

GUIDED PATHWAYS CAPITOL FORUM

March 16, 2017

Campaign for College Opportunity California EDGE Coalition

Linda Collins

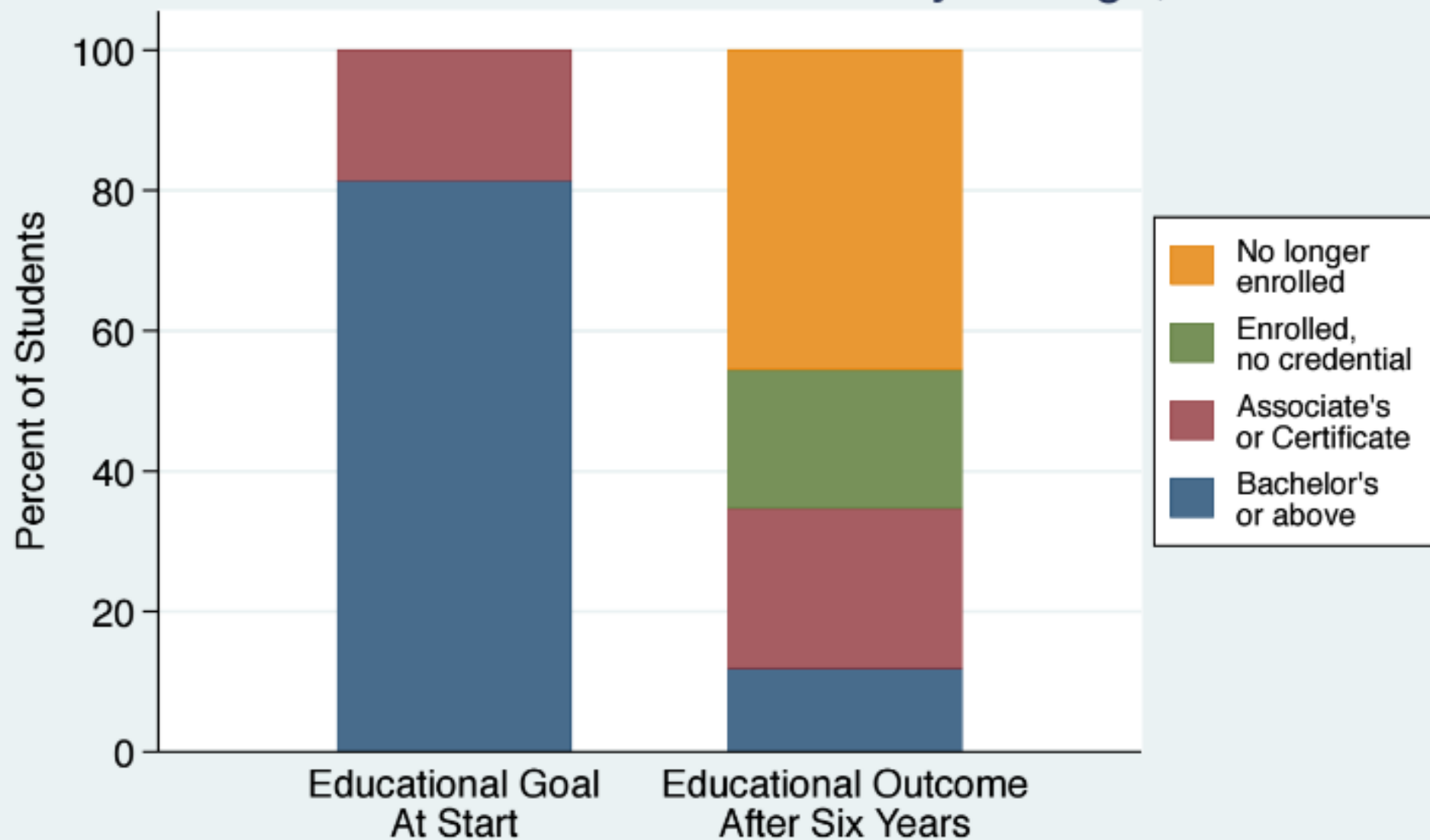
Executive Director

Career Ladders Project

WHY “GUIDED PATHWAYS?”



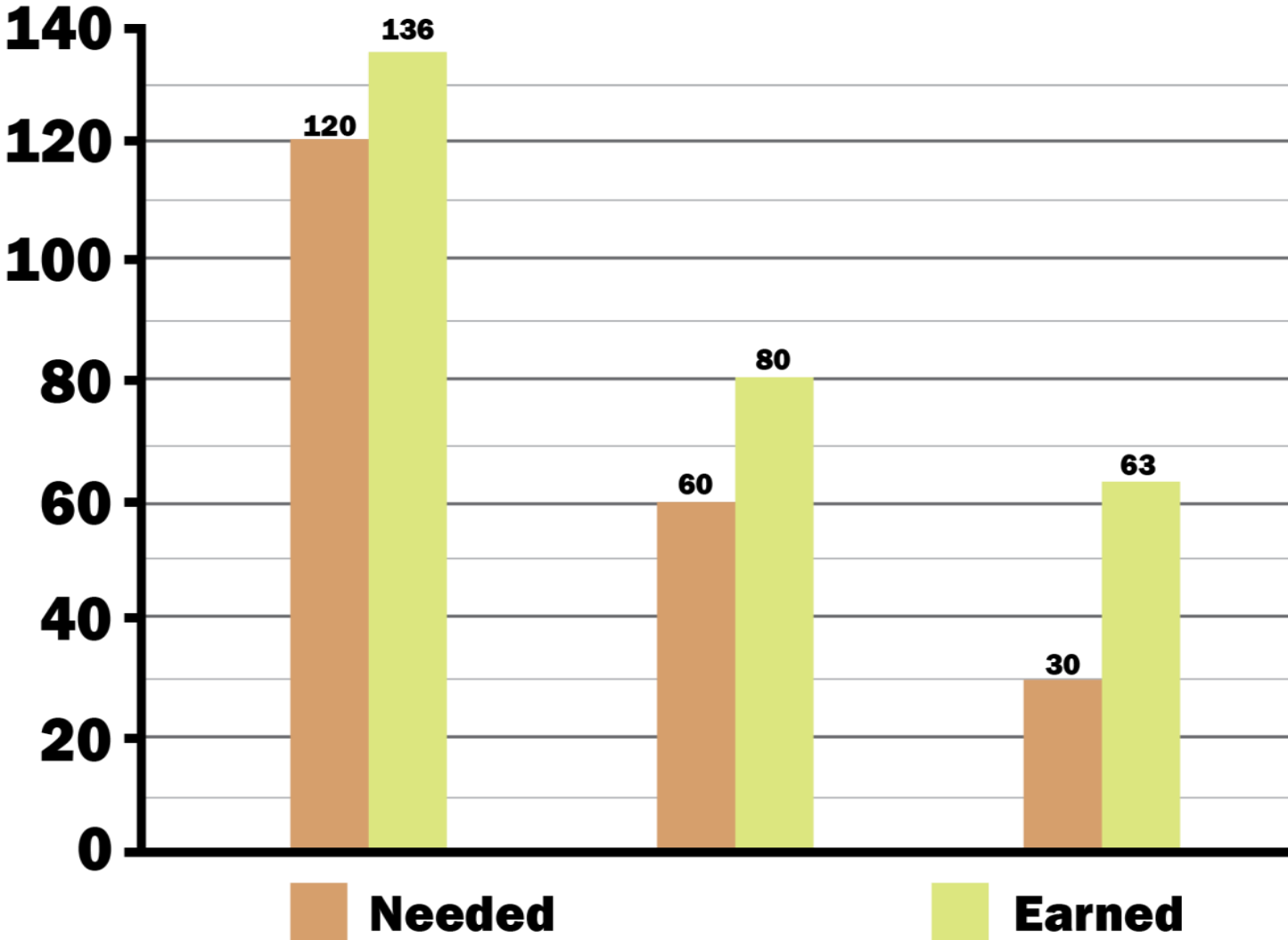
Educational Goals and Six-year Attainment, Students who Started at a Community College, Fall 2003



Source: U.S Department of Education, National Center for Education Statistics, 2003 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09)

EXCESS CREDITS NATIONALLY

Bachelor's Associate Certificate





“...a student who takes four years to earn an associate degree can spend as much as \$15,200 more on fees and other expenses, and will earn \$33,500 less than someone who graduated in two years.”

-The Campaign for College Opportunity



FROM THE STUDENTS' PERSPECTIVE



COMMUNITY COLLEGE STUDENTS

> 50% concerned about making a mistake when choosing classes

(Moore & Shulock, 2014)

Surprised to find that courses taken **do not count** towards credentials

(Nodine et al 2012)





Programs	Associate Degree	Transfer Degree	Certificate
Accounting (AS)	AS		
Accounting Technician			CA
Administration of Justice	AA	AS-T	
Administrative Assistant (AS)	AS		
Administrative Assistant (COA)			CA
Administrative Assistant Entrepreneur			CP
Anthropology	AA	AA-T	
Aquatics			CA CP
Architecture	AA AS		
Architecture Technology			CA
Art (Emphasis in Ceramics)	AA		
Art (Emphasis in Painting)	AA		
Art (Emphasis in Sculpture)	AA		
Art (General)	AA		
Art History	AA		
Audio Recording			CP
Automotive Chassis Technology			CA
Automotive Drivetrain Technology			CA
Automotive Engine Machining			CA
Automotive Engine Performance Technology			CA
Automotive Maintenance Technology			CA
Automotive Service Consulting			CA
Automotive Technology	AS		
Automotive Technology (Emphasis in BMW Manufacture Training)	AS		
Automotive Technology Entrepreneur			CP
BMW Manufacture Training			CA
Behavioral Science	AA		
Biology	AA	AS-T	
Biology (Emphasis in Allied Health)	AA		
Bookkeeping			CA
Business	AS		
Business Administration		AS-T	
Business Graphics			CP
Business Transfer			CA

WHAT ARE GUIDED PATHWAYS?

Coherent and easy-to-follow college-level programs of study that are aligned with requirements for the next stage of education and success in careers

Programs, support services, instruction and administrative practices are redesigned and/or re-aligned to help students clarify their goals, choose and enter pathways , stay on track and master the knowledge and skills to advance in further education and careers.



WHAT'S DIFFERENT HERE?

“Guided Pathways” represent a comprehensive approach to improving student completion

- Focus is on institutional transformation
- Provides an overarching framework to integrate diverse initiatives and reforms underway at the colleges

Brings together evidence-based practices into a more coherent whole:

- Support and guide student exploration to understand options and make informed choices
- Clearly delineate program requirements, “mapping” them and offering predictable course schedules so students can complete
- Integrate basic skills and basic skills reforms with students’ program of study
- Bring together “career” and “transfer” programs, major requirements, general education and elective options
- Provide proactive and intrusive student supports that are integrated with instruction and students’ program of study

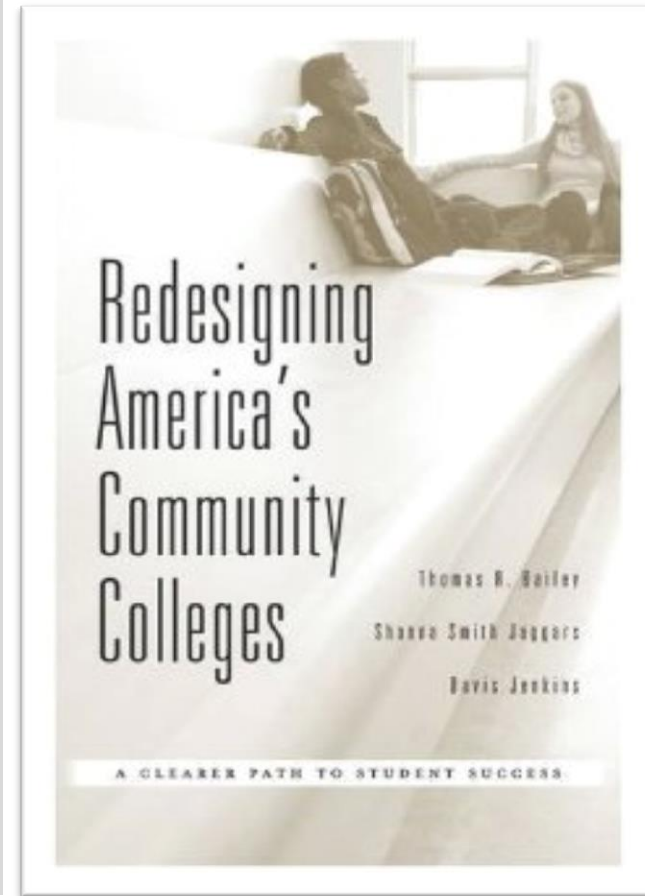


Redesigning America's Community Colleges A Clearer Path to Student Success

Thomas Bailey, Director, CCRC

Shanna Jaggars, Assistant Director, CCRC

Davis Jenkins, Sr. Research Associate, CCRC



GUIDED PATHWAYS AT SCALE

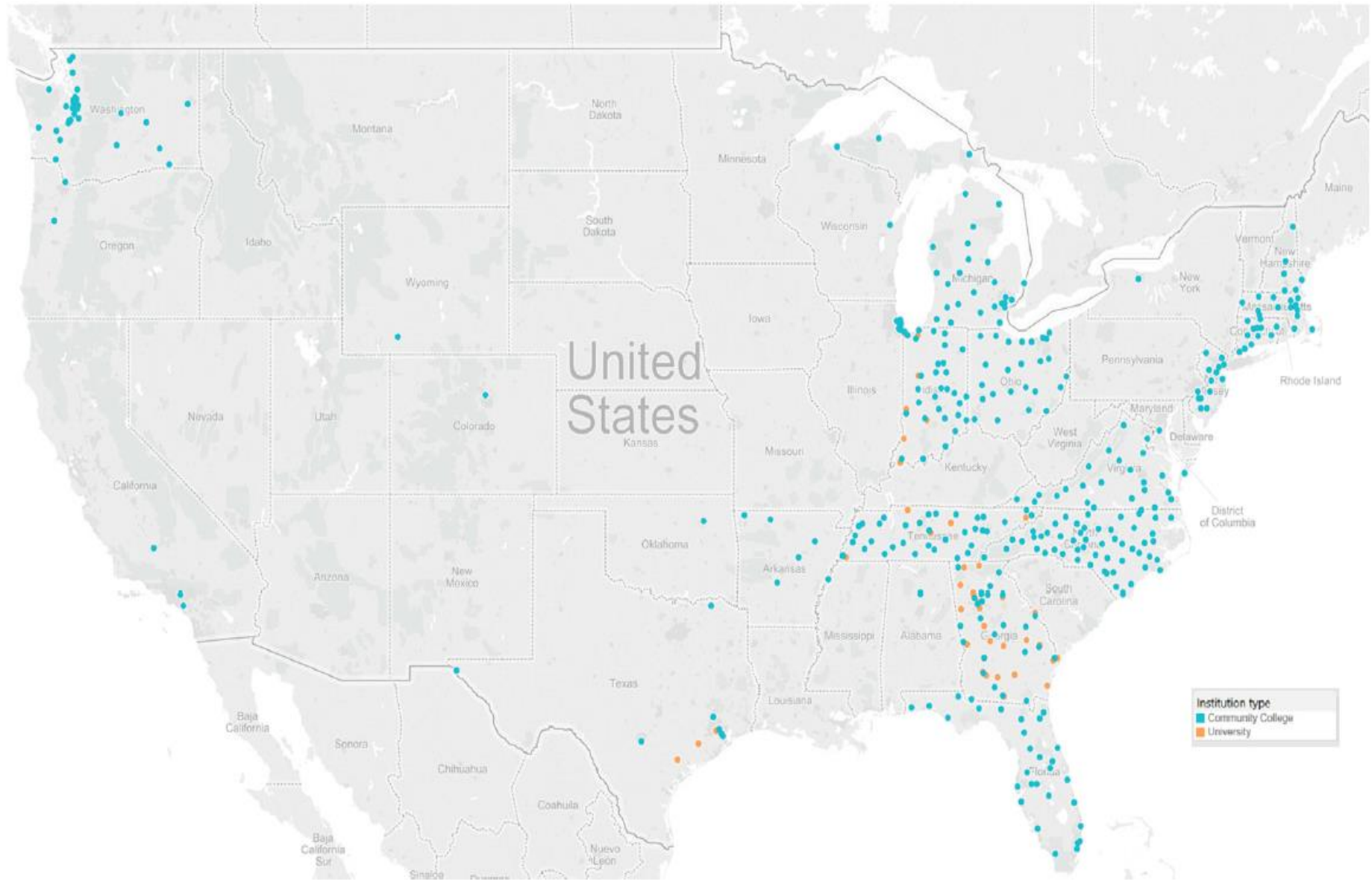
UNIVERSITIES

- Florida State
- Univ. of Central Florida
- Georgia State
- Arizona State
- TN State Universities
- Florida International

COMMUNITY COLLEGES

- Queensborough (CUNY)
- Guttman College(CUNY)
- City Colleges of Chicago
- Miami Dade College
- TN community colleges
- St. Petersburg College
- Valencia College

Organized National, State, and Regional Efforts to Implement Guided Pathways at Scale



Note. The institutions shown on this map are community colleges and universities involved in organized national, statewide, or regional guided pathways initiatives. A growing number of two- and four-year institutions are implementing pathways on their own.

<http://ccrc.tc.columbia.edu/media/k2/attachments/guided-pathways-scale-adoption-initiatives.pdf>.

CITY COLLEGES OF CHICAGO, IL



**ADVANCED
MANUFACTURING**



HEALTHCARE



**BUSINESS AND
PROFESSIONAL SERVICES**



**INFORMATION
TECHNOLOGY**



**CONSTRUCTION
TECHNOLOGY AND DRAFTING**



LIBERAL ARTS



**CULINARY ARTS
AND HOSPITALITY**



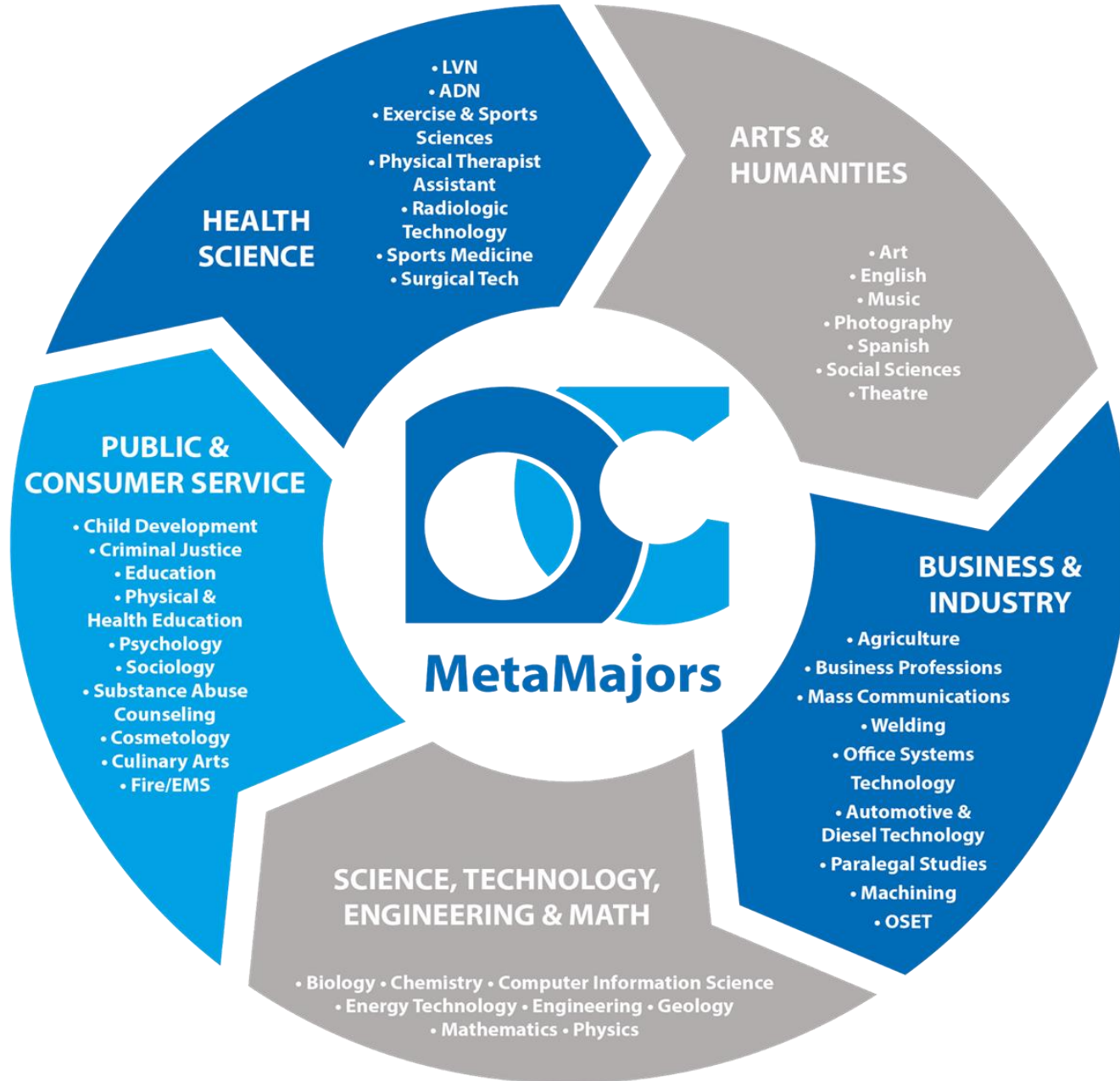
**LIFE AND PHYSICAL
SCIENCES**



EDUCATION



**TRANSPORTATION,
DISTRIBUTION, AND LOGISTICS**



QUEENSBOROUGH COLLEGE

QUEENSBOROUGH COMMUNITY COLLEGE **CUNY**

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Academics

- Programs of Study
- Academic Departments
- Academic Calendar
- College Catalog
- Past Catalogs


- Office of Academic Affairs
- Accelerated Study in Associate Programs (ASAP)
- Continuing Education and Workforce Development
- Library

- Student Resources
- OneCard ID
- Class Schedule
- Tuition & Fees
- Financial Aid
- Scholarships
- Transcripts
- Academic Standing
- Academic Success
- Student eMail
- Bursar: Pay Your Bill
- Registrar
- Pre-College Programs



Welcome to Academics Central. Here you will find information about the Queensborough Academies, Programs of Study, and resources you may need to be successful at Queensborough Community College.

QUEENSBOROUGH Academies

What is an Academy? 	Business	Health Related Sciences
Liberal Arts	Science, Technologies, Engineering, & Mathematics (STEM)	Visual And Performing Arts (VAPA)

Programs of Study | General Education (Pathways)

undergraduate degrees

explore by

alphabetical

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

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college

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Arts



Business



Communication & Media



Computing & Mathematics



Cool Majors



Education & Teaching



Engineering & Technology



Entrepreneurship



Exploratory



Health & Wellness



Humanities



Interdisciplinary Studies



Law & Justice



Psychology



STEM



Science



Social and Behavioral Sciences



Sustainability



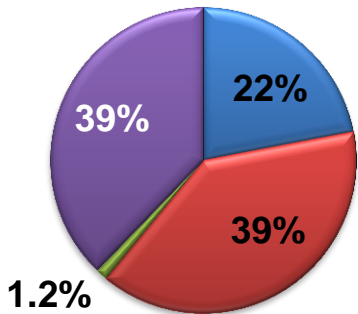
WHAT ARE THE **RESULTS?**



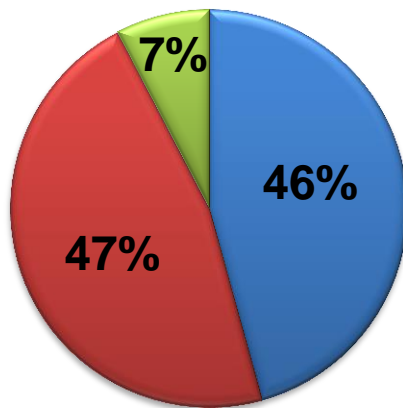
Impact: Tracking Overall Student Progress

Cohorts are defined by the academic year that the student enters Arizona State U as a full-time freshman

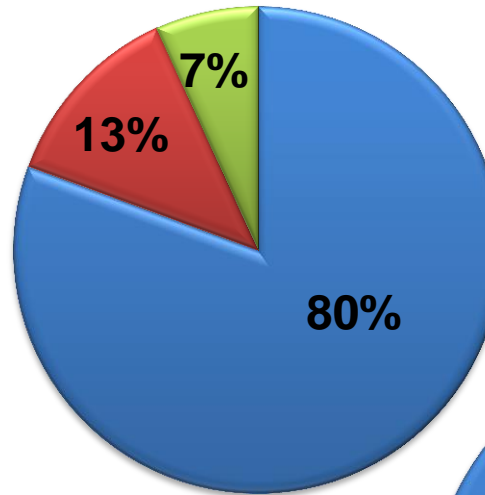
2007 Status



2008 Status

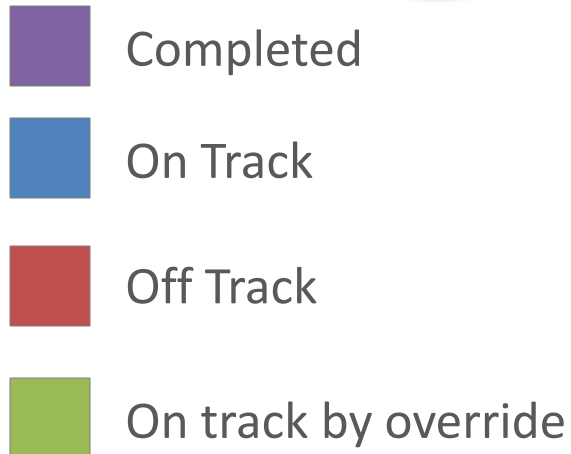
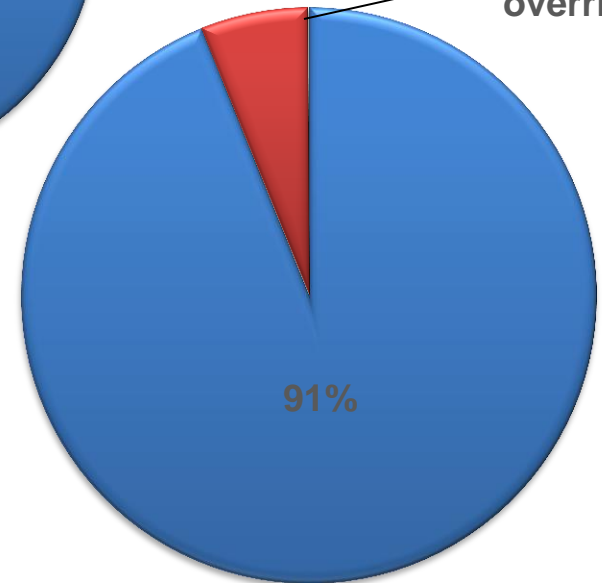


2009 Status

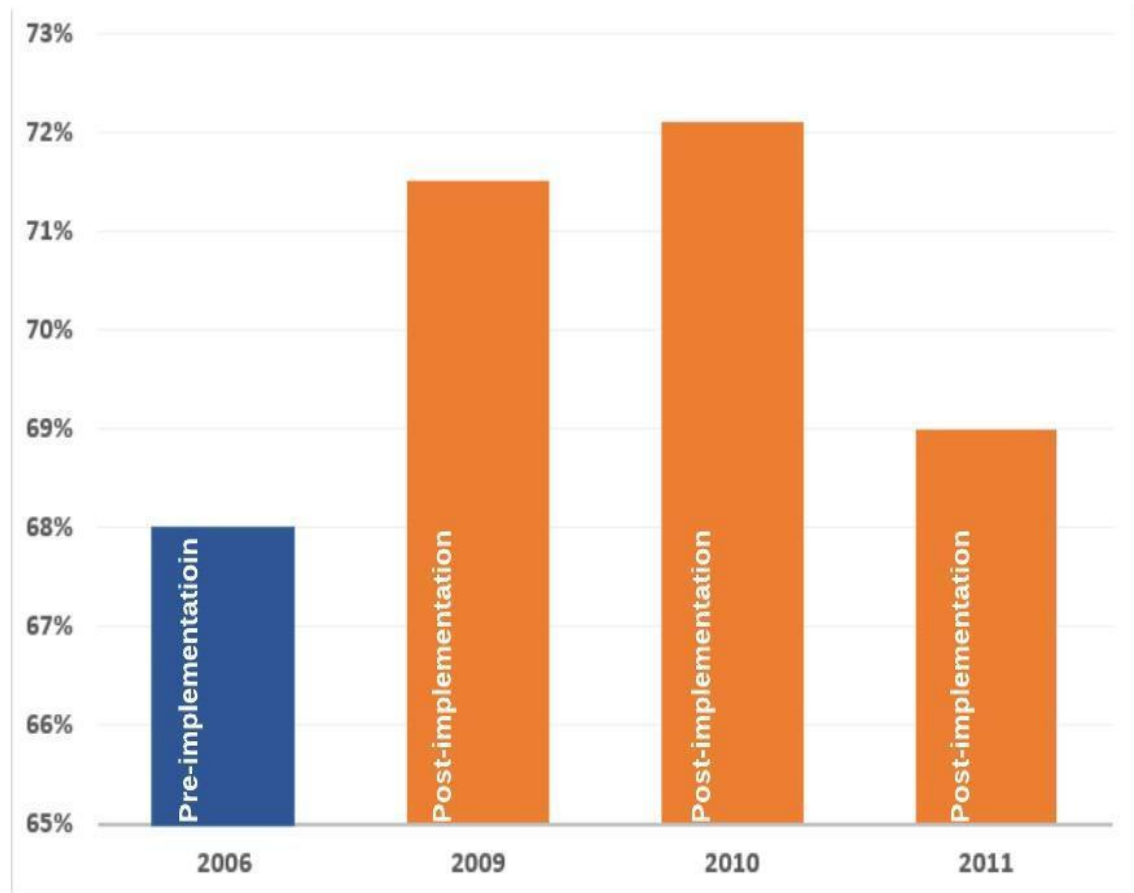


2010 Status

5.8% 0.1% on track by override



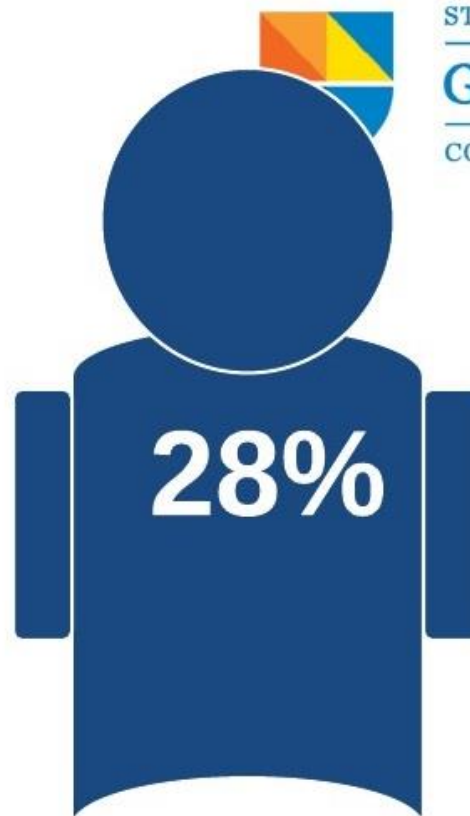
Queensborough
Community College
Fall to fall Retention



QUEENSBOROUGH
COMMUNITY COLLEGE



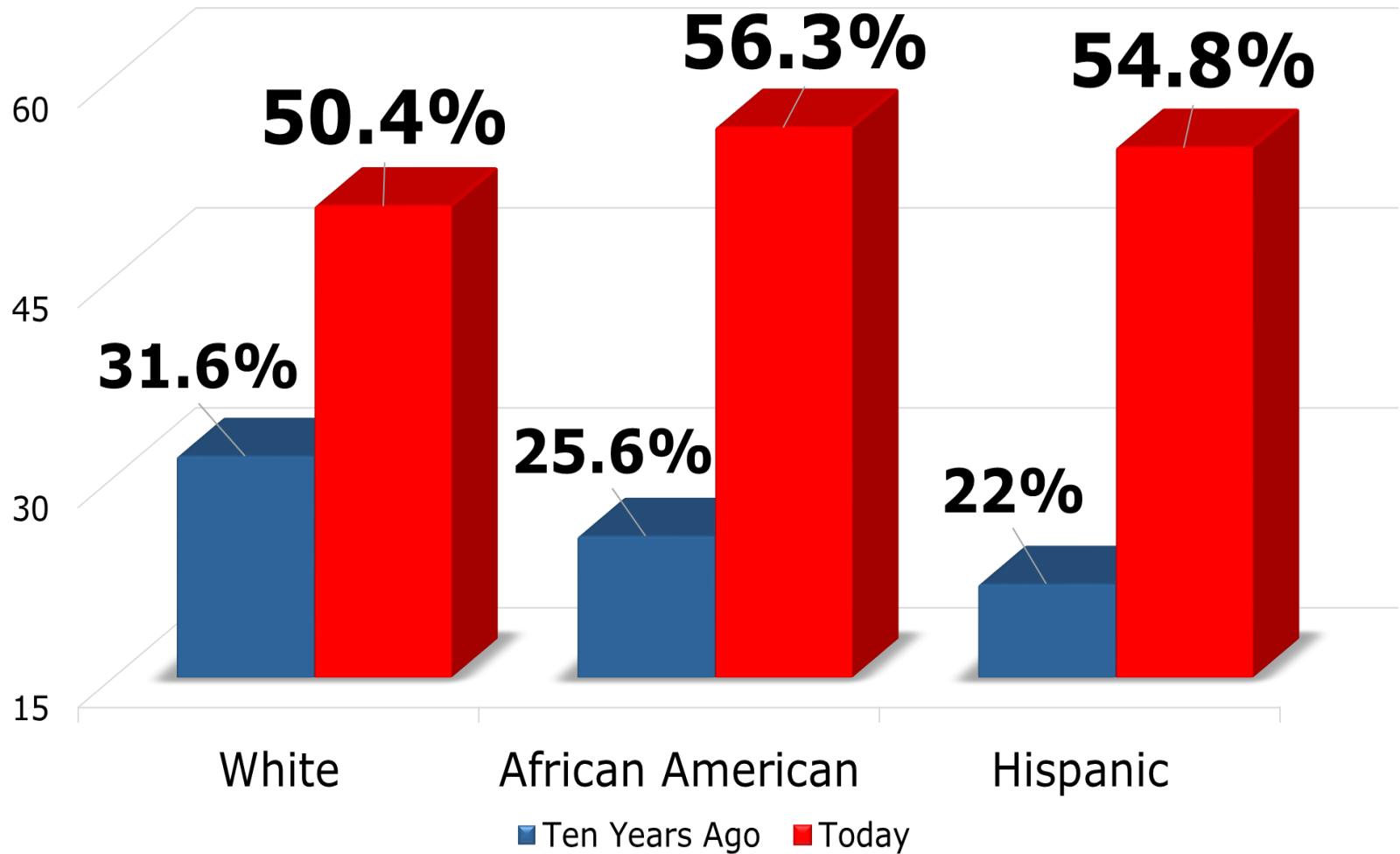
Percentage of students
graduating with an
**Associates Degree within
2 years:**



STELLA AND CHARLES
GUTTMAN
COMMUNITY COLLEGE



GEORGIA STATE UNIVERSITY COMPLETION RATES



IN CALIFORNIA, MANY HAVE BEGUN

Several colleges have their own initiatives underway

Foundation funded Initiatives:

- 3 CA CCs participate in a national AACCC Pathways Project
- 15-20 CA CCs to participate in a CA Project modeled after AACCC

The opportunity is to do this well and at scale in CA:

- Integrate and build on the many reforms and accomplishments to date
- Share effective practices and innovations, with attention to learning over time
- Dramatically increase student success and completion



WHAT WILL IT TAKE TO DO THIS?



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CAREER LADDERS PROJECT

www.CareerLaddersProject.org

