PCCPATHWAYS

www.pasadena.edu/pathways





PCCPATHVVAYS

WHAT IS THE PCC PATHWAYS PROGRAM?

PCC Pathways was launched in 2011 to increase the success, persistence, and completion rates of students at Pasadena City College and close equity gaps.

The program guarantees students full schedules – including difficult to get English and math courses – in the fall and spring semesters of their first year and provides them with the critical support they need outside of the classroom.

The program uses a prescriptive "guided pathway" approach, which includes a comprehensive set of support services and embedded high impact practices, including a first-year seminar, access to counselors, coaches, tutors, and a dedicated resource center.

We have four different Pathways to choose from (Athlete, International, Ujima, or XL). All of our Pathways lead to the same place - student success!





"One of my best memories at PCC was the moment I realized what I wanted to do in the future and finding out a path to that destination..."

get<mark>IN</mark>

get **OUT**

get **GOING**

Chemistry Major

PATRICK MUNOZ
Transferred to CSULA 2018

THE PATHWAYS CENTER

All Pathways students have access to the center.

The Pathways Center is a place to meet with a tutor or coach, attend a workshop, get ready for a test, or work on homework with classmates.

The Pathways Center staff offices are located here, and you'll often find staff members working with evaluators, meeting with college administrators, hosting workshops, or sitting at their desks trying to get through a pile of paperwork.



Ujima & Athlete students also have access to

additional centers, the Black Student Success Center & the Zone.





Begun as a first year experience program, PCC Pathways now supports students in their second and third years as well.

Pathways Requirements

YEAR 1 Students MUST complete all the requirements to enjoy the benefits of PCC Pathways, including PRIORITY REGISTRATION

- JAM (extended orientation)
- Full-time student (12 units recommended including math & English)
- College 1 (a first-year seminar)
- Success Coach Meeting
- Draft & Complete Comprehensive Ed Plan
- Timeline Activity
- Career or Transfer Event

Support Services

Increased Academic Goal Completion

YEAR 2 In Fall 2014, PCC Pathways

piloted its second-year component. Students in year 2 must complete reflective assignments and participate in career exploration, leadership, and campus engagement activities during the academic year to keep priority registration and have access to the program's resources and services.

- Full-time student (12 units recommended)
- Success Coach Contact
- Goal Setting Activity
- Personal Statement Activity
- Career or Transfer Event

YEAR 3 In Fall 2017 staff piloted the third-year component,

during which time students continue to participate in career and transfer workshops and activities, meet with their coach, and, are encouraged to maintain full-time student status.

- Full-time student (12 units recommended)
- Success Coach Contact
- Career or Transfer Event



Pasadena City College's Pathways program hosts summer and winter bridges, called JAMS, designed to help students make a smooth transition from high school to college. JAM is a 4-day, no-cost program that integrates career and major exploration with student support services and engaging orientation-to-college activities.

JAM OUTCOMES

- 1 Students will develop a sense of connection to the campus community.
- 2 Students will increase their knowledge of campus resources.
- 3 Students will identify academic goals.
- Students will explore the relationship between higher education, major, and career.

WHAT STUDENTS THINK...

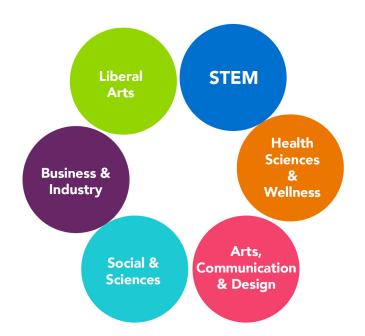
I feel like the purpose of Jam was to get a glimpse of what college is going to be like and to interact with new people to not feel alone, but most importantly to learn more about certain careers and what it takes to get there.

- 2017 PATHWAYS STUDENT

JAM LEADERS

Our JAM leaders are made up of current or recently graduated/transferred PCC Pathways students who lead Canvas & Portfolium and New School! New You! workshops. They also provide support and advice to new students at PCC.

CAREER COMMUNITIES





CULMINATING JAM PROJECT



Students work in groups to create a 2-minute video based on a career found within their career community.

The project goal is to teach students career research skills and expose them to the many careers found within their community.

Sample Jammy Video: youtube.com/watch?v=0O1vdw5-Azl&feature=youtu.be

JAM ASSESSMENT

Strongly & Moderately Agree

81%

As a result of Jam, I have a clearer idea about my academic goals

88%

I understand how career exploration and major selection are connected

87%

Jam gave me a clearer idea about how college, major, and career connect

89%

I can use resources to research careers

82%

I learned about the importance of career exploration

73%

I enjoyed learning about different careers during the Jammy awards PCC's first year seminar, College 1, is a 3-unit UC/CSU-transferable course designed to help students transition to college and develop the academic and personal behaviors necessary to succeed in college.

COLLEGE 1

College 1 is designed to help students develop metacognitive problem-solving skills, improve their reading and research abilities, and employ successful life skills such as time management and goal-setting that will allow them to achieve their academic and career goals. Lesson plans are structured to introduce success behaviors through increasingly challenging texts.

One Book, One College is PCC's common reading program. This campus-wide shared



intellectual experience engages students, faculty, staff and managers in a conversation about a book selected for its potential to allow for a rich dialogue on our campus.

All Pathways students read the One Book, One College selection as part of their College 1 assignments. A speaker series is developed each year around the text and the keynote event is held the day of the Pathways Student Conference, where students present their research inspired by the book.

College 1 was intentionally created as an interdisciplinary course housed in the Counseling Division that can be taught by any adjunct or full-time faculty member or PCC manager with a Master's Degree. All College 1 instructors attend the College 1 Institute in preparation for teaching the class and can join a mentor group to support their teaching during the semester

College 1 gave me the confidence to succeed in my other classes at PCC.

- Elizabeth Rodriguez

College 1 Student

College 1 is different from other classes because it is focused on the whole development of the student and not just a specific subject.

- Carlos Ramirez
College 1 Instructor



Our dedicated Student Success Team

(Counselors, Success Coaches, and Tutors) work together to ensure that our students have equitable support and guidance while achieving their goals.

Counselors are available in the Student Services Building (L-Building) and, at designated times, in the Pathways Centers. They help Pathways students make education plans, answer questions, and offer skills and advice.

Coaches are graduate students, most often in counseling programs. They assist Pathways students academically and personally by directing them to campus resources and provide them with strategies for college success.

Tutors have succeeded academically and have been trained to work with their peers. They are available in the Pathways Centers to work with students one on one or in small groups.

The **COACH ROLE** at **PCC** is to challenge, support, and guide our students by focusing on study strategies, time management, and other skills necessary for student success. In addition, they prepare students to see a counselor and track their Pathways requirements.

Our **COACHING OUTCOMES** ensure that students are engaging in student life activities, as well as utilizing appropriate support services and resources to overcome barriers to academic success.

PROFESSIONAL DEVELOPMENT: Coaches have an initial three-day training, then monthly and ongoing trainings to ensure that they are best prepared to serve the PCC student population.

"The professional development opportunities I attended are now things I can list on my resume, talk about in interviews, and use as an asset to my professional identity. As a coach, continuous learning was always encouraged and emphasized. In my next professional role, I will always seek and challenge myself to find professional development opportunities."

"The trainings were very informative with the resources on campus and off campus. I felt that after each training, I was able to connect students to appropriate resources according to their individual needs."



PCCPATHVVAYS

Pathways FYE has been identified as a best practices model by the California Community College Chancellor's Office and has been replicated by over 40 colleges.

The program's effective use of evidence to transform components and practices has resulted in improved outcomes and steady growth each year; alignment with the college's strategic goals has led to full district funding and expansion of the Pathways Center.

Pathways FYE is now serving as the incubator for campus-wide adoption of the guided pathways framework including use of multiple assessment measures, caseload counseling, implementation of meta-majors and work-based learning, and development of Career Center services.

"Pathways gave me the confidence I needed to get involved on campus.

I was able to utilize the opportunities and resources at PCC and now I am so excited to be transferring"

Biochemistry Major

JUDE KHATIB
Transferred to 2018





