

Welcome!

When you sign in, please identify with one of the following roles and **place a dot on your name badge** opposite of your current red dot.

-  Yellow - **Counselors**
-  Dark Blue - **Instructors**
-  Red - **Administrators**
-  Light Blue - **Researchers**
-  Green - **General Support Staff/Others**

Sit at a table with different colored dots. (Tables with one of each color)

An Inclusive Front Door: Strategies for Ensuring Smooth Transitions and Early Success in Community College for All Californians

Luis Chavez
Amanda Amal Issa

October 13, 2017



WORKSHOP AGENDA

Community Building

Overview of Alternative High Schools/Community Colleges

Highlighting Promising Practices

Counselor to Counselor Collaboration

Early College Credit

Working Lunch/Action Planning

Wrap Up



Introductions



WWW.CareerLaddersProject.org

Group Norms

At your tables, get to know your group

- Role, school site
- One positive thing this week
- One question that bring you here



As a group decide on three norms for our work today. Come up with one for each of the following.

(YOURSELF AUDIENCE PRESENTER)

Coat of Arms

Expanding Partnerships

Using the worksheet provided, complete your group's responses to *coat of arms*.

Establishing Partnerships Coat of Arms

1. What are three most useful skills or attributes to possess when working with opportunity youth?

2. What is a myth about "at risk" also referred to "at promise" students you'd like to eradicate?

3. What are necessary skills to have when collaborating across institutions/ organizations?

4. What skill or attribute have you had to develop within yourself to work more efficiently with your students or participants?

5. What are the qualities of an adult who aims to support success for opportunity youth?

6. In what ways do we make our work culturally relevant to our students?

What is your moto?

ALTERNATIVE SCHOOLS IN CALIFORNIA



Seven Types of Alternative Schools

School Type	Number of Schools	Fall Enrollment	Target Population	Administrative Entity
Continuation	468	62,830	At risk of not graduating	District
Independent Charter	61	28,931	Expelled, suspended, truant, or dropout	Independent
Community	68	15,202	Expelled, behavior or attendance problems or on probation or parole	Regional
School of Choice	38	13,283	Expelled, suspended, truant, or dropout	District or regional
Community Day	234	7,353	Expelled or behavior or attendance problems	District or regional
Juvenile Court	76	6,776	Incarcerated in local detention facilities	District or regional
Opportunity	29	2,212	Attendance, behavior, or academic problems	District or regional
Total	974	136,587		

California's Alternative Schools

- District, county, or charter operated
- Schools operate independently of others
- Average student enrolled < 4 months

California's Alternative Schools Can Be Sites of Innovation

- Most students enroll voluntarily
- Smaller sites, many < 100 students
- Students have recommitted to school

Community College Reform Efforts

Target ALL Students

- Student Success and Support Programs
- Student Equity
- Basic Skills Initiative
- Strong Workforce
- Career Pathways Trust Fund



Promising Practices in Alternative High School and Community College Practices

Preparation



Career Exploration

Instructional Practices

Transition



Early College Credit

Postsecondary Bridging

Counselor to Counselor
Collaboration

Support in
College



Student Supports During
College

“At Risk” to “At Promise”

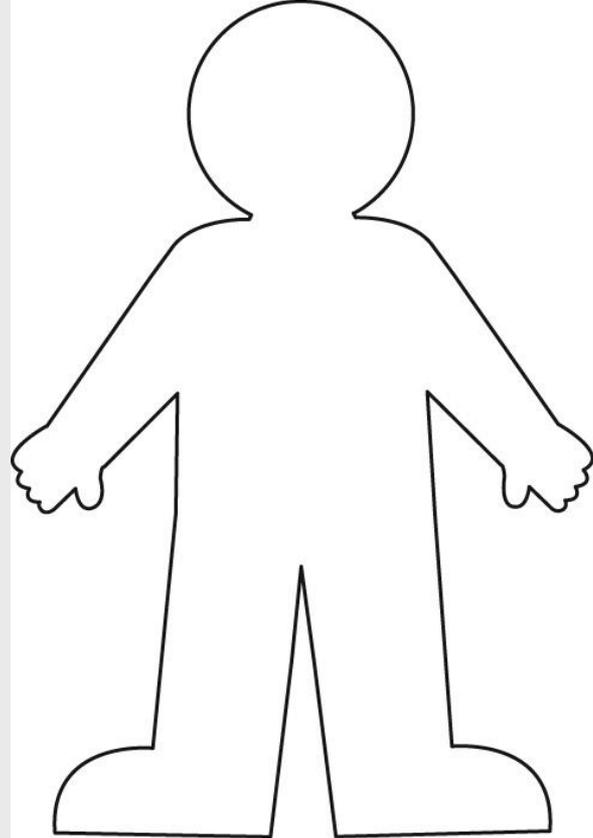
Victor Rios



Why we do this work

Reflect on a particular student.

Write about this student or words to describe them on the student cutouts provided.





California Counseling Network

A focus of the Career Ladders Project

Academic Advising on Steroids

Advising Program Must Be In Place for Every Student at Every College

Community College Week | 2016 February 29

Terry O'Banion

There is a growing assertiveness in the language used to address the challenges we are facing in community colleges, particularly the challenges we face in trying to meet the goals of the Completion Agenda: “mandatory” placement, “disruptive” innovations, “accelerated” instruction, early “alert,” data “driven,” “deeper” engagement, scalable “interventions,” “high impact” practices, etc. The American Association of Community Colleges (AACC) asserts that we are caught in a “leadership crisis” because of a “tsunami of transitions.” The old passivity associated with change is giving way to something more robust and energetic; colleges are picking up momentum because the charge is clear and the timeline short. Never in our history have so many stakeholders galvanized behind a common goal as they have around the Completion Agenda. Never in our history have so many foundations provided so many funds to support our efforts to reach the goals of completion and student success. Never in our history have we had so much access to sound research to guide and support our efforts. It is our 15-minutes-of-fame on the national stage, and failure is not an option.

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California Counseling Network



— California Counseling Network (CaCN)

Under the guidance and support of the Career Ladders Project, the California Counseling Network (CaCN) provides a professional forum for collaboration and innovation among counselors and student support colleagues serving students in secondary and post-secondary career pathways. CaCN functions as a platform for dialogue, resource sharing, and dissemination of effective practices with the goal of strengthening the impact of counseling on students' academic and career success. CaCN furthers the objectives of the California Career Pathways Trust (CPT) and other education reform initiatives by fostering partnerships and improving intersegmental alignment across systems which support transitions from high school to career. Expertise and collaboration from counseling and student-direct support systems are useful resources for CPT initiatives.

View the CaCN online Community of Practice [here!](#)

If you are interested in becoming a member of CaCN please fill out this short [survey](#).

Career Ladders Project Resources:

Integrated Supports



Counseling Collaborative: Fostering a Community of Practice

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PANEL

Alice Rice | *Student Support Specialist, SIATech Charter High*

Dr. Deidre Hill-Valdivia | *Counselor, Brenkwitz Continuation High School*



Promising Practice

BADEN HIGH SCHOOL

SKYLINE COLLEGE

Alina Varona



Breakout Groups

Curriculum and Content Collaboration

Lorraine DeMello, Counseling Faculty

Program Design and Implementation

Alina Varona, Faculty Coordinator

Best Practices for High School Students

Jeremy Evangelista, Program Services Coordinator



Working Lunch 11:45 - 12:30

What is something you want to try and implement at your site?

With your workgroup, use the Planning Templates provided to guide your work.

We will come back together at 12:30



WORKING LUNCH



QUESTIONS?

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