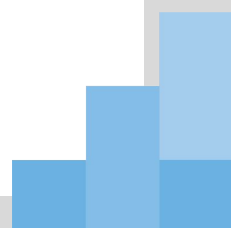
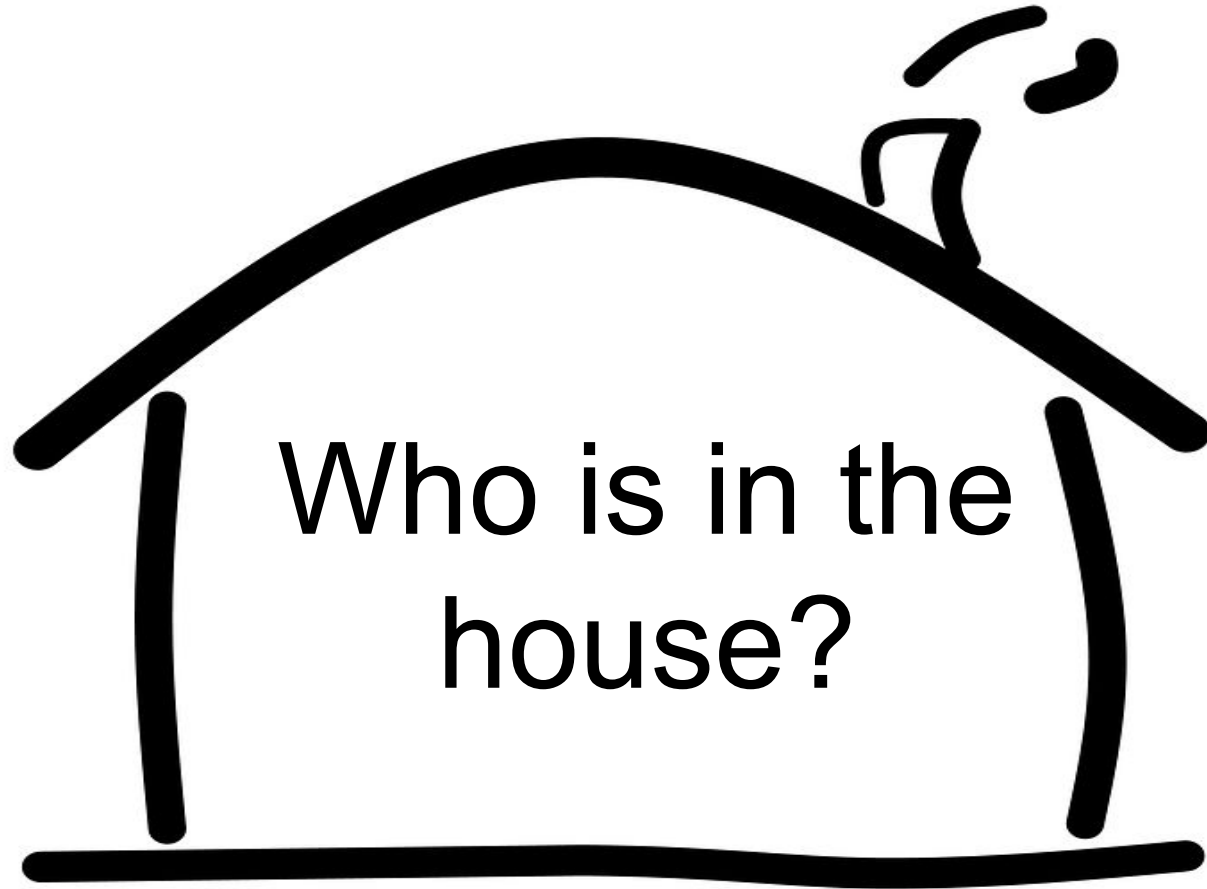


# *Building a Foundation for Strong Guided Pathways from High School to College*

***Luis Chavez, Career Ladders Project, Senior Director  
Heather Oshiro, Chabot College, Counselor  
Paul Gonsalves, Hayward High School, Counselor***

**SSSC 2019**  
**October , 2019**





# Counseling Collaborative: Fostering a Community of Practice

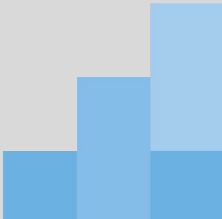
**CaCN functions as a platform for dialogue, resource sharing, and dissemination of effective practices with the goal of strengthening the impact of counseling on students' academic and career success.**

- A professional forum for counselors and student support colleagues
- A network for collaboration within and across secondary and post-secondary educational pathways
- A Community of Practice engaged in dialog and implementation of state and local reform initiatives
- An online platform for exchange of innovation, information, discussion, and collaborative project planning focused on topics and areas of interest



# CaCN Community of Practice Partnerships

- Chabot Area Counseling Collaborative (CACCC)
- CaCN and R4
- Chabot and R4
- Chaffey College Counseling Collaborative (CCCC)
- Counseling Innovating for Student Success (CISS)
- East Bay Counselor Collaborative (EBCC)
- Southwest Bay Counselor Collaborative Network (SWBCCN)

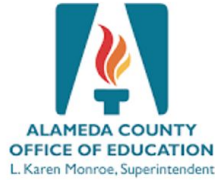




CASTRO VALLEY  
HIGH SCHOOL



CHABOT  
COLLEGE



Royal Sunset High School  
Ensuring Equitable Opportunities and Outcomes for ALL Students

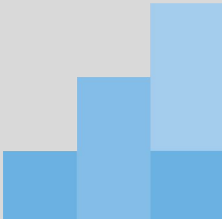


## CACC Goals:

- Improve HS-College Smooth Transitions for Students
- Increase area representation in CACC/Promote the Work and Role of Counselors
- Create More and Better HS-CC Pathway connections
- Increase and Improve Early College Credit Opportunities
- Increase Career & College Readiness/Awareness

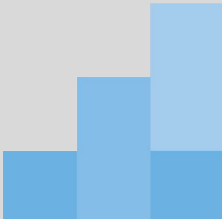
## Examples of CACC Activities:

- Monthly Meetings
- Professional Development (Fall Breakfast, Spring PD Day, Alternative Ed Counselor Convening, etc)
- Summer Pathway Mapping Project



# Table Discussion

1. What do you know about your incoming new, first time in college students?
  - a. How familiar are you with your college's service area in terms of high schools, adult schools, community-based programs, etc?
  - b. What are their needs? (first gen, low income, disproportionately impacted communities, etc)
2. What are the student success outcomes related to “Strong Start” /“Entering a Path” you are hoping to address?



# High School Counselor Reflections

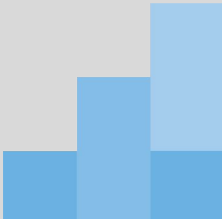
Paul Gonsalves, Counselor @ Hayward High School

[Early College Credit](#)

[Pathway Mapping from HS to College](#)

[HHS Career Pathways Map](#)

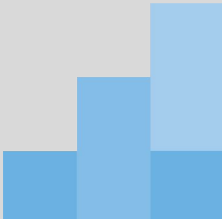
[HHS Chabot SOAR webpage for students](#)





# Questions

1. How did you come to be involved in CACC?
2. What has been the primary benefit from your perspective?
3. In what ways have your students benefited from your involvement with CACC?
4. What advice would you give others considering a HS-CC collaboration like CACC?



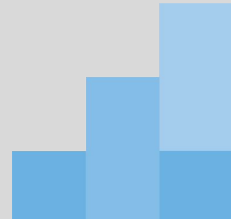
# Chabot College New Student Data for Fall 2018 - Comparison of Incoming Local HS Students versus All Other New Students

Total Students: 14,501

First Time in College: 2,519

52% of new, first time college students come from 13 local HS

- 54% attend full-time versus 36% of all other new students
- 62% awarded financial aid versus 53%
- 35% completed transfer level English in one year versus 14%
- 78% persisted from Fall 18 to Spring 19 versus 59%
- Fall 2014 cohort that earned a degree or certificate in 4 years
  - Degrees: 14% versus 9%
  - Certificates: 5% versus 4%



## Comparing Chabot College FA 19 New Student Data:

### Local HS Students versus All Other New Students

Total Students: 14,501

First Time in College: 2,519

52% of new, first time college students come from 13 local HS

Comparison Element	Local HS Students	Other New Students
Full Time status	<b>54%</b>	36%
Financial Aid Award	<b>62%</b>	53%
Completed Transfer Level English first year	<b>35%</b>	14%
FA18 - SP19 persistence	<b>78%</b>	59%
FA 14 cohort completing degree in 4 years	<b>14%</b>	09%
FA 14 cohort completing certificate in 4 years	<b>05%</b>	04%

# CACC Supports Chabot's Goals

## Chabot College Goals

### Guided Pathways

- Enter a Path
  - Undecided Students
- Intersegmental Alignment

### Student Success, Equity & Achievement (SEA)

- Equity focus
- Closing achievement gap
- Strong Start

### Student Centered Funding Formula

- Supplemental Allocation:
  - Promise Grants, Pell Grants, AB540

## CACC Activities

### Fall HS Counselor Breakfast, Spring PD Day & Alternative Ed Counselor Convening

- Focus on Fin Aid process, Matriculation & Connecting Pathways
- Support of Alt Ed, Special Ed, Teen Parents, etc.

### Summer HS-CC Pathway Mapping Project

### Early College Credit Campaign

### CACC as Advisory to Deans (ex: early Application Opens Oct. 1)

### High School Toolkit

# Using BaseCamp for ongoing collaboration and communication

## CACC

Chabot Area Counselor Collaboration working group



### Campfire

- HO** heather oshiro 7:44pm  
Reminder: Bay Area Course...
- Luis Chavez** 9:13pm  
Thanks Heather! Here's link ...
- Deidre Hill-Valdivia, Ed.D** 11:12am  
Heather- Where do you wa...
- HO** heather oshiro 10:34am  
CACC-- we are building a c...
- HO** heather oshiro 9:00pm  
Hello CACC members-- let ...

### Message Board

- HO** Relay for Life at Chabot College June 22-23 -- Join the
- CS** Register today! East Bay Bus Tour
- HO** Chabot College Guided Pathways/Transitions Planning
- HO** Information about CSU and Multiple Measures for First **1**
- HO** Relay for Life at Chabot College June 22-23 -- Join the

### To-dos

CACC Regional Calendar



### Schedule

- Mon, Apr 22**  
Castro Valley USD spring break  
**HO**  
Apr 22 - 26
- Thu, May 2**  
CACC Monthly Meeting **HO**  
9:00am - 11:30am

### Automatic Check-ins



Create recurring questions so you don't have to pester your team about what's going on.

### Docs & Files

**On-site Concurrent Enrollment @ Hayward High**  
Hayward High runs an afterschool on-site concurrent/dual

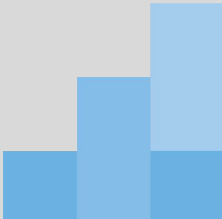
**Excelencia Latina: Latin Folk Dance Group.**  
Greetings. A group of students and I are interested in

**Socio-Cultural Anthropol... Courses Spring 2018.**  
Please help me spread the word and encourage

**Toolkits**  
Cover Self Service Meeting Toolkit

# Table Activity

1. What does transition to college/onboarding look like on your campus for incoming HS students?
  - a. What is working well? What is possible to scale up?
  - b. Where are the pauses/gaps/opportunities for improvement?
2. How might a HS-CC Counseling collaborative help address the gaps?



# Questions

