

WELCOME to GP Year 3!

B4- On the Ground: Applying an Equity Minded Approach to Holistic Student Support

Fresno, CA

September 27, 2019



This Guided Pathways workshop is produced by the Career Ladders Project with funding from the California Community Colleges Chancellor's Office.

On the Ground: Applying an Equity- Minded Approach to Holistic Student Support



Presented by:

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Introductions and Overview

- PCC's Pillars
- Guided Entry First-Year Experience
- College One
- Career Communities (with emphasis on STEM)

PCC's Guided Pathways



PCC's Guided Pathways Components

1. **Guided Entry**

Help students make a smooth and successful transition to college

1. **Career Communities (Meta Majors)**

Help students explore careers that they may be interested in by providing related extra and co-curricular activities and experiences. Our career communities include:

1. Arts, Communication & Design
2. Business & Industry
3. Health Science & Wellness
4. Liberal Arts
5. Social & Behavioral Sciences
6. STEM

1. **Program Maps, Curriculum and Instruction**

Semester by semester plans to help students complete their academic goals in a timely manner. Curriculum and instruction align course content with effective pedagogical practices to ensure learning and close equity gaps.

1. **Student Support Services**

Support services are the suite of tools and resources used to help students overcome barriers to success.

1. **Guided Exit**

Our focus on helping students assess and align their career goals with academic programs to achieve degrees, certificates, transfer, and employment.

PCC's Career Communities



<https://pasadena.edu/student-success/what-is-guided-pathways.php>



September - December

Outreach/Recruitment

In the Fall 2018 the outreach team conducted over 600 activities to local high schools in Pasadena.

Other forms of outreach:

North-West Campus
Dual Enrollment
PCC Promise



March - August (All year around)

Online Orientation

Familiarizes and acquaints students with important college policies, expectations, student services AND Career communities.

New Student Group

Career Communities
Programs and Majors
ASEP



July - August

JAM (Summer Bridge)

It is a no-credit, no-cost program that integrates goal setting, career and major exploration, and financial literacy with fun and engaging orientation-to-college activities.



August - October

Introduction of Success Teams

Success Coaches

Counselors

Tutors

Think **Pair** Share

What are the number of touch points (virtual or face-to face) for students from application to start of the semester? What changes can be made to make the process more equitable?



The First Year Experience

The Journey from Boutique to Behemoth

2001

- Teaching and Learning Center
- External evaluation partnership with CGU/UCLA

2001-2004

- Learning communities

2001-2010

- XL. Summer Bridge/First Year Experience program

2006

- Jam



Shelagh Rose

2011

- Alignment with PCC's Educational Master Plan
- PCC Pathways –Year 1
- College 1
- Success Coaching

2014

- PCC Pathways –Year 2

2017

- PCC Pathways Year 3
- STEM Pathway
- Career Clusters
- Academic Maps

- Outreach & Recruitment
- Info Sessions
- Pre-Registration Workshops
- PRIORITY REGISTRATION
- Career Community Selection
- JAM

Guided Entry



Pathways Growth

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-2019 |
|--------|---------|---------|---------|---------|---------|---------|---------|-----------|
| Year 1 | 320 | 772 | 1482 | 1606 | 2046 | 2091 | 2463 | 2587* |
| Year 2 | | | | 454 | 740 | 1075 | 1232 | 1498 |
| Year 3 | | | | | | | 402 | 491 |

**Based on Fall enrollment in College One*



Essential Year 1 Components:

Starting Them Right!

- Extended orientation to college (Jam)
- Student Success Team: counselors, coaches and tutors
- 12–15 units in FY w/ English and math
- College 1, “One Book, One College,” and student conference
- Career Week
- Study/resource centers



Imagine a **First Year Seminar**

If you were to create a first year seminar like College One on your campus, what would 3 student learning outcomes be?



As a table, list these on a sheet of chart paper.

Signature Assignments in College One

One Book, One College-RRJs
Event Attendance
Poster Conference
Case Studies



DIG Hypothesis

If College 1 faculty develop and employ race conscious and culturally relevant curriculum and classroom practices, their Latinx and African American students will feel an enhanced sense of belonging which, in turn, will lead to increased engagement and course completion and success.

College One - 2019/2020

Curriculum Redesign

1. Reading Apprenticeship Model
2. Yosso's Community Cultural Wealth Framework
3. Problem-based learning approach



10 Minute Break

Community Cultural Wealth

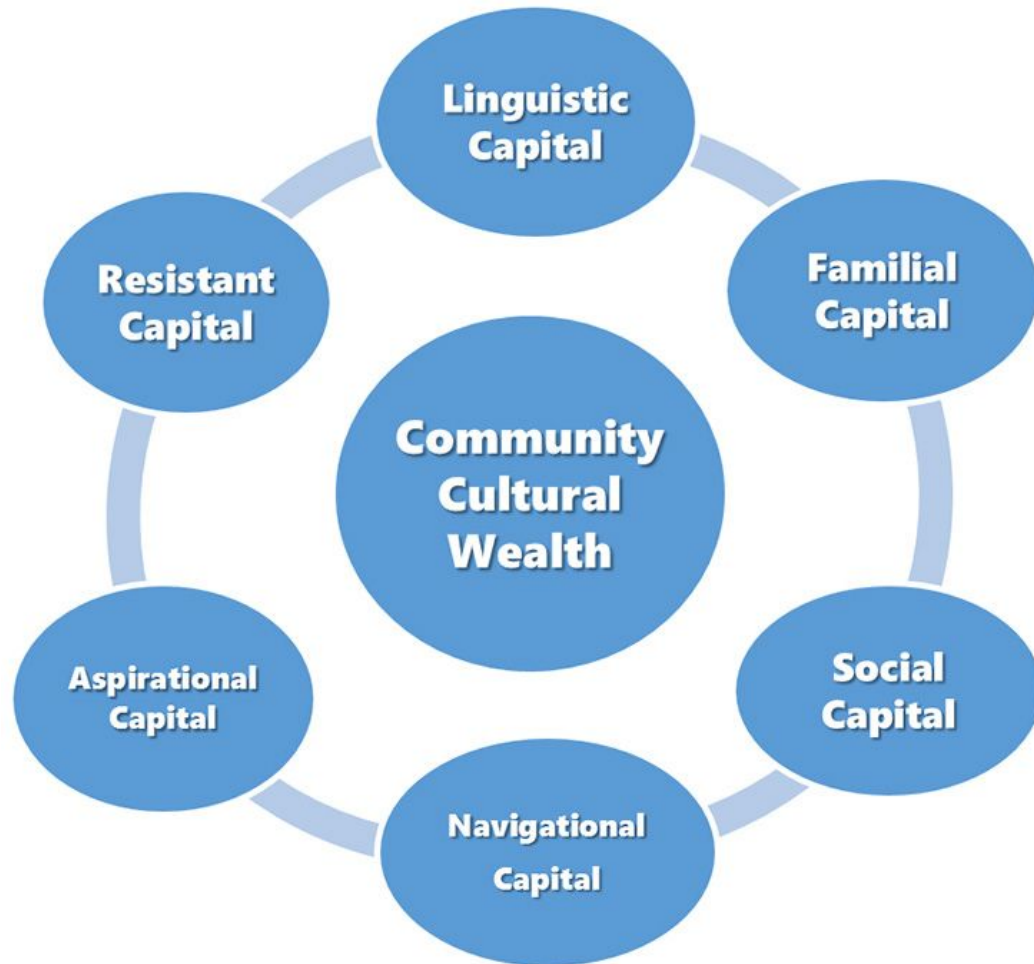
Cultural wealth is an array of knowledge, skills, abilities and networks possessed and utilized by Communities of Color to survive and resist racism and other forms of oppression (Yosso, 2005).



Dr. Cristina Salazar-Romo



"MALDEF" by José Ramirez



YOSSO JIGSAW

Instructions:

1. Read about one type of capital.
2. Take turns sharing with each other.
3. Identify which forms of capital you possess.
4. Identify colleagues with other forms of capital that you could invite to collaborate on the work.

Case Studies



JUN



CODY

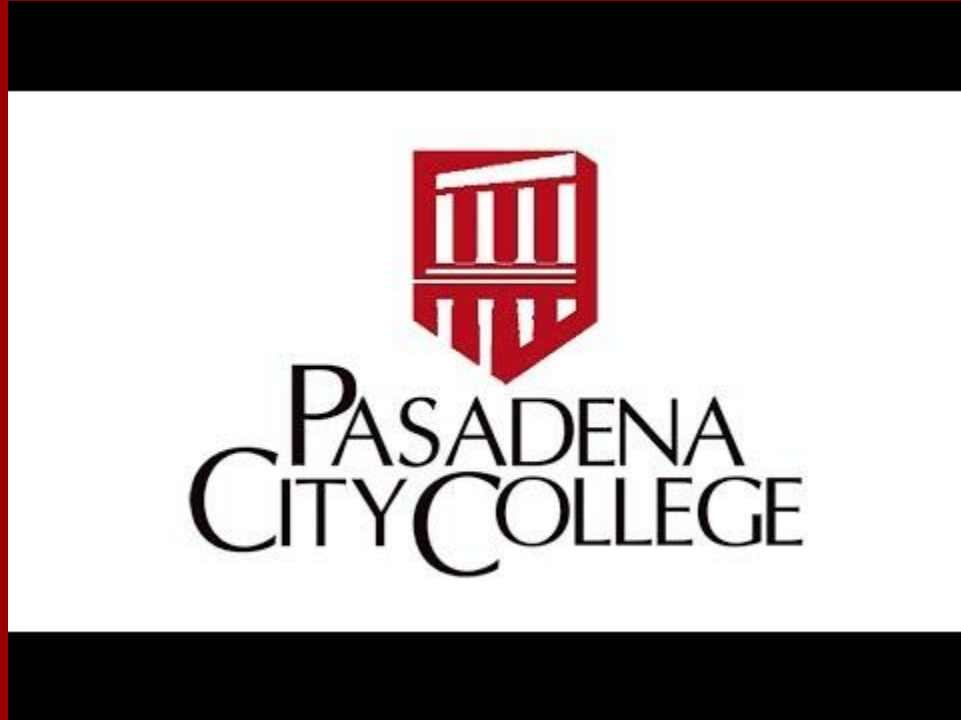




The **PCC** GPS

Career Communities

STEM Career Community



Mission and Purpose – Our Goals

Mission: Pasadena City College's STEM Career Community will collectively provide students who are pursuing STEM degrees or certificates with the academic, wellness, community, career, and transfer support necessary to successfully complete their academic goals and develop transferable skills.

Vision: The STEM Career Community is comprised of coaches/counselors, classified-staff, faculty, managers, and students who work together to cultivate self-efficacy especially as it contributes to becoming STEM professionals.

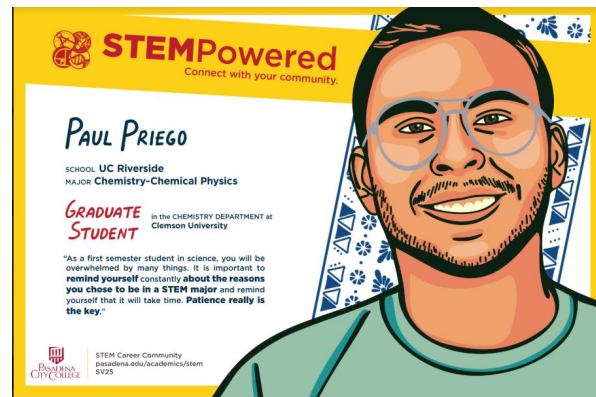
Guided Entry for **STEM** students

1,432

FY STEM BOUND STUDENTS

637 pathways

795 non-pathways



Fall 2019

Number of Active **STEM** students

4,888

ALL STEM BOUND STUDENTS



STEMPowered
Connect with your community.

FLOR CALDERON

TRANSFERRED 2013
SCHOOL UC Davis
MAJOR Wildlife, Fish & Conservation Biology

**BIOLOGICAL
TECHNICIAN** at the Wyoming Department
of Game and Fish

"Find a **community of peers** that have
similar academic goals to help keep you
on your **path.**"

 PASADENA
CITY COLLEGE

STEM Career Community
pasadena.edu/academics/stem
SV25

The poster features a stylized illustration of a woman with long dark hair and glasses, wearing a light green shirt. The background is yellow with a white border. The text is in various colors and fonts, including red, black, and blue.

Table Discussion

What are specific ways student services might work with instruction to create community for students at such a large scale?



STEM Career Community Collaborations between Student Services and Instruction

Upcoming Events

1. Success Center Open House
2. STEM Holiday Banquet and Professional Networking
3. Gateway Course Early Intervention
4. Get STEMpowered! STEM Majors Fair



**GET
STEM
POWERED!**

PCC STEM Programs
and Majors Fair

Thursday, October 3, 2019
11 a.m. - 2 p.m., PCC Quad

This event is open to PCC STEM students
and any other students who might be thinking
about switching to a STEM major.

Participants will:

- explore the variety of STEM programs and majors available at PCC.
- build social capital by networking with members of the STEM community (discipline faculty, counselors, success center staff, Transfer Center staff, Career and Completion Center staff, and STEM club leaders).
- learn about important transitional skills and be more informed on the connection between majors and career options within STEM.

Don't miss this opportunity to learn more about
your future major and career options!

STEM Career Community
<http://pasadena.edu/explore-your-career/STEM.php>

PCC STEM PASADENA CITY COLLEGE

Q&a - 10 minutes

Planning Activity

Next Steps