

Success Coaching Across California: Emerging Models

October 11, 2023 | 3:30 - 4:50pm

As folks walk in, reflect on what are the qualities of the ideal student success coach? Please write down your response on stickies.

CLP team for today



Luis Chavez
Senior Director



Dr. Patricia Avila
Consultant

Today's Objectives

- Learn and share lessons learned by experienced Coaches and those supporting coaching programs
- Explore ways in which coaches/counseling collaborate across campus
- Experience creating and executing equitable student support strategies

Transformational.
What does it mean?
What does it look like?

Panel Presentation:

What makes student success coaching on your campus transformational for students?

What cautions would you like to share?

What makes CRC Transformational?

- First Year Onboarding
- Collaboration with Counseling
- SST Input
- First Year Milestones
- Leader - Encourages innovation and amplifies our voice

What do you need to be a more effective Success Coach?

1. Point of contact in different departments
2. More faculty collaboration
3. Tangible Tools or Access Points



Lucia Rodriguez-V

Success Coach
Cosumnes River College
Los Rios Community College District



Keichelle Lyons

PASADENA CITY COLLEGE (PCC)

FIRST YEAR EXPERIENCE (FYE) SUCCESS COACH

Gabriel Esparza - Sacramento City College



Primary Role: Student Support Specialist/Success Coach for the First Year Experience program (S.T.E.M., Exploring (Undecided), Advanced Ed)

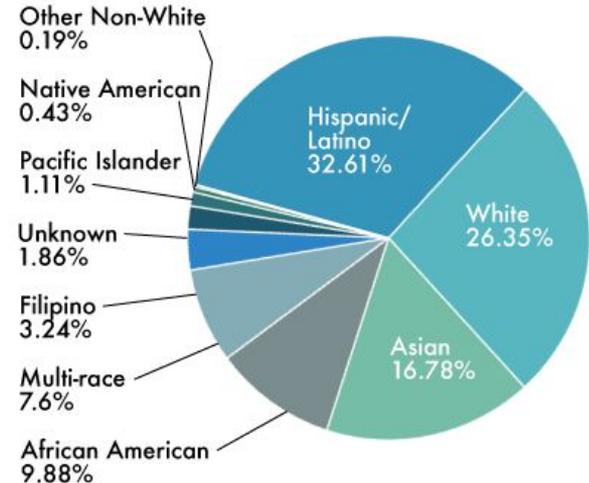
28.7% student pop are first generation college students

55% of students are 24 or younger

College Demographic data 2022: 32.61% Hispanic HSI, 26.35% white, 16.78% Asian, 9.88% African American, .19% Other Non-White, .43% Native American, 1.11% Pacific Islander, 1.86% Unknown, 3.24% Filipino, 7.6 Multi Race



Student Race/Ethnicity



Folsom Lake College

Success Coaches

- Connection with Students
 - Social Media, Class Visits, Support Campus Projects
- Collaboration
 - Connect with student services to streamline student processes
 - Holistic Coaches permeate department boundaries



FLC Success Coaches



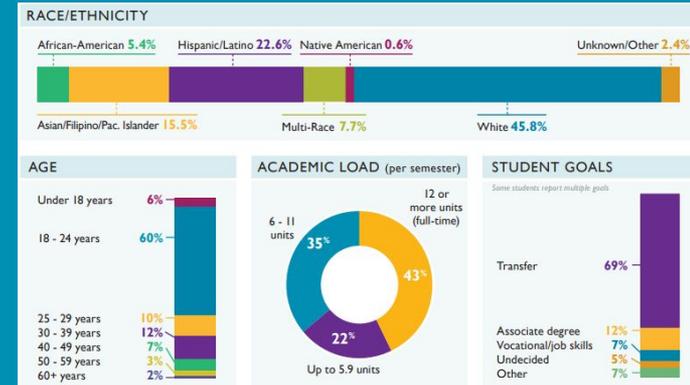
Social Media



David Staves
Business &
Management
and S.T.E.M.
Success Coach

FLC Student Snapshot

- 10,148 Students
- 21% First Gen Students
- 46% Students Receive State Aid



Video: Crafton Hills College Completion Coach Role

Questions



Unpacking a Student Case Study

Student Case Study: Carmen

- First in her family to go to college
- Mexican American
- Straight A student in high school
- She enrolled in dual enrollment classes at her local community college which exposed her to the college
- Got accepted into several CSU's but could not afford the fees nor did she understand how financial aid worked
- A high school counselor convinced her to attend community college instead & helped her through the matriculation steps
- All her friends went to four year colleges and she felt embarrassed of the stigma of going to a community college.
- She was placed 1 level below college level English and 1 level below college level Math. She passed both classes and she thought they were too easy for her so felt she wasted a semester of her time.
- She commuted and did not get involved in any college-related activities. She felt disconnected.
- Overall, she felt her classes were easy and wanted to feel more connected to the college but never know how.
- Every semester when it came time to choosing her classes, she was overwhelmed by the catalogue of so many classes to choose from.
- She couldn't figure out what career she wanted and didn't know where to turn.
- She decided to major in accounting because her dad thought being an accountant was a good job.
- She does not love accounting but received her AA and transferred to a local CSU to finish her degree.
- She commuted throughout her CSU experience and graduated on time. She also felt disconnected from the college experience at the CSU.
- Today she is an accountant for a non profit organization making \$45K per year and does not foresee owning a home in her lifetime.



Group Discussion: Unpacking a Student Case Study

- What needs are clearly apparent?
- Are there any 'hidden' needs that might need to be provided?
- How do you design, build, create the model for successful coaching?
- What structures would you put in place to support this student?

Tips at your fingertips

Advice from success coaches (or similar role) from other colleges

Visit

www.tinyurl.com/SuccessCoachTips

Or scan the code ->





Thank you!

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Project

www.careerladdersproject.org

