

# Dual Enrollment

County Offices of Education & CCAP  
Partnerships with Colleges

January 25, 2023

webinar

CLP | Career  
Ladders  
Project



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Career Ladders Project  
equity-minded community  
college redesign.

[www.CareerLaddersProject.org](http://www.CareerLaddersProject.org)

# CLP Team



Dr. Naomi Castro  
Senior Director



Eder Flores  
Program Associate



Laurencia Walker  
Director

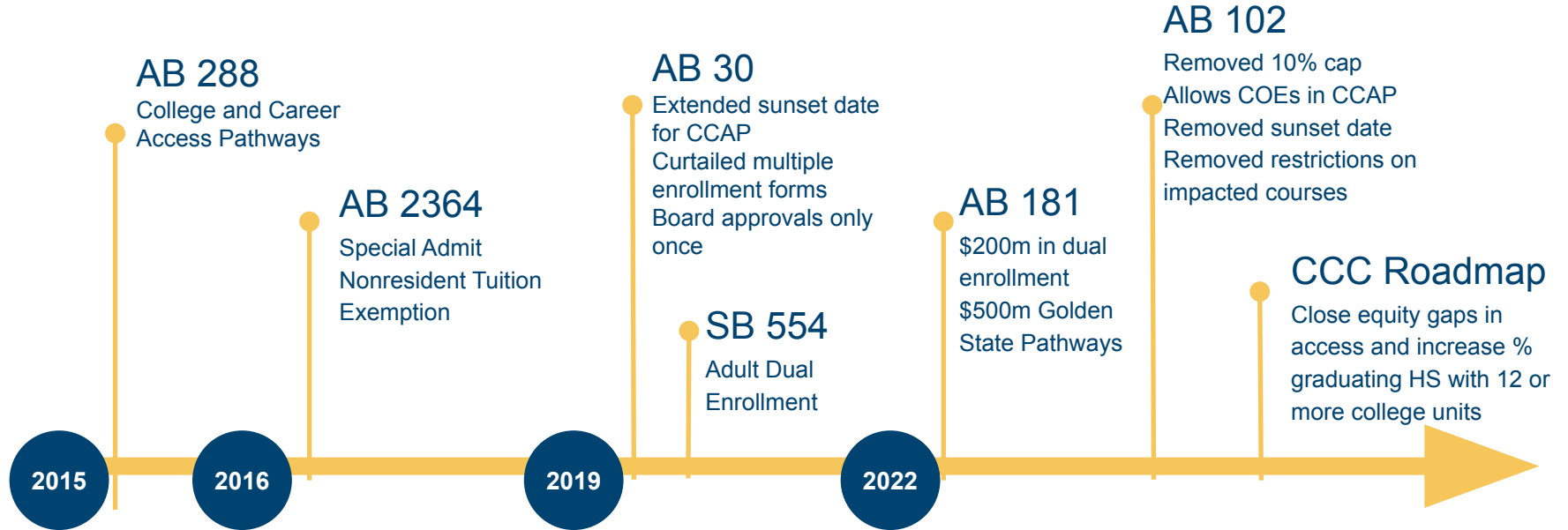
# Agenda

- Welcome & Chat Introductions
- Overview of Changes in CCAP
- Budget Opportunities
- Exemplars:
  - East Los Angeles partnership
  - Youth Law Center
  - San Mateo partnership
- Questions

*Drop your questions in the chat for the discussion after presentations*

# Questions?

# Dual Enrollment Policy Timeline



# Structures

## Highly structured

## Less structured

Early College	Middle College	CCAP at HS	Non-CCAP at HS	Individual <small>*also “concurrent or enrichment”</small>
<ul style="list-style-type: none"> <li>- Integrated structure</li> <li>- AA/AS</li> <li>- Focus - high achieving students</li> <li>- A building</li> </ul>	<ul style="list-style-type: none"> <li>- Integrated structure</li> <li>- AA/AS</li> <li>- Focus - middle achieving students</li> <li>- May or may not be a building</li> </ul>	<ul style="list-style-type: none"> <li>- Pathway</li> <li>- Closed classes</li> <li>- Embedded supports</li> <li>- Focus - students not college-bound or underrepresented</li> <li>-Data sharing agreements</li> </ul>	<ul style="list-style-type: none"> <li>- <i>In law</i>: advanced scholastics or CTE</li> <li>- <i>In reality</i>: all courses/ students except remedial English/math</li> <li>- Open to community</li> </ul>	<ul style="list-style-type: none"> <li>- HS students across the state enroll and attend CC on their own, without a designed dual enrollment partnership</li> <li>- Students who are navigating the college system likely have "college knowledge."</li> </ul>

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# CCAP Overview

- Students who are underrepresented in post-secondary or might not otherwise go to college
- Agreement
- 15 units & higher priority registration
- Closed classes
  - on HS campus
  - during regular day
- Pathways
  - HS graduation
  - College & Career Readiness
  - Transfer
  - CTE
- Data sharing

# AB 102 Changes

## All Dual Enrollment

- 10% state-wide cap removed
- Lifted most restrictions on summer offerings

## CCAP

- No sunset date - CCAP is regular law
- Removal of oversubscribed courses clause
- Includes County Offices of Education
- Clarified “high school” includes a community school, continuation high school, juvenile court school, or adult education program offering courses for high school diplomas or high school equivalency certificates.

# Initial Questions

- Entire county or just the service area?
- Can all courses be closed?
- Adult students or minors?
- A CCAP is a CCAP

# Funding Opportunities

- Dual Enrollment funding - up to \$100k per school for CCAP
- Early/Middle College High Schools - up to \$250k per start up
- Golden State Pathways \$500m state investment
  - Cross sector partnerships including K12, CC, 4-years, employers, community-based organizations
  - College and career
  - Must include 12 units of college credit in pathway

# Exemplars

# East LA College & LA County Office of Education



**Dr. Miguel Dueñas**  
Vice President,  
Student Services  
East LA College



**Blanca Gomez, MSW/MPA**  
Dean of Student Services  
East LA College



**Dr. Maricela Ramirez**  
Chief Educational Officer  
LA County Office of Education

# Partnership Structure and Procedures

- Identify the needs and capacity
- Establish procedures and timelines
- Service areas
- Resources and support



# Dual Enrollment & CCAP Agreement

- Identify the following:
  - Institutional teams/leads
  - Schools and centers
  - Courses and services to be offered
  - Board approval procedures and timeline





# Youth Law Center

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**Katie Bliss**  
CA Higher Education Project Coordinator  
Youth Law Center

# Youth Law Center's Pathways to Higher Education Project

## Building the Future

- Bridging legal advocacy decarceration work with higher education pathways work
- Unifying stakeholders across CA to create college programs for JJ Youth
- Investment in Alternative Models that build a young person's future





## THE OPPORTUNITY OF THIS MOMENT

- **Passage of AB 102-** Now School Districts and Colleges can enter into CCAP agreements with County Offices of Education to include Court and Community School students
- **\$15 Million** in on-going funding invested in Juvenile Justice focused higher education programs based on the Project Change program to be implemented by CA Community College Chancellor's Office Rising Scholars Network.
- Up to 45 Community Colleges around the state eligible to receive funding annually.

## Current Legislation: AB 102 (Holden)

- Youth Law Center Sponsored Bill
- AB 102 for Dual Enrollment Removes Barriers for Juvenile Justice Impacted Youth
- Creates Dual Enrollment Opportunities for youth in Court and Community Schools
- Clarifies that colleges and school districts can enter CCAP (Career Access Pathways) agreements with County Offices of Education
- County Offices of Education (COE) run schools for youth in the juvenile justice system
- Provides access to dual enrollment for youth juvenile justice experience as a critical equity strategy

# Unique Challenges and Opportunities with Juvenile Justice Youth College Support

## Challenges JJ Youth Encounter:

- Disjointed educational experience
- Lack of role models or encouragement for college
- Deficiency in credits
- Lack of support for postsecondary transition and negative perception of capabilities and future options.

## Opportunity: Providing Dual Enrollment College Courses to JJ Youth

- Provide students with dual credits to achieve both their high school diplomas and college credit
- Prepares them in advance both academically and psychologically for postsecondary work
- Demystifies college and illustrates it is attainable
- Changes student identity to viewing oneself as a college student with positive pathway and goals, positive peer and adult mentors, and positive sense of self.
- Creates an alternative option to incarceration/reentry/diversion: enrolled in school, access to FA and support services: counseling, housing, food

# Youth Law Center and Project Change Student Advocacy



# YOUTH NEED

## Readiness

- Youth need opportunities to grow and develop academically, socially, and emotionally.
- Youth, and the adults around them, need to see themselves as worthy of investment.

## Reintegration

- Youth need to feel connected to others.
- Youth need to be welcomed into a community.

## Stability

- Youth need ongoing relationships with mentors and peers.
- Youth need safe spaces to process their experiences and heal with others.
- Youth need to have their basic needs met.

# COMMUNITY COLLEGES CAN PROVIDE

## Enriched Preparation

- Access to college courses through dual enrollment at juvenile hall and alt schools (DE)
- Targeted recruitment in partnership with credible messengers
- Mythbusting college access and financial aid

## Postsecondary Bridging

- Summer Bridge Programming
- Targeted support for financial aid and enrollment
- Outreach & referral pipeline for youth not coming directly from high school
- Connections to other support offices, like DREAM, DSPS, EOPS, etc.

## Campus Support

- Designated Space on Campus
- Point People in Each Department
- Cohort classes
- Student Club
- Career development pathways
- Basic Needs support
- Referrals to Legal Aid & CBOs
- Leadership Opportunities

# Project Change, College of San Mateo & SMCCCD



**Nicholas Jasso**  
Program Services Coordinator  
Project Change  
College of San Mateo



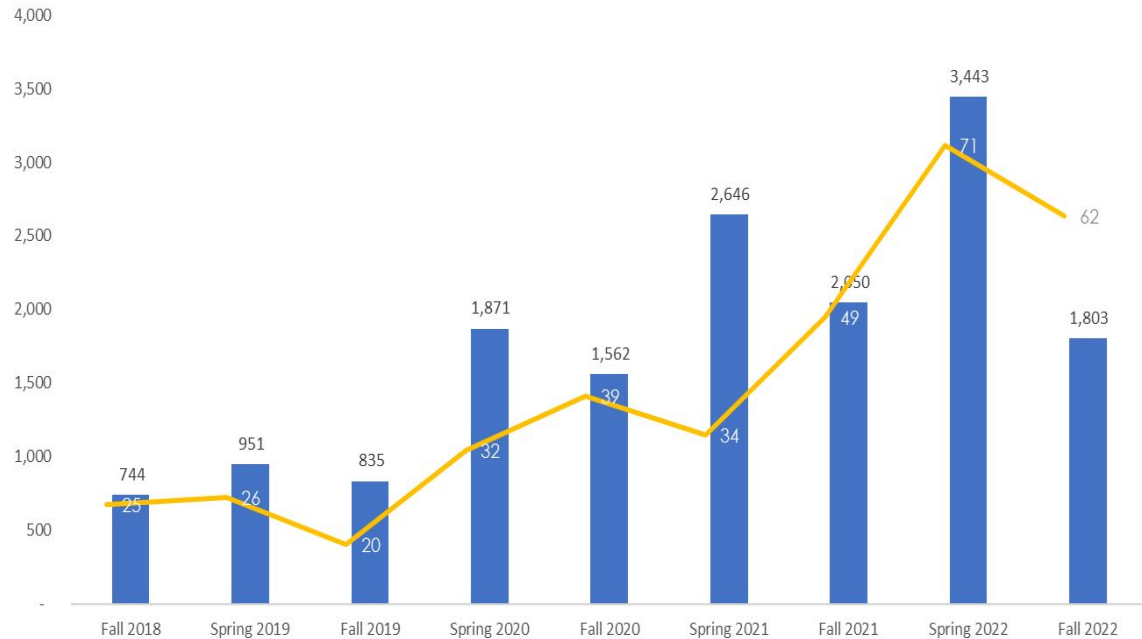
**Dr. Aaron McVean**  
Vice Chancellor of Educational  
Services and Planning  
San Mateo CCCD





# Dual Enrollment Growth

Total Enrollments



Number of courses offered

Dual enrollment is a strategic initiative to increase educational attainment for marginalized communities in San Mateo. Dual enrollment is an act of social justice and equity.

# Project Change Program, College of San Mateo

- Established in 2013 at the College of San Mateo
- Mission to ensure young people impacted by the juvenile justice system have successful pathways to college and to serve as an alternative to incarceration
- Is now a model for the state of California and included in legislation providing \$15 Million in ongoing funding for community colleges to create juvenile justice, higher education programing
- A key component of Project Change is Dual Enrollment in partnership with the COE



### Early Outreach

- Dual enrollment in-person instruction for students to earn HS and college credit concurrently for early start/credit recovery
- General Education UC/CSU Transferable courses: Psychology, Philosophy, Ethnic Studies
- Academic identity building through student leadership

### Collaborative Transition

- Financial aid support
- Campus tours and orientations
- Direct support with high school transcripts for successful placement
- Allies in each department on campus to help navigate the college system

### Academic and Social Support

- Full-time Program Coordinator, Retention Specialist, Dedicated Counselor coordinating the support for students
- Student club on campus for peer support/leadership, dedicated space on campus
- Basic needs support: tuition coverage; transportation; college material stipends; food and housing stipends

A high-angle, close-up photograph of a diverse group of people's hands and forearms stacked together in a circle. The hands are of various skin tones and are wearing different colored sleeves, including denim, white, green, light blue, and grey. The background is a warm, wooden floor. A semi-transparent blue rectangular box is overlaid in the center, containing white text.

# Key Community Partners with College of San Mateo Project Change Program

## Community Partnerships with Project Change



### San Mateo County Office of Education:

- Offer dual enrollment courses inside facility at court school and on campus (the community school or college campus)
- Students enrolled in Dual Enrollment courses receive 3 high school credits per 1 college credit-expediting their high school and college completion
- Refer and identify students for higher education programing from their court or community school
- Create transition/re-entry/IEP and education plans with higher education included

## Community Partnerships with Project Change



### **San Mateo County Probation:**

Provide student referrals to college programming; include higher education in re-entry plans; collaborate to offer courses in facilities; bring students off-site to campus; support alternative placement in home community to take courses on campus

### **San Mateo County Private Defenders:**

Present higher education programming for clients while in facility or as part of a re-entry plan. Make referrals to college programming.

### **Community Based Organizations:**

Fresh Lifelines for Youth, San Mateo Court Appointed Advocates (CASA) Showcase career pathways, internships and advocacy opportunities, provide basic needs supports and connections (food, housing, child-care) upon re-entry and make and receive referrals, and partner on support services.



Jacqueline Rodriguez, College of San Mateo Project Change Alumni, Graduate of UCLA majoring in English/Pre-Law



Alanna Scallone, College of San Mateo Project Change Alumni; Current Undergraduate at UC Santa Cruz studying National Policy and Pre-Law

# ~ QUESTIONS ~



# ~ Contact Information ~

## Career Ladders Project

- [Naomi Castro](#), Senior Director
- [Laurencia Walker](#), Director

## East Los Angeles College:

- [Dr. Miguel Dueñas](#), Vice President, Student Services, East Los Angeles College
- [Blanca Gomez](#), Dean, Student Services, East Los Angeles College

## Los Angeles County Office of Education

- [Jewel Forbes](#), Coordinator

## Project Change, College of San Mateo

- [Nick Jasso](#), Program Services Coordinator

## San Mateo Community College District

- [Dr. Aaron McVean](#), Vice Chancellor Educational Services

## Youth Law Center

- [Katie Bliss](#), CA Higher Education Coordinator

# Links & Resources Shared in the Webinar

## CCAP Examples

- [Los Rios Community College District and Sacramento County Office of Education](#)
- [San Mateo Community College District and San Mateo County Office of Education](#)

## Listservs/mail lists

- [Youth Law Center Pathways](#)
- [Career Ladders Project mail list](#)

## Other Resources

- [Rising Scholars](#) Serving California's Incarcerated and Formerly Incarcerated Community College Students - [Kellie Nadler](#), Regional Coordinator
- [SMCCD Promise Scholars](#)

[ncastro@careerladdersproject.org](mailto:ncastro@careerladdersproject.org)  
[lwalker@careerladdersproject.org](mailto:lwalker@careerladdersproject.org)

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Thank you!

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