

Welcome! *Who is here?*

In the chat please tell us your:

- Name
- Role
- High School / District
- Are you a round 1 grantee, round 2 grantee, or **both?**

“Promising Practices in Dual Enrollment”

Virtual CCAP Grantee Workshop

October 8, 2024

Recorded

Agenda

- Introduction
- Long Beach City College & Long Beach USD
- *Q & A with Presenters*
- Mendocino College & Fort Bragg HS
- *Q & A with Presenters*
- Closing Activity- Menti



Introduction

CLP Team



Dr. Naomi Castro
Chief Program Officer
Career Ladders Project



Kylie Campbell
Director
Career Ladders Project



Geri Alonzo
Senior Program Associate
Career Ladders Project

About CLP

Career Ladders Project promotes equity-minded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices. Our policy work, research, and direct efforts with colleges lead to system change—and enable more students to attain certificates, degrees, transfers, and career advancement.

2024-2025 CCAP Grantee Technical Assistance

VIRTUAL WORKSHOPS

Promising Practices in Dual Enrollment

October 8, 2024 - 9:00am to 10:30am

Identifying Access Gaps in Dual Enrollment

December 5, 2024 - 9:00am to 10:30am

Dual Enrollment Instructors & Scheduling

April 15, 2025 - 9:00am to 10:30am

VIRTUAL OFFICE HOURS

Bi-Monthly Drop In Office Hours

September 18, 2024 - 1:00pm to 2:00pm

November 13, 2024 - 1:00pm to 2:00pm

January 15, 2025 - 1:00pm to 2:00pm

March 19, 2025 - 1:00pm to 2:00pm

May 14, 2025 - 1:00pm to 2:00pm

IN PERSON WORKSHOP

Designing Dual Enrollment Pathways

*Pre-Conference Workshop at the 2025
California Dual Enrollment Equity Conference*

February 23, 2025 - 1:00pm to 5:00pm

Hyatt Regency Sacramento

What is “CCAP” dual enrollment?

Highly Structured				Less Structured
At the College	At the High School			At the College
<u>Middle College High School</u>	<u>Early College High School</u>	CCAP at HS Governed by Agreement	Non-CCAP at HS Governed by Agreement	Individual also “concurrent”
<ul style="list-style-type: none"> - Integrated structure - AA/AS - <u>Focus</u> - mitigate drop out rate for at promise students - An autonomous school with a CDE designation - On a college campus 	<ul style="list-style-type: none"> - Integrated structure - AA/AS - <u>Focus</u> - mitigate drop out rate for at promise students - An autonomous school with a CDE designation 	<ul style="list-style-type: none"> - Pathway - Can be closed classes (during HS day) - Embedded supports - Focus - students not college-bound - or - underrepresented - Data sharing 	<ul style="list-style-type: none"> - <i>In law</i>: advanced scholastics or CTE - <i>In reality</i>: all courses/ students except remedial English/math - Open to community 	<ul style="list-style-type: none"> - HS students across the state enroll and attend CC on their own, without a designed partnership - Students likely have “college knowledge.”

<https://www.careerladdersproject.org/areas-of-focus/dualenrollment/>

A young man with short dark hair, wearing a brown jacket, is sitting outdoors. He is looking to his left and writing in a notebook with a pen. The background shows a brick building and some greenery.

Long Beach City College & Long Beach Unified School District

LBCC & LBUSD Presenters



Lupe Pasillas
Director Dual Enrollment
Long Beach City College



Lorraine Blouin
Matriculation Coordinator
Long Beach City College



Carol Ortega
Program Administrator
Long Beach Unified
School District



Bonny Najar
K-12 Pathway Coordinator
Long Beach City College

Our Why

Statewide Context:

- Governor Newsom's Roadmap
- Vision 2030

LBCC:

- Superintendent-President Priority
- Prioritize dual enrollment in its strategic planning and departmental plans.

LBUSD:

- Superintendent Priority
- Progress Towards College & Career readiness indicator



Dual Enrollment Programs

Individual Dual Enrollment	Early Start Dual Enrollment	Pathway Embedded	Early College
Less Structured to More Structured Student Experience			
Grades: 6-12 Grade	Grades: 9-10 Grade	Grades: 11-12 Grade	Grades: 9-12 Grade
Location: LBCC or Online	Location: high school site	Location: high school site	Location: high school site
Courses: Vary by student	Courses: Student Development Suite of Courses	Courses: Aligned with Pathways or General Education	Courses: associate's degree for transfer

CCAP Grant

Middle College and
Early College Grant

CLP | Career
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Project

How We're Investing Our CCAP Allocation

- Facilitating the onboarding process for LBUSD Dual Enrollment Counselors
- Ensuring smooth onboarding process for LBCC instructors
- Collaborating PD for LBCC Early College Initiatives (ECI) Team and COSA team
- Provide PD collaboration for College Instructors and Teacher of Student Support (TOSS)
- DE Program Specialist position
- Middle/Early College grant used for 50 % salary Pathway Coordinator & 50% TOSS at Browning
- Implementing DSPS CCAP Agreement and conducting Parent Training at Browning

Streamlined and Accessible Programming

Streamlined Matriculation

- Transitioned from ten steps to four step enrollment steps
- Implemented a single dual enrollment form valid for 4 years
- Authorization from Assistant Superintendent on dual enrollment form

Accessible DSPS Accommodations

- Integrated DSPS language into CCAP agreement
- Added DSPS language into dual enrollment form
- Held info sessions, emphasizing parent outreach

Lessons Learned

- Prioritize parent engagement to promote access
- Empower students to self-advocate for their needs
- Eliminate barriers & deliver supports at high schools



Bridging High School and College Cultures

Best Practices:

- Align course sequence with students' developmental needs
- Implement joint faculty training
- Hold monthly meetings
- Data driven decision making

Lessons Learned

- Early and ongoing collaboration is crucial
- Addresses challenges in course sequencing and alignment
- Fosters a unified approach to student success
- Regular communication and evaluation improve outcomes
- Applying lessons learned gap analysis to inform GSPP grant strategies



Embedded Student Supports

Best Practices:

- Academic Case Management from college interns
- Dual Enrollment Counselors
- Teacher of Student Support (TOSS)

Lessons Learned:

- Continuous communication between case managers, counselors, and teachers is critical for identifying and addressing student needs in real-time.
- Regular student engagement promotes academic success



Three Key Takeaways

1. Comprehensive student support
2. Strong High School-College Partnership to Promote improvement
3. Funding to support dual enrollment growth through dedicated staffing, pathway coordination, and fostering equal access and success in dual enrollment programs



Q&A with Long Beach Team

A young man with short dark hair, wearing a brown textured jacket, is sitting outdoors. He is looking to his left and writing in a notebook with a pen. The background shows a brick building and some greenery.

Mendocino College & Fort Bragg High School

CLP | Career
Ladders
Project

Mendocino & Fort Bragg Team



Dr. Amanda Xu
Dean of Centers
Mendocino College

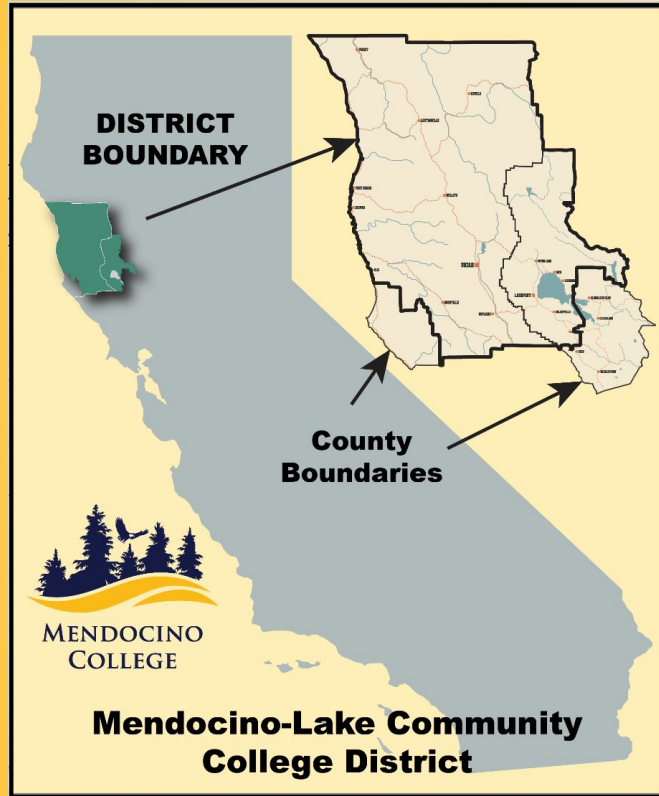


Bruce Triplett
Principal
Fort Bragg High School



Tomas Sanchez
Counselor
Fort Bragg High School

Mendocino-Lake Community College District



Mendocino: 91,305

Lake: 68,766



Mendocino-Lake Community College District



Mendocino: 91,305

Lake: 68,766



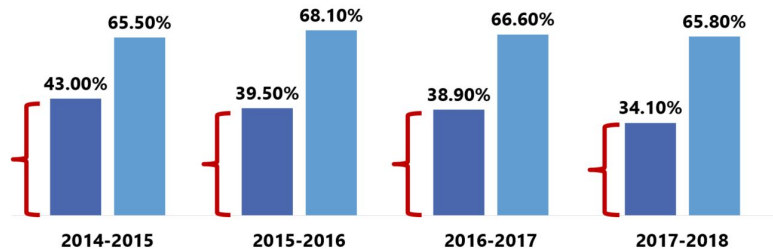
Mendocino-Lake Community College District

- **Greatest Number of Native American Students in CC System**
- **Poverty:** Mendocino County 20.2%, Lake County 24.6%
- **Median Income:** Mendocino County \$43,290, *Lake County \$35,997*
- **Masters:** Mendocino 6.25%, Lake 3.75%
- **College Going Rate**

Mendocino County Schools College Going Rate

CDE Data

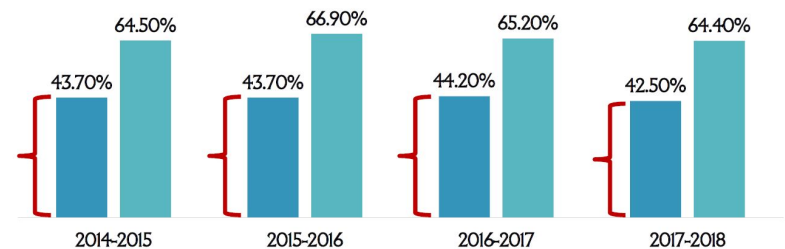
■ Mendocino ■ State



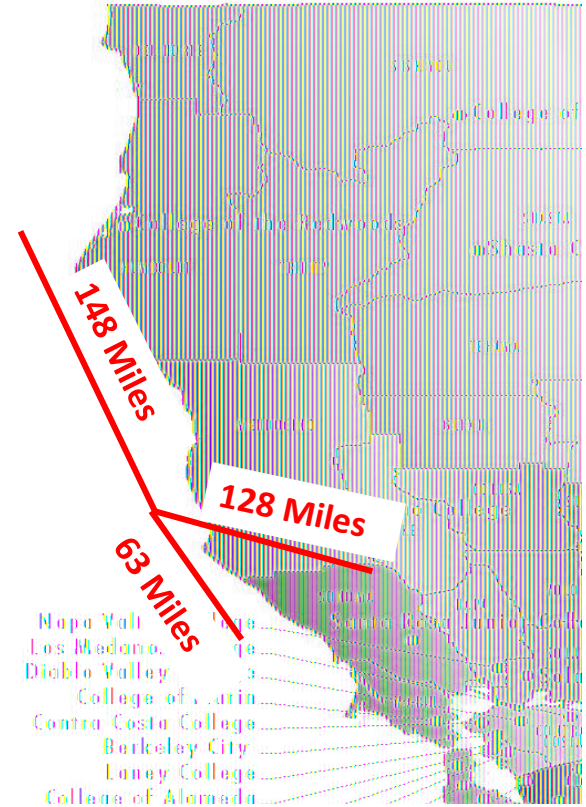
Lake County Schools College Going Rate

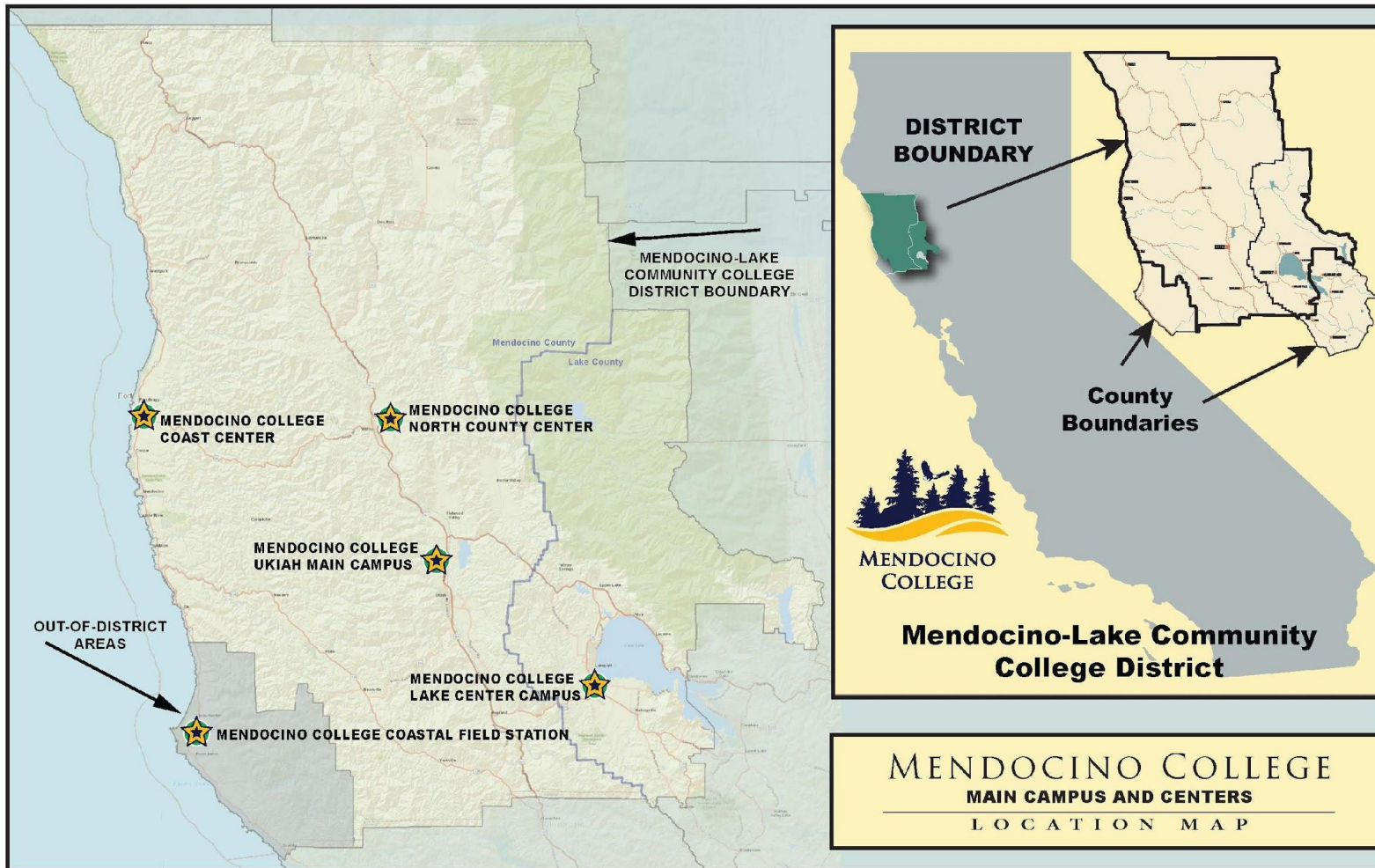
CDE Data

■ Lake ■ State



Limited Access to Higher Education





Mendocino-Lake Community College District

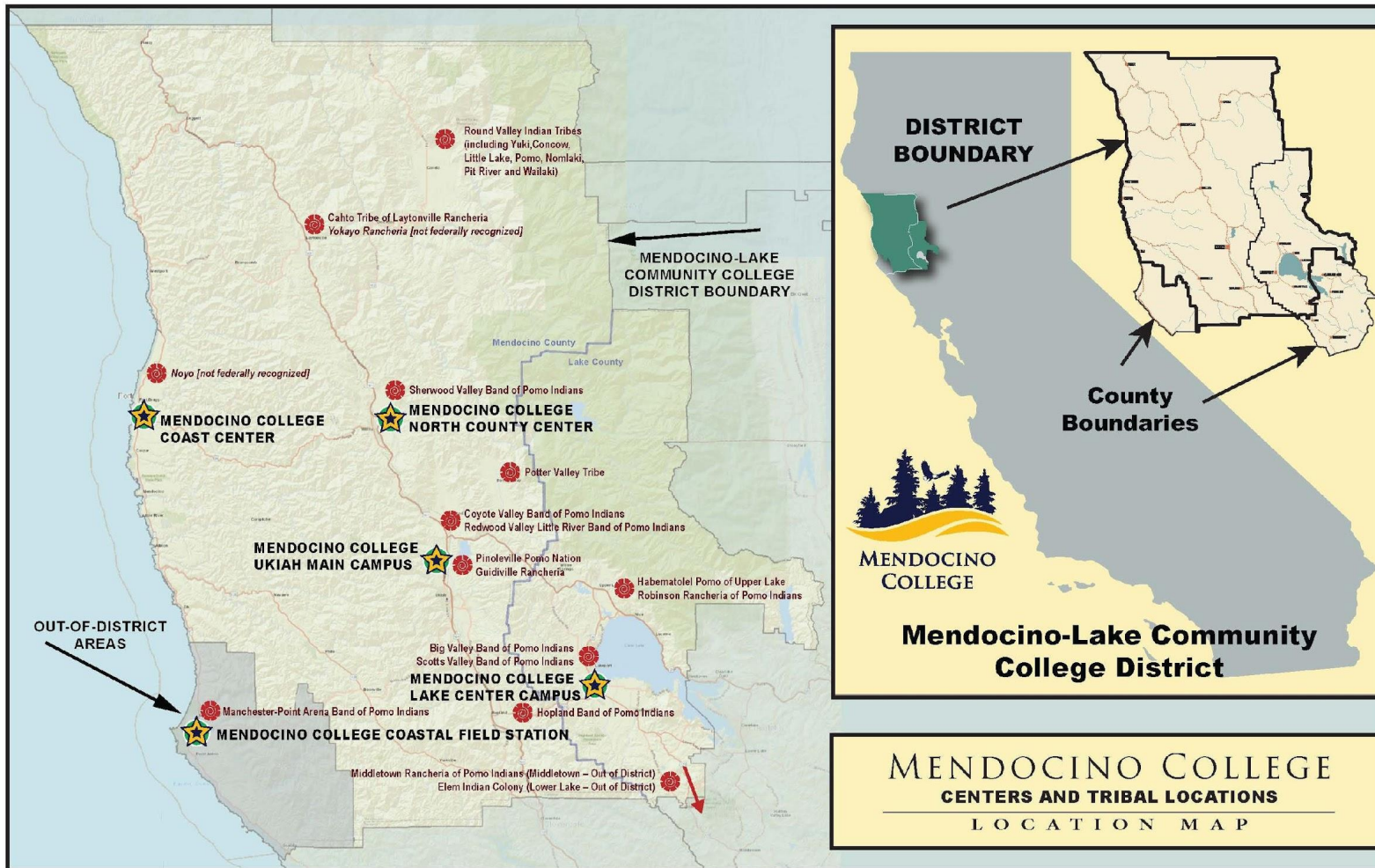
- 2 counties
- 3,200 miles
- No 4-year University

Regional Tribes

- 13

Dual Enrollment

- 21 HS
- 15 HS Districts
- 4,820 total enrolled HS students



Mendocino-Lake Community College District

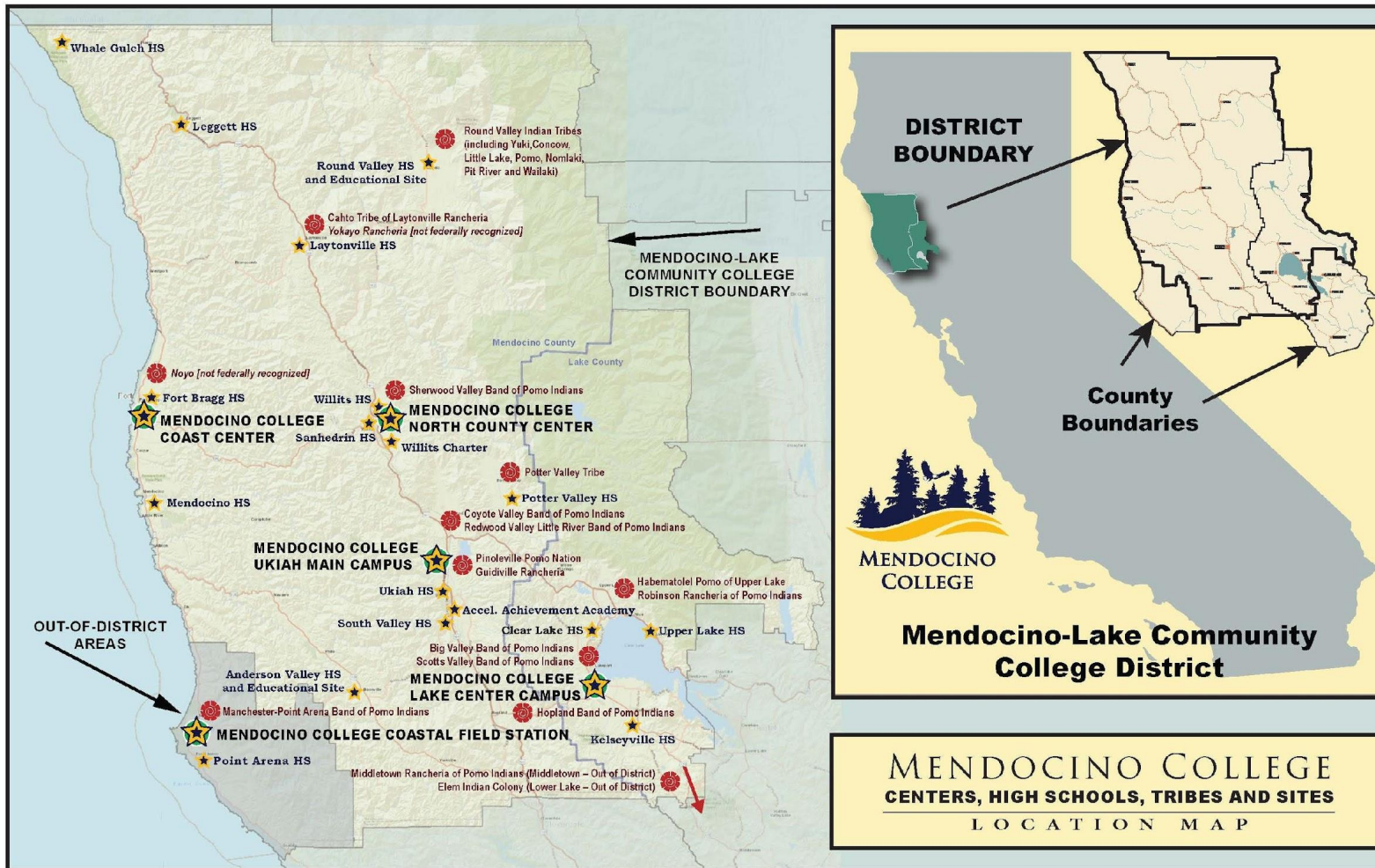
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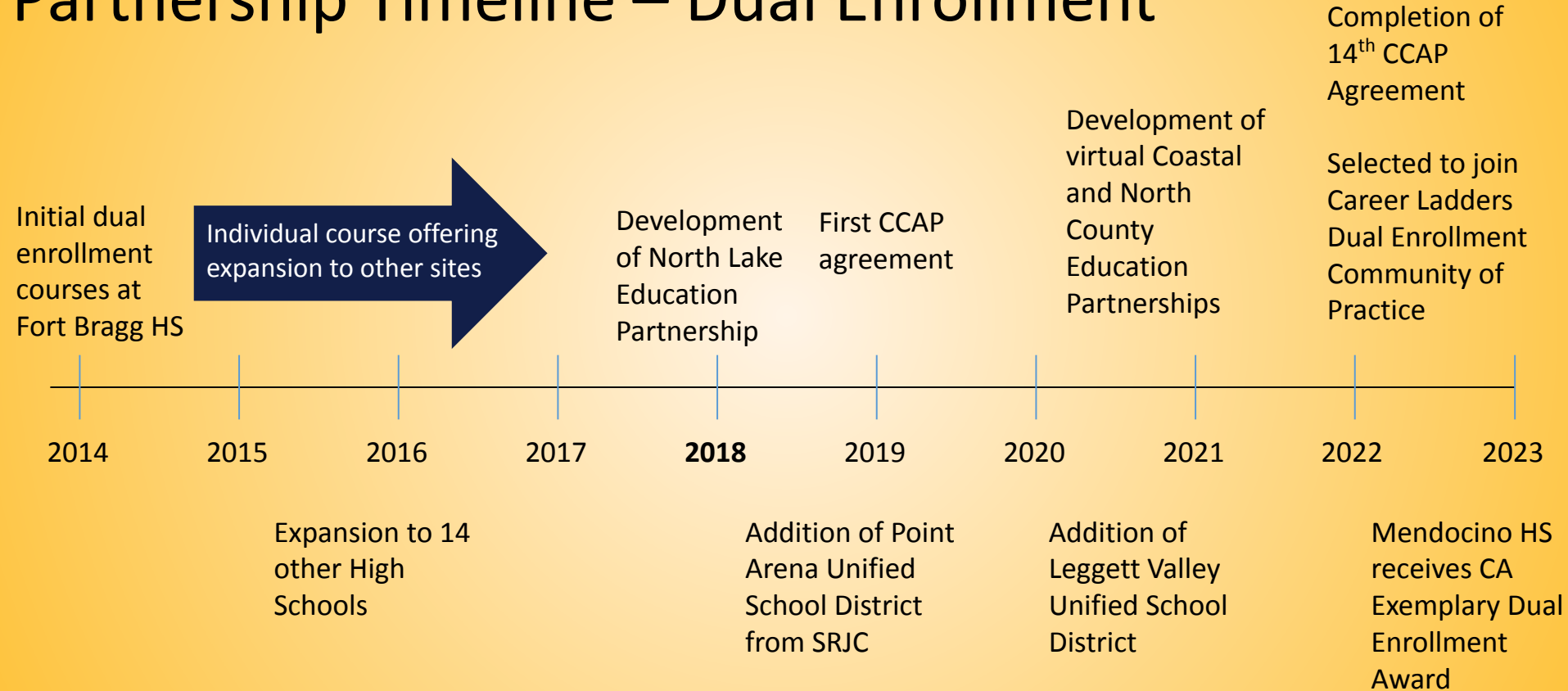
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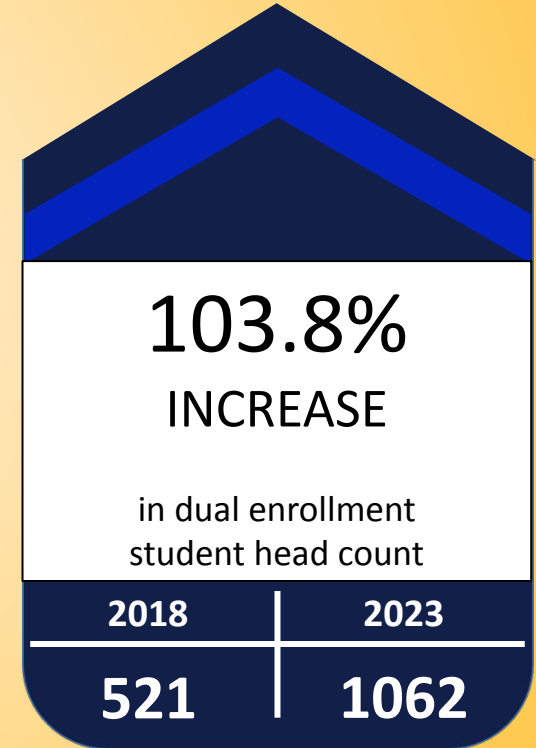
High School	Enrollments	% Free Reduced Lunch (55.7%)	Equity Population (Native American 6.3%)
Ukiah	1,594	60.1%	5%
Kelseyville	524	72.5%	2%
Fort Bragg	518	56.9%	1%
Willits	398	64.8%	6%
Clear Lake	397	46.1	6%
Upper Lake	265	77.7%	8%
Mendocino	192	24%	2%
Anderson Valley	171	79.7%	1%
South Valley - Continuation	148	85.1%	16%
Point Arena	141	61.7%	9%
Laytonville	115	65.2%	15%
Round Valley	90	82.2%	63%
Potter Valley	82	61%	2%
Accelerated Achievement Academy	69	80%	2%
Willits Charter	57	74.4%	8%
Sanhedrin – Continuation	36	80.6%	11%
Leggett	14	78.6%	7%
Whale Gulch	9	44.4%	1%

Sourced from the California Department of Education

Partnership Timeline – Dual Enrollment



Dual Enrollment Program Trajectory



North Lake Education Partnership

- Physical monthly meeting with key stakeholders
 - Superintendents, principal, HS & college counselor, college learning center, county office of education, K-16 Redwood Coast Collaborative members from Humboldt and Sonoma State, college industry liaison and industry partners
- Virtual Expansion to North County and Coast Centers
- Developed pathways – FT-Faculty
- Shared Student Support & Academic Services – guest speakers
- Onboarding Students/Faculty - Canvas Course
- Faculty Dual Enrollment Coordinator
- Established Data Collection
- Solidified warm handoff



Pathway Development

- Labor Market Projections – Employment Development Department
 - Percentage Change
 - Annual Median Income
 - Education Requirement
- Communicated Local Industry Need
- Faculty Availability
- Student Interest
- Identify and Develop Pathways



Mendocino-Lake
Community
College District

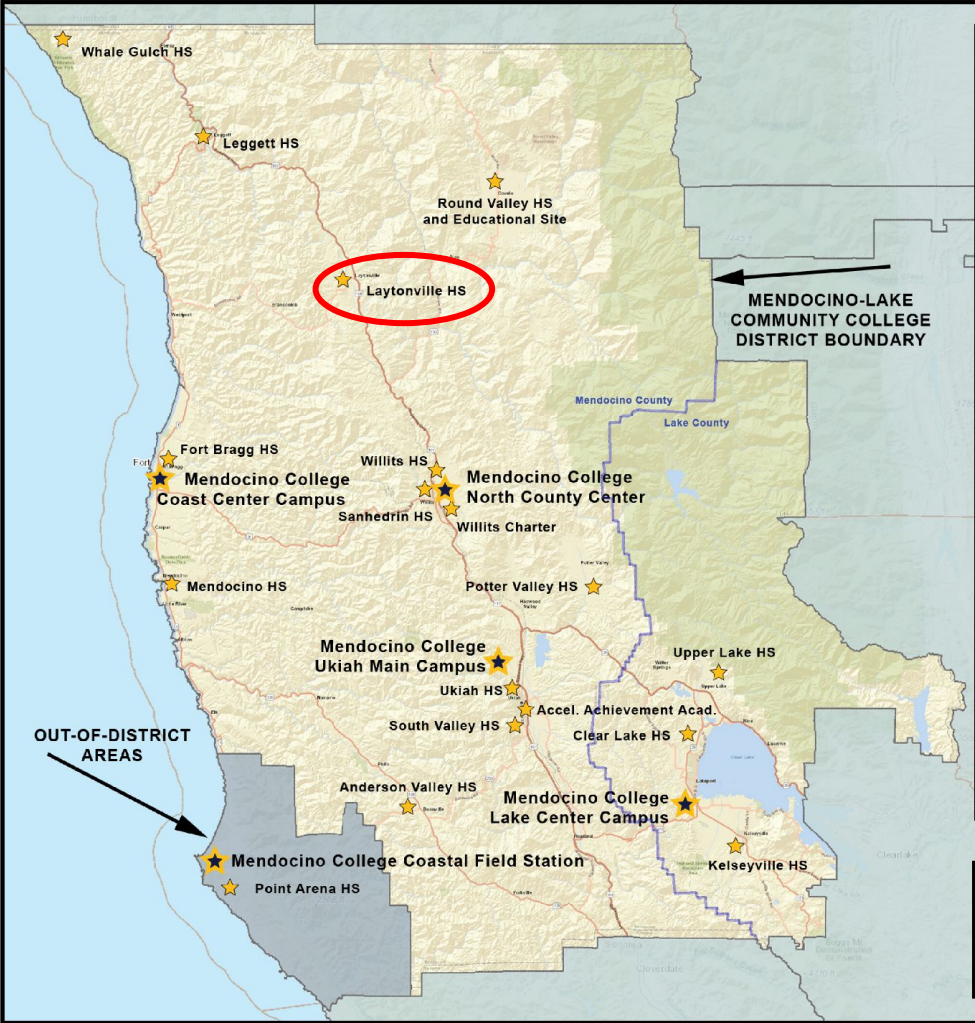
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enrolled HS
students



Construction Pathway Map Laytonville HS

100 HS Students

Sustainable Construction Certificate **PATHWAY**

LAYTONVILLE HIGH SCHOOL

	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR	
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
SCT COURSE					SCT-180A CONSTRUCTION FUNDAMENTALS AND GREEN BUILDING	SCT-180B ADVANCED CONSTRUCTION FUNDAMENTALS	SCT-182 RESIDENTIAL REMODEL AND REPAIR	SCT-164 BLUEPRINTS
WOD COURSE			WOD-70A INTRODUCTION TO WOODWORKING I	WOD-70B INTRODUCTION TO WOODWORKING II				
ELECTIVE	CCS-100 CAREER PLANNING SUCCESS						CED-196 COOPERATIVE WORK EXPERIENCE	CED-196 COOPERATIVE WORK EXPERIENCE
YEARLY COLLEGE CREDIT	3		6		6		12	
CUMULATIVE COLLEGE CREDIT	3		9		15		27	
							CERTIFICATE COMPLETION	
TUITION SAVINGS							MC: \$ 1,242.	

CCS-100
CAREER
PLANNING
SUCCESS

Mendocino-Lake
Community
College District

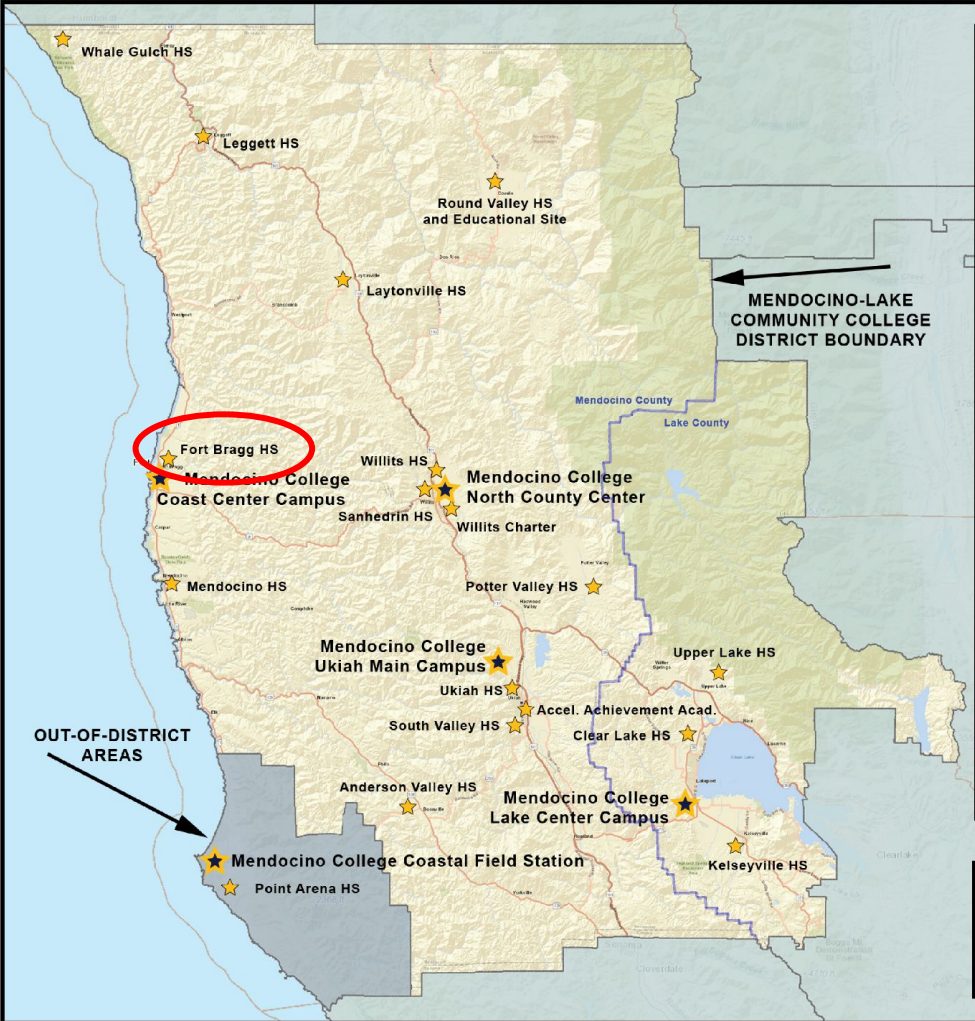
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IGETC Pathway Map Fort Bragg High School 500 HS Students



Intersegmental General Education Transfer Curriculum PATHWAY & AA COMPLETION

LIBERAL ARTS AND SCIENCES WITH AN EMPHASIS IN SOCIAL SCIENCE ASSOCIATE OF ARTS

FORT BRAGG HIGH SCHOOL / MENDOCINO COLLEGE COURSE // **AP COURSE**

HS GRADUATION REQUIREMENTS	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR	
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
ENGLISH	ENGLISH 9		ENGLISH 10		ENG-200 ENGLISH COMPOSITION		ENG-201 CRITICAL THINKING THROUGH LITERATURE	
MATH	ALGEBRA I		GEOMETRY		ALGEBRA II			MTH-220 STATISTICS
	GEOMETRY		ALGEBRA II			MTH-220 STATISTICS	MTH-210 AP CALCULUS - AB	
HISTORY SOCIAL SCIENCE	CDV-200 PSYCHOLOGY OF DEVELOPMENT: INFANCY THROUGH ADOLESCENCE			HST-201 HISTORY OF WESTERN CIVILIZATION II	US HISTORY		POL-200 AP GOVERNMENT	
LABORATORY SCIENCE	BIOLOGY		CHEMISTRY		BIO-200 AP BIOLOGY		ENVIRONMENTAL SCIENCE	
LANGUAGE	SPANISH I		SPANISH II			SPN-201 ELEMENTARY SPANISH		
	NATIVE SPANISH I		SPN-210 SPANISH FOR SPANISH SPEAKERS					
VISUAL & PERFORMING ARTS							ART-208 SURVEY OF WESTERN ART	
ELECTIVE		CCS-100 CAREER PLANNING SUCCESS	COM-203 INTRO TO PUBLIC SPEAKING	CED-196 WORK EXPERIENCE EDUCATION	COM-200 MASS MEDIA AND SOCIETY	HST-208 WOMEN IN AMERICAN HISTORY		PHL-220 INTRO TO PHILOSOPHY
YEARLY COLLEGE CREDIT	6		13		16		17	
CUMULATIVE COLLEGE CREDIT	6		19		35		52	
IGETC AREA	AREA 4		AREA 6 (UC Language) AREA 1C	AREA 3B	AREA 1A AREA 4	AREA 4, AREA 5B	AREA 1B, AREA 3A	2X AREA 2, AREA 4, AREA 3B
TUITION SAVINGS							UC & CSU: \$20,592 MC: \$ 2,392	

Mendocino-Lake
Community
College District

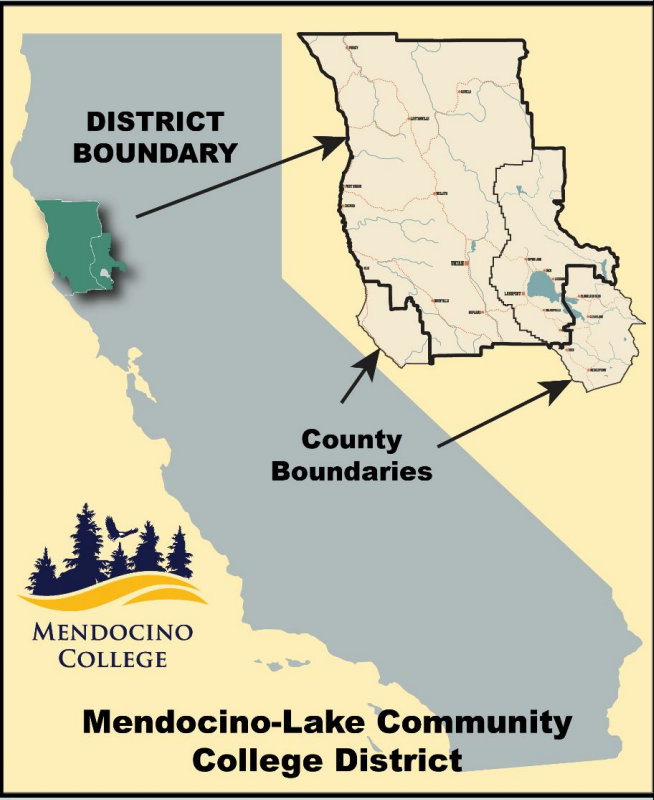
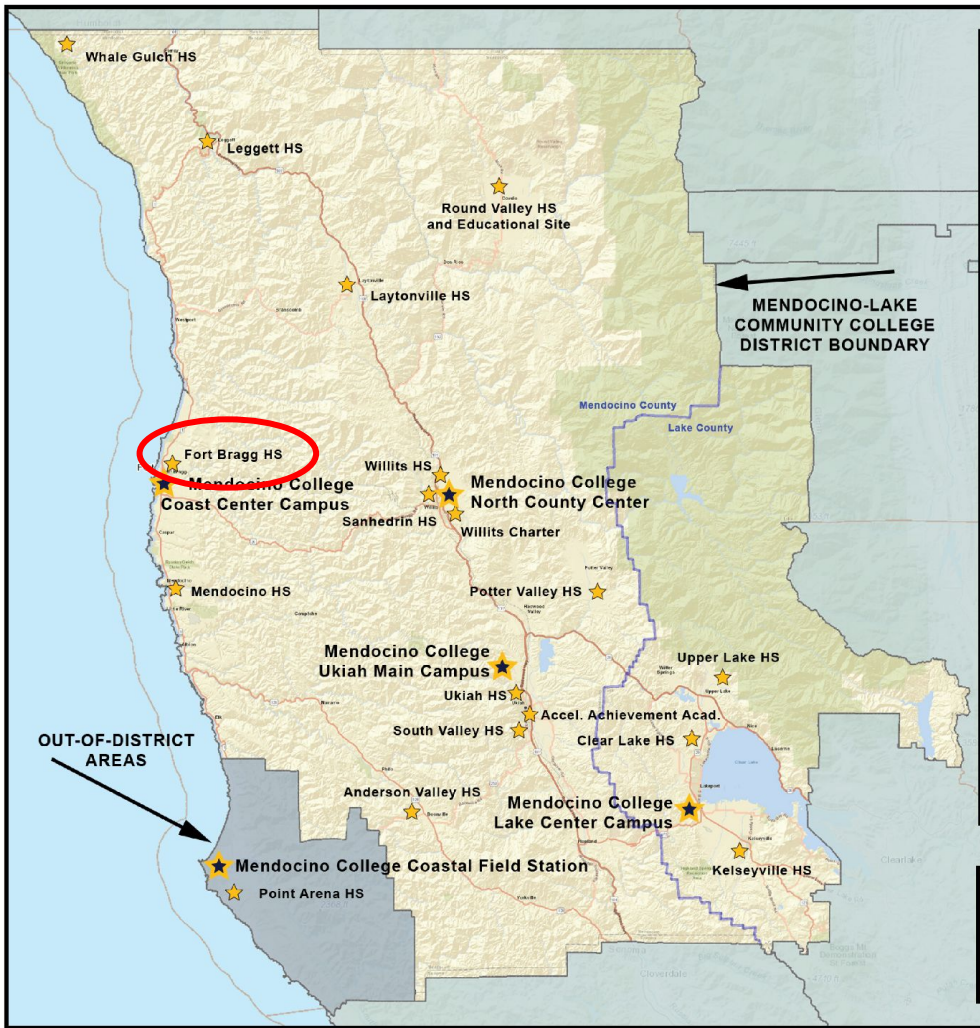
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MENDOCINO COLLEGE
HIGH SCHOOLS, CENTERS & SITES
LOCATION MAP

Mendocino-Lake
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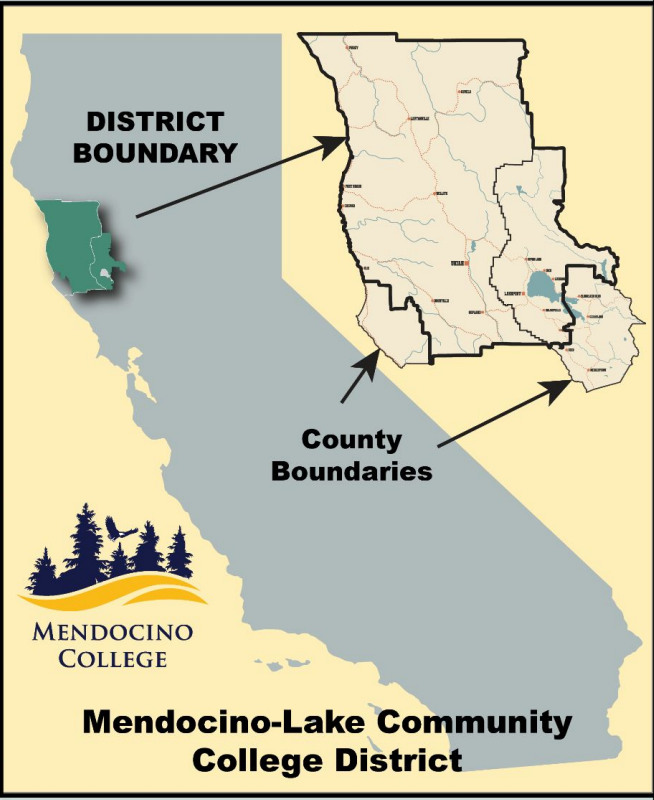
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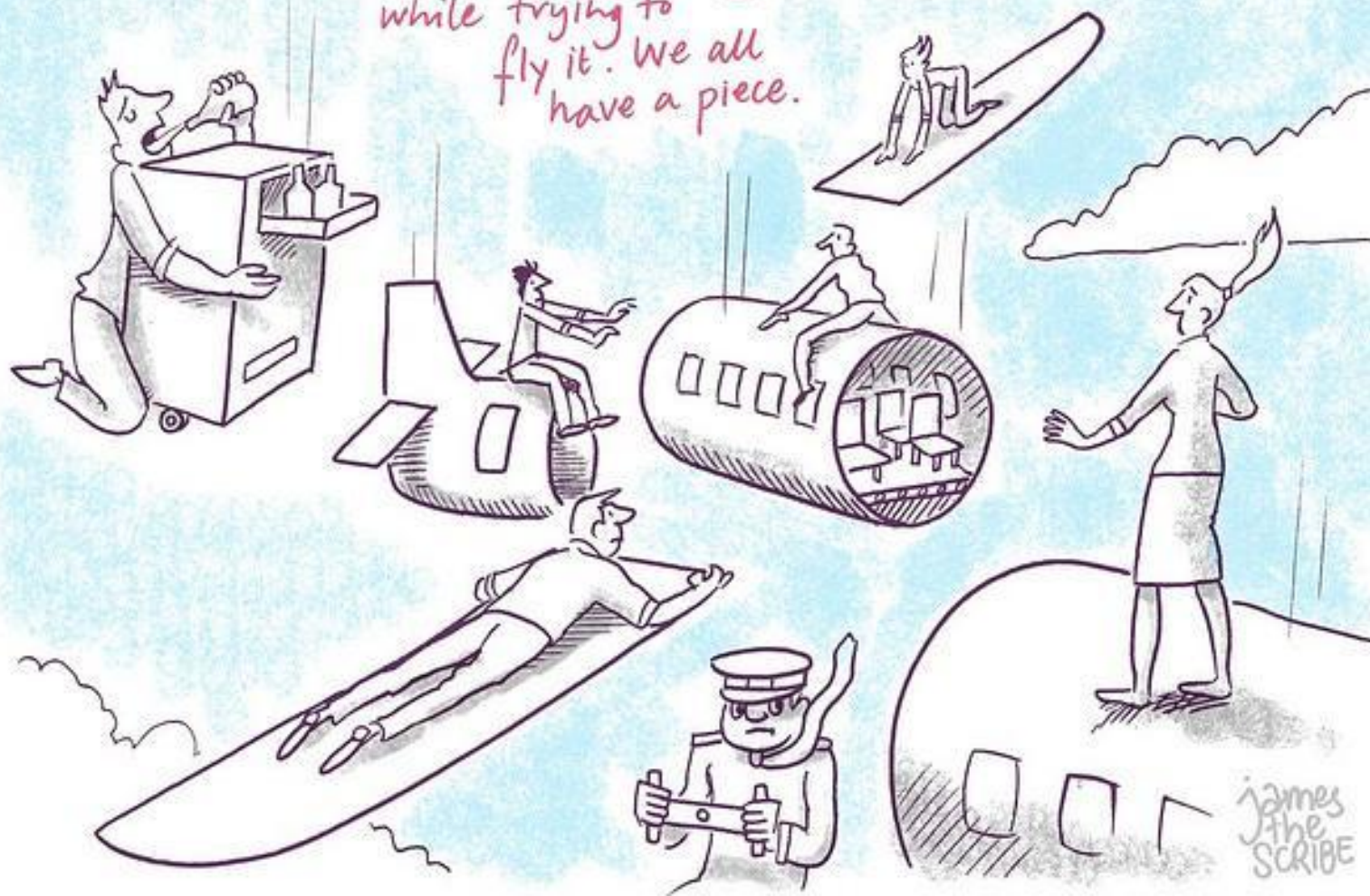
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**Mendocino-Lake Community
College District**

MENDOCINO COLLEGE
HIGH SCHOOLS, CENTERS & SITES
LOCATION MAP

We are building the plane
while trying to
fly it. We all
have a piece.



James
the
SCRIBE

FREE

Open to incoming 9th to 12 graders!
Everyone is encouraged to enroll!!

Educational Trip

Transportation *

\$300 Stipend **

Meals

INVEST IN YOUR
FUTURE

SUMMER 2024

Six Week Summer Session
Monday-Thursday
June 10- July 18th

Join us at the
Mendocino College
North County Center
this summer to
explore classes in
English, Construction,
Math & Health.

**Speak with your high
school counselor to
Register Now!**

* Free transportation available from Round Valley, Leggett, and Laytonville HS. ** Students must register for and pass two on ground classes and one non-credit lab with a C or better to qualify for stipend.

Year 2 Advertisement!



MENDOCINO COLLEGE
SUMMER SCHOLARS PROGRAM

FREE

Open to incoming 9th to 12 graders!
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End of term trip ☐ Ropes Course

Partnered with schools' transportation and driver with mileage and stipend provided for three most distant schools

Available for all dual enrollment students who register and pass two on ground classes and one non-credit lab with a C or better (\$K-16, then local fundraising)

Partnered with Willits High School summer program to provide free lunches to all dual enrollment students at no cost to HS or college.

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Transportation *

\$300 Stipend **

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MENDOCINO COLLEGE
SUMMER SCHOLARS PROGRAM

Morning Session

ENG-85

Advanced Preparation for
College Compositions

SCT-200 (IGETC-4G)

Sustainability Overview

Lunch Non-Credit Lab

Afternoon Session

MTH-77

Geometry

HLH-214 (Nursing prerequisite)

Health and Nutrition

Data!

Morning Session

ENG-85

Advanced Preparation
for College Compositions

SCT-200 (IGETC-4G)

Sustainability Overview

Lunch Non-Credit Lab

Afternoon Session

MTH-77

Geometry

HLH-214 (Nursing prerequisite)

Health and Nutrition

59 Students Participated

93% Glad they participated

71.43% Success Rate (72% Success rate for Mendocino College overall)

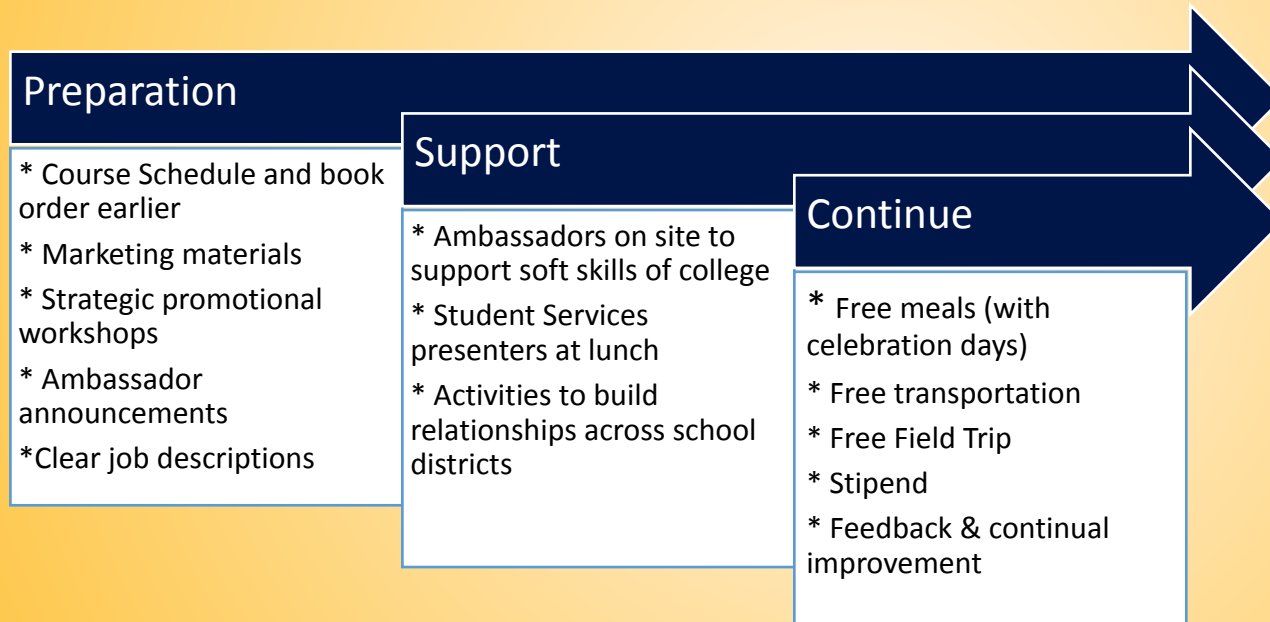
73% Indicated they felt prepared

73% Got to know students from another high school

98% Indicated they would recommend program



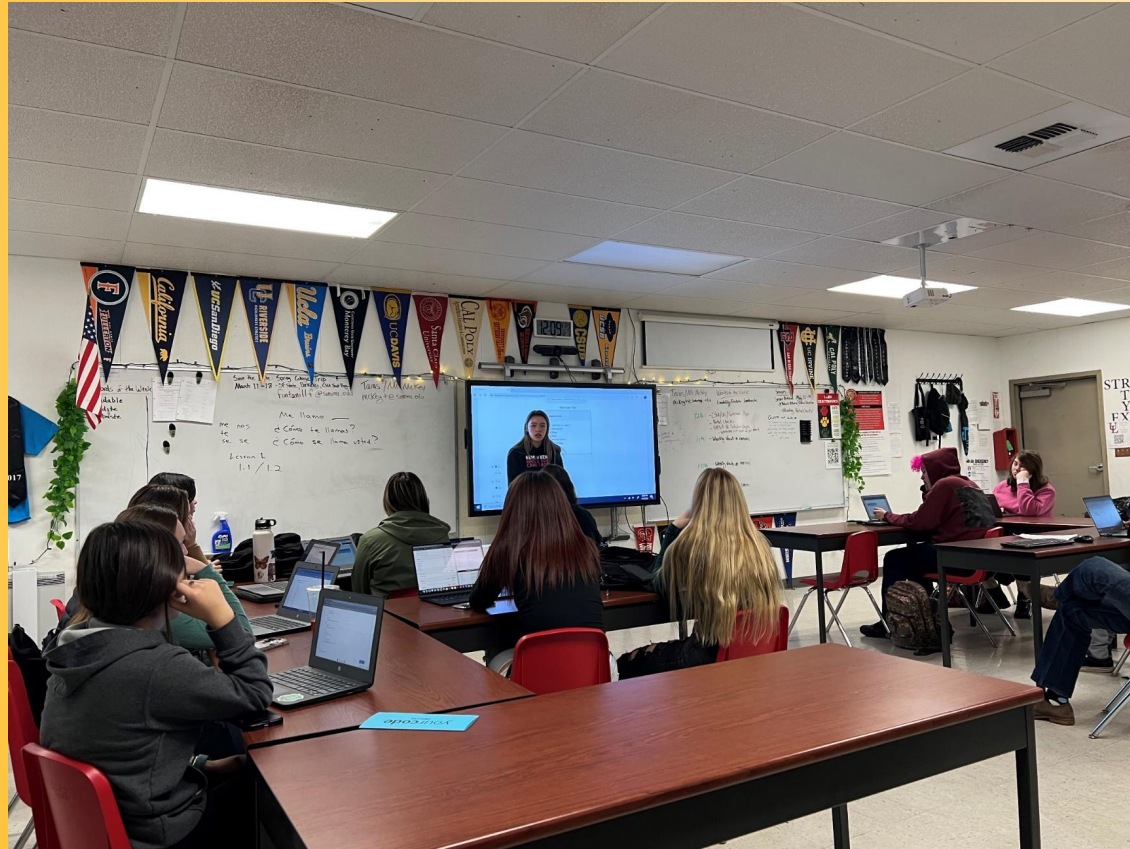
Program Feedback



2025

**\$K16 □ College Foundation
(Regional College District Board Representative Support)**

Dual Enrollment Ambassador



- [Registration - Resource Infographic](#)
- E-mail
- Canvas
- [Student Services](#)
- [Student](#) & [Parent](#) Orientation Video
- College student identity



Equity and Inclusion

The dual enrollment program offered at Kelseyville High School is an incredible resource for students. These courses provide new perspectives on various topics to all students, regardless of their financial situation. This service to our community ensures that everyone has the opportunity to pursue a higher education, and those who enroll gain valuable experience while earning college credit. Thank you Mendocino College!

Elliot Mayo – Kelseyville High School



[Jumpstart: Setting Goals to Drive Equitable Dual Enrollment Participation in California's Community Colleges](#)

Community College District (CCD)	What percentage of high school students in this CCD region are Native American?	What percentage of Dual Enrollment students in this CCD are Native American?	Dual Enrollment Participation Score	How many additional students are needed to reach full representation for Native American students?	Equity Rating
Mendocino-Lake	6.62%	6.05%	91%	4	High Representation
Mendocino-Lake	40.4%	39.61%	98%	6	High Representation
Mendocino-Lake	0.78%	1.71%	100%	*	High Representation

Native American

Latinx

African American

A young man with short dark hair, wearing a brown fuzzy jacket over a grey shirt, is sitting outdoors. He is looking to his left and writing in a notebook with a pen. The background shows a brick building and some greenery. The image is partially covered by a blue overlay on the right side.

Q&A with Mendocino Team

Closing Activity with CLP

<https://www.menti.com/alwczx8791ka>



www.careerladdersproject.org



Thank you!

We hope to see you at our next workshop!

"Identifying Access Gaps in Dual Enrollment"

Thursday, December 5th

9:00am - 10:30am

kcampbell@careerladdersproject.org
galonzo@careerladdersproject.org

