

WELCOME to GP Year 3!

**Reimagining Counseling and
Student Services**

Fresno, CA
September 27, 2019



This Guided Pathways workshop is produced by the Career Ladders Project with funding from the California Community Colleges Chancellor's Office.

Welcome Remarks

Dr. Carole Goldsmith

President

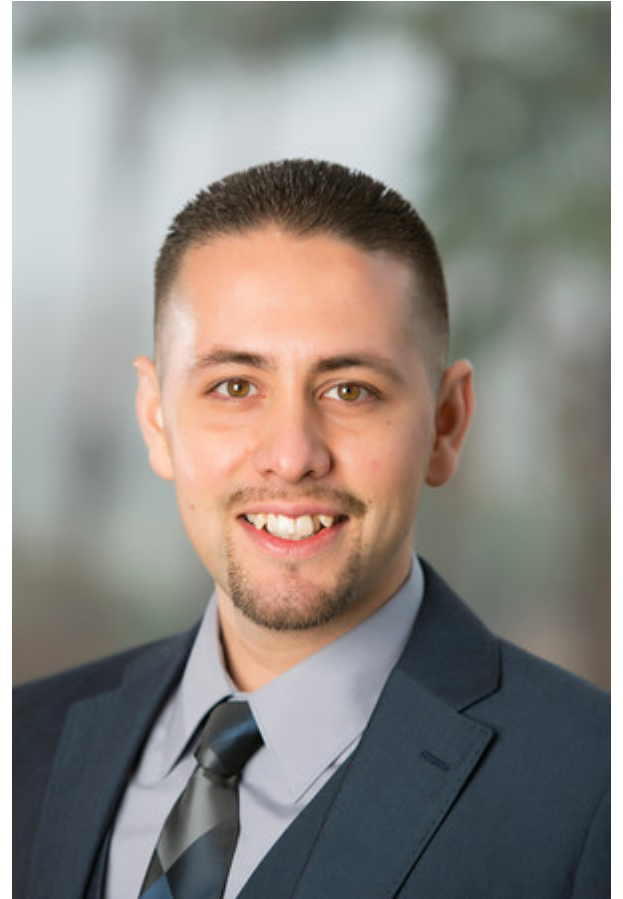
Fresno City College



Land Acknowledgement

Dr. Ray Ramirez

Interim Director, Student Equity & Success
Fresno City College



Reimagining Counseling and Student Services: *A Guided Pathways Workshop*

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About Career Ladders Project

We promote equity-minded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices. Our policy work, research, and direct efforts with colleges lead to system change – and enable more students to attain certificates, degrees, transfers, and career advancement.

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Learning outcomes

- Consider the extent to which student services and counseling redesign is a priority for your own college.
- Learn how other CCCs are reimagining counseling and student support structures and practices.
- Synthesize the learnings of the day and prioritize actions to take based on the learnings.

Agenda

- Team time #1: Planning your day
- Breakout sessions
- Lunch
- Team Time #2: Team time: Synthesizing learning, and planning for work on campus
- Concluding comments

Support for the day

- Handouts (agenda, team time instructions, breakout descriptions, action planning packet)
- Post its, pens and flip charts
- Table facilitators
- Expert practitioners

Team Time #1: Planning your day

- Individual review
- Group discussion
- Individual review
- Team plan for the day

Detailed team time prompts are located in the middle of your table in the display case.

Breakouts

Student Success Teams for an Integrated Campus: Putting Students at the Center



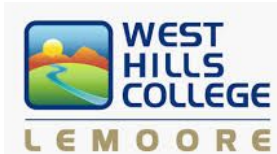
Fresno City College



Room:

Salon BC
(Main Ballroom)

Get Strong | Start Strong | Stay Strong | Finish Strong: A case management approach to student learning and achievement



Room:

Salon D1

The Vision: Cultivating the Soil for a Collegewide Equity-Minded Approach to Student Services and Instruction



PASADENA
CITY COLLEGE



Room:

Salon D2

On the Ground: Applying an Equity-Minded Approach to Holistic Student Support



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Room:

Salon D3

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Team time #2: Synthesizing learning, and planning for work on campus

- Activities for the afternoon
 - Reporting on the breakouts
 - Pluses and Pauses
 - Next Steps

Reporting on the breakouts

- Share a summary of each breakout session: Who presented? What did they present/ what did their college do? What did they learn?
- Based on the questions your team had in the morning, share any answers that were addressed by the breakout.

Detailed team time prompts are located in the middle of your table in the display case.

Pluses and pauses

- **Pluses:** Share 2-3 ideas you have heard today that excite you. How do you think these ideas would be applicable to the Guided Pathways work on your campus?
- **Pauses:** What questions remain about the session topic? What do you think may not be applicable to the Guided Pathways work on your campus?

Detailed team time prompts are located in the middle of your table in the display case.

Next steps

- Review the list of “pluses.” As a team, choose three pluses that are most exciting or applicable to the GP work at your campus.
- Beginning with one of those three, determine your next steps.

Detailed team time prompts are located in the middle of your table in the display case.

Shareouts

- Review the list of “pluses.” As a team, choose three pluses that are most exciting or applicable to the GP work at your campus.
- Beginning with one of those three, determine your next steps.

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Your feedback

Go to www.menti.com
and enter the code
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Upcoming Guided Pathways workshops

February 18

Redesigning with Careers in Mind

Location: Sacramento

Focus: The connection to career in Guided Pathways design career outcomes

April 3

Redesigning with Transitions in Mind

Location: Irvine

Focus: Transitions to college including dual enrollment, bridge programs and intersegmental partnerships