

Redesigning practices to intentionally engage adult learners; leveraging regional approaches to implement “Ability to Benefit”



October 12, 2023

POWERED BY

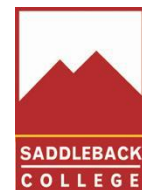


California
Community
Colleges



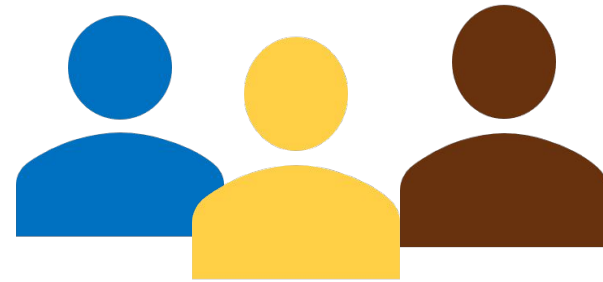
NOCE
NORTH ORANGE
CONTINUING EDUCATION

HOPE
BUILDERS



ORANGE
COUNTY
REGIONAL
CONSORTIUM
WORKFORCE
DEVELOPMENT ALLIANCE

**Welcome! Who is in the
room?**



Learning Outcomes:

1. Identify what Ability to Benefit is and how it can support adult learners
2. Discuss approaches to centering equity in supporting historically marginalized adults through the implementation of Ability to Benefit and adult dual enrollment
3. Consider an approach of ATB implementation in collaboration with a college and their adult education program

- **Welcome & Agenda**
 - **Setting the Stage: What is ATB?**
 - **Centering in Equity**
 - **Geospatial Mapping of Student Population and Needs**
 - **Saddleback College Program Snapshot**
 - **ATB User's Guide and Tools**
 - **Q&A and Closing**
-



CLP | Career
Ladders
Project

Career Ladders Project
equity-minded community
college redesign.

www.CareerLaddersProject.org

The CLP Team



Dr. Naomi Castro
Chief Program Officer
Career Ladders Project



Sherry Shojaei
Director
Career Ladders Project



Laurencia Walker
Director
Career Ladders Project

User's Guide for ATB and Adult Dual Enrollment



February 2023

Transitioning Adult Learners to College

A User Guide for Ability to Benefit and Adult Dual Enrollment

By Career Ladders Project



The Challenge

Gaps in aid for adult students with no high school diploma

- Can attend a CCC
- May access CC Promise Grant or SB 554
- Can not access Federal financial aid
Pell \$6,895



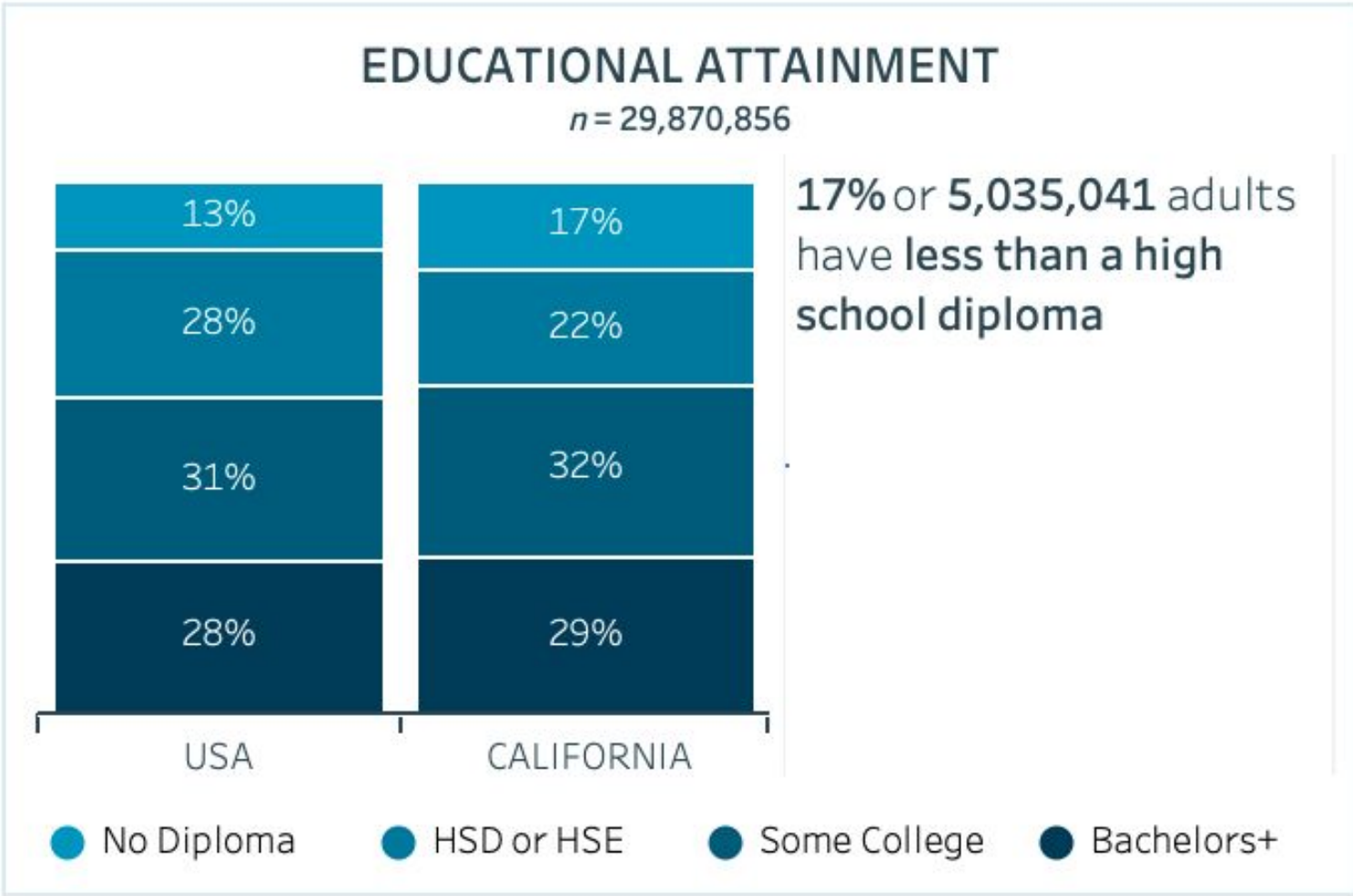
Who are California's workers?

- Two-thirds of California's low-wage workers have **limited English proficiency**
- Three-quarters of lower-skilled service sector workers have **low numeracy and limited digital skills**
- Nearly half of limited English proficient adults and 17% of all adults in California **lack a high school diploma**

*An equity issue: Adult basic skills students and English language learners are disproportionately **low-income and people of color***

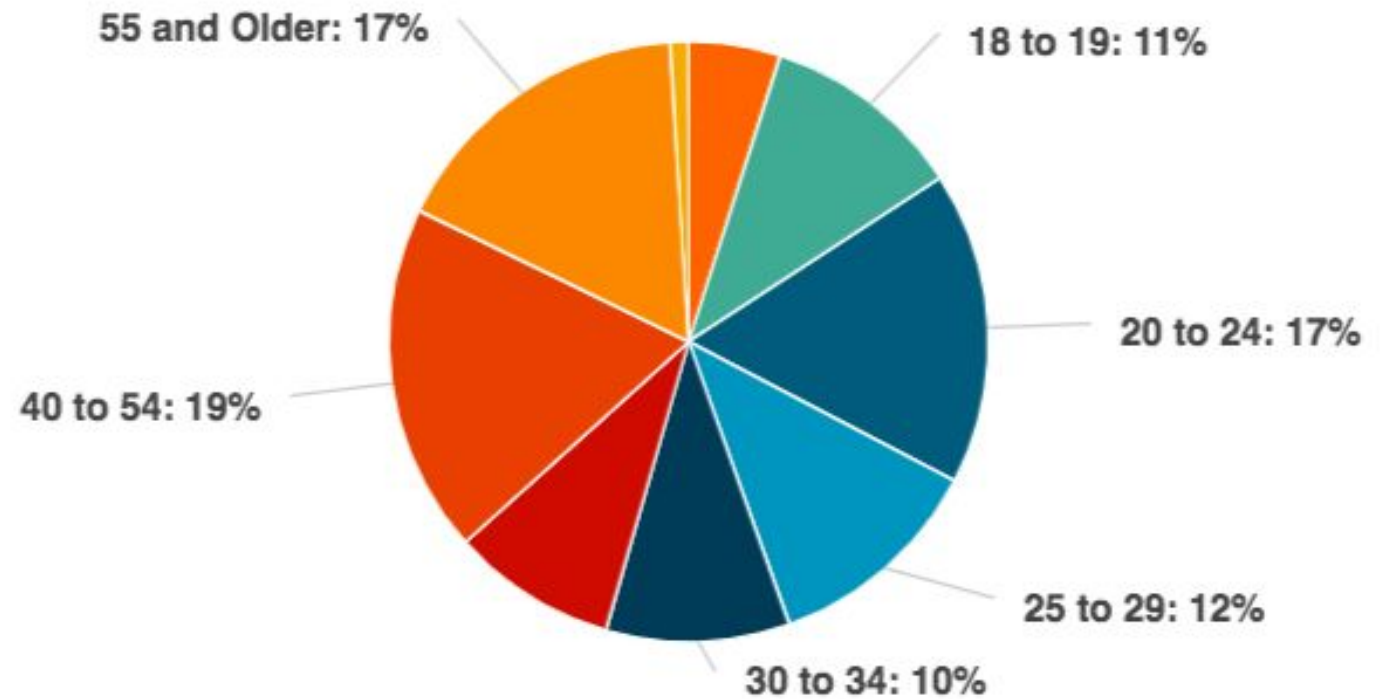
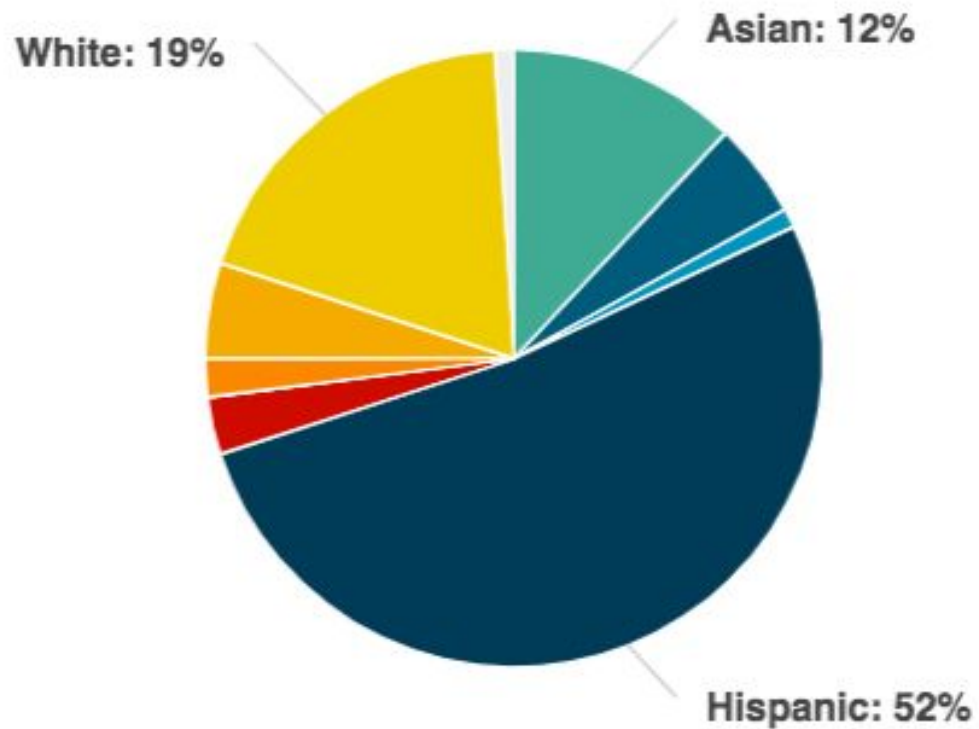
Need

CA Adults without High School Diplomas



ACS Data; [CA LaunchBoard Adult Education Data Pipeline](#)

Who CA Adults in Adult Education





Ability to Benefit

- A way for adults without high school diplomas to qualify for federal financial aid
- History of confusion
- Underutilized in CA
- Three options:
 - Pass a test
 - Success in 6 units
 - State specific option

Ability to Benefit

evolution - **confusion** - progress

Students without HSD allowed to receive financial aid if they pass an exam

1991

ED publishes regulations on state-defined process

1995

1992

New option for student eligibility: through a state-defined process

ATB eliminated by Congress to reduce costs

2012

2008

New option for student eligibility: completing 6 credits/equivalent

Career pathway definition aligned with WIOA

2016

2015

ATB restored with career pathway program requirement

Wisconsin & Washington – state defined process approved

2020

2019

US ED hosts national dialogue; Perkins V CTE career pathway definition aligns with WIOA/ATB

2021
Iowa & Mississippi state defined process approved

Eligibility Requirements

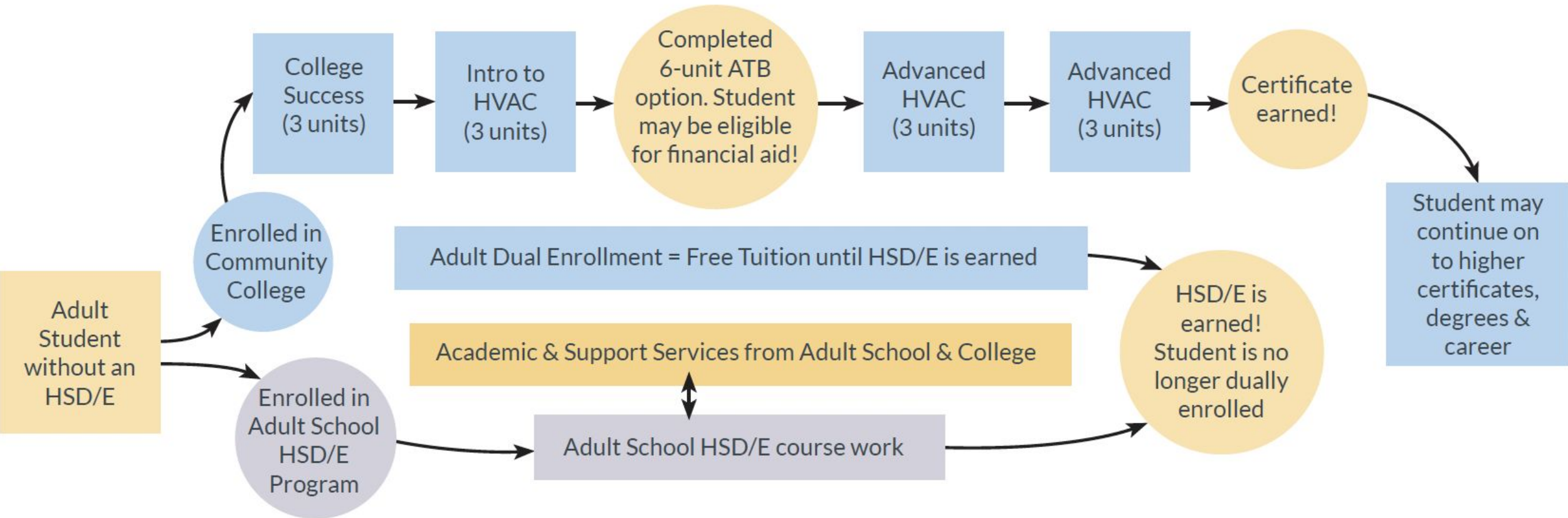
For a Student:

Individuals lacking high school diploma or equivalency (HSD/E) can access federal student aid when they have completed one of the three ATB alternatives.

For a Program:

An eligible career pathway program allows students to concurrently enroll in connected adult education and federal Title IV eligible postsecondary programs.

ATB + Dual Enrollment

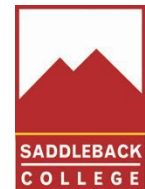


Leveraging a Regional Approach

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DEVELOPMENT ALLIANCE

Community Exploration Through Geospatial Mapping

- Spatial Analysis
- Planning and Development
- Emergency Response and Disaster Management
- Resource Allocation
- Community Engagement



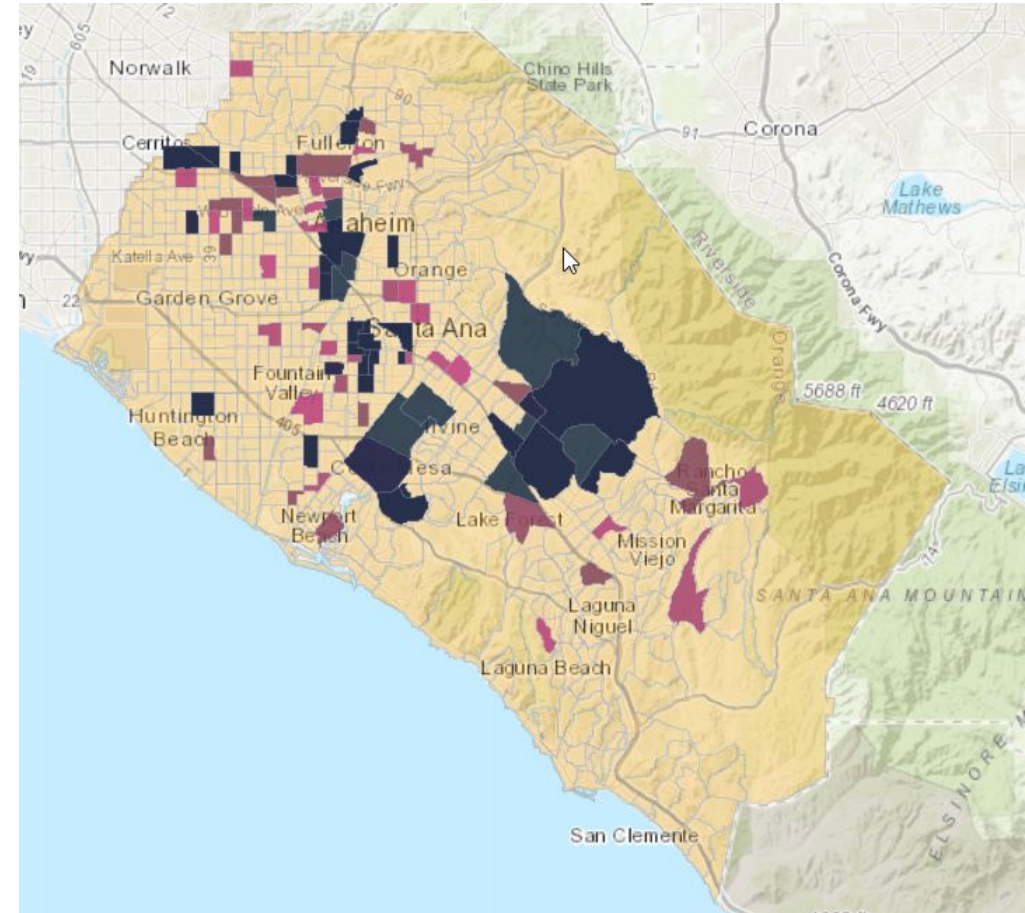
Action Through Empathy

- Put people first
- Create personal connections
- Create a platform for engagement
- Consider how an issue is framed to be inclusive
- Recognize the needs of your audience



Where Are Our Students and Where Will They Be

- Generation Z (2022 vs. 2027)
- Adult Learners & Reskillers (2022 vs. 2027)
- Household Income /Living Wage: \$106,391 (2022 vs. 2027)
- Net 189,7179 Commuting Into County to Work
 - 531,234 residents commute to other counties
 - 720,413 commute into OC from other counties to work



Implementation Considerations

College Level Data

- Where are the students you serve?
- What are their needs?
- Campus Dialogue / Study Story
- OCC COVID Impact Exploration

High School Level Data

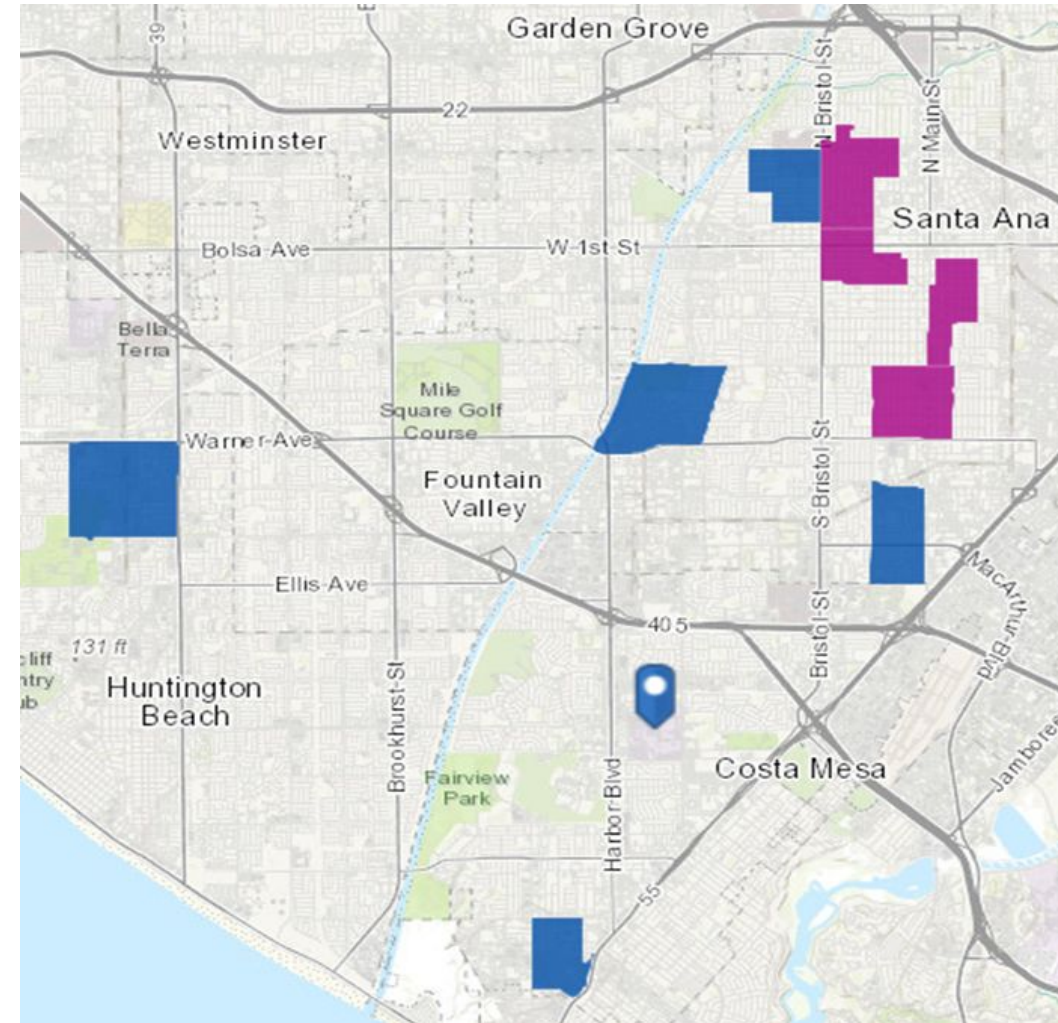
- Partner with school district to better serve students
- Understanding trends of the next 4 classes

Community Data

- Where are your community partners?
- Who are they serving?
- What partnerships can be created to serve potential students

Explore Existing Resources

- [HRTC](#)
- [Equity Mapping Tools - Advance OC](#)
- [Southern California Association of Governments](#)



Saddleback College | Adult Education



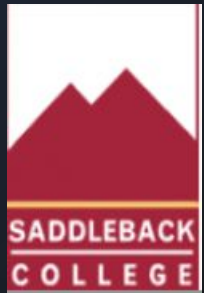
Karima Feldhus, Executive Dean of Extended Learning

Sue Donelsen, Director of Adult Education

Chantelle Gil, Program Coordinator, Adult Ed Pathways

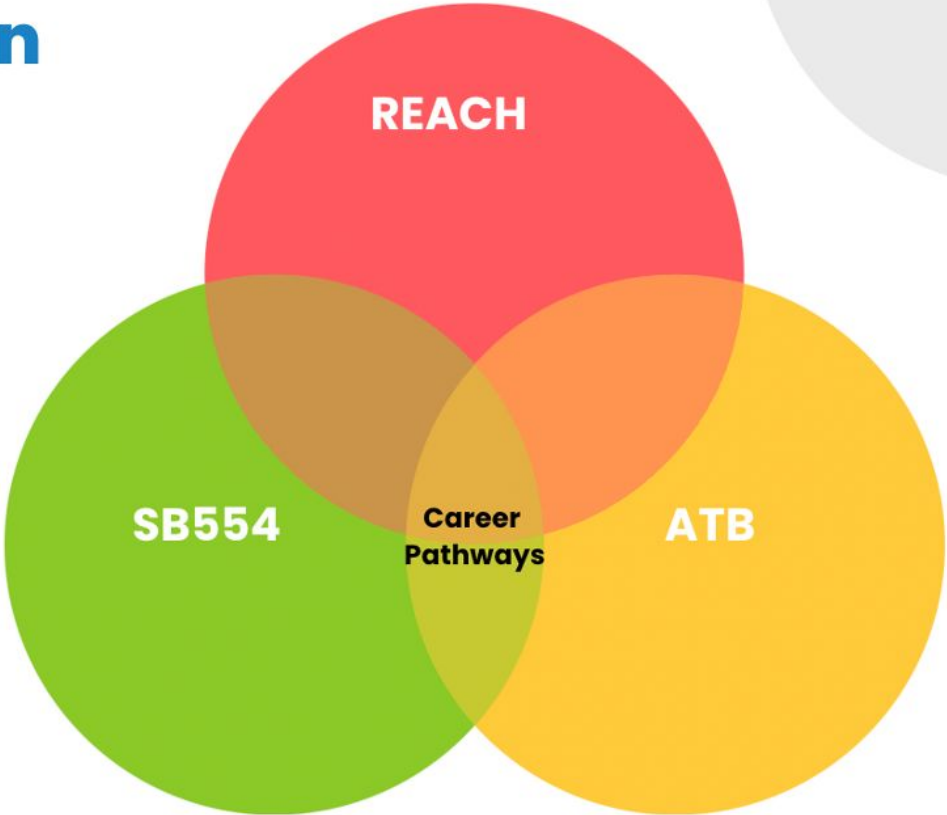
Javier Corrales, Program Coordinator, HSE





Saddleback College | Initiative Integration

Initiative Integration



Saddleback College | Adult Education Team Structure



Admissions & Records

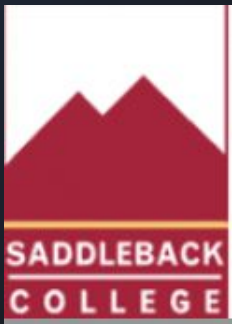
Counseling

CTE / Workforce

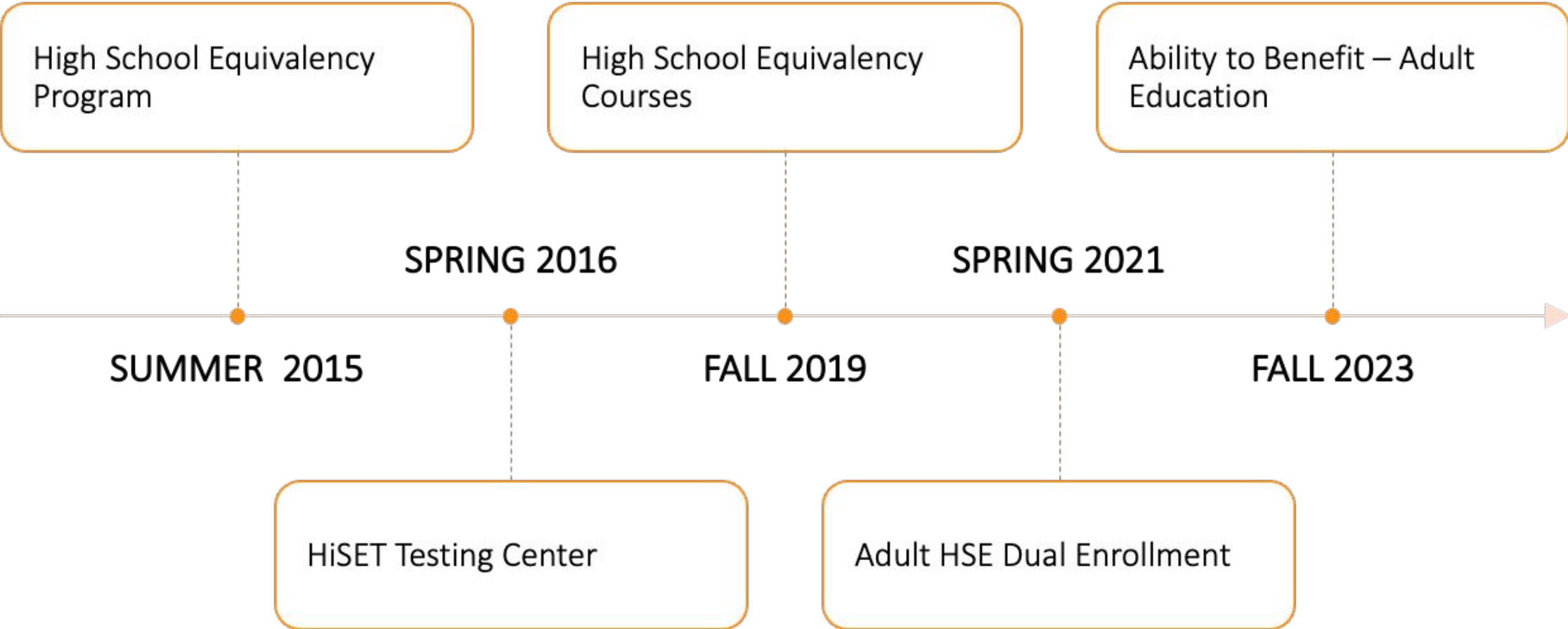
District IT

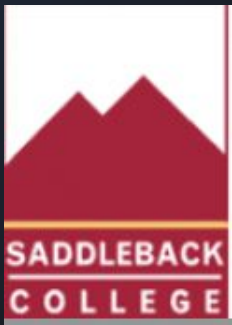
HiSET Test Center

Adult Education Team



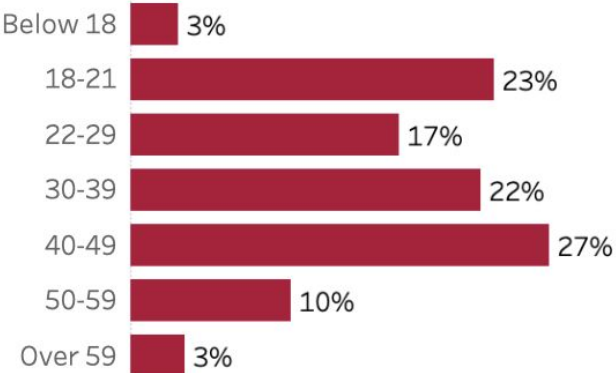
Saddleback College | High School Equivalency





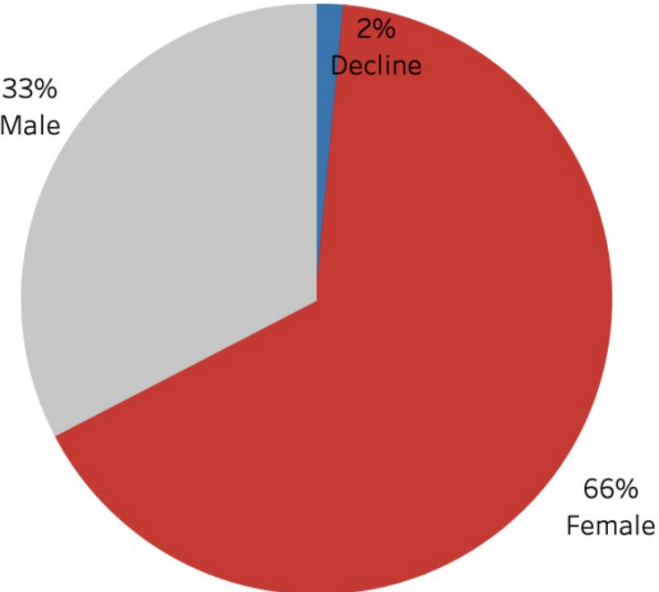
Saddleback College | High School Equivalency

Age Group

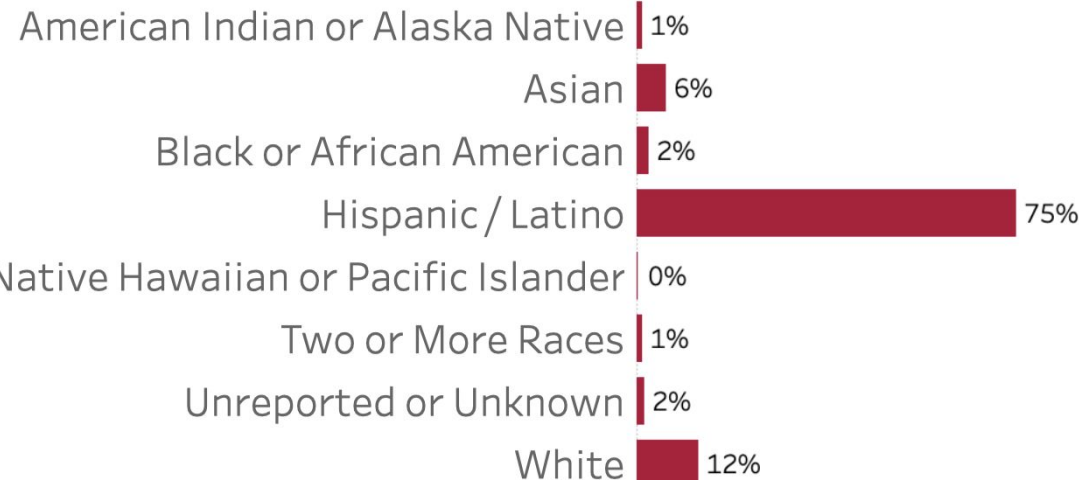


HSE Spring 2023 Demographic Data 282 students

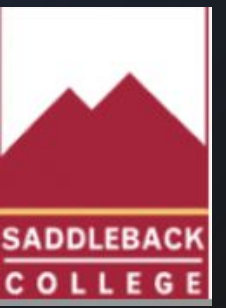
Gender



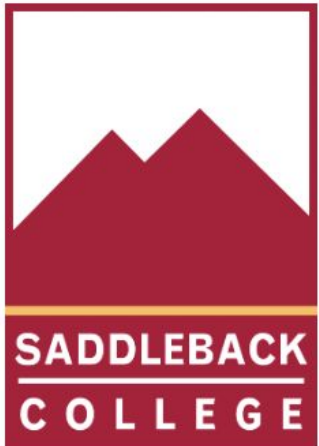
Ethnicity



Saddleback College | High School Equivalency Dual Enrollment Dashboard Data



Navigation tabs: Contact Information, Educational Information, Enrollments and Grades, Approved Courses and Enrollments, Roster



Educational Information

Note: This dashboard includes educational information for only HSE dual enrolled students.

Term	Active Dual Enrollment	HSE Enrolled YN	Other Non Credit Enrolled YN	Credit Enrolled YN
(All) ▼	(All) ▼	(All) ▼	(All) ▼	(All) ▼

Saddleback College | High School Equivalency Adult Dual Enrollment (SB 554)



Welcome to HIGH SCHOOL EQUIVALENCY

Dual Enrollment Program

Saddleback College is providing High School Equivalency (HSE) students the opportunity to enroll in up to 11 tuition-free units each semester!

You can prepare for a new career or be ready to enter the workforce by taking free college courses, while also working towards earning your High School Equivalency Certificate. Start planning your future now!

This program is only open to students who are currently attending HSE classes at Saddleback College.

ELIGIBILITY

To qualify, students must meet the following requirements:

- Working towards obtaining a High School Equivalency Certificate and enrolled in the HSE courses at Saddleback College.
- Age 18 years or older.
- Meet with a Saddleback College Counselor to have courses approved prior to enrollment and to have your Adult Education HSE Special Admission Form signed.

Welcome to HIGH SCHOOL EQUIVALENCY

Dual Enrollment Program

Interested students must complete the following mandatory steps of the HSE Dual Enrollment Program:

MANDATORY STEPS

- ✓ **Attend a Saddleback College High School Equivalency Orientation.**
To view the dates and times of upcoming orientations and to access the orientation link, visit saddleback.edu/ae/hse. The HSE Orientation will introduce you to program eligibility and to Saddleback College's student services, policies, and special programs.
- ✓ **Schedule an Appointment with a Saddleback College Counselor and Complete a First Semester Plan**
Saddleback College counselors will help you view program options and select college courses to prepare for registration. The First Semester Plan helps new students determine a potential major/area of study and educational goal. Counselors will also sign their approval of your courses prior to your registration every semester.
- ✓ **Complete the Saddleback College Application for Admission** (*Omit this step if you are a continuing student)
First-time college students who plan to attend Saddleback College semester can apply for admission at saddleback.edu/admissions/Apply-Saddleback-College *Students Must select "Yes" for currently enrolled in a High School Equivalency Program on Saddleback College application.
- ✓ **Submit Adult Education HSE Special Admission Form by the Designated Deadline** to our Admissions & Records office. *View semester deadlines on saddleback.edu/ae/hse
- ✓ **Register for Classes Online Through MySite**
You can view your assigned registration time on your MySite account.
- ✓ **Must Enroll and Attend High School Equivalency Courses** to work towards earning an HSE Certificate (HiSET or GED).

For more information, contact **Javier Corrales** jcorrales@saddleback.edu • 949-336-2457

REQUIREMENTS TO REMAIN IN PROGRAM

- See a counselor at least once a semester
- Submit counselor-approved Adult Education HSE Special Admission Form every semester to qualify
- Earn a minimum cumulative GPA of 2.0 every semester
- Enroll in a Saddleback College HSE course every semester
- Must work towards completing a High School Equivalency Certificate via the GED or HiSET exam

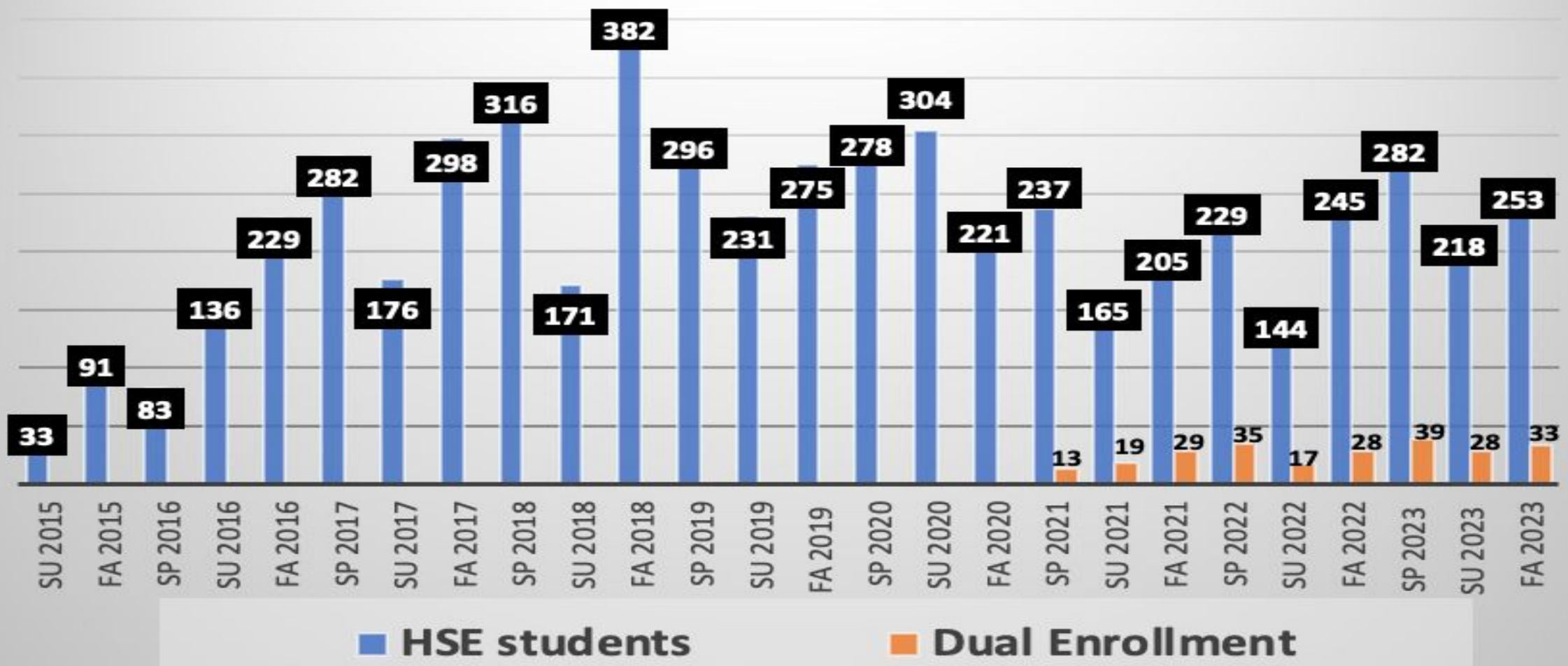
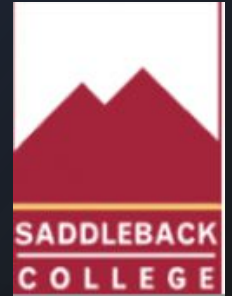
SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES
Barbara J. Jay, Timothy Jemal, David B. Lang, Marcia Mitchell, T.J. Prendergast, III, Terri Whitt Rydell
James R. Wright, Ehan Mansafi, Student Trustee • Kathleen F. Burke, Ed.D., Chancellor
SADDLEBACK COLLEGE: Elliot Stern, DO, JD, President

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Welcome to OPPORTUNITY.



Saddleback College | High School Equivalency Dual Enrollment Data



Saddleback College | High School Equivalency Dual Enrollment Dashboard Data



Fall 2023 Dual Enrollment

33 current HSE Dual Enrollment students

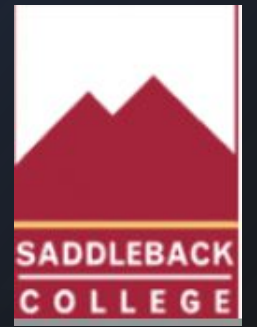
- 20 currently have 6 or more units
- 13 created MAP with Adult Ed. counselor

- ❖ 6 Undecided MAP
- ❖ 5 Certificate
- ❖ 8 Associate Degree
- ❖ 2 General Education

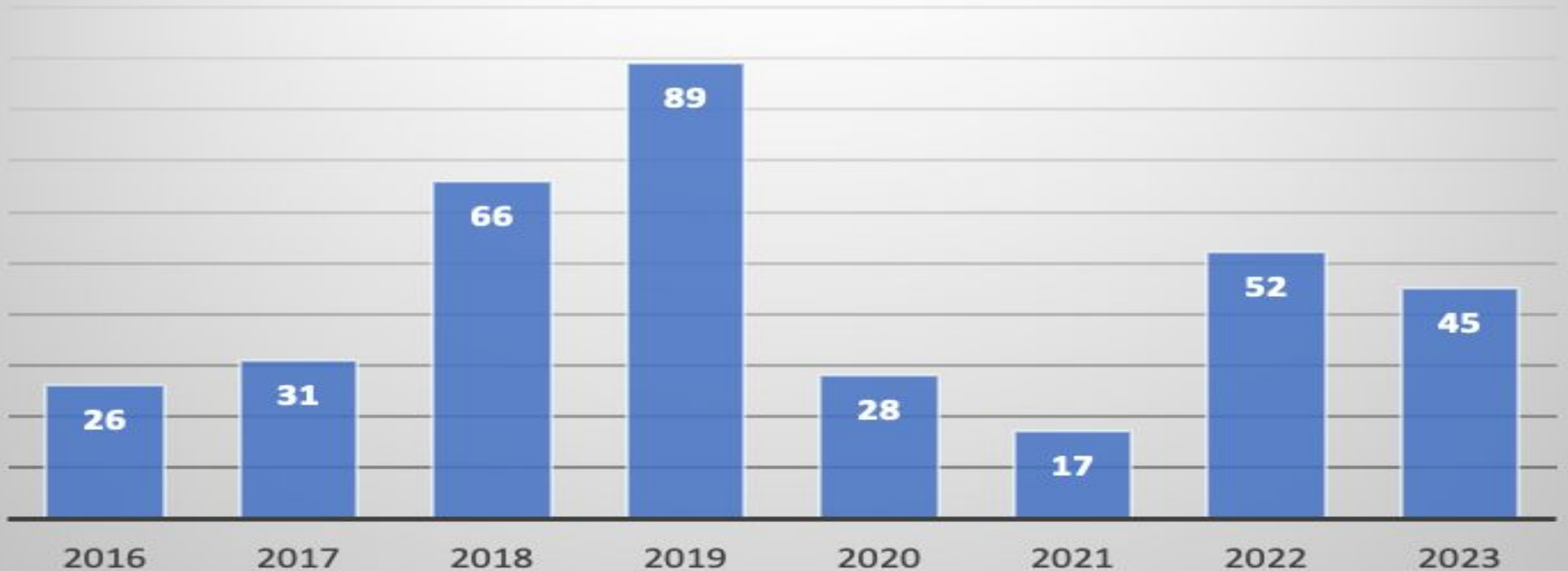
Programs of Study:

- Certificate of Competency Noncredit in Adult Education Basic Technology Skills
- Certificate of Achievement in Registered Nurse
- Certificate of Competency in Adult Education English as a Second Language
- Certificate of Achievement in Administrative Assistant
- Certificate of Achievement in Automotive Engine Performance Specialist
- Associate in Science in Business Leadership
- Associate of Science in Architecture
- Associate of Science in Cinema Television Radio
- Associate in Science in Marketing
- Associate in Science in Computerized Accounting Specialist
- Associate of Science in Engineering
- Associate of Arts in Political Science
- Associate in Arts in Child and Adolescent Development for Transfer

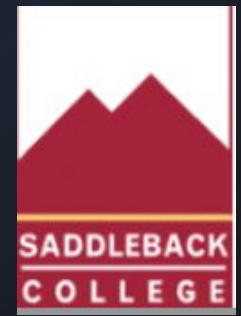
Saddleback College | HiSET Testing Center



Graduates



Saddleback College | ATB Focus



ATB Plan:

- ✓ Identify stakeholders
- Identify and approve eligible career pathways
- Develop an internal process
- Create marketing materials
- Implement



Saddleback College | Leveraging College Schools for ATB & HSE Opportunities



**Arts, Media,
Performance and
Design →**



Business and Industry → Health and Wellness →



**Humanities and
Social Sciences →**



**Science, Technology,
Engineering, & Math →**

Saddleback College | Overcoming Challenges



Ongoing process alignment across campus

- "Connecting Commonality"

Maintaining fidelity and integrity

- "Equity minded to equity practitioner"

Communicating to students

- "If we keep things status quo, we will miss students"

Undocumented students

- "Is it policy or is it practice?"



Saddleback College | In Conclusion



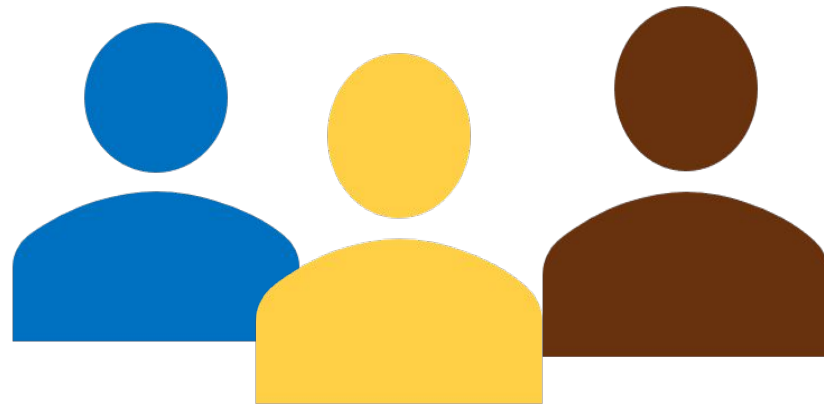
- ATB in CA is underutilized
- Limitations with the law
 - ATB limited to 1% of students (appr. 280 at Saddleback)
 - No additional funds are available to ATB students
 - Undocumented students do not have access

Coaching Conversation | Saddleback College



Your Turn!

- **Questions & Discussion**



Basecamp-Free Virtual Community of Practice

Dual Enrollment Community of Practice

The Dual Enrollment Community of Practice basecamp group, open to dual enrollment practitioners at high schools and community colleges in California, serves as a communication and exchange tool in support of student success and equity. This basecamp team is hosted and facilitated by Career Ladders Project.

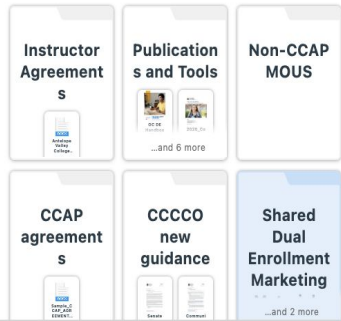
people



Message Board

- EF CLP Update: Strengthening Student Success Conference 2022
- EF From The University of Utah: Research Priorities for Advancing
- EF From The Education Trust-West: Education Equity Forum 2022.
- EF The Latest Update From CLP- Dual Enrollment Student Voice: Set Up for
- DS Dual Enrollment Classes and UC A-G Status 2
- EF Repost from the California Community

Docs & Files



Schedule



Automatic Check-ins

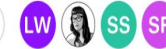
Asking 163 people every other Thursday at 9:50am.
Share some good news with us about how dual enrollment is going!



Adult Dual Enrollment - Community of Practice

A place to connect virtually and share resources, challenges and approaches to creating dual enrollment partnerships for adults who are taking college courses while working on a GED or HSE.

Set up people



Message Board



Post announcements, pitch ideas, progress updates, etc. and keep feedback on-topic.

To-dos



Make lists of work that needs to get done, assign items, set due dates, and discuss.

Docs & Files



Share docs, files, images, and spreadsheets. Organize in folders so they're easy to find.

Campfire



Schedule



Automatic Check-ins



Adult Dual Enrollment | Contact Information

Stephanie Feger, Program Director Coast District sfeger@cccd.edu	Karima Feldhus, Exec. Dean Extended Learning Saddleback College kfeldhus@saddleback.edu
Naomi Castro, Sr. Director Career Ladders Project ncastro@careerladdersproject.org	Sue Donelson, Director Adult Education Program Saddleback College sdonelson@saddleback.edu
Sherry Shojaei, Director Career Ladders Project sshojaei@careerladdersproject.org	Javier Corrales, Program Coordinator High School Equivalency Saddleback College jcorrales@saddleback.edu
Laurencia Walker, Director Career Ladders Project lwalker@careerladdersproject.org	Chantelle Gil, Program Coordinator Extended Learning Saddleback College cgil@saddleback.edu