

## “Revenge Effects” of Technological Innovation



### Readings:

“Ever Since Frankenstein,” by Edward Tenner (Required)

“Unintended Consequences,” TedTalk by Edward Tenner (Required – no journal necessary)

Parts I & II of TSIS

Various examples of “revenge effects” (Suggested – no journal necessary)

### Prompt:

In Chapter 1 of *Why Things Bite Back: Technology & the Revenge of Unintended Consequences*, “Ever Since Frankenstein,” Edward Tenner illuminates many of “the unintended consequences of mechanical, chemical, biological, and medical ingenuity” (6), defining “revenge effect” as things it is not: it’s “not the same thing as a side effect” and it’s not the same as a “trade-off” (7). So, what is a “revenge effect”? In this paper, summarize Tenner’s argument in Chapter 1, provide an extended definition of “revenge effect” according to Tenner, and offer a new example of a potential or already-occurring “revenge effect” to help illustrate this definition. You should use a combination of personal experience, popular news and current events, and/or excerpts from assigned readings to support your response. Use Parts I & II of TSIS to help you organize your summary and response.

Refer to ideas in at least one assigned reading(s) in addition to Tenner’s chapter 1-2 times in your paper.

*3 pages, approximately 900 words*

**100 points/15% of final course grade**

**If at any time you’d like more feedback on your writing, I’m happy to meet in my office hours online or in-person. I hold office hours on Wednesdays from 10:30-3:30 PM in LRC 146 and by appt.**

## Writing/Reading Schedule & Due Dates:

Below is an overview of work leading up to your final paper so you can get a sense of pacing and trajectory. Due dates and assignments may change, so always rely on your weekly module to know what's due each week.

	Topics Covered	What's Due?
<b>Week 3</b> <b>9/2 Labor Day- No Class</b> <b>9/4</b>	They Say/Summarizing  I Say/Responding  Watch Ted Talk "Unintended Consequences"  Discuss "Ever Since Frankenstein"  Revenge Effects: What Are They?	Read Parts I & II of TSIS (your online textbook, <i>They Say, I Say</i> , for the course on Canvas homepage)  Read "Ever Since Frankenstein"  Complete Reader's Response for "Ever Since Frankenstein" before class 9/4. Bring 1-copy to class.
<b>Week 4</b> <b>9/9</b> <b>9/11</b>	Introductory Paragraphs & Thesis Statements  Instructor & Peer Review of Introductions & Thesis Statements	Write 1A, Due Monday 9/9  Write 1B, Due Wednesday, 9/11  Optional Student-Teacher Conferences
<b>Week 5</b> <b>9/16</b> <b>9/18</b>	Drafting & Peer Review	Write 1C, due Monday, 9/16 Write 1D, <b>due Friday, 9/20, 11:59 PM.</b>

1A: Brainstorm as many potential technological advancements and corresponding revenge effects as possible, aiming for at least ten new examples. Sort the list into two columns. On the left-hand side, type the "mechanical, chemical, biological, [or] medical" advancement, and on the right-hand side type the unpredicted "revenge effect." Use the sample revenge effects provided by Tenner in the list of chapter titles at the beginning of the chapter, the references in his book, and the other sample writing provided. Come up with new ones, not ones Tenner has already identified. **1-page, 1 copy. Due Monday, 9/9, in-class.**

1B: Write your introduction and thesis statement, **1-page, 4 copies, due Wednesday, 9/11.**

1C: Write a draft of your paper, **2-3 pages, 4 copies, due Monday, 9/16.**

1D: Revise your paper and turn it in for a grade, **3 pages, MLA format, due Friday 9/20 in Canvas.**