

Welcome to our **WAITING ROOM**

You will be muted upon entry and your video turned off. Thank you!

Problem Solving: Moving Dual Enrollment Online

Thursday, May 21, 2020

10 a.m. - 11:15 a.m.

Problem Solving: Moving Dual Enrollment Online

Webinar Series

Thursday, May 21, 2020
10 a.m. - 11:15 a.m.

Technical Announcements

- Zoom Technology
 - When you join you will be MUTED
 - Your video will be OFF upon entry to zoom
 - If you are joining by phone and computer/tablet, please connect your phone to your computer/tablet (#participantID#)
- For any technology issues please ask for help in the chat and we will message you privately for support

The Dual Enrollment Webinars CLP Team



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Welcome to the problem solving webinar!

- Welcome Everyone
 - The purpose of these webinars and topics we will discuss.
 - Access
 - Online platforms
 - Communication
 - Support services
 - Big Picture
 - Opportunities
 - 1- hour every other Thursday; video, slides and links will be shared



Problem Solving: Moving Dual Enrollment Online, a CLP Webinar series

May 7, 2020

To support dual enrollment practitioners across California as they move instruction and student services online, CLP hosted a series of four conversations in March and April.

Here are the topics we covered, with links to recordings and presentations:

- On March 26, in the first webinar, **participants shared their experiences** with changes in procedures (and with issues of longer standing!). [Here's a recording](#) of that webinar, and [here is the presentation](#).
- On April 2, we focused on **using online forms**. Foothill College and Chaffey College shared how they are using electronic signatures in an online workflow, and they discussed specific technologies they use. Here is the [recording](#), and [here is the presentation](#).
 - Our brief "[Dual Enrollment: Moving to an Electronic Form](#)" summarizes an event CLP convened to brainstorm how to improve on the paper-based enrollment process. It concludes with a list of possible steps for removing this barrier to participation and equity.

<https://www.careerladdersproject.org/problem-solving-moving-dual-enrollment-online-clp-webinar-series/>

How to ask questions during the webinar

Use the chat function on zoom to type your question.

- **If you have a question for a panelist** indicate the college before your question. ex: *SHARON How do you....?*
- **If you have a general question** regarding dual enrollment use the following notation: *GENERAL What are colleges....?*
- **If you have an approach** you'd like to share, let us know in the chat. ex: *"IDEA I (Your name) have an approach to the question regarding...."*
- **If you have a tech issue** use the following notation: *"TECH I can't hear."*

Updates

- May revised budget
 - [Governor's budget](#)
 - CaEdge Coalition [summary](#)
 - EdTrust West budget [response](#)
 - Removal of \$5 million for dual enrollment instructional materials
- TICAS live stream of Digital Summit - State Finances and Higher Ed in the Wake of Covid 19 ([from 5/20/20](#))
- CCCCO and 5 districts [sue Department of Education](#) over CARES act funding

Updates from the Chancellor's Office

Stay Healthy. Stay Informed. Find [facts and resources](#) about the Novel Coronavirus 2019 (COVID-19).



[FIND A COLLEGE](#) [APPLY FOR COLLEGE](#) [DATA](#) [NEWS & MEDIA](#) [CONTACT](#)

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A photograph of a modern building with a glass entrance, likely the Chancellor's Office. The building has a grey facade and large windows. The text 'Chancellor's Office' is overlaid in white on the image.

Chancellor's Office

Novel Coronavirus 2019 (COVID-19)

Our college communities are working tirelessly to help students and their families get through this crisis and they will play a critical role in our state's recovery. With all of us working together and following safety guidelines and procedures we can help keep Californians healthy.

The situation is continuing to evolve and we will update our information and resources daily.



NEW DEVELOPMENTS



COVID-19 (Novel Coronavirus) Update
(PDF) - April 01, 2020 - Update No. 13

SUBSCRIBE AND CONNECT



Subscribe for daily COVID-19
SPECIAL UPDATES

Connect with us on Social Media to stay
updated on the latest information.



CLP Resources for Dual Enrollment



Dual Enrollment Resources for the Response to COVID-19

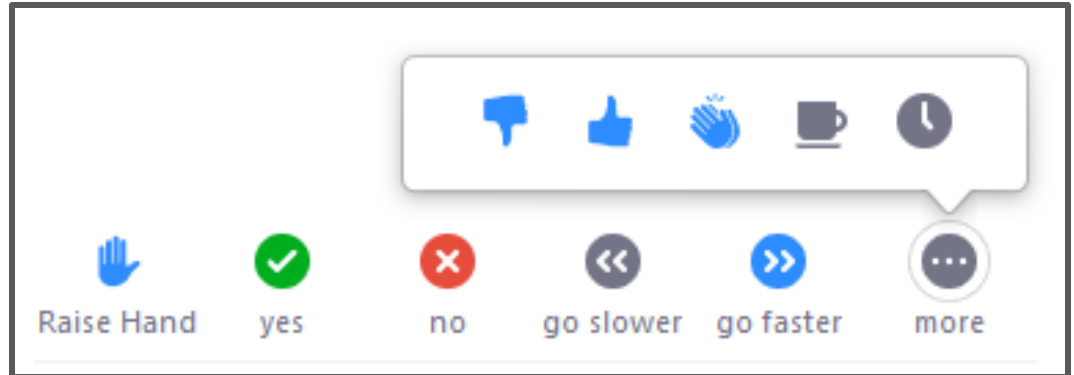
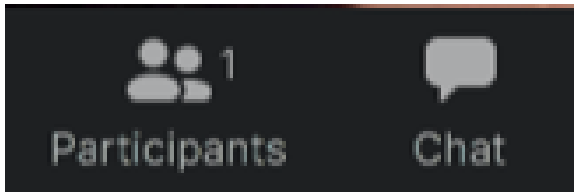
Guidance from the California Community Colleges Chancellor's Office

The CCCCCO has published [Guidance](#) on matters related to education for students, instructors, and colleges while the stay-at-home order is in effect. Of particular note for dual enrollment partners:

- [Hard-to-Covert Courses](#)
- [Temporary Suspension of Withdrawal Regulations](#)
- [Clarification on Apportionment, Withdrawals, and Student Fee Refunds](#)

Breakout Session for today's webinar 10:25 - 10:55 am

Help us plan for today - if you are planning on staying for the breakout session please use the non-verbal feedback and choose "yes."



Dual enrollment practitioners for today's webinar



**Stephanie
Feger**

Coast Community
College District



Sharon Turner

K14 TAP
Bay Area Community
College Consortium
(BACCC)



Loann Tran

Santiago Canyon
College

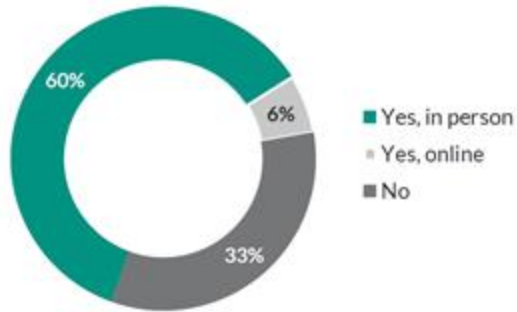
Orange County | DE People Processes Tools



- DE Leadership Academy (CCEMC)
- CCAP Program Improvement Survey
- Practice Briefs
- Dual Enrollment Video
- Regional Handbook
- Network Meetings

CCAP Survey | Online Orientation Pre-Covid 6% Post-Covid URGENT

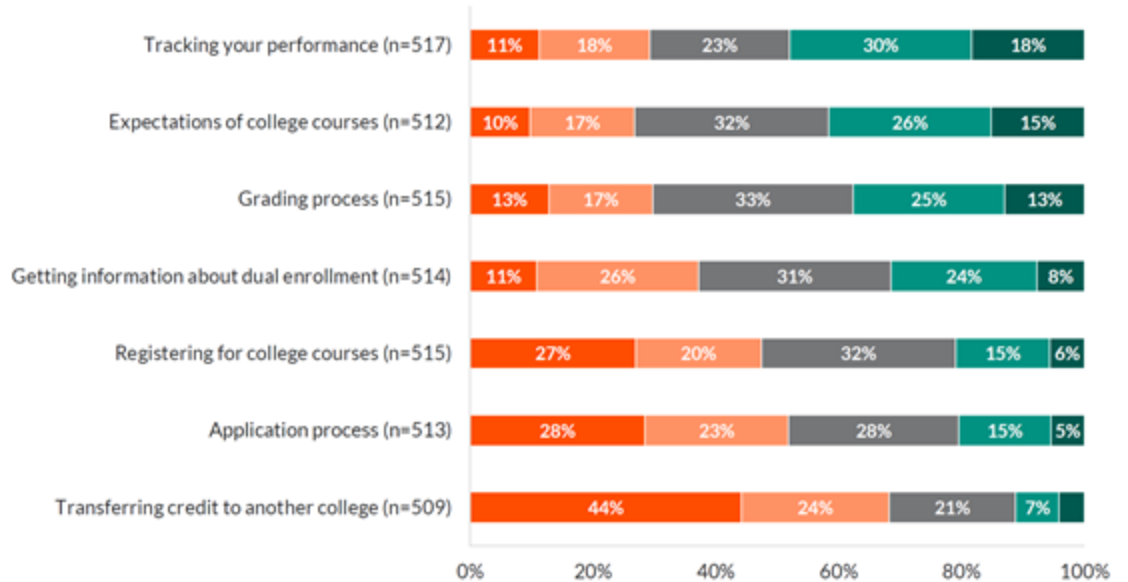
Did you participate in an information session (orientation session) before signing up for, or beginning, dual enrollment?



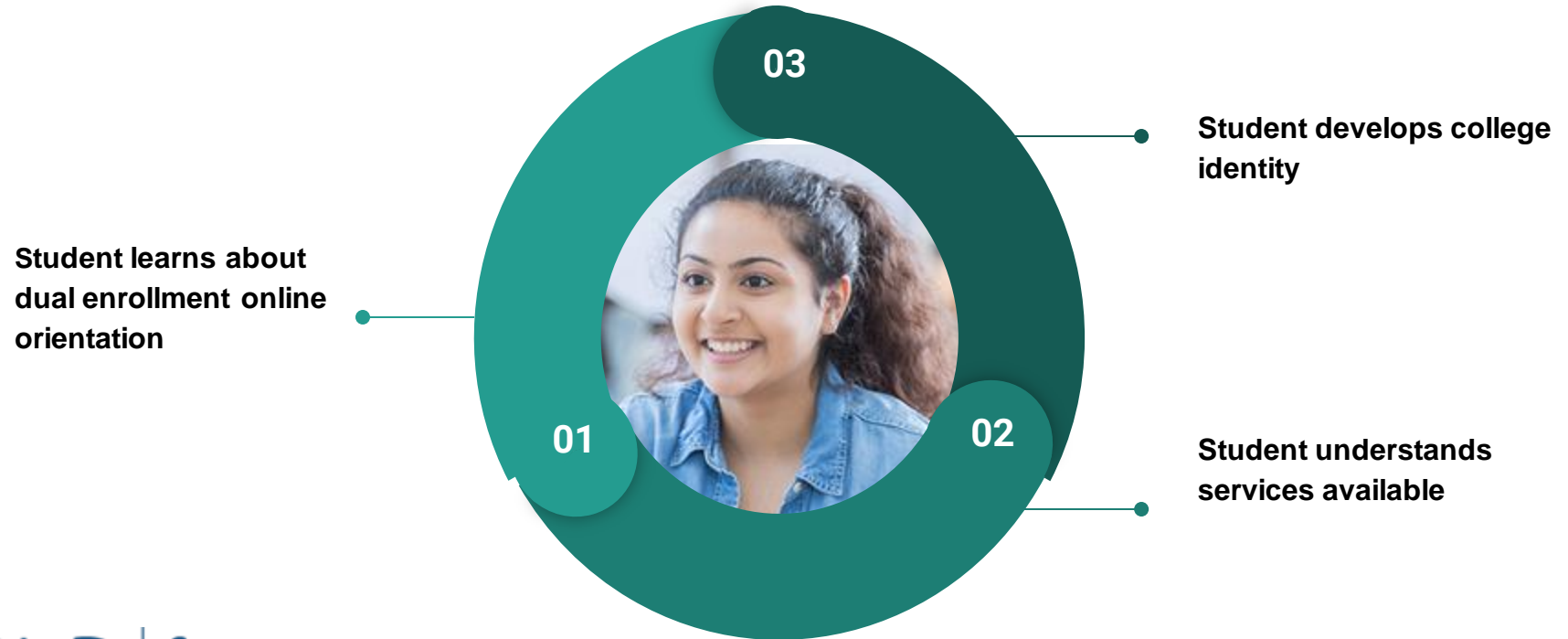
n=516

How familiar were you with the following aspects of the dual enrollment process prior to enrolling?

■ Not at All Familiar ■ Slightly Familiar ■ Moderately Familiar ■ Very Familiar ■ Extremely Familiar



Orientation Viewed Through a Student Journey Lens



Orientation - Transitioning to Tech Platforms



Expanding Access Through Technology and Innovative Practices

Online Orientation Support System

01	Easy-to-navigate online material	<ul style="list-style-type: none">● Guides to step-by-step processes● FAQs, videos● Start simple, update based on feedback
02	A digital “hub”	<ul style="list-style-type: none">● Standard generalized information.● Tailored & customized locally for each institution.
03	A push-notification system	<ul style="list-style-type: none">● Sends alerts and updates● Adds a system of nudges to drive best practices.
04	Dual Enrollment team ownership	<ul style="list-style-type: none">● Just-in-time support● Feedback can inform updates and better ways to encourage behaviors.

Businesses that once mapped digital strategy in one to three-year phases must now scale their initiatives in a matter of days or weeks.

(McKinsey, May 2020)

Bay Area Dual Enrollment Exchange

- A dual enrollment community of practice which started shortly after AB 288 was implemented to support roll-out
- Consisting of both K12 and community college DE practitioners, this group shares best practices, problem solves, and creates regional tools
- Tools and resources:
 - [Bay Region Dual Enrollment Administrator Guidebook](#)
 - [Bay Region Articulation Handbook](#)
 - [Dual Enrollment Professional Development for Instructors](#)



Online Orientation Topics

Audiences: students, parents, counselors

- Types of early college credit
 - Location of courses
 - Articulation
 - CCAP vs. non-CCAP
 - AP courses
- What it means to be a college student
 - How to be a “good” college student

Online Orientation Topics (continued)

- Cost benefit of being a dual enrollment student
- College resources available to HS students
 - If struggling, how/who to contact for help
 - Info on various student orgs and affinity groups (social aspect)
- Drop dates, what a “W” means
- Possibly introducing Canvas
- Homework load, balancing afterschool life with course load
 - Studying - how many hours to expect for college courses
- Voices of current/previous students to present in videos
- Student made!!

Questions?

Short video break then breakout

5 minutes to:

- watch a video
- stretch your legs
- take a bio-break
- moving to breakout rooms at the end of 5 minutes

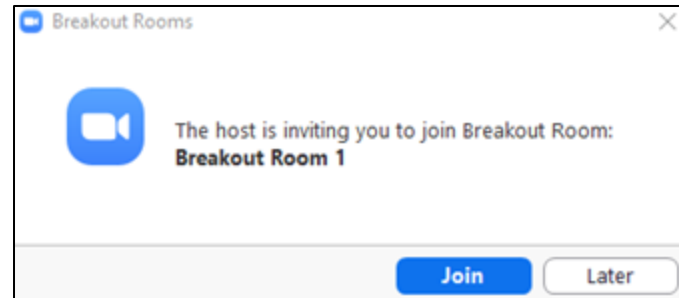
Video



Crowdsourced Approaches

Breakout room discussion:

- looks like zoom is ending, just sit tight
- press the “join” button
- open chat again to see link to shared slides
- choose notetaker and speaker
- discuss the prompt
- take notes in the google slide assigned to your breakout room #



Breakout room slides linked in chat

Report back

Please report back in the chat!

If we call your breakout room number please unmute and report back.

We won't have time to hear from each room.



This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor's Office and the College Futures Foundation.

Questions?

Join us for the next webinar

Thursday, June 4th from 10 a.m. to 11 a.m.

Video, powerpoint and other resources will be emailed to you following today's webinar.

**Have an idea for a topic on the upcoming webinar?
Let us know!**

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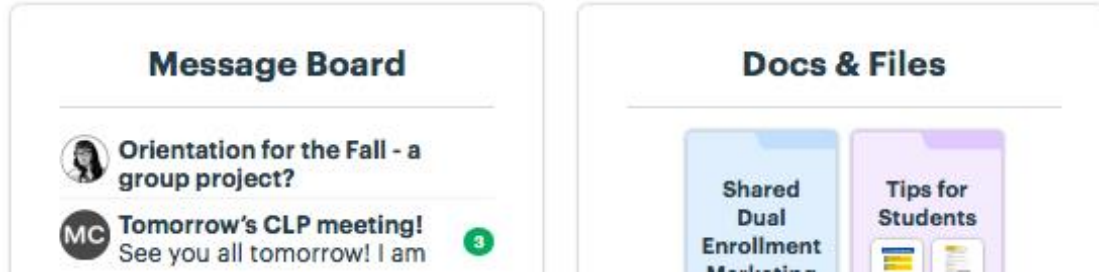
careerladdersproject.org

Join our BASECAMP Community of Practice



Dual Enrollment Community of Practice

The Dual Enrollment Community of Practice basecamp group, open to dual enrollment practitioners at high schools and community colleges in California, serves as a communication and exchange tool in support of student success and equity. This basecamp team is hosted and facilitated by Career Ladders Project.



If interested in joining, please respond to our follow up email.
Basecamp Tutorial: <https://youtu.be/su5xAZHF114>

BASECAMP Features

+ New message

Message Board

All messages



Orientation for the Fall - a group project?

Naomi Castro • 11:54am — Hey Everyone- We're excited to crowdsource ideas for an online orientation and onboarding project brought to us by Sharon Turner and



Tomorrow's CLP meeting!

Meg Chil-Gevorkyan • May 6 — See you all tomorrow! I am excited to share how we are trying to find new ways to connect with dual enrollment students. Unique

3



AB 30 Implementation

👋 Question by Jenna Romano Nieva • Apr 28 — Hello colleagues, Is anyone aware of a college who has begun implementing AB 30 by simplifying the K-12 forms?

4



Support for disabled students guidance memo

Linda Collins • Apr 21 — The CCC Chancellor's Office just released a guidance memo on Resources and Responsibilities for Supporting Disabled Students during

BASECAMP Features Cont.

The screenshot displays a Basecamp interface for managing documents. At the top, there is a '+ New...' button on the left, a 'Docs & Files' title in the center, and a 'Sorted' dropdown menu on the right. Below the header, seven document thumbnails are arranged in two rows. Each thumbnail features a colored header, a main title, and a preview of the document's content.

- Shared Dual Enrollment Marketing Materials Cabrillo** (Blue header): Includes 'Dual Enrollment Registration Workshop Invitation (Example)' and a preview of a document.
- Tips for Students** (Purple header): Includes 'Cabrillo College - Tips for Success...' and 'Participating in a Zoom Meeting.pdf'.
- Dual Enrollment Partnership Handouts** (Yellow header): Includes 'Working with Adolescents...' and 'Creating a DE Partnership...'.
- Dual Enrollment Resources during COVID-19.pdf** (White header): A document thumbnail with a CLP logo and text.
- WEBINARS | Problem Solving: Moving Dual Enrollment Online** (Pink header): Includes 'Problem Solving' and 'Dual Enrollment...'.
- Basecamp 3 How To guides** (Green header): Includes 'When and how to turn off email notifications and use the Hey! menu instead', 'How and why to use discussion threads instead of chats, emails or meetings', and 'Working in Projects'.

*THANK YOU
for joining us today.*

This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor's Office and the College Futures Foundation.

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