

Dual Enrollment: Lessons From a Year Online

Webinar 05.13.21



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Fatima Ghatala, Oakland Unified School District
Carlos Castellon, Compton College
Andrea Vizenor, Skyline College
The CLP Team

Agenda

- Welcome & Updates
- Peralta CCD & Oakland USD
- Compton College
- Skyline College
- AMA
- From the Field
- Closing

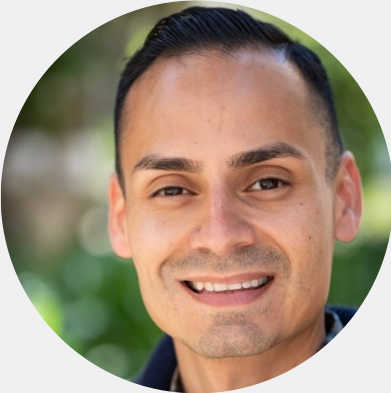


The CLP Team



Sherry Shojaei

Director



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Program Associate



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About CLP

Career Ladders Project promotes equity-minded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices. Our policy work, research, and direct efforts with colleges lead to system change—and enable more students to attain certificates, degrees, transfers, and career advancement.



Updates

- Dual enrollment growing at many colleges even as general enrollment is declining
- [US Department of Ed COVID 19 Handbook, v2](#)
- New laws proposed
 - AB 102 (Holden) - remove sunset date for CCAP
 - AB 103 (Holden) - would allow County Offices of Education to partner in CCAP
- [Reimagine and Rebuild California Schools: Restarting School with Equity at the Center](#) - EdTrust West+

Peralta CCD & Oakland USD



Siri Brown

Vice Chancellor
Academic Affairs
Peralta Community College
District



Leslie Hsu Freeman

Dual Enrollment Manager
Oakland Unified School
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Fatima Ghatala

Dual Enrollment Specialist
Oakland Unified School
District



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

PCCD & OUSD Dual Enrollment Highlights



- ~6,000+ students (11,400+ course enrollments) since Fall '15
- 440+ Dual Enrollment College courses, taught by 100+ Peralta instructors, to all 16 OUSD high schools
- OUSD DE participants have saved millions in future college costs:
~\$19 million at CA community colleges, ~\$23 million for CSU's,
~\$30 million for UC's
- More students earn college credit via DE than AP
- Dual Enrollment has expanded college access to underserved students in schools where few students participated in AP courses or Concurrent Enrollment



Medical Assisting



Administration of Justice



Culinary Arts





OUSD Dual Enrollment Data

OUSD DE Data Dashboard: [click here.](#)

	F '15	S '16	F '16	S '17	F '17	S '18	F '18	S '19	F '19	S '20	F '20	S '21
DE Enrollment	15 courses 348 students	16 courses 458 students	33 courses 855 students	39 courses 1054 students	45 courses 1124 students	41 courses 1098 students	40 courses 1079 students	47 courses 1217 students	37 courses 969 students	44 courses 1,005 students	44 courses 1,123 students	47 courses 1093 students
DE Demographics	AA: 46% (121) Lat: 33% (87) Asian: 8% (21) FRPL: 76%	AA: 33% (120) Lat: 55% (200) Asian: 5% (20) FRPL: 87%	AA: 31% (195) Lat: 40% (251) Asian: 16% (103) FRPL: 77%	AA: 28% (199) Lat: 49% (348) Asian: 14% (96) FRPL: 79%	AA: 26% (217) Lat: 46% (383) Asian: 18% (148) FRPL: 85%	AA: 25% (232) Lat: 49% (440) Asian: 15% (135) FRPL: 85%	AA: 22% (206) Lat: 50% (464) Asian: 17% (160) FRPL: 84%	AA: 24% (203) Lat: 51% (502) Asian: 15% (147) FRPL: 82%	TBD	TBD	TBD	TBD
DE Pass Rates (C/P or +)	80% (279)	84% (387)	82% (713)	79% (848)	79% (883)	83% (914)	89% (955)	82% (998)	80% (773)	68% (691) 29% EW's	73% (815) 21% EW's	TBD
AP Pass Rates (3+)	31% (of those enrolled) 518 students (out of 1,660) AA 11%, Lat 25% (of those enrolled)		35% 557 students (out of 1,578) AA 13%, Lat 29%		41% 679 students (out of 1,666) AA 11%, Lat 41%		TBD		TBD		TBD	



OUSD Dual Enrollment Participation Rates

➤ **38% of the Class of 2019 took 1+ DE course during HS**

➤ **Oakland is higher than the State and National average of students participating in community college courses**

Academic Year	Student Count (12th gr)	Enrolled in 1 or more DE Course	% DE Students
2016-17	2048	531	26%
2017-18	2142	848	40%
2018-19	2313	879	38%

Compared to...

12.6% of *California* high schoolers take community college courses

11% of high schoolers take community college courses *nationally*

Note: This data excludes Concurrent Enrolled students (students who enroll on their own) *so rates are likely higher*



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

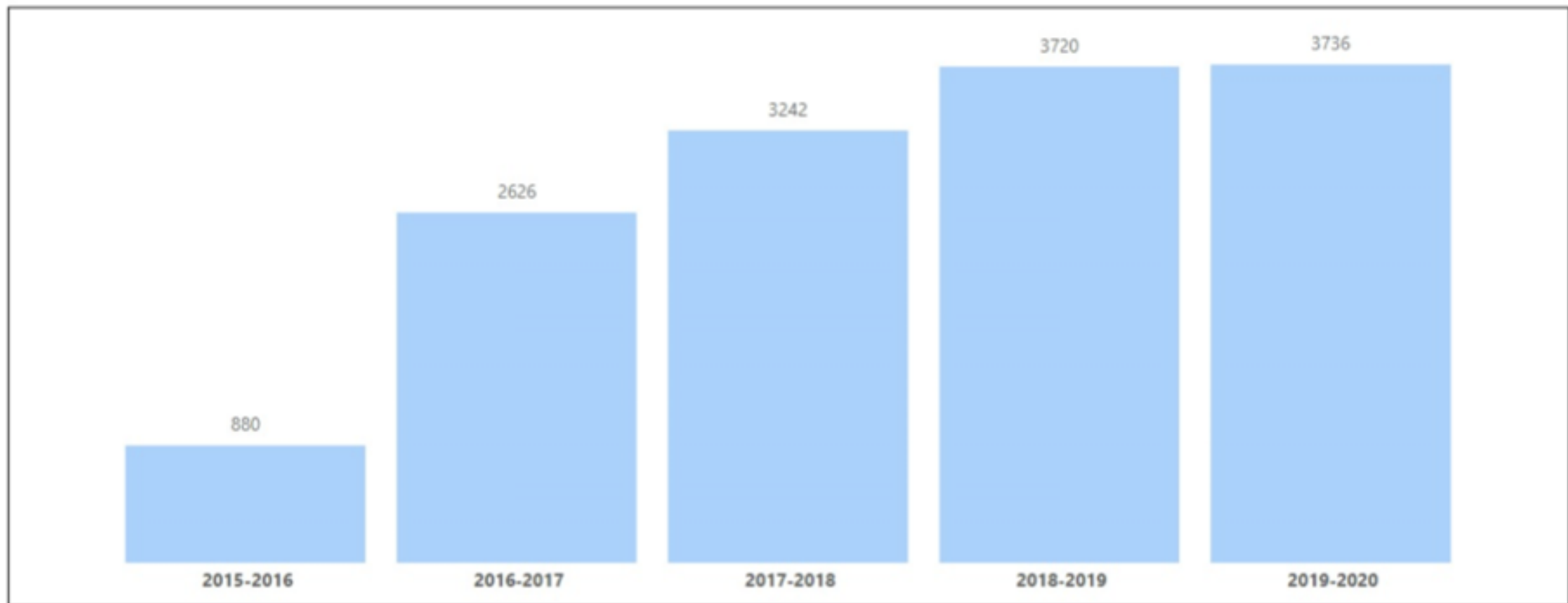
PCCDs Commitment to Dual Enrollment



- *Equity Based Structural Shifts*
- *Student Pathways*
- *Professional Development*
- *Scheduling*
- *Faculty Union Support*



Dual Enrollment – PCCD Census Enrollment Counts

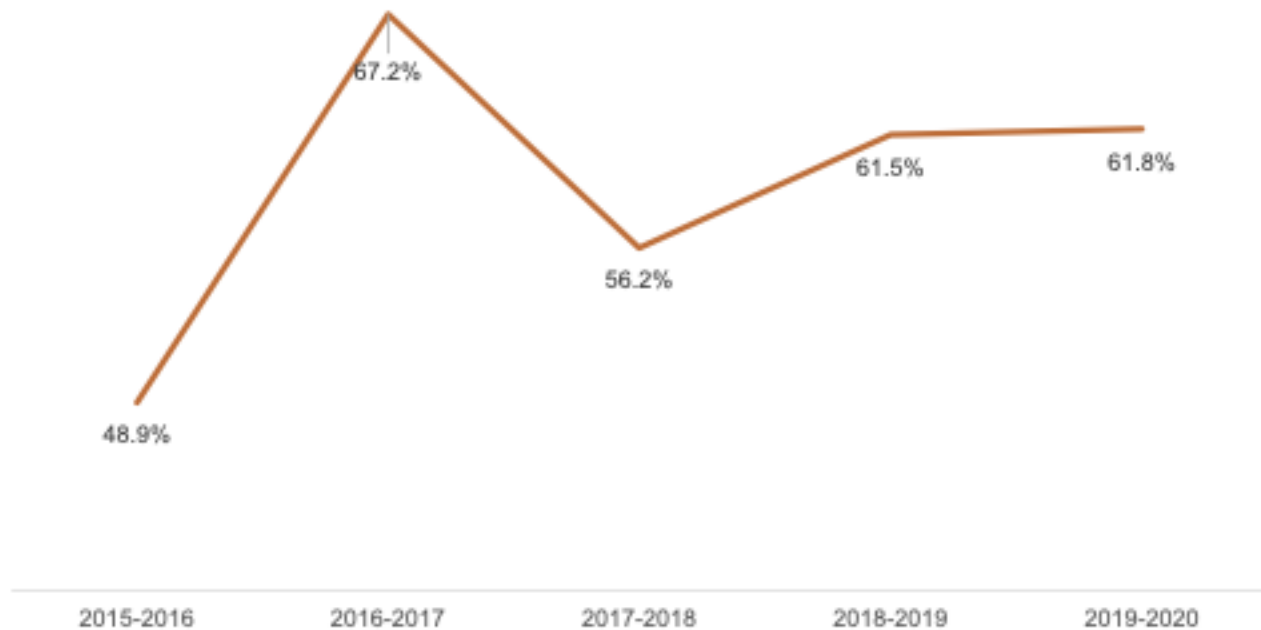


Source: PCCD Data Warehouse
Data retrieved on: 9/17/2020

Dual Enrollment includes CCAP agreement classes



Dual Enrollment - PCCD Fall to Spring Persistence



Excluding students who were awarded a degree or certificate within PCCD, the persistence rate reflects the percentage of Dual Enrollment students at Fall census who also enrolled in any class the following Spring term.

Source: PCCD Data Warehouse
Data retrieved on: 9/17/2020



Pivots in a Pandemic Year

Digital Enrollment & Processes

- **Student enrollment process** became *fully digital*
- Created **batch process** for Peralta's **EW Form/requests**
 - **EW's were non-punitive**; could be processed after course ended
- **Informed K12** allowed schools to send/approve DE Form in bulk

Program Structures

- Each high school's **Dual Enrollment Coordinator** and **Point Person** became even more **important** for student supports
- **Course Agreement Meetings** became more vital to **map out virtual experience**
- **Instructor's course materials** became **digitized**

Student Supports

- **Canvas "TA" Access** for OUSD Point Person
- **Step-by-Step Guide for Students: How to Set Up Peralta Tools** (Canvas, Campus Solutions Portal, Peralta Email, etc.)
- **Kits delivery** to students' homes
- Created **e-templates**
 - *"How to Ask for Help," "Students of Concern," "First Week Survey," etc)*
 - **To-Do's for Point People** (e.g. *check "Last Activity Tab" on Canvas, contact MIA students, etc)*
- Email **check-in's** to Instructors, offer optional visits via Zoom

Lessons Learned: OUSD Perspective

We can get creative with how DE looks...

- **Great teaching can look different, even virtual:** virtual & hybrid are now tools
 - *...however can alienate our most vulnerable students:* tech & wifi access, privacy/comfortability at home, kinesthetic learners, IEPs
- **Student supports can be virtual**
 - *...however is really hard virtually--70% pass rate vs 82% (pre-pandemic)*
- **Virtual tools can be helpful**
 - **An anchor**--organization, communication.
 - **Course materials can be digital**--and it works for most students
 - Canvas is now the norm
- **Out-of-box thinking with scheduling;** high Schools can be innovative with where DE goes in their Master Schedule
- **Virtual courses incentivize cross-pollination** (course sharing between HS's)



Lessons Learned & What's Next: PCCD Perspective

African
American
Studies



- *Canvas Access Ongoing*
- *Embedded Tutors*
- *Hands On Enrollment Support for High Schools*
- *Increased Matriculation Focus*
- *Hybrid and Other Canvas Improvements*
- *Deepening Pathways*



Wood
Technology

Compton College



Carlos Castellon

Dual Enrollment Specialist
Compton College

Dual Enrollment at Compton College

1. Regular K-12 Concurrent Enrollment
2. Afternoon College
3. Compton Early College High School
4. AB 288 College & Career Access Pathways (CCAP)
5. California Academy of Math and Science (CAMS)- Instructional Service Agreement

Dual Enrollment Counts 2016-2020

Dual Enrollment at Compton College has more than doubled since 2016.

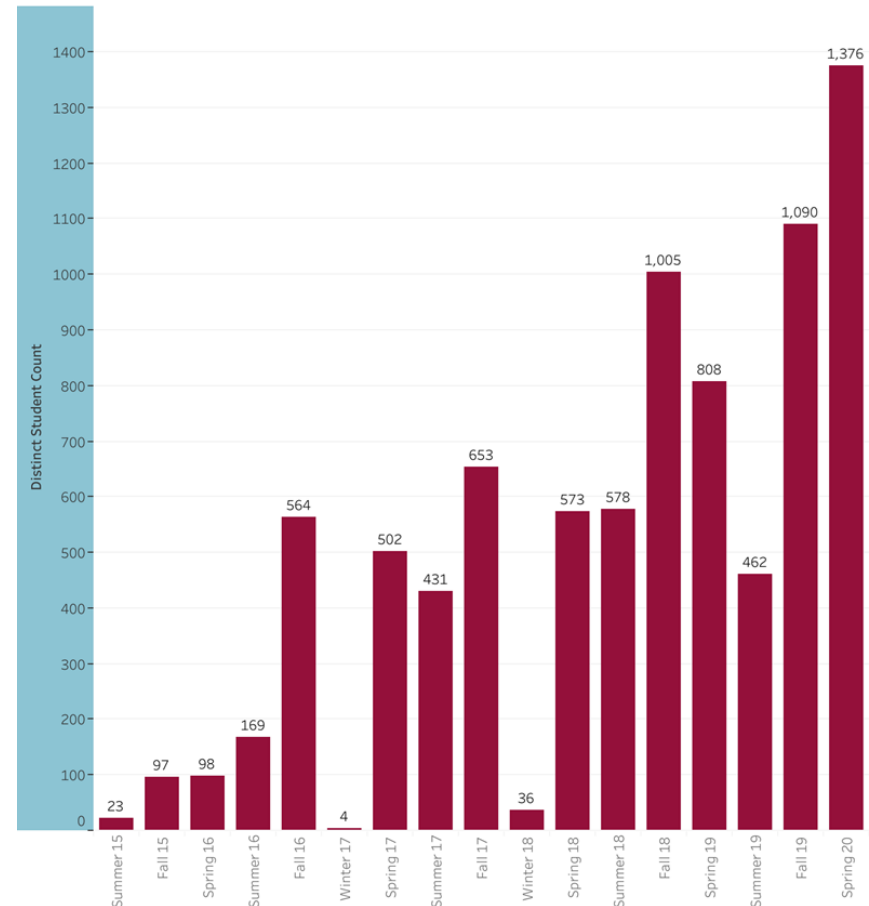
Fall

- 2016 = 564
- 2017 = 653
- 2018 = 1005
- 2019 = 1,090
- 2020 = 1,395

Spring

- 2016 = 98
- 2017 = 502
- 2018 = 573
- 2019 = 808
- 2020 = 1,376
- 2021 = 1,331

Distinct Enrollment Counts



Source: Institutional Effectiveness, Dual Enrollment Dashboard 2020



What We Learned...

1. Dual Enrollment is NOT a singular effort
2. Direct student support was missing
3. Expand existing college services to Dual Enrollment students

Department Collaboration

- Academic Affairs
 - Curriculum
 - Faculty assignments
- Admissions & Records
 - Registration
 - Grades
- Educational Partnerships
 - Applications and on boarding
 - Provide support services to students
- Student Success Center
 - Tutoring Services
- Counseling & Guided Pathways
 - Educational Planning
 - CRM Early Alerts
 - Progress Reports
- Student Equity/Basic Needs
 - \$114 Emergency Grant Aid

Direct Support for Students

Hired three (3) Dual Enrollment Specialists in June 2020.

- Provide support to Compton, Lynwood, and Paramount Dual Enrollment Programs
 - Points of contact for students to reach specifically
- Instituted Dual Enrollment “Next Steps Workshops” to help students:
 - Activate Microsoft 365 accounts
 - Navigate the *MyCompton* portal
 - Access Net Tutor and Canvas

Supporting Success and Retention

Dual Enrollment Specialists:

- Registration and Withdrawal Checks
- Canvas No Login Reports
- Weekly Dual Enrollment Office Hours
- CRM Advise-Early Alerts
 - Professors submit comments on attendance, completed work
 - Progress Grades directly to students
 - Referrals to tutoring, academic services, and/or basic needs support
 - Wi-Fi/Hotspot and Laptop Loan, EveryTable meals and/or Beats headsets
- Counseling appointments for Comprehensive Educational Plan

Emergency Grant Fund for Dual Enrollment Students

- Partnership between Compton College, Believe in Students, and Edquity for \$100,000
- Dual Enrollment Students who were enrolled in Fall 2020 were eligible to receive \$114
- First campaigns by a community college to support Dual Enrollment students experiencing financial challenges
 - Particularly given that this group of students were not eligible to receive CARES funds.

Emergency Grant Fund Application Process

Authorization Form

First name:

Last name:

Date of Birth:

	Month	Day	Year
Please Select:	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please share my information with Edquity:



Edquity Website

Is your team ready to disburse emergency aid? [Take this 5-minute quiz to find out](#)



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[Need help understanding HEERF II Guidance? →](#)

The first Emergency Aid platform for colleges

Edquity uses evidence-based technology to “prioritize need” and ensure your emergency aid gets in the hands of the students who need it most.

See how Compton College students were twice as likely to graduate with Edquity.

[Download the Report](#)



Activate Window
Go to Settings to acti

College Counseling for Dual Enrollment

- Appointments with Dual Enrollment students at Compton Early College High School, Lynwood Unified, Paramount Unified
 - Create and review education plan
 - Create and update Student Trackers
 - Provide course recommendations
- Participate in bi-weekly workgroup meetings with partner districts
- Participate in weekly dual enrollment meetings

Counseling Summary-CUSD

Grade	Cohort	Attended Counseling	Attendance Rate	Counseling Hours
Seniors	77	72	94%	47.5
Juniors	113	41	76%	67.5
Sophomores	151			75.5
Freshmen	155			77.5
Total	496			268

Seniors Class of 2021 - Degree Completion		
AA Degree	IGETC Certificate	IGETC Certification
35	51	51

PUSD & LUSD AB288 Counseling Summary

LUSD

Program	Cohort	Attended Counseling	Attendance Rate	Counseling Hours
AB288	28	22	79%	21

PUSD

	Cohort	Attended Counseling	Attendance Rate	Counseling hours
Sophomores	30	24	80%	33
Freshmen	33	30	91%	33

Carrying Forward...

- High contact points with students
 - Classroom presentations
 - Success workshops
- CRM Advise
 - Continue Early Alert/Progress Grade submission
- Grant funds to provide direct aid to students
- Increase Counseling services to AB 288 Cohorts

Skyline College



Andrea Vizenor

Dean of Strategic Partnerships &
Workforce Development
Skyline College

Skyline College

Strategic Partnerships & Workforce Development

INNOVATIVE
EFFECTIVENESS CONFIDENCE
HAPPINESS PROBLEM
SATISFACTION EXCELLENCE
RESUME DELIBERATE
INITIATIVE ESTEEM REVIEW
COMMUNICATE
EMOTIONAL INTELLIGENCE
CREATIVITY **INSPIRE**
CRITICAL THINKING EMPATHY
SUCCESS
NETWORKING
DREAM JOB
INTEGRITY
RELIABILITY RESILIENCE
TEAMWORK
AUTHENTICITY



Dual Enrollment





Fall 2020 - Spring 2021 Highlights

4 High School Districts

16 High Schools

148 of Sections

Nearly 4000 Enrollments





Dual Enrollment

Spring 2020



1556
Enrollments



67
Sections

Fall 2020



1131
Enrollments



50
Sections

Spring 2021



2507
Enrollments



98
Sections





Dual Enrollment

County-wide Collaboration and Leadership

High-Touch
Student Onboarding



Kit Distributions

Welcome Kits
Program- 1,500+ kits for
Health, NETX and
Biotechnology



Equity focused programming
Early college engagement

Pathway Team Meetings and Professional Development



Virtual Tours
Industry Days
Marketing Campaign

Student and Family Engagement





Dual Enrollment Integration

- Guided Pathways
- Promise Program
- Anti-Racism Efforts
- Middle College
- Hermanos/Hermanas
- **Kababayan**
- Career Readiness and Job Placement
- Cooperative Education - Work Experience



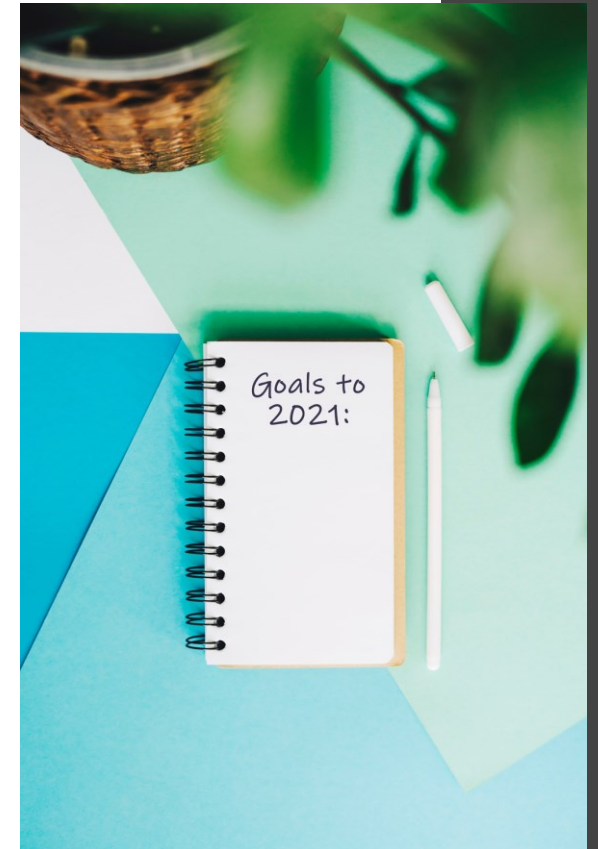


Dual Enrollment Goals

The program focuses on **three key areas**: 1.) college preparedness, 2.) college acceleration, and 3.) career exploration and preparation.

Goals of the program include: 1.) seamless transitions to college with improved and increased access to college for Black and Latinx students, 2.) Increasing enrollment and popularity of courses/programs at Skyline College in non-traditional pathways, 3.) improve college completion rates, 4.) accelerated pathway completion that leads to a college degree and and or high wage career, 5.) reduction in educational debt for students.

- DE Year One and Done
- Student / Family Engagement Strategy
- Culturally Relevant Curriculum Projects Across Pathways
- Construction Trades, AI and other Technologies, Journalism/Public Relations, Engineering, Digital Arts and Media





Student and Family Engagement

 **DUAL
ENROLLMENT**



**FOLLOW OUR
BIOTECHNOLOGY
PROGRAM!**

@biotech_skylinecollege

 **DUAL
ENROLLMENT**

BIOTECHNOLOGY MANUFACTURING *Science, Health and Technology*

YOU HAVE COMPLETED:

BTEC 170
Principles of
Applied Bioscience

.....
BTEC 171
Laboratory Principles of
Applied Bioscience

.....
BTEC 400
Foundations of
Biotechnology

COMPLETE THE FOLLOWING COURSES AND EARN THE
BIOTECHNOLOGY MANUFACTURING ASSISTANT CERTIFICATE
AT SKYLINE COLLEGE:

CHEM 210
General Chemistry I

— **COOP 670**
Vocational Cooperative
Education

— **MATH 200**
Elementary Probability
and Statistics



Dual Enrollment Challenges

- Lack of necessary staffing / infrastructure
- Lack of credentialed community college instructors and partner high school teachers
- Costs associated with comprehensive Dual Enrollment Programming
- Systems Alignment and District Interests (On-Boarding/Scheduling)

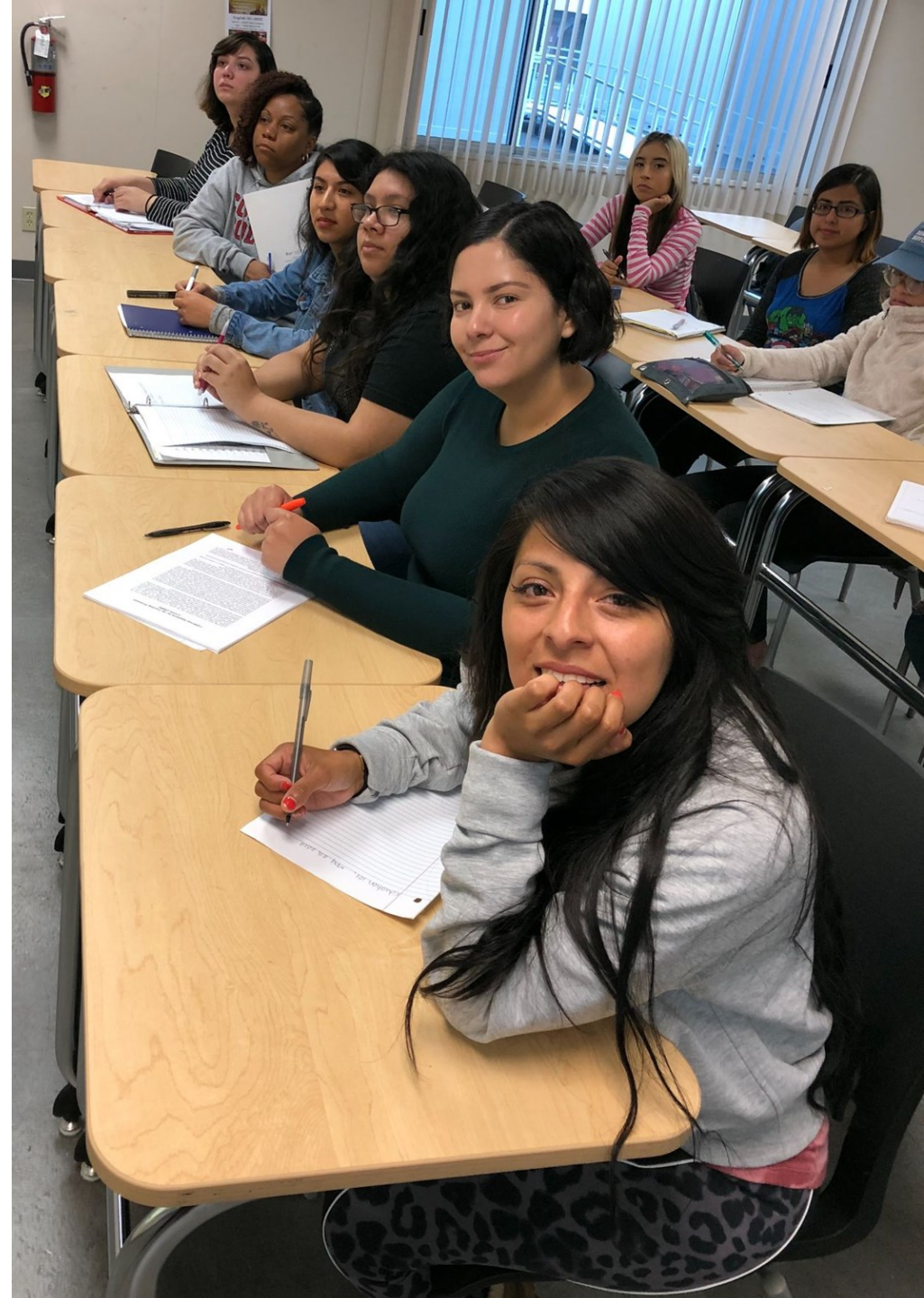
From the Field

Removing Barriers

- CCAP K12 form *once*
- non-CCAP K12 form - partnerships are moving to *once per year*
- Skyline - principal gives pre-approval
- more students accessing tutoring and counseling now that it's online

Reminders

- CCAP is designed for students who are under-represented in higher ed or not “college bound” - *local determination*
- Non-resident students are exempt from nonresident tuition fee - and college may claim apportionment
- Except for principal and parent signature (required to apply to be a special admit) - “no student shall be required to receive permission to enroll in any class from any person other than those employed by the college in the district”



Reminders (cont)

“Once a student is admitted to the college, he or she is ***not limited to taking only degree-applicable courses***. If a college decides to admit a special full-time or part-time pupil pursuant to Education Code sections 76001 and 76002, ***he or she may, like any other student, enroll in any course subject to properly established prerequisites or enrollment limitations***. In addition, as discussed below, Section 76002 now authorizes colleges to explicitly limit enrollment in any course or program based on age or grade level.” [emphasis added]

Legal Opinion 16-02





Basecamp Community of Practice - Open to All

- How to join
- Community to crowdsource challenges
- Matrix of electronic forms



Resources

- [Past webinars](#)
- [Online Onboarding](#)
- [Moving to an Electronic Form](#)
- [CA Cloud Computing Workforce](#)

Thank You

For all you do for students.



“Dual enrollment gave me the confidence to know that I’m capable of handling the challenges that come with going to college”

**Mariano Balbuena
Bakersfield College**