



## TAKE IT TO THE PORCH

Thank you for joining the [Equity-grounded Counseling: Serving Black Students webinar series](#). The questions below have been designed to help guide Equity-grounded discussions at your campus.



### **Empathy as a Tool for Equity, January 29, 2021**

- What are simple ways that we can show empathy to Black students in our formal and informal interactions?
- How do we embody empathy in the language that we use with Black students?
- How do we show empathy in virtual spaces?
- How might a Black student experiencing empathy in a Counseling space differ from their day-to-day interactions in the world?
- What cues do we receive from Black students that show they feel connected?
- If a student walked into our physical or virtual spaces, what in the environment shows that they are welcome? unwelcome?



### **Deconstructing the process of career and educational planning, Feb. 5, 2021**

- Where is there evidence of educational tracking in your own counseling department? How might this be detrimental to Black students?
- How do Black students experience the counseling department at your campus?
- What are ways to send the message of “I See You” to Black students?
- What are some creative outreach and inreach practices that can be developed at your college to reach Black students?
- What needs to change in order for you to successfully make the shift? personal, department, division, college . . . ?

The Equity-grounded Counseling webinar series has been produced by MiraCosta College in partnership with CLP and collaboration from counseling faculty and administrators from Cuyamaca College, Grossmont College, Palomar College, San Diego City College, and the Umoja Community Education Foundation.



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### **Addressing Basic Needs in Educational Counseling Environments, Feb. 19, 2021**

- How do you and colleagues “hold space” and “meet students where they are” in your Counseling office? What does this look like?
- What would you need to change in your counseling practice to prioritize basic needs in an appointment or student interaction?
- Are Counselors and Counseling staff aware of disaggregated data around basic needs (homelessness, housing insecurity, food insecurity, transportation) at your campus?
- Do you know what your campus data says about Black students and how they have been impacted by COVID?
- What types of trainings are available for Counselors to ensure they are equipped to address basic needs?



### **Maintaining an Equity Focus in the face of Oppressive Structures, Feb. 26, 2020**

- How can you and your colleagues engage in honest and vulnerable dialogue about beliefs and assumptions about Black students?
- How would your day be different if you started from a place of “how can I center Black students, staff, and faculty today?”
- What is the evidence that your department or institution is actively dismantling anti-Black racism and acknowledging “the water”
- What does your data say about the success of Black students at your institution?
- How are programs geared towards Black students resourced?