Dual Enrollment: Considerations Regarding Agreements for College and Career Access Pathway (CCAP) Partnerships and Non-CCAP Partnerships

Both CCAP and previous legislation (non-CCAP) allow for dual enrollment of high school students in college courses. CCAP is an option, not a mandate. Colleges and their partners may:

(1) continue to operate under non-CCAP agreements,*****
(2) continue to operate without agreements,*****
(3) enter into new non-CCAP agreements,***** *and*
(4) enter into CCAP partnership agreements in accordance with Education Code Section 76004 (AB 288).******

If a college district enters into a CCAP partnership agreement with a school district, and abide by the requirements, special part-time high school students (SPTHSS) can enroll in more units per term and colleges can claim apportionment even on classes offered at the high school that are closed to the public.

	Non-CCAP***	CCAP
Purpose	Providing advanced scholastic and vocational training to students who are determined to be ready to undertake college credit coursework.	Expanding dual enrollment for students who may not already be college bound or who are underrepresented in higher education.
Goals	Providing opportunities for eligible K12 students to benefit from advanced scholastic or vocational course work.	Goal of *seamless pathways* to community college for: CTE *or* transfer, improving high school graduation rates, or college and career readiness.
Partners	A community college and a local high school, a community college district and a school district, a community college district and a high school, and community college and a high school district.	Must be a community college *district* and a school *district.*
Courses	College level academic and CTE.	Must be a part of a pathway, may be college level and/or developmental math or English under certain circumstances and CTE.
Enrollment for purposes of Special Part-Time Student Status	● SPTHSS allowed to enroll in up to 11.99 units per term. ● SPTHSS have lowest enrollment priority.	● SPTHSS allowed to enroll in up to 15 units (4 courses) per term. ● SPTHSS may have same priority enrollment as Middle College HS students.

	Non-CCAP***	CCAP
Apportionment	District may claim apportionment for a course that is open to the general public. If the course is offered at a high school campus, the course shall not be held during the time the campus is closed to the general public. The course, and FTES generated in such courses, must also comply with all other applicable statutory or regulatory requirements related to the claiming the attendance of special admit students.	District may claim apportionment for a course offered on the college campus and for a closed course located on a high school campus to CCAP participants. The course, and FTES generated in such courses, must also comply with all other applicable statutory or regulatory requirements related to claiming the attendance of special admit students as applicable to CCAP partnerships.
Approval Process	If the school district and community college district enter into an agreement, it is advised that it be approved by both boards.	Agreement must be presented to each district's board twice at subsequent meetings that are open to the public--once as an information item and again for public comments and a board vote to approve or disapprove AND submitted to CCCCO for approval before students are enrolled.
Reporting	MIS	Additional reporting requirements including data sharing agreement.

For more detailed information, including requirements of agreements and other requirements, please see the following resources:

- Legal Opinion 16-02: http://extranet.cccco.edu/Portals/1/Legal/Legal%20Opinions/Legal%20Opinion%2016-02%20Dual%20Enrollment%20and%20AB%20288%20(CCAP).pdf
- College and Career Access Pathways (CCAP) Partnership Agreement Guidelines for Apportionment Eligibility: http://extranet.cccco.edu/Portals/1/Legal/Guidelines/AB_288_College_and_Career_Access_Pathways_Apportionment_Eligibility_Guidelines_3-11-16.pdf
- This document is a part of the Dual Enrollment Toolkit, created by the Career Ladders Project and the RP Group in partnership with the California Community Colleges Chancellor's Office (CCCCO). Funded by the CCCCO, Rancho Santiago Community College District and the James Irvine Foundation.
- Items 1-3 refer to non-CCAP partnerships.*
- Item 4 refers to a CCAP partnership.**

***Please follow your local board procedure regarding contacts for off-campus courses.