Successes and Setbacks

of Dual Enrollment in Alternative Education

Strengthening Student Success 2018

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SIATech | Career Pathways

Good Afternoon!

1. SIATech Schools and Alternative Education

2. Benefits of Dual Enrollment

3. Dual Enrollment Simulation

4. Elements of Successful Partnerships

5. Make a goal

CLP | Career Ladders Project

A network of fully accredited public charter high schools committed to providing a premier reengagement program for Opportunity Youth
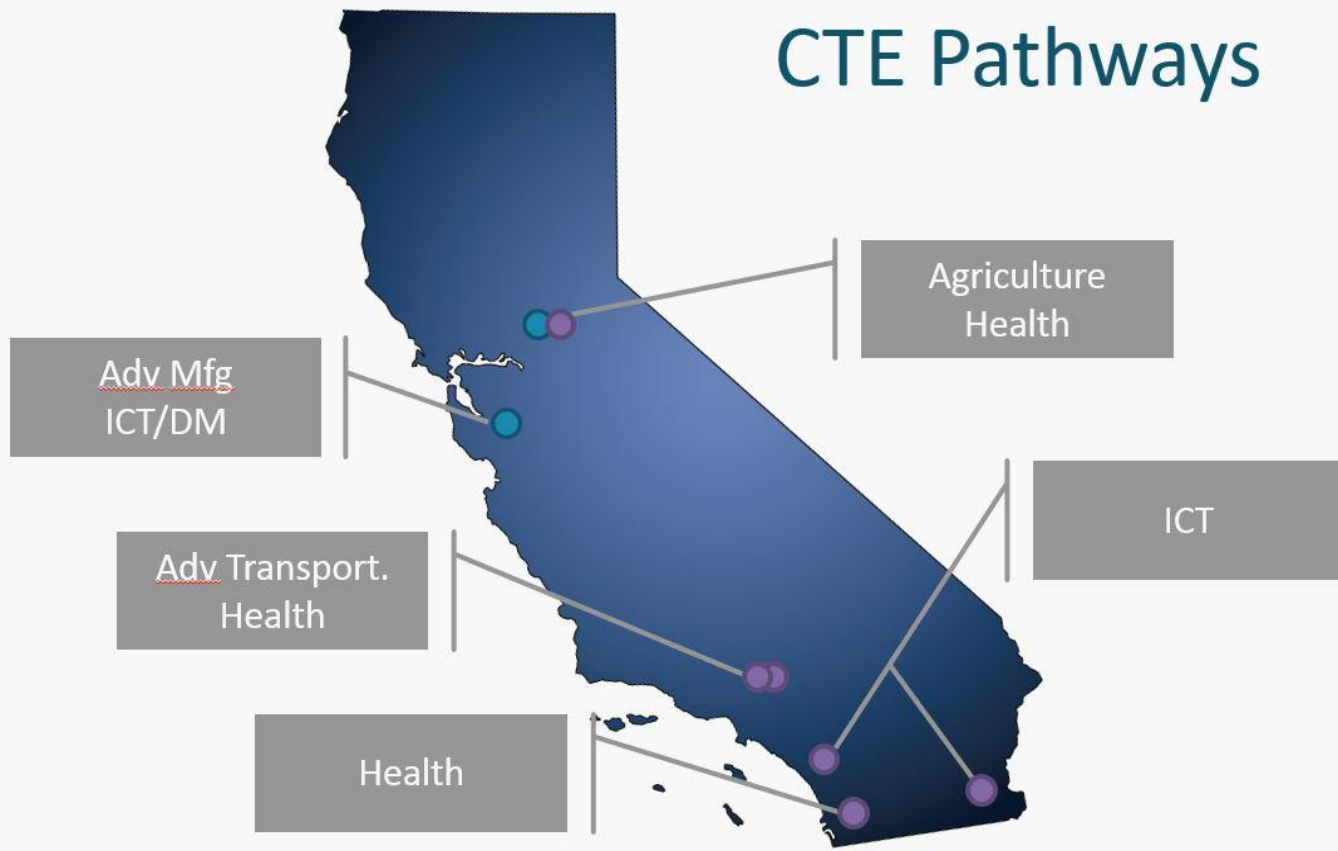
SIATech in CA

- 6 Job Corps Centers
- 11 Independent Study/ Classroom Sites

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SIATech enrolls students who are:

- Disengaged from school and work
- Aged 16-24
- Socio-economically Disadvantaged (94%)
- Often (26%) struggling with one or more of the following:
  - Learning difficulties
  - English proficiency
  - Foster care
  - Homelessness

Seven Types of Alternative Schools

School Type	Number of Schools	Fall Enrollment	Target Population	Administrative Entity
Continuation	468	62,830	At risk of not graduating	District
Independent Charter	61	28,931	Expelled, suspended, truant, or dropout	Independent
Community	68	15,202	Expelled, behavior or attendance problems or on probation or parole	Regional
School of Choice	38	13,283	Expelled, suspended, truant, or dropout	District or regional
Community Day	234	7,353	Expelled or behavior or attendance problems	District or regional
Juvenile Court	76	6,776	Incarcerated in local detention facilities	District or regional
Opportunity	29	2,212	Attendance, behavior, or academic problems	District or regional
Total	974	136,587		

Paul Warren, PPIC, RAPSA 2017 Presentation

College and Career Going Culture

Half of all college students attend community college because they are **affordable**, **close to home**, **do not require an extensive application** progress, and can serve as a **transition** step to a bachelor's degree.

College Board

Research identifies two critical aspects of college-going culture: **high expectations** and **high support** for college-going.

Teachers College Record

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Benefits of Dual Enrollment

- More likely to graduate high school.
  (Karp et al., 2007; Rodriguez, Hughes, & Belfield, 2012; Cowan & Goldhaber, 2013; Haskell, 2016)

- More likely to enroll in college than their non-participating peers.
  (Karp et al., 2007; Speroni, 2011; Rodriguez, Hughes, & Belfield, 2012; Struhl & Vargas, 2012; Cowan & Goldhaber, 2013; Taylor, 2015)

- More likely to complete college than their non-participating peers.
  (An, 2013; Struhl & Vargas, 2012; Taylor, 2015)

- Can be particularly effective for young men of color, low income and 1st gen students
  (Rodrıguez, Hughes, & Belfield, 2012; Struhl & Vargas, 2012)

Current State Of Dual Enrollment In California

State Encouragement

- 2014 – CA Career Pathways Trust

- 2015 – College and Career Access Pathways (AB 288)

- 2016 - College and Career Readiness Indicator

Steady expansion

Pathways as emergent frame

Current State of Dual Enrollment In California

- Majority of students come to the college on their own
- Slow uptake of AB 288; less anxiety around compliance
- Implementation challenges, as infrastructure, staffing and practice issues not addressed
- Expansion provides innovation and "bright spots"
  – Deepening of partnerships
  – Holistic, structured programs with integrated supports;
  – Rethinking the college culture and who is a college student
  – Focus on underrepresented students and their families

Same Dashboard and Indicators

Schools that participate in DASS will have their information displayed on the same Dashboard and be measured on the same set of indicators as non-alternative schools.

Enrollment: 2,902	Socioeconomically Disadvantaged: 43.9%	English Learners: 1.8%	Fos
Grade Span: 9-12	Charter School: No		

Equity Report	Status and Change Report	Detailed Report	Student Group Report

The status and change report provides the performance level for all students on state indicators. It also shows ho Status and change each have five possible levels, which are displayed with the data for each indicator. Select any

State Indicators	All Students Performance
Chronic Absenteeism	N/A
Suspension Rate (K-12)	◑
English Learner Progress (1-12)	◐
Graduation Rate (9-12)	✸
College/Career	N/A

Six State Indicators

- Academic Indicator
- English Learner Progress Indicator
- Graduation Rate Indicator
- Suspension Rate Indicator
- College/Career Indicator
- Chronic Absenteeism Indicator

DASS schools will receive one of five color-coded performance levels for each indicator, identical to those given to non-alternative schools. Performance levels range from lowest to highest performance and include red, orange, yellow, green, and blue.

College & Career Indicator

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Metrics for All High Schools

- SBAC Assessments
- A-G completion
- State Seal of Biliteracy
- Articulated CTE Courses
- Stand Alone Courses (Emergency Medical Technician, Certified Nursing Assistant)

- Leadership/Military Science
- Passage Military Entrance Exam
- Work-based Learning and Internships
- Industry Certification
- Golden State Seal Merit Diploma
- AP and IB exams
- **Dual enrollment**

Metrics for Alternative Schools

- Exploratory Work Experience Education (EWEE)
- General Work Experience Education (GWEE)
- *CTE Work* Experience Education (CTWEE)
- Workability Program Courses

- Workability Work-Based Learning
- Workforce Readiness Certificate
- Completion of a Pre-Apprenticeship Program
- State or Federal Job Program

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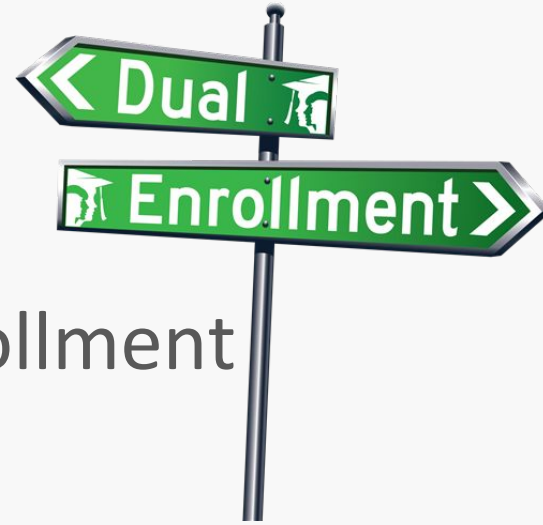# Making the Case for Dual Enrollment in Alternative Schools

Colleges increase their enrollment by reaching out to alternative school sites

Increase employability

Involving the whole community in post secondary education improves conditions for all

Barriers to Dual Enrollment

- Revolving student enrollment
- Credit recovery
- Small class sizes
- Finding skilled instructors for the population
- Ability to follow college calendars

College Credit Approaches

Community Based Organization Collaboration	Counseling Course exploring CTE options Career Prep Course
Articulation Agreements	Medical Terminology
Program Partnerships	Map Your Future
Direct Partnerships	Varied

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Are you ready to play?

Successes & Setbacks of Dual Enrollment

In groups of 4-5, play the game and see who can **achieve college credit**!

The Dual Enrollment Game

Successful Partnerships

Relationships	Effects of Environment
High school champion at the college - someone who will advocate for the students	**Welcoming campus & staff** - takes down barriers of imagining self as college going
Connect with students and get them started on a journey - creating a pathway for students	**Students love being on campus** Improves self image, find career paths, stay in school longer

Career Pathways
SIATech

Successful Partnerships

Dedicated Instructors	Collaboration
Instructors have varying degrees of **sensitivity to the students** in alternative education	Explore **equity and opportunity** for all students
Finding the **"unicorns"** - skilled K-12 teachers who meet min quals	Discuss **needs and best fits** for individual sites
Students need mentors/support	

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Locating Partners

Make a list of the alternative schools in your service area.

Do you know where they are?

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THINK
PAIR
SHARE

In your current role, **how do you collaborate with alternative schools**? In **what ways could you expand/develop partnerships** with alternative education sites?

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Counseling Tours

Counselor's from the CaCN + R4 Collaborative showing off their new college shirts.

Peralta College CTE Tour

College of Alameda

Laney College

Merritt College

Berkeley City College

Recently with Los Medanos College, Contra Costa College and Diablo Valley College

www.siatech.org

Questions?

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