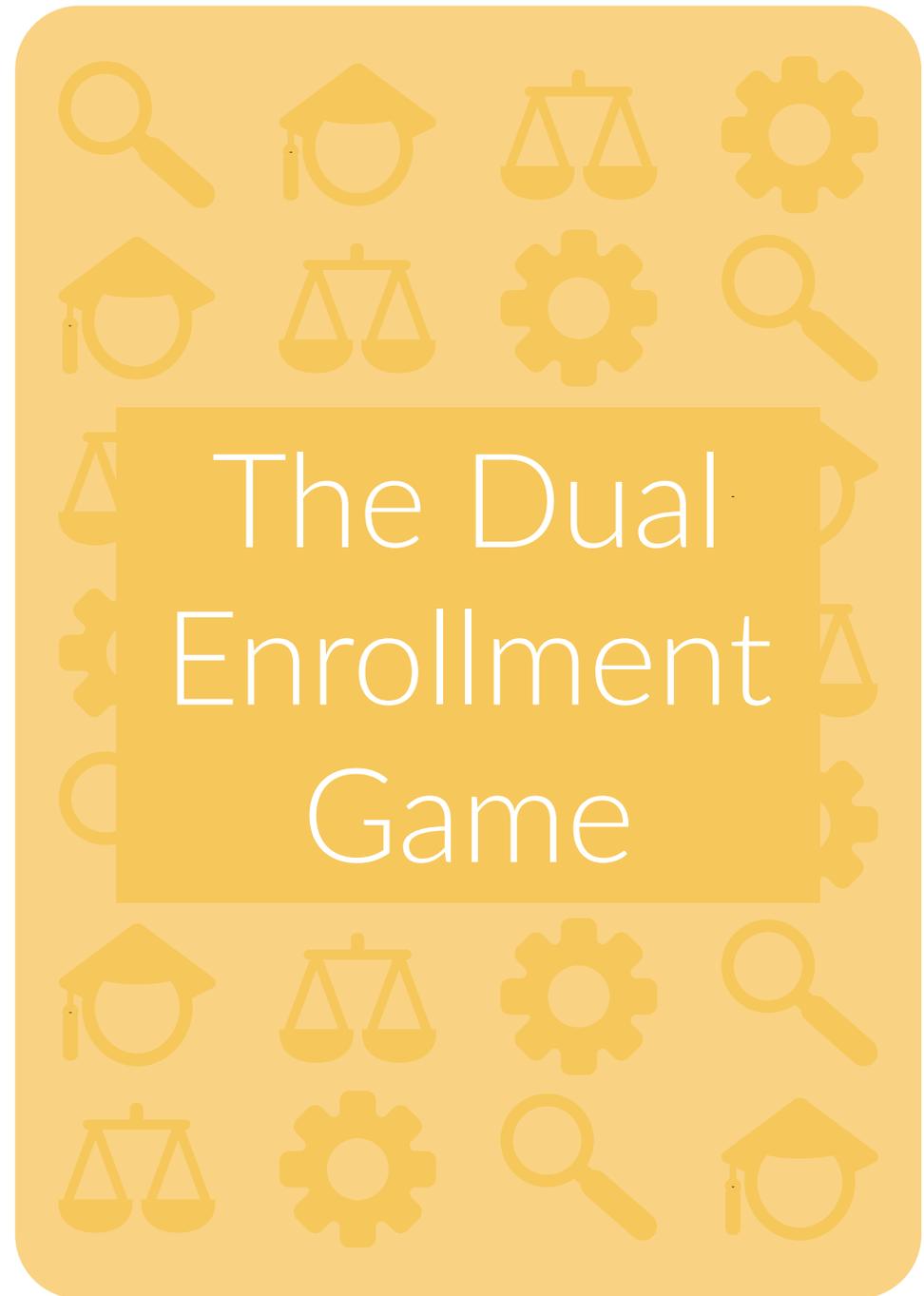


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How to Play

The object of the game is to earn college credit. Taking the role of students, players make progress thanks to factors on the yellow cards, or they are forced into detours described on blue cards.

At the beginning of each turn, a player rolls the dice and moves the matching number of spaces. Depending where they land, one of three things happens next:

1. If they land on a blank square, or a square that contains the top of a ladder or bottom of a slide, they pick a card of the same color as the square, read the card, and follow its instructions.
2. If a player lands at the foot of a ladder, they get to climb it and advance but do not draw a card. Or...
3. Watch out! – if they land at the top of a slide, they tumble to its bottom without drawing a card.

The first to the top earns college credit!



Why Dual Enrollment?

Research shows that high school students who take community college courses, also known as dual enrollment, get better grades in high school and are more likely to enter and stay in college - and attain a degree or a certificate.

- **Underrepresented students:** Studies show that students of color, students from low-income families, and those who are the first college students in their families get the biggest boost from dual enrollment.
- **Program design:** Students succeed when courses are part of a pathway and integrate student supports.
- **Closing access gaps:** College and Career Access Pathways (CCAP) is the fastest growing type of dual enrollment, and it has increased participation for underrepresented students. Challenges remain, but evidence suggests that CCAP students are attaining positive educational outcomes.
- **Increasing demand:** California's K-12 accountability system includes dual enrollment among its college and career readiness indicators. CCAP dual enrollment is also one way to meet the early college credit requirement in the state's Golden State Pathways Program.

The Dual Enrollment Game from Career Ladders Project explores the research, California-specific policies, and real students' experiences.

<https://careerladdersproject.org/resource/the-dual-enrollment-game/>