

Problem Solving: Moving Dual Enrollment Online

Webinar 12.10.20



CLP

Career
Ladders
Project

Kylie Campbell, Bakersfield College
Steve Watkin, Bakersfield College
Career Ladders Project Team

Agenda

- Welcome & Updates
- **Dual Enrollment & Guided Pathways**
- Closing





Updates

- Past webinars
- Upcoming webinar
- Moving to an Electronic Form

The CLP Team



Sherry Shojaei

Director



Eder Flores

Program Associate



Naomi Castro

Senior Director



About CLP

Career Ladders Project promotes equity-minded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices. Our policy work, research, and direct efforts with colleges lead to system change—and enable more students to attain certificates, degrees, transfers, and career advancement.

The Team



Kylie Campbell
Early College Program
Director
Bakersfield College



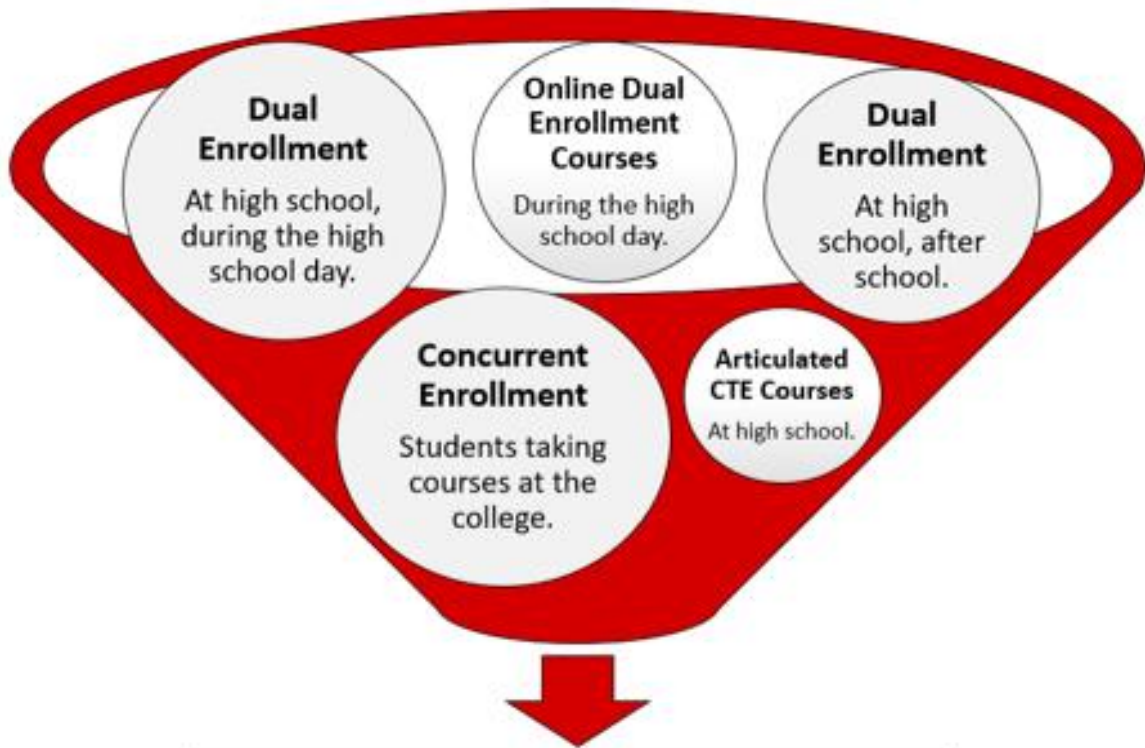
Steven Watkin
Outreach & Early College
Executive Director
Bakersfield College

Dual Enrollment & Guided Pathways Converge for Equity





Dual Enrollment as Guided Pathways



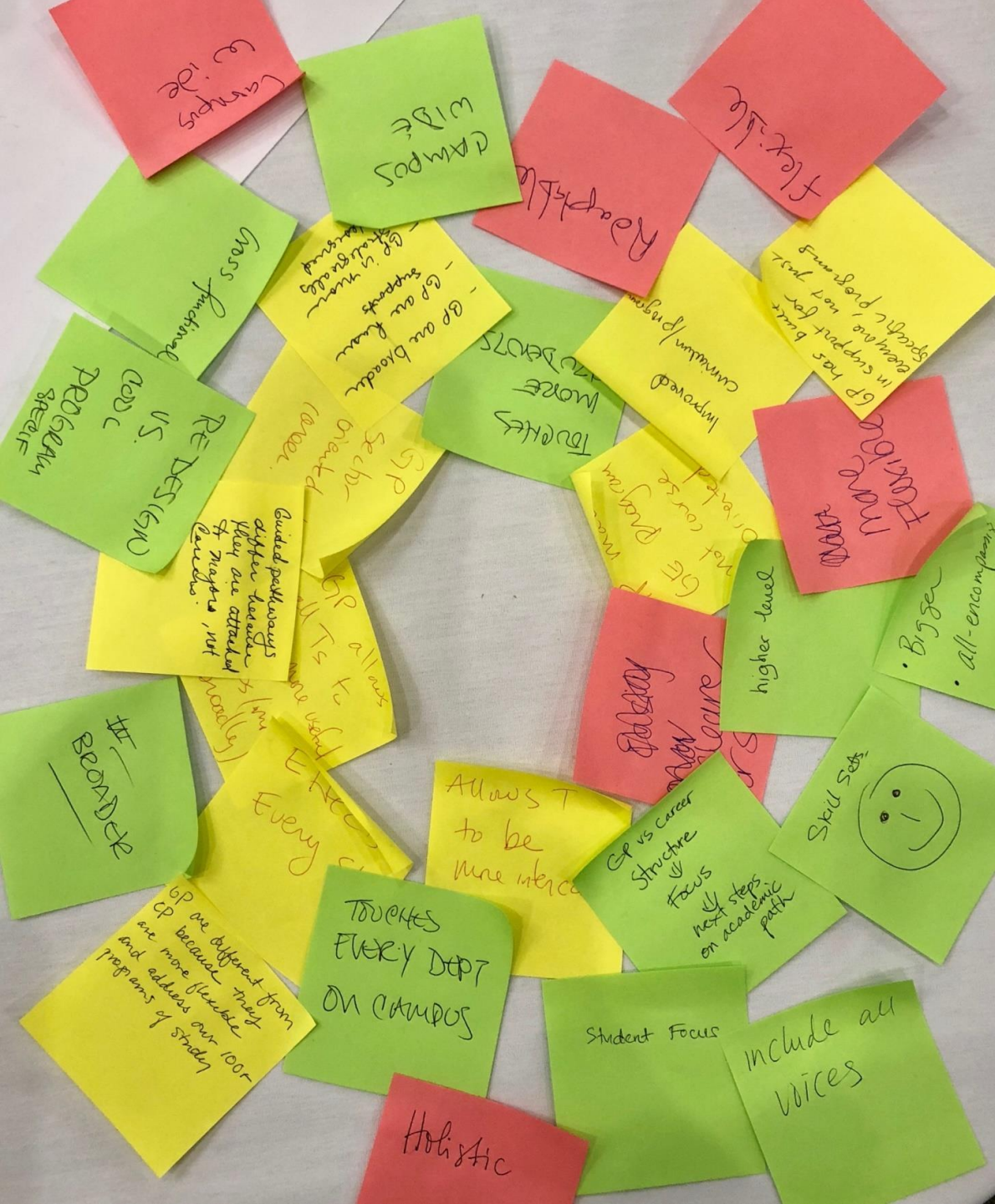
BAKERSFIELD COLLEGE
EARLY ▶ COLLEGE
High school students starting college pathways as early as the 9th grade.



Dual Enrollment as Guided Pathways

Early College Levels of Implementation





Questions

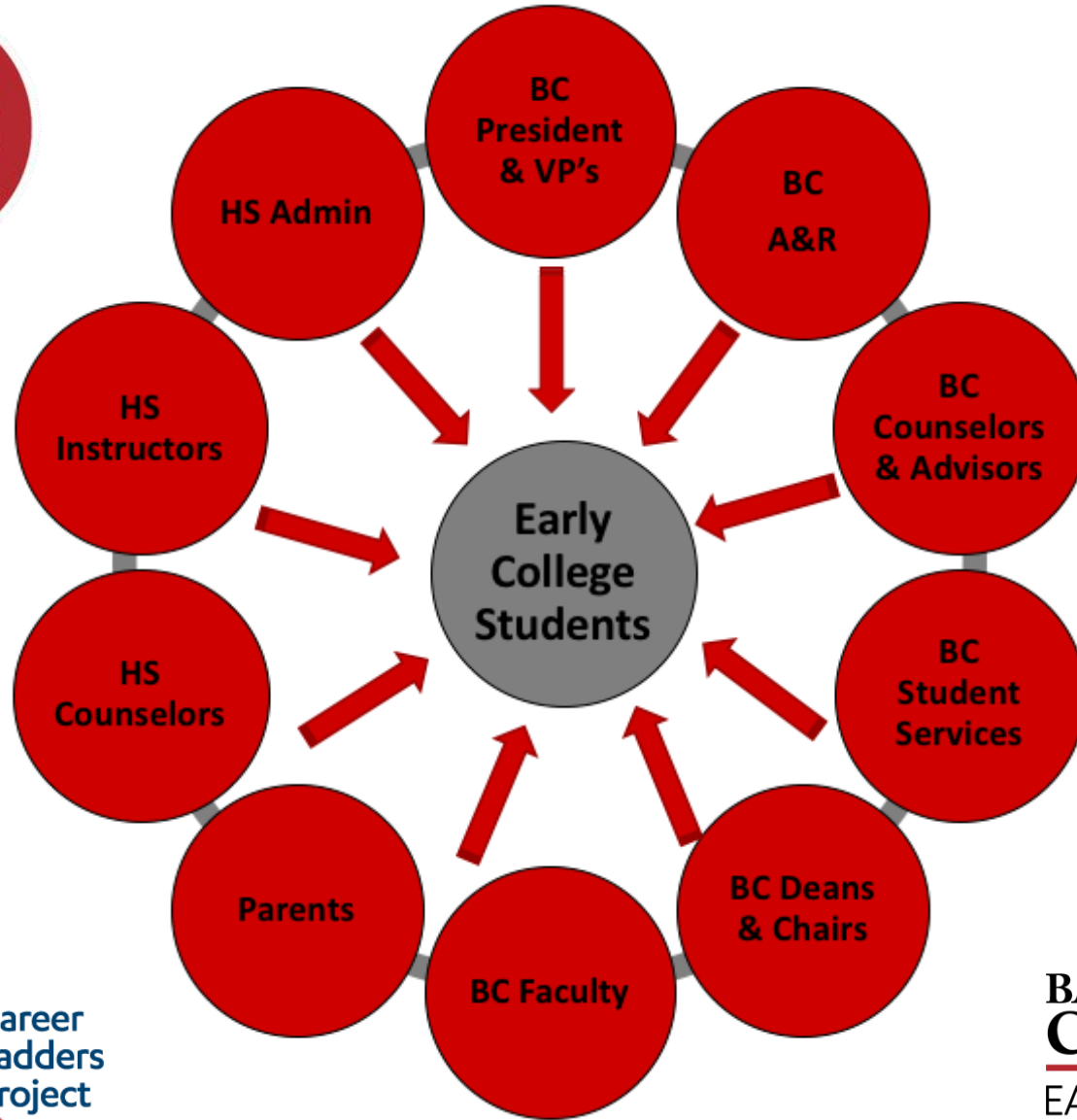
Distributed Leadership

Early College is not just a department on campus – it is a campus-wide initiative.

- Reporting- Academic & Student Services
- Communication
- Relationships



School-Wide Integration





Sustainability

A Culture of Redesign

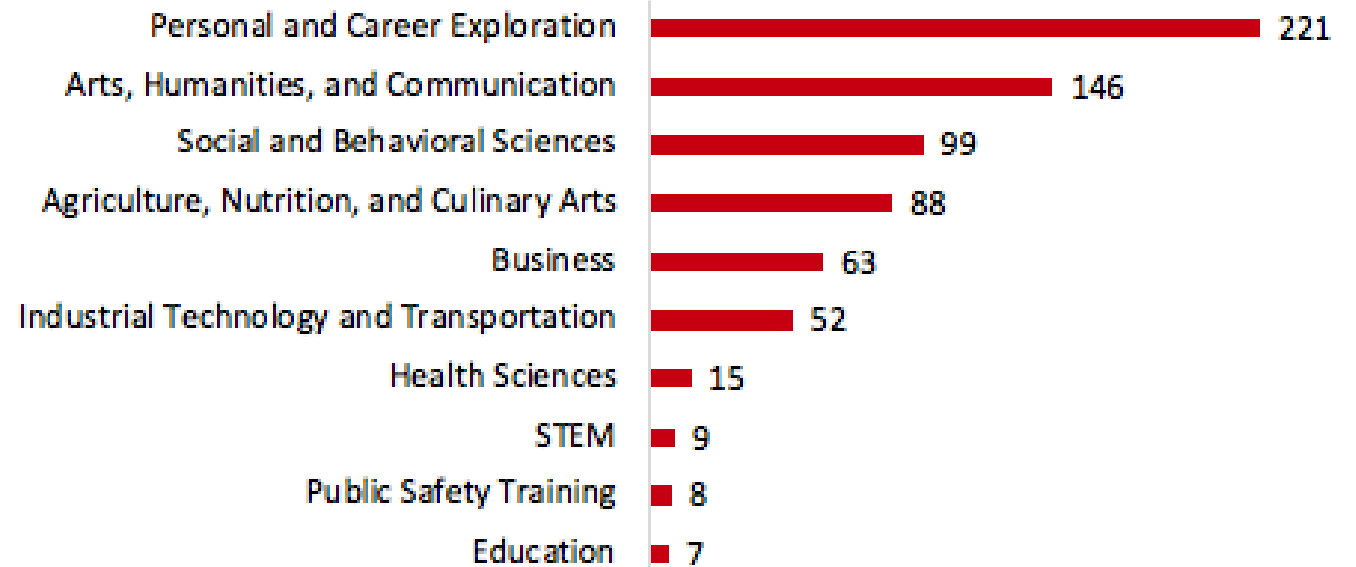
College Units Completed while in High School 2013-2020	Number of Students	Percentage of Population
0.5-15 Units	20,586	94%
15.5-30 Units	905	4%
30.5-45 Units	180	1%
40.5-60+ Units	256	1%
All (0.5-60+ Units Completed)	21,927	100%

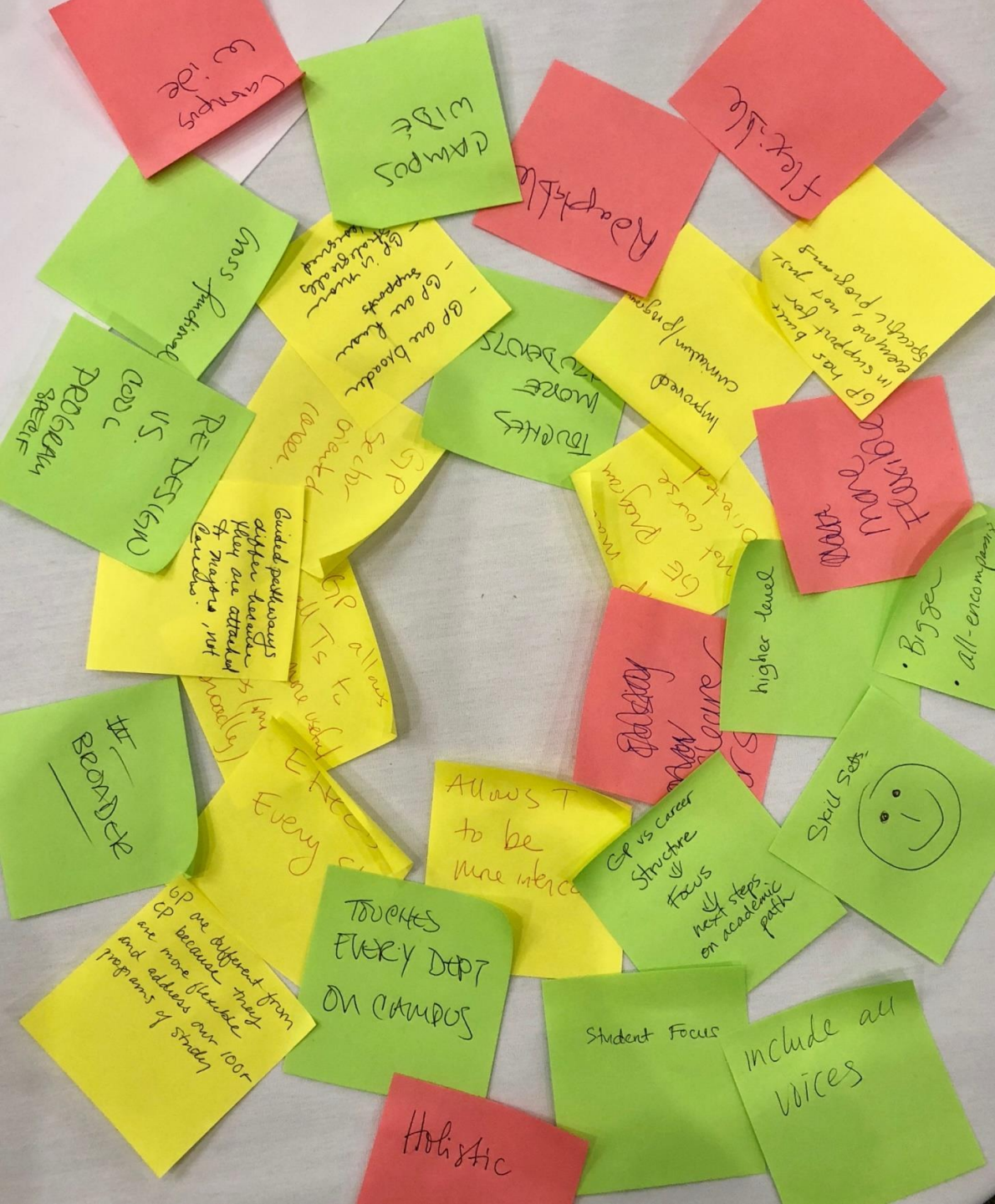


Sustainability

Where we are now, and what's next...

19-20 Section Count by Pathway





Questions

Resources

- [Bakersfield Case Study and videos](#) and a [1 pager](#)
- [Transitions Framework](#)
- [Supporting Students from a Distance: Glendale Community College](#)
- [The Dual Enrollment Toolkit](#)
- [Creating a Dual Enrollment Partnership](#)
- [Orange County Dual Enrollment Handbook](#)
- [CCRC Dual Enrollment Playbook and Tools](#)
- [Integrating Student Supports: A Guided Pathways Design Guide](#)

Thank You

For all you do for students.



“Dual enrollment gave me the confidence to know that I’m capable of handling the challenges that come with going to college”

Mariano Balbuena
Bakersfield College