Agenda: Pathway Mapping
Location, Room Number
Date, Time

Outcomes:
1. Develop a shared understanding of current and desired K14/16 pathway elements
2. Map current pathway program and identify gaps and priority areas
3. Understand purpose and uses of pathway maps and programs of study

#	TOPIC	PROCESS	TIME
1	Introduction/Updates	• Welcome • Round robin of names, school/college, position	30 min
2	Pathway Mapping and Program of Study Introduction	• Why? Removing barriers to our students' success • Introduction to key pathway elements, program of study, and Rapid Mapping • Review mapping prompting questions	30 min
3	Initial Mapping, updating of what is in place and aspirations for next year	• Use post-it's to fill in the K-16 pathway outlines and edit missing or outdated information. • Highlight key pathway elements (curriculum, bridges, boot camps, early college credit, student supports, project and work-based learning, capstones, etc.) • Aspirations for the year: Use Sticker/Star additional courses, WBL, and projects/student support services that your institution aspires to implement over the next year • Share out and questions	30 min
4	Share Out, Discussion and Priorities	• 5 minutes for each program to share out and describe their program. • 2 minutes for questions on each program. • Identify strengths, gaps and opportunities • Identify priority areas for development	50 min
5	Why Pathway Mapping? And, What Next?	• Review the purpose of mapping and program of study and review key pathway elements focusing on greater structure • Discuss how map can be used and further developed • Determine what information is still needed to complete this draft map • Begin development of action plans or identify next steps	25 min
6	Wrap-up and Closing	• Debrief/Feedback • Closing	25 min

CLP | Career Ladders Project