


Getting Started: Creating Effective Student Supports for Dual Enrollment

This tool is designed to help dual enrollment partnerships establish robust student supports that foster success. By providing guidance on creating tailored interventions, accessible resources, and responsive support structures, this resource assists educators in addressing the unique needs of dual enrollment students. It encourages a collaborative approach, bringing together high school and college teams to identify essential services such as tutoring, advising, and early alerts. Through proactive and comprehensive support, dual enrollment partnerships can create an inclusive environment that empowers students to thrive academically and transition smoothly to postsecondary education.

Plan Student Supports

- ❑ **Gather data** to uncover the needs of the students and families your partnerships serve.
 - District data dashboards are good places to start: [Los Rios CCD Dashboard](#), [Lake Tahoe CCD](#), and [Yuba CCD](#), are examples to reference.
- ❑ **Identify current agreements** and what they say about student supports.
- ❑ **Assess your starting point.**
 - What are current outreach methods?
 - What is the process for application and enrollment?
 - What academic services are available from each partner?
 - What support for basic needs are available from each partner? Types of support could include food and housing, monetary support, books, and mental health assistance.
- ❑ **Develop your support team.** It should include counselors, advisors, tutors and instructors.

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- **Map out the student journey.** Be sure to include how students learn about dual enrollment and how they make decisions about college and career. Identify points in the journey where students might need interventions.
 - Are there leaks in the student journey? Where do students need interventions?
 - Where is there a need for removing barriers and improving processes, especially in application and enrollment? Are there smarter ways of working?
 - How can partners embed support services into the courses?

Develop a Plan to Assess Efficacy of Student Supports

- Collect data during the student experience, a leading indicator, to improve provision of support interventions. This can help partners identify patterns in when students need interventions (e.g., a student survey in the first two weeks of class, right after midterm exams) and whether those interventions are successful.
- Collect data after the student experience, such as a survey or focus group about their experience, to improve the system of supports. For an example of a student focus group protocol, see appendix A in [Where Are They Now: A Study of Dual Enrollment Students in the Kern Community College District](#).
- Consider both quantitative data, such as student success measures, and qualitative data, such as student focus groups.

Student Supports Template		
K-12 Student Supports <i>List supports available to students at the K-12 institution</i>	College Student Supports <i>List supports available to students at the community college</i>	Gaps <i>Identify areas where student supports are still needed</i>
<ul style="list-style-type: none"> <input type="checkbox"/> School Counselors: Guidance on course selection, high school graduation requirements, and balancing high school and college schedules. <input type="checkbox"/> Tutoring Services: Academic support for high school courses and assistance in subjects that align with college coursework. <input type="checkbox"/> Library Resources: Access to books, research tools, and study spaces. <input type="checkbox"/> Scheduling Assistance: Help in coordinating high school and college schedules to avoid conflicts. <input type="checkbox"/> Grade Monitoring: Tracking progress in both high school and college classes to ensure academic success. <input type="checkbox"/> Parent Information Sessions: Meetings to help families understand dual enrollment, responsibilities, and how to support their student. <input type="checkbox"/> Mental Health Services: Access to school psychologists or counselors for emotional support. <input type="checkbox"/> Transcript Services: Assistance in sending transcripts to the college and ensuring proper credit allocation. 	<ul style="list-style-type: none"> <input type="checkbox"/> College Counselors: Guidance on course selection, college certificate, degree and transfer requirements. <input type="checkbox"/> Tutoring Centers: Free tutoring in various subjects, including math, science, and writing. <input type="checkbox"/> Writing Centers: Assistance with essays, research papers, and other writing projects. <input type="checkbox"/> Library Services: Access to books, research databases, study spaces, and librarians for research support. <input type="checkbox"/> Study Groups: Organized peer study groups for collaborative learning. <input type="checkbox"/> Dual Enrollment Advisors or Specialists: Staff dedicated to assisting high school students in navigating the college experience. <input type="checkbox"/> Orientation: Special sessions tailored to help dual enrollment students transition into the college environment. 	