

A Community Engagement Approach to Dual Enrollment for Equity

Breakout Session 2 (60-minute):

10/13/21 1:30 pm-2:30 pm.

Session code #2

webinar/
conference

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About CLP

Career Ladders Project promotes equity-minded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices. Our policy work, research, and direct efforts with colleges lead to system change—and enable more students to attain certificates, degrees, transfers, and career advancement.

CLP Team



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Agenda

- Intro and Welcome Context
- Activity
- ELAC - Philosophy
- Hartnell
- Q & A

Who is Here?

In the chat please tell us your:

- Name
- Role
- Institution, and
- What song or podcast is on your playlist?

Dual Enrollment for Equitable Completion

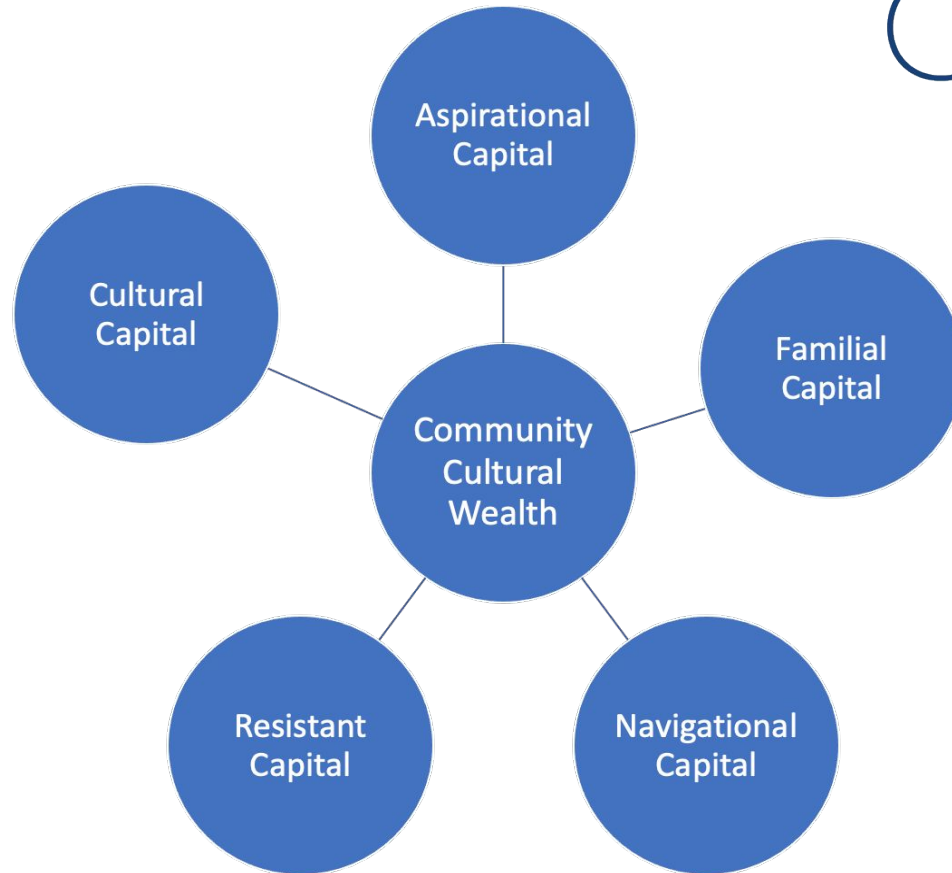
- 6 Demonstration Sites
 - ELAC, Hartnell, Compton, Fresno, Madera and Cuyamaca
- Supported by
 - College Futures Foundation
 - Gates Foundation
- Community of Practice

Inquiry

- What does it take to create DE4EC?
- How is this integrated with other reforms like guided pathways
- Role of community and families

Community Cultural Wealth

(Yosso, 2005)



(Community cultural wealth model adapted from Oliver & Shapiro, 1995)

Activity

In the miro (link in the chat), please share some of the assets the families of your students contribute to your:

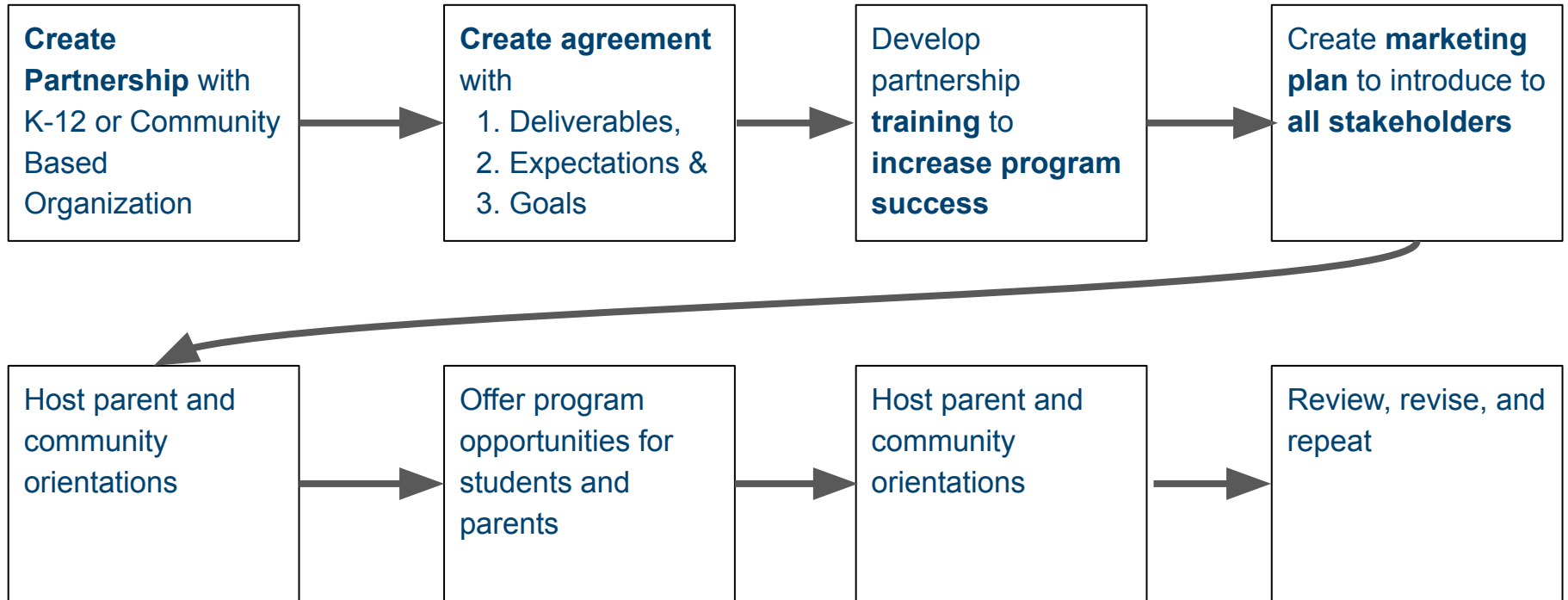
- (a) School Sites
- (b) Community
- (c) Overall learning environments

Creating a Family of Learners!

- Dual Enrollment for middle and high school students
- Non-Credit courses for parents and community members
- Student and family orientations
- K-12 and community partnership

East Los Angeles College

The Steps Towards Community Engagement and Empowerment



Traditional Family Engagement Strategies*

- Bound by school walls
- Heavily geared towards parents
- Assumes all families feel welcomed/included at schools

*It is important to note that traditional models need not be fully abandoned, rather recognizing the limitations of such models can lead to systemic change

Non-Traditional Family Engagement Strategies

- Engaging with Community Based Organizations (CBOs)
- Alternative engagement sites (off-site, including at the college site)
- Engaging with systematically excluded populations
 - Indigenous and African American students
- Co-creating content/materials as informed by the CBO
 - Language & images
 - Deeper dive into specific questions/concerns
 - Emphasis on community cultural wealth



Discussion

Thank you!

