Equitable Dual Enrollment:

Lessons from a Community of Practice

March 14, 2023

Webinar

CLP | Career Ladders Project

CALIFORNIA COMMUNITY COLLEGES

CLP | Career Ladders Project

Career Ladders Project
equity-minded community
college redesign.

www.CareerLaddersProject.org

The CLP Team

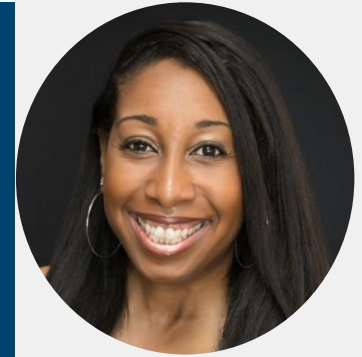**Naomi Castro**
Senior Director

Eder Flores
Program Associate

Cristina Sandoval
Senior Program Associate

Laurencia Walker
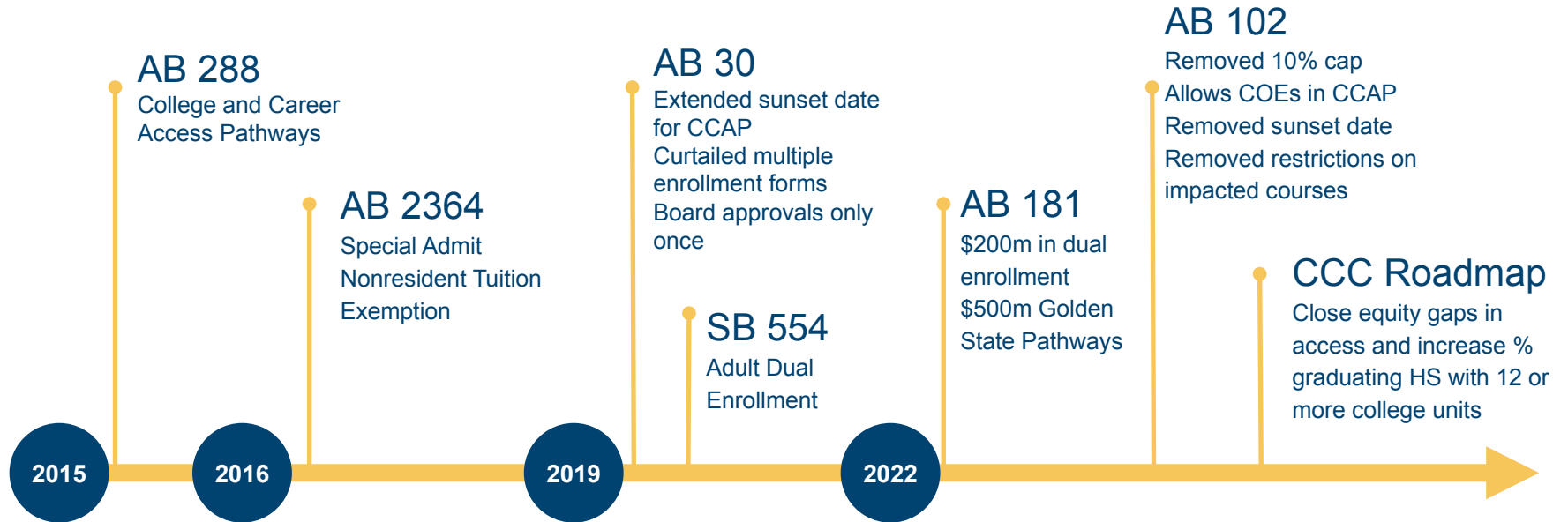Director

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Agenda

- Welcome & Introductions
- Community of Practice (ComP) Overview
- ComP Member Spotlights
  - Mendocino College
  - Riverside City
  - Southwestern College
  - Guided Q&A
- Dual Enrollment Grant Opportunities Overview
- New Report - Statewide Survey
- Q&A
- Closing

Dual Enrollment Policy Timeline

AB 288
College and Career Access Pathways

AB 2364
Special Admit Nonresident Tuition Exemption

AB 30
Extended sunset date for CCAP
Curtailed multiple enrollment forms
Board approvals only once

SB 554
Adult Dual Enrollment

AB 181
$200m in dual enrollment
$500m Golden State Pathways

AB 102
Removed 10% cap
Allows COEs in CCAP
Removed sunset date
Removed restrictions on impacted courses

CCC Roadmap
Close equity gaps in access and increase % graduating HS with 12 or more college units

2015   2016   2019   2022

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Structures

Highly structured				Less structured
At the college campus		**At the high school campus**		**At the college campus**
Early College	**Middle College**	**CCAP at HS**	**Non-CCAP at HS**	**Individual**
- Integrated structure - AA/AS - Focus - high achieving students - A building	- Integrated structure - AA/AS - Focus - middle achieving students - May or may not be a building	- Pathway - Closed classes - Embedded supports - students not college-bound or underrepresented -Data sharing agreements	- *In law*: advanced scholastics or CTE - *In reality*: all courses/ students except remedial English/math - Open to community	- HS students enroll and attend CC on their own, without a designed dual enrollment partnership - Students who are navigating the college system likely have "college knowledge." *also "concurrent or enrichment"

CCCCO Team

Krista Rindell
Program Analyst
Institutional
Effectiveness

Devin Rodriguez
Program Analyst
Educational Services
& Support

Aundrea Snitker
Specialist
Institutional
Effectiveness

LeBaron Woodyard
Dean
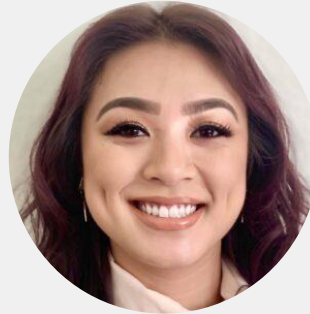Educational Services
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EdInsights Team

Jeanine Cunningham
Research Associate

Madeleine Kerrick
Evaluation Director

Jasmine Nguyen
Research Associate

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Research Associate
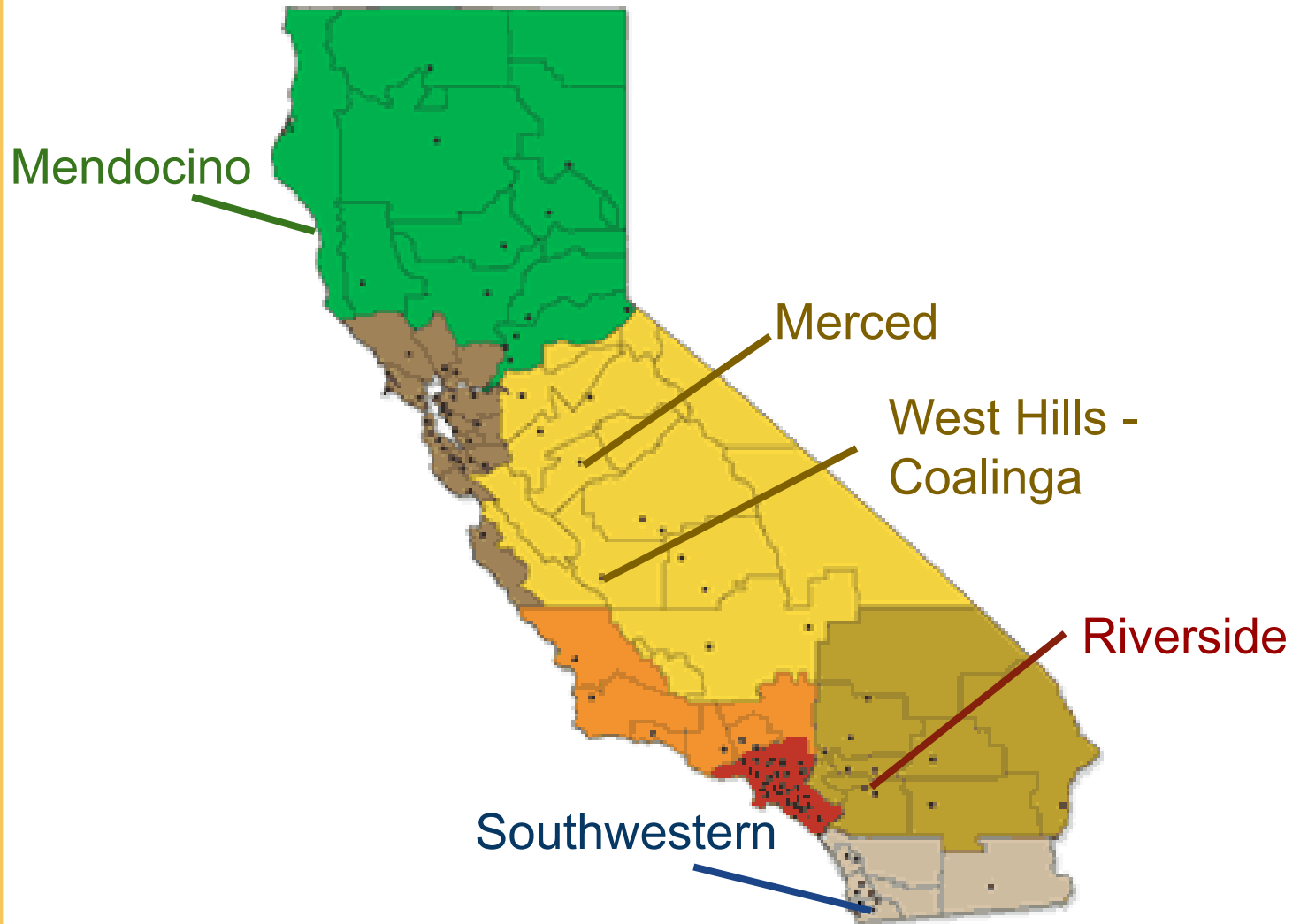
Education
Insights Center

Community of Practice Purpose

To address key implementation issues in expanding equitable dual enrollment, including creating a plan to increase equitable dual enrollment in your partnership.
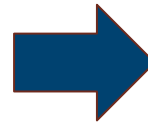
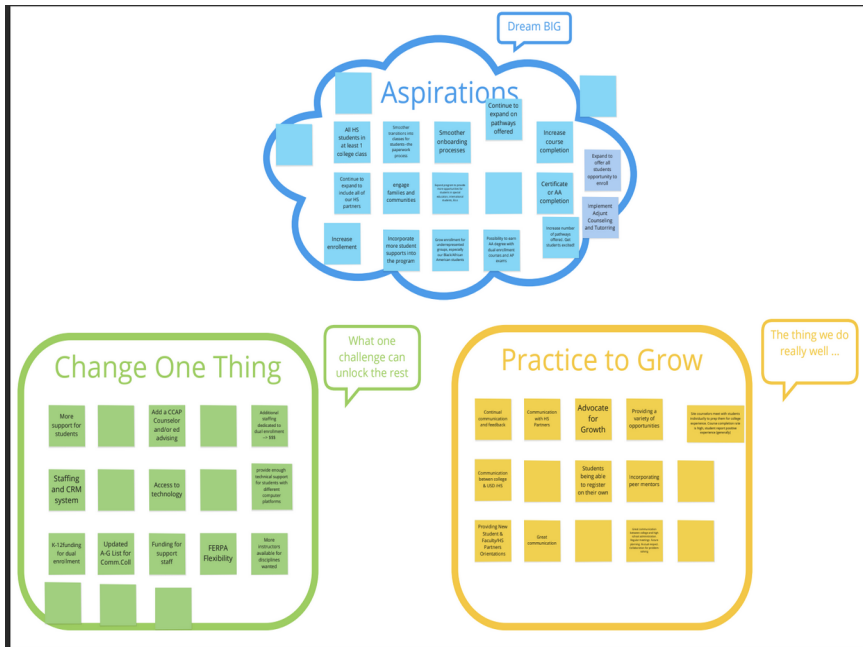Partnership Sites

Mendocino
Merced
West Hills - Coalinga
Riverside
Southwestern

Community of Practice Topics

September 2022 ComP Launch

October 2022-May 2023

- Definitions and Data
- Funding
- Engaging Stakeholders
- Program/Opportunity Design
- Student Supports
- Professional Development

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Community of Practice Member Spotlight

Rachel Fischer
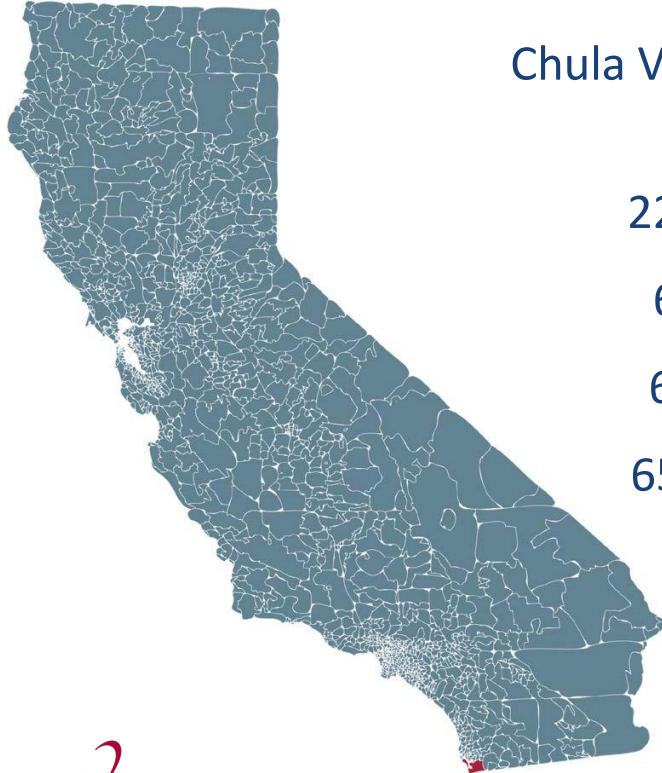Assistant Sup.,VPSS
Southwestern College

Dr. Adrienne Grayson
Associate Dean
Riverside City College

Dr. Amanda Fox Xu
Dean of Centers
Mendocino College

Southwestern College | Overview

5 Locations:
Chula Vista, National City, Otay Mesa,
San Ysidro, Coronado

22,971 Annual Enrollment

62% Part-time Students

64% Under 25 Years Old

65% Receive Financial Aid

1,063 | 4.6%
African American

49 | 0.2%
American Indian/Alaskan Native

572 | 2.5%
Asian

2,011 | 8.8%
Filipino

15,713 | 68.4%
Hispanic

1,000 | 4.4%
Multi-Ethnicity

94 | 0.4%
Pacific Islander

2,130 | 9.3%
White, Non-Hispanic

339 | 1.5%
Unknown
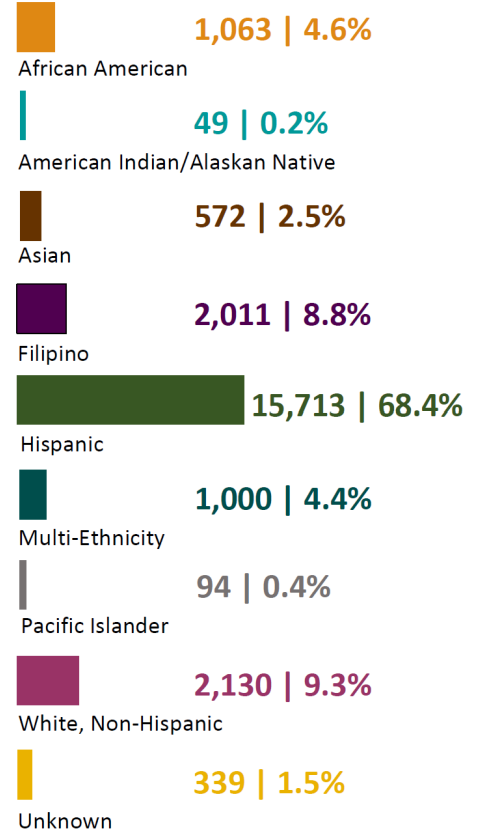
Southwestern College | Dual Enrollment

Overall HEADCOUNT

Year	Headcount
2017 - 2018	1414
2018 - 2019	1880
2019 - 2020	1887
2020 - 2021	1668
2021 - 2022	1470

GENDER

Gender	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Female	56.2%	57.9%	58.0%	62.6%	59.7%
Male	41.2%	40.3%	40.1%	36.0%	38.2%
Non-Bin...					1.2%
Unknown	2.3%	1.6%	1.4%	*	1.0%
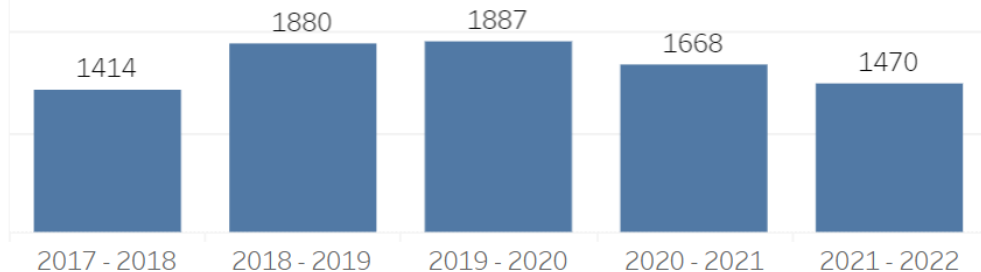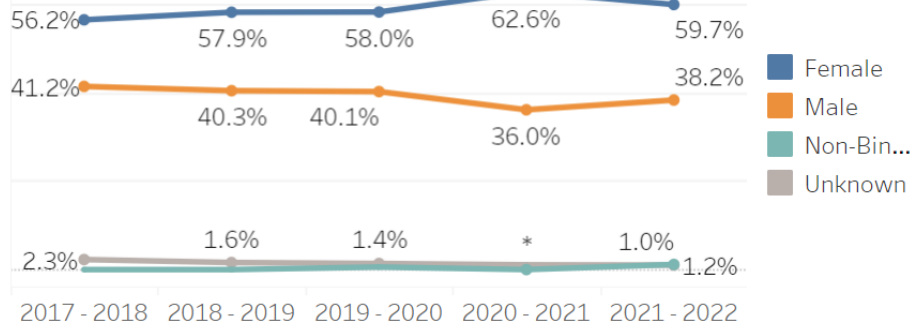
RACE / ETHNICITY

Race/Ethnicity	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
American Indian/Alaskan Native			*		
Asian	3.2% 45	2.9% 54	2.7% 51	3.7% 62	3.6% 53
Black or African American	2.7% 38	3.4% 64	2.0% 38	2.5% 42	2.0% 30
Filipino	7.6% 108	9.1% 171	7.6% 143	10.2% 170	10.1% 149
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	70.9% 1003	72.6% 1364	70.1% 1323	64.1% 1070	68.0% 999
Two or More Races	6.6% 94	6.0% 112	5.8% 109	6.4% 107	5.2% 76
Unknown	1.1% 16	0.9% 16	2.8% 52	1.1% 19	1.0% 15
White	7.6% 107	5.1% 95	8.8% 166	11.6% 194	9.9% 145

Southwestern College | DE Equity Plan

- CCAP & Dual Enrollment Advisory Group formed in December 2021
  - Objectives: Increase pathways, participation, and close equity gaps
- Identified disproportionately impacted populations & capture rates
- Identified challenges and barriers, brainstormed solutions, draft equity action plan
  - Increase staffing (Peers, Classified, and Director)
  - Pilots with lowest capture rates & higher number of Black/African American students
  - Middle College at San Ysidro
  - Embedded in SEAP: Community Engagement Plan, MATH, AA History
  - Need for technology and High Touch Support

Southwestern College | ComP Support

- Share challenges and successes with other schools
- Support with data and strategies
- Guides our conversation and actions in our advisory group
- Helps us keep our focus on equity and paced progress with equity plan
- Track upcoming funding opportunities
- Validates our work

SOUTHWESTERN COLLEGE

Riverside City College | Overview

- Founded in 1916
- 30,000± Annual Enrollment
- 75% Under 25 Years Old
- 20% First-time Students
- 60% Receive CA College Promise tuition waiver
- Less than 30% of Riverside County's population age 25 years and over has at least an associate degree

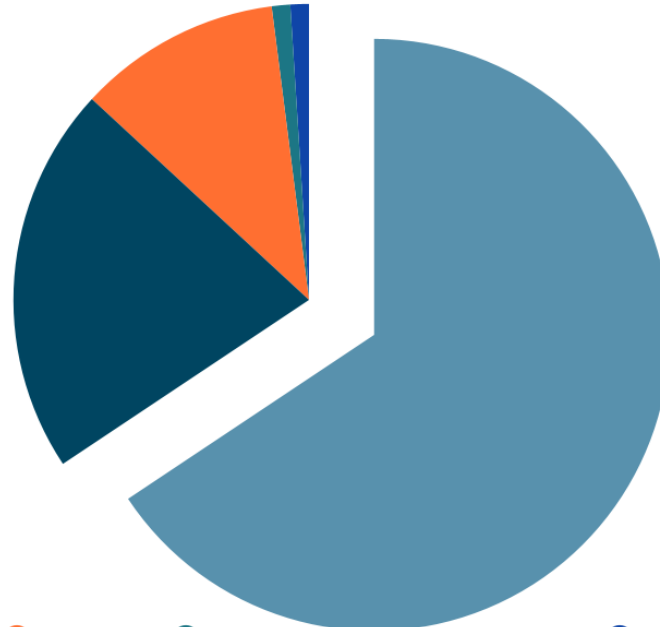| 67%	13%	8%	5%	4%	1%	1%	1%
Hispanic	White	African American	Asian	Two or More	Other/ Not Stated	Pacific Islander	Am. Indian/ Alaskan Native

Riverside City College | Dual Enrollment

RCC Dual Enrollment Breakdown

Concurrent Enrollment programs
- Gateway College & Career Academy (alternative HS)
  - Opened in 2004
- Rubidoux Early College High School (RECHS)
  - Opened in 2007
- Adult Ed (HS diploma/GED)
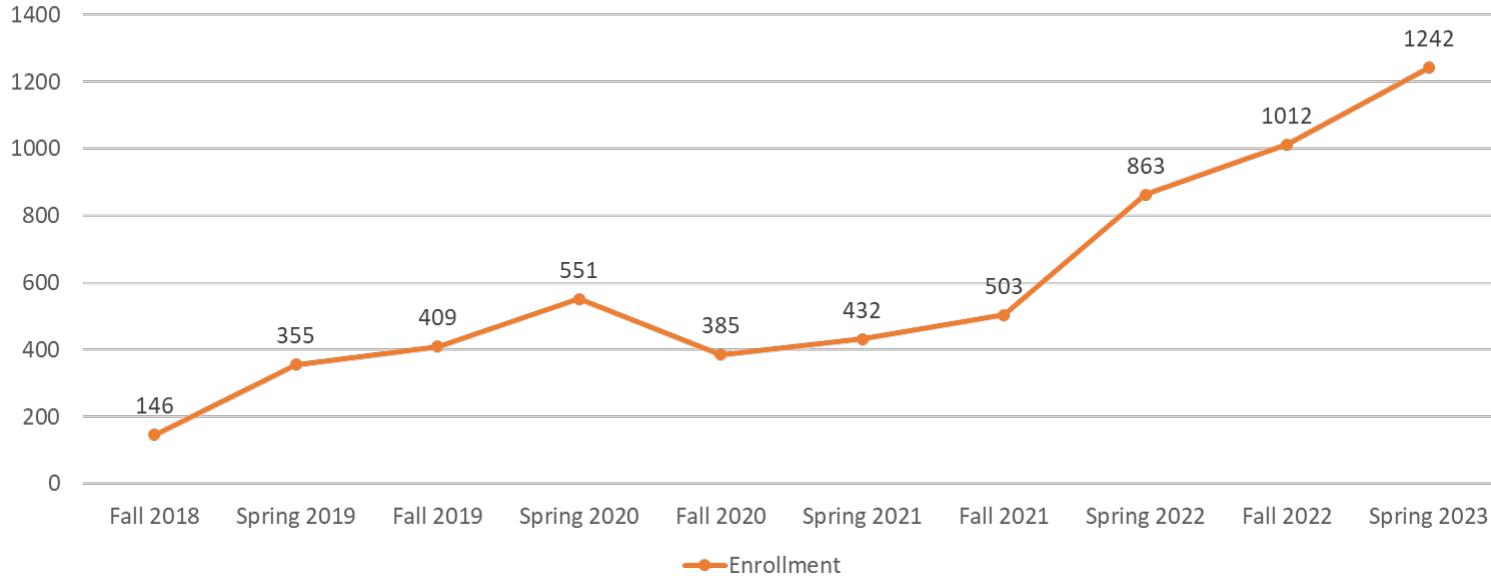- Riverside County Office of Education (RCOE)/Rising Scholars

CCAP is our largest DuE program
- 3 school districts
  - Alvord USD, Jurupa USD, & Riverside USD
  - 10 high schools
- Pathways include
  - Transfer/IGETC
  - Nursing Fast Track
  - Certified Nursing Assistant
  - Early Childhood Education
- Fastest growing

Legend:
- CCAP
- GCCA
- RECHS
- Adult Educ (HS diploma/GED)
- RCOE/Rising Scholars

Riverside City College | Dual Enrollment

RCC CCAP Enrollments by Term

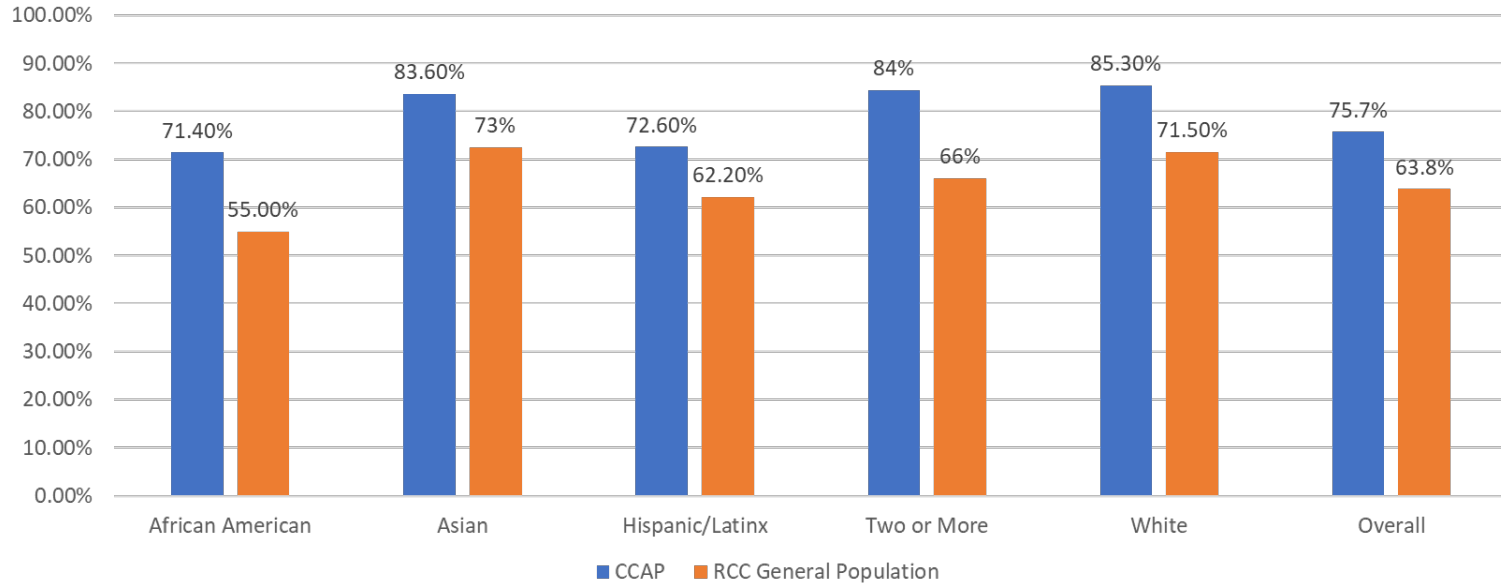| Term	Enrollment
Fall 2018	146
Spring 2019	355
Fall 2019	409
Spring 2020	551
Fall 2020	385
Spring 2021	432
Fall 2021	503
Spring 2022	863
Fall 2022	1012
Spring 2023	1242

— Enrollment

750% increase from Fall 2018 to Spring 2023

Classes are increasingly becoming more efficient. F22 Efficiency: 81.82%

Reflect enrollments, not unique headcount

Riverside City College | ComP Support

- We found RCC CCAP numbers do not reflect the number of Latinx and African American HS students in our service area
  - Latinx: -11%; Black/AfAm: -1-3%
  - Black/AfAm & Latinx have lowest success rates
- CLP Community of Practice
  - Provides an opportunity to directly address AfAm and Latinx student access and success
  - Openly reviewing and sharing data
  - Helps the conversation move beyond on-boarding challenges
  - Creates a community of open dialogue, sharing new approaches, decreases isolation
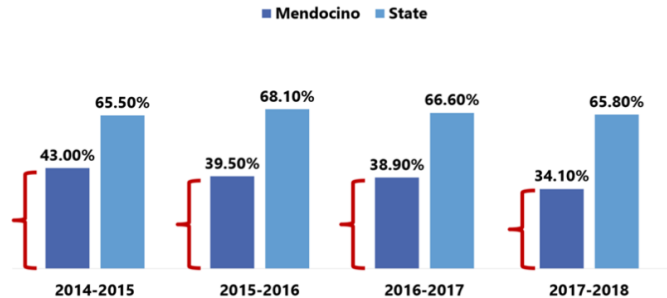
Mendocino-Lake Community College District

- **Poverty**: Mendocino County 20.2%, Lake County 24.6%
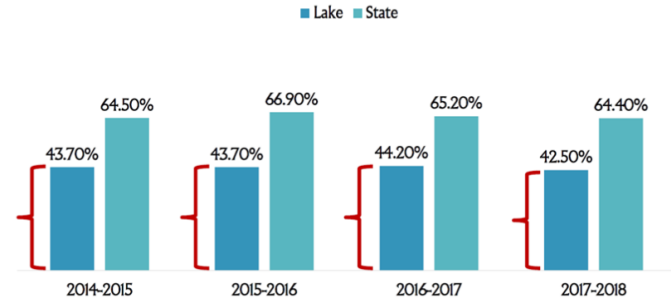- **Median Income**: Mendocino County $43,290, *Lake County $35,997*
- **College Going Rate**

Mendocino County Schools College Going Rate
CDE Data

■ Mendocino ■ State

Year	Mendocino	State
2014-2015	43.00%	65.50%
2015-2016	39.50%	68.10%
2016-2017	38.90%	66.60%
2017-2018	34.10%	65.80%

Lake County Schools College Going Rate
CDE Data

■ Lake ■ State

Year	Lake	State
2014-2015	43.70%	64.50%
2015-2016	43.70%	66.90%
2016-2017	44.20%	65.20%
2017-2018	42.50%	64.40%

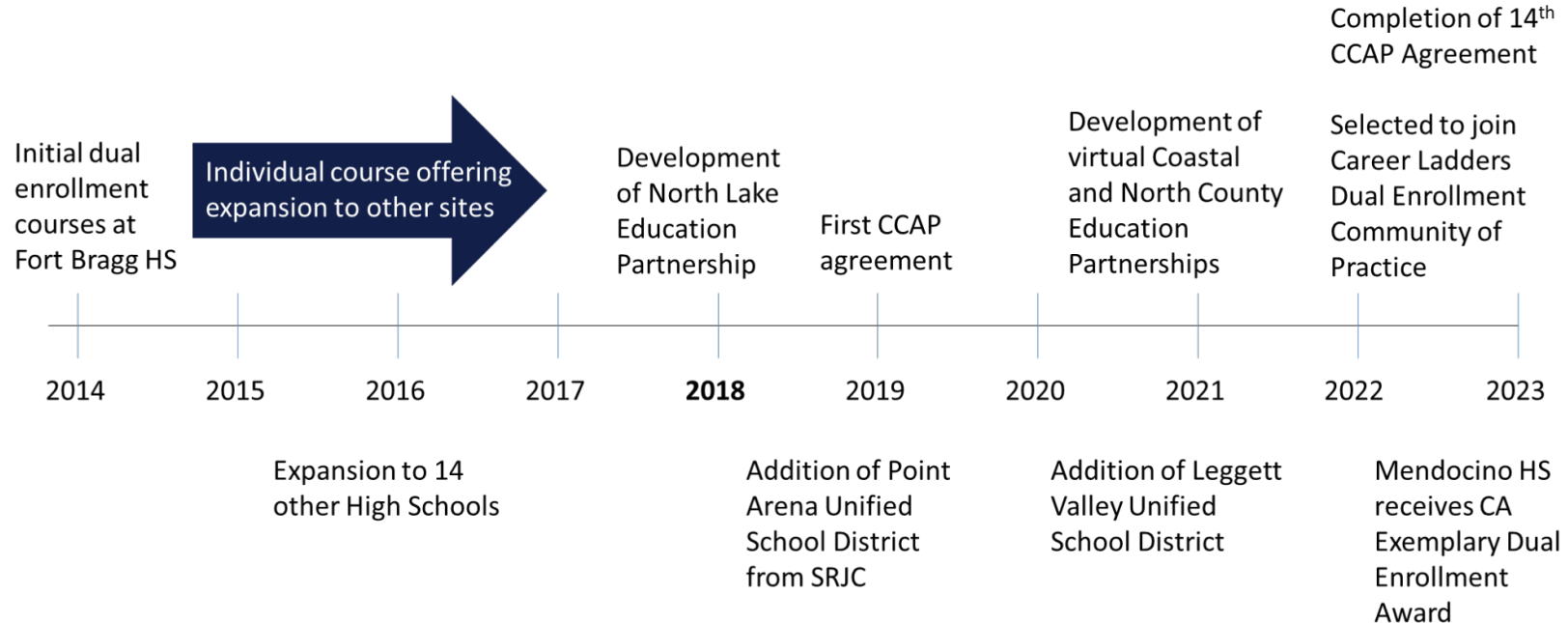Sourced from the California Department of Education

Mendocino College
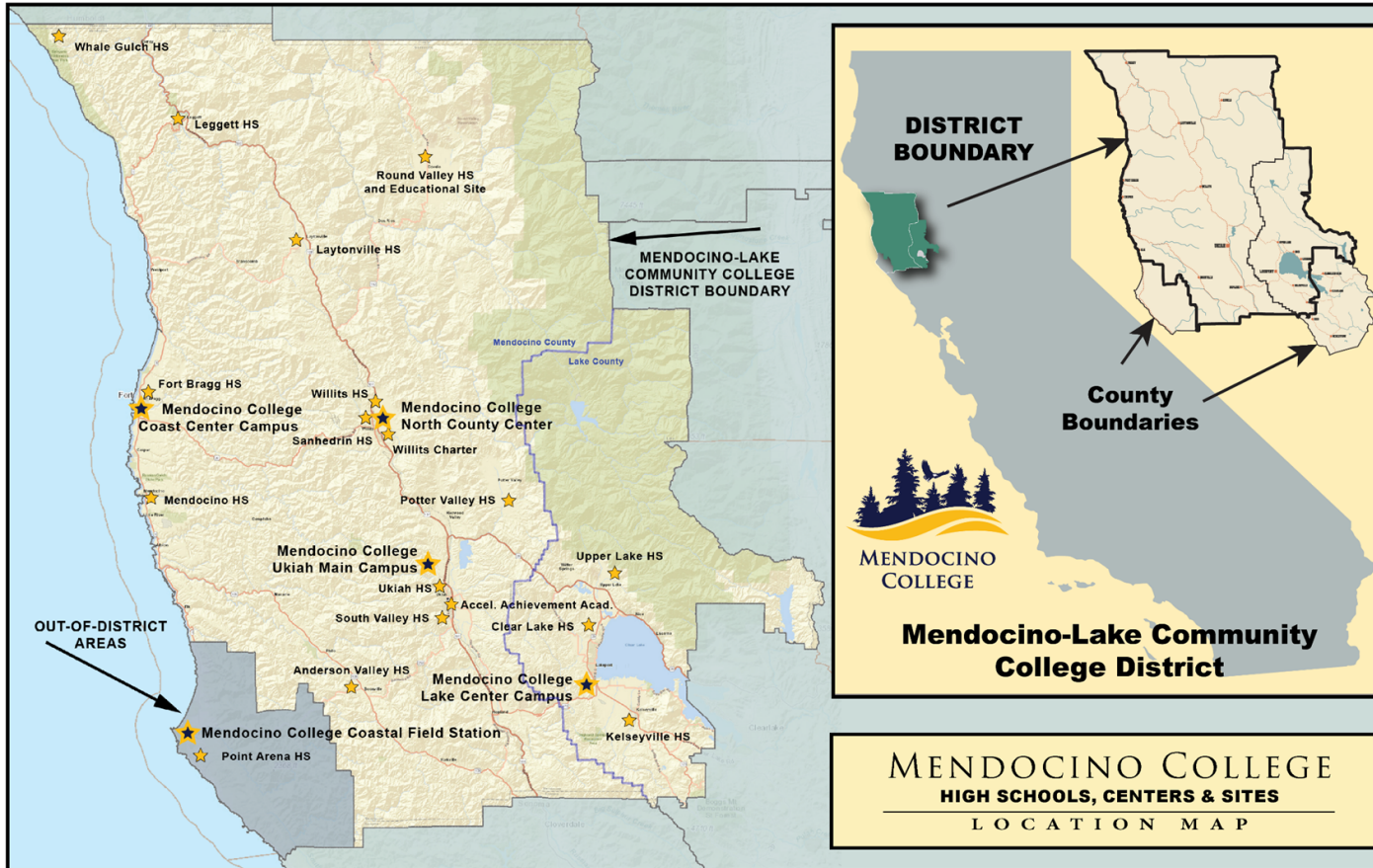
Mendocino-Lake Community College District

- 2 counties
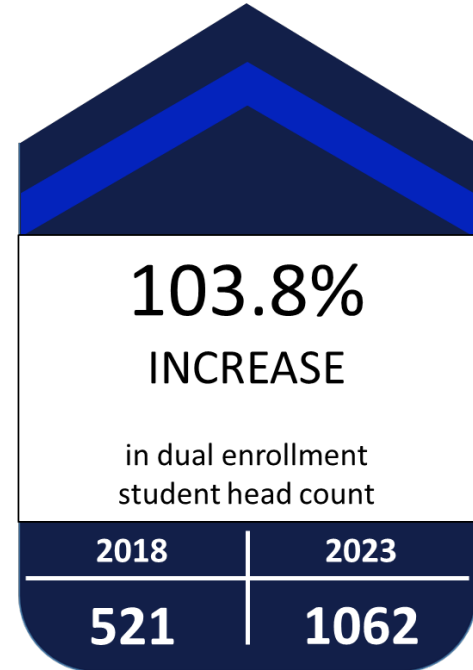
- 3,200 miles^2

- No 4-year University

Dual Enrollment

- 18 High Schools

- 15 High School Districts

- 4,820 total HS students

Partnership Timeline – Dual Enrollment

Completion of 14th CCAP Agreement

Development of virtual Coastal and North County Education Partnerships

Selected to join Career Ladders Dual Enrollment Community of Practice

Initial dual enrollment courses at Fort Bragg HS

Individual course offering expansion to other sites

Development of North Lake Education Partnership

First CCAP agreement

2014 2015 2016 2017 **2018** 2019 2020 2021 2022 2023

Expansion to 14 other High Schools

Addition of Point Arena Unified School District from SRJC

Addition of Leggett Valley Unified School District

Mendocino HS receives CA Exemplary Dual Enrollment Award

Dual Enrollment Program Trajectory

103.8%

INCREASE

in dual enrollment
student head count

2018	2023
521	1062

North Lake Education Partnership

- Physical monthly meeting with key stakeholders
  - Superintendents, principal, HS & college counselor, college learning center, county office of education, K-16 Redwood Coast Collaborative members from Humboldt and Sonoma State, college industry liaison and industry partners
- Virtual Expansion to North County and Coast Centers
- Developed pathways – FT-Faculty
- Shared Student Support & Academic Services – guest speakers
- Onboarding
- Established Data Collection
- Solidified warm handoff

Mendocino College

Mendocino College and LCOE Host Team

Automotive, Granite, & Sustainable Construction

Foundation

Lake County Friends of Mendocino College

Sonoma State & Psychology

Dual Enrollment Talk

Lunch

College & Career Day
MENDOCINO COLLEGE

Agriculture & Learning Tent

Lake Center

CAMP, Financial Aid, EOPS

Nursing & PTA

Basic Needs, MESA, Athletics, & NASRC

Culinary

Spanish, Chemistry, Reynolds Systems

Ceramics

Math, Puente, & English

Kiwanis Supported Lunch

Career Hub & Cooperative Work Experience

LCEO Medical Training Programs & Lake County

Kelseyville HS Student Welcome

Pathway Development

- Labor Market Projections – Employment Development Department
  - Percentage Change
  - Annual Median Income
  - Education Requirement
- Communicated Local Industry Need
- Faculty Availability
- Student Interest
- Identify and Develop Pathways

INDUSTRY PARTNERSHIPS

https://www.labormarketinfo.edd.ca.gov/geography/mendocino-county.html

Mendocino College

Pathway Map

Intersegmental General Education Transfer Curriculum PATHWAY & AA COMPLETION

FORT BRAGG HIGH SCHOOL / **MENDOCINO COLLEGE COURSE** // *AP COURSE*

HS GRADUATION REQUIREMENTS	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		MENDOCINO COLLEGE YEAR 1	
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
ENGLISH	ENGLISH 9		ENGLISH 10		ENGLISH 11		**ENG-200** ENGLISH COMPOSITION		AREA 1B	MAJOR COURSE OR ELECTIVE
MATH	ALGEBRA I		GEOMETRY		ALGEBRA II			**MTH-220** STATISTICS	AREA 5B	MAJOR COURSE OR ELECTIVE
HISTORY SOCIAL SCIENCE			**HST-201** HISTORY OF WESTERN CIVILIZATION II		**HST-202** & **HST-203** *AP US HISTORY*		**POL-200** *AP GOVERNMENT*		MAJOR COURSE	MAJOR COURSE
LABORATORY SCIENCE	BIOLOGY		HONORS CHEMISTRY		PHYSICS		*AREA 5A & 5C (3 UNITS) AP ENVIRONMENTAL SCIENCE*		MAJOR COURSE	
LANGUAGE	SPANISH I OR NATIVE SPANISH I		SPANISH II OR NATIVE SPANISH II		**SPN-201** ELEMENTARY OR **SPN-210** SPANISH SPEAKERS					
VISUAL & PERFORMING ARTS							**ART-208** SURVEY OF WESTERN ART			
ELECTIVE		**CCS-100** CAREER PLANNING SUCCESS			**COM-200** MASS MEDIA AND SOCIETY	**HST-208** WOMEN IN AMERICAN HISTORY		**COM-203** INTRO TO PUBLIC SPEAKING		
YEARLY COLLEGE CREDIT	3		3		15		19		11	9
CUMULATIVE COLLEGE CREDIT	3		6		21		40		51	60
IGETC AREA			AREA 3		AREA 4	2X AREA 4, AREA 3, UC LANGUAGE	AREA 1-A, AREA 3	AREA 2, AREA 4, AREA 5A, AREA 5C, AREA 1-C	IGETC & AA COMPLETION	

TUITION SAVINGS

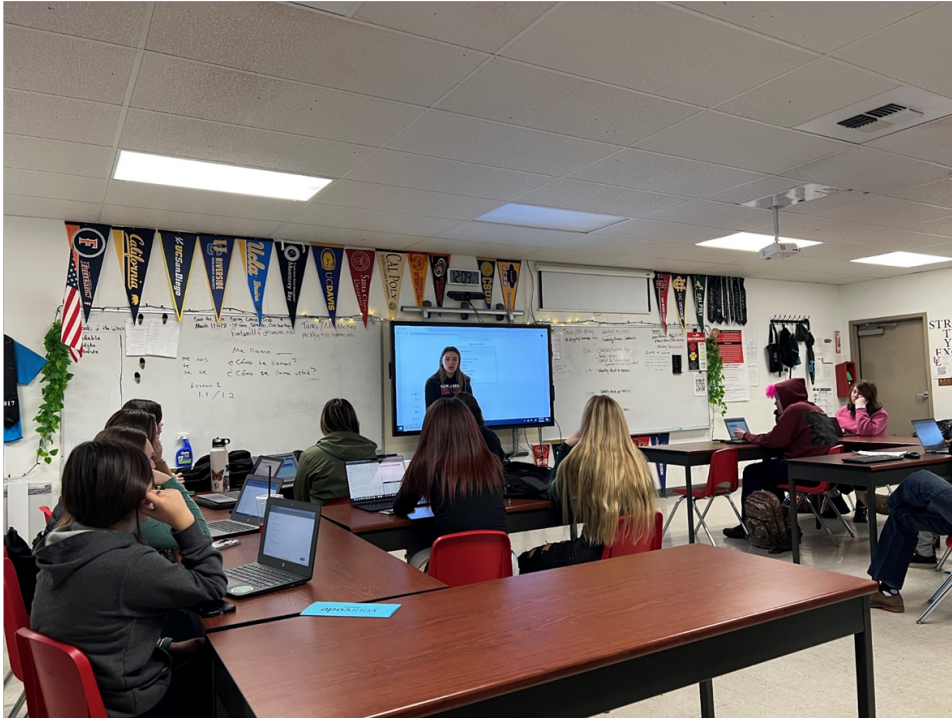**UC & CSU: $15,840 MC: $ 1,840**

Mendocino College

Willits Sanhedrin culinary class a delicious success

Mendocino College Culinary Arts Management instructor Nicholas Petti talks to students during the weekly Career Technical Education (CTE) course, Spring Vegetarian Cooking Cuisine. (Photos by Jaclyn Luna)

Mendocino College

Dual Enrollment Ambassador

- [Registration - Resource Infographic](#)
- E-mail
- Canvas
- [Student Services](#)
- [Student](#) & [Parent](#) Orientation Video
- College student identity

Equity and Inclusion

The dual enrollment program offered at Kelseyville High School is an incredible resource for students. These courses provide new perspectives on various topics to all students, regardless of their financial situation. This service to our community ensures that everyone has the opportunity to pursue a higher education, and those who enroll gain valuable experience while earning college credit. Thank you Mendocino College!
Elliot Mayao – Kelseyville High School

Jumpstart: Setting Goals to Drive Equitable Dual Enrollment Participation in California's Community Colleges

Community College District (CCD)	What percentage of high school students in this CCD region are Native American?	What percentage of Dual Enrollment students in this CCD are Native American?	Dual Enrollment Participation Score	How many additional students are needed to reach full representation for Native American students?	Equity Rating
Mendocino-Lake	6.62%	6.05%	91%	4	High Representation
Mendocino-Lake	40.4%	39.61%	98%	6	High Representation
Mendocino-Lake	0.78%	1.71%	100%	*	High Representation

Native American
Latinx
African American

Mendocino College

Dual Enrollment Success Rates

72%
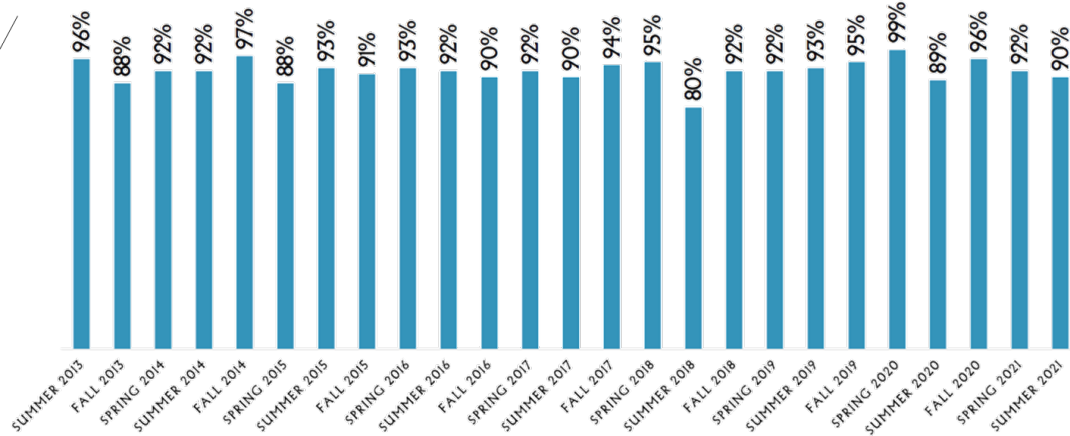
Interested? Join Mendocino College for More!

Send additional questions to
Amanda Xu
axu@mendocino.edu

Q&A with Community of Practice

Dual Enrollment Funding Opportunities

Funding Opportunities

- 200m dual enrollment
  - 100m for for CCAP expansion (100k ea)
  - 100m for Early or Middle College High School (250k ea)

- 500m Golden State Pathways
  - Partnerships secondary, post-secondary, employers, CBOs etc
  - Priority pathways- Education, Healthcare, Technology, and STEM/Climate Related Fields
  - Integrated - college *and* career
  - 12 units of early college credit
  - Work-based learning
  - Quality standards like Linked Learning

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Structures

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Early College	**Middle College**	**CCAP at HS**	**Non-CCAP at HS**	**Individual**
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GSP priority pathways?

Structures

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GSP priority pathways?

Embedded

Structures

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Early College	**Middle College**	**CCAP at HS**	**Non**	**Individual**
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GSP priority pathways?

Embedded

Equity

Dual Enrollment Opportunities

- **$100m for College and Career Access Pathways (CCAP) $100k awards**
  - **New** CCAP agreements
  - **Expand** to serve more students w/in a school or expand to a new high school in a district
  - **Expand** to include robust pupil advising, student success support services, and outreach campaigns to promote dual enrollment.

- **$100m for Middle Colleges and Early Colleges (MCEC) $250k awards**
  - **New** MCECs either autonomous
  - **Expand** MCECs to serve more students
  - **Expand** to include robust pupil advising, student success support services, and outreach campaigns to promote dual enrollment.

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Dual Enrollment Grants Timeline

- February 16 - RFA Released √

- March 30 - Applications Due

- June - Grantees Announced

- July 1 - Project Term Begins

- September - Disbursement of Funds

- June 30, **2027** - All Funds Must be Dispersed

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Allowable and Non-Allowable Expenses

Allowable

- Program Capacity
- Establish Partnerships
- Enrollment and Related Processes
- Program Pathway Design
- Embedded Student Supports
- Collaboration and Planning
- Outreach

Non-Allowable

- Supplanting existing services
- Equipment for Admin
- Purchase/Lease/Remodel of furniture or facilities
- High School Textbooks
- Journal/Periodical subscriptions

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A few clarifying points:

- **Who can apply?**
  - LEAs: School Districts; Charter Schools, COE
- **How many applications can an LEA submit?**
  - LEA must submit a separate application for each high school
- **Can we use the funds to pay for…?**
  - Please refer to the allowable/non-allowable lists from RFA
- **More RFA questions? Contact: CCAPgrant@cde.ca.gov**

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Priority

- LEAs with higher than average:
  - Dropout rate
  - Rate of suspension and expulsion
  - Rates of homelessness, foster youth, or justice-involved youth.

- LEAs with lower than average:

  - A-G completion rate

- LEAs with at least fifty percent of students are unduplicated (English learners, economically disadvantaged, foster youth)

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RFA Scoring

- Overview
- Partnership
- Pathway Design (*including dual credit*)
- Student Supports
- Sustainability

Reminder: CCAP designed for students who are underrepresented in higher education or who might not otherwise go to college

Top Barriers to Implementation

66% Enrollment challenges

53% CCCApply difficulties

59% Aligning schedules

58% Lack of support staff

engage R+D

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Barriers to Equitable Access & Success

57% Lack of personnel to support *enrollment*

50% Lack of personnel to provide academic support

36% Gatekeeping behavior on the part of HS staff

engage R+D

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