



CCAP is designed for students from groups who have been historically underrepresented in postsecondary education or who are not already college bound.²

Move Ahead 2 Spaces

LAW/POLICY



A near-peer mentor from the college holds regular office hours at your high school so you know where to go for support.³

Move Ahead 2 Spaces

PRACTICE



As a student in CCAP, you can take college courses that meet on your high school campus, during your regular schedule, with only high school students.²

Move Ahead 2 Spaces

LAW/POLICY



Because you participate in CCAP, your college courses and supplies are free.²

Move Ahead 2 Spaces

LAW/POLICY



GPA or test scores cannot be used as requirements to participate in dual enrollment.²

Move Ahead 2 Spaces

LAW/POLICY



Dual enrollment serves as an effective early introduction to college systems and expectations for first-generation students and their families.¹

Move Ahead 2 Spaces

RESEARCH



The college offers classes for high school students at a local community organization that supports you and works with your high school.⁴

Move Ahead 2 Spaces

PRACTICE



Your dual enrollment program is designed around pathways: a sequence of courses leading to a certificate or degree with embedded student supports.³

Move Ahead 2 Spaces

PRACTICE



Students in CCAP can take up to 15 college units per semester without fees, regardless of location of the college courses.¹²

Move Ahead 2 Spaces

LAW/POLICY



Your college instructor collaborates with your high school teacher, providing a stronger network of academic support.⁴

Move Ahead 2 Spaces

PRACTICE



CCAP dual enrollment is designed along pathways, helping students accelerate to attain a certificate or degree.¹²

Move Ahead 3 Spaces

LAW/POLICY



In 8th grade, you learned about dual enrollment and the pathways offered so you could explore options and start your application early.⁷

Move Ahead 2 Spaces

PRACTICE



Your high school and college created a course equivalency chart so you know exactly how your college course will count towards high school graduation requirements.²

Move Ahead 2 Spaces

LAW/POLICY



"I was nervous but excited about taking a college class. After taking the class I'm not nervous anymore."¹⁴

Move Ahead 2 Spaces

STUDENT EXPERIENCE



Parent/guardian consent shall apply to all dual enrollment courses attempted by the student until parental or guardian consent is withdrawn.¹²

Move Ahead 2 Spaces

LAW/POLICY



Research shows dual enrollment improves graduation and college persistence when it's designed along pathways and with student supports.¹

Move Ahead 2 Spaces

RESEARCH



You get regular one-on-one check-ins, you are celebrated when you reach milestones, and high school and college staff communicate about your progress.³

Move Ahead 2 Spaces

PRACTICE



Transfer- or degree-intending former CCAP students attending California community colleges complete gateway courses at higher rates than students who did not participate in dual enrollment.¹⁷

Move Ahead 2 Spaces

RESEARCH



The college provides a comprehensive orientation and a mentor for instructors who are new to dual enrollment.⁵

Move Ahead 2 Spaces

PRACTICE



CCAP is designed for underrepresented students or students who are not already college bound. At the state level, participation in CCAP is relatively equitable, with Latine and Asian students proportionately represented and Black and white students only slightly underrepresented.²

Move Ahead 2 Spaces

RESEARCH



Adult students attending noncredit or adult education high school diploma or diploma equivalency programs are eligible for dual enrollment.¹²

Move Ahead 2 Spaces

LAW/POLICY



Former dual enrollment students attribute their overall success to their instructors' approach to teaching, including their enthusiasm, supportiveness and approachability.⁵

Move Ahead 2 Spaces

RESEARCH



About 52% of former CCAP students earned 30 college credits within 18 months after high school (a key student success milestone) compared with 38% of students who did not participate in dual enrollment.¹⁷

Move Ahead 2 Spaces

RESEARCH



"I stopped working in the fields with my parents and I'm now the first generation in my family to go to college."¹⁴

Move Ahead 2 Spaces

STUDENT EXPERIENCE



Counseling and regular check-ins are among the most frequently cited supports contributing to student success in dual enrollment.⁸

Move Ahead 2 Spaces
RESEARCH



“The first dual enrollment class I took was an introduction to veterinary science and that kind of just laid out my career for me.”¹⁶

Move Ahead 3 Spaces
STUDENT EXPERIENCE



Students’ success in dual enrollment is influenced as much by social belonging and peer support as by administrative or academic supports.⁸

Move Ahead 2 Spaces
RESEARCH



“You definitely should push [foster youth] to do dual enrollment. I think it is very beneficial. It’s free college courses and you finish faster.”¹³

Move Ahead 2 Spaces
STUDENT EXPERIENCE



When dual enrollment is designed along pathways and with embedded student supports, students who are most underrepresented in postsecondary degree attainment—young men of color, students from low-income families, and students who are the first in their families to attend college—often benefit the most.¹

Move Ahead 2 Spaces
RESEARCH



“Dual enrollment ended up saving me a lot of time and my parents a lot of money.”¹⁴

Move Ahead 2 Spaces
STUDENT EXPERIENCE



Overall and by race/ethnicity, former CCAP students in community college are doing better than their peers who did not participate in dual enrollment.¹⁷

Move Ahead 2 Spaces
RESEARCH



California high school students who participate in dual enrollment go to two- and four-year colleges at higher rates than those who do not participate.¹⁷

Move Ahead 2 Spaces
RESEARCH



The California community college system's Vision 2030 Ninth Grade Strategy works toward a future in which all students complete high school with at least 12 units of dual enrollment credit.¹¹

Move Ahead 2 Spaces

LAW/POLICY



Colleges that intentionally align CCAP with IGETC or Promise milestones see higher completion rates of gateway courses.¹⁷

Move Ahead 2 Spaces

RESEARCH



About 21% of former CCAP students earned a certificate/degree within three years, compared with 14% of students who did not participate in dual enrollment.¹⁷

Move Ahead 2 Spaces

RESEARCH



"Without dual enrollment, I don't think I would have been as efficient of a student [or] as confident of a student.... And it allows me to save a lot of money and time — two years of going to UCLA — and I can start on the next chapter of my life and join the workforce a little bit sooner."¹⁶

Move Ahead 2 Spaces

STUDENT EXPERIENCE



Your college includes courses in the dual enrollment program in their Program Mapper so you can see the entire map to your degree.³

Move Ahead 2 Spaces

PRACTICE



Former CCAP students' average first-year GPA increased across cohorts (2.69 for the class of 2020 vs. 2.41 for 2016) and was higher than those for students who did not participate in dual enrollment.¹⁷

Move Ahead 2 Spaces

RESEARCH