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# Counselors in Community

Equity in Action:  
Transforming  
Counseling  
Through  
Collaboration



# Who we are



Jasmine Garcia  
Counselor  
Chabot College



Heather Oshiro  
Counselor  
Chabot College





# CONOCIMIENTO:

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Please introduce yourself (name, position, institution) and share which of the following critters best expresses your inner voice today?



Join at [menti.com](https://menti.com) | use code 8481 1070

What about being in a community is important to you?



# Chabot College

## Race-Ethnicity



African-American/Black	1,221	8.8%
Asian American	2,108	15.3%
Filipinx	889	6.4%
Latinx	6,143	44.5%
Multi-Racial	800	5.8%
Native American and Alaska Native	17	0.1%
Pacific Islander	191	1.4%
Unknown	350	2.5%
White	2,089	15.1%

## Low Income



Low Income*	5,833	42%
Other Students	7,975	58%

\*Low income was defined as receiving FELL and/or CAL Promise grants.

## First Generation

First Generation to attend College	5,630	46%
Parent w/ some college or BA/BS or Higher	6,614	54%

# CACC's Story



- Established in Fall 2016 as a counseling local pathway action team within our Career Pathways Trust (CPT) grant
  - Chabot & four feeder districts that were part of CPT
  - Design & growth supported by coaching from CLP (thank you to Lupe Dannels & Luis Chavez!)
- Institutionalized as part of Chabot's Counseling Department in 2019 (Thanks to our Dean at that time)
  - Co-leadership with other Chabot K-12 focused programs and people
- We captured our work in 2019 with the "executive summary"
- Kept going online during the pandemic
  - Our district marketing hired a consultant firm to study what influences students' decision making- no surprise that HS counselors were highlighted....Now we have our institution's attention :-)
- In Fall 2022 we returned to in person convenings and monthly online and in person meetings (alternating)

# CACC Partners



ALAMEDA COUNTY  
OFFICE OF EDUCATION  
L. Karen Monroe, Superintendent

CHABOT  
COLLEGE



Royal Sunset High School  
Ensuring Equitable Opportunities and Outcomes for All Students



**CACC also includes out of area feeder schools (Oakland, Fremont, Newark), Charter & Private schools**





# CACC

Chabot Area Counselor Collaboration working group consisting of local high school counselors, Chabot College Counselors, and other district and college student services professionals. We are in community to better serve our students! This Basecamp community of practice is sponsored by the Career Ladders Project.






Set up people



## Campfire

-  Heather Oshiro 1:37pm  
...
-  Heather Oshiro 1:38pm  
...
-  CP Celeste Pracale 8:41am  
...
-  Heather Oshiro 6:09am  
I love it thanks Celeste and Melanie

## Message Board

-  Fall HS Counselor Breakfast on Friday, Sept 19  
Hello CACC, Happy Fall semester! I know it's a 2
-  RG Calling Future Engineers, Builders and Designers! 2
-  Alternatives to College-Free Event for Educators, Parents & Students
-  Equitable Counseling convening @ College San Mateo (free PD opportunity for college & HS)
-  Discover Chabot next week: August 6, 2025 3-6PM 1

## To-dos

All to-dos are completed:  
CACC Regional Calendar



## Schedule



Set important dates on a shared schedule and subscribe to events.

Schedule an event

## Automatic Check-ins



Send questions to your team on a schedule to get fresh insights.

Ask a question

## Docs & Files





# CACC Focus Areas

- Smooth Transitions from HS to College
  - Supporting onboarding, financial aid, enrollment and connection to supports
- Early College Credit (dual enrollment & articulated courses)
- College & Career Readiness
- HS-CC Pathway Connections & Counselor Integration
  - CTE awareness
- Elevating the Role of Counselors
  - Principal's Breakfast



# CACC Goals 2019-2020

**CACC Focus Areas:** Smooth Transitions, Career/College Readiness, Early College Credit, Pathways

*\*Blue indicates updated and/or ideas new for 2019-20, black are previous ideas from last year and earlier*

<b>Elevate the role of Counseling related to student success</b>	<b>Create more and better HS-CC Pathway Connections</b>	<b>Improve Guidance for Early College Credit</b>	<b>Increase College/Career Readiness Awareness</b>
<ul style="list-style-type: none"> <li>● CACC should represent our feeder districts and include desired areas of expertise &amp; influence</li> <li>● Elevate the role and work of counselors</li> <li>● How to empower counselors and garner more support and understanding on the part of admin (the decision makers)</li> </ul>	<ul style="list-style-type: none"> <li>● Counselor integration in Guided Pathways, Strong Workforce</li> <li>● Pathway mapping from HS-CC</li> </ul>	<ul style="list-style-type: none"> <li>● Identify Early College Credit courses for articulation:               <ul style="list-style-type: none"> <li>○ CATEMA</li> <li>○ Dual Enrollment</li> <li>○ HS Concurrent Enrollment</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● How do we identify outcomes re: college &amp; career readiness?               <ul style="list-style-type: none"> <li>○ Students</li> <li>○ Counselors</li> <li>○ Instructors</li> </ul> </li> <li>● How do we help students explore careers and make decisions?</li> <li>● How do we support undecided students?</li> <li>● Inventory of tools &amp; practices</li> </ul>
<b>2019-2020 proposed activities</b>	<b>2019-2020 proposed activities</b>	<b>2019-2020 proposed activities</b>	<b>2019-2020 proposed activities:</b>
<ul style="list-style-type: none"> <li>★ Showcase meeting for District Admin &amp; Principals? (Spring 2020?)</li> <li>★ Update Executive Summary yearly? (i.e "Annual Report")</li> </ul>	<ul style="list-style-type: none"> <li>★ Extend pathway mapping project to all districts               <ul style="list-style-type: none"> <li>○ First step is to decide how we will use maps</li> </ul> </li> <li>★ Create a Guided Pathways toolkit for counselors (i.e. Pathway Informed Counseling)?</li> <li>★ HS-Chabot-CSUEB Conference               <ul style="list-style-type: none"> <li>○ Include industry reps on the careers included in highlighted pathways</li> </ul> </li> <li>● Develop process for including student voice</li> </ul>	<ul style="list-style-type: none"> <li>★ Improve processes &amp; support for Dual Enrollment</li> <li>★ Summer: how do we create meaningful early college opportunities:</li> </ul>	<ul style="list-style-type: none"> <li>★ Chabot creating 1 unit career courses (in process)</li> <li>★ Increasing Articulation &amp; Dual Enrollment around career exploration courses</li> <li>★ Explore Technology Solutions               <ul style="list-style-type: none"> <li>○ How is HUSD using CA Colleges?</li> </ul> </li> <li>★ How to support undecided students?               <ul style="list-style-type: none"> <li>○ i.e. simple toolkit that can be shared across the region?</li> </ul> </li> <li>★ How to improve Financial Literacy and Financial Aid</li> </ul>

Examples  
of events,  
activities  
and  
materials  
that have  
helped us  
to break  
down silos.



**Join us for the  
Special Programs SOAR Day!  
A Field Trip to Chabot College**

Students will have the opportunity to...

- Find their learning community & get connected!
- Explore support programs & sign up on the spot!
- Build connections with Chabot staff & peers
- Begin to collect tools for success so they can start strong in the fall!

Students should complete the following prior to the event

1. Apply for Chabot College
2. Complete FAFSA/CADAA
3. Complete Math/English Guided Self Placement
4. Explore Learning Communities
5. RSVP for Special Programs SOAR Day!



Students RSVP for  
SP SOAR Day Here!



More info about  
Special Programs &  
Services here





# Onboarding Smooth Transitions from High School to Community College



**ATTENTION SENIORS APPLYING  
TO CHABOT COLLEGE FOR  
SUMMER / FALL ENROLLMENT**



## About SOAR

Senior Onboarding and Registration (SOAR) is early registration designed to help high school seniors with the transition to college.

## Benefits

Why Chose Chabot:

- ✓ Pathway to 4-Year Universities
- ✓ Financial Aid Available
- ✓ Over 150 Degrees & Certificates
- ✓ Flexible Class Schedule
- ✓ Workforce & Career Training

SOAR Early Registration

- ✓ Step-By-Step Assistance
- ✓ First Semester Planning
- ✓ Priority Registration
- ✓ Join Learning Communities
- ✓ Connect with 14+ Special Programs



**SCAN QR CODE  
TO APPLY NOW!**



**Peer Guide Support Line**  
Monday-Thursday 10AM-4PM  
(510) 274-1550



**Student Services Building 700**  
25555 Hesperian Boulevard,  
Hayward, CA 94545



[www.chabotcollege.edu/soar](http://www.chabotcollege.edu/soar)

## Important Reminders

- Apply to Chabot College online  
(Opens October 1st)
- Apply to Financial Aid or California Dream Act Application online
  - [www.studentaid.gov](http://www.studentaid.gov)
  - <https://dream.csac.ca.gov>



# Connecting Students to support

## CalWORKs for Dual Enrollment Students

**If your family receives CalWORKs (TANF/cash aid) services from the County, middle/high school students may qualify for extra support:**



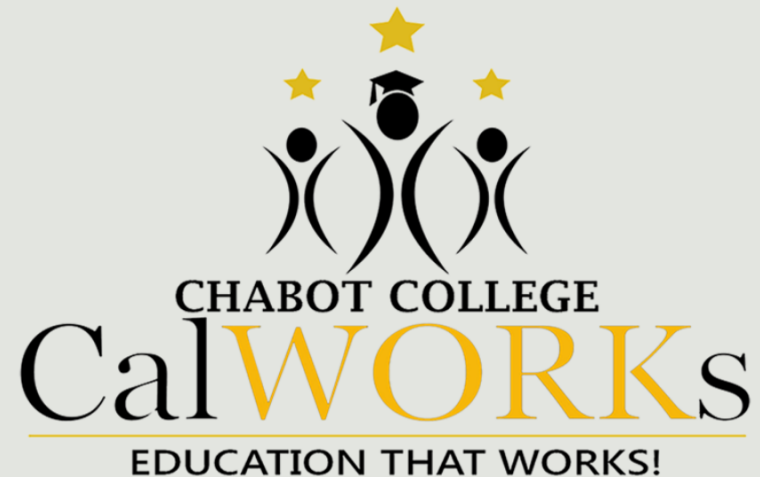
**\$250** each semester



Book voucher for Chabot online book store



Academic counseling, including helping you choose a career, explore college majors, write your resume, and practice interviewing



**Contact us or Scan the QR Code:**

Elsa Saenz, CalWORKs Coordinator

Email: [cc-calworks@chabotcollege.edu](mailto:cc-calworks@chabotcollege.edu)

Phone: 510-723-6745

# Concurrent Enrollment Recommended Course List

Fall 2024

## Modalities:

Many Fall 2024 courses are offered online (Location in schedule listed as "CTBA Online"). Courses included on this list are those that meet after traditional school hours (3 pm) or are online asynchronous and that do not require a prerequisite course. Check the online Fall 2024 Class Schedule for a complete list of courses offered in Fall 2024.

- **In-person:** In-person meet up times. This list will only list In-person for classes that are in the evenings or weekends.
- **Asynchronous (Async):** students log in any time (listed as "TBA" for the Time).
- **Synchronous (Sync):** students log in at the days/times listed in schedule (Days and times listed).
- **Hybrid:** Mix of In-person and synchronous online courses.
- **Online:** Virtual, modality is TBA.
- **Note:** Other courses not on this list may be taken except for Physical Education (PE) or basic skills courses.

## Schedule an Appointment with a Chabot Counselor:



- While all Chabot courses are college credits, not all classes are applicable to specific CSU/UC degree programs. Please schedule an appointment with a counselor to choose a course that best fits your interests and college goals.
- Schedule a zoom or In-person appointment here: <https://www.chabotcollege.edu/counseling/>



## Chabot IGETC

- IGETC is applicable to all CSU and most UC programs.
- Please see IGETC here: <https://bit.ly/chabotigetc>



## Chabot Catalogue

- Please see catalog here: <https://www.chabotcollege.edu/courses/>

Name	Units	Modalities	Notes
ADMJ 50 (Intro to Admin Justice)	3	Online (Async)	
ADMJ 60 (Criminal Law)	3	Online (Async)	
ADMJ 80 (Criminal Court Process)	3	Online (Async)	
ANTH 1 (Biological/Physical Anthro)	3	Online (Async)	
ANTH 1L (Bio/Phys Anthro Lab 1 unit)	1	In-person; Online (Async)	

**LEGEND:** This course has a class with Zero-Cost Textbook Available

This course has a class with Zero-Cost Textbook Available

Name	Units	Modalities	Notes
ANTH 3 (Social/Cultural Anthro)	3	Online (Async)	
ART 2A (Intro to Drawing)	3	Online (Async)	
ART 12A (Beginning Oil Painting)	3	In-person (Evenings)	
ART 13A (Beginning Acrylic Painting)	3	In-person (Evenings)	
Bus 12 (Intro to Business)	3	In-person (Evenings) Online (Async)	
BUS 14 (Business Communications)	3	Online (Async)	
BUS 36 (Intro to Marketing)	3	Online (Async)	
BUS 43 (Personal Financial Planning)	3	Online (Async)	
BUS 44 (Intro to Investments)	3	Online (Async)	
COMM 1 (Fundamentals of Speech)	3	In-person (Evenings) Online (Async & Sync)	
CAS 50 (Intro Computer Application Syst)	3	Online (Async)	
CSCI 7 (Intro to Comp Programming)	3	In-person (Evenings)	
CSCI 8 (Computer Literacy)	3	Online (Async)	
ECD 50 (ECD Principles and Practices)	3	In-person (evenings or weekends); Online (Async)	
ECD 56 (Child Growth & Development)	3	In Person (Evenings); Online (Async)	
ENTR 1 (Intro to Entrepreneurship)	3	Online (Async)	
FRNCH 1A (Beginning French)	5	Online (Async)	
GEO 1 (Intro to Physical Geography)	3	Online (Async & Sync)	

**LEGEND:** This course has a class with Zero-Cost Textbook Available

This course has a class with Zero-Cost Textbook Available



# Chabot Summer Classes for High Schoolers

In our Dual Enrollment Summer Academies, you can explore your future career!

Click here to reserve your seat: <https://bit.ly/CCHSSum22> \*

## Business Academy

### Introduction to Entrepreneurship: ENTR 1

(3 units): Learn what it takes to build your own business.



MTWTh (Online Synchronous)  
9 am to 1:30 pm  
June 20 - 30

### Fund Your Future: Business 43

(3 units): Budgeting, investing, personal income, assets, and more.

MTWTh (Online Synchronous)  
9 am to 1:30 pm  
July 11 - 28



## Digital Media Academy

### Introduction to Digital Art: DIGM 1 (3 units)

Design, Color, and Composition using digital tools.



Lecture- MTW 12:30-1:45, Lab MTWTh 1:50-3:55 (In Person)  
June 20 - August 4

## Automotive Technology

**Introduction to Auto Tech: ATEC 50** (3 units): Industry Fundamentals including careers; safety; hand tool usage; chemical and fluid applications; vehicle servicing and more.

In English On Site/Hybrid  
TWTh 9-11:45 Lec, 12- 2:15 Lab  
Jun 13 - 24



En Español On Site/Hybrid  
TWTh 12- 2:15 Lab, 2:30-4:45 Lec  
Jun 13 - 24

## College Prep

**Career and Educational Planning: PSCN 10** (2 units): Exploring your interests, values, needs and abilities in deciding your career and educational goals.

On Site T and Th  
3 to 5 pm  
Jun 20-July 28



## Health

**Introduction to Health Professions: Health 40** (2 units): Learn about the diverse Health related occupations in Health and skills to be in the field.

TTh (Online)  
10 -12:15 pm Lec , 12:30 - 3:30 lab pm  
June 20 - July 28

Click here to reserve your seat: <https://bit.ly/CCHSSum22> \*

\*Using shared link will ensure you will not be charged fees



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# Law & Public Safety Pathway highlight





# CACC visits our Planetarium

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# Visiting Automotive Technology

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# Counselors learn about Welding

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# Nursing Student Panel

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# Spotlight on our Arts & Design pathway

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Join at [menti.com](https://menti.com) | use code 84811070

Menti:

*What is something that you wish others understood about your role as a High School or Community College Counselor?*







*How do we get to  
Transformational  
Work?*

Not just announcements!

- Relationships
- Advocacy
- Equity

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# Authentic Relationships



Trust  
Joy  
Mutual Support



# Hayward Unified in the HOUSE

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# The Black Cultural Resource Center

Connecting  
to cultural  
spaces









EL CENTRO  
CHABOT COLLEGE



We are here for you  
*Aquí estamos para ayudarle*

Connecting to cultural spaces- El Centro





Sharing our STEM Center

# Real Impact

From Ideas → Action

## Aligning our systems

- Example: October 1st launch for Chabot's summer/fall application
- Regional approach to CCGI

## Dual enrollment alignment & access:

- High school counselors share transcript policies for DE classes  
HS/CC communication (weighted GPA)
- Early College Programs webpage

## We remember and prioritize the needs of:

- undocumented, SpEd, continuation, ESL





# What our counseling colleagues have to say about CACC:

How has your participation in Chabot HS Counselor Professional Development Days helped you serve your students better?

- It has made me more knowledgeable about CC, dual enrollment and ways to better support my students
- Connect and build relationships with hs counselors/staff.
- This was my first Chabot PD Day, but such a great opportunity to connect with Chabot partners and learn more about new programs/updates. I'm excited to share more information about the fire training facility with my students, as well!
- Helps me to keep up with any changes so that I can pass that information to our students. Keeps me on my toes and prepared.



- **This was a great opportunity to learn about each pathway for each different day. For today in particular, I found today to be super supportive in developing my knowledge in the public safety pathway. It was also great to be in the perspective of students as they go through the programs. Seeing it gives us more to give on how it's like to be in these programs.**
- **I will be able to promote the programs with more detail and information on how students will be supported in those programs! I love Chabot!**
- **Better inform my students about the different pathways! I also appreciate getting familiar with everyone in this space!**
- **It's also good to be in community with other hs counselors and college access groups**

# Pair Share- 10 mins

Find a partner with a different sticker than yourself

HS Counselors:



What is a perception or worry you have about one of your college-bound students going to your local community college?

College Counselors:



What is a perception or concern you have about the experience and/or preparation that your incoming students are receiving at your local high schools?





Gen Z and Alpha:

How do we support them?

- Impact of the pandemic and current events
- Influence of social media
- How do we engage them and what specific supports do they need around college & career?



Counselor Networks allow us to join forces to support our shared students.

# Diego (Puente Counselor Hayward HS)





# Broadening our Counselor Networks in the East Bay

K-16 counselor network project

East Bay regional convening: Counselors in  
Action @ CSUEB in March 2026

Join CaCN's BaseCamp to stay in touch

# Join Us

Stay connected. Keep equity at the center.



[Home](#) [Lineup](#) [Pings](#) [Hey!](#) [Activity](#) [My Stuff](#) [Find](#)



Public

**CACN, a community of practice sponsored & facilitated by the Career Ladders Project**

The CaCN (California Counseling Network) basecamp group, open to ALL student support services professionals and counselors at high schools and community colleges, serves as a communication and exchange tool in support of student success and equity.


[Go to the Clientside for Public →](#)

12 up people

AA AA  AM  AR AR ADR AB AG AZ AE AC AL AB AD AK AR AP AT AD AA AD + 10 j


**Campfire**

**Message Board**

 **ATTN: Bay Area Instructors!!**

**Schedule**









CLP | CACN

Join a CLP Community of Practice







# Email us!



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Counselor  
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Heather Oshiro  
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