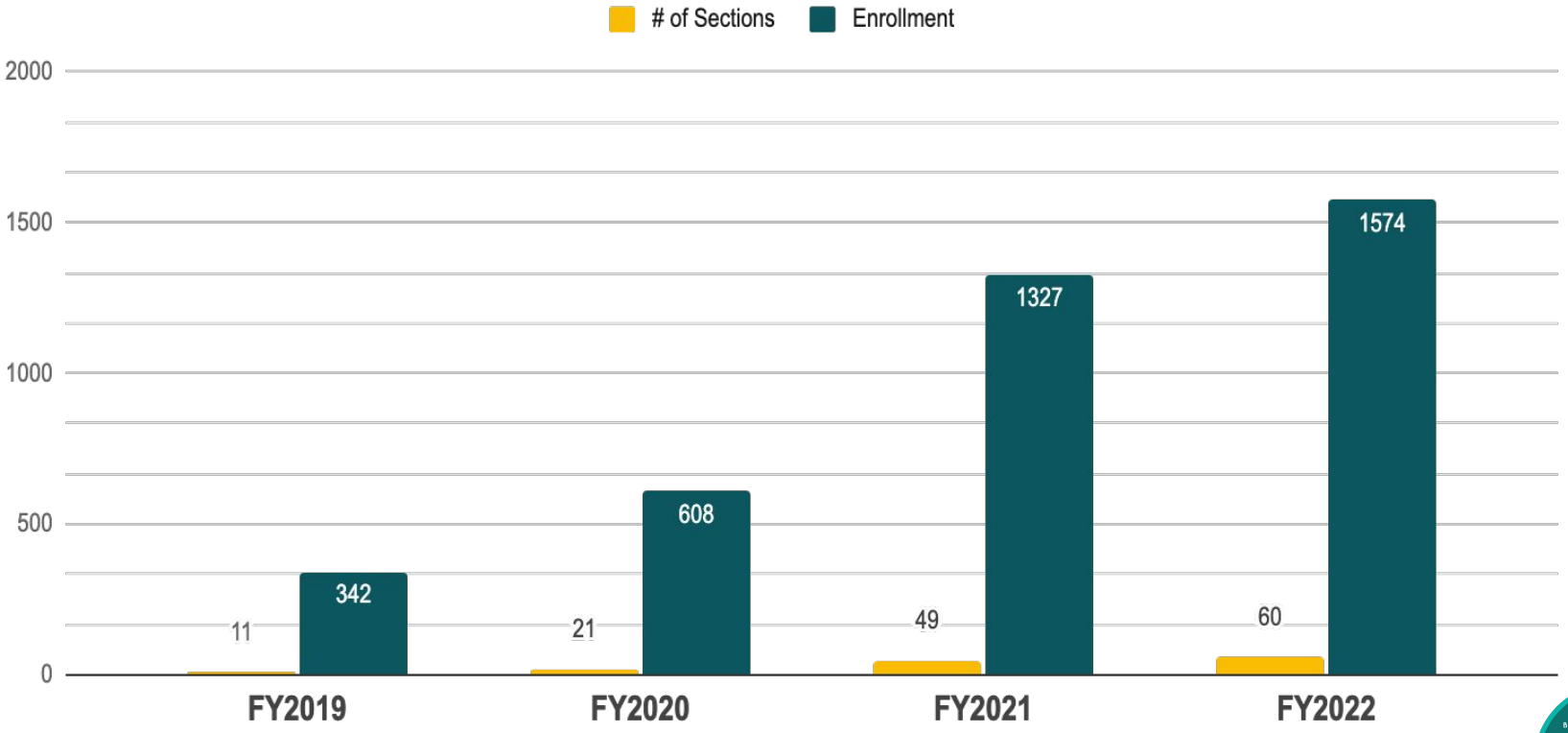
1. Intentionally design DE recruitment and outreach to engage Black, Indigenous, People of Color; low-income; and first generation scholars.
2. Improve structures and systems to increase participation and completion of these populations.
3. Create a DE program that is responsive to the needs of these populations and ensures their success.
4. Make the college campus an inclusive environment for high school scholars.
5. Support DE instructors to advance Diversity, Equity, Inclusion and Accessibility and the success of high school scholars in their classes.
6. Develop strong relationships with high school partners to provide a seamless and impactful DE experience for students.
7. Align DE with our Guided Pathways framework to advance students along clear academic and career pathways.
8. Implement CCAP agreements to make DE fully accessible to our focus populations.

DUAL ENROLLMENT STUDENT COUNT

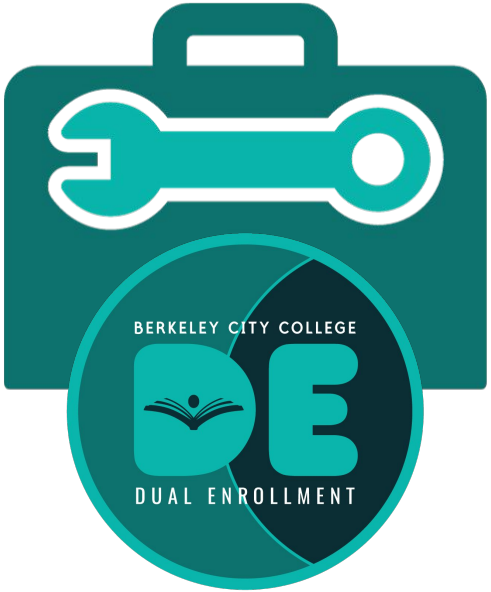
https://datamart.cccco.edu/Students/Enrollment_Status.aspx



DUAL ENROLLMENT NUMBER OF SECTIONS AND ENROLLMENT



BCC DE RESOURCES



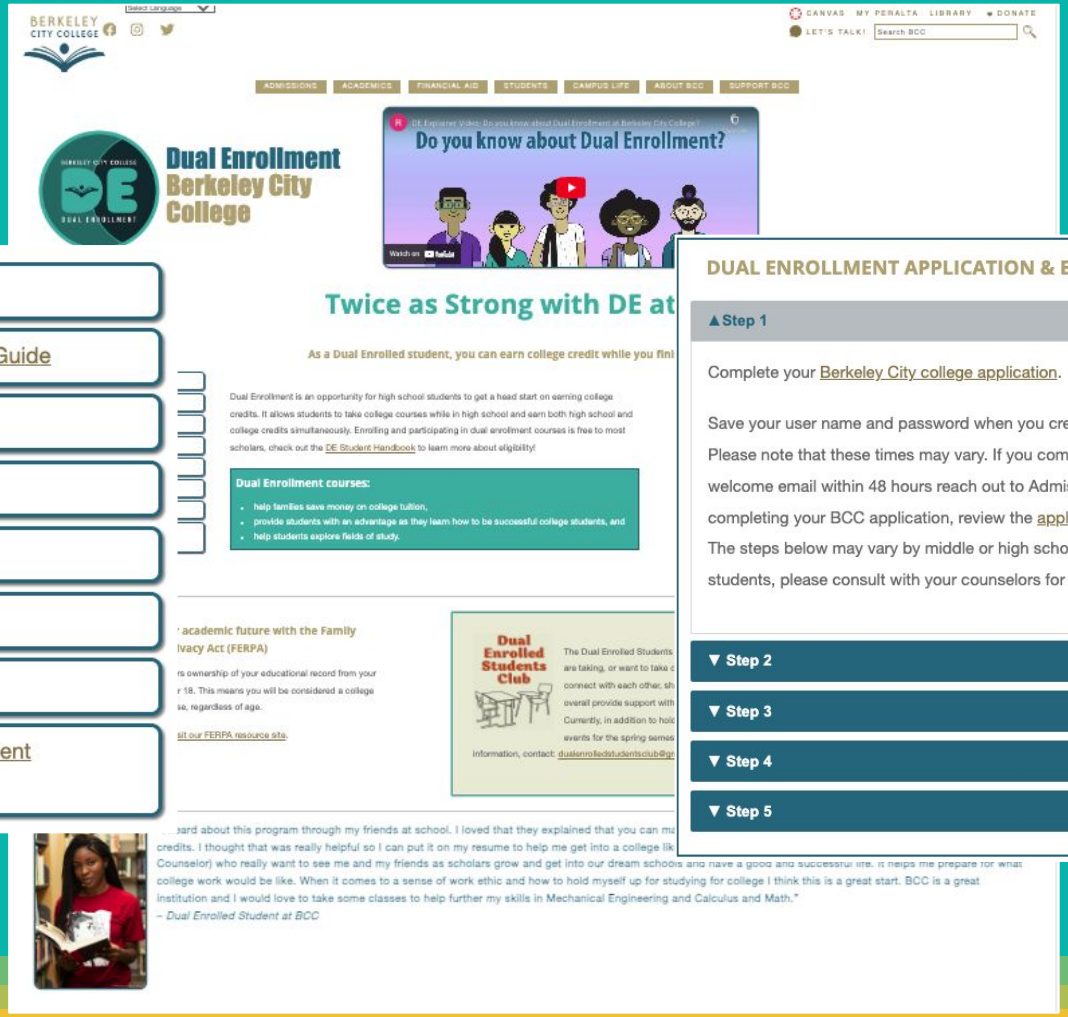
1. DE Support and Outreach Team
2. DE Website
3. DE Explainer Video (English and Spanish)
4. DE Student Handbook
5. Outreach Flyer for parents and guardians of potential DE students (English and Spanish)
6. Career Education - DE Pathways featured in new Brochures
7. DE Student Club
8. DE Student Hoodies

IN PROGRESS

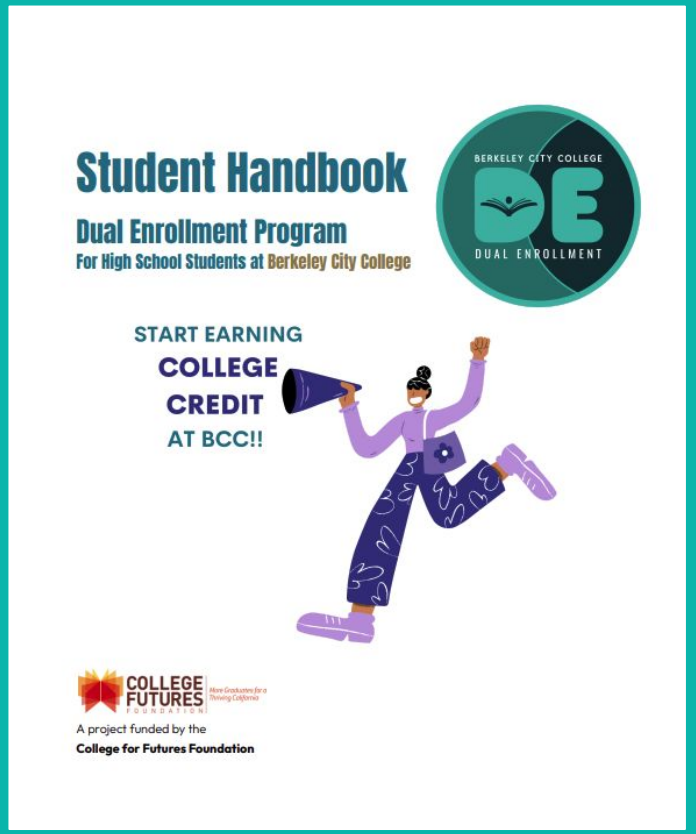
- Alignment and Integration with Guided Pathways
- DE Faculty Handbook
- Profiles of DE students

DE WEBPAGE

- DE Student Handbook
- Dual Enrollment Application Support Guide
- Dual Enrollment Student Form
- Student Support Services
- Peralta Class Search Tool
- Glossary of Terms
- Peralta Student Accounts Guide
- Dual Enrollment Application & Enrollment Instructions



DE STUDENT HANDBOOK



Dual Enrollment Program: Student Handbook

Berkeley City College

Table of Contents

Welcome to Berkeley City College! ... 3
About BCC ... 4
Dual Enrollment at BCC ... 5
Participate at your high school ... 6
Participate as a special admit BCC student ... 7
Important Dates ... 7
Program Overview ... 9
Program Eligibility ... 9
Family Educational Rights and Privacy Act (FERPA) ... 9
Parents and Guardians ... 10
Course Selection ... 10
Cost for Students ... 10
Course Fees ... 11
Campus Fees ... 11
Student Life ... 11
Dual Enrolled Students Club at BCC ... 11
Associated Students of Berkeley City College (ASBCC) ... 12
Campus Resources & Spaces ... 12
Program Policies ... 16
Dropping Courses ... 16
Pre-Requisite Requirements ... 16
Maximum Units ... 16
Restricted Courses ... 17
Rules & Regulations ... 17
Frequently Asked Questions ... 17
General FAQ ... 17
FAQ for High School Students - Before Getting Registered ... 18
FAQ for High School Students - After Getting Registered ... 19
FAQ for Parent/Guardians ... 20
Glossary of Terms And Phrases You Should Know ... 20

REVISION DATE: 8/4/2023

BERKELEY CITY COLLEGE DE DUAL ENROLLMENT

Do you know about Dual Enrollment?

DE Guides

Berkeley City College Application Instructions

Guide for Current High School Students

Step 1: Create Your CCCApply Account

TO LAUNCH THE APPLICATION: CLICK HERE, OR GO TO CCCAPPLY.ORG AND SELECT BERKELEY CITY COLLEGE

- Click on "Create Account"
- Follow the steps to create your account, including your preferred email address, name, and contact information
- Write down the password you created
- You will now be directed to a new webpage with 4 steps
- Under where it says "Step 2 APPLY NOW", click on "Complete your Application"
- Start a new application
- Review the "Step 2: Complete Your Bcc Application" section to the right as you work through the application (the application will take about 10 minutes)

The BCC Application on CCCApply can also be accessed by scanning the QR code on the right.

Additional Application Information for Undocumented Scholars

A social security number (SSN) is not needed to apply.

- Immigration status does not affect admission eligibility.
- Reporting a SSN or Individual Tax Payer Identification Number on the application is optional. If you have received a SSN through DACA or you have an ITIN, you may report it.
- In the Citizenship/Military section of the application, choose "Other" from the drop-down menu and click the box labeled "No documents" (unless any of the listed immigration statuses or visa types apply to you)

Connect with our Undocumented Community Resource Center (U.C.R.C) for additional resources, opportunities, and support!

Step 2: Complete Your BCC Application

ENROLLMENT SECTION

- Term Applying for: The current or upcoming term you are applying for
- Educational goal: Select whichever goal is most aligned with your goals
- Major: If you are "Undeclared", choose either one of the liberal studies choices (LIB/ART)
- Select an intended major or program of study that is financial aid eligible.

PROFILE SECTION

- Social Security number is not required. However, if you have one and you know it, include it. If you do not know your social security number or you do not have one, select "No, I do not have a social security number or taxpayer identification number, or I decline to provide one at this time."

EDUCATION SECTION

- College Enrollment Status: "Enrolling in high school (or lower grade) and college at the same time"
- High School Education "Will be enrolled in high school (or lower grade) and college at the same time"
- High School Transcript Information: If you are unsure, put a close estimate

CITIZENSHIP/MILITARY, RESIDENCY, NEEDS & INTERESTS, AND DEMOGRAPHIC INTERESTS SECTIONS

- Choose the responses that most accurately reflect your circumstances and aspects about you.

SUBMISSION

- Review your Application and submit! You should see a confirmation at the end.
- In about 24 - 48 hours, you will receive a "Welcome" email containing your Peralta Student ID and account login information.

For questions and support, email bccdualenrollment@peralta.edu

Berkeley City College Peralta Student Accounts Getting Started Guide

What is Campus Solutions?

Campus Solutions

CLICK HERE TO OPEN CAMPUS SOLUTIONS

Campus Solutions is the main student portal for registering for courses, viewing your class schedule, accessing your financial aid, viewing your fees, monitoring your account for "tasks" or "to-do list" items from BCC, and more.

Campus Solutions Tutorials: Linked Here

What is Canvas?

CLICK HERE TO OPEN CANVAS

Canvas is the main platform you will utilize to access the materials and assignments for your courses.

- For Canvas support, email: canvas@peralta.edu
- Note: if you do not see any courses when you first log into your Canvas, it may be because your instructor has not made the courses viewable yet. Contact your instructor or Canvas support if your classes haven't shown up on the first day of the semester.
- For Canvas tutoring, connect with our BCC LRC

Pro tip! Download the Canvas phone or tablet app!

What is my Peralta Student Email?

CLICK HERE TO OPEN OUTLOOK

You can access your Peralta Student Email account by logging into your Student Portal.
Your Peralta email address is your Peralta student ID number, followed by ecc.peralta.edu

- Example: 00000000@ecc.peralta.edu

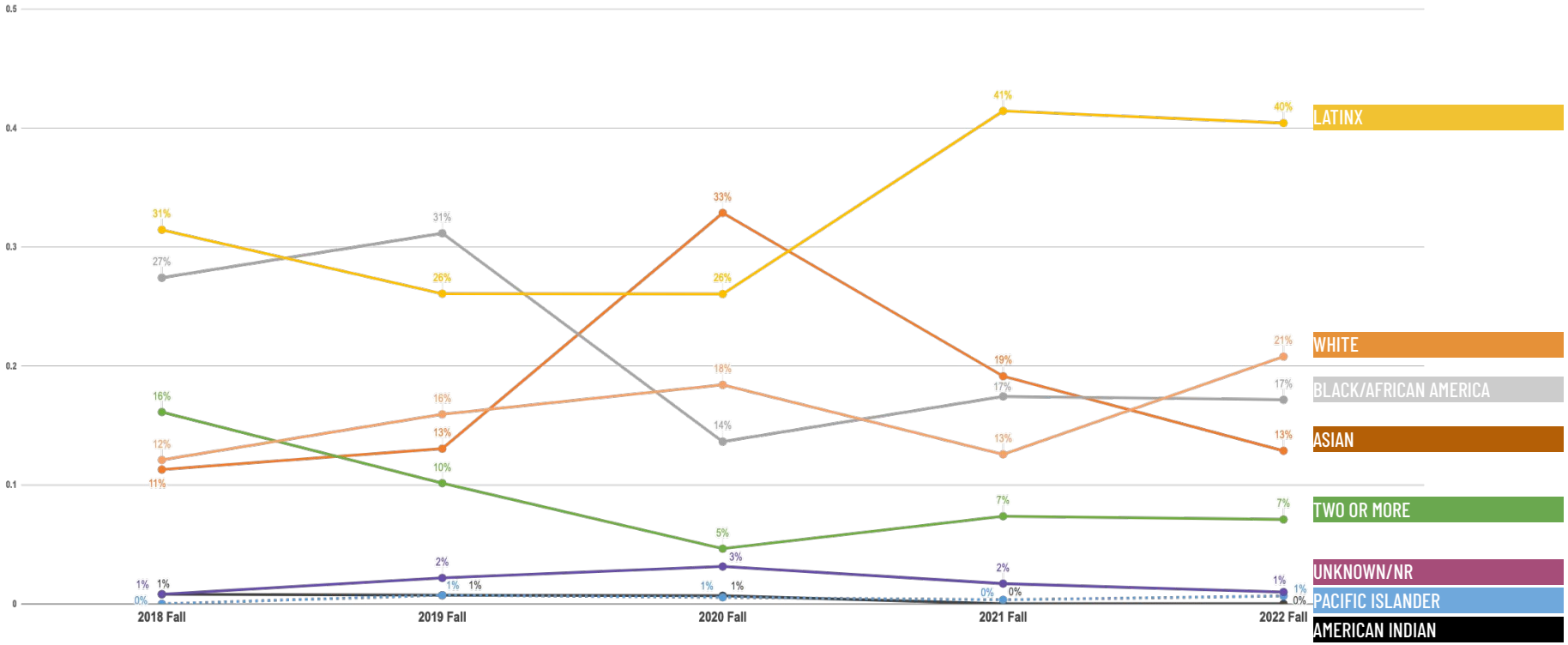
Pro tip! Make it a habit to check your Canvas and Peralta Student email accounts daily! These will be the primary methods of communication from your instructors & BCC.

Peralta Accounts Reset Support

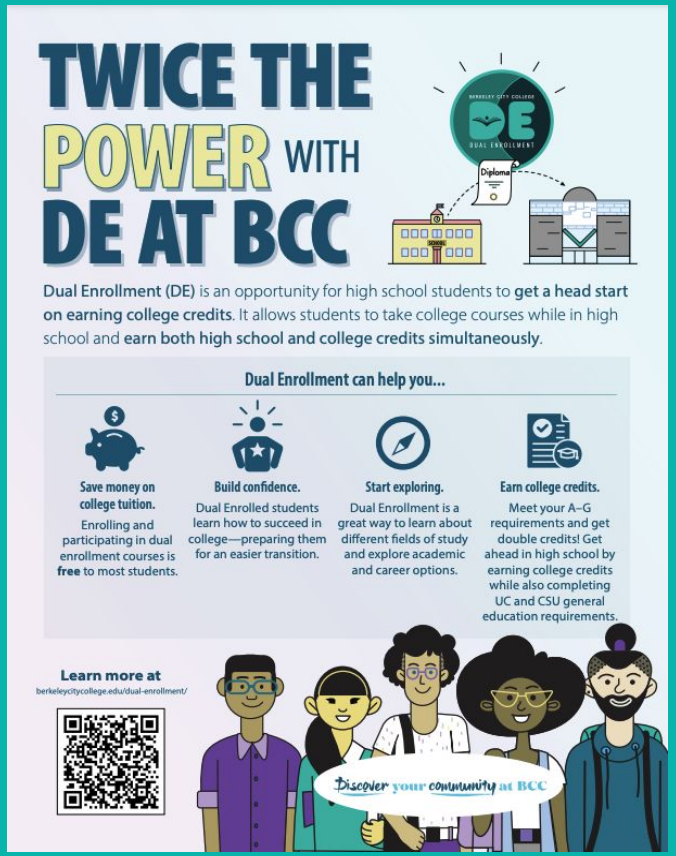
For more information on how to request to have your Peralta account passwords reset, check out this link here.

For questions and support, email bccdualenrollment@peralta.edu

DUAL ENROLLMENT BY ETHNICITY



DE OUTREACH FOR FAMILIES AND GUARDIANS



Spanish Bilingual Family Events

12/1/23 Puente Noche de Familia

12/2/23 Un Paso Al Exito: Berkeley Unified School District K-12 Family Event

DE WORK IN PROGRESS

ALIGNING AND INTEGRATING WITH GUIDED PATHWAYS

BCC faculty and counselors are in the process of creating a list of recommended courses for DE students to take. These recommendations align with the ongoing work at BCC to center equity and increase access through the implementation of Guided Pathways (GP). This work is intended to simplify student choice by streamlining the offerings at BCC and providing greater clarity into our course offerings and pathways.

DE FACULTY HANDBOOK

The DE4E team is in the process of collecting information and best practices for a BCC Dual Enrollment Faculty Handbook.

Coming soon!

DE STUDENT PROFILES

Coming soon!

DE CE Pathway

Teacher Preparation Training

CHANGE THE WORLD, ONE CHILD AT A TIME
Schedule an appointment with a BCC Counselor to learn more!
www.berkeleycitycollege.edu/counseling

Transfer Opportunities
- Bachelor of Arts/Science Degree
- Teacher Credential Program

This map represents one possible pathway at BCC and is based on the 2023–2024 catalog.

ASSOCIATE DEGREES

CHILD & ADOLESCENT DEVELOPMENT - Associate in Arts for Transfer Degree
(60 units)
- ☐ Major requirements (19–20 units)
- ☐ GE and electives (40–41 units)

ELEMENTARY TEACHER EDUCATION - Associate in Arts for Transfer Degree
(60 units)
- ☐ Major requirements (54 units)
- ☐ GE and electives (6 units)

LIBERAL STUDIES TEACHER PREPARATION Associate in Arts Degree
(60 units)
- ☐ Major requirements (32 units)
- ☐ GE and electives (28 units)

Obtaining an Associate in Arts for Transfer guarantees you priority admission to a CSU in a similar upper-division program. Students who obtain this degree have a junior standing when transferring to a CSU.

CERTIFICATES

TEACHER'S AIDE - Certificate of Achievement (24–26 units)
2nd Semester/Spring

SCHOOL READINESS - Certificate of Proficiency (12 units)
Required Courses

Onramp and Dual Enrollment Course Progressive Schedule

Year 1	CHDEV 51 Child Growth Development (3), SOC 13 Sociology of the Family (3), Summer Job 6–8 weeks/320 hrs of on-the-job-training/EDUC 464 Occupational Work Experience
Year 2	ENGL 47 Children's Literature (3), EDUC 1 Intro to the Field of Education (3), Summer Job 6–8 weeks/320 hrs of on-the-job-training/EDUC 464 Occupational Work Experience

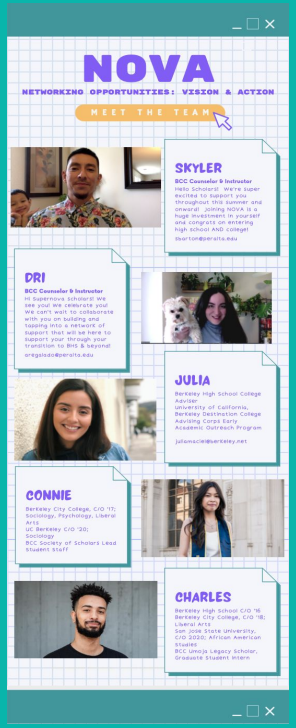
DE HIGH SCHOOL STUDENTS: START HERE WITH DUAL ENROLLMENT

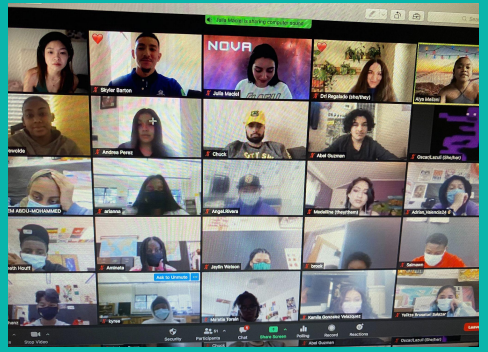
BERKELEY CITY COLLEGE DE DUAL ENROLLMENT

Tell us about the embedded supports at BCC . . .

NOVA Networking Opportunities Vision Action

Puente & Umoja Scholars serving as embedded support





BERKELEY CITY COLLEGE
DUAL ENROLLMENT

COUN 57 Career & Life Planning

Tapping into larger campus community & resources

Society of Scholars Student Panel: Puente, Umoja, AAPI Lead, and the UCRC (Undocumented Community Resource Center)

"Ballin on a Budget" Financial Literacy Workshop in Collaboration with our Basic Needs Center

What influence/impact has this design/implementation supported student success?

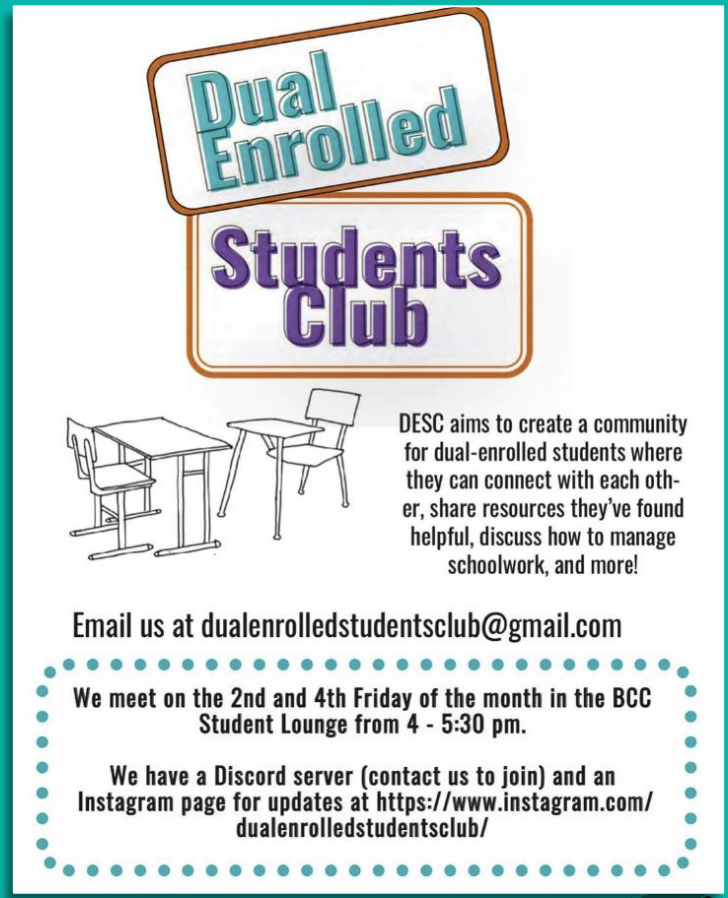
DESC STUDENT CREATED AND LED

The **Dual Enrolled Students Club (DESC)** was founded in Fall of 2022 as a club for high school students by high school students. DESC aims to create a community for dual enrolled students to connect with each other, share resources they've found helpful, discuss how to manage schoolwork, and overall provide support with the processes of dual enrollment. Currently, in addition to holding regular meetings every other week, the club is working on planning out events for the spring semester; such as promotion of summer classes and study jams at Berkeley City College.

Student Advisor: Skyler Barton & Vanessa Torres (Shinnyo College Access Fellow 23-24)

DESC hosting their first event place at Berkeley High School - December 2022

DESC board game night at BCC - March 2023



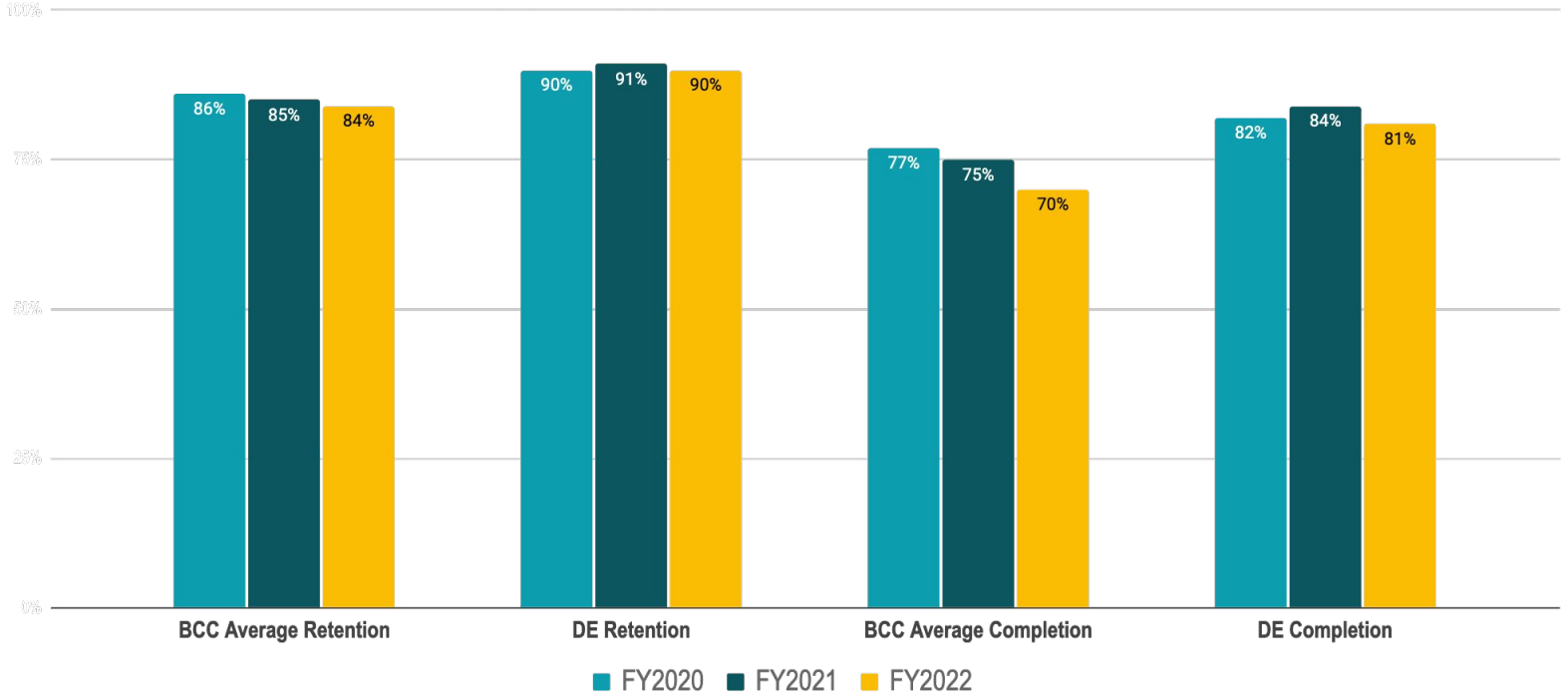
DE HOODIES DESIGNED BY STUDENTS

Liked by **berkeleycitycollege** and **22 others**

mcclymondshs Thanks @berkeleycitycollege for our new hoodies for our dual enrollment students! Did you know? Mack has hosted over 55 dual enrollment courses since piloting the program in 2014. Over 94% of students have earned a C or better. We currently offer 5 different courses this semester, serving over 100 students! 🤓📚

DUAL ENROLLMENT RETENTION AND COURSE COMPLETION RATES

Retention: Remain enrolled through the semester.
Course Completion: Passing the class with a grade of C or better.



The Journey Continues Senior Transition Work

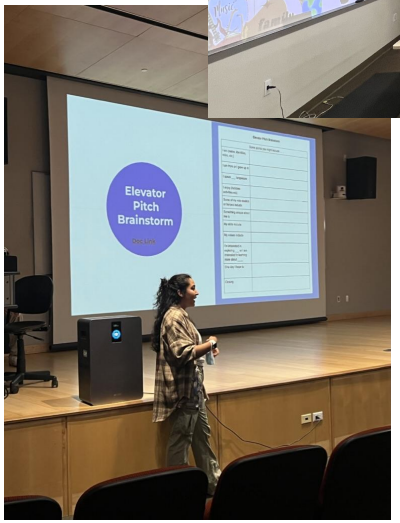
Mic Pass! Puente Scholar Leader Ashley Felipe Campuzano

Question 1: Please introduce yourself

Question 2: How did you support high school students during the COUN 57 and NOVA courses? What roles did you hold?

Question 3: What do you feel the impact was for the students, having a team of Puente student leaders in the classroom (as well as leaders from Umoja, the UCRC, and AAPI Lead)?

Question 4: What do you feel YOU personally gained from the experience?



Mendocino College

Dr. Amanda Xu
Dean of Centers

Anastacia Brodetsky
Student Ambassador

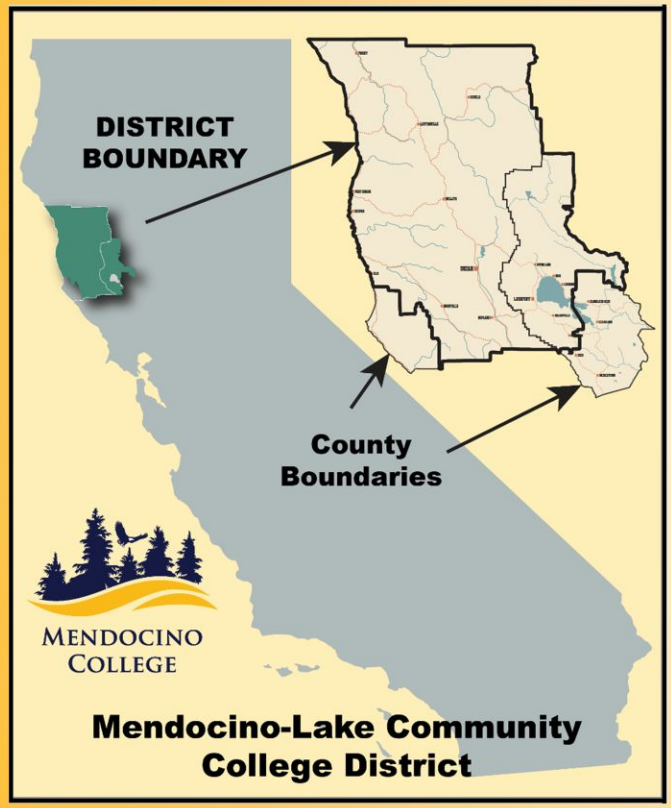
Sara Rose
Student Ambassador

Mendocino-Lake Community College District

3 million

Mendocino: 91,305 Lake: 68,766

Mendocino-Lake Community College District

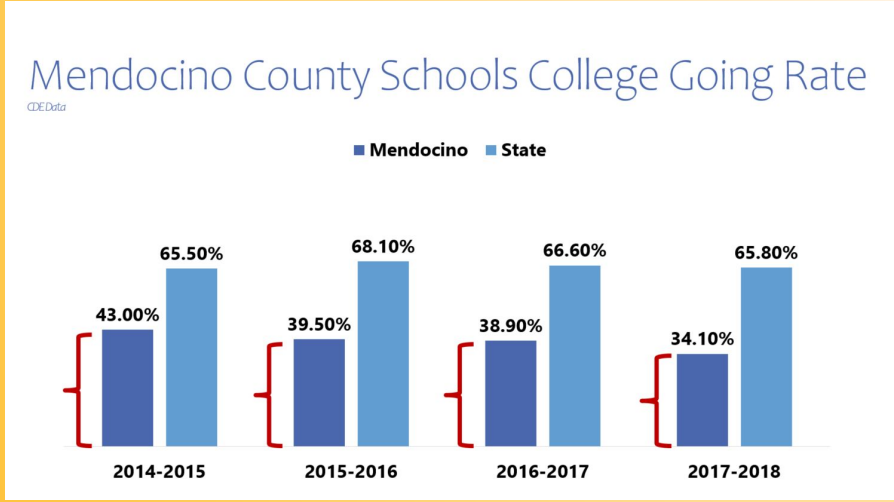


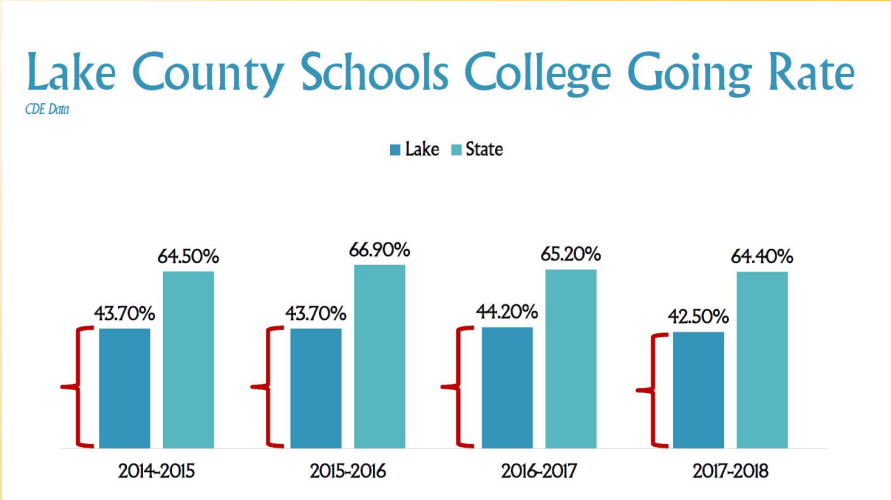
3 million

Mendocino: 91,305 Lake: 68,766

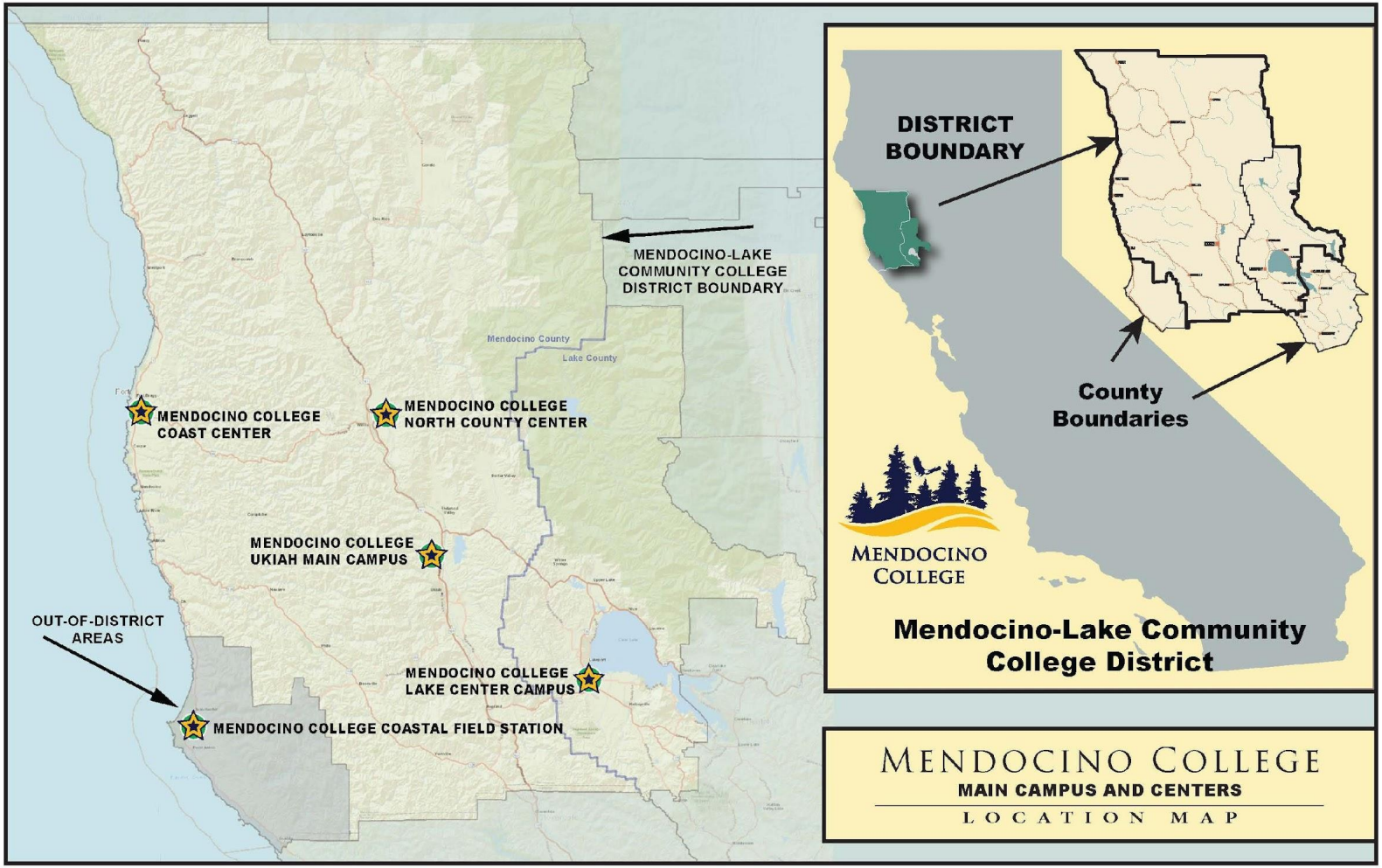
Mendocino-Lake Community College District

- **Greatest Number of Native American Students in CC System**
- **Poverty**: Mendocino County 20.2%, Lake County 24.6%
- **Median Income**: Mendocino County $43,290, *Lake County $35,997*
- **Masters:** Mendocino 6.25%, Lake 3.75%
- **College Going Rate**





Sourced from the California Department of Education



Mendocino-Lake Community College District

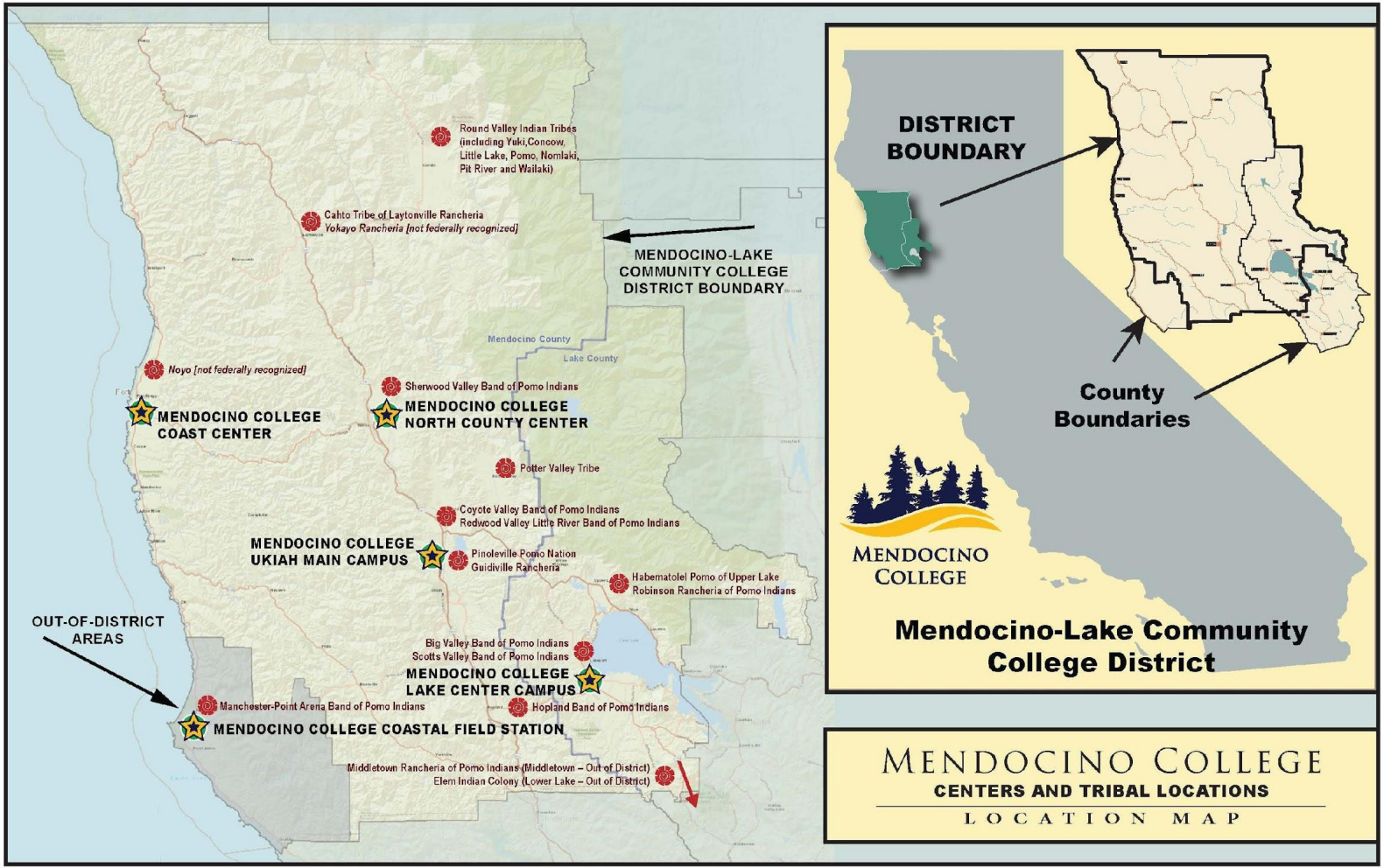
- 2 counties
- 3,200 miles
- No 4-year University

Regional Tribes

- 13

Dual Enrollment

- 18 HS
- 15 HS Districts
- 4,820 total enrolled HS students



Mendocino-Lake Community College District

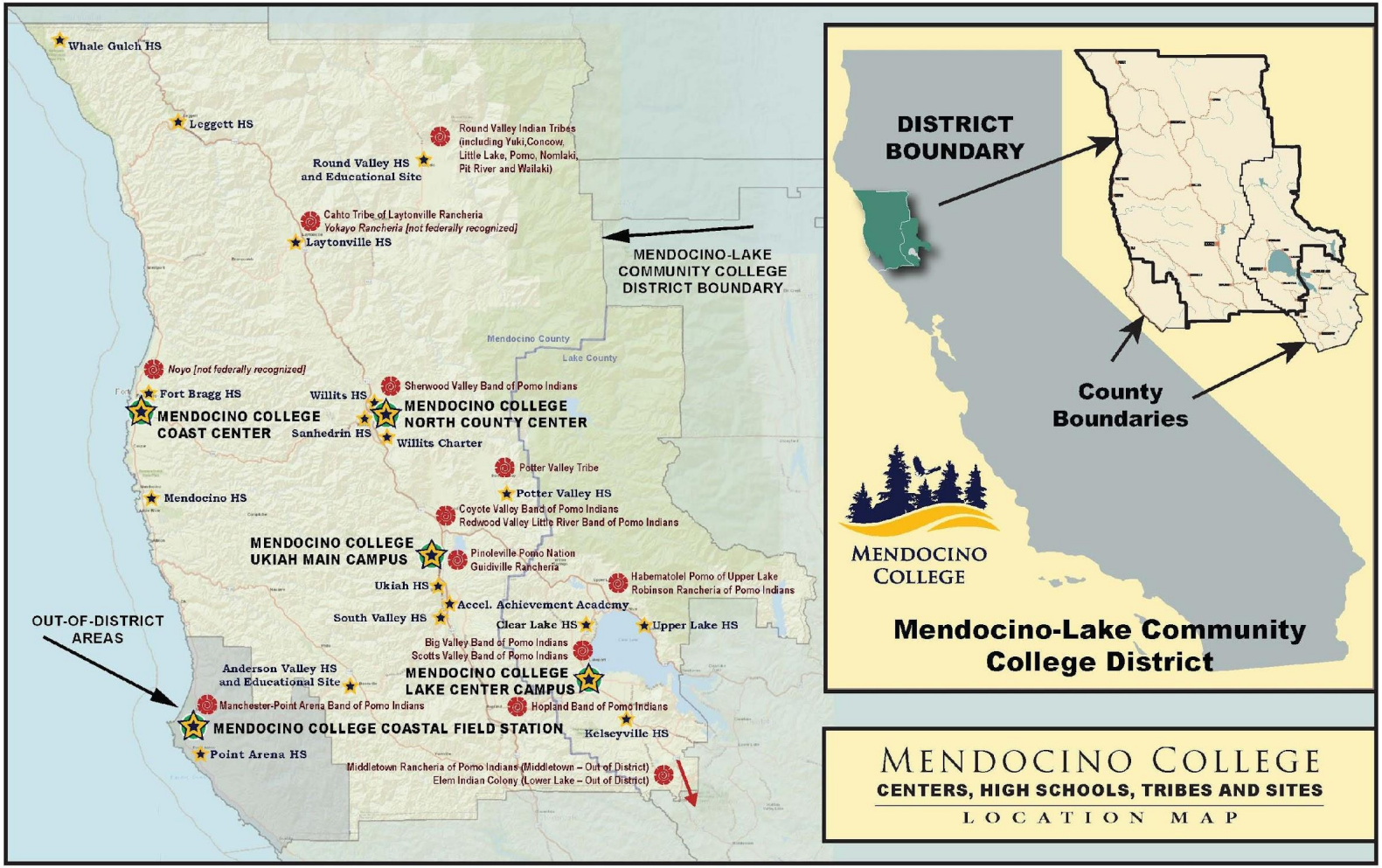
- 2 counties
- 3,200 miles
- No 4-year University

Regional Tribes

- 13

Dual Enrollment

- 18 HS
- 15 HS Districts
- 4,820 total enrolled HS students



Mendocino-Lake Community College District

- 2 counties
- 3,200 miles
- No 4-year University

Regional Tribes

- 13

Dual Enrollment

- 18 HS
- 15 HS Districts
- 4,820 total enrolled HS students

High School	Enrollments	% Free Reduced Lunch (55.7%)	Equity Population (Native American 6.3%)
Ukiah	1,594	**60.1%**	5%
Kelseyville	524	**72.5%**	2%
Fort Bragg	518	**56.9%**	1%
Willits	398	**64.8%**	6%
Clear Lake	397	46.1	6%
Upper Lake	265	**77.7%**	**8%**
Mendocino	192	24%	2%
Anderson Valley	171	**79.7%**	1%
South Valley - Continuation	148	**85.1%**	**16%**
Point Arena	141	**61.7%**	9%
Laytonville	115	**65.2%**	**15%**
Round Valley	90	**82.2%**	**63%**
Potter Valley	82	**61%**	2%
Accelerated Achievement Academy	69	**80%**	2%
Willits Charter	57	**74.4%**	**8%**
Sanhedrin – Continuation	36	**80.6%**	**11%**
Leggett	14	**78.6%**	**7%**
Whale Gulch	9	44.4%	4%

Sourced from the California Department of Education

Partnership Timeline – Dual Enrollment

Dual Enrollment Program Trajectory

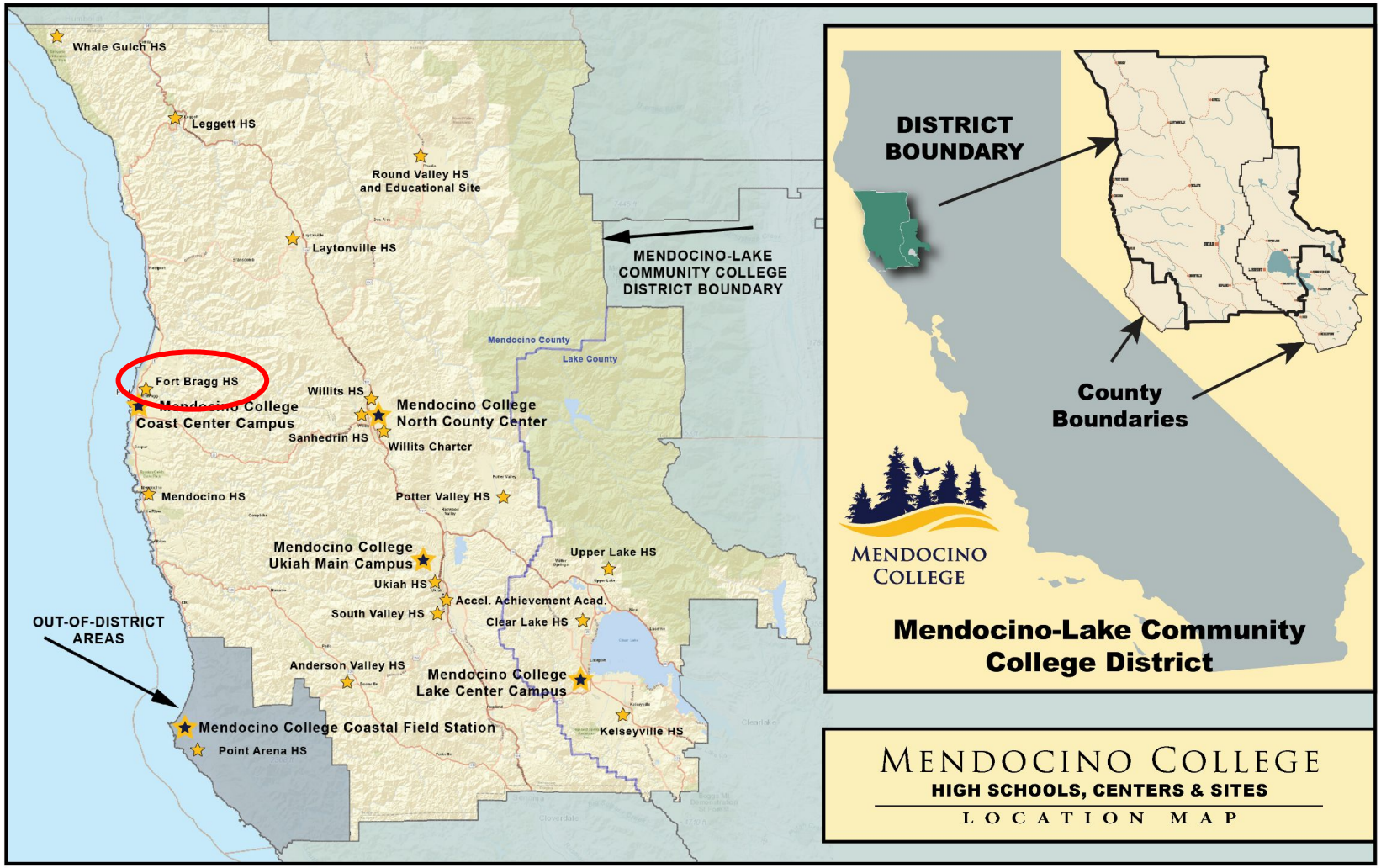
103.8%

INCREASE

in dual enrollment student head count

2018	2023
521	1062

We are building the plane while trying to fly it. We all have a piece.
James the SCRIBE



Mendocino-Lake Community College District

- 2 counties
- 3,200 miles
- No 4-year University

Regional Tribes

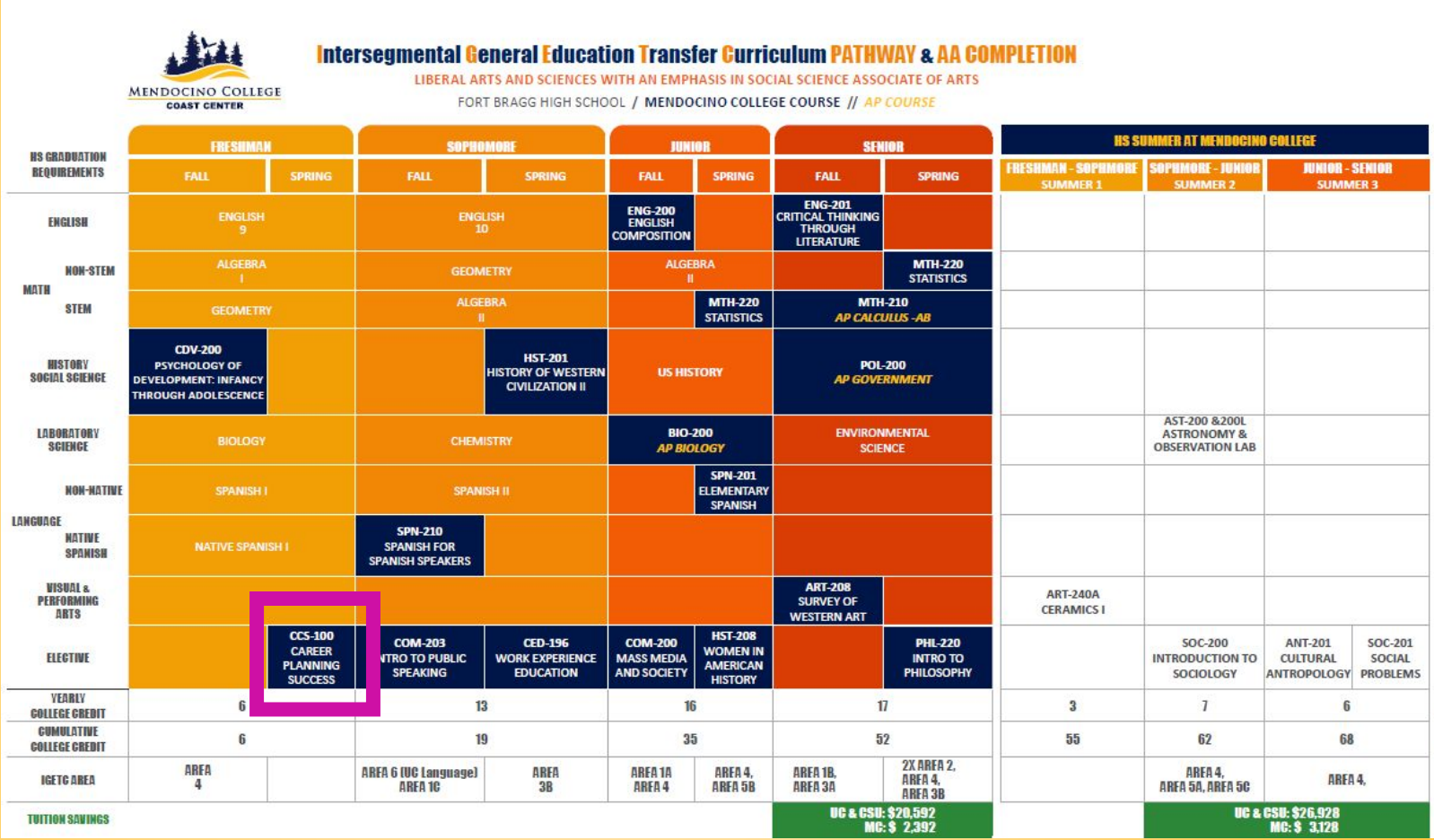
- 13

Dual Enrollment

- 18 HS
- 15 HS Districts
- 4,820 total enrolled HS students

IGETC Pathway Map Fort Bragg High School

500 HS Students



MENDOCINO COLLEGE
COAST CENTER

Intersegmental General Education Transfer Curriculum PATHWAY & AA COMPLETION

LIBERAL ARTS AND SCIENCES WITH AN EMPHASIS IN SOCIAL SCIENCE ASSOCIATE OF ARTS

FORT BRAGG HIGH SCHOOL / MENDOCINO COLLEGE COURSE // *AP COURSE*

HS GRADUATION REQUIREMENTS	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		HS SUMMER AT MENDOCINO COLLEGE		
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FRESHMAN - SOPHOMORE SUMMER 1	SOPHOMORE - JUNIOR SUMMER 2	JUNIOR - SENIOR SUMMER 3
ENGLISH	ENGLISH 9		ENGLISH 10		ENG-200 ENGLISH COMPOSITION		ENG-201 CRITICAL THINKING THROUGH LITERATURE				
MATH NON-STEM	ALGEBRA I		GEOMETRY		ALGEBRA II			MTH-220 STATISTICS			
MATH STEM	GEOMETRY		ALGEBRA II			MTH-220 STATISTICS	MTH-210 *AP CALCULUS -AB*				
HISTORY SOCIAL SCIENCE	CDV-200 PSYCHOLOGY OF DEVELOPMENT: INFANCY THROUGH ADOLESCENCE			HST-201 HISTORY OF WESTERN CIVILIZATION II	US HISTORY		POL-200 *AP GOVERNMENT*				
LABORATORY SCIENCE	BIOLOGY		CHEMISTRY		BIO-200 *AP BIOLOGY*		ENVIRONMENTAL SCIENCE			AST-200 &200L ASTRONOMY & OBSERVATION LAB	
LANGUAGE NON-NATIVE	SPANISH I		SPANISH II			SPN-201 ELEMENTARY SPANISH					
LANGUAGE NATIVE SPANISH	NATIVE SPANISH I		SPN-210 SPANISH FOR SPANISH SPEAKERS								
VISUAL & PERFORMING ARTS							ART-208 SURVEY OF WESTERN ART		ART-240A CERAMICS I		
ELECTIVE		CCS-100 CAREER PLANNING SUCCESS	COM-203 INTRO TO PUBLIC SPEAKING	CED-196 WORK EXPERIENCE EDUCATION	COM-200 MASS MEDIA AND SOCIETY	HST-208 WOMEN IN AMERICAN HISTORY		PHL-220 INTRO TO PHILOSOPHY		SOC-200 INTRODUCTION TO SOCIOLOGY	ANT-201 CULTURAL ANTROPOLOGY / SOC-201 SOCIAL PROBLEMS
YEARLY COLLEGE CREDIT	6		13		16		17		3	7	6
CUMULATIVE COLLEGE CREDIT	6		19		35		52		55	62	68
IGETC AREA	AREA 4		AREA 6 (UC Language) AREA 1C	AREA 3B	AREA 1A AREA 4	AREA 4, AREA 5B	AREA 1B, AREA 3A	2X AREA 2, AREA 4, AREA 3B		AREA 4, AREA 5A, AREA 5C	AREA 4,
TUITION SAVINGS							UC & CSU: $20,592 MC: $ 2,392			UC & CSU: $26,928 MC: $ 3,128	

MENDOCINO COLLEGE
COAST CENTER

Intersegmental General Education Transfer Curriculum PATHWAY & AA COMPLETION

LIBERAL ARTS AND SCIENCES WITH AN EMPHASIS IN SOCIAL SCIENCE ASSOCIATE OF ARTS

FORT BRAGG HIGH SCHOOL / MENDOCINO COLLEGE COURSE // *AP COURSE*

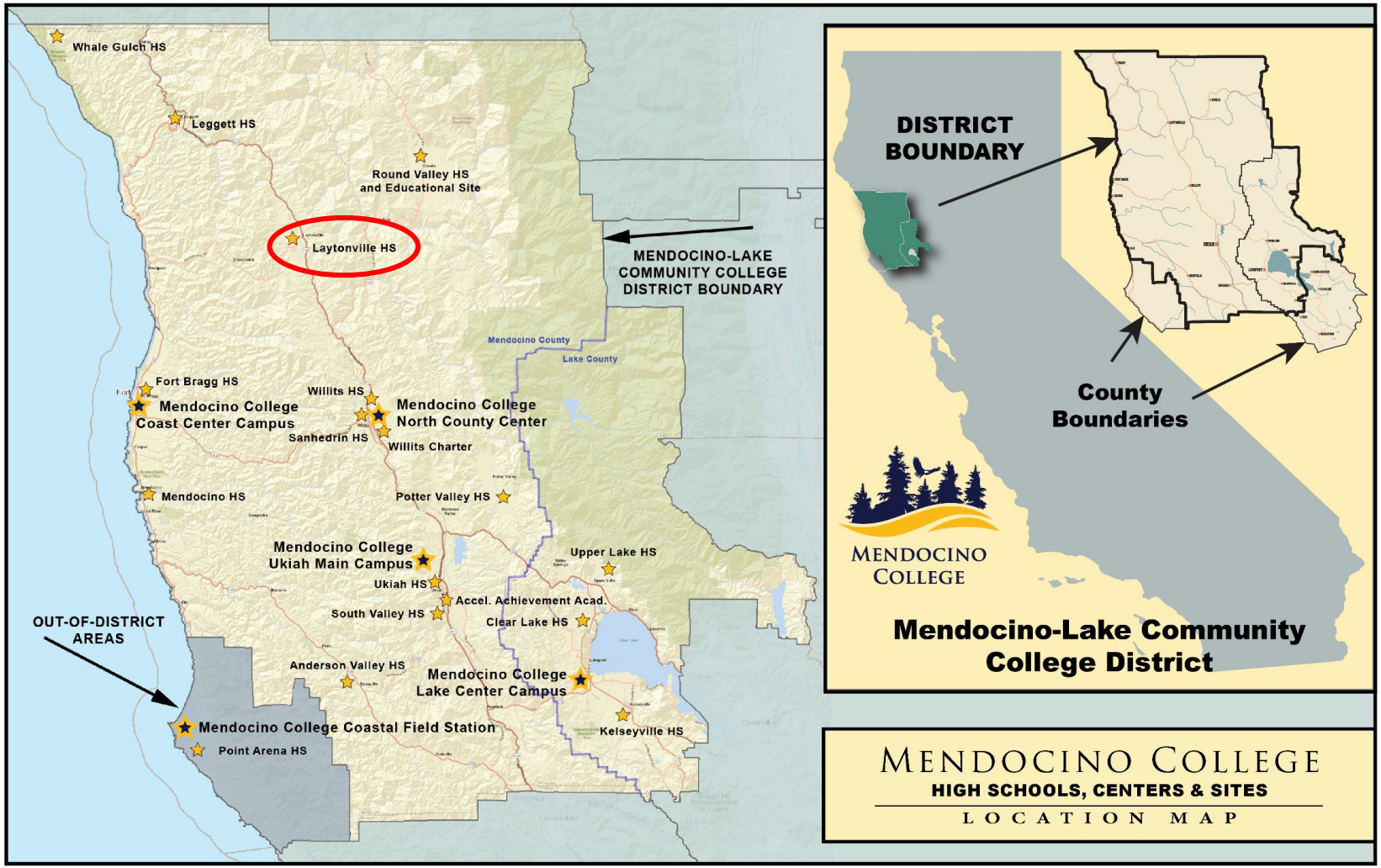
HS GRADUATION REQUIREMENTS	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		HS SUMMER AT MENDOCINO COLLEGE		
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FRESHMAN - SOPHMORE SUMMER 1	SOPHMORE - JUNIOR SUMMER 2	JUNIOR - SENIOR SUMMER 3
ENGLISH	ENGLISH 9		ENGLISH 10		ENG-200 ENGLISH COMPOSITION		ENG-201 CRITICAL THINKING THROUGH LITERATURE				
MATH NON-STEM	ALGEBRA I		GEOMETRY		ALGEBRA II			MTH-220 STATISTICS			
MATH STEM	GEOMETRY		ALGEBRA II			MTH-220 STATISTICS	MTH-210 *AP CALCULUS -AB*				
HISTORY SOCIAL SCIENCE	CDV-200 PSYCHOLOGY OF DEVELOPMENT: INFANCY THROUGH ADOLESCENCE			HST-201 HISTORY OF WESTERN CIVILIZATION II	US HISTORY		POL-200 *AP GOVERNMENT*				
LABORATORY SCIENCE	BIOLOGY		CHEMISTRY		BIO-200 *AP BIOLOGY*		ENVIRONMENTAL SCIENCE			AST-200 &200L ASTRONOMY & OBSERVATION LAB	
LANGUAGE NON-NATIVE	SPANISH I		SPANISH II			SPN-201 ELEMENTARY SPANISH					
LANGUAGE NATIVE SPANISH	NATIVE SPANISH I		SPN-210 SPANISH FOR SPANISH SPEAKERS								
VISUAL & PERFORMING ARTS							ART-208 SURVEY OF WESTERN ART		ART-240A CERAMICS I		
ELECTIVE		CCS-100 CAREER PLANNING SUCCESS	COM-203 INTRO TO PUBLIC SPEAKING	CED-196 WORK EXPERIENCE EDUCATION	COM-200 MASS MEDIA AND SOCIETY	HST-208 WOMEN IN AMERICAN HISTORY		PHL-220 INTRO TO PHILOSOPHY		SOC-200 INTRODUCTION TO SOCIOLOGY	ANT-201 CULTURAL ANTROPOLOGY / SOC-201 SOCIAL PROBLEMS
YEARLY COLLEGE CREDIT	6		13		16		17		3	7	6
CUMULATIVE COLLEGE CREDIT	6		19		35		52		55	62	68
IGETC AREA	AREA 4		AREA 6 (UC Language) AREA 1C	AREA 3B	AREA 1A AREA 4	AREA 4, AREA 5B	AREA 1B, AREA 3A	2X AREA 2, AREA 4, AREA 3B		AREA 4, AREA 5A, AREA 5C	AREA 4,
TUITION SAVINGS							UC & CSU: $20,592 MC: $ 2,392			UC & CSU: $26,928 MC: $ 3,128	

Bachelor's Transfer Completion

SONOMA STATE

LIBERAL STUDIES BACHELOR'S DEGREE / PHYSICALLY IN UKIAH OR ZOOMED TO FORT BRAGG

	Year 1		Year 2	
	FALL	SPRING	FALL	SPRING
	UPPER DIVISION BEHAVIOR/SOCIAL SCIENCE	UPPER DIVISION BEHAVIORAL/SOCIAL SCIENCES	UPPER DIVISION BEHAVIRO/SOCIAL SCIENCES	UPPER DIVISION BEHAVIORAL/SOCIAL SCIENCES
	UPPER DIVISION ARTS & HUMANITITES	UPPER DIVISION ARTS & HUMANISTIES	UPPER DIVISON ARTS & HUMANITIES	UPPER DIVISION BEHAVORIAL/SOCAIL SCIENCES
	UPPER DIVISION NATURAL SCIENCES	UPPER DIVISION NATURAL SCINCES	UPPER DIVISION ARTS & HUMANISITIES	UPPER DIVISION ARTS & HUMANITIES
	UPPER DIVISION ELECTIVE COURSE	UPPER DIVSIION ELECTIVE COURSE	ELECTIVE (CAN BE TAKEN AT MC OR SONOMA STATE UNIVERSITY)	SSCI 300 INTRODUCTION TO PORTFOLIO DEVELOPMENT
	UPPER DIVISION ELECTIVE COURSE	ELECTIVE (CAN BE TAKEN AT MC OR SSU)		SSCI 400 PORTFOLIOI EVALUATION
				EELECTIVE (CAN BE TAKEN AT MC OR SSU)
TERM BACHELOR'S CREDIT	15	16	13	16
CUMMULATIVE BACHELOR CREDIT	15	31	44	60



Mendocino-Lake Community College District

- 2 counties
- 3,200 miles
- No 4-year University

Regional Tribes

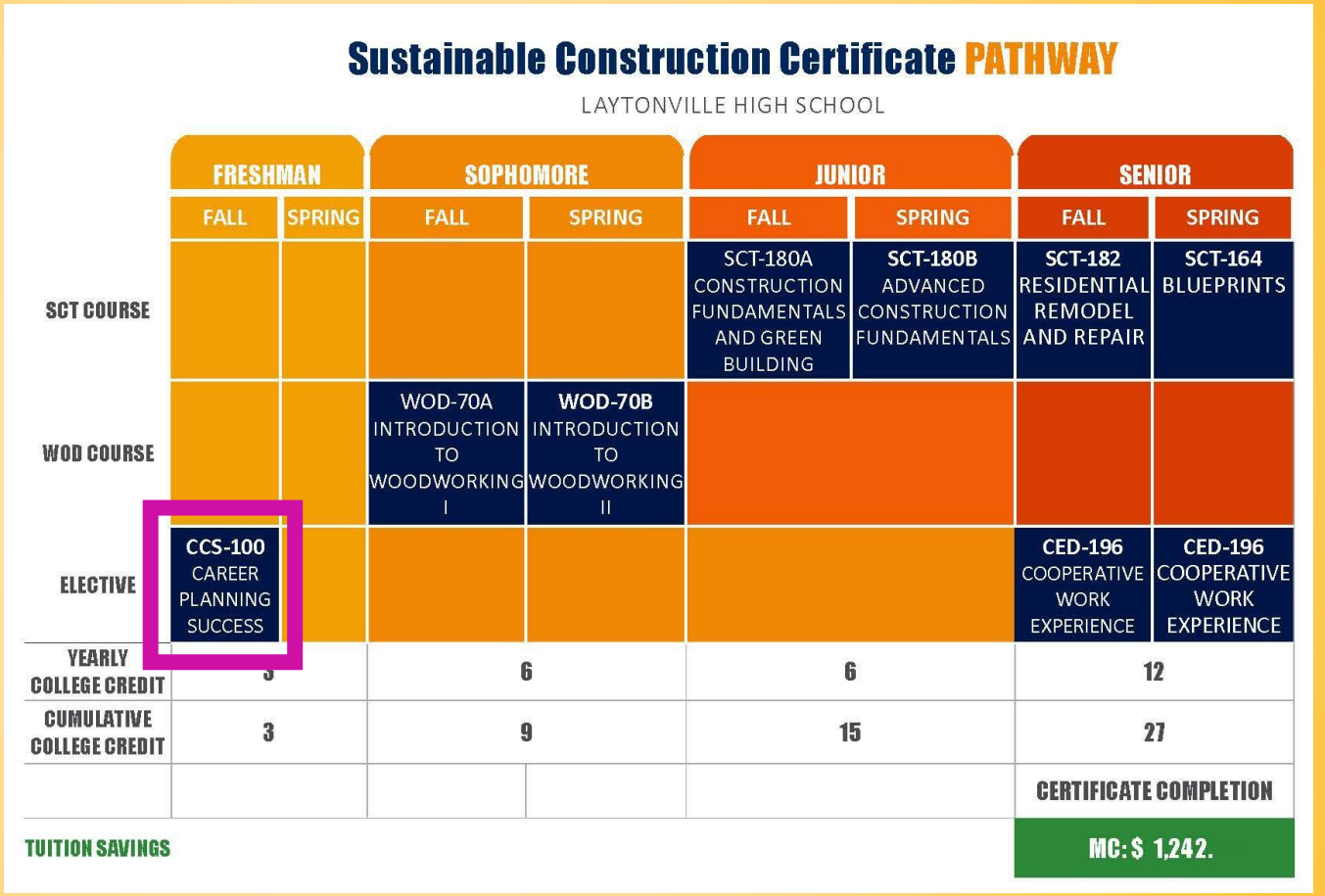
- 13

Dual Enrollment

- 18 HS
- 15 HS Districts
- 4,820 total enrolled HS students

Construction Pathway Map Laytonville HS

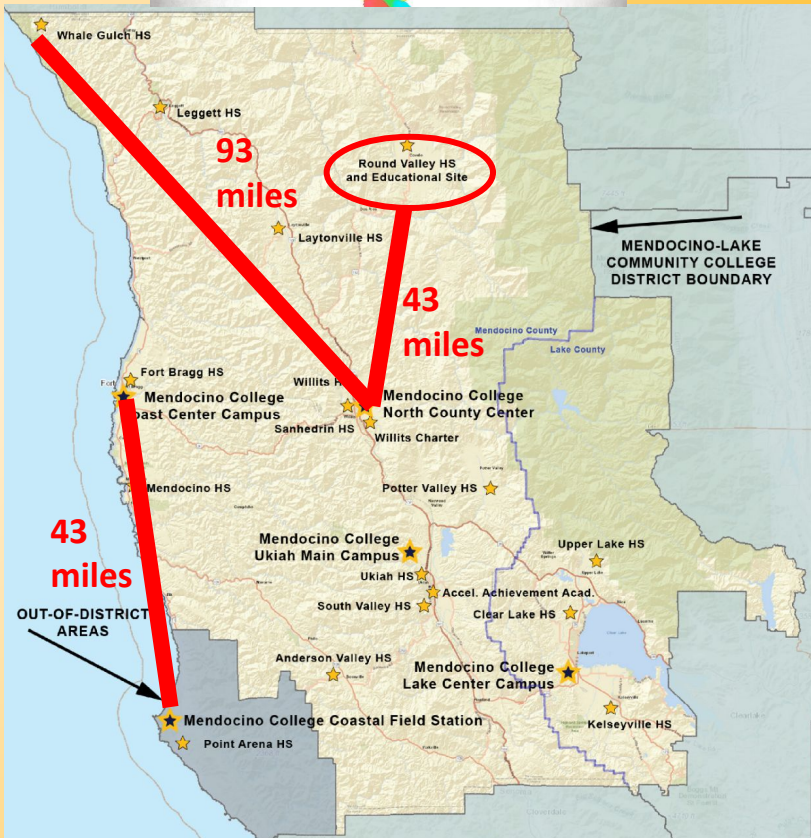
100 HS Students



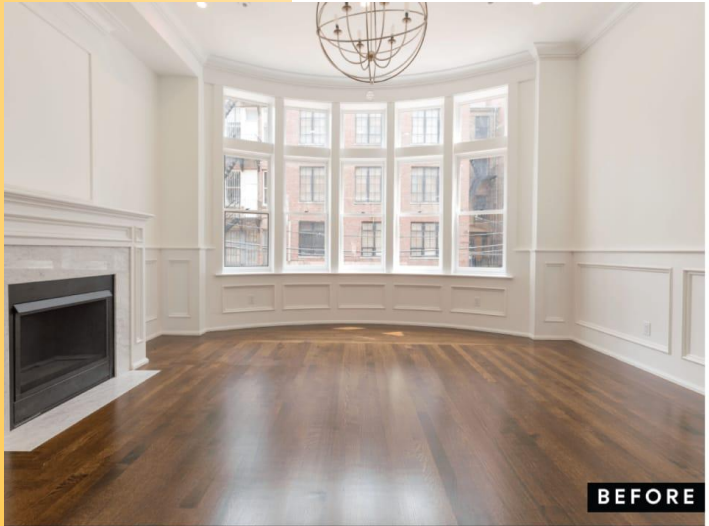
The Ukiah Daily Journal

Willits Sanhedrin culinary class a delicious success

Mendocino College Culinary Arts Management instructor Nicholas Petti talks to students during the weekly Career Technical Education (CTE) course, Spring Vegetarian Cooking Cuisine. (Photos by Jaclyn Luna)



Paid mileage for FT/PT-Faculty, PT-Faculty Mentor Program, online/hybrid/synchronous zoom with on ground support!


BEFORE

AFTER

Mendocino College and LCOE Host Team

Automotive, Granite, & Sustainable Construction

Foundation

Lake County Friends of Mendocino College

Sonoma State & Psychology

Dual Enrollment Talk

Lunch

College & Career Day

MENDOCINO COLLEGE

Agriculture & Learning Tent

Lake Center

CAMP, Financial Aid, EOPS

Nursing & PTA

Basic Needs, MESA, Athletics, & NASRC

Culinary

Spanish, Chemistry, Reynolds Systems

Ceramics

Math, Puente, & English

Kiwanis Supported Lunch

Career Hub & Cooperative Work Experience

LCEO Medical Training Programs & Lake County

Kelseyville HS Student Welcome

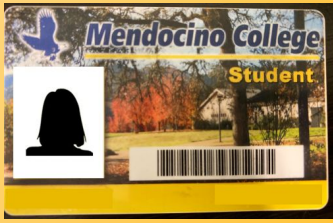
Student Services Participation

- Promote the benefits of Dual Enrollment
- Reinforcement of accessibility to college services
- Dual Enrollment instructor incorporation of student services

Dual Enrollment Ambassador

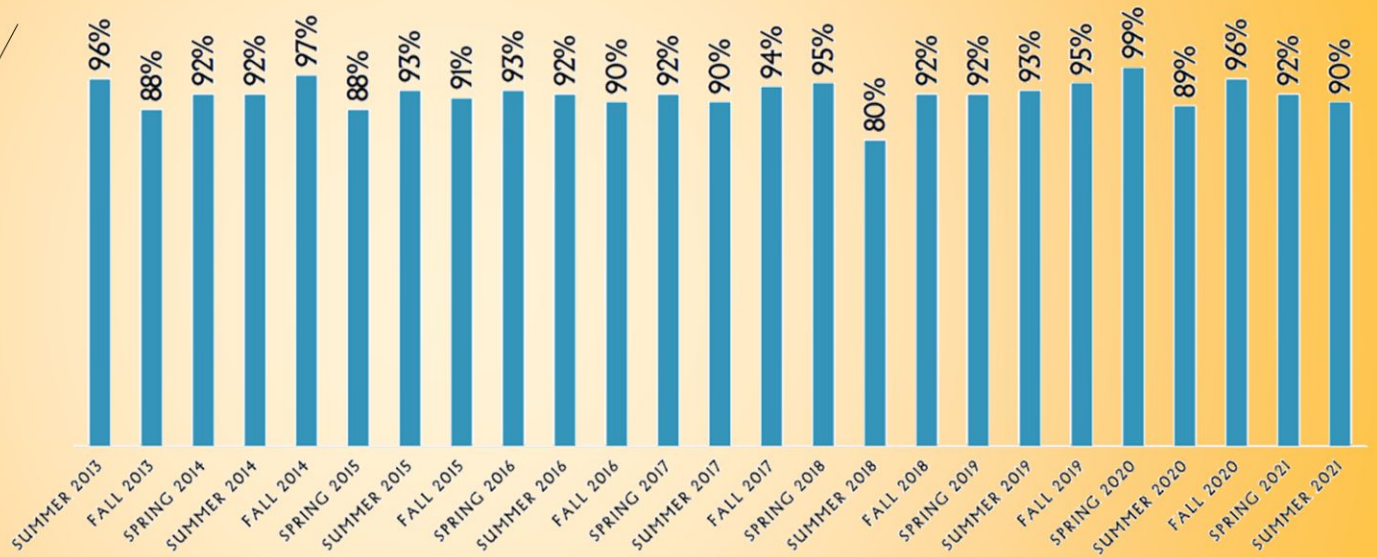
DUAL ENROLLMENT AMBASSADOR MENDOCINO COLLEGE

- Registration - Resource Infographic
- E-mail
- Canvas
- Student Services
- Student & Parent Orientation Video
- College student identity



Dual Enrollment Success Rates

72%



Equity and Inclusion

The dual enrollment program offered at Kelseyville High School is an incredible resource for students. These courses provide new perspectives on various topics to all students, regardless of their financial situation. This service to our community ensures that everyone has the opportunity to pursue a higher education, and those who enroll gain valuable experience while earning college credit. Thank you Mendocino College!
Elliot Mayo – Kelseyville High School

[Jumpstart: Setting Goals to Drive Equitable Dual Enrollment Participation in California's Community Colleges]

Community College District (CCD)	What percentage of high school students in this CCD region are Native American?	What percentage of Dual Enrollment students in this CCD are Native American?	Dual Enrollment Participation Score	How many additional students are needed to reach full representation for Native American students?	Equity Rating
Mendocino-Lake	6.62%	6.05%	91%	4	High Representation
Mendocino-Lake	40.4%	39.61%	98%	6	High Representation
Mendocino-Lake	0.78%	1.71%	100%	*	High Representation

Native American
Latinx
African American

DUAL ENROLLMENT
AMBASSADOR
MENDOCINO COLLEGE

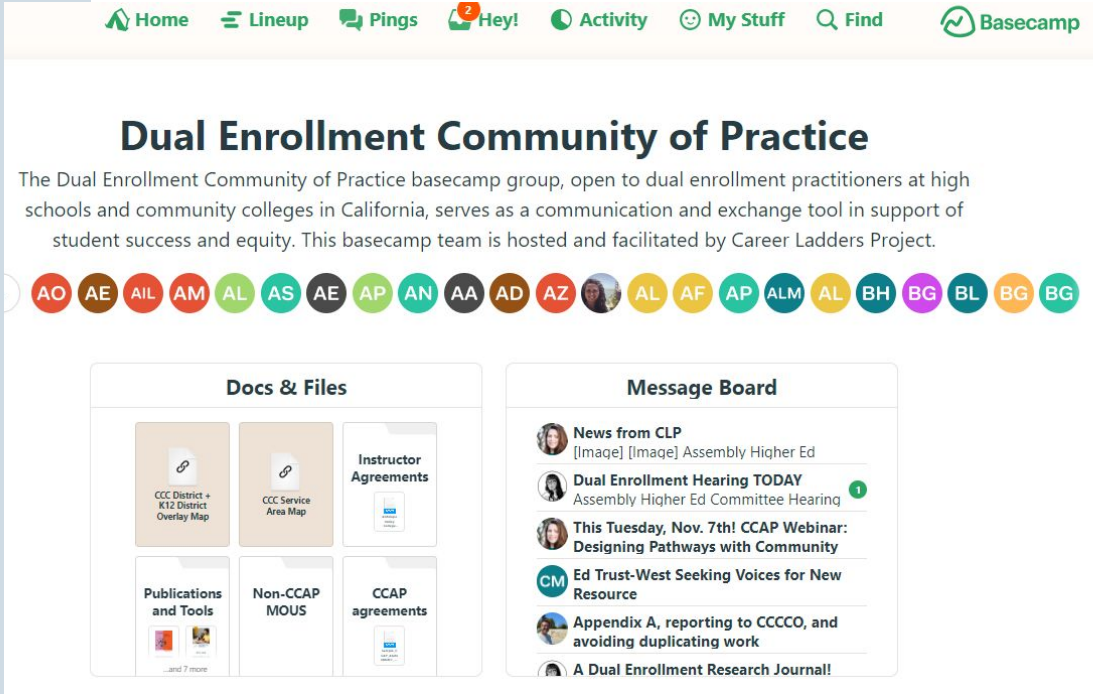
Students

How has this program helped you grow as a student?

Questions

Please drop your question in the chat!

Join CLP's Dual Enrollment Virtual Community of Practice



www.bit.ly/3u5uloJ

CADEP California Alliance of Dual Enrollment Partnerships

CLP Career Ladders Project

The Education Trust–West

Register Now!

Registration for the 2nd annual California Dual Enrollment Equity Conference is now open!

Feb. 20-23, 2024

2024

CALIFORNIA DUAL ENROLLMENT EQUITY CONFERENCE

@ Westin Long Beach

Room Block Available

REGISTRATION COST: $500

Learn more and register at
cadualenrollment.org/equity-conference

Foundation for the Los Angeles Community Colleges
Event Fiscal Agent

Join us this Spring for Open Office Hours on CCAP!

RSVP

CLP | Career Ladders Project

Thank you!

NCastro@careerladdersproject.org
LWalker@careerladdersproject.org
www.careerladdersproject.org