

# Dual Enrollment Partnership Agreement Checklist

What should be included in a dual enrollment partnership agreement?

# Partnership

- □ Points of contact\*
- □ CC plan for not reducing access to courses on CC campus\*
- □ CC plan ensuring that CCAP partnership is consistent with core mission of CC\*
- □ Protocols for information/data sharing\*
- □ Protocols for joint facilities use\*
- □ Any compensation or reimbursements between parties

### Students

- □ Number of HS students to be served\*
- □ FTES projected to be claimed by CC\*
- Criteria to assess the ability of pupils to benefit\*
- □ Student support services

# Enrollment

- □ Enrollment requirements & process
- □ Protocol for parent consent\*
- Drop process
- Enrollment fees & payment process (if applicable)

#### Courses

- □ Scope, nature, time, location, and listing of courses\*
- □ Which courses students can take
- □ HS course request process
- Certification that any pre-transfer-level math and English course offerings meet CCAP requirements\*
- Provision of course materials
- Whether sections are open or closed to the public

### Staffing

- □ Instructor request and assignment process
- □ Employer of record for monitoring & reporting to COE\*
- □ Employer of record for applicable federal teach mandates<sup>\*</sup>
- □ Instructor Certifications (Not convicted for sex or controlled substance offenses, no displacement of HS or CC instructor)\*
- □ Certification of complying with local HS & CC bargaining agreements<sup>\*</sup>
- □ Instructor liaison or mentor
- □ Program support staff or services

\*required in CCAP agreements