Welcome! *Who is here?*

In the chat please tell us your:

- Name
- Role
- High School / District
- *Your Favorite Holiday Tradition*

CLP | Career Ladders Project

Identifying Access Gaps in Dual Enrollment

CLP | Career Ladders Project

CCAP Grantee Workshop

December 5, 2024

Recorded

Agenda

- Welcome & Introductions
- Understanding Access Gaps and the Dual Enrollment Access Gap Tool- CLP
- Community College Perspective-Cristine Tapia, Napa Valley College
- High School Perspective- Ryan McDonnell, Mt SAC Early College High School
- Requesting the Tool- CLP

CLP | Career Ladders Project

Introductions

CLP | Career Ladders Project

CLP Team

Dr. Naomi Castro
Chief Program Officer
Career Ladders Project

Kylie Campbell
Director
Career Ladders Project

Geri Alonzo
Senior Program Associate
Career Ladders Project

Guest Presenters

Cristine Tapia
Manager, Dual Enrollment &
Educational Partnerships
Napa Valley College

Ryan McDonnell, Ed.D.
Principal
Mt. SAC Early College Academy

CLP | Career Ladders Project

About CLP

Career Ladders Project promotes equity-minded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices. Our policy work, research, and direct efforts with colleges lead to system change—and enable more students to attain certificates, degrees, transfers, and career advancement.

CLP | Career Ladders Project

2024-2025 CCAP Grantee Technical Assistance

VIRTUAL WORKSHOPS

Promising Practices in Dual Enrollment
October 8, 2024 - 9:00am to 10:30am

Identifying Access Gaps in Dual Enrollment
December 5, 2024 - 9:00am to 10:30am

Dual Enrollment Instructors & Scheduling
April 15, 2025 - 9:00am to 10:30am

VIRTUAL OFFICE HOURS

Bi-Monthly Drop In Office Hours

September 18, 2024 - 1:00pm to 2:00pm
November 13, 2024 - 1:00pm to 2:00pm
January 15, 2025 - 1:00pm to 2:00pm
March 19, 2025 - 1:00pm to 2:00pm
May 14, 2025 - 1:00pm to 2:00pm

IN PERSON WORKSHOP

Designing Dual Enrollment Pathways
Pre-Conference Workshop at the 2025 California Dual Enrollment Equity Conference
February 23, 2025 - 1:00pm to 5:00pm
Hyatt Regency Sacramento

CLP | Career Ladders Project

CLP | Career Ladders Project

DUAL ENROLLMENT ACCESS GAP TOOL

Enabling community college & high school practitioners in California to examine dual enrollment participation age and ethnicity by high school.

Background

Why do we need the tool?

Background: Jumpstart Research Report

The Education Trust–West

- Overview of CA's dual enrollment landscape
- Analysis of Black, Latinx, and Native American student participation data in dual enrollment within CA's 72 Community College Districts
- Goal setting guidance and recommendations

Black Students

Latinx Students

Native Students

jumpstartca.org

DUAL ENROLLMENT ACCESS GAP TOOL

CLP Career Ladders Project

The Education Trust–West

How representational are California Community College District Dual Enrollment programs for Black students?

The Education Trust–West

Community College District (CCD)	What percentage of high school students in this CCD region are Black?	What percentage of Dual Enrollment students in this CCD are Black?	Dual Enrollment Participation Score	How many additional students are needed to reach full representation for Black students?	Equity Rating
Allan Hancock	1.21%	0.59%	48%	14	Low Representation
Antelope Valley	14.69%	9.79%	67%	35	Low Representation
Barstow	15.74%	4.76%	30%	14	Low Representation
Butte-Glenn	2.36%	0.8%	34%	8	Low Representation
Cabrillo	0.81%	0.14%	17%	5	Low Representation
Cerritos	5.89%	4.41%	75%	2	Moderate Representation
Chabot-Las Positas	6.1%	3.38%	56%	18	Low Representation
Chaffey	6.32%	5.15%	81%	10	Moderate Representation
Citrus	3.5%	2.34%	67%	9	Low Representation
Coast	0.97%	0.49%	50%	7	Low Representation
Compton	10.06%	7.12%	71%	40	Moderate Representation
Contra Costa	9.18%	7.45%	81%	36	Moderate Representation
Copper Mountain	9.1%	8.33%	92%	1	High Representation
Desert	2.29%	1.78%	78%	2	Moderate Representation
El Camino	10.25%	12.52%	100%	*	High Representation
Feather River		3.45%		*	
Foothill-DeAnza	1.03%	1.97%	100%	*	High Representation
Gavilan	1.27%	1.48%	100%	*	High Representation
Glendale	1.11%	0.6%	54%	4	Low Representation
Grossmont-Cuyamaca	6.02%	9.19%	100%	*	High Representation
Hartnell	0.62%	0.5%	81%	1	Moderate Representation
Imperial	0.52%	0.0%	0%	1	Low Representation
Kern	4.68%	1.57%	34%	212	Low Representation

DUAL ENROLLMENT ACCESS GAP TOOL

CLP Career Ladders Project

The Education Trust–West

How representational are California Community College District Dual Enrollment programs for Black students?

The Education Trust–West

Community College District (CCD)	What percentage of high school students in this CCD region are Black?	What percentage of Dual Enrollment students in this CCD are Black?	Dual Enrollment Participation Score	How many additional students are needed to reach full representation for Black students?	Equity Rating
Allan Hancock	1.21%	0.59%	48%	14	Low Representation
Antelope Valley	14.69%	9.79%	67%	35	Low Representation
Barstow	15.74%	4.76%	30%	14	Low Representation
Butte-Glenn	2.36%	0.8%	34%	8	Low Representation
Cabrillo	0.81%	0.14%	17%	5	Low Representation
Cerritos	5.89%	4.41%	75%	2	Moderate Representation
Chabot-Las Positas	6.1%	3.38%	56%	18	Low Representation
Chaffey	6.32%	5.15%	81%	10	Moderate Representation
Citrus	3.5%	2.34%	67%	9	Low Representation
Coast	0.97%	0.49%	50%	7	Low Representation
Compton	10.06%	7.12%	71%	40	Moderate Representation
Contra Costa	9.18%	7.45%	81%	36	Moderate Representation
Copper Mountain	9.1%	8.33%	92%	1	High Representation
Desert	2.29%	1.78%	78%	2	Moderate Representation
El Camino	10.25%	12.52%	100%	*	High Representation
Feather River		3.45%		*	
Foothill-DeAnza	1.03%	1.97%	100%	*	High Representation
Gavilan	1.27%	1.48%	100%	*	High Representation
Glendale	1.11%	0.6%	54%	4	Low Representation
Grossmont-Cuyamaca	6.02%	9.19%	100%	*	High Representation
Hartnell	0.62%	0.5%	81%	1	Moderate Representation
Imperial	0.52%	0.0%	0%	1	Low Representation
Kern	4.68%	1.57%	34%	212	Low Representation

"Which high schools have the largest gaps?"

"Why do these gaps exist?"

DUAL ENROLLMENT ACCESS GAP TOOL

CLP Career Ladders Project

The Education Trust–West

How representational are California Community College District Dual Enrollment programs for Black students?

The Education Trust–West

Community College District (CCD)	What percentage of high school students in this CCD region are Black?	What percentage of Dual Enrollment students in this CCD are Black?	Dual Enrollmen articipati Score	How many additional studen are needed to reach full representation for Black students?	Equity Rating
Allan Hancock	1.21%	0.59%	%	14	ow Representation
Antelope Valley	14.69%	9.79%	%	35	ow Representation
Barstow	15.74%	4.76%	%	14	ow Representation
Butte-Glenn	2.36%	0.8%	%	8	ow Representation
Cabrillo	0.81%	0.14%	%	5	ow Representation
Cerritos	5.89%	4.41%	%	2	Moderate Representation
Chabot-Las Positas	6.1%	3.38%	%	18	ow Representation
Chaffey	6.32%	5.15%	%	10	Moderate Representation
Citrus	3.5%	2.34%	%	9	ow Representation
Coast	0.97%	0.49%	%	7	ow Representation
Compton	10.06%	7.12%	%	40	Moderate Representation
Contra Costa	9.18%	7.45%	%	36	Moderate Representation
Copper Mountain	9.1%	8.33%	%	1	ligh Representation
Desert	2.29%	1.78%	%	2	Moderate Representation
El Camino	10.25%	12.52%	0%	*	ligh Representation
Feather River		3.45%		*	
Foothill-DeAnza	1.03%	1.97%	0%	*	ligh Representation
Gavilan	1.27%	1.48%	0%	*	ligh Representation
Glendale	1.11%	0.6%	%	4	ow Representation
Grossmont-Cuyamaca	6.02%	9.19%	0%	*	ligh Representation
Hartnell	0.62%	0.5%	%	1	Moderate Representation
Imperial	0.52%	0.0%	%	1	Low Representation
Kern	68%	1.57%	4%		Low Representation

The Access Gap Tool was created to look at representation and gaps by *high school*.

DUAL ENROLLMENT ACCESS GAP TOOL

CLP Career Ladders Project

About the Tool

What is it, exactly?

What is the “Dual Enrollment Access Gap Tool”?

FREE! Resource

Additional CLP contract services available

Google Sheets Document

Collaborate, share & store in your Google Drive

Pre-Populated with Data

2022-2023 Data from CDE and CCCCO

"This user-friendly tool provides a great resource to practitioners in the field of dual enrollment. The results sparked reflective conversations amongst my leadership team about taking steps to ensure we are closing all equity gaps in our program."

RYAN MCDONNELL
Principal
Mt. SAC Early College High School

From Users
Feedback

"Completing the tool with our high school partners has highlighted our persistent equity gaps and opened up conversations about equitable program design and strategy."

SARAH PETERSON
Early College Credit Manager
Diablo Valley College

DUAL ENROLLMENT ACCESS GAP TOOL

CLP | Career Ladders Project

Definitions

DUAL ENROLLMENT

When a high school student enrolls in community college course.

ACCESS GAP

The difference between the representation of a group participating in dual enrollment within a high school and the total representation of that same group at the high school.

Important Notices- *Please Read*

- The K12 data included in this tool was pulled from DataQuest and the college data was provided by the California Community College Chancellor's Office.
- Tool does not contain identifiable student information. Data added by any individuals should not contain identifiable student information. Any alterations to this document make the editor liable for the safe storage and sharing of this document and information.
- Reports generated from this tool are intended for practitioner planning and discussions, not for official reporting purposes.
- Data is from the 2022-2023 academic year and was acquired in September 2023. *Data will be updated annually.*

Getting Started

How do I use the tool?

Step 1: Request your FREE copy of the tool.

☑ Complete this form to request your **FREE** copy of the tool.

Your copy will be emailed to you, and then you will be able to edit and share your copy.

https://bit.ly/accessgaptool

Step 2: Gather your data for the tool.

- List of high schools with students participating in dual enrollment with the community colleges or district.
- The number (headcount) of students that participated in dual enrollment, separated by high school and grade level or age.
- The number (headcount) of students that participated in dual enrollment, separated by high school and ethnicity.

Only enter information in the yellow cells.

The white cells will populate automatically after you have entered your school codes and data.
It make take a few moments for the tabs to load, but be patient or refresh the page and the information will populate.

Step 2: Gather your data for the tool.

Use the **"Data Prep File"** to gather and organize your data for the tool.

Note: Only enter data in YELLOW cells. The rest of the cells will populate.

K12 Districts	High Schools	Colleges	District
Sample Joint HSD	Sample High	Sample College	Sample CCD
Sample Joint HSD	Sample Cont. High		
Sample County Office	Sample Community School		
Sample County Office	Sample Juvenile Court School		
Sample Valley Unified	Sample Mountain High		
Sample Valley Unified	Sample Valley High		
Sample Valley Unified	Sample Valley Independent Studies		
Sample Valley Unified	Sample Technology High		
Sample Valley Unified	Sample Oak Charter High		
Other	Other		

Step 2: Gather your data for the tool.

Use the **"Data Prep File"** to gather and organize your data for the tool.

Note: Only enter data in YELLOW cells. The rest of the cells will populate.

		Enter 2022-2023 Dual Enrollment Student Headcount by Age Group				
K12 Districts	**High Schools**	**9th Grade/ Under 15 years old**	**10th Grade / 15 years old**	**11th Grade/ 16 years old**	**12th Grade+ / Over 16 years old**	**Total**
Sample Joint HSD	Sample High	5	10	15	15	45
Sample Joint HSD	Sample Cont. High	0	0	8	7	15
Sample County Office	Sample Community School	0	0	10	10	20
Sample County Office	Sample Juvenile Court School	0	2	5	3	10
Sample Valley Unified	Sample Mountain High	35	35	70	90	230
Sample Valley Unified	Sample Valley High	35	35	70	90	230
Sample Valley Unified	Sample Valley Independent Studies	5	10	15	15	45
Sample Valley Unified	Sample Technology High	0	0	20	20	40
Sample Valley Unified	Sample Oak Charter High	35	35	70	90	230
Other	Other	5	10	30	60	105
						0
						0

Step 2: Gather your data for the tool.

Use the **"Data Prep File"** to gather and organize your data for the tool.

Note: Only enter data in YELLOW cells. The rest of the cells will populate.

		Enter 2022-2023 Dual Enrollment Student Headcount by Ethnicity Group									
K12 Districts	**High Schools**	**Not Reported**	**American Indian or Alaska Native**	**Asian**	**Pacific Islander**	**Filipino**	**Hispanic or Latino**	**African American**	**White**	**Two or More Races**	**Total**
Sample Joint HSD	Sample High	1	1	13	0	1	14	2	13	0	45
Sample Joint HSD	Sample Cont. High	0	1	1	0	0	0	0	13	0	15
Sample County Office	Sample Community School	0	1	1	0	0	2	0	15	1	20
Sample County Office	Sample Juvenile Court School	0	0	0	0	0	6	0	4	0	10
Sample Valley Unified	Sample Mountain High	0	0	23	1	4	46	12	142	2	230
Sample Valley Unified	Sample Valley High	0	0	49	1	4	48	20	108	0	230
Sample Valley Unified	Sample Valley Independent Studies	0	0	9	0	0	31	0	5	0	45
Sample Valley Unified	Sample Technology High	0	0	5	0	1	4	0	30	0	40
Sample Valley Unified	Sample Oak Charter High	3	0	115	2	12	34	2	62	0	230
Other	Other	0	1	25	1	2	0	0	73	3	105
											0
											0

Step 3: Enter schools and data into the tool.

Enter CDS Codes	High Schools	Enter College IDs	Colleges	Enter District IDs	District
10000000000001	Sample Junior/Senior High	101	Sample College	100	Sample CCD
10000000000002	Sample High (Continuation)				
10000000000003	Sample County Community				
10000000000004	Sample County Juvenile Hall/Court				
10000000000005	Sample Mountain High				
10000000000006	Sample Valley High				
10000000000007	Sample Valley Independent Studies				
10000000000008	Sample Technology High				
10000000000009	Sample Oak Charter High				
10000000000000	OTHER				

Tab 4- Enter Schools

Tab 5- Enter Count by HS & Age

Tab 6- Enter Count by HS & Ethnicity

Step 3: Enter schools and data into the tool.

Enter CDS Codes	High Schools	Enter College IDs	Colleges	Enter District IDs	District
10000000000001	Sample Junior/Senior High	101	Sample College	100	Sample CCD
10000000000002	Sample High (Continuation)				
10000000000003	Sample County Community				
10000000000004	Sample County Juvenile Hall/Court				
10000000000005	Sample Mountain High				
10000000000006	Sample Valley High				
10000000000007	Sample Valley Independent Studies				
10000000000008	Sample Technology High				
10000000000009	ple Oak Charter High				
10000000000000					

CDS codes, college IDs & district IDs are provided in the tool

Tab 4- Enter Schools

Tab 5- Enter Count by HS & Age

Tab 6- Enter Count by HS & Ethnicity

Step 3: Enter schools and data into the tool.

	Enter 2022-2023 Dual Enrollment Student Headcount by Age Group				
High Schools	9th Grade/ Under 15 years old	10th Grade / 15 years old	11th Grade/ 16 years old	12th Grade+ / Over 16 years old	Total
Sample Junior/Senior High	5	10	15	15	45
Sample High (Continuation)	0	0	8	7	15
Sample County Community	0	0	10	10	20
Sample County Juvenile Hall/Court	0	2	5	3	10
Sample Mountain High	35	35	70	90	230
Sample Valley High	35	35	70	90	230
Sample Valley Independent Studies	5	10	15	15	45
Sample Technology High	0	0	20	20	40
Sample Oak Charter High	35	35	70	90	230
OTHER	5	10	30	60	105

Tab 4- Enter Schools

Tab 5- Enter Count by HS & Age

Tab 6- Enter Count by HS & Ethnicity

Step 3: Enter schools and data into the tool.

	Enter 2022-2023 Dual Enrollment Student Headcount by Ethnicity Group								
High Schools	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latino	African American	White	Two or More Races	Total
Sample Junior/Senior High	1	13	0	1	14	2	13	0	45
Sample High (Continuation)	1	1	0	0	0	0	13	0	15
Sample County Community	1	1	0	0	2	0	15	1	20
Sample County Juvenile Hall/Court	0	0	0	0	6	0	4	0	10
Sample Mountain High	0	23	1	4	46	12	142	2	230
Sample Valley High	0	49	1	4	48	20	108	0	230
Sample Valley Independent Studies	0	9	0	0	31	0	5	0	45
Sample Technology High	0	5	0	1	4	0	30	0	40
Sample Oak Charter High	0	115	2	12	34	2	62	0	230
OTHER	1	25	1	2	0	0	73	3	105

Tab 4- Enter Schools

Tab 5- Enter Count by HS & Age

Tab 6- Enter Count by HS & Ethnicity

Step 4: Review & share charts and tables.

- Print tabs as handouts to save and share.

- Copy or download tables and charts to add to other documents.

- Use the reflection & discussion prompts provided in the tool to begin the work of addressing any access gaps.

Access Gap “How To” Videos

- How to Use the Data Prep File
- How to Add Schools & Data to the Tool
- How to Print Tabs as Handouts
- How to Copy Tables & Charts to Other Documents

All videos are linked within the tool.

Table & Chart Descriptions

Table A- Participation by Grade/Age (By HS)

This table contains the number (headcount) of high school students by grade level at the high schools and the number of students from those high schools who participated in dual enrollment by grade level for each high school.

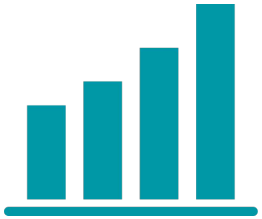


Chart A1- Participation by Grade/Age (All HS)

These charts compare the total number (headcount) of high school students by grade level at the high schools to the total number of students from those high schools who participated in dual enrollment by grade level.

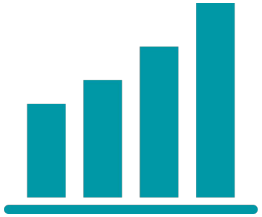


Chart A2-Participation by Grade/Age (By HS)

These charts compare the number (headcount) of high school students by grade level at the high schools to the number of students from those high schools who participated in dual enrollment by grade level for each high school.

Table & Chart Descriptions

Table B- Participation by Ethnicity (By HS)

This table contains the number (headcount) of high school students by ethnicity and the representation (percentage) of each ethnicity at the high schools and the number (headcount) of high school students who participated in dual enrollment by ethnicity and the representation (percentage) of students from each ethnicity in dual enrollment for each high school site.

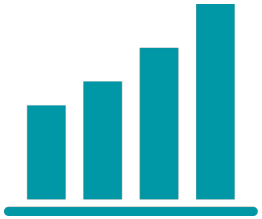


Chart B1-Participation by Ethnicity (All HS)

These chartes compare the total number (headcount) of high school students by ethnicity and the representation (percentage) of each ethnicity at the high schools to the total number (headcount) of high school students who participated in dual enrollment by ethnicity and the representation (percentage) of students from each ethnicity in dual enrollment.

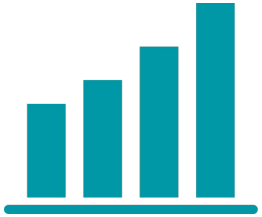


Chart B2-Participation by Ethnicity (By HS)

These charts compare the number (headcount) of high school students by ethnicity and the representation (percentage) of each ethnicity at the high schools to the number (headcount) of high school students who participated in dual enrollment by ethnicity and the representation (percentage) of students from each ethnicity in dual enrollment for each high school site.

Table & Chart Descriptions

Sample videos for each table and chart are linked within the tool.

Sample Results

Identifying Gaps

Table A: Participation by Grade/Age (By HS)

	9th Grade/ Under 15 years old			10th Grade / 15 years old			11th Grade/ 16 years old			12th Grade+ / Over 16 years old		
High School	High School Count	Dual Enrollment Count	Dual Enrollment Participation Rate	High School Count	Dual Enrollment Count	Dual Enrollment Participation Rate	High School Count	Dual Enrollment Count	Dual Enrollment Participation Rate	High School Count	Dual Enrollment Count	Dual Enrollment Participation Rate
Sample Junior/Senior High	63	5	7.9%	65	10	15.4%	62	15	24.2%	66	15	22.7%
Sample High (Continuation)	-	-		-	-		14	8	57.1%	21	7	33.3%
Sample County Community	5	-	0.0%	12	-	0.0%	28	10	35.7%	29	10	34.5%
Sample County Juvenile Hall/Court	2	-	0.0%	3	2	66.7%	7	5	71.4%	5	3	60.0%
Sample Mountain High	424	35	8.3%	414	35	8.5%	428	70	16.4%	456	90	19.7%
Sample Valley High	419	35	8.4%	444	35	7.9%	482	70	14.5%	417	90	21.6%

Chart A1: Participation by Grade/Age (All HS)

Grade / Age	High School Student Count	Dual Enrollment Student Count	Dual Enrollment Participation Rate
9th Grade/Under 15 years old	1,405	120	8.5%
10th Grade/15 years old	1,448	137	9.5%
11th Grade/16 years old	1,659	313	18.9%
12th Grade/Over 16 years old	1,659	400	24.1%
All Students	**6,171**	**970**	**15.7%**

Chart A1: Participation by Grade/Age (All HS)

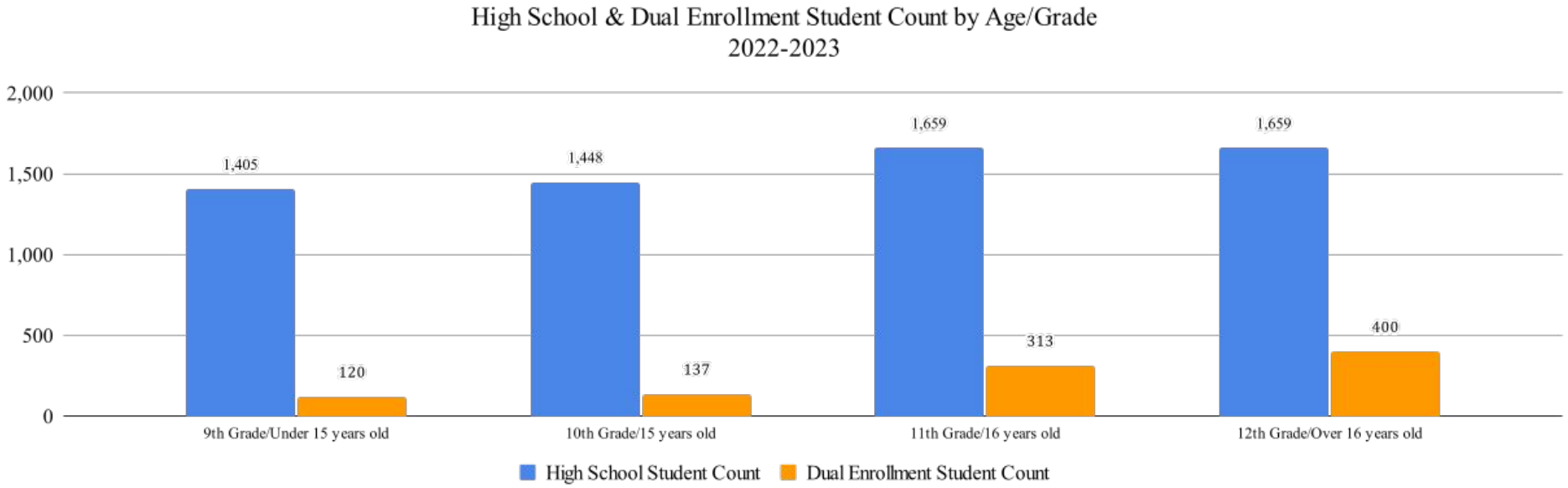


Chart A1: Participation by Grade/Age (All HS)

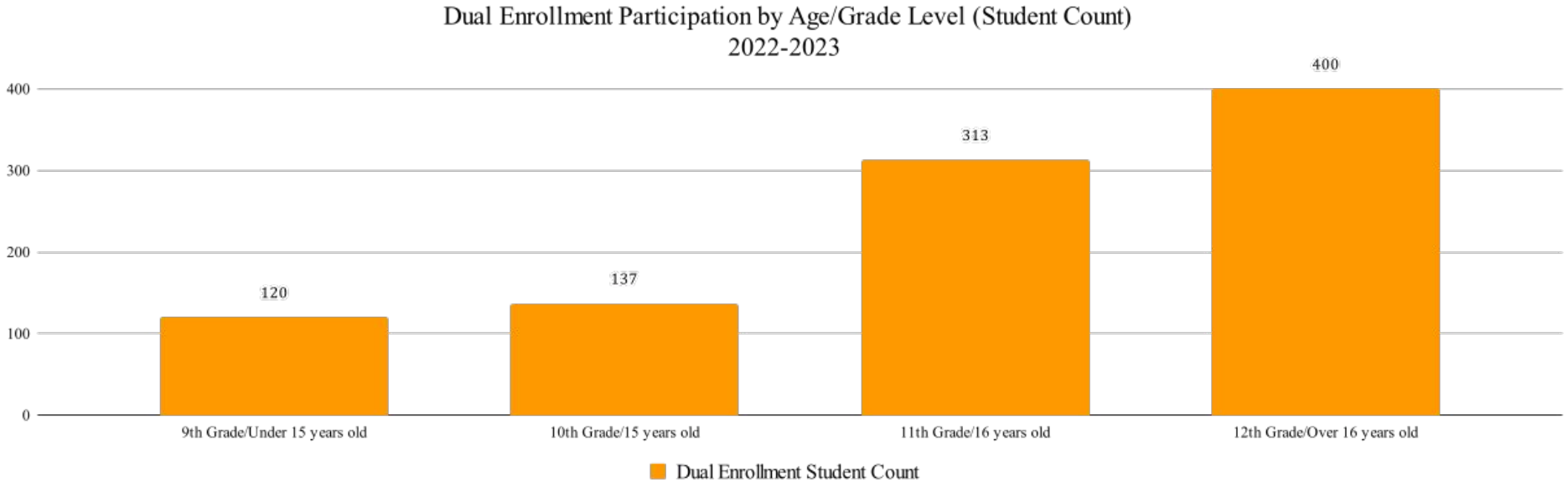


Chart A1: Participation by Grade/Age (All HS)

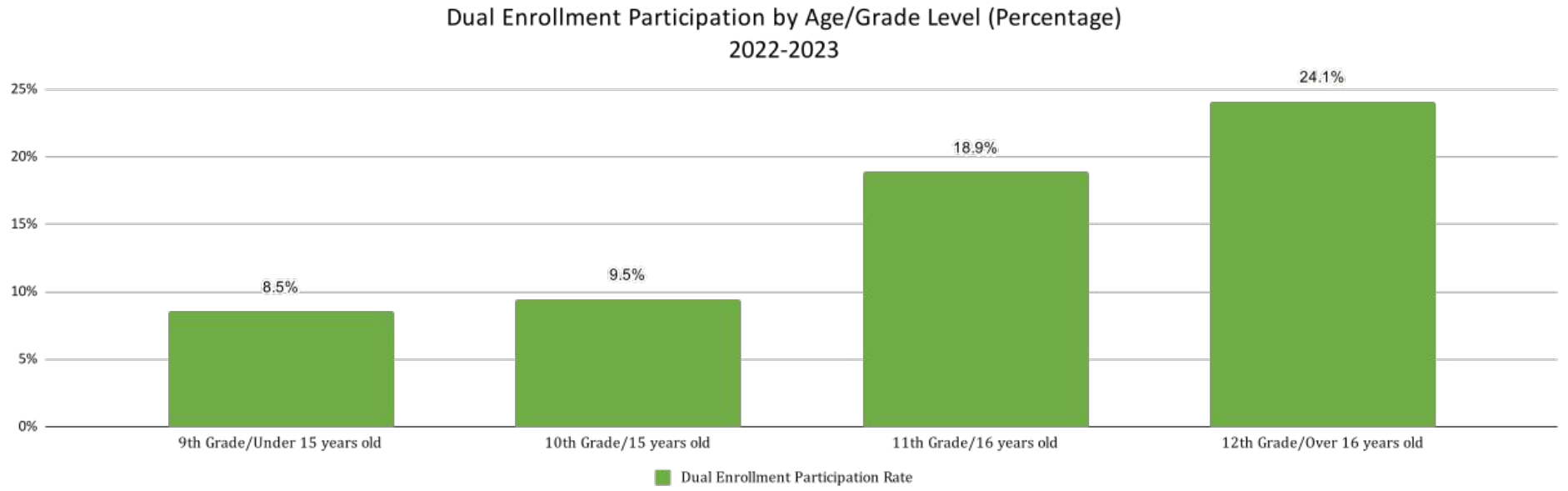


Chart A2: Participation by Grade/Age (By HS)

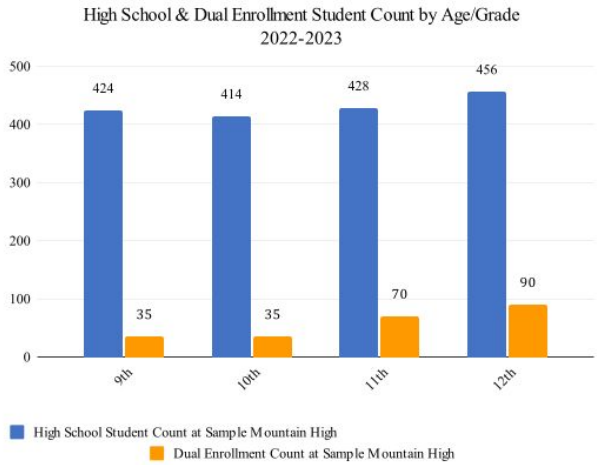
Select High School: Sample Mountain High
Year: 2022-2023

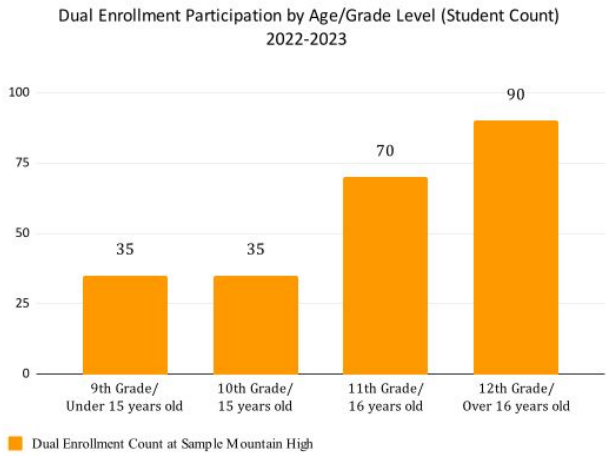
Grade / Age	High School Student Count at Sample Mountain High	Dual Enrollment Count at Sample Mountain High	Dual Enrollment Participation Rate at Sample Mountain High
9th Grade/ Under 15 years old	424	35	8.3%
10th Grade/ 15 years old	414	35	8.5%
11th Grade/ 16 years old	428	70	16.4%
12th Grade/ Over 16 years old	456	90	19.7%
All Students	**1,722**	**230**	**13.4%**

Chart A2: Participation by Grade/Age (By HS)

Select High School: Sample Mountain High

Year: 2022-2023





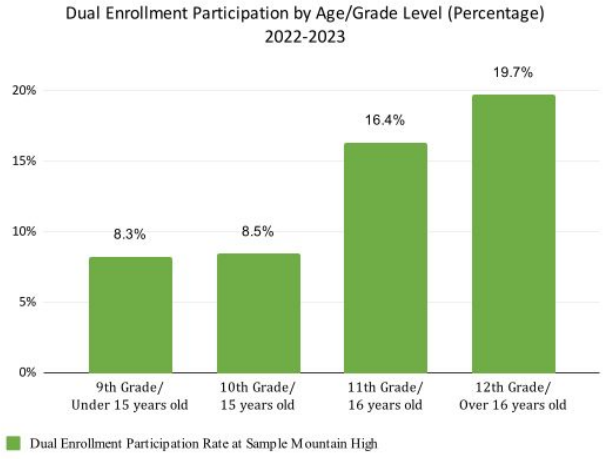


Table B: Participation by Ethnicity (By HS)

Exclude Student Count Gaps Under:	10	Hispanic or Latino						African American					
District	High School	High School Count	High School Representation	Dual Enrollment Count	Dual Enrollment Representation	Dual Enrollment Representation Gap	Dual Enrollment Student Count Gap	High School Count	High School Representation	Dual Enrollment Count	Dual Enrollment Representation	Dual Enrollment Representation Gap	Dual Enrollment Student Count Gap
Sample Joint Unified	Sample Junior/Senior High	134	52.3%	14	31%	-21.2%		14	5.5%	2	4%	-1.0%	
Sample Joint Unified	Sample High (Continuation)	10	28.6%	-	0%	-28.6%		1	2.9%	-	0%	-2.9%	
Sample County Office of Education	Sample County Community	23	31.1%	2	10%	-21.1%		1	1.4%	-	0%	-1.4%	
Sample County Office of Education	Sample County Juvenile Hall/Cou	8	47.1%	6	60%	12.9%		1	5.9%	-	0%	-5.9%	
Sample Valley Unified	Sample Mountain High	546	31.7%	46	20%	-11.7%	-27	199	11.6%	12	5%	-6.3%	-15
Sample Valley Unified	Sample Valley High	567	32.2%	48	21%	-11.3%	-26	43	2.4%	20	9%	6.3%	14
Sample Valley Unified	Sample Valley Independent Stud	189	53.1%	31	69%	15.8%		12	3.4%	-	0%	-3.4%	
Sample Valley Unified	Sample Technology High	45	23.0%	4	10%	-13.0%		14	7.1%	-	0%	-7.1%	
Sample Valley Unified	Sample Oak Charter High	789	45.0%	34	15%	-30.2%	-70	16	0.9%	2	1%	0.0%	

Table B: Participation by Ethnicity (By HS)

Exclude Student Count Gaps Under:	10	Hispanic or Latino						African American					
District	High School									Dual Enrollment Count	Dual Enrollment Representation	Dual Enrollment Representation Gap	Dual Enrollment Student Count Gap
Sample Joint Unified	Sample Junior/Senior High	134	52.3%	14	31%	-21.2%		14	5.5%	2	4%	-1.[illegible]%	
Sample Joint Unified	Sample High (Continuation)	10	28.6%	-	0%	-28.6%		1	2.9%	-	0%	-2.9%	
Sample County Office of Education	Sample County Community	23	31.1%	2	10%	-21.1%		1	1.4%	-	0%	-1.4%	
Sample County Office of Education	Sample County Juvenile Hall/Cou	8	47.1%	6	60%	12.9%		1	5.9%	-	0%	-5.9%	
Sample Valley Unified	Sample Mountain High	546	31.7%	46	20%	-11.7%	-27	199	11.6%	12	5%	-6.3%	-15
Sample Valley Unified	Sample Valley High	567	32.2%	48	21%	-11.3%	-26	43	2.4%	20	9%	6.3%	14
Sample Valley Unified	Sample Valley Independent Stud	189	53.1%	31	69%	15.8%		12	3.4%	-	0%	-3.4%	
Sample Valley Unified	Sample Technology High	45	23.0%	4	10%	-13.0%		14	7.1%	-	0%	-7.1%	
Sample Valley Unified	Sample Oak Charter High	789	45.0%	34	15%	-30.2%	-70	16	0.9%	2	1%	0.0%	

Use this cell to exclude student count gaps under a certain amount from the table.

Chart B1: Participation by Ethnicity (All HS)

College/District: Sample CCD: Sample College
Year: 2022-2023

Exclude Student Count Gaps Under:	10

Ethnicity	High School Student Count	High School Representation	Dual Enrollment Student Count	Dual Enrollment Representation	Dual Enrollment Representation Gap	Dual Enrollment Student Count Gap
African American	305	4.6%	36	3.7%	-0.9%	
American Indian or Alaska Native	9	0.1%	4	0.4%	0.3%	
Asian	1,035	15.6%	241	24.8%	9.2%	89
Filipino	283	4.3%	24	2.5%	-1.8%	-18
Hispanic or Latino	2,436	36.8%	185	19.1%	-17.8%	-172
Pacific Islander	18	0.3%	5	0.5%	0.2%	
Two or More Races	72	1.1%	6	0.6%	-0.5%	
White	2,525	38.2%	465	47.9%	9.8%	95
Not Reported	11	0.2%	4	0.4%	0.2%	

Chart B1: Participation by Ethnicity (All HS)

Use this cell to exclude student count gaps under a certain amount from the table and charts.

College/District: Sample CCD: Sample College
Year: 2022-2023

Exclude Student Count Gaps Under:	10

Ethnicity	High School Student Count	High School Representation	Dual Enrollment Student Count	Dual Enrollment Representation	Dual Enrollment Representation Gap	Dual Enrollment Student Count Gap
African American	305	4.6%	36	3.7%	-0.9%	
American Indian or Alaska Native	9	0.1%	4	0.4%	0.3%	
Asian	1,035	15.6%	241	24.8%	9.2%	89
Filipino	283	4.3%	24	2.5%	-1.8%	-18
Hispanic or Latino	2,436	36.8%	185	19.1%	-17.8%	-172
Pacific Islander	18	0.3%	5	0.5%	0.2%	
Two or More Races	72	1.1%	6	0.6%	-0.5%	
White	2,525	38.2%	465	47.9%	9.8%	95
Not Reported	11	0.2%	4	0.4%	0.2%	

Chart B1: Participation by Ethnicity (All HS)

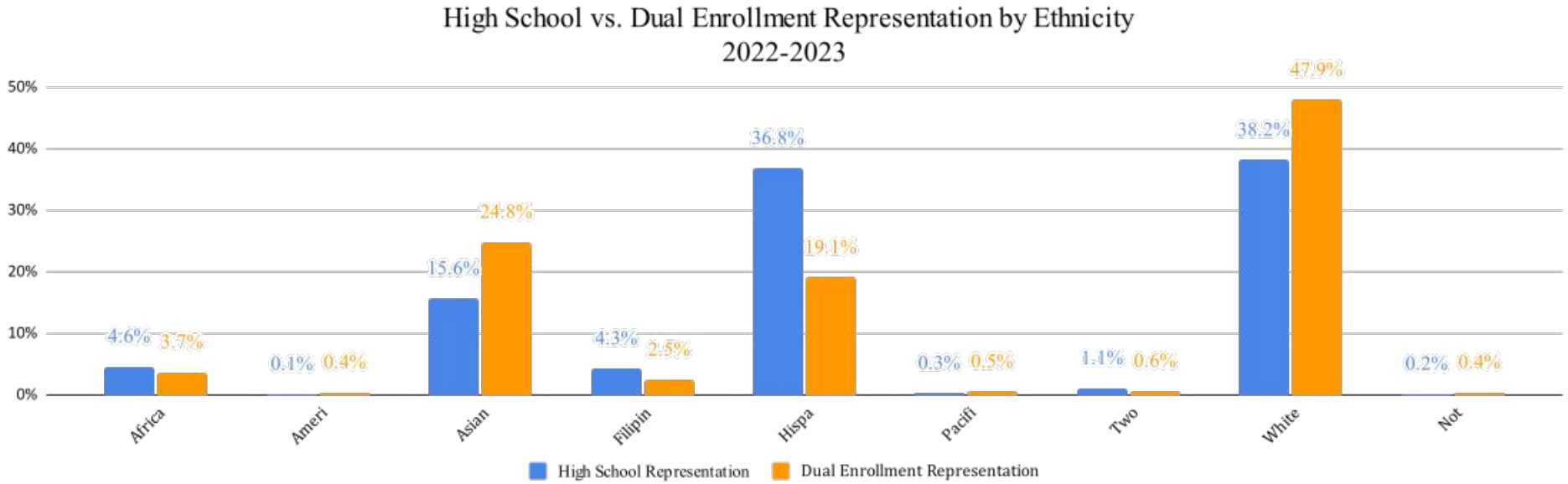


Chart B1: Participation by Ethnicity (All HS)

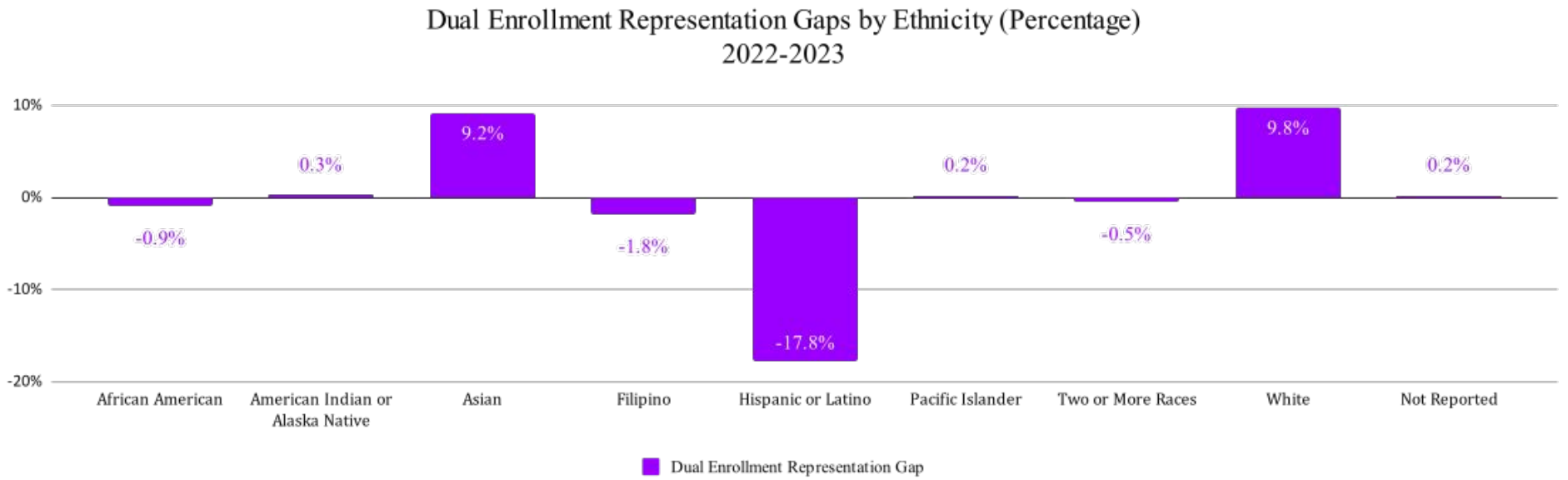


Chart B1: Participation by Ethnicity (All HS)

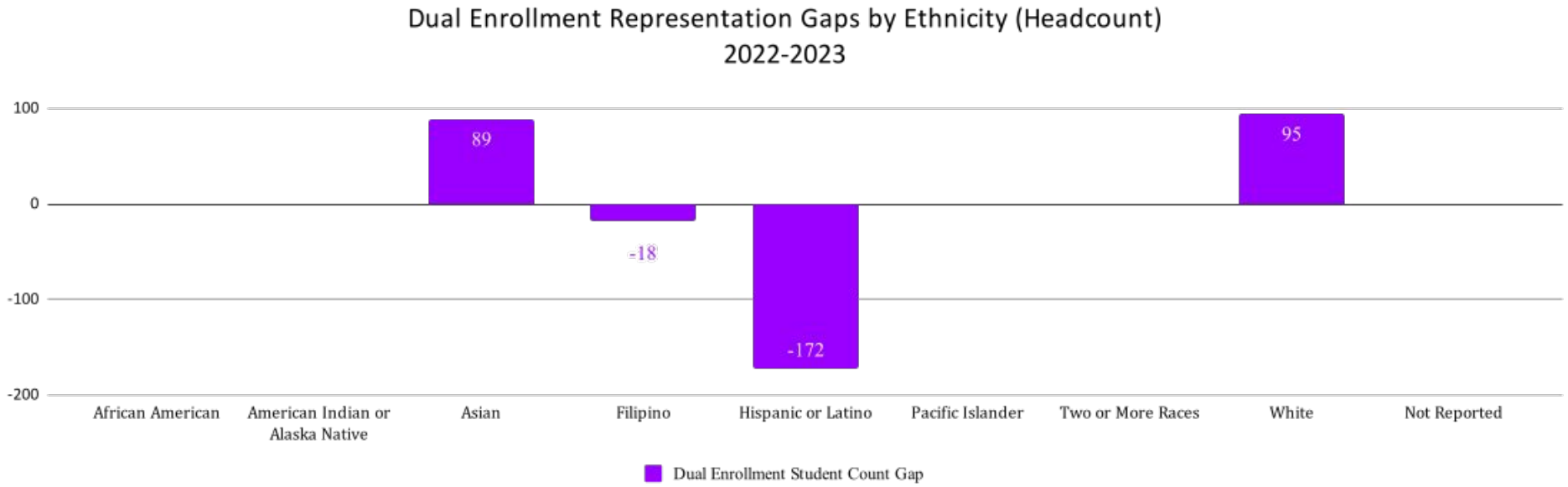


Chart B2: Participation by Ethnicity (By HS)

Select High School: Sample Mountain High

Year: 2022-2023

Exclude Student Count Gaps Under:	10

Ethnicity	High School Student Count at Sample Mountain High	High School Representation at Sample Mountain High	Dual Enrollment Student Count at Sample Mountain High	Dual Enrollment Representation at Sample Mountain High	Dual Enrollment Representation Gap at Sample Mountain High	Dual Enrollment Student Count Gap at Sample Mountain High
African American	199	11.6%	12	5.2%	-6.3%	-15
American Indian or Alaska Native	1	0.1%	0	0.0%	-0.1%	
Asian	78	4.5%	23	10.0%	5.5%	13
Filipino	34	2.0%	4	1.7%	-0.2%	
Hispanic or Latino	546	31.7%	46	20.0%	-11.7%	-27
Pacific Islander	3	0.2%	1	0.4%	0.3%	
Two or More Races	40	2.3%	2	0.9%	-1.5%	
White	900	52.3%	142	61.7%	9.5%	22
Not Reported	1	0.1%	0	0.0%	-0.1%	

Chart B2: Participation by Ethnicity (By HS)

Use this cell to exclude student count gaps under a certain amount from the table and charts.

Select High School: Sample Mountain High
Year: 2022-2023

Exclude Student Count Gaps Under:	10

Ethnicity	High School Student Count at Sample Mountain High	High School Representation at Sample Mountain High	Dual Enrollment Student Count at Sample Mountain High	Dual Enrollment Representation at Sample Mountain High	Dual Enrollment Representation Gap at Sample Mountain High	Dual Enrollment Student Count Gap at Sample Mountain High
African American	199	11.6%	12	5.2%	-6.3%	-15
American Indian or Alaska Native	1	0.1%	0	0.0%	-0.1%	
Asian	78	4.5%	23	10.0%	5.5%	13
Filipino	34	2.0%	4	1.7%	-0.2%	
Hispanic or Latino	546	31.7%	46	20.0%	-11.7%	-27
Pacific Islander	3	0.2%	1	0.4%	0.3%	
Two or More Races	40	2.3%	2	0.9%	-1.5%	
White	900	52.3%	142	61.7%	9.5%	22
Not Reported	1	0.1%	0	0.0%	-0.1%	

Chart B2: Participation by Ethnicity (By HS)

Select High School: Sample Mountain High

Year: 2022-2023

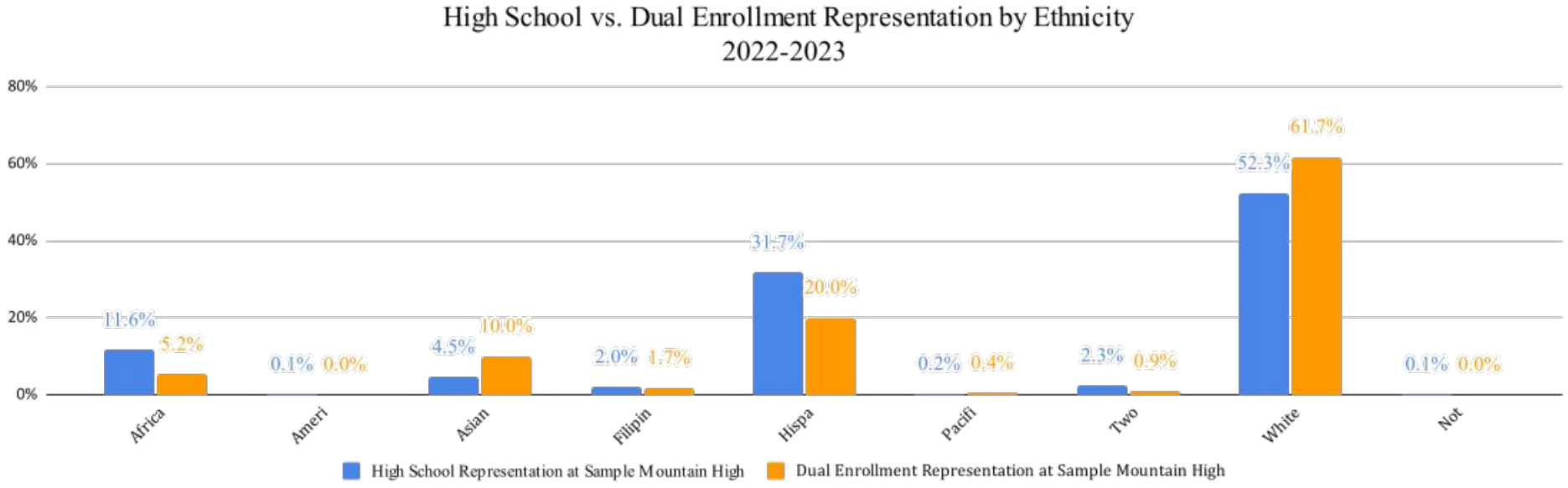


Chart B2: Participation by Ethnicity (By HS)

Select High School: Sample Mountain High

Year: 2022-2023

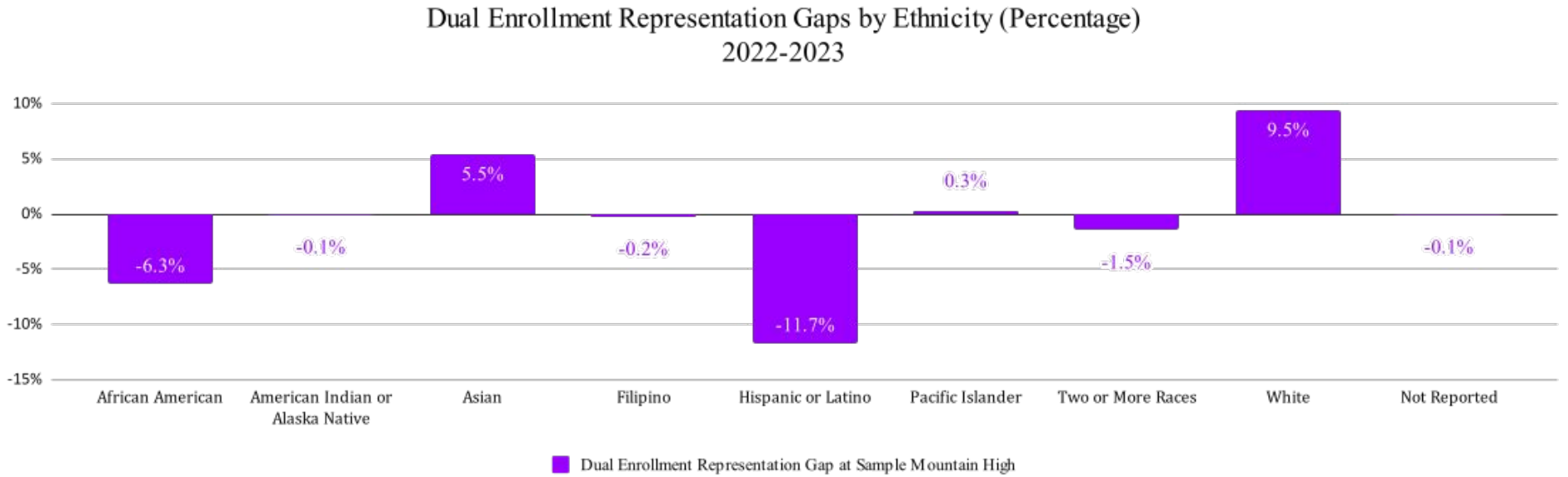
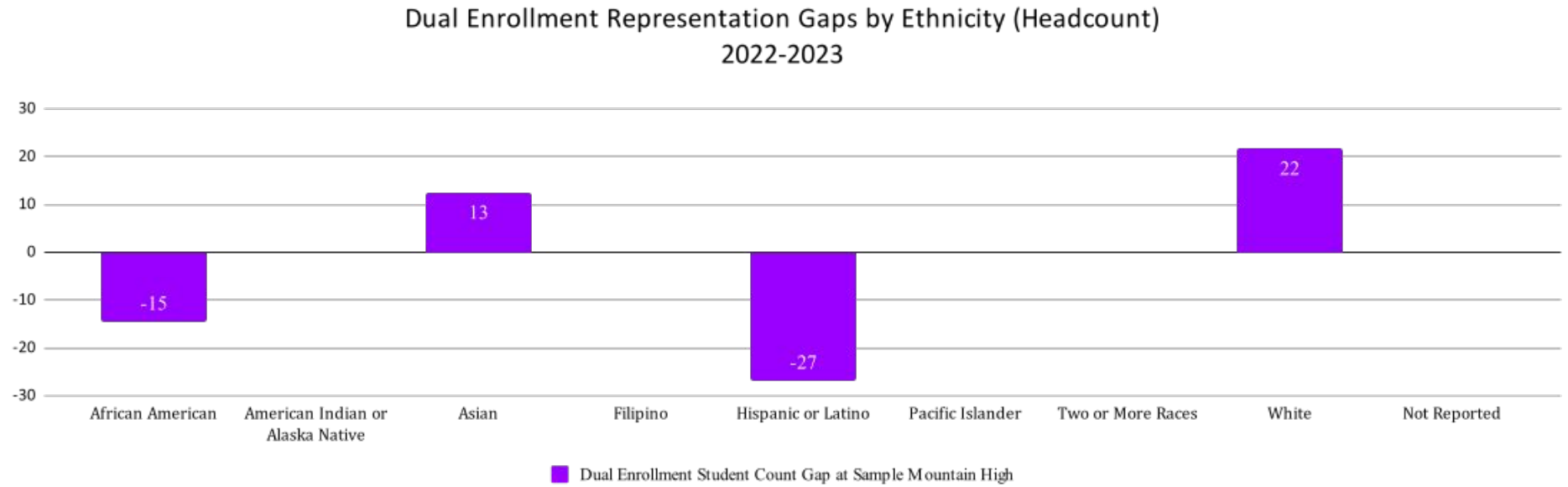


Chart B2: Participation by Ethnicity (By HS)

Select High School: Sample Mountain High

Year: 2022-2023



Utilizing Results

Addressing Gaps

Reflection & Discussion Prompts

Addressing Gaps

"As you look over the charts and graphs on each tab, what is your first reaction (thoughts, questions, surprises, etc.)?"

What barriers are currently preventing students from participating in dual enrollment at this high school?

Additional prompts included in the tool.

Sharing Results

Each tab of the tool is formatted to print on a single page.

Copy or download tables and charts to add to other documents.

Napa Valley College

CLP | Career Ladders Project

Context

One in 5 NVC students enrolled in 2022–23 were **dual enrollment students concurrently enrolled at a local high school.**

Between fall 2019 and fall 2023, the number of dual enrollment students on campus roughly tripled.

Data constraints make it difficult to understand the demographic makeup of dual enrollment students.

Napa Valley College 24-29 Educational Master Plan and 22-25 Student Equity Plan

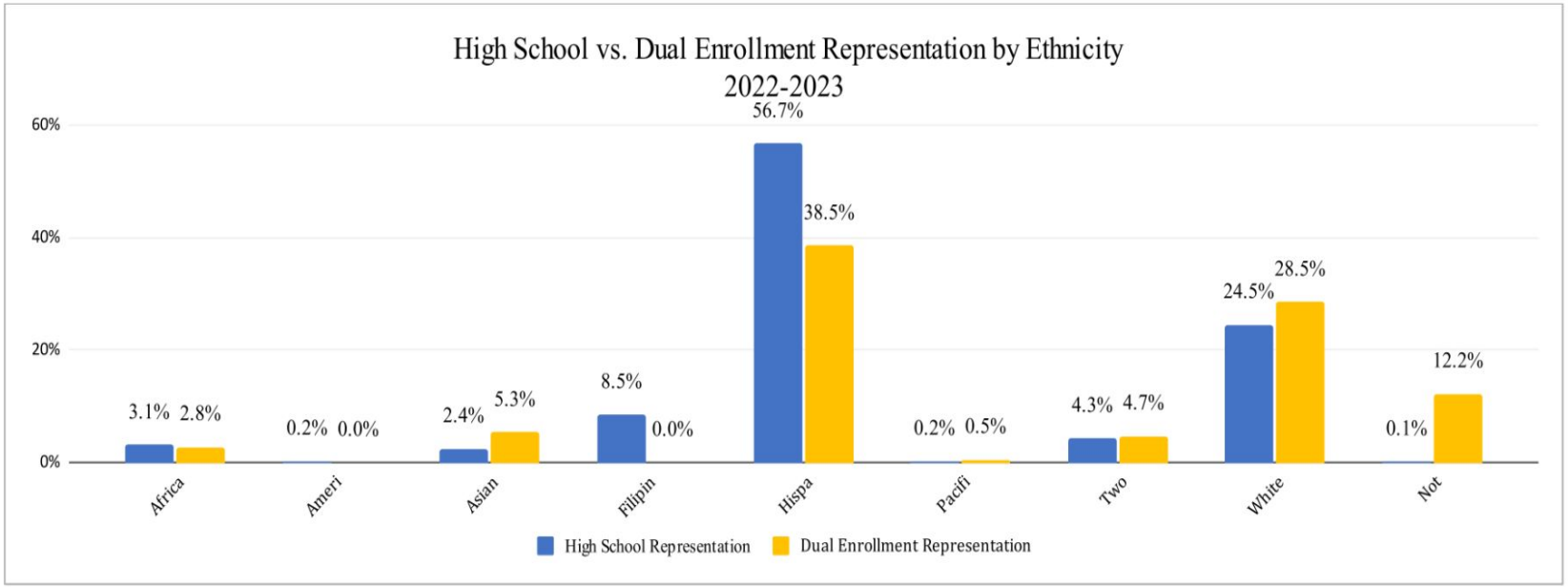
RACE/ETHNICITY	
American Indian or Alaska Native	0.2%
Asian	3.7%
Black or African American	4.5%
Filipino	11%
Hispanic/Latino	44%
Native Hawaiian or Other Pacific Islander	0.6%
White	25%
Two or More Races	3.4%
Unknown	8%

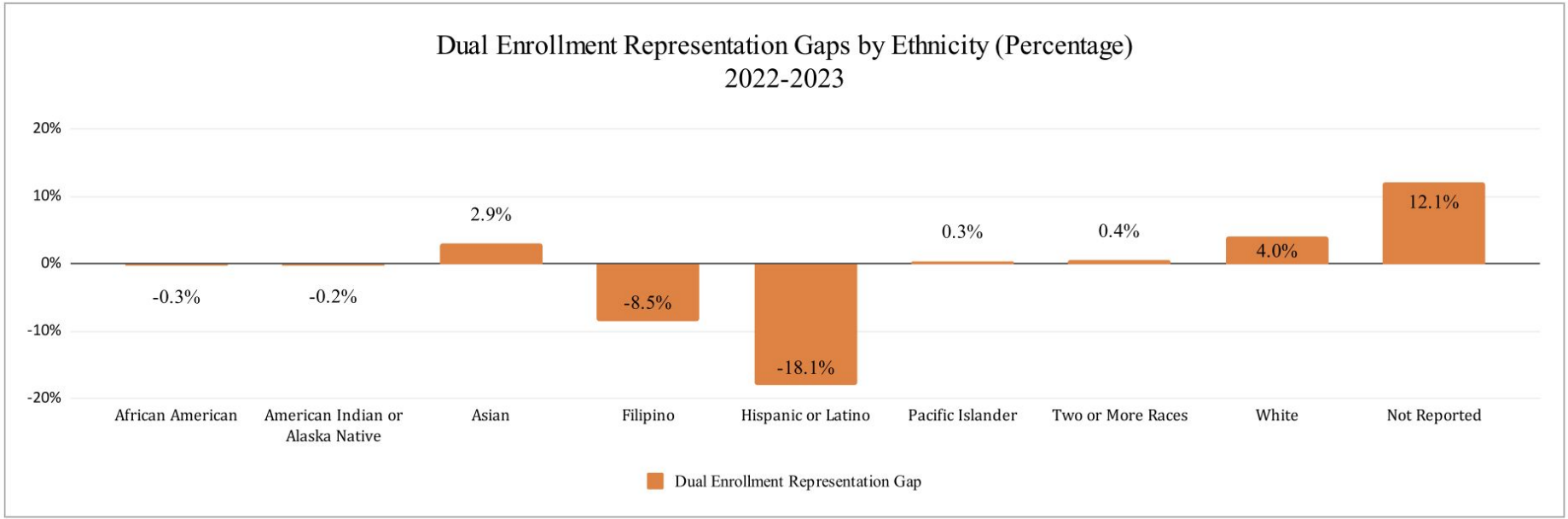
INTERSECTION OF RACE & GENDER	
White / Asian Male	13%
White / Asian Female	14%
Latinx Male	16%
Latinx Female	27%
Black Male	1.6%
Black Female	2.8%
All Other Students	25%

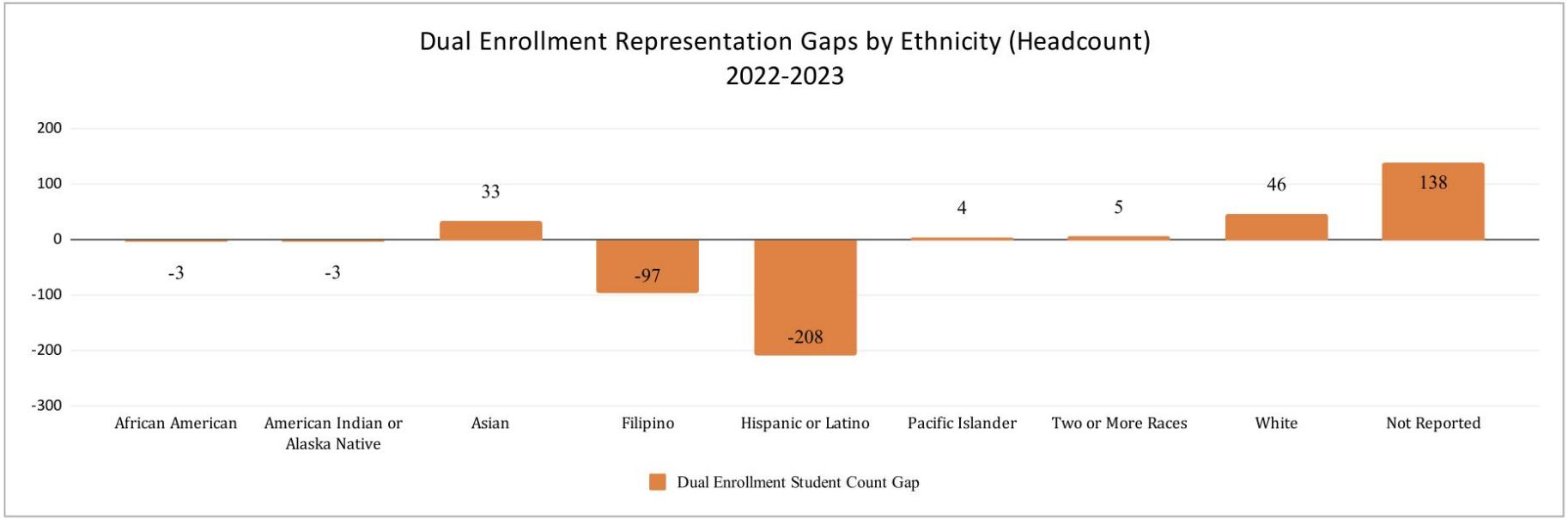
SPECIAL POPULATIONS	
Socio-economically Disadvantaged	41%
First-Generation Student	22%
Participated in a Support Program	4.3%
Students With Disabilities	8%
Dual Enrollment	19%

College/District: Napa CCD: Napa College
Year: 2022-2023

Ethnicity	High School Student Count	High School Representation	Dual Enrollment Student Count	Dual Enrollment Representation	Dual Enrollment Representation Gap	Dual Enrollment Student Count Gap
African American	181	3.1%	32	2.8%	-0.3%	-3
American Indian or Alaska Native	13	0.2%	0	0.0%	-0.2%	-3
Asian	143	2.4%	61	5.3%	2.9%	33
Filipino	499	8.5%	0	0.0%	-8.5%	-97
Hispanic or Latino	3,333	56.7%	442	38.5%	-18.1%	-208
Pacific Islander	12	0.2%	6	0.5%	0.3%	4
Two or More Races	251	4.3%	54	4.7%	0.4%	5
White	1,441	24.5%	327	28.5%	4.0%	46
Not Reported	8	0.1%	140	12.2%	12.1%	138
Total	5,881	100.0%	1,147	100.0%		


High School vs. Dual Enrollment Representation by Ethnicity
2022-2023
60%
40%
20%
0%
3.1%
2.8%
0.2%
0.0%
2.4%
5.3%
8.5%
0.0%
56.7%
38.5%
0.2%
0.5%
4.3%
4.7%
24.5%
28.5%
0.1%
12.2%
Africa
Ameri
Asian
Filipin
Hispa
Pacifi
Two
White
Not
High School Representation
Dual Enrollment Representation


Dual Enrollment Representation Gaps by Ethnicity (Percentage)
2022-2023
20%
10%
0%
-10%
-20%
-0.3%
-0.2%
2.9%
-8.5%
-18.1%
0.3%
0.4%
4.0%
12.1%
African American
American Indian or Alaska Native
Asian
Filipino
Hispanic or Latino
Pacific Islander
Two or More Races
White
Not Reported
Dual Enrollment Representation Gap


Dual Enrollment Representation Gaps by Ethnicity (Headcount)
2022-2023
200
100
0
-100
-200
-300
-3
-3
33
-97
-208
4
5
46
138
African American
American Indian or Alaska Native
Asian
Filipino
Hispanic or Latino
Pacific Islander
Two or More Races
White
Not Reported
Dual Enrollment Student Count Gap

The Access Gap Tool in Action

- **Institutional Planning:** Informed development of new Educational Master Plan and Strategic Enrollment Management Plan
- **Joint Board Meeting:** Facilitated discussion and goal-setting between K-12 and CC governing boards around dual enrollment
- **Outreach Plan:** Focused outreach and recruitment for Black/African American, Native American, Pacific Islander student groups through field trips, school presentations, student ambassador recruitment, Early College open enrollment.

CLP | Career Ladders Project

Data-Informed Goals

Educational Master Plan

- Increase Dual E participation among Black/African American and Native American students.
- Increase number of HS students who matriculate into certificates or degrees.
- Focus Dual E data collection and sharing on equity and access.

Strategic Enrollment Management Plan

- Increase access and outreach to high school students in underrepresented groups.
- Increase course offerings at South Valley Campus at the NVC American Canyon Campus.
- Hire dedicated Dual E counselors and support staff

Early College Implementation Plan

- Engage in recruitment efforts targeted towards underrepresented groups.
- Ensure that EC student demographic mirror the demographic of the larger districts.
- Provide focused student and academic supports onsite.

CLP | Career Ladders Project

Q & A

CLP | Career Ladders Project

Mt. SAC
Early College Academy

CLP | Career Ladders Project

Context

- Opened in 2018 with 60 freshmen students as a stand alone early college
- Current enrollment: 265
- Our focus: IGETC guided pathway (52 units offered on our campus)
- 51% of students designated as socioeconomically disadvantaged
- 95% students of color

CLP | Career Ladders Project

How did the dual enrollment equity tool help us?

- Gaps identified:
  - 12th grade had the lowest participation rate
  - Latinx students were underrepresented

- Changes made:
  - Use of CCAP funding to open a drop-in tutoring center
  - Changes to our pathway to provide courses more aligned with student need/interest
  - Ongoing reflection about recruitment

CLP | Career Ladders Project

Q & A

CLP | Career Ladders Project

Requesting the Dual Enrollment Access Gap Tool

CLP | Career Ladders Project

CLP | Career Ladders Project

Request your free copy!

https://bit.ly/accessgaptool

invoices@careerladdersproject.org

DUAL ENROLLMENT ACCESS GAP TOOL

Want additional support?

Contract with CLP

Additional Support from CLP

While it is free to use the Access Gap Tool, CLP has contract services available for those who are interested in additional support with preparing and using the tool.

TOOL PREPARATION SUPPORT

- Virtual Introduction Meeting
- Data Entry
- Delivery of Completed Tool
- Virtual Review Session

FACILITATED WORKSHOP

- Complete Tool Preparation
- Virtual Planning Meetings
- 3-hour Workshop
  - Analyze Completed Tool
  - Discuss Access Gaps
  - Plan to Address Gaps
- Custom Slides & Handouts
- Virtual Follow Up Meeting

Contact invoices@careerladdersproject.org for contract information.

CLP | Career Ladders Project

edtrust WEST

CADEP California Alliance of Dual Enrollment Partnerships

REGISTER NOW!

Registration for the 3rd Annual California Dual Enrollment Equity Conference is open and *spots are filling up fast!*

Sacramento, CA

February 23-26, 2025

2025

CALIFORNIA DUAL ENROLLMENT EQUITY CONFERENCE

Hyatt Regency Sacramento

REGULAR RATE: $600
PRE/POST CONFERENCES: $125
HS SITE VISITS: $150

Learn more and register at cadualenrollment.org/equity-conference/

www.careerladdersproject.org

CLP | Career Ladders Project

We hope to see you at our next workshop!

"Dual Enrollment Instructors & Scheduling"

Tuesday, April 15th

9:00am - 10:30am

kcampbell@careerladdersproject.org
galonzo@careerladdersproject.org