

# Equitable Dual Enrollment:

## Lessons from a Community of Practice

October 11, 2023

SSSC  
Conference  
2023

CLP

Career  
Ladders  
Project





CLP | Career  
Ladders  
Project

Career Ladders Project  
equity-minded community  
college redesign.

[www.CareerLaddersProject.org](http://www.CareerLaddersProject.org)

# The CLP Team



**Laurencia Walker**

Director



**Naomi Castro**

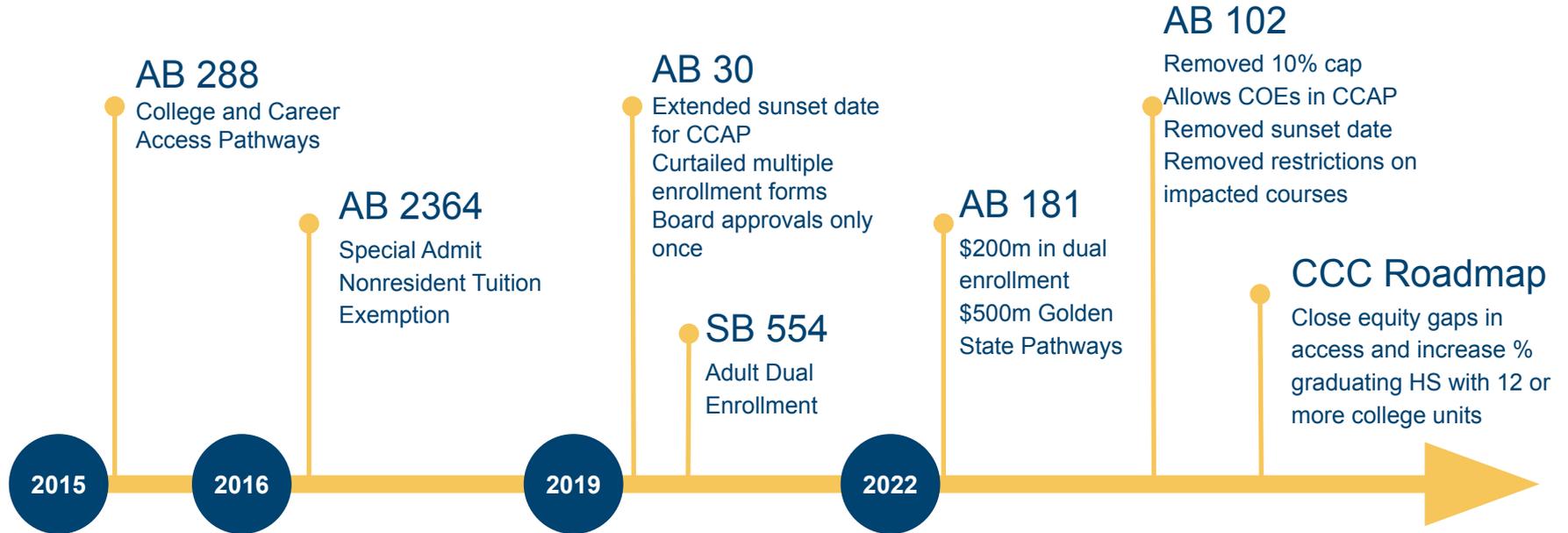
Chief Program Officer

# Agenda

- Welcome & Introductions
- Community of Practice (ComP) Overview
- ComP Member Spotlights
  - Mendocino College
  - Riverside City
  - Southwestern College
- Q&A
- Closing



# Dual Enrollment Policy Timeline



## Highly structured

## Less structured

At the college campus		At the high school campus		At the college campus
Early College	Middle College	CCAP at HS	Non-CCAP at HS	Individual
<ul style="list-style-type: none"> <li>- Integrated structure</li> <li>- AA/AS</li> <li>- Focus - high achieving students</li> <li>- A building</li> </ul>	<ul style="list-style-type: none"> <li>- Integrated structure</li> <li>- AA/AS</li> <li>- Focus - middle achieving students</li> <li>- May or may not be a building</li> </ul>	<ul style="list-style-type: none"> <li>- Pathway</li> <li>- Closed classes</li> <li>- Embedded supports</li> <li>- students not college-bound or underrepresented</li> <li>-Data sharing agreements</li> </ul>	<ul style="list-style-type: none"> <li>- <i>In law</i>: advanced scholastics or CTE</li> <li>- <i>In reality</i>: all courses/ students except remedial English/math</li> <li>- Open to community</li> </ul>	<ul style="list-style-type: none"> <li>- HS students enroll and attend CC on their own, without a designed dual enrollment partnership</li> <li>- Students who are navigating the college system likely have "college knowledge."</li> </ul> <p>*also "concurrent or enrichment"</p>

# CCCCO Team



**LaTonya Williams**  
Dean  
Academic Affairs  
CCCCO



**Devin Rodriguez**  
Program Analyst  
Educational Services  
& Support



**Krista Rindell**  
Program Analyst  
Institutional  
Effectiveness



# EdInsights Team



**Jeanine Cunningham**  
Research Associate



**Madeleine Kerrick**  
Evaluation Director



**Jasmine Nguyen**  
Research Associate



**Rebecca Woolston**  
Research Associate



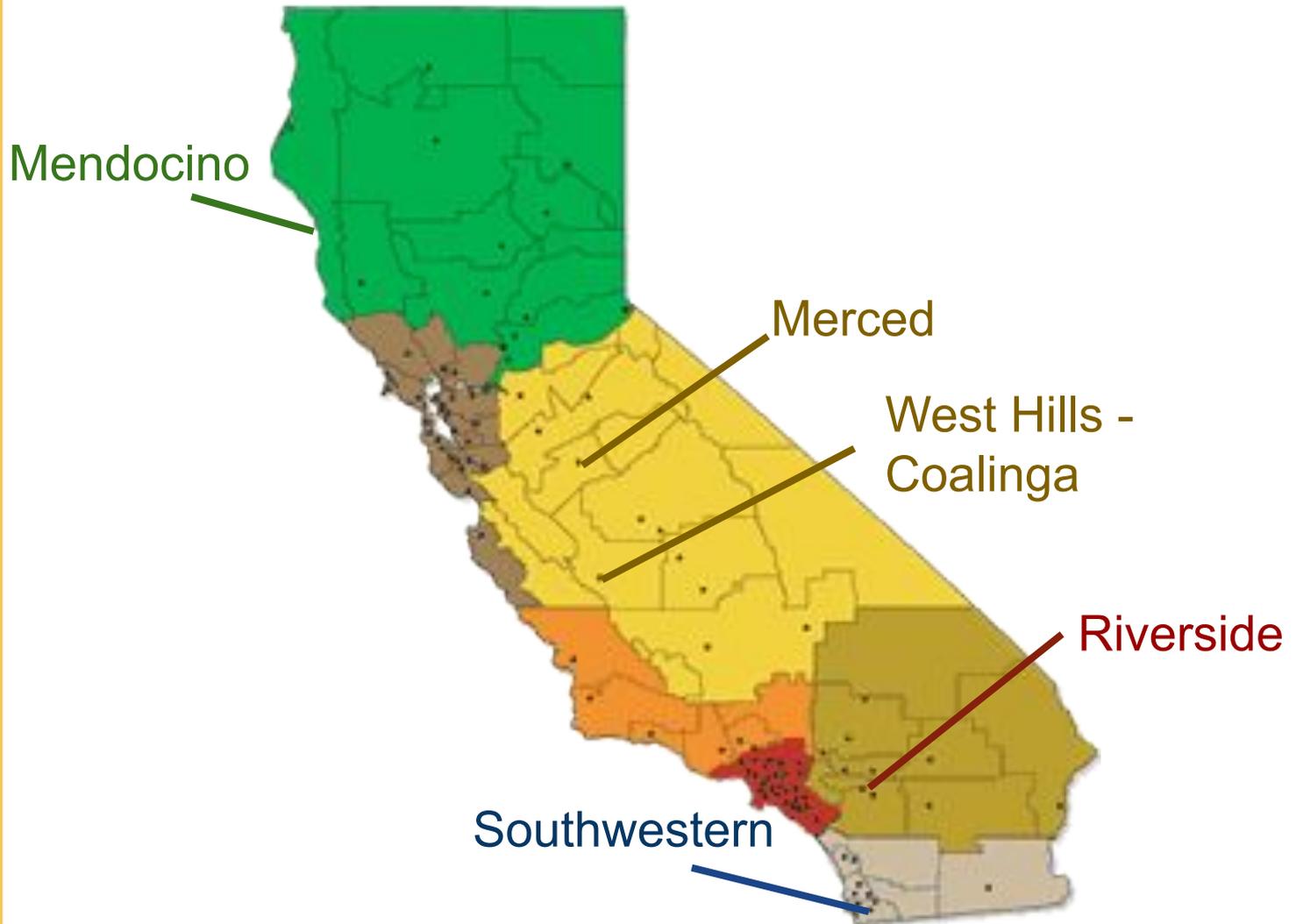
# Community of Practice Purpose

To address key implementation issues in expanding equitable dual enrollment, including creating a plan to increase equitable dual enrollment in your partnership.



CLP | Career  
Ladders  
Project

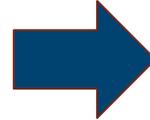
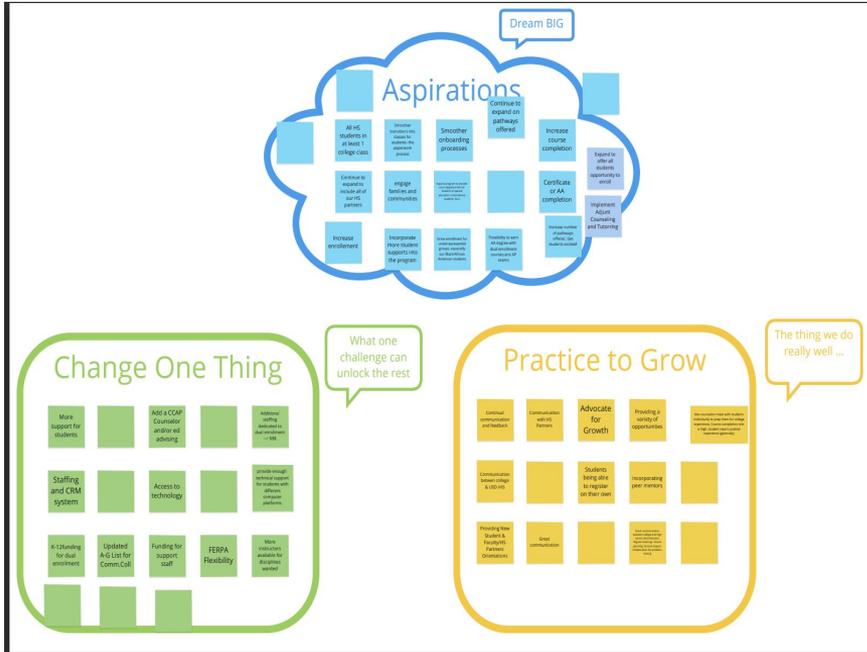
# Partnership Sites



# Community of Practice Topics

## September 2022 ComP Launch

## October 2022-May 2023

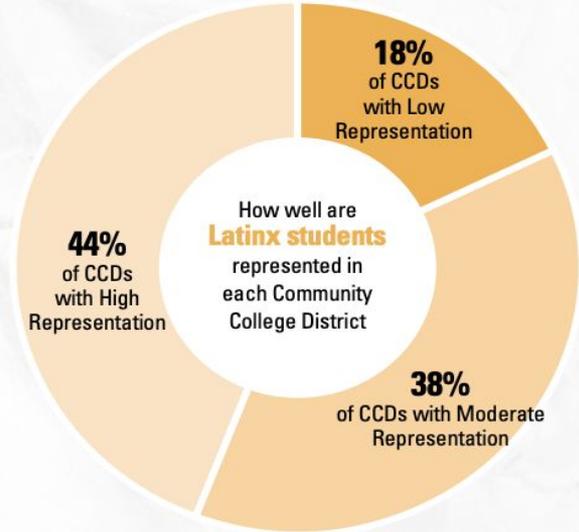
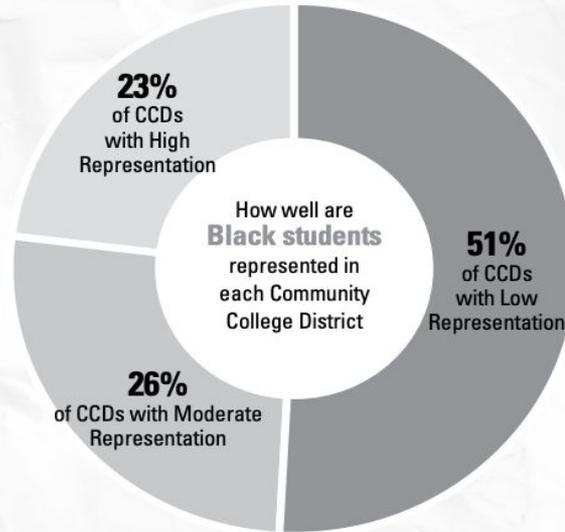
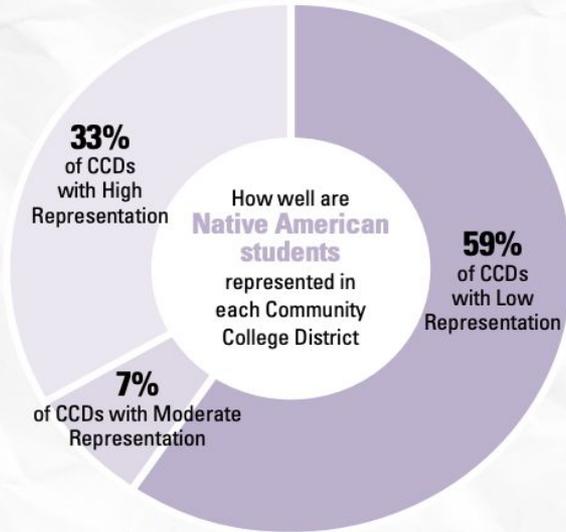


- Definitions and Data
- Funding
- Engaging Stakeholders
- Program/Opportunity Design
- Student Supports
- Professional Development

# Barriers to Equitable Access & Success



# The Education Trust-West Jumpstart Report: Setting Goals to Drive Equitable Dual Enrollment In California



Source: The Education Trust—West analysis of fall 2019 data. Note: Figures may not sum to 100 due to rounding.



# Community of Practice Member Spotlight



**Dr. Amanda Fox Xu**  
Dean of Centers  
Mendocino College



**Dr. Adrienne Grayson**  
Associate Dean  
Riverside City College



**Estifanos (Steven) Baissa**  
Dean, Counseling  
Southwestern College



# Mendocino College

# Mendocino College



Mendocino: 91,305 Lake: 68,766

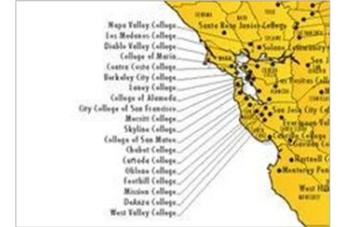
# Mendocino College



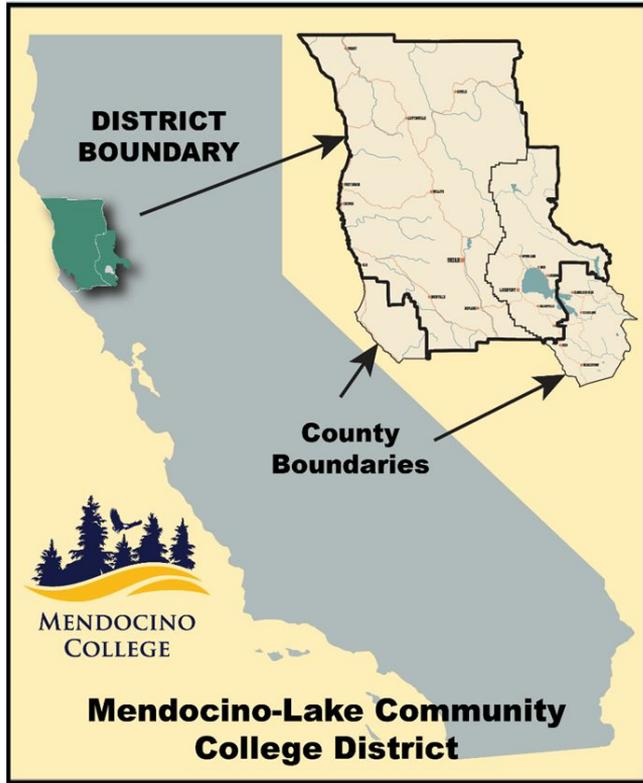
Mendocino: 91,305 Lake: 68,766



8 million



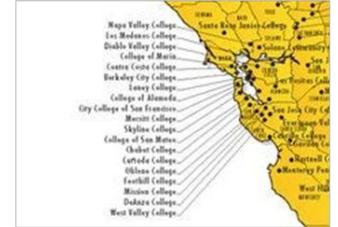
# Mendocino College



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# Mendocino College



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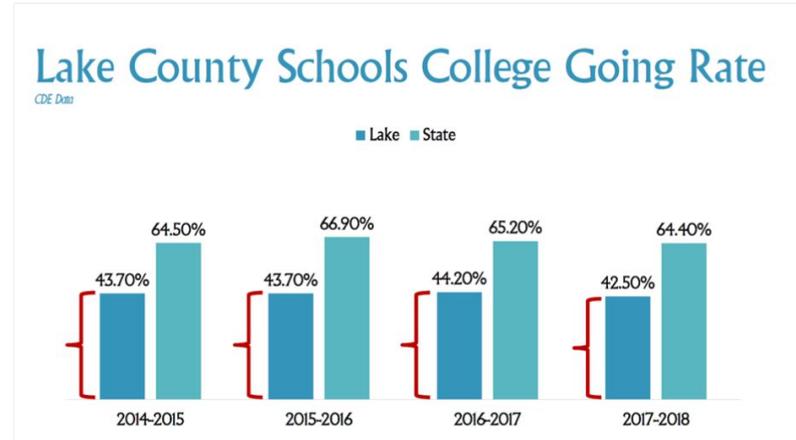
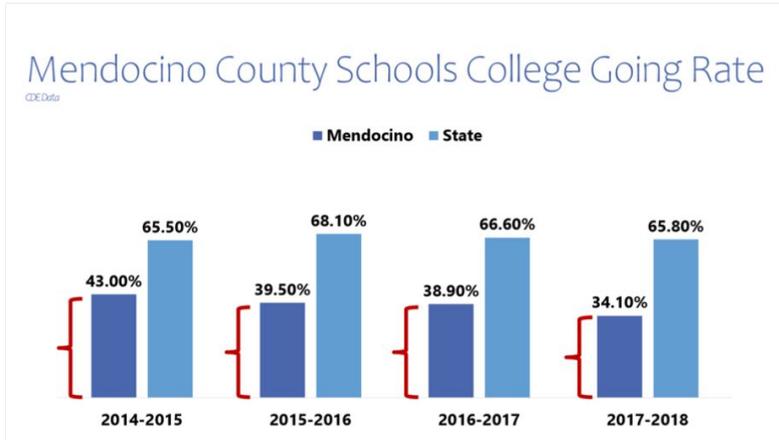
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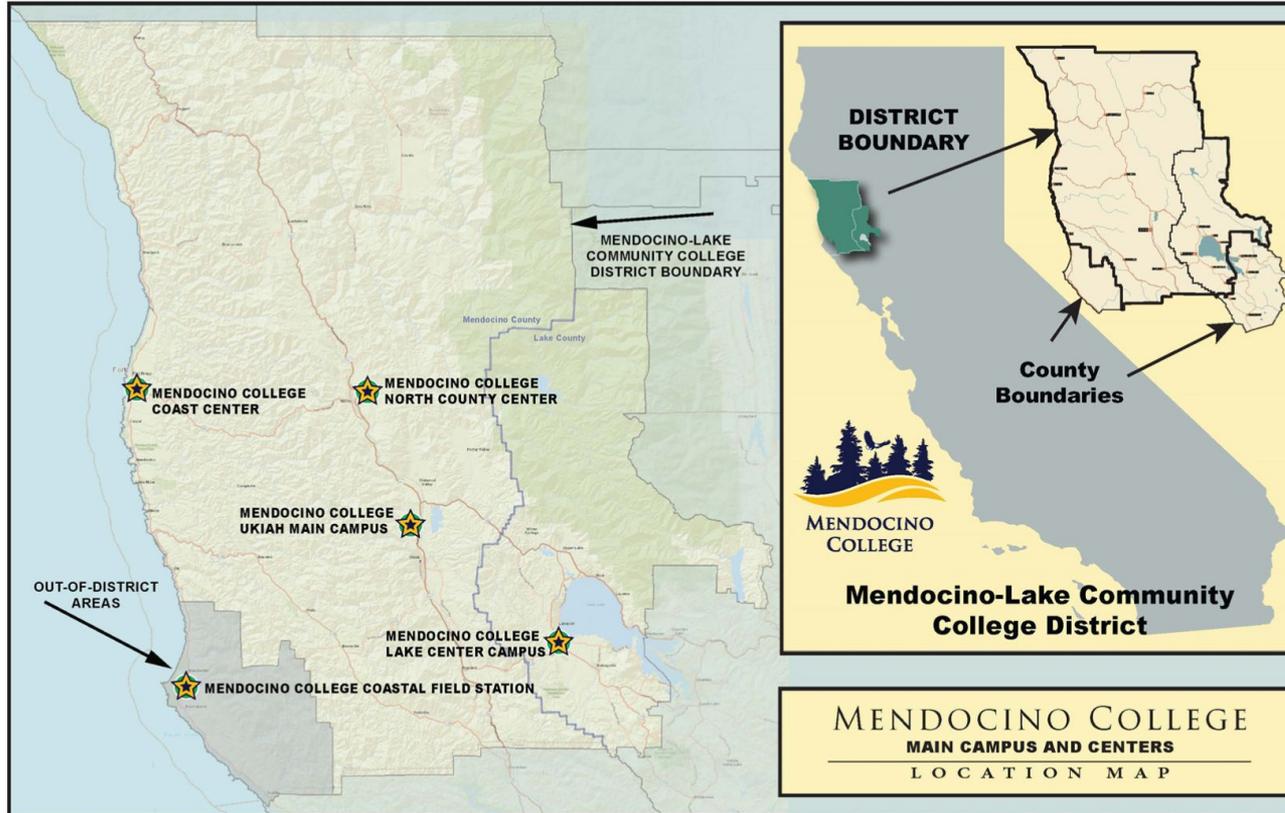
# Mendocino College

## Mendocino-Lake Community College District

- **Greatest Number of Native American Students in CC System**
- **Poverty:** Mendocino County 20.2%, Lake County 24.6%
- **Median Income:** Mendocino County \$43,290, *Lake County \$35,997*
- **Masters:** Mendocino 6.25%, Lake 3.75%
- **College Going Rate**



# Mendocino College



## Mendocino-Lake Community College District

- 2 counties
- 3,200 miles
- No 4-year University

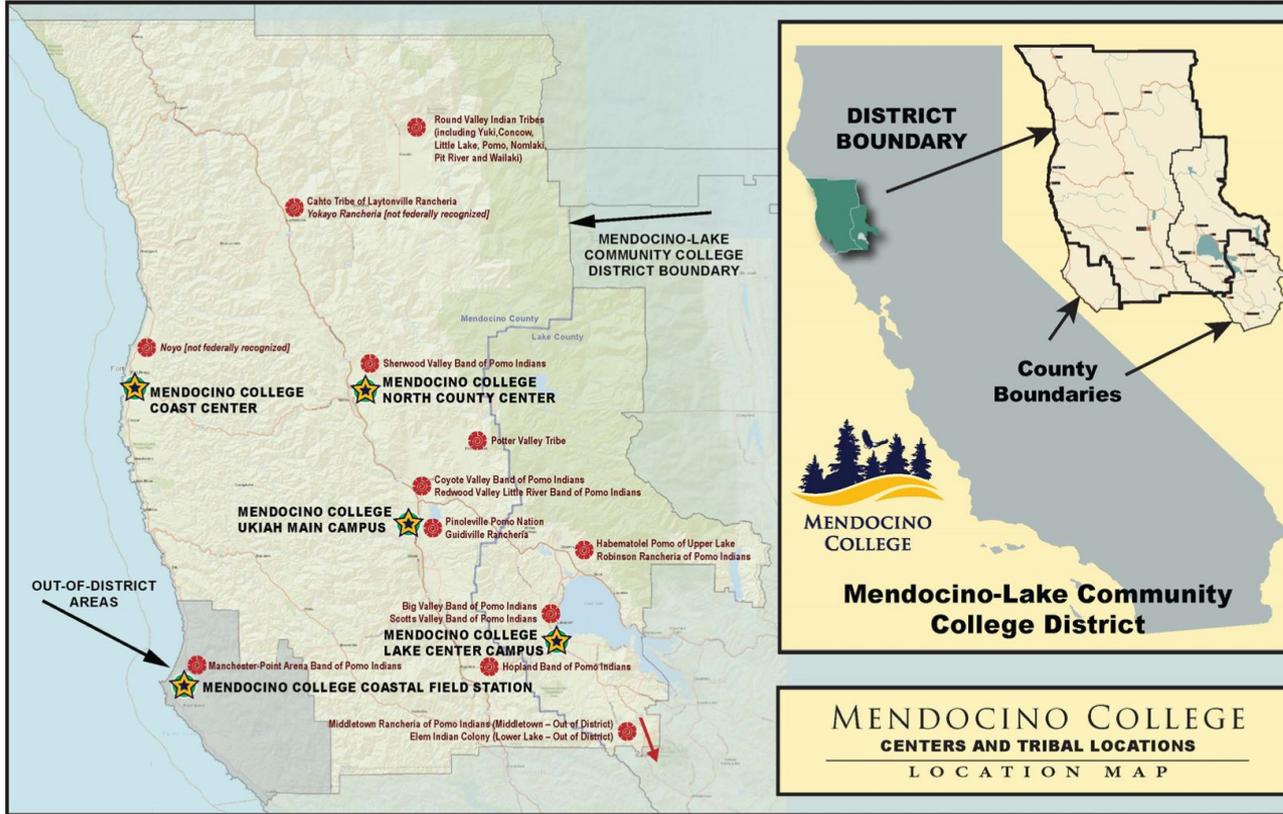
## Regional Tribes

- 13

## Dual Enrollment

- 18 HS
- 15 HS Districts
- 4,820 total enrolled HS students

# Mendocino College



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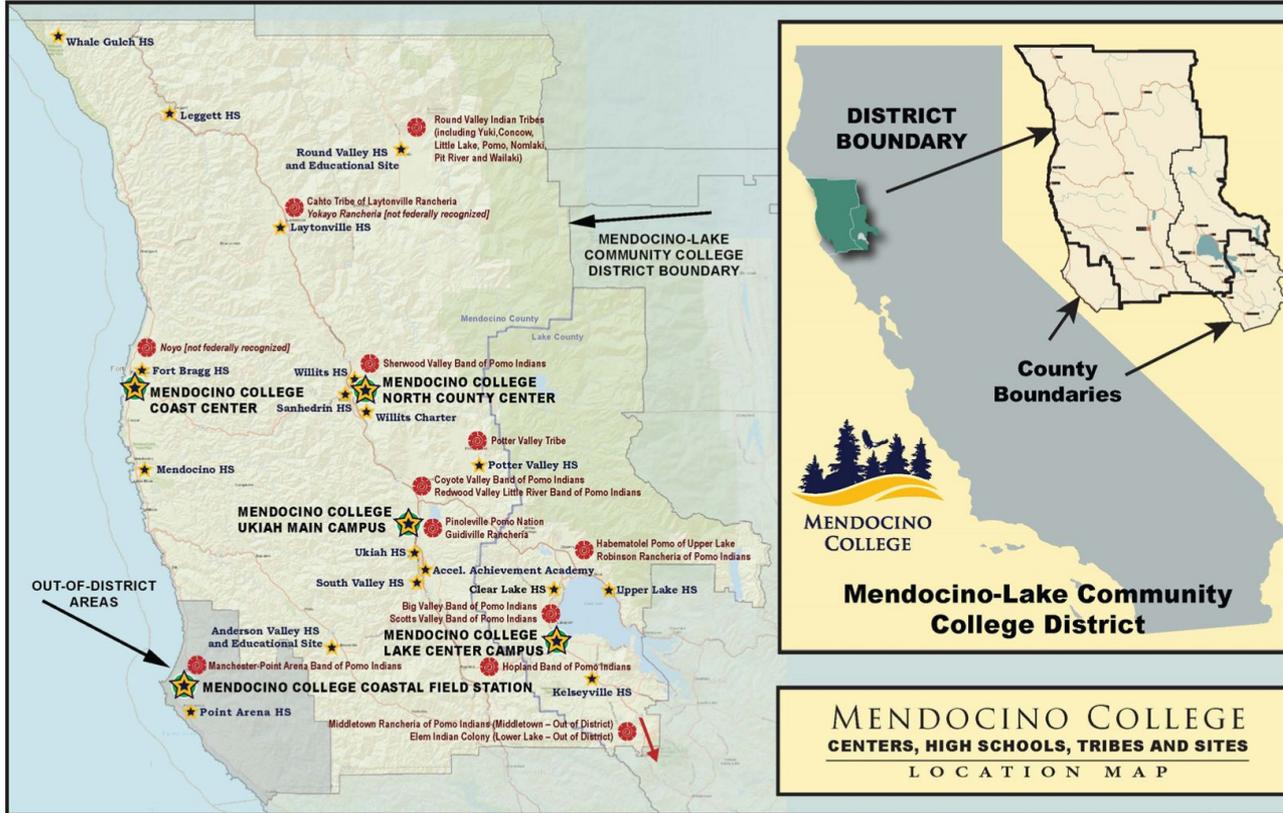
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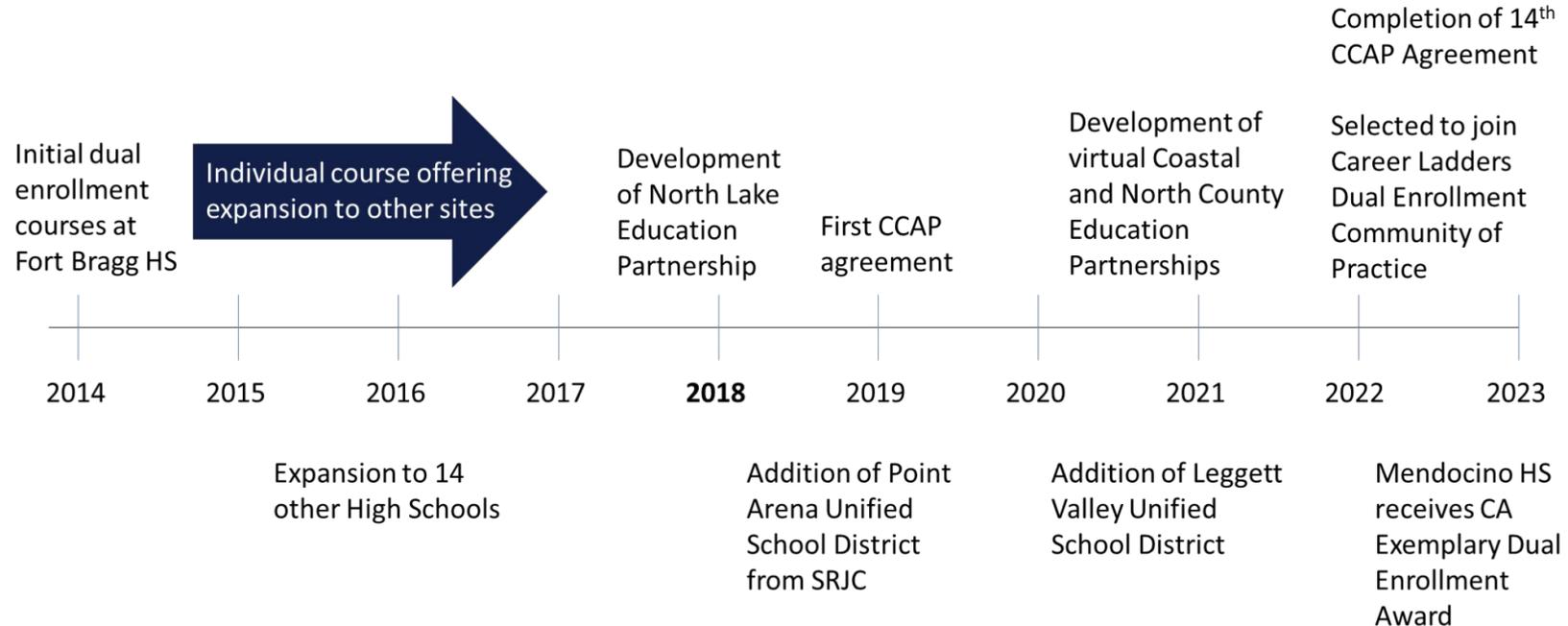
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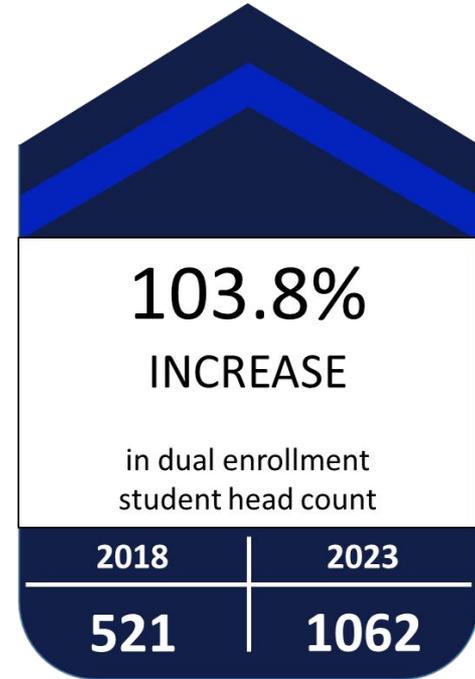
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## Partnership Timeline – Dual Enrollment



## Dual Enrollment Program Trajectory



# Mendocino College



## North Lake Education Partnership

- Physical monthly meeting with key stakeholders
  - Superintendents, principal, HS & college counselor, college learning center, county office of education, K-16 Redwood Coast Collaborative members from Humboldt and Sonoma State, college industry liaison and industry partners
- Virtual Expansion to North County and Coast Centers
- Developed pathways – FT-Faculty
- Shared Student Support & Academic Services – guest speakers
- Onboarding
- Established Data Collection
- Solidified warm handoff

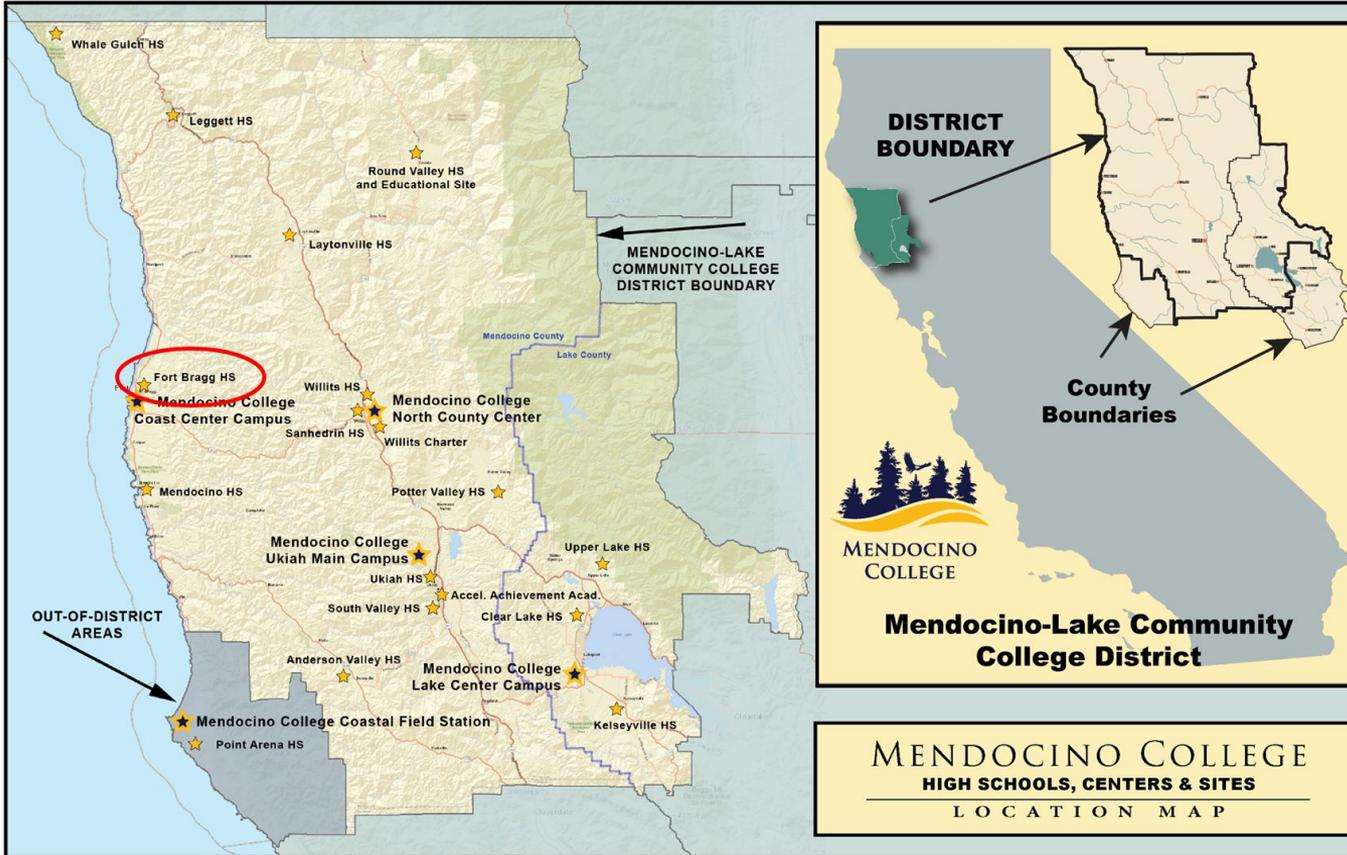


## Pathway Development

- Labor Market Projections – Employment Development Department
  - Percentage Change
  - Annual Median Income
  - Education Requirement
- Communicated Local Industry Need
- Faculty Availability
- Student Interest
- Identify and Develop Pathways



# Mendocino College



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# Mendocino College

IGETC  
Pathway  
Map  
Fort  
Bragg  
High  
School  
  
500 HS  
Students



## Intersegmental General Education Transfer Curriculum PATHWAY & AA COMPLETION

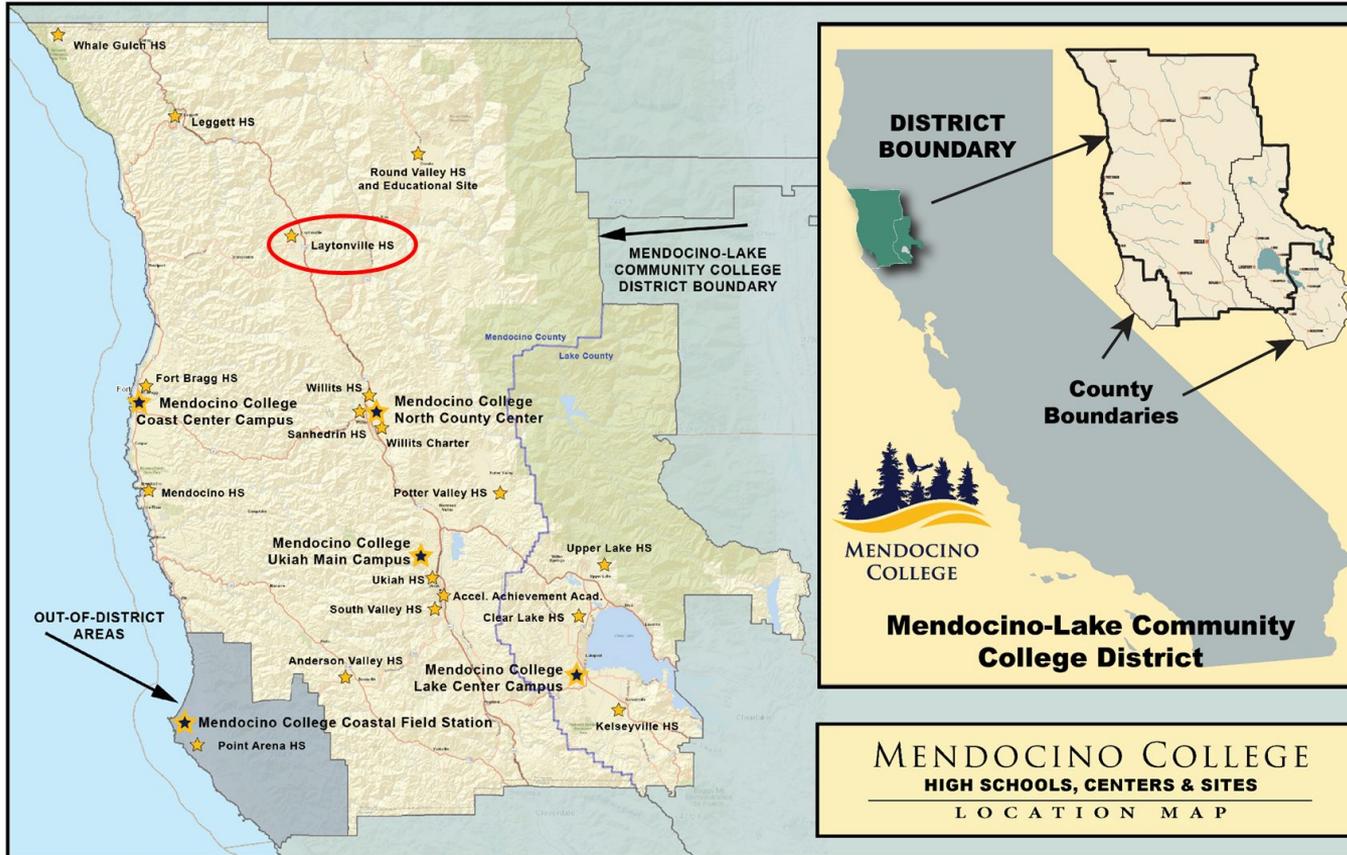
LIBERAL ARTS AND SCIENCES WITH AN EMPHASIS IN SOCIAL SCIENCE ASSOCIATE OF ARTS

FORT BRAGG HIGH SCHOOL / MENDOCINO COLLEGE COURSE // AP COURSE

HS GRADUATION REQUIREMENTS	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		HS SUMMER AT MENDOCINO COLLEGE			
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FRESHMAN - SOPHOMORE SUMMER 1	SOPHOMORE - JUNIOR SUMMER 2	JUNIOR - SENIOR SUMMER 3	
ENGLISH	ENGLISH 9		ENGLISH 10		ENG-200 ENGLISH COMPOSITION		ENG-201 CRITICAL THINKING THROUGH LITERATURE					
NON-STEM MATH	ALGEBRA I		GEOMETRY		ALGEBRA II			MTH-220 STATISTICS				
STEM MATH	GEOMETRY		ALGEBRA II			MTH-220 STATISTICS	MTH-210 AP CALCULUS -AB					
HISTORY SOCIAL SCIENCE	CDV-200 PSYCHOLOGY OF DEVELOPMENT: INFANCY THROUGH ADOLESCENCE			HST-201 HISTORY OF WESTERN CIVILIZATION II	US HISTORY		POL-200 AP GOVERNMENT					
LABORATORY SCIENCE	BIOLOGY		CHEMISTRY		BIO-200 AP BIOLOGY		ENVIRONMENTAL SCIENCE			AST-200 & 200L ASTRONOMY & OBSERVATION LAB		
NON-NATIVE LANGUAGE	SPANISH I		SPANISH II			SPN-201 ELEMENTARY SPANISH						
NATIVE LANGUAGE	NATIVE SPANISH I		SPN-210 SPANISH FOR SPANISH SPEAKERS									
VISUAL & PERFORMING ARTS							ART-208 SURVEY OF WESTERN ART		ART-240A CERAMICS I			
ELECTIVE	CCS-100 CAREER PLANNING SUCCESS		COM-203 INTRO TO PUBLIC SPEAKING	CED-196 WORK EXPERIENCE EDUCATION	COM-200 MASS MEDIA AND SOCIETY	HST-208 WOMEN IN AMERICAN HISTORY		PHL-220 INTRO TO PHILOSOPHY		SOC-200 INTRODUCTION TO SOCIOLOGY	ANT-201 CULTURAL ANTHROPOLOGY	SOC-201 SOCIAL PROBLEMS
YEARLY COLLEGE CREDIT	6		13		16		17		3	7	6	
CUMULATIVE COLLEGE CREDIT	6		19		35		52		55	62	68	
IGETC AREA	AREA 4		AREA 6 (UC Language) AREA 10	AREA 3B	AREA 1A AREA 4	AREA 4, AREA 5B	AREA 1B, AREA 3A	2X AREA 2, AREA 4, AREA 3B		AREA 4, AREA 5A, AREA 5C	AREA 4,	
TUITION SAVINGS							UC & CSU: \$20,592 MC: \$ 2,392		UC & CSU: \$26,928 MC: \$ 3,128			



# Mendocino College



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# Mendocino College

Construction  
Pathway  
Map  
Laytonville HS  
  
100 HS  
Students

## Sustainable Construction Certificate **PATHWAY**

LAYTONVILLE HIGH SCHOOL

	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	
<b>SCT COURSE</b>					SCT-180A CONSTRUCTION FUNDAMENTALS AND GREEN BUILDING	SCT-180B ADVANCED CONSTRUCTION FUNDAMENTALS	SCT-182 RESIDENTIAL REMODEL AND REPAIR	SCT-164 BLUEPRINTS	
<b>WOD COURSE</b>			WOD-70A INTRODUCTION TO WOODWORKING I	WOD-70B INTRODUCTION TO WOODWORKING II					
<b>ELECTIVE</b>	CCS-100 CAREER PLANNING SUCCESS						CED-196 COOPERATIVE WORK EXPERIENCE	CED-196 COOPERATIVE WORK EXPERIENCE	
<b>YEARLY COLLEGE CREDIT</b>	3		6		6		12		
<b>CUMULATIVE COLLEGE CREDIT</b>	3		9		15		27		
								<b>CERTIFICATE COMPLETION</b>	
<b>TUITION SAVINGS</b>								<b>MC: \$ 1,242.</b>	

# Mendocino College

The Ukiah Daily Journal

Willits Sanhedrin culinary class a delicious...

## Willits Sanhedrin culinary class a delicious success

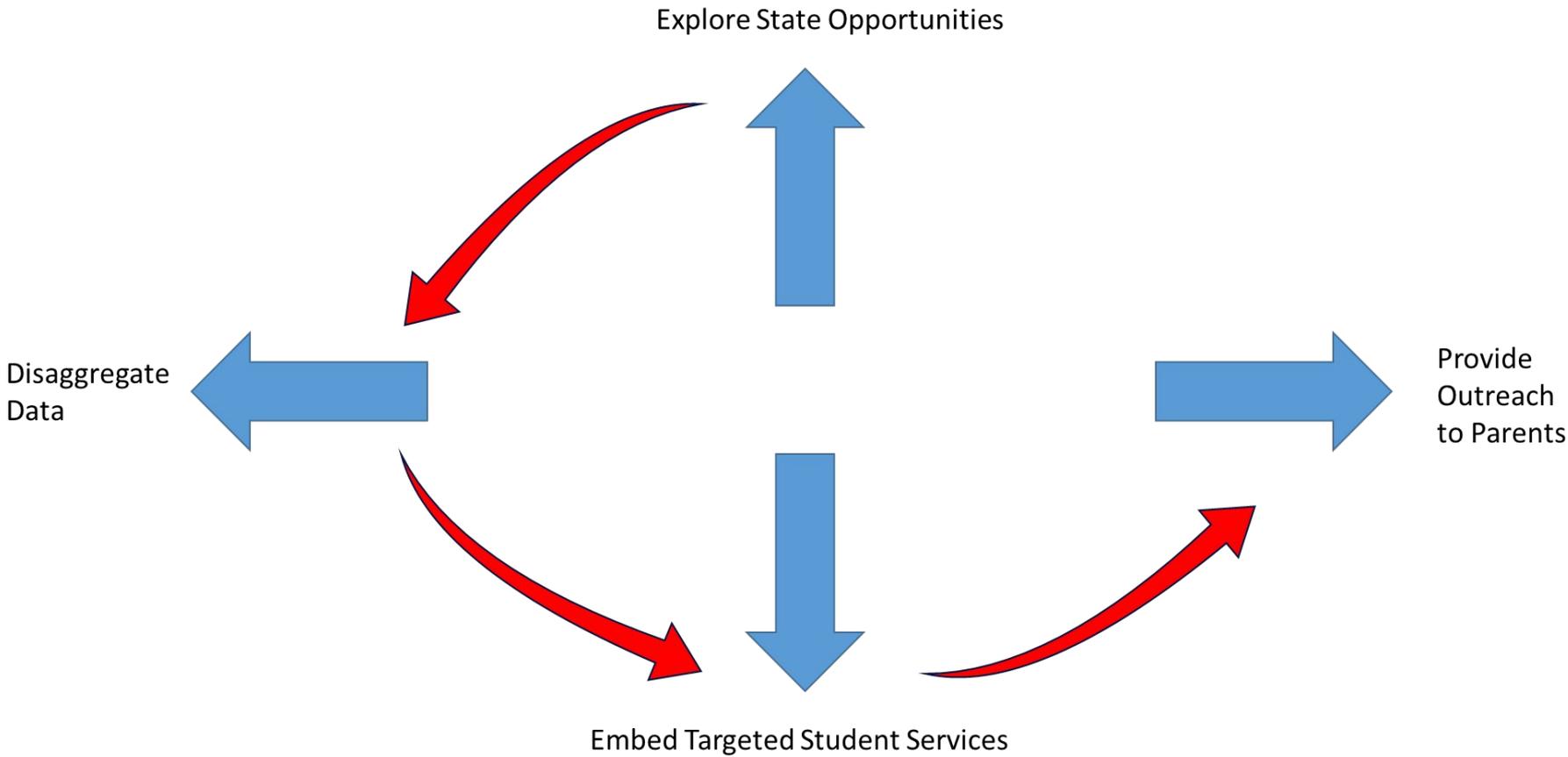


Mendocino College Culinary Arts Management instructor Nicholas Pettit talks to students during the weekly Career Technical Education (CTE) course, Spring Vegetarian Cooking Cuisine. (Photos by Jaclyn Luna)

**Paid mileage for FT/PT-Faculty, PT-Faculty Mentor Program, online/hybrid/synchronous zoom with on ground support!**



# Mendocino College



# Mendocino College



[@\\_CADEP](#) [@CADUALENROLLMENT](#)

# Mendocino College

## 2022–23 California Exemplary Dual Enrollment Awardees

School Name	County-District-School (CDS) Code	School Principal Name	District Name	District Superintendent Name
Arvin High School	15635291530252	Ed Watts	Kern High School District	Bryon Schaefer
McFarland High School Early College	15739081534155	Dario Diaz	McFarland Unified School District	Samuel Resendez
Robert F. Kennedy High School	15634120116384	Dolores Rodriguez	Delano Joint Union High School District	Jason Garcia
Avenal High School	16739321630953	Silvia Maldonado	Reef-Sunset Unified School District	Pat Sánchez
Rio Linda High School	34765053436979	Paul Orlando	Twin Rivers Unified School District	Steve Martinez
Delano High School	15634121531672	Shondra Walker	Delano Joint Union High School District	Shondra Walker
Centennial High School	19734371931567	Bobby Walker	Compton Unified School District	Darin Brawley
Dominguez High School	19734371932326	Caleb Oliver	Compton Unified School District	Darin Brawley
<b>Mendocino High School</b>	<b>23655812333185</b>	<b>Tobin Hahn</b>	<b>Mendocino Unified School District</b>	<b>Jason Morse</b>



# Mendocino College



# Mendocino College



Mendocino College and LCOE Host Team



Automotive, Granite, & Sustainable Construction



Foundation



Lake County Friends of Mendocino College



Sonoma State & Psychology

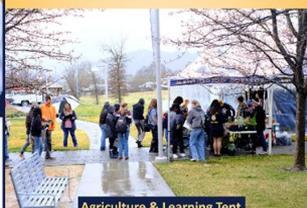


Dual Enrollment Talk



Lunch

## College & Career Day MENDOCINO COLLEGE



Agriculture & Learning Tent



Lake Center



CAMP, Financial Aid, EOPS



Nursing & PTA



Basic Needs, MESA, Athletics, & NASRC



Culinary



Spanish, Chemistry, Reynolds Systems



Ceramics



Math, Puente, & English



Kiwanis Supported Lunch



Career Hub & Cooperative Work Experience



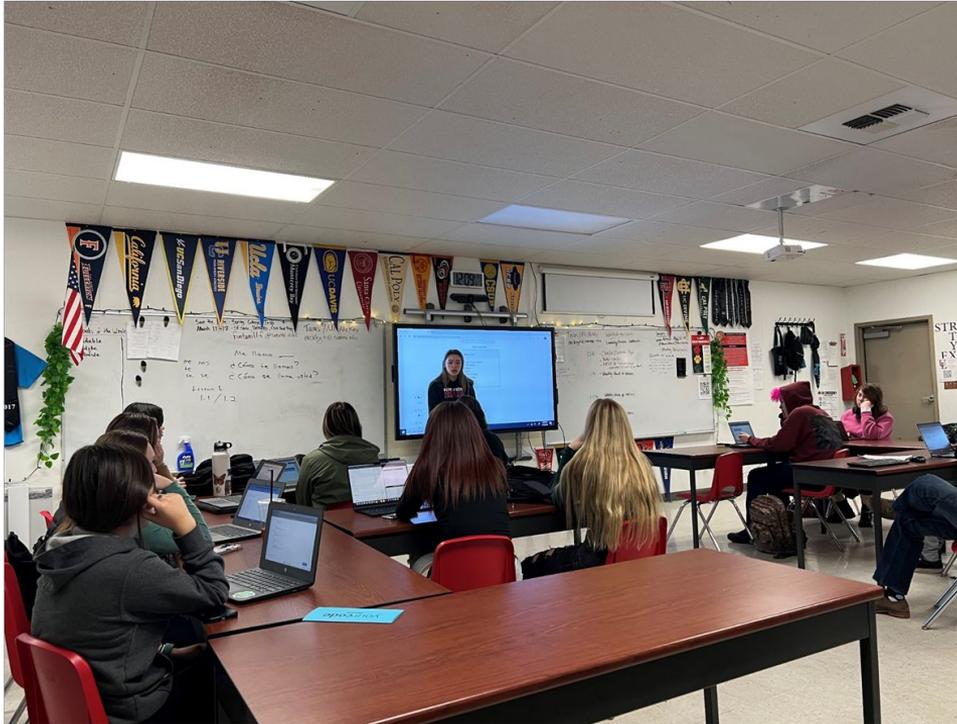
LCEO Medical Training Programs & Lake County



Kelseyville HS Student Welcome

# Mendocino College

## Dual Enrollment Ambassador



- [Registration - Resource Infographic](#)
- E-mail
- Canvas
- [Student Services](#)
- [Student](#) & [Parent](#) Orientation Video
- College student identity



# Mendocino College

## Equity and Inclusion

The dual enrollment program offered at Kelseyville High School is an incredible resource for students. These courses provide new perspectives on various topics to all students, regardless of their financial situation. This service to our community ensures that everyone has the opportunity to pursue a higher education, and those who enroll gain valuable experience while earning college credit. Thank you Mendocino College!  
Elliot Mayo – Kelseyville High School



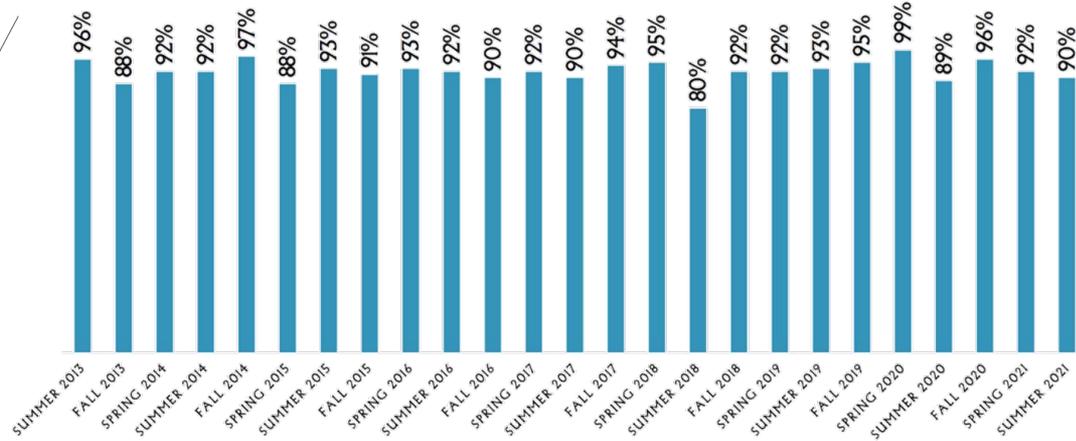
### [Jumpstart: Setting Goals to Drive Equitable Dual Enrollment Participation in California's Community Colleges](#)

Community College District (CCD)	What percentage of high school students in this CCD region are Native American?	What percentage of Dual Enrollment students in this CCD are Native American?	Dual Enrollment Participation Score	How many additional students are needed to reach full representation for Native American students?	Equity Rating
Mendocino-Lake	6.62%	6.05%	91%	4	High Representation
Mendocino-Lake	40.4%	39.61%	98%	6	High Representation
Mendocino-Lake	0.78%	1.71%	100%	*	High Representation

Native American  
Latinx  
African American

## Dual Enrollment Success Rates

72%



# Riverside City College

# Riverside City College | Overview

- Founded in 1916
- 30,000± Annual Enrollment
- 75% Under 25 Years Old
- 20% First-time Students
- 60% Receive CA College Promise tuition waiver
- Less than 30% of Riverside County's population age 25 years and over has at least an associate degree



67%

Hispanic



13%

White



8%

African American



5%

Asian



4%

Two or More



1%

Other/  
Not Stated



1%

Pacific  
Islander



1%

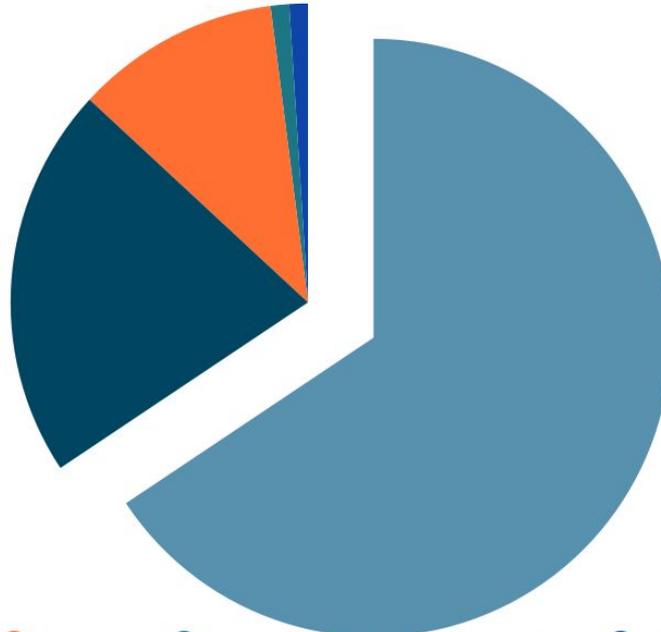
Am. Indian/  
Alaskan Native

# Riverside City College | Dual Enrollment

RCC Dual Enrollment Breakdown

## Concurrent Enrollment programs

- Gateway College & Career Academy (alternative HS)
  - Opened in 2004
- Rubidoux Early College High School (RECHS)
  - Opened in 2007
- Adult Ed (HS diploma/GED)
- Riverside County Office of Education (RCOE)/Rising Scholars



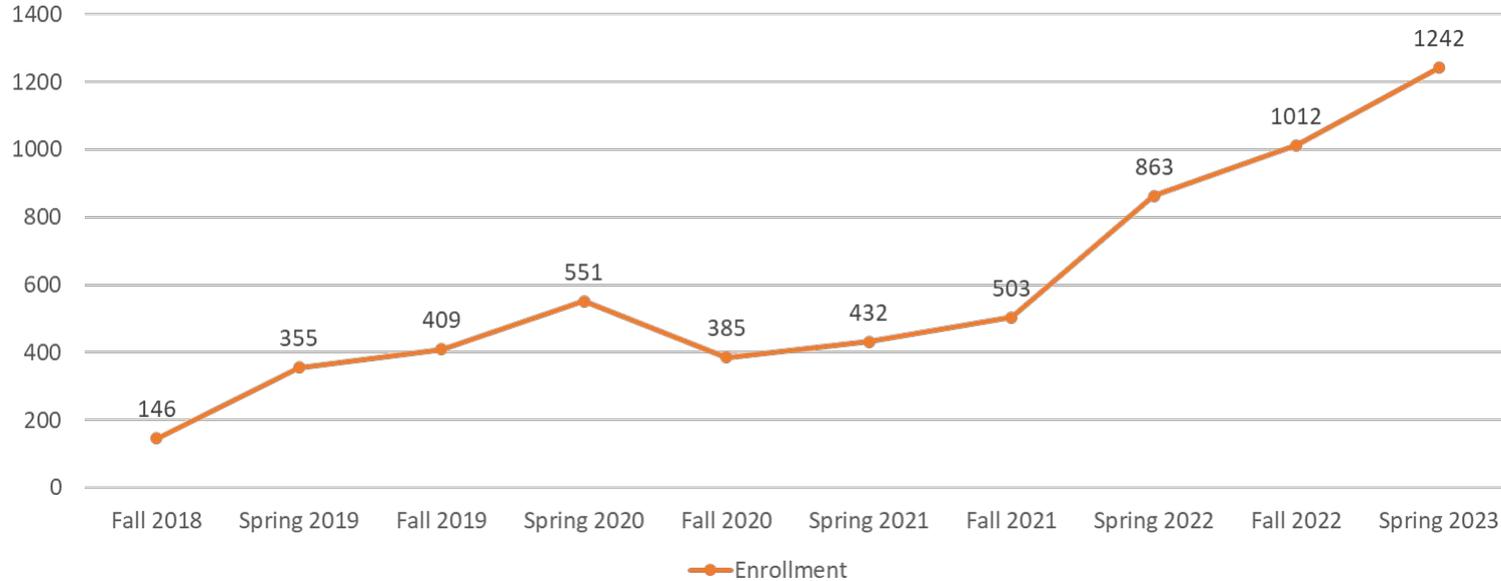
● CCAP ● GCCA ● RECHS ● Adult Educ (HS diploma/GED) ● RCOE/Rising Scholars

## CCAP is our largest DuE program

- 3 school districts
  - Alvord USD, Jurupa USD, & Riverside USD
  - 10 high schools
- Pathways include
  - Transfer/IGETC
  - Nursing Fast Track
  - Certified Nursing Assistant
  - Early Childhood Education
- Fastest growing DuE program

# Riverside City College | CCAP Growth

RCC CCAP Enrollments by Term



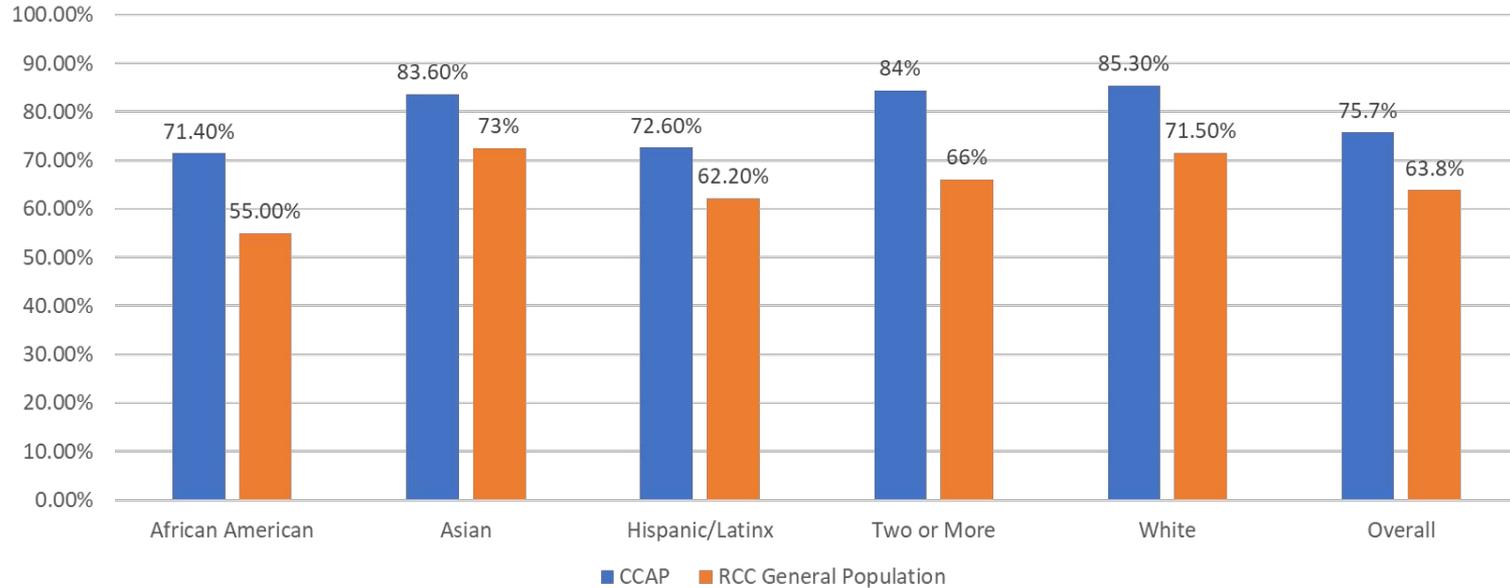
750%  
enrollment  
increase from  
Fall 2018 to  
Spring 2023

112% increase  
in number of  
sections  
offered from  
Fall 2019 to  
Fall 2023

*\*Reflect enrollments, not unique headcount*

# Riverside City College | CCAP Student Success

RCC Course Success Rate for CCAP vs General Population  
2021-2022



*\*Reflect enrollments, not unique headcount*

# Riverside City College | ComP Support

- We found RCC CCAP numbers do not reflect the number of Latinx and African American HS students in our service area
  - Latinx: -11%; Black/AfAm: -1-3%
  - Black/AfAm & Latinx have lowest success rates
- CLP Community of Practice
  - Provides an opportunity to directly address AfAm and Latinx student access and success
  - Openly reviewing and sharing data
  - Helps the conversation move beyond on-boarding challenges
  - Creates a community of open dialogue, sharing new approaches, decreases isolation

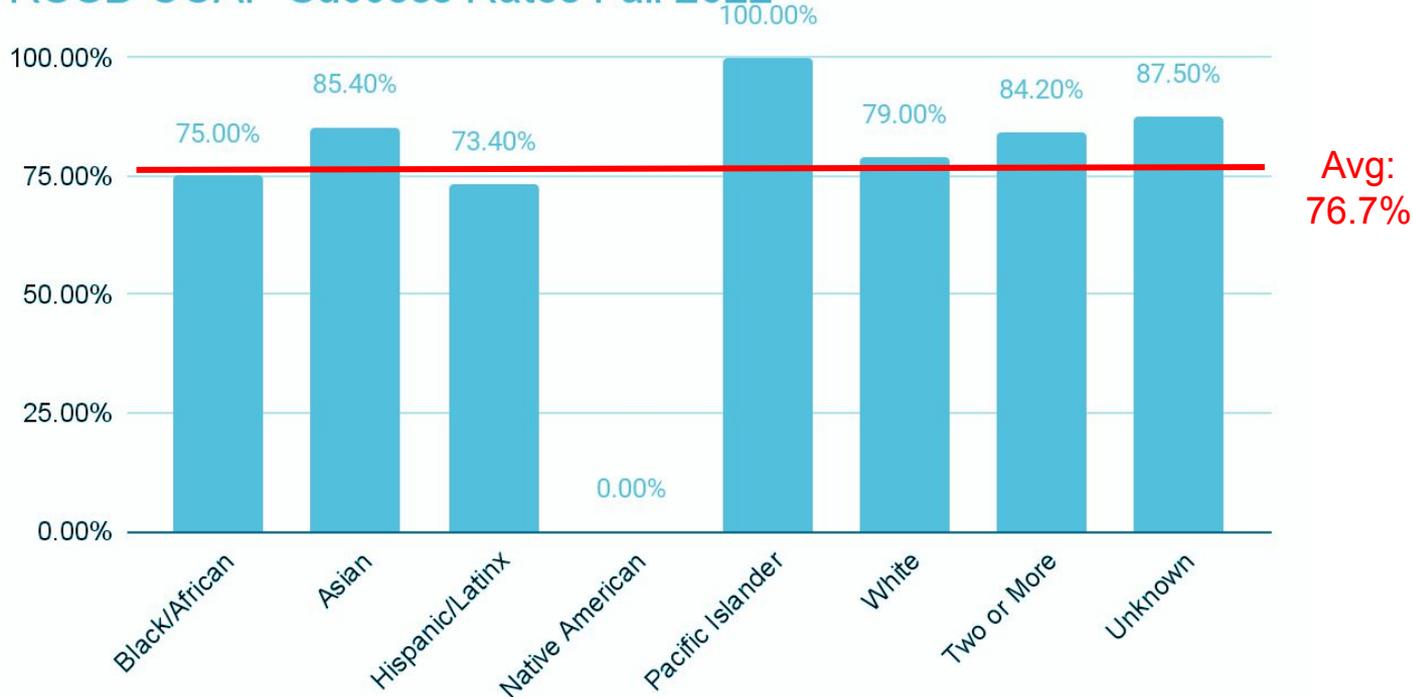


# Riverside City College | CCAP Disproportionate Impact

Disproportionate  
Impact Analysis  
*(sample)*

Riverside Unified  
School District CCAP  
Fall 2022

## RUSD CCAP Success Rates Fall 2022



# Riverside City College | CCAP Disproportionate Impact

## Disproportionate Impact Analysis (*sample*) Riverside Unified School District CCAP Fall 2022

Race/Ethnicity	Enroll	Pass	Success Rate	PPG	Close Gap	DI
Black/African American	24	18	75.0%	-1.8%	1	Y
Asian	48	41	85.4%	9.8%	0	N
Hispanic/Latinx	244	179	73.4%	-7.9%	20	Y
Native American	0	0	0	0	0	N
Pacific Islander	1	1	100.0%	23.3%	0	N
White	81	64	79.0%	2.8%	0	N
Two or More	19	16	84.2%	7.9%	0	N
Unknown	8	7	87.5%	11.0%	0	N
Total	425	326	76.7%			

# Riverside City College | CCAP Equity Plans



**GOAL: Increase the number of Latinx students successfully passing their CCAP classes by 12%**

- **Objective #1: Create a sense of belonging**
  - STRATEGY 1.A: Provide RCC student ambassadors at specific high schools
  - STRATEGY 1.B: RCC campus visits/field trips
  - STRATEGY 1.C: Showcase graduation cords
  - STRATEGY 1.D: Host parent engagement sessions
- **Objective #2: Increase parent awareness of dual enrollment opportunities**
  - STRATEGY 2.A: Present to African Am. parents @ AAPAC & Heritage
  - STRATEGY 2.B: Present to Latinx parents @ Legacy
  - STRATEGY 2.C: Mailers home
  - STRATEGY 2.D: Pathways to Higher Education district-wide event (Oct. 14)
- **Objective #3: Hire RUSD teachers and counselors to teach CCAP classes**
- **Objective #4: Monitor mid-term grades and create support structures**

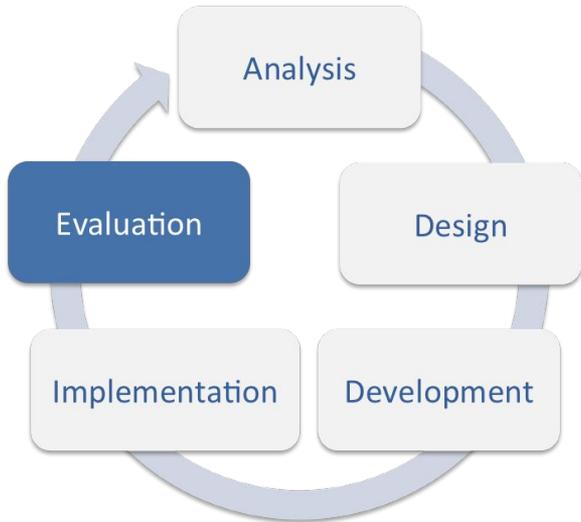


# Riverside City College | CCAP Equity Plans



- **Objective #1: Increase parent engagement and awareness of dual enrollment opportunities**
  - STRATEGY 1.A: Dual Enrollment Night for students and parents at NVHS & Hillcrest HS
    - Target population: 9th graders
    - Timeline: Offer in F23 to promote Sp24
  - STRATEGY 1.B: Offer workshops through AUSD parent engagement center
  - STRATEGY 1.C: Present to Family is All That Matters (FIATM) [Af Am students] meetings
  - STRATEGY 1.D: Create Parent Square promotion campaign (email and text message)
  - STRATEGY 1.E: Dual Enrollment Night for 8th grade students and parents in spring
- **Objective#2: Increase retention of current CCAP students for next term**
  - STRATEGY 2.C: College Success Class
    - Action: Starting at La Sierra in Fall 2023 - 0 period; 36 students enrolled
- **Objective #3: Increase participation of AVID students in CCAP**
- **Objective #4: Diversify CCAP course offerings that are attractive to Hispanic/Latinx students**

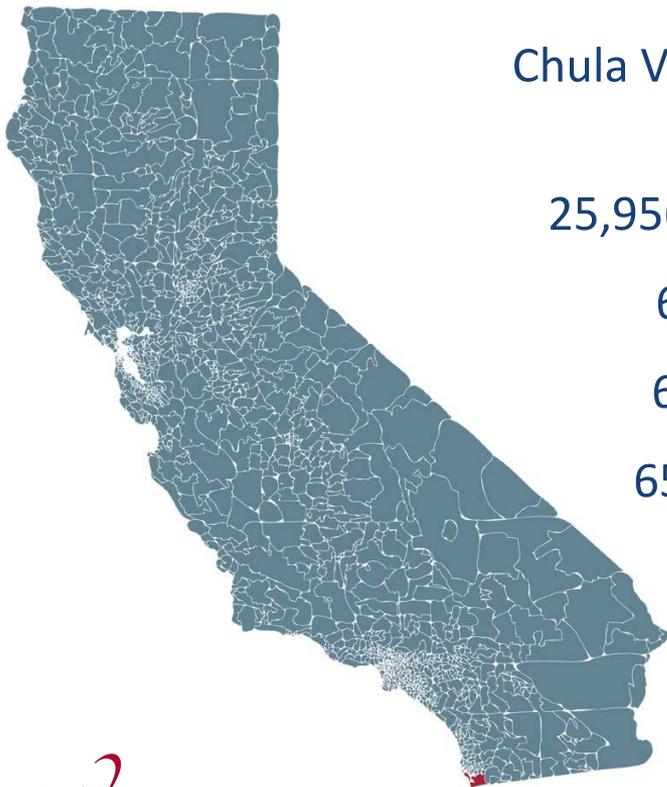
# Riverside City College | CCAP Equity Plans



- Evaluation
  - Enrollment numbers (disaggregated)
    - Compare to district and high school disaggregated enrollment rates
  - Success rates
    - Analyze disproportionate impact by ethnicity and by school
  - CCAP faculty survey
  - CCAP student survey
  - Students who take two or more classes
  - Faculty PD participation & implementation

# Southwestern College

# Southwestern College | Overview



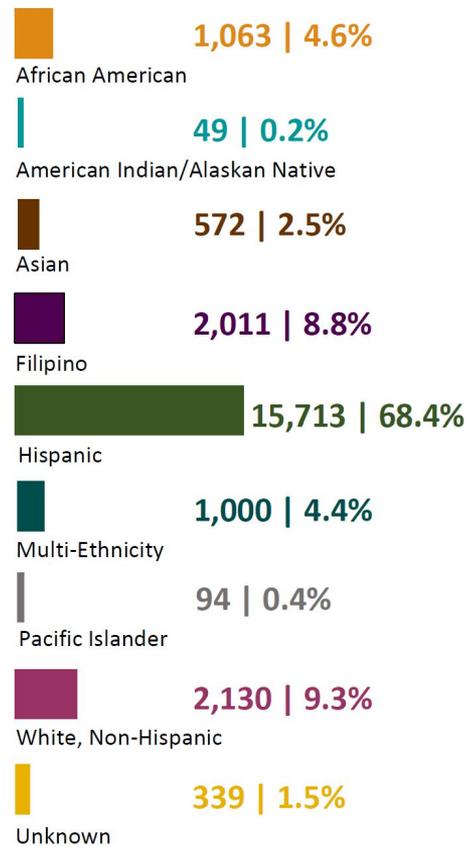
5 Locations:  
Chula Vista, National City, Otay Mesa,  
San Ysidro, Coronado

25,956 Annual Headcount (22/23)

62% Part-time Students

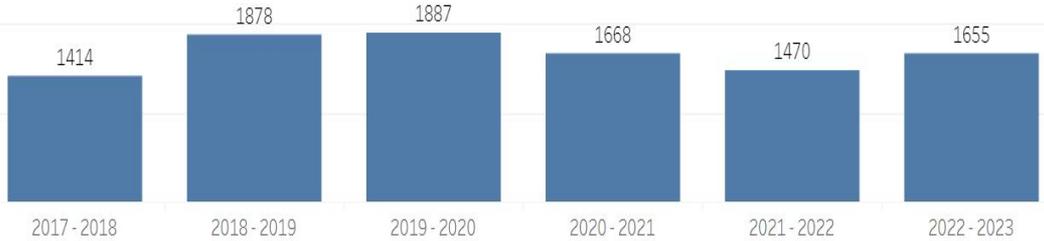
64% Under 25 Years Old

65% Receive Financial Aid

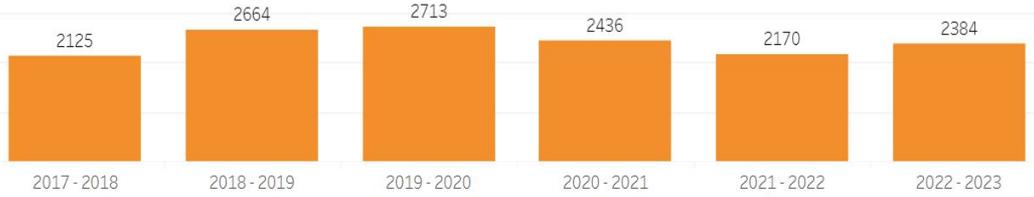


# Southwestern College | Dual Enrollment

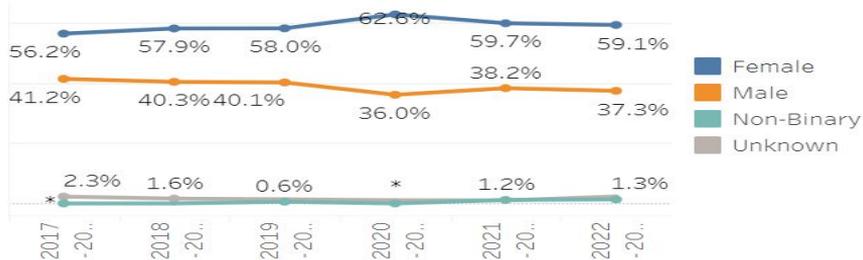
## Overall HEADCOUNT



## Overall COURSE ENROLLMENT



## GENDER



## RACE / ETHNICITY

Person.Cal...	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
American Indian/Alas..			*			
Asian	3.2% 67	2.4% 64	2.5% 68	4.1% 100	4.1% 89	4.9% 118
Black or African Am..	2.9% 62	3.6% 97	1.9% 52	2.7% 66	2.6% 56	3.0% 72
Filipino	7.8% 165	9.1% 242	8.2% 223	10.1% 246	9.8% 212	9.3% 222
Hawaiian/ Pacific Islan..	*	*	*	*	*	*
Hispanic	69.4% 1474	71.8% 1912	69.2% 1878	62.2% 1514	67.2% 1458	63.8% 1520
Two or More Races	6.7% 143	6.5% 172	6.0% 162	6.9% 167	5.4% 118	5.4% 128
Unknown	1.1% 23	0.7% 18	2.8% 75	1.3% 32	1.0% 21	1.6% 39
White	8.8% 187	5.8% 155	9.1% 246	12.6% 306	9.7% 211	11.7% 279

**Table Note:** Suppressed data shows an \*. Subgroups with 0 enrollments are blank.

# Southwestern College | Disproportionate Impact

Asian, Black/ African American, & Hispanic Male High School Students were not captured at the same rate as Females of the same Ethnicity

Disproportionate Impact

■ Disproportionate Impact

■ No Evidence of Disproportionate Impact

Disproportionate Impact for Gender & Ethnicity

High School Grad Cohort Year / Race/Ethnicity  
2009-21

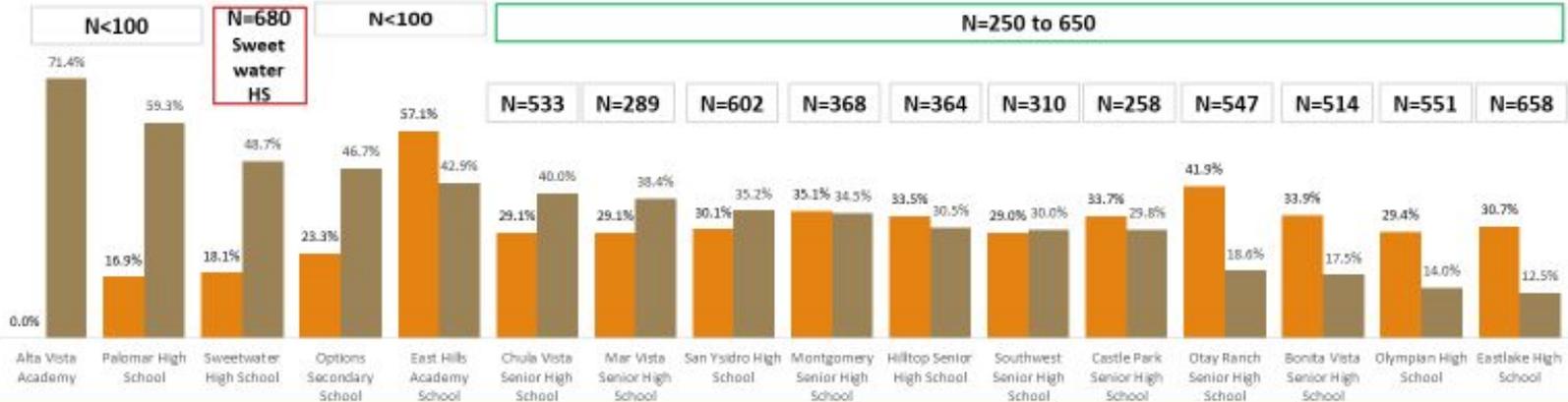
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	Two or More	White
Female		Num:279 Denom:327	Num:58 Denom:76	Num:1620 Denom:2,203		Num:103 Denom:134	Num:128 Denom:163
Male		Num:237 Denom:334 -14.4%	Num:48 Denom:74 -11.5%	Num:1,214 Denom:1,971 -12.0%		Num:106 Denom:145	Num:116 Denom:162
Not Reported							

# Southwestern College | Opportunity for Southwestern

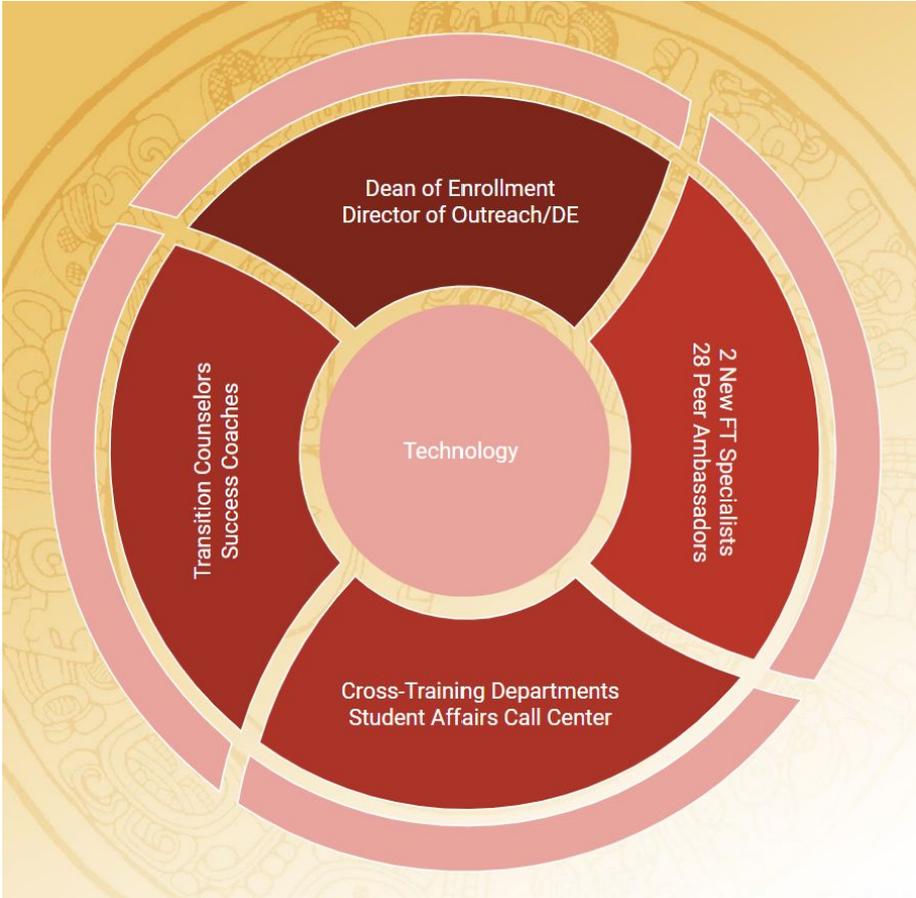
## Where can Southwestern engage more students?

Chart shows Southwestern Capture Rates vs. No Post-secondary Enrollment by High School  
 2020-21 High School Graduates (2021-22 Post-secondary Enrollment Year)  
 N represents the total number of students per school

■ Southwestern ■ No Subsequent Year Enrollment



# Southwestern College | Student Affairs Reorg



# Southwestern College | DE Equity Plan

- Identified challenges and barriers, brainstormed solutions, [draft equity action plan](#)
  - Increase staffing (Peers, Specialists, and Director)
  - Automated Tracking Process anticipated for SP 24
  - Pilots with lowest capture rates & higher number of Black/African American students
  - Middle College at San Ysidro
  - Embedded in SEAP: Community Engagement Plan, MATH, AA History
  - Need for technology and high touch support
  - Need for revamped marketing material

# Southwestern College | ComP Support

- Share challenges and successes with other schools
- Support with data and strategies
- Guides our conversation and actions in our advisory group
- Helps us keep our focus on equity and paced progress with equity plan
- Track upcoming funding opportunities
- Validates our work



# Q&A with Community of Practice

[walker@careerladdersproject.org](mailto:walker@careerladdersproject.org)

CLP | Career  
Ladders  
Project

Thank you!

[www.careerladdersproject.org](http://www.careerladdersproject.org)

