

2025

**CALIFORNIA
DUAL ENROLLMENT
EQUITY CONFERENCE**



CLP | Career
Ladders
Project

edtrust
WEST

CADEP CALIFORNIA
ALLIANCE OF
DUAL
ENROLLMENT
PARTNERSHIPS

February 23-26, 2025

HYATT REGENCY SACRAMENTO

The 3rd Annual

CALIFORNIA DUAL ENROLLMENT EQUITY CONFERENCE

is presented by



<https://careerladdersproject.org/>

@careerladdersproject @clporg



<https://west.edtrust.org/>

@edtrustwest @EdTrustWest



<https://cadualenrollment.org/>

@cadualenrollment @_CADEP

2025 Conference Committee

Naomi Castro, CLP

Laurencia Walker, CLP

Geri Moore, CLP

Lange Luntao, EdTrust—West

Sesen Perrilliat, EdTrust—West

Camille Medrano, EdTrust—West

Kylie Campbell, CADEP, CLP & Norco College

Diane Crum, CADEP & CDE

Amanda Xu, CADEP & Mendocino College

Mark Jeffers, CADEP & Mt. Miguel Early College HS

Tanya Meyers, North Far North Regional Consortium

Thank you to our Sponsors!

DIAMOND SPONSOR



PLATINUM SPONSORS

DualEnroll



SILVER SPONSORS



HSI SESSION SPONSORS

The Bay Area, Fresno-Madera, We Will! Northern San Joaquin & Sacramento K16 Collaboratives and Chabot-Las Positas CCD

FISCAL AGENT



STUDENT VOICE SPONSOR

The Broad Foundation

REGISTRATION SPONSOR

RSSC Consulting

DAY 1 AGENDA

Monday, February 24th

7:30 a.m. - 7:00 p.m.



Time	Event	Location
7:30 am	Check In & Breakfast	Foyer & Ballroom
8:45 am	Keynote Session	Ballroom
10:15 am	Breakout Session #1	Floors 1 & 2
11:30 am	Breakout Session #2	Floors 1 & 2
12:30 pm	Lunch	Ballroom
1:30 pm	Student Voice Keynote	Ballroom
2:15 pm	Breakout Session #3	Floors 1 & 2
3:15 pm	Open Team Time	Floor 2
3:30 pm	CADEP Member Meet Up	Regency F
5:00 pm	Welcome Reception	Ballroom

DOWNLOAD THE CVENT APP



Apple Store



Google Store



Search for **California Dual Enrollment Equity Conference** and log in with the name and email address used for registration to gain access.

Conference Sponsors

Diamond Sponsor



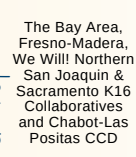
Platinum Sponsors



Silver Sponsors



Gold Sponsor



EMCEE



Kylie Campbell

President, California Alliance of Dual Enrollment Partnerships (CADEP)

Kylie Campbell is the Interim Associate Dean of Educational Partnerships at Norco College, a Director with Career Ladders Project, and the President of the California Alliance of Dual Enrollment Partnerships. She has worked in instruction and administration at the K12 and CC level for over 10 years and is a champion for equitable dual enrollment expansion.

WELCOMING KEYNOTE



Dr. Sonya Christian

Chancellor
California Community Colleges



Dr. Jeannie Kim

President
Santiago Canyon College

SPECIAL REMARKS



Dr. Linda Darling-Hammond

President and CEO at Learning Policy Institute and President of State Board of Education

Linda Darling-Hammond is the President and CEO of the Learning Policy Institute. She began her career as a public school teacher and co-founded both a preschool and a public high school. She has consulted widely with federal, state and local officials and educators on strategies for improving education policies and practices. Among her more than 500 publications are a number of award-winning books, including *The Right to Learn*, *Teaching as the Learning Profession*, *Preparing Teachers for a Changing World*, and *The Flat World and Education*.

PLATINUM SPONSOR: DUALENROLL.COM

DualEnroll automates and streamlines:

- Admission and registration
- New instructor credentialing
- Syllabus updates, site visits, professional development
- Roster verification and grade reporting

More than 70 programs of all sizes and types rely on DualEnroll for dual and concurrent enrollment program management. We'd love to chat about your unique challenges and share how DualEnroll has helped other colleges solve similar problems and implement best practices.

DualEnroll

"DualEnroll has transformed the way we do business, allowing us to focus more on relationships and growth, as opposed to day-to-day operations and maintenance. With our intuitive new online process, we save time and money. And our high schools love it."

Chelsea McNeely, Director Online and Early College Programs, Southeast Missouri State University

<https://www.dualenroll.com>

BREAKOUT SESSION #1

Monday, February 24th

10:15 a.m. - 11:15 a.m.



Updates and Q&A with CCCCO and CDE



Devin Rodriguez
Community College Specialist
*California Community College
Chancellor's Office*



Diane Crum
Education Programs Consultant
*California Department of
Education*

Join special guests Devin Rodriguez from the California Community College Chancellor's Office and Diane Crum from the California Department of Education to hear important updates and ask questions while enjoying coffee and treats during this Coffee Chat session.

Maximizing Dual Enrollment: Empowering Justice-Involved Youth



Chelsea Esquibias
Director, Vision 2030 Rising
Scholars Demonstration Project
*California Community Colleges
Chancellor's Office*



Angelica Perez
Program Director, Rising Scholars
Bakersfield College

Elevate your impact by joining this powerful workshop, where we'll explore how dual enrollment can transform the lives of justice-involved youth. Discover actionable strategies from the Rising Scholars Network, learn how to forge strong partnerships, and create opportunities that drive educational equity. This session is designed to align with Vision 2030, equipping you with a concrete plan to expand access and achieve measurable success. If you're ready to make a meaningful difference, this is the workshop for you—secure your spot today!



Is Your Dual Enrollment Program Ready for Vision 2030?



Nigel Haikins-Appiah
Director of Dual Enrollment
Sierra Joint CCD

The California Community College Chancellor's Office has identified dual enrollment as a powerful vehicle to achieve systemwide student outcome goals. As detailed in its Vision 2030, the Chancellor's Office has tasked community colleges with dramatically expanding their dual enrollment programs and offerings. To achieve this, colleges must proactively implement key policies, systems, and procedures to accommodate this growth. Using Sierra College as a case study, this session will equip attendees with a program framework to take back to their institutions and use to inform their dual enrollment efforts.



Dual Enrollment Opportunities for Migrant Students



Consuelo Mason
Dual Enrollment
Director
Cabrillo College



Adela Naranjo-Bernabe
Dream Resource
Coordinator
Cabrillo College



Yolanda Calero
Counselor
Cabrillo College

This session will describe the partnership between Cabrillo College and the Migrant Education program to offer dual enrollment opportunities for students. Participants will learn how practitioners collaborate to engage students that typically aren't recruited to participate in early college credit opportunities—particularly dual enrollment and partner to serve students from access to success.



Accelerating College Readiness: Effective Dual Enrollment Practices



Daisy Carrasco Ramos
 Principal
 Covina High School



Matt LeDuc
 Assistant Principal
 Covina High School



Wendy Travis
 Head Counselor
 Covina High School



Jacqueline Torres
 Counselor
 Covina High School

In this interactive session, educators, administrators, and counselors will explore strategies to expand and enhance dual enrollment at our high school. Participants will learn how to build partnerships with colleges, align curricula, create flexible scheduling, and implement recruitment and support systems. The session also covers funding mechanisms to remove barriers and ensure equitable access. Attendees will leave with practical tools and a tailored action plan to boost dual enrollment participation, improve student outcomes, and foster a college-going culture, empowering students for long-term academic and career success.



CCAP Dual Enrollment for Adult Ed: Partnership in Action



Ben Grainger
 Director
 Hartnell College



Burr Guthrie
 Director
 Salinas Adult School

Hartnell College and the Salinas Adult School took advantage of legislative changes in SB554 and AB102 to begin offering a CCAP Dual Enrollment course specifically for Adult Ed students in the Spring 2022 semester. Each semester since, our partnership has evolved and improved, increasing transitions from Salinas Adult School to Hartnell. Come join us to learn from our successes, challenges, and A-ha! moments in offering this unique course to the students of the Salinas Valley.



Guiding Futures Through Teaching with a Dual Lens



Nicole Morales
 Adjunct Counseling Instructor &
 Career Education Counselor
 Glendale Community College



Kenneth Samson
 Adjunct Counselor & Counseling Instructor
 Pasadena City College & Rio Hondo
 College

The presentation highlights the practical application of Positive Behavioral Interventions and Support (PBIS) in fostering an equitable learning environment within a dual enrollment classroom. Furthermore, we will tie other pedagogical and counseling approaches, such as Laura Rendon's Validation Theory and Tara J. Yosso's Community Cultural Wealth, to implement PBIS within the classroom. We will focus on the Humanizing Learning approach and its three major components: social presence, teaching presence, and cognitive presence. Our teaching strategies will empower college instructors with the knowledge and tools to tailor curriculum within dual enrollment settings effectively, enhancing student success and readiness for higher education.

BREAKOUT SESSION #1

Monday, February 24th

10:15 a.m. - 11:15 a.m.



Empathy, Equity & Supportive Measures: Navigating Dual Enrollment from an Equity Lens



Willie Blackmon
Dean
Crafton Hills College



Soutsakhone Xayaphanthong
Counselor
Crafton Hills College

Crafton Hills College has been instrumental in growing our Dual Enrollment program utilizing an equity-based lens. This lens focuses on examining how policies, practices, and decision-making authority affect historically marginalized students. We then have implemented supportive measures to ensure academic success in our traditionally difficult courses and intrusive counseling practices to address any underlying issues students may face. Crafton Hills College looks to share how addressing equity gaps, developing an understanding of empathy and implementing supportive measures is the foundation of a successful dual enrollment program.

Pathways to a Bachelor's Degree through Career Technical Education



Brian Miller
Principal
Kern High ROP



Elizabeth Madden
Instructor
Kern High CTEC



Andrew Hong
Instructor
Kern High CTEC



Derek Richardson
Director
Bakersfield College



Kris Grappendorf
Faculty Director
CSU Bakersfield

Through a robust partnership between the Kern High School District's Regional Occupational Program, Bakersfield College, and California State University of Bakersfield, two separate CTE pathways have been developed that both result in bachelors degrees. Through dual enrollment, students can now start their journey towards earning a degree in either Police Science or Kinesiology while in high school. During this session, members from each of the three agencies will shed light on how the partnerships and pathways were developed along with the strategies that are in place to assist students in a successful transition from high school to postsecondary education.



TEAM TIME



Teams are welcome to use the **Santa Barbara Room** or the **Foyer** on the **2nd Floor** for team time during the breakout sessions.





Empowering High School Students Through the Dual Enrollment Student Ambassador Program



Cristine Tapia
 Manager, Dual Enrollment &
 Educational Partnerships
 Napa Valley College

with Special Guests
Napa Valley Dual

Enrollment Ambassadors

The Dual Enrollment Student Ambassador Program serves as a powerful initiative to bridge the gap between high school and college, providing students with the opportunity to gain college experience while still in high school. This session will explore the creation, implementation, and success of the program, highlighting how it empowers students to take on leadership roles, promote dual enrollment within their schools, and assist their peers in navigating the transition to college-level coursework.



McFarland USA(DE)



Jill Jimenez
 Counselor
 McFarland High School Early
 College

If you have seen the movie McFarland USA, you will know that our high school is known for its amazing cross country runners. In 2024, we may not have Disney calling us just yet, but McFarland High School Early College is making its way to the big screen. Share evidence based practices that have been the driving force in our dual enrollment program by creating processes and procedures to enhance student participation and sustainability. You may also have a chance to meet "The Real Danny Diaz!"



Dual Enrollment with Special Education



Kylie Oberlies
 RSP Teacher
 Valley View High School

The session will focus on a case study with 20 students with disabilities in a Dual Enrollment Statistics class, how it went, how to support these students, and strategies on how to include more students with disabilities.



Faculty, Management, Student, and High School Perspectives of Dual Enrollment



Dr. Jen Cassel
 Director of Dual Enrollment
 Yuba College



Korey Champe
 Geology Faculty & Dual Enrollment
 Faculty Lead
 Yuba College

Yuba College has experienced explosive growth of dual enrollment in the last five years. Our CCAP dual enrollment now represents just over 20% of our student population. Yuba has early college, middle college, high school partnerships, and concurrent enrollment programs. With rapid growth, Yuba has experienced growing pains. This presentation will describe the past, present, and future growth of dual enrollment from multiple perspectives. We will share successes, pitfalls, and cautionary tales as we move forward to create a more equitable dual enrollment program.

BREAKOUT SESSION #2

Monday, February 24th

11:30 a.m. - 12:30 p.m.

Dual Enrollment for English Learners: A Model for Implementation



Sam Finn
Director of Newcomer Policy &
Practice
Californians Together



Ellen Horowitz
Teacher
Empire USD

Presenters will discuss the dual enrollment partnership serving English Learner students at Mountain Empire High School and Cuyamaca College. Mountain Empire uses Cuyamaca' Accelerated Language Learning (ALL) curriculum and course sequence, allowing students to simultaneously earn high school and college credit as they develop their English academic language skills. In this session, attendees will learn about the fundamentals of the model, access model curriculum, see the CCAP agreement, and discuss implementation with a high school instructor.



Career Choices - Guide students through the Career Exploration process



Karla Aaron
Counselor
Ghidotti Early College HS



Cristina McFadden
Educator
Ghidotti Early College HS

"Students quickly discover their path to success through the classroom-based experiences provided by the Career Choices series and GFSF course materials. The resulting focused energy radiates throughout the campus. When all students on your campus have a vision and plan for a productive future, you'll watch a positive dynamism develop that will change the culture of your school. Ghidotti Early College high school has been using the Career Choices curriculum for over 6 years. The 10 year plan begins for all Ghidotti students in grade 9 and culminates with their senior boards prior to graduation. We look forward to sharing our journey and successes with this program."

Bridging Education and Workforce: Exploring the Impact of Regional Collaboration on Equitable Career Technical Education Pathways



Dr. Narineh Makijan
Chair, Asst. VP
LARC



Dr. Linda Bermudez
Director, K14 TAP
LARC



Karen Patron-Cuevas
K12 Pathway Coordinator
LARC, Cerritos CCD



Dr. Lyla Eddington
Project Lead
Rio Hondo College



Dr. Jacquelyn Torres
K12 Pathway Coordinator
LARC, LACCD

This session focuses on fostering regional collaboration among community colleges, local education agencies, and industry partners to create equitable Career Technical Education (CTE) pathways. Participants will explore frameworks for aligning curricula with workforce needs and developing dual enrollment opportunities for underserved students. Engaging activities, including table conversations, facilitated dialogues, and peer sharing, will empower attendees with tools and strategies to establish and expand CTE initiatives within their communities. By examining best practices and building partnerships, participants will leave with actionable insights to support student success and career readiness.



How to Support Black Students in Dual Enrollment



Nicole Austin
Administrative Director
Granada Hills Charter School



Dr. Kalynda Webber McLean
Umoja Coordinator
LA Pierce College

This workshop is designed to address the critical need to increase African American student participation in dual enrollment programs, which offer a powerful pathway to college and career readiness. Despite the benefits, African American students remain underrepresented in these opportunities. Participants will explore the barriers that hinder access and learn how to develop culturally responsive strategies to engage African American students and their families. Through data-driven insights, case studies, and collaborative discussions, attendees will leave with practical tools to boost dual enrollment participation, establish support networks, and monitor progress. Whether you're an educator, counselor, administrator, or community leader, this session will empower you to help African American students thrive in dual enrollment programs, opening doors to academic and professional success.



Supporting Student Success from a High School Counselor Perspective



Moises Gonzalez
Counselor
Grant Union HSD

This session will share strategies counselors and advisors can use to support student success in dual enrollment. Detailed academic achievement follow up tools and leveraging student self-efficacy in their learning and academic partnerships with counselors will be shared.



TEAM TIME



Teams are welcome to use the **Santa Barbara Room** or the **Foyer** on the **2nd Floor** for team time during the breakout sessions.



STUDENT VOICE KEYNOTE

Monday, February 24th

1:30 p.m. - 2:00 p.m.

MODERATOR



Linda Collins

Founder and Executive Director, Career Ladders Project

Linda Collins, Founder and Executive Director of Career Ladders Project, provides leadership on educational policy and large-scale reform efforts to close equity gaps in college completion and career advancement. Linda serves as president of the California EDGE Coalition board and previously served as President of the Academic Senate for CCCs and taught at Los Medanos College, Santa Rosa Junior College and San Francisco State University.

STUDENT PANELISTS: NAPA VALLEY COLLEGE



Joshua Miguel de Leon

Dual Enrollment Ambassador, American Canyon High School

Joshua's goal is to attend a four-year university and major in Human Biology or Kinesiology. He hopes to become an athletic trainer for a professional sports team. This is Joshua's first year as a dual enrollment ambassador. Joshua is involved in varsity volleyball, Chamber choir, and is the president of the National Honor Society at American Canyon HS.



Tyra Fleming

Dual Enrollment Ambassador, American Canyon High School

Tyra has been taking Napa Valley College courses through dual enrollment and has completed close to 30 college credits with a 4.0 GPA. She credits dual enrollment for preparing her to pursue studying law after high school and appreciates the benefit of being able to complete college credits to hopefully expedite the long process it will take to become a lawyer. As a dual enrollment ambassador, Tyra shares her understanding of how amazing and useful this opportunity is. She has worked with many students looking to graduate early, helped them learn more about an interest or a head start to further their education. Tyra is also very involved in basketball and track and field, and a member of the American Canyon High School choir.



Making Gains in Gateway Math through Dual Enrollment



Olga Rodriguez
 Director & Senior Fellow PPIC
 Higher Education Center and
 Senior Fellow



Rachel Yang Zhou
 Research Fellow
 PPIC

Over the last decade, landmark legislation, multi-million-dollar investments, and the coalescing of the research, policy, and advocacy communities have supported the growth of dual enrollment in California. Dual enrollment, or taking college courses while in high school, can also give students greater access to math—a core subject that has long been the biggest barrier to high school and college success. Furthermore, certain programs promote gains among student groups who have been underserved by higher education in the past. At this coffee chat you'll learn more about the findings of a new study examining trends in enrollment and outcomes in dual enrollment math, including a discussion of the challenges and opportunities to supporting equitable access and success.



Empowering Dreams Through Dual Enrollment: A Path to College for All



Havva Terzi
 Dual Enrollment Programs
 Coordinator
 Magnolia Public Schools

In this presentation, I will explore how dual enrollment programs can break down barriers to college and life readiness for first-generation, low-income, and immigrant students. By offering early access to college courses, dual enrollment fosters a college-bound mindset and eases the transition to higher education. Recognizing counselors' heavy workloads, I'll provide practical strategies for implementing dual enrollment without adding excessive responsibilities. Attendees will gain actionable insights to establish and promote equitable dual enrollment programs, ensuring all students, regardless of background, have the opportunity to succeed in higher education.

DuE for Who? Equity in Dual Enrollment



Maria Morales
 Statewide Policy
 Director
 H.O.P.E.



Sesen Perrilliat
 Policy Analyst
 EdTrust-West



Laurencia Walker
 Director
 Career Ladders
 Project

Dual enrollment is garnering more and more support with every passing day. Now is the time to pave the path for #UniversalDualEnrollment access. The session will highlight current barriers in dual enrollment access and participation; introduce a multi-year, phased-in legislative strategy to pave a path towards universal dual enrollment access. Join Career Ladders Project and EdTrust-West as we share information regarding ETW's sponsored dual enrollment legislative package for 2025, the nuances of a quickly-evolving Dual Enrollment Landscape, and learn how you can support students.

BREAKOUT SESSION #3

Monday, February 24th

2:15 p.m. - 3:15 p.m.

A Collaborative Approach to Best Practices for DE students



Yvette Ruiz
Adjunct Counselor
El Camino College



Nancy Escobar
Adjunct Counselor
El Camino College



Hatha Parrish
Director, Federal &
State Programs
*Centinela Valley
USD*

Community matters. The partnership between Centinela Valley Union High School District and El Camino College aims to provide equitable support for dual enrollment students by bringing together a community of resources. From academic counseling to employment services, CVUHSD students are encouraged to take dual enrollment classes to prepare for college or the workforce. Join this session to hear some of our best practices and we'd love to hear some of yours!



Industry Perspective: Dual Enrollment as a Career Readiness Tool



Erik Olivarez
Sr. Manager, High School
Success
The Wonderful Company



Maggie Rodriguez
Manager, High School Success
The Wonderful Company

For over ten years, The Wonderful Company has invested resources across eight Central Valley High Schools to facilitate comprehensive early college programs that lead to associate degrees in high demand fields by high school graduation including in Agriculture, Education, and Health. A third of those schools have been named Exemplary Dual Enrollment Schools by the California Department of Education, and the rest are running the same model and are having similar success in ensuring students are ready for college and career. In this session, attendees will learn about how The Wonderful Company embeds work-based learning and career readiness experiences into their partner school dual enrollment programs to prepare students to make more informed decisions about colleges, majors, and ultimately careers.



Bringing the University-2-You: Centering Student Experiences in Dual Enrollment Pathway Offerings



Michael Pierick
Director
*UC Merced
Extension*



Annette Roberts Webb
Dean
*UC Merced
Extension*



Steve Hobbs
Principal
*Merced USD Adult
School*

Offering stand-alone dual enrollment credit opportunities has become simply not enough anymore. In particular, the Central Valley region, high school and adult learners are seeking access to highly flexible, intentional pathways into college and career readiness. Creating pathways or programs that expand upon the initial course offering into additional credits and workforce experiential learning or work placement, expands the direct capacity of serving our regions most underrepresented learners. UC Merced Extension brings value to its regional LEA partners by introducing dual enrollment pathways centered in the student experiences reducing the barriers and challenges traditionally faced on a college campus. By bringing the University-2-You (students), programming can evolve to address the inequities in enrollment, access, and completion. This presentation will highlight the various partnerships and models in which the university is brought to learners through LEA partners which enables comprehensive support structures in college and career readiness.



Fostering Inclusion and Academic Growth: The LGBT Studies Pathway Program at Napa Valley College



Mr. Greg Miraglia
 Faculty
Napa Valley College



Abhinav Dev
 Principal
New Tech High School

The LGBT Studies Pathway Program at Napa Valley College is a pioneering initiative designed to create a supportive academic environment for students interested in exploring LGBTQ+ history, culture, and issues. This session will delve into the development and implementation of the program, showcasing how it provides students with a focused curriculum that integrates LGBTQ+ perspectives across disciplines, enabling students to earn a Certificate of Achievement within 12 months, while also fostering a sense of community and belonging on campus.



Articulated Credit Model & Best Practices



Marlaina Schroeder Spivey
 Department Chair/Teacher
Washington USD



Karen Miles
 Executive Director
Get Focused, Stay Focused

This session will examine how partnering with Sacramento City College through articulated credit simplifies dual enrollment and benefits all students. Participants will learn best practices for career exploration, including a foundational career curriculum, schoolwide mock interviews, elective days, and city internships, all designed to prepare students for the workforce. Attendees will leave with practical strategies to implement these initiatives, advancing career readiness and ensuring equitable access to educational opportunities and articulated credit for all students.

Using Dual Enrollment as a tool for Math Alignment and Increasing Instructor Capacity in the Central Valley



Benjamin Duran
 Executive Director
CVHEC



Ginny Sandhu
 Professor
Sunnyside HS



Seth Williams
 Professor
Sanger USD



MaryAlice Finn
 Principal
Taft Union HS

Oscar Nuno
 Teacher
Taft Union HS

Lynn Cevallos
 Founder/President
College Bridge

The Central Valley Higher Education Consortium (CVHEC) is a 28-member strong consortium that is "blurring the lines" between community colleges and their K-12 partners to provide equitable dual enrollment opportunities for students. With their partner, College Bridge, they are bringing together secondary and post-secondary educators to work collaboratively and creatively to systemically align college and high school math programs, creating a seamless transition for students. CVHEC's MA Upskilling Project is increasing dual enrollment instructor capacity by upskilling existing high school teachers to meet the minimum qualifications to teach dual enrollment courses at their high schools. Removing barriers to access is a driver for CVHEC's dual enrollment work. CVHEC serves a quarter-million students and works toward impactful and transformational solutions by galvanizing partnerships.

AFTERNOON ACTIVITIES

Monday, February 24th

3:15 p.m. - 5:00 p.m.



OPEN TEAM TIME



3:15pm-5:00pm

Teams are welcome to use the rooms and areas below for dedicated team time.



2nd Floor Foyer Area

Santa Barbara Room, 2nd Floor

Golden State Room, 2nd Floor

Carmel Room, 2nd Floor



MEET UP!

All conference attendees are invited to join the CADEP board and members in **Regency F** from **3:30pm - 4:30pm** for a special CADEP Meet Up.

- Meet the Board
- Network with Members
- Announcements:
 - Board Nominations
 - 2025 NACEP Conference

Conference Sponsors

Diamond Sponsor



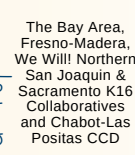
Platinum Sponsors



Silver Sponsors



Gold Sponsor



JOIN US TONIGHT FOR THE WELCOME RECEPTION!

Included for All Conference Attendees

Monday, February 24th

5:00pm - 7:00pm

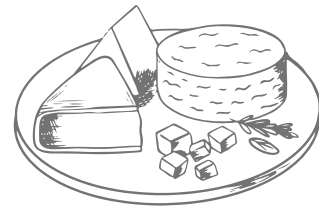
Regency Ballroom



Rio Americano H.S.
Jazz Band



Custom
Haikus



Light
Refreshments

DIAMOND SPONSOR: NORTH FAR NORTH REGIONAL CONSORTIUM



Instagram: [@northfarnorth](#)

Facebook: [North Far North Regional Consortium](#)

LinkedIn: [North Far North Regional Consortium](#)

YouTube: [@NorthFarNorth](#)

The North Far North Regional Consortium (NFNRC) comprises 15 community colleges and 400 plus K-12 LEA's serving 22 counties in the largest geographic area of the state, from the Sacramento Metro area north to the Oregon border, and from the North Coast across the Cascade and Sierra Nevada Mountain Ranges to the Nevada border. NFNRC drives the expansion of career technical education (CTE) in alignment with California's Strong Workforce Program. Focused on Workforce Development we deliver on job placement and career promotion in high-wage in-demand careers by increasing degree completion, improving transfer rates, and closing equity gaps. NFNRC connects local workforce needs with high-quality educational programs to prepare students for living wage careers while supporting regional economic growth. You can see the interconnections of this work by visiting North State Career and follow along on your desired social media platform.

DAY 2 AGENDA

Tuesday, February 25th

7:30 a.m. - 5:00 p.m.



Time	Event	Location
7:00 am	Morning Park Walk	Meet in Lobby
7:30 am	Check In & Breakfast	Foyer & Ballroom
8:45 am	Keynote Session	Ballroom
10:15 am	Breakout Session #4	Floors 1 & 2
11:30 am	Breakout Session #5	Floors 1 & 2
12:30 pm	Lunch	Ballroom
1:30 pm	Student Voice Keynote	Ballroom
2:15 pm	Breakout Session #6	Floors 1 & 2
3:15 pm	Open Team Time	Floor 2
6:00 pm	Exemplary Awardees Dinner (Invite Only)	Regency DEF

DOWNLOAD THE CVENT APP



Apple Store



Google Store



Search for **California Dual Enrollment Equity Conference** and log in with the name and email address used for registration to gain access.

Conference Sponsors

Diamond Sponsor



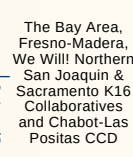
Platinum Sponsors



Silver Sponsors



Gold Sponsor



EMCEE



Dr. Naomi Castro

Chief Program Officer, Career Ladders Project

Dr. Naomi Castro is the Chief Program Officer at Career Ladders Project, a non-profit engaged in equity-minded community college redesign. Naomi provides leadership on CLP initiatives focusing on transitions to college, including dual enrollment, development of pathways and integrated student supports. She holds a BA in History, a teaching credential, and a master's degree in Teaching and Teacher Education from the UofA. Her EdD is from Pepperdine. She is also an adjunct professor of Education at Compton College.

KEYNOTE SPEAKER



Dr. Amanda Tachine

Professor & Author

Dr. Amanda R. Tachine is Navajo from Ganado, Arizona. She is Náneesht'ézhí Táchii'nii (Zuni Red Running into Water) born for Tł'ízí łání (Many Goats). She is an Assistant Professor in Educational Studies at University of Oregon. Amanda's research explores the relationship between systemic and structural histories of settler colonialism and the ongoing erasure of Indigenous presence and belonging in college settings using qualitative Indigenous methodologies. She is the author of the award winning book *Native Presence and Sovereignty in College* and co-editor of *Weaving an Otherwise: In-relations Methodological Practice*. She has published in the *Journal of Higher Education*, *Qualitative Inquiry*, *International Review of Qualitative Research*, *International Journal of Qualitative Studies in Education*, and other scholarly outlets. Her work has also been published in *Marvel and Grist!* She also has published thought pieces in the *Huffington Post*, *Al Jazeera*, *The Hill*, *Teen Vogue*, *Indian Country Today*, *Inside Higher Ed*, and *Navajo Times* where she advances ideas regarding discriminatory actions, educational policies, and inspirational movements.

PLATINUM SPONSOR: PARCHMENT



Parchment, an Instructure Company, is a credential management platform that helps learners, academic institutions, and employers request, verify, and share transcripts and other credentials as well as support course sharing, transfer articulation, and dual enrollment by facilitating the translation of credentials into credits.

This network of millions of learners, transmitters, and receivers created has enabled the seamless exchange and transfer of credentials globally.

BREAKOUT SESSION #4

Tuesday, February 25th

10:15 a.m. - 11:15 a.m.



Book Signing + Q&A Session with Amanda Tachine



Dr. Amanda Tachine
Professor & Author

Get your copy of *“Native Presence and Sovereignty in College”* signed by Amanda Tachine and engage in a Q&A session while enjoying some coffee and treats in this very special Coffee Chat session.

Leveraging Board of Trustee Partnerships in Napa Valley



Dr. Torence Powell
Superintendent/President
Napa Valley College



Dr. Rosanna Mucetti
Superintendent
Napa Valley USD

The Napa Valley Unified School District (NVUSD) and the Napa Valley Community College District (NVC) have established highly successful dual enrollment partnerships across multiple high schools and programs, in part by paying special attention to the role of the respective Boards of Trustees in supporting these initiatives. This session will present the processes we've used to generate Trustee support, and the leverage that this support has provided on the campuses and within the broader community.



How equitable dual enrollment can change postsecondary trajectories for underrepresented students



Rogéair Purnell
President & CEO
RDP Consulting



Darla Cooper
Executive Director
The RP Group

Dual Enrollment for Equitable Completion (DE4EC) supports 10 California community colleges and their high school partners in building equitable dual enrollment programs that strengthen access and completion for those underrepresented in higher education. We will share outcomes for recent DE4EC student cohorts describing how dual enrollment benefited students prior to their first year at a community college, as first-time college students, and as they prepare for postsecondary educational attainment. Each outcome is investigated with an equity lens to ensure dual enrollment participation serves as a bridge to educational achievement for Black, Latine, and first-generation students.

Mixing Oil and Water? Nah, Just Mixing Teens and Adults in the Classroom!



Dr. Elisa Queenan
Faculty
Porterville College

As community colleges expand their reach to support dual enrollment students, the challenge of effectively serving both traditional community college students and those enrolled in dual enrollment programs has become increasingly complex. This presentation explores the challenges and successful strategies for navigating this evolving landscape, focusing on creating a cohesive educational environment that meets the needs of both populations.



Academic and Social-Emotional Support for Student Success in Dual Enrollment



Ryan McDonnell
 Principal
Mt. SAC Early College HS



Claire Contreras
 Counselor
Mt. SAC Early College HS

This session will explain how an early college program (located on a stand alone high school campus) provides a network of support to help students succeed in dual enrollment. Through college and career readiness courses at both the high school and college level, systems of intervention, parent workshops and individualized academic counseling, students have the support needed to reach their academic goals. Additionally, a strong focus on mental health through the wellness center supports the social-emotional needs of students. Current data show an increase in students earning their IGETC and Associate Degree as a result of this whole child approach. Presenters will share lessons learned in how to implement this robust system of support.



Dual Enrollment in Occupational Pathway Design: San Jose K-16 Collaborative's Education Pathway



Janene Perez
 Director
*San Jose K16
 Collaborative*



Karisa Scott
 Principal
*Milpitas Middle College
 HS*



Sandy Ho
 Counseling Faculty
*San Jose City
 College*

This session will explore the creation of San Jose K-16 Collaborative's education occupation pathway, developed through cross-system collaboration. Focusing on dual enrollment, the partnership between San Jose State University, San Jose City College Milpitas Extension, and Milpitas Middle College High School offers students early college experiences linked to careers in education. Presenters will discuss the partnership's impact on student success, institutional collaboration, and accelerated career pathways. The session will also highlight challenges and opportunities in aligning high school and college curricula, student services, and transitions into high-demand education workforce opportunities.



Intentional Pathways: Drawing In Traditionally Marginalized Students to Dual Enrollment



Lauren Davis Sosenko
 Dean of Dual Enrollment and
 Institutional Effectiveness
Golden West College



Wendy Harrigan
 Assistant Principal
Westminister HS

The session will explore how Golden West College has strategically developed dual enrollment pathways—such as the Introduction to Nursing and Bridge to College programs—to engage traditionally marginalized populations. Participants will brainstorm their own pathway designs and identify next steps to better reach students who might not have considered college an option. The session will also address strategies for supporting student success and fostering high school-college partnerships to effectively recruit these students.

BREAKOUT SESSION #4

Tuesday, February 25th

10:15 a.m. - 11:15 a.m.



Advancing Dual Enrollment to Support Institutional Practices: A Case Study Highlighting the Counseling Division



Flor Huerta
Dean
Fullerton College



Tam Contreras
Director
Fullerton College



Porsha Boyd
Counselor
Fullerton College

As Dual Enrollment efforts expand across the state, the Fullerton College Counseling Division is prioritizing access and success, delving into both historical successes and present challenges. Join us, Fullerton College will share how the college is advancing dual enrollment efforts and supporting the community needs while advancing the CCC Chancellor's Vision 2030. Presenters will also share practical tools and resources to support Dual Enrollment faculty.



Foothill-De Anza Adult Education Dual Enrollment Then and Now



Tiffany Rodriguez-Tran
Program Coordinator
De Anza Community College



Felisa Vilaubi
Academic Counselor
De Anza Community College



Jenée Crayne
Director
North Santa Clara County Consortium

The California Adult Education Program (CAEP) focuses on developing relationships between adult schools and community colleges to improve the services and academic success of our region's adult learners. For Foothill-De Anza Community College District, this work has included creating a local board policy that allowed for Adult Education students to be considered "Special Admits" and allows them to qualify for the same dual enrollment fee waiver as K-12 students. We address updates in the policy and where we have learned to improve and grow this program.



TEAM TIME



Teams are welcome to use the **Santa Barbara Room** or the **Foyer** on the **2nd Floor** for team time during the breakout sessions.





Student Panel: Wonderful College Prep Graduates



Moderator
Lange Luntao
 Director of External
 Relations
 EdTrust-West



Panelist
Alex Hernandez
 Graduate
 Wasco High School



Panelist
Alejandro Rodriguez
 Graduate
 Wasco High School

Join this special Coffee Chat session for a panel discussion with Wasco High School Early College graduates Alex Hernandez and Alejandro Rodriguez moderated by EdTrust-West Director of External Relations Lange Luntao.



Equity in Dual Enrollment: Understanding National Data, Identifying Gaps, and Closing the Opportunity Divide



Amy Williams
 Executive Director
 NACEP



Carla Yorke
 Coordinator
 NACEP

Dual enrollment has tremendous potential as an equity tool to close longstanding equity gaps in higher education, offering significant benefits to students historically underrepresented in postsecondary education. This session provides an overview of the national dual enrollment landscape, focusing on data-driven insights into equity gaps and highlighting efforts at local and state levels to enhance equity. Drawing on over 25 years of experience supporting and advancing the field, NACEP will emphasize the vital role of quality-driven practices in promoting equity, spotlight emerging national trends, and introduce a new dashboard for exploring and benchmarking dual enrollment participation data across institutions nationwide.

Advancing Occupational Pathways in the Bay Area: Dual Enrollment Through Intersegmental Collaboration



Dr. Agustin Cervantes
 Executive Director
 Bay Area K16 Collaborative



Dr. Marcella Cardoza McCollum
 Assistant Professor
 San Jose State

This presentation advances equitable dual enrollment and outcomes by focusing on expanding access for low-income students, a group that often faces significant barriers to higher education. It explores strategies to increase accessibility and remove obstacles that hinder participation, such as the need for more trained dual enrollment instructors and targeted investment in infrastructure. By emphasizing intersegmental partnerships between state universities, K-12 schools, and community colleges, the presentation highlights collaborative efforts to ensure that dual enrollment becomes a sustainable, integral pathway to higher education and career opportunities, particularly in high-demand fields like healthcare and biotechnology, education, and STEM.

BREAKOUT SESSION #5

Tuesday, February 25th

11:30 a.m. - 12:30 p.m.

Designing a Dual Enrollment Professional Development Series for Classified Professionals



Joann Ramirez
Dean
Cosumnes River College



Sean O'Neil
Director
Los Rios CCD

This workshop will guide participants through the process of creating a comprehensive professional development series for classified staff involved in dual enrollment programs. Participants will gain valuable insights from the Los Rios Community College District's journey to create relevant training for their Classified staff. Participants will be provided and guided through templates they can use as they begin planning their own tailored professional development series, ensuring their classified staff are equipped to contribute to a successful and inclusive dual enrollment program.

Designing a Dual Enrollment Professional Development Series for Classified Professionals



From 10 to 250: A Dual Enrollment Transformation Story



Andrew King
Principal
Alliance Dr. Olga Mohan High School



Christopher Raygoza
Counselor
Alliance Dr. Olga Mohan High School

This session will explore how leadership, strategic partnerships, and innovative resource management expanded dual enrollment from 10 to 250 students in just two years at a public charter school. Participants will learn actionable strategies for collaborating with staff to navigate facility limitations, supervision, and resource concerns. We will also discuss the importance of braiding grant funding with school initiatives for sustainable program growth. Through a case study of Mohan HS's expansion, attendees will leave with practical ideas to expand or enhance dual enrollment programs in their schools or districts.

Vision 2030 and Equitable Dual Enrollment



Naomi Castro
Chief Program Officer
Career Ladders Project



Laurencia Walker
Director
Career Ladders Project



Devin Rodriguez
Community College Specialist
CCCCO

The CCCCO launched the 9th Grade to Baccalaureate Strategy in the Spring of 2023 in an effort to expand equitable dual enrollment so that every high school student can earn at least 12 units of college credit before graduating high school. How far has the field come? And where are we going from here? This session will look at the tremendous growth in dual enrollment in California. In this interactive session will engage attendees in naming challenges and aspirations for dual enrollment in the coming years.



Driving Equity-Focused Professional Development: Reflections from CalState LA's "Teaching Dual Enrollment Students" Program



Dr. Shani Chen
 Adjunct Professor
 Cal State LA

"This session explores Cal State LA's dual enrollment course, focusing on pedagogical, cultural, and classroom management strategies for both new and veteran community college instructors. Participants will learn about instructors' perceptions through a qualitative lens to gain practical tools and frameworks to increase student learning outcomes. This professional development opportunity focuses on creating engaging, equitable experiences that foster student success in dual enrollment settings. By highlighting key insights gained from previous cohorts, including strategies for designing inclusive projects, increasing student engagement, fostering a sense of belonging, and supporting equity-driven practices, attendees will leave with actionable items to implement in their courses. "



"Path to Promise" - An equitable Dual Enrollment model



Tom Lamica
 Dean
 Allan Hancock College



Rhett Carter
 Principal
 Orcutt Academy



Erin Consorti
 Counselor
 Ernest Righetti HS



Karen Miles
 Executive Director
 Get Focused, Stay Focused

Allan Hancock College partners with its local schools in a ladder early college program "Path to Promise", with an intentional relationship-building model with its primarily Latinx, economically disadvantaged students annually throughout middle and high school. Of the 6,500 HS students receiving early college credit annually, 2,000 9th grade students per year receive credit for the foundational career course. Hear from college and high school practitioners on how they embedded and expanded equitable dual enrollment starting in 9th grade.



Building a Regional Ecosystem for Accelerated Pathways for All



Leslie Simmons
 Vice President
 CTE Foundation



Chris Catelli
 K12 Pathway
 Coordinator
 Sonoma COE



Cecilia Le
 Associate Director
 Education Strategy
 Group

In Sonoma County, collaborators across K-12, postsecondary, employers, and community partners are building pathways in Health Sciences, Education, and beyond that create equitable opportunities for students to earn 12+ early college credits and industry certifications. Sonoma County Office of Education will share its approach to developing programs of study, with CTE Foundation supporting a regional ecosystem, work-based learning, and pathway sustainability. This session will engage participants in identifying strategies and a common language they can use to unite stakeholders around a vision for equitable dual enrollment, based on work in Sonoma County and other communities nationwide building accelerated pathways.

STUDENT VOICE KEYNOTE

Tuesday, February 25th

1:30 p.m. - 2:00 p.m.

EMCEE



Laurencia Walker

Director, Career Ladders Project

As a CLP director, Laurencia provides leadership and support for colleges and high schools working to improve student success and completion by expanding equitable dual enrollment opportunities. In addition to her previous work at Hartnell College and CSU Monterey Bay, Laurencia worked at UC Riverside and conducted research on pathways to college and co-authored publications in peer-reviewed journals on faculty of color experiences in community colleges and institutional culture.

STUDENT SPEAKER



Celeste Lopez

Former Dual Enrollment Student, Sacramento City College, Political Science, Davis Senior High School

Celeste Lopez is currently a Junior majoring in Political Science at Sacramento City College. Her future goals include pursuing either a law career or venture into the business field. Celeste is heavily invested and motivated in her studies, so she values the opportunity she had to get a head start on her college education through dual enrollment. Celeste is bilingual, loves film, and is very interested in politics.

2025 DUAL ENROLLMENT EQUITY CHAMPION AWARD



Christopher R. Holden

Former Assemblymember

The Dual Enrollment Equity Champion Award honors leaders who have demonstrated exceptional dedication to advancing equitable dual enrollment opportunities in California. This recognition celebrates their efforts in breaking down barriers and promoting innovative practices that benefit students statewide. Former Assemblymember Chris Holden, the first recipient of this award, has been a steadfast champion of dual enrollment in California. He authored AB 288, the groundbreaking legislation in 2016 that established College and Career Access Pathways, or CCAP. CCAP has expanded students' access to college courses designed along pathways, with a focus on underrepresented students and those who might not otherwise attend college.

***Congratulations,
Assemblymember Holden!***



Introducing the Dual Enrollment Pathway Roadmap



Kylie Campbell
 Director
Career Ladders Project



Dr. Linda Bermudez
 Visiting Dean
 CCCC



Karen Patron-Cuevas
 K12 PC
 LARC



Christina Mulcahy
 Career Pathways
 Cerritos College

Join Career Ladders Project (CLP) and partners from the Los Angeles Regional Consortium (LARC) to learn about their journey in the Dual Enrollment Pathway Institute and receive a copy of the Dual Enrollment Pathway Roadmap--a free new resource for dual enrollment practitioners!



Mapping the Student Experience - A Regional Collaboration



Maeve Katherine Bergman
 Regional Coordinator
 Foundation CCC



Lisa Gwyn
 Regional Coordinator
 Foundation CCC



Bronwyn Moreno
 Subregional
 Director
 BACCC

In an effort to align college offerings within career exploration, dual enrollment, and general education, colleges throughout the Bay Area are mapping the student journey with the support of Guided Pathways Regional Coordinators and Regional Directors of the BACCC. This integrative approach is designed to explore all offerings and areas for potential programming to create streamlines and cohesive pathways for students across subregions that often share students.



Equitable Dual Enrollment through Effective Strategic Planning



Mallory Stevens
 Early College Credit
 and Transitions
 Consultant



Zhenya Lindstrom
 Dean
 Mira Costa College



Teresa Collis
 CTE Coordinator
 Oceanside USD

Equity is achieved through intentional design of dual enrollment programs. Through support from the San Diego and Imperial Regional Consortium and regional Strong Workforce funds, all colleges developed dual enrollment strategic plans, outlining their mission and vision and creating actionable plans to meet clearly defined objectives. We will share best practices and challenges encountered, as well as examples of objectives that were developed and the strategies designed to support them. Strategic planning is a valuable tool to support the expansion of dual enrollment to identified populations and the creation of stronger programs which adequately support students.



Impact of Career Technical Education-Focused Dual Enrollment on Postsecondary Success



Audrey Boochever
 Graduate Student Researcher
 UC Davis

Career and Technical Education (CTE) is crucial in aligning secondary education with the demands of the labor market and can increase postsecondary opportunities. One way high school students can participate in CTE is through dual enrollment. Despite its prevalence in California, little is known about the impact of CTE-dual enrollment on postsecondary outcomes. I will share findings about the impact of CTE-dual enrollment participation on community college outcomes (enrollment, persistence, major, and graduation) both overall and disaggregated by CTE industry. To engage participants, I intend to use interactive elements, such as live polling, and introduce opportunities for discussion.

BREAKOUT SESSION #6

Tuesday, February 25th

2:15 p.m. - 3:15 p.m.

Navigating Faculty Contracts in Dual Enrollment



Simon Pennington
Assistant Vice
President
Foothill College



Randy Bryant
Dean
De Anza College



Kathy Perino
Math Faculty
Foothill College

Foothill De-Anza administrators and our faculty union (FA) recently negotiated an MOU that is very much focused on encouraging high school faculty and college faculty to teach dual enrollment while also recognizing that respective union contracts, Ed Code for high schools and community colleges, and academic schedules make it challenging to engage in this important work. We would like to discuss how we arrived at our MOU and why we feel it bridges these structural gaps to the benefit of students and the faculty alike.



Implementing 9th Grade Strategies-Lessons Learned & Leveraging Partnerships



Jackie Stratton
Counselor
Monterey Peninsula College

This session will provide a counselor lens on implementing the 9th Grade Strategy from both an instructional and counseling perspective. Reframing challenges to lessons learned and leveraging partnerships to improve implementation for student success will be shared. Participants will be able to return to their campuses with key considerations to share with their counseling faculty, dual enrollment leads, administrators, and students about starting dual enrollment upon entering high school. Additionally, Monterey Peninsula College will share how it honors students and educators at an end-of-year celebration to acknowledge the collaborative efforts of equitable dual enrollment expansion.

Supporting College Readiness: Tiered Approach of SCC's HSI-Early College Program



Rosana Chavez-Hernandez
Director
Sacramento City College



Gabriel Esparza
Director
Sacramento City College

Hispanic Serving Institution-Early College Program (HSI-ECP) at Sacramento City College is a federally funded initiative through the U.S. Department of Education, aimed at providing college access to Latinx and low-income high school students through Dual Enrollment. This workshop will showcase how HSI-ECP empowers students who may not have considered themselves "college-going" by offering a self-selected menu of college-level courses. Key components include bilingual wrap-around student support services and professional development for high school and college staff. The workshop will also highlight the program's objectives, such as increasing college enrollment, successful course completion, retention, transfer-readiness, and degree completions for Hispanic/Latino and low-income students by 8% by 2025. Participants will engage in discussions and activities to explore best practices for supporting underrepresented students in early college initiatives.



OPEN TEAM TIME



3:15pm-5:00pm

Teams are welcome to use the rooms and areas below for dedicated team time.



2nd Floor Foyer Area

Santa Barbara Room, 2nd Floor

Golden State Room, 2nd Floor

Carmel Room, 2nd Floor



CONFERENCE FEEDBACK SURVEY



*We hope to see you
next year*

2026
CALIFORNIA
DUAL ENROLLMENT
EQUITY CONFERENCE



March 16-19, 2026

in San Diego!!!

Thank you to our Sponsors!

DIAMOND SPONSOR



PLATINUM SPONSORS

DualEnroll 



SILVER SPONSORS



HSI SESSION SPONSORS

The Bay Area, Fresno-Madera, We Will! Northern San Joaquin & Sacramento K16 Collaboratives and Chabot-Las Positas CCD

FISCAL AGENT



STUDENT VOICE SPONSOR

The Broad Foundation

REGISTRATION SPONSOR

RSSC Consulting